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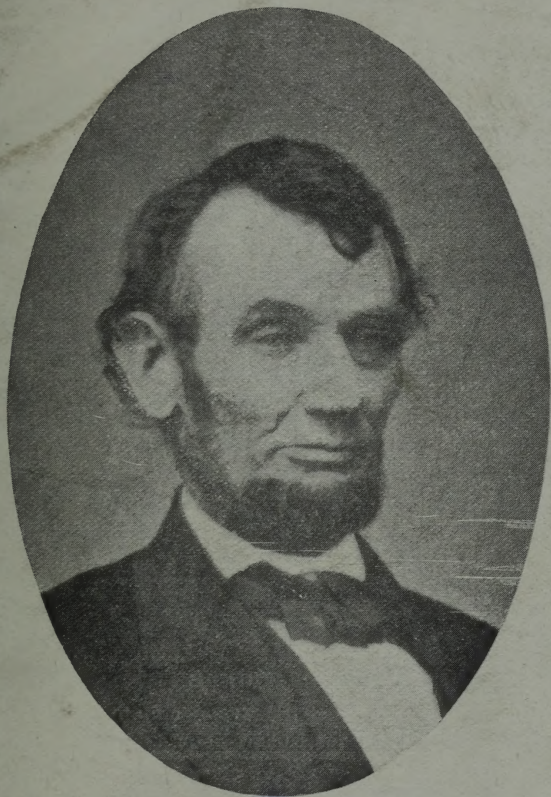
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OF THE  
UNIVERSITY OF ILLINOIS

# Lincoln University

College and Theological Seminary



FOUNDED IN 1854

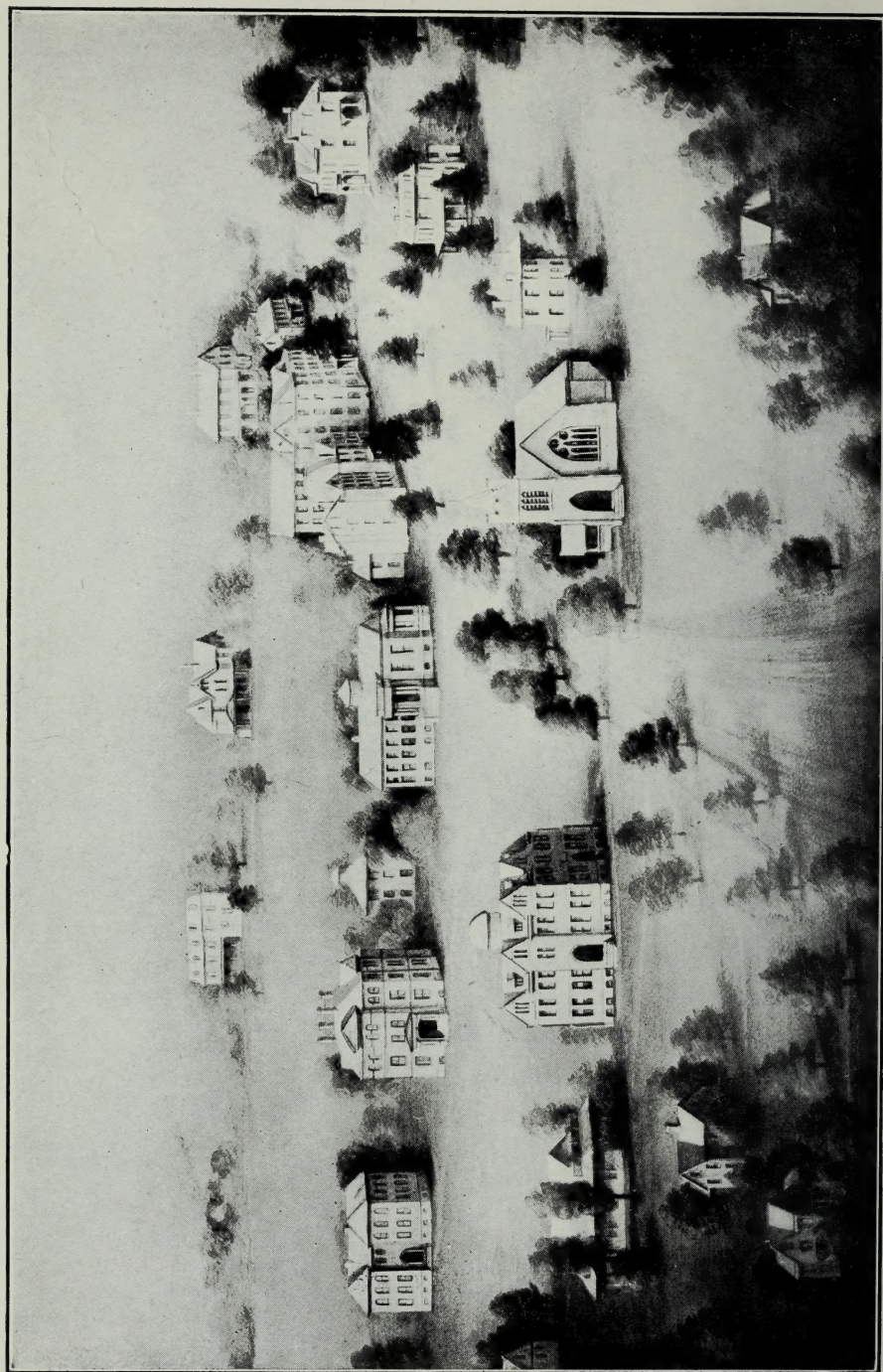
The Oldest Institution for the Higher Education of the Negro  
The First Institution Named for Abraham Lincoln

Catalogue 1910-1911









BIRD'S-EYE VIEW OF LINCOLN UNIVERSITY.

CATALOGUE

OF

**Lincoln University**

Chester County, Penna.

FIFTY-SIXTH YEAR

1910-1911

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Philadelphia :

PRESS OF FERRIS & LEACH

1911





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# Calendar

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## Fifty-Sixth Year. 1910-11

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College and Theological Seminary open .....	September 22nd, 1910
Thanksgiving Day.....	November 24th, 1910
Midyear Examinations in Seminary close.....	December 23rd, 1910
Christmas Vacation .....	December 23rd, 1910, to January 3rd, 1911
Day of Prayer for Colleges .....	February 9, 1911
Lincoln Day .....	February 13, 1911
Senior College Speaking .....	March 4 and 11, 1911
Junior College Speaking .....	March 18 and 25, 1911
Easter Recess .....	April 7 to 17, 1911
Theological Examinations close .....	April 21, 1911
Annual Sermon to the Theological Seminary .....	April 23, 1911
Theological Commencement .....	April 25, 1911
Senior Final Examinations close .....	May 17, 1911
Other Final Examinations close .....	May 31st, 1911
Anniversary of Philosophian Society .....	June 1, 1911
Anniversary of Garnet Literary Association .....	June 2, 1911
Obdyke Prize Debate .....	June 3, 1911
Baccalaureate Sermon .....	June 4, 1911
Annual Meeting of Board of Trustees .....	June 5, 1911
Class Day .....	June 5, 1911
Junior Orator Contest .....	June 6, 1911
College Commencement .....	June 6, 1911
Summer Vacation .....	June 6, 1911, to September 21, 1911
Entrance Examinations .....	September 20 and 21, 1911



# Part I. The University

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## The Board of Trustees

### Officers

Rev. ISAAC N. RENDALL, D.D., President, Lincoln University, Pa.  
Rev. JOHN B. RENDALL, D.D., Vice-Pres., Lincoln University, Pa.  
J. EVERTON RAMSEY, Treasurer, Swarthmore, Pa.  
Rev. JOHN M. GALBREATH, D.D., Sec., Lincoln University, Pa.

### Trustees

#### Term expires June, 1911.

REV. I. N. RENDALL, D.D.....Lincoln University, Pa.  
REV. ROBERT WATSON, D.D.....Cincinnati, Ohio  
REV. J. B. RENDALL, D.D.....Lincoln University, Pa.

#### Term expires June, 1912.

REV. WILLIAM A. HOLLIDAY, D.D.....Plainfield, N. J.  
REV. MALCOLM J. MCLEOD.....New York City, N. Y.  
H. C. GARA.....Philadelphia, Pa.

#### Term expires June, 1913.

REV. JOHN M. GALBREATH, D.D.....Lincoln University, Pa.  
J. EVERTON RAMSEY.....Swarthmore, Pa.  
CHARLES B. ADAMSON.....Germantown, Pa.

#### Term expires June, 1914.

REV. JOHN CALHOUN, D.D.....Germantown, Pa.  
S. R. DICKEY.....Oxford, Pa.  
REV. JOHN B. LAIRD, D.D.....Frankford, Pa.

#### Term expires June, 1915.

JOHN M. T. FINNEY, M.D.....Baltimore, Md.  
THOMAS W. SYNNOTT.....Wenonah, N. J.  
JAMES L. TWADDELL.....Devon, Pa.

#### Term expires June, 1916.

REV. W. T. L. KIEFFER, D.D.....Milton, Pa.  
WILLIAM H. SCOTT.....Germantown, Pa.  
WILLIAM H. VAIL, M.D.....Newark, N. J.

#### Term expires June, 1917.

REV. JOHN R. DAVIES, D.D.....Philadelphia, Pa.  
J. FRANK BLACK.....Chester, Pa.

### Financial Representatives.

Rev. WILLIAM P. WHITE, D.D., Financial Secretary.  
1328 Chestnut Street, Philadelphia, Pa.  
Rev. RICHARD S. HOLMES, D.D., LL.D.,  
Endowment Commissioner, Philadelphia, Pa.

## Standing Committees of the Trustees

---

### Executive Committee and Committee on Finance

REV. ISAAC N. RENDALL, D.D.

REV. JOHN M. GALBREATH, D.D.

REV. JOHN B. RENDALL, D.D.

J. EVERTON RAMSEY

H. C. GARA.

### Investment Committee

REV. ISAAC N. RENDALL, D.D.

WILLIAM H. SCOTT

REV. JOHN B. RENDALL, D.D.

J. EVERTON RAMSEY

S. R. DICKEY

### University Committee

REV. I. N. RENDALL, D.D.

REV. JOHN B. LAIRD, D.D.

REV. J. B. RENDALL, D.D.

REV. JOHN CALHOUN

REV. W. A. HOLLIDAY, D.D.

W. H. VAIL, M.D.

REV. ROBERT WATSON, D.D.

J. L. TWADDELL

REV. W. T. L. KIEFFER, D.D.

J. FRANK BLACK

## Faculty and Instructors of the University

---

Rev. JOHN BALLARD RENDALL, D.D., *President.*  
*and John H. Cassidy Professor of Classical and Ecclesiastical Latin.*

Rev. ISAAC NORTON RENDALL, D.D.  
*Mary Warder Dickey President ex honore and Professor of Evangelism  
and Polemics.*

J. CRAIG MILLER, M.D.  
*Wm. A. Holliday Professor of Natural Science.*

Rev. ROBERT LAIRD STEWART, D.D.,  
*Professor of Pastoral Theology, Evidences of Christianity, and  
Biblical Antiquities.*  
*Dean of the Faculty of the University.*

WALTER LIVINGSTON WRIGHT, A.M.,  
*Reuben J. Flick Professor of Mathematics.*

Rev. GEORGE BOGUE CARR, D.D.,  
*Wm. E. Dodge Professor of Homiletics.*

Rev. JOHN MORRISON GALBREATH, D.D.,  
*Mrs. Susan D. Brown Professor of Instruction in the English Version  
of the Bible.*



## Faculty and Instructors of the University

---

Rev. GEORGE JOHNSON, A.B.

*John C. Baldwin Professor of Systematic Theology and Philosophy.*

Rev. WILLIAM HALLOCK JOHNSON, Ph.D.,

*Charles Avery Professor of Classical and Hellenistic Greek and  
New Testament Literature.*

Rev. JAMES CARTER, A.B.,

*Isaac N. Rendall Professor of History and Political Economy.  
Librarian.*

Rev. FRANK HARRIS RIDGLEY, A.M.,

*Henry A. Kerr Professor of Hebrew.*

Rev. WILLIAM PARKER FINNEY, D.D.,

*Professor of Rhetoric and English Literature.*

JOHN CLINTON DOWNS, A.B.,

*Instructor in Greek.*

JOHN WALKER HAYWOOD, A.B.,

*Instructor in Greek and Latin.*

# General Information Concerning the University

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**Location of the University.** Lincoln University is situated in Chester County, Pennsylvania, forty-six miles from Philadelphia, and sixty-two miles from Baltimore, one-half mile from "Lincoln University" Station, on the Central Division of the Philadelphia, Baltimore and Washington Railroad. It may be reached directly from Broad Street Station, Philadelphia, or Union Station, Baltimore. The region in which the University is situated is notable for its beauty, fertility and healthfulness. Special attention is called to the fact that the exact post-office address is "Lincoln University, Chester County, Pennsylvania."

Lincoln University was founded to bring the benefits of a liberal Christian education within the reach of worthy colored young men. Its location, it is believed, could not be more favorable for the accomplishment of this object. While removed from the distractions of city life, it is in the center of the great and rapidly-growing population of Philadelphia, New York, Baltimore and Washington; and about one-ninth of the total negro population of the country is practically at its doors. Five miles north of the Maryland border, it is accessible to the South and on the line of the growing immigration from that section, and at the same time it is near to the Eastern resorts, to which a large number of students look for summer work as a means of self-support. There is no similar institution north of Mason and Dixon's line and east of Ohio.

**History and Purpose.** Lincoln University was founded by John Miller Dickey, an honored Presbyterian minister of Oxford, Pa. Its first charter was granted by the State of Pennsylvania, under the title of "Ashmun Institute," in 1854. It took visible and tangible form in 1857, with a small three-

story building, including Dormitory, Chapel and Recitation Room and Refectory, in its narrow compass, and a single residence for the one instructor, who included in his one person the offices of President, Professor and all the lesser functions. These conditions continued until 1865. The struggles, the hopes deferred, the terrible war, the emergence of the Negro with only physical emancipation, can be imagined without giving details.

It is, therefore, the oldest institution for the Higher Christian training of the Negro in the country.

**A New Era.** On the day after the assassination of Abraham Lincoln, Rev. I. N. Rendall was on the train on his way to assume charge of this work. In 1866, the Legislature approved the petition of the Trustees and amended the Charter and changed the name to Lincoln University. It is, therefore, the first institution to bear the honored name of the great Martyr President.

The motto on its seal is: "If the Son shall make you free, ye shall be free indeed." The war opened the door of physical freedom. This Institution is dedicated to the unfinished work of striking off the more galling fetters of moral ignorance and sin.

The Collegiate Department is not under denominational control. In 1897 the control of the Theological Department was given to the Presbyterian Church in the United States of America, both in respect to instruction and property.

It is the purpose of the Trustees and Faculty of Lincoln University to communicate, according to its means, all the advantages of a liberal and Christian education to worthy young men who may become leaders of the colored people.

The education imparted at Lincoln University is both liberal and technical. The aim of the course of studies is to cultivate and develop the whole man, to qualify him for the practical duties of life, and to dispose him to be a helper to his fellowmen.



The Christian features of our University have been strongly manifested in the subsequent life work of our students. These gratifying and satisfactory results cannot be exhibited in a catalogue. They are multiplied all over our country in Christian homes, in all departments of business and professional life, in schools of manual and mental industry, in a thousand churches and communities where they have justified the bounty of God and the goodwill of benevolent friends.

The graduates of Lincoln University have been at the front in the fields both of industrial and higher education, and in all forms of religious work. An honor roll might also be made out of physicians and lawyers and those in other professions who have risen to positions of honor and usefulness among their people. In its more than half century of history there has been a total of 1,379 students in its Collegiate Department, 881 of whom have received the degree of A.B., and 528 students in the Theological Department, 280 of whom have received the degree of S.T.B.

The wisdom of the policy of raising up men of thorough intellectual training and strong Christian character to be leaders of their race has been emphasized of late by prominent statesmen of the nation.

Said ex-President Roosevelt at the laying of the cornerstone of the colored Y. M. C. A. Building in Washington, in November, 1908:

It is to the great interest of the white people no less than of the colored people that all possible educational facilities should be given to the colored people.

Dr. Booker T. Washington, speaking at our College Commencement, June 1, 1909, said:

The Negro race and the American people owe a great debt of gratitude to Lincoln University. It has been the pioneer in the matter of classical education for the members of my race. Some of the strongest, most useful and most widely known members of our race have been graduates of Lincoln University. As I have traveled the length and breadth of this country I have found them humble and useful whether engaged in business, in professional, in educational or in industrial pursuits.

President William H. Taft, speaking at our College Commencement, June 18, 1910, said:

Severe criticism has been made in times past; I think it is growing less, as to the uselessness of spending large sums of money on the higher education of the negro, when what ought to be done should be directed toward the primary, secondary and industrial education of the race. I agree that we ought not to educate all the negroes with a university education. I am willing to grant that premise, but I would like to add, what prospect is there for our ever doing so? How much capital is now invested in the plant for the university education of the negro as compared with the number of negroes in this country? Add up the hundreds of thousands of dollars and find how small, how pitifully small, is the total of the capital invested in that kind of education, as compared with the total number of the race. There is no need that economic students should be sitting up at night worrying about giving the negro too much university education. . . . As a people they must have their leaders among them, as every other people have. They must have their physicians, their lawyers, their teachers and their clergymen, in order that they shall have the benefit of having leaders as well prepared to meet the responsibility of leadership as every other race. And if you would have suitable leaders, you must give those leaders the best education, not only professional, but also academic, on which to found the professional.

I am glad to come here, and to an institution like this, to testify to my interest as President of the United States, in an educational institute that is doing God's work in that regard. It has fallen to my lot to give a good deal of attention to the education of the negro. I am a member of the Board of Trustees of Hampton Institute, of the Jeanes Trust Fund, created by a noble, charitable woman, a Hicksite Quaker, of Philadelphia, for the purpose of making better the rural, primary, education of the negroes in the South. I have had the honor of being at Tuskegee, and seeing that tremendous work of the greatest negro of the century, Booker T. Washington. And I know from the spirit that is in all these institutions, that it is work of a permanent, thorough, character. And it is working out the race problem in a legitimate, logical way, by preparing the negro to meet his responsibilities as leader or follower, as agriculturist or mechanic, as the clergyman who will lead his fellows, as the physician who will teach them the hygiene of life, or as the teacher who shall spread education through the negro ranks.

The Rev. J. Kinsey Smith, D.D., Pittsburgh, Pa., a member of the Board of Missions for Freedmen of the Presbyterian Church in the United States of America, said, as chairman of the Visiting Committee to the Synod of Pennsylvania, October 26, 1910:

The graduating classes send out into the country, and especially into the South-land where they are so much needed, a recruiting force of education, character and religion, which is among the chief assets of

PRESIDENT TAFT AND GOVERNOR STUART AT THE COLLEGE COMMENCEMENT, JUNE 18, 1910.







the colored race. Lincoln University is doing a work among and for the colored people of the United States which is beyond computation in its widespread effects for individual and national good.

The Institution needs a larger endowment and some new buildings are needed, especially dormitories. Its present equipment is up to a fair average, and is remarkably efficient, considering that it has had no large benefactors like so many of our modern colleges and has had to struggle along content with its modest progress.

This may not be an unmixed evil, as it has developed among both professors and students a spirit of frugality and self-sacrifice which is one of the greatest forces in the exertion of influence and the building of character—something which seems to be notably lessening in so many of our highly endowed educational institutions. Nevertheless, friends are much needed at Lincoln and their gifts, smaller or larger, will receive a grateful and wise use.

\*   \*   \*   \*   \*   \*   \*   \*

Lincoln University is one of the strategic centres of our modern educational life; it is one of the necessary solvents of the so-called race problem; it is Christian in its spirit, national and patriotic in its aims, and it has already made an honorable history for itself among the institutions of the land, and it is rapidly rising to an ever larger place and power in the life of the nation and the Church.

The Synod is asked to commend it to the prayers, gifts and sympathies of the whole Church and to the whole nation, for whose higher welfare, as well as that of the colored race itself, its foundations were laid and its walls were built, amid the prayers and tears and hopes of far-sighted, courageous, patriotic, Christian men.

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## Wants of Lincoln University

**Endowment.** In accordance with the plan of the General Assembly of the Presbyterian Church for the government of Theological Seminaries, the Board of Trustees has put the Theological Department of the University under the control of the General Assembly of the Presbyterian Church of the United States of America.

This change of our charter requiring the funds of the University held for theological education to be under the control of the General Assembly, and to be exclusively used for theological purposes, necessitates the full and separate endowment of the Theological Department.

The separate and adequate endowment and equipment of the Theological Department would require about \$250,000. A

beginning could be made with any contribution to the Professorship Fund, or the Building Fund.

The whole work of Lincoln University needs immediate enlargement. A comparatively small addition to her funds would greatly increase her power for usefulness. Lincoln University is a living, growing institution. It is a mistake to think that because her resources are increasing her needs are becoming less. Our needs are as the needs of the people for whom we are working. The need of Christian teachers and ministers is only just beginning to be felt, and is by no means overtaken. It is the estimate of conservative Southern educators that not more than one in five of the colored ministers is fitted by education and character to occupy the pulpits in which they are appointed to preach the Gospel. One of our aims is to supply this need of the people. Their friends can do them good by increasing our efficiency. *Our* needs are measured by *their needs*. A college that has no wants has no sphere of duty. Lincoln University would be recreant to her duty and opportunity if she did not enlarge her plans in behalf of a cause so needy and so hopeful.

## Special Announcement

It is the intention as soon as the funds can be secured to offer courses in Scientific Agriculture leading to the degree of B. S. in Agriculture. To enter upon this course the applicant would be required to present the same number of units for entrance as are at present necessary in order to enter the Freshman Class. Such a course if established would prove of great practical value. With the extension of courses in agriculture in the elementary schools there is an increasing demand for those who can teach the subject, and many of our graduates engage in teaching. Our theological graduates also are called in most cases not only to act as missionaries in rural districts but also to teach school. It would greatly enhance their usefulness as well as help solve the question of self support if they knew something of the scientific side of agriculture. The signs point to an increasing demand for men to labor among the uncivilized tribes of Africa. A knowledge of Scientific Agriculture would be of inestimable worth among such surroundings. Finally many of the courses offered in connection with this subject, such as Biology, Botany, Zoology, etc., would enable us to meet more and more adequately the advancing requirements of the better medical schools and thus do our duty to those of our student body who are looking forward to medicine.

It is our earnest hope that some generous friend will provide the needed endowment for this work, and so we call special attention to two items mentioned below: \$30,000, the amount needed to endow a chair of the Science of Agriculture; and \$50,000, that required for the erection of a Hall of Science.



## Our Needs. The University in General

A Christian Association Hall .....	\$15,000
To complete, free of debt, Electric Lighting System.....	5,000
An endowment for the enlargement and care of the Library..	10,000
Apparatus for the Department of Science.....	2,000
Material for the improvement of the roadways.....	3,000

## The College

Endowment of the Chair of Rhetoric and English Literature.	\$30,000
A Chair of the Science of Agriculture.....	30,000
A Chair of Modern Languages.....	25,000
The erection of a Laboratory and Hall of Science .....	50,000
The more adequate endowment of existing chairs, each.....	10,000
Eighty additional Scholarships, each.....	2,500
One hundred Tuition Scholarships, each.....	500
The endowment of one hundred free rooms, each.....	100

## The Theological Seminary

A dormitory for the students, estimated minimum cost.....	\$25,000
A Recitation Hall, estimated minimum cost.....	25,000
The more adequate endowment of the existing chairs, each..	10,000
Forty Scholarships, each, minimum amount.....	2,500
A residence for a professor.....	5,000

The University is consecrated to the glory of God and the good of man. It has received the indorsement of all who are acquainted with its work. The friends of the education of "colored youth" are cordially invited to investigate its plans and operations, and co-operate with its officers in conferring the benefits of a liberal and Christian culture on those who prize and so much need this blessing.

Benevolent friends wishing to aid the Negro through the agency of Lincoln University may address their contributions or their inquiries to Rev. W. P. White, D.D., Philadelphia, Pa.; or to J. Everton Ramsey, Treasurer, Swarthmore, Pa.; or to Rev. Dr. Richard S. Holmes, Philadelphia; or to the President, Lincoln University, Pa.

**Bequests.** In the preparation of wills, when it is intended to make bequests to Lincoln University, care should be taken to use the exact corporate name as known and recognized in the courts of law, viz., "Lincoln University," and to add its location—in Chester County, Pennsylvania.

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## Grounds and Buildings

The campus of Lincoln University covers one hundred and thirty-two acres of land, upon which have been erected five dormitories for students, a chapel, a recitation hall, a library, a refectory, an infirmary, a commencement hall, a lavatory and gymnasium, an observatory, a central heating plant and ten residences for professors.

**Buildings.** THE MARY DOD BROWN MEMORIAL CHAPEL, the gift of the late Mrs. Susan D. Brown, of Princeton, N. J., contains an audience room for Sabbath services capable of seating four hundred persons, and a Prayer Hall for daily use, communicating with the larger room by sliding frames.

The organ, built by C. S. Haskell, of Philadelphia, Pa., at a cost of \$2,000, is new this year. Some time ago Mr. Andrew Carnegie generously offered \$1,000, on condition that an additional \$1,000 be raised. Kind friends of the institution have given this additional amount, and the organ is now in place in our Chapel, where it contributes materially to the attractiveness of the services of divine worship.

UNIVERSITY HALL is a modern recitation building containing sixteen large and well-ventilated class-rooms. The chemical laboratory is in the basement, and there are chemical and physical lecture rooms well supplied with apparatus for instruction in these departments. This hall was built with undesignated funds.

LIVINGSTONE HALL, the gift of Miss Susan Gorgas, of West Chester, Pa., is for Commencement assemblies, and will seat one thousand persons.

THE HARRIET WATSON JONES HOSPITAL is for the use of students in cases of illness or accident. It was the gift of the late J. M. C. Dickey, of Oxford, Pa.

ASHMUN HALL and LINCOLN HALL are dormitories for college students, and were built with undesignated funds.

CRESSON HALL, a dormitory for college students, was the gift of the Freedmen's Bureau, under the late General O. O. Howard.

HOUSTON HALL contains sleeping and study rooms occupied at present by the Theological students, and a room for the Theological and Missionary Society. It was the gift of the late H. H. Houston, of Philadelphia, Pa.

LAVATORY AND GYMNASIUM. Through the liberality of several friends of Lincoln University a Lavatory, with Gymnasium features, has been erected, and some apparatus for the Gymnasium has been supplied by contributions from the students and Faculty.

THE McCAULEY REFECTORY. A bequest from the late Rev. Dr. Thomas McCauley and Mrs. Mary D. McCauley has been applied to the erection of a commodious Refectory on the grounds of the University for the better and more convenient boarding of the students. The kitchen with ranges, the bakery, the storeroom and the heating apparatus are located in the basement.

On the first floor are two large dining-rooms, with a serving room, dumb waiter and steam table. Part of the second story makes a convenient home for the caterer and his staff.

CENTRAL HEATING AND LIGHTING PLANT. A Central Heating and Lighting Plant has been erected and is in successful operation, and never before have dormitories, public buildings and professor's residences been so comfortably heated and

lighted. Grateful acknowledgment is hereby made of gifts, amounting to nearly \$30,000, towards the erection of the plant.

There are also ten residences for professors on the campus.

**The Vail Memorial Library.** This beautiful structure, precious as a memorial, and doubly precious as a testimonial of the goodwill of living friends, comprises a stack room, with a capacity of thirty thousand volumes; a consulting room, with encyclopædias and other books of reference; and a reading room, with daily papers and current periodicals. The number of volumes now in the Library is eighteen thousand, of which nine thousand nine hundred and sixty-four are catalogued. The library is the gift of William H. Vail, M.D., of Newark, N. J.

For the regular increase of the Library the University has no special fund. Until such a fund is established we must depend, for the increase and improvement of the Library, on the thoughtful liberality of our friends. All books on all subjects have a worth in a library greater than their market value. Contributions of books will be thankfully received.

During the year 1910 there have been added to the Library by gift and purchase 130 new and second-hand books.

**Donors to the Library, 1910.** Miss Frances Van Vechten, Rev. R. H. Nassau, D.D., Dr. W. H. Vail, Mr. H. Huntington Kellogg, Miss Isabella H. Gosman, Mrs. Gilbert H. Gerow, Mr. Horace Fletcher, Mr. E. Stanley Abbot, Rev. Robert Laid Stewart, D.D., Rev. W. J. Erdmann, D.D., Mr. Edwin G. Rawson, Rev. James Carter, Mr. Charles E. Webster, Mrs. Stephen A. Dana, Mr. C. H. Mervin, Messrs. A. C. McClurg & Co., Mr. William Houston, Mrs. J. B. Moore Brister.

**Missions.** The missionary work of the Church is officially recognized by the University. One of the chairs of instruction in the Theological Seminary is in part devoted to



this object. In addition a class for mission study and prayer meets under the auspices of the Missionary Committee of the Y. M. C. A. Missionaries from the field are from time to time invited to address the students.

**Young Men's Christian Association.** A Young Men's Christian Association has been in existence for many years, and is in full and vigorous activity. The local Association is in organic connection with the Pennsylvania State Associations, and in friendly co-operation with the Association in the Southern States. In addition a Summer Evangelistic League is maintained, whose aim is to enlist students of the University in personal effort for evangelism, purity and temperance during the summer months.

**Christian Endeavor Society.** There is a Young People's Society of Christian Endeavor connected with the Ashmun Church in Lincoln University. The Society meets every Saturday evening. The first Saturday evening of every month is a consecration meeting. Delegates are sent to the State and National conventions. The members unite with other Christian students to welcome the incoming students to the privileges of the University and to throw around them the safeguards of religion.

**Lecture Course.** On the initiation of the late J. M. C. Dickey, a member of the Board of Trustees, and a son of the honored Founder of the University, a course of lectures on Law has been delivered to the entire student body for some years by eminent lawyers, jurists and others who have given their services gratuitously to this work.

The course has now been broadened, and includes lectures also in commercial and other subjects supplementary to the curriculum.

Since the last Catalogue was issued, the University has been favored with lectures and addresses by the following:

Hon. William Howard Taft, President of the United States, Address at College Commencement.

Hon. Edwin S. Stuart, Governor of Pennsylvania.

Hon. Thomas S. Butler, West Chester, Pa.

Rev. R. H. Nassau, Germantown, Pa., "Missions in West Africa."

Rev. Henry C. McCook, D.D., LL.D., Devon, Pa., Lincoln Day Order.

Rev. S. A. Martin, D.D., Shippensburg, Pa., "Modern Africa."

Rev. John Van Ness, Germantown, Pa., "The Bible."

Professor Charles L. Doolittle, University of Pennsylvania, "Comets." (Illustrated.)

Rev. John B. Laird, D.D., Frankford, Pa., "Annual Sermon to the Theological Seminary."

Rev. J. Kinsey Smith, D.D., Pittsburgh, Pa., Day of Prayer for Colleges.

W. H. Vail, M.D., Newark, N. J., "Fletcherism," "Tuberculosis."

Rev. Frank S. Dobbins, D.D., Philadelphia, Pa., "Eaglesmere." (Illustrated.)

Rev. James Carter, Lincoln University, Pa., "The Delta of the Nile." (Illustrated.)

Rev. Frank DeWitt Talmage, D.D., Philadelphia, Pa., "Grit and Gumption."

Rev. W. S. Miller, Hollidaysburg, Pa.

Rev. Wm. Barnes Lower, D.D., Wyncote, Pa., "The Passion Play of Oberammergau." (Illustrated.)

Hon. George H. White, Philadelphia, Pa., "The Value of Education."

Allen J. Smith, M.D., University of Pennsylvania, "Tuberculosis."

Sermons have also been preached by the following:

Rev. W. C. McKnight, Nottingham, Pa.

Rev. John Wythe Lewis, Coleraine, Pa.

Rev. Craig B. Cross, Oxford, Pa.

Rev. Thomas R. McDowell, Elk View, Pa.

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## Rules for Attendance and Conduct

**All Students** of the University are required to attend daily prayers in the Prayer Hall, and public religious services in the Chapel on the Lord's Day, and to attend the exercises of instruction and recitation punctually and regularly.

There is neither denominational nor religious test for admission to the College, but all students are required to conform strictly to the laws of morality and of gentlemanly conduct as well as to the special rules laid down by the Faculty.

Cigarette smoking is prohibited.

All smoking in the halls and public rooms is forbidden.

The whole tobacco habit is discouraged.

The use of distilled or fermented liquors is prohibited.

No firearms or weapons of any kind are allowed to be carried by students or kept in their rooms.

The advancement of a student to the higher classes depends on his success in scholarship, and on his worthiness in character, and on his disposition to use his education for the benefit of all whom he can influence for good. Advancement to each successive class and recommendation for graduation depend on the vote of the Faculty. Any student whose general influence is not regarded as desirable may be dropped from the roll even though no particular charge may be made against him. The Ten Commandments are laws of the University.

**Residence of Students**

Pennsylvania .....	37	South Africa .....	3
North Carolina .....	25	Tennessee .....	3
Virginia .....	17	District of Columbia .....	2
Georgia .....	16	Kentucky .....	2
South Carolina .....	14	Connecticut .....	1
West Indies .....	12	Bermuda .....	1
Maryland .....	11	California .....	1
Arkansas .....	6	Canada .....	1
Texas .....	6	Louisiana .....	1
South America .....	5	Minnesota .....	1
New Jersey .....	4	Ohio .....	1
Delaware .....	4	Oklahoma .....	1
Alabama .....	3	West Virginia .....	1
New York .....	3		



## Part II. The College

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### Faculty

Rev. JOHN BALLARD RENDALL, D.D., *President.*  
*and John H. Cassidy Professor of Latin.*

Rev. ISAAC NORTON RENDALL, D.D., *President ex honore*  
*and Lecturer on Pedagogy.*

J. CRAIG MILLER, M.D.,  
*William A. Holliday Professor of Natural Science.*

WALTER LIVINGSTON WRIGHT, A.M.,  
*Reuben J. Flick Professor of Mathematics and Instructor in Astronomy.*  
*Registrar of the Faculty.*

Rev. JOHN MORRISON GALBREATH, D.D.,  
*Mrs. Susan D. Brown Professor of Instruction in the English Bible.*

Rev. GEORGE JOHNSON, A.B.,  
*Professor of Philosophy. Dean of the Faculty.*

Rev. WILLIAM HALLOCK JOHNSON, Ph. D.,  
*Avery Professor of Greek.*

Rev. JAMES CARTER, A.B.,  
*Isaac N. Rendall Professor of History, Economics, and Sociology.*

Rev. WILLIAM PARKER FINNEY, D.D.,  
*Professor of Rhetoric and English Literature.*

JOHN CLINTON DOWNS, A.B.,  
*Instructor in Greek.*

JOHN WALKER HAYWOOD, A.B.  
*Instructor in Greek and Latin.*



UNIVERSITY HALL.



REFECTORY.

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# General Information Concerning the College

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**Divisions of the College.** The College Faculty, as at present organized, conducts a course in Arts. Graduates receive the degree of Bachelor of Arts. In addition courses are opened from year to year to approved graduate students on the completion of which the degree of Master of Arts may be conferred.

## Requirements for Admission to the College

**Applicants for Admission** to the College should apply to the President, or to Prof. George Johnson, Dean of the Faculty of Arts, and state in their application their purpose in seeking an education, what progress they have made in study, and the degree of their ability to meet the expenses of education.

Application blanks, on which this information can be given in convenient form, will be sent upon request.

Every applicant for admission to the College must be at least fifteen years of age and must present evidence of good moral character; and if from any other institution, a certificate of honorable dismissal from the proper authorities.

The attention of all applicants is called to the fact that there is no Preparatory Department connected with this University. Hence all who plan to enter the Freshman Class should not make application until they have completed the necessary preparatory work in the schools in which they are.

**Entrance Examinations.** Examinations for the admission of students will be held in University Hall on the 19th and 20th of September, 1911.



**Requirements for Entrance.** The purpose of Lincoln University is to recognize as a requirement for admission to the Freshman Class at the College the course of study (with the addition of Greek and Bible) as at present pursued in the better equipped Preparatory Schools and High Schools. As these schools advance in equipment and efficiency the entrance requirements will be correspondingly advanced.

A unit of preparatory work (see College Entrance Examination Board, Document No. 44,\* December 1, 1909, page 11) represents a year's study in any subject in such a school as those mentioned above. Assuming that the length of the school year is from thirty-six to forty weeks, that a period is from forty to sixty minutes in length, and that the study is pursued for four or five periods a week, a satisfactory year's work in any subject (under the usual conditions obtaining in such schools) cannot be accomplished in less than one hundred and twenty sixty-minute hours or their equivalent.

The amount of each subject given in the following list as constituting one unit of such preparatory work is in general (except in the unit of Bible, with corresponding changes in the requirement of English) that of the College Entrance Examination Board.

In accordance with the foregoing definitions and explanations each candidate for unconditional entrance to the Freshman Class must pass satisfactory examinations in 14 units of preparatory work selected from the following list of subjects. Of these 14 each candidate must present 3 in English, 1 in Bible, 2 in History,  $1\frac{1}{2}$  in Latin,  $1\frac{1}{2}$  in Greek and 2 in Mathematics. Thus 11 units are specified. The other 3 may be chosen by the candidate from any of the subjects in the list.

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\*NOTE.—This document may be obtained on payment of ten cents by addressing the Secretary: College Entrance Examination Board, Post Office Sub-Station 84, New York, N. Y. It contains a complete syllabus of all entrance requirements.

## List of Subjects for Examination

### ENGLISH.

- a. Grammar, Composition and Rhetoric. 1 unit.

The candidate will be required to write a paragraph of about two hundred words, with a view to testing his knowledge of the essentials of English Grammar, spelling, capitalization, punctuation and correct rhetorical expression.

- b. i. English Literature—Reading. 1 unit.

Each candidate is expected to have read certain literary masterpieces, and will be examined with reference to the care with which he has read them and has appreciated their purpose and merit.

With a view to large freedom of choice, the books whose reading is required are arranged in the following groups, from which at least ten sub-groups are to be selected. Each sub-group is here set off by semicolons.

#### For 1911:

I. Shakespeare's Merchant of Venice; Midsummer Night's Dream; As You Like It; Twelfth Night; Henry the Fifth; Julius Cæsar.

II. Defoe's Robinson Crusoe, Part I; Goldsmith's Vicar of Wakefield; either Scott's Ivanhoe or Scott's Quentin Durward; Hawthorne's House of Seven Gables; either Dickens's David Copperfield or Dickens's Tale of Two Cities; Thackeray's Henry Esmond; Mrs. Gaskell's Cranford; George Eliot's Silas Marner; Stevenson's Treasure Island.

III. Bunyan's Pilgrim's Progress, Part I; The Sir Roger de Coverley Papers in the Spectator; Franklin's Autobiography (condensed); Irving's Sketch Book; Macaulay's Essays on Lord Clive and Warren Hastings; Thackeray's English Humorists; selections from Lincoln, including the two Inaugurals, the Speeches in Independence Hall and at Gettysburg, the Last Public Address, and Letter to Horace Greeley, along with a brief memoir or estimate; Parkman's Oregon Trail; either Thoreau's Walden or selection from Huxley's Lay Sermons; Stevenson's Inland Voyage and Travels with a Donkey.

IV. Palgrave's Golden Treasury (First Series), Book II and III, with especial attention to Dryden, Collins, Gray, Cowper, Burns; Gray's Elegy in a Country Churchyard and Goldsmith's Deserted Village; Coleridge's Ancient Mariner and Lowell's Vision of Sir Launfal; Scott's Lady of the Lake; Byron's Childe Harold, Canto IV, and Prisoner of Chillon; Palgrave's Golden Treasury (First Series), Book IV, with especial attention to Wordsworth, Keats, and Shelley; Poe's Raven, Longfellow's Courtship of Miles Standish, Whittier's Snow Bound; Macaulay's Lays of Ancient Rome and Arnold's Sohrab and Rustum; Tennyson's Gareth and Lynette, Lancelot and Elaine, The Passing of Arthur; Browning's Cavalier Tunes, The Lost Leader, How They Brought the Good News from Ghent to Aix, Home Thoughts from Abroad, Home Thoughts from the Sea, Incident of

the French Camp, Hervé Riel, Pheidippides, My Last Duchess, Up at a Villa—Down in the City.

b. ii. English Literature-Study.

This part of the requirement is intended as a natural and logical continuation of the student's earlier reading, with greater stress laid upon form and style, the exact meaning of words and phrases, and the understanding of allusions. For this reading the list for 1911 is as follows:

Shakespeare's *Macbeth*; Milton's *Comus*, *L'Allegro*, and *Il Penseroso*; Burke's *Speech on Conciliation with America*, or Washington's *Farewell Address*, and Webster's *First Bunker Hill Oration*; Macaulay's *Life of Johnson*, or Carlyle's *Essays on Burns*.

BIBLE.

1 unit.

a. Reading.

The candidate will be expected to know the chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther, in the Old Testament; and in the New Testament, the Gospel by Luke and the Acts of the Apostles.

b. Study.

The candidate will be expected to have an exact and accurate knowledge of all the characters, incidents, teachings of the book of Genesis in the Old Testament; Ch. 1-11, The Period of the Human Race, and Ch. 12-30, The Period of the Chosen Family. In the Gospel according to Mark in the New Testament, giving special attention to the witness of John the Baptist, Christ's Baptism, the Ordaining of the Twelve, the Transfiguration, the Parables, the Miracles, the Last Supper, the Crucifixion of Our Lord, His Resurrection.

HISTORY.

a. Ancient History.

1 unit.

Special reference should be paid to Greek and Roman History, and including also a short introductory study of the more ancient nations and the chief events of the early Middle Ages, down to the death of Charlemagne (814).

b. Mediæval and Modern European History.

1 unit.

c. English History.

1 unit.

d. American History and Civil Government.

1 unit.

LATIN.

a. i. Grammar.

$\frac{1}{2}$  unit.

The inflections; the simpler rules for composition and derivation of words; syntax of cases and the verbs; structure of sentences in general, with particular regard to relative and conditional sentences, indirect discourse and the subjunctive.

- a. ii. Elementary Prose Composition. ½ unit.  
Translation into Latin of detached sentences and very easy continuous prose based upon Cæsar and Cicero.
- b. Cæsar. 1 unit.  
Any four books of the *Gallic War*, preferably the first four.
- c. Cicero. 1 unit.  
Any six orations, preferably against Cataline, Archias, the Manilian Law.
- d. Virgil. 1 unit.  
The first six books of the *Aeneid*, and so much prosody as relates to accent, versification in general, and dactylic hexameter.

## GREEK.

- a. i. Grammar. ½ unit.  
The topics for the examination in Greek grammar are similar to those detailed under Latin Grammar. With the addition of accent.
- a. ii. Elementary Prose Composition. ½ unit.  
This examination consists principally of detached sentences to test the candidate's knowledge of grammatical constructions.
- b. Xenophon. 1 unit.  
The first four books of the *Anabasis*.
- c. Homer. 1 unit.  
The first three books of the *Iliad* (omitting II, 494-end), and the Homeric constructions, form, and prosody.

## ELEMENTARY FRENCH.

1 unit.

Careful drill in pronunciation; the rudiments of grammar; the reading of from 100 to 175 duodecimo pages of graduated texts; practice in translating into French easy variations of the sentences read.

## ELEMENTARY GERMAN.

1 unit.

Careful drill in pronunciation; the rudiments of grammar; easy translation into German; the reading of from 75 to 100 pages of graduated texts.

## ELEMENTARY SPANISH.

1 unit.

Careful drill in pronunciation; the rudiments of grammar; exercises containing illustrations of the principles of grammar; the reading and accurate rendering into good English of from 100 to 175 duodecimo pages of graduated texts.

## MATHEMATICS.

- a. i. Algebra to Quadratics. 1 unit.  
The four fundamental operations. Factoring, determination of highest common factor and lowest common multiple by factoring. Fractions, including complex fractions, and ratio and proportion. Linear equations, both numerical and lit-



eral, containing one or more unknown quantities. Problems depending on linear equations. Radicals, including the extraction of the square root of polynomials and of numbers. Exponents, including the fractional and negative.

a. ii. Quadratics and Beyond.  $\frac{1}{2}$  unit.

Quadratic equations, both numerical and literal. Simple cases of equations with one or more unknown quantities, that can be solved by the methods of linear or quadratic equations. Problems depending on quadratic equations. The binomial theorem for positive integral exponents. The formulas for the  $n$ th and the sum of the terms of arithmetical and geometric progressions, with applications.

b. Plane Geometry. 1 unit.

The usual theorems and constructions of good text-books, including the general properties of plane rectilinear figures; the circle and the measurement of angles; similar polygons; areas, regular polygons, the measurement of circles. The solution of numerous original exercises, including loci problems. Applications to the mensuration of lines and plane surfaces.

c. Solid Geometry.  $\frac{1}{2}$  unit.

The usual theorems and constructions of good text-books, including the relations of planes and lines in space; the properties and measurements of prisms, pyramids, cylinders, and cones; the sphere and the spherical triangle. The solution of numerous original exercises, including loci problems. Applications to the mensuration of surfaces and solids.

PHYSICS. 1 unit.

The elementary course of instruction in physics should include: the study of one standard text-book, instruction by lecture-table demonstrations; individual laboratory work, consisting of experiments requiring at least the time of 30 double periods.

CHEMISTRY. 1 unit.

The candidate's preparation in chemistry should include individual laboratory work, instruction by lecture-table demonstrations, and the study of a standard text-book.

BOTANY. 1 unit.

The year's course should include the general principles of (a) anatomy and morphology; (b) physiology, and (c) ecology, together with the natural history of the plant groups, and classification.

GEOGRAPHY. 1 unit.

The candidate's preparation should include: The study of one of the leading secondary text-books, together with individual laboratory work where possible.

**ZOOLOGY.***1 unit.*

The course should include those principles of zoölogy which are indispensable to a general survey of the science, viz., general natural history of common vertebrates and invertebrates; classification; general plan of structure; physiology; reproduction, relationship.

**PHYSIOLOGY.***1 unit.*

The usual elementary course given in High Schools.

NOTE.—If the candidate has any record of laboratory work in any of the foregoing courses in science, he ought to present it, properly certified by his teacher, at the time of the examination.

**Admission to Advanced Standing.** Candidates for advanced standing must pass examinations on the work of the year preceding the class to which they desire to be admitted.

**Admission to Special and Partial Courses.** At the discretion of the Faculty students may be admitted to special or partial courses.

**College Charges.** All the students board at the Refectory. The full College Bill is as follows:

**FIRST TERM.**

Tuition .....	\$12 50	
Text-books .....	10 00*	
Coal .....	6 50	
Furniture .....	2 50	
Library .....	1 00	
Board and Washing .....	38 00	
Medical Fee .....	3 00	
		<hr/>
		\$73 50

**SECOND TERM.**

Tuition .....	\$12 50	
Coal .....	6 50	
Furniture .....	2 50	
Library .....	1 00	
Board and Washing .....	38 00	
		<hr/>
		60 50
		<hr/>
		\$134 00

\* At the beginning of the collegiate year each student must deposit with the Faculty treasurer the amount necessary to cover this charge. He will then be furnished with the necessary text books, and any balance remaining will be refunded at the end of the year.

**Aid and Self-Support.** The income from endowment, together with the annual contributions of the benevolent, enable the trustees to keep the necessary charges for instruction and for living at such a figure that all worthy young men who are willing to make the effort, may enjoy the educational advantages here offered. The student must also be prepared to defray cost of traveling, to provide his own clothing, and to meet all incidental personal expenses. Those who are unable to pay the entire bill in money can, by special arrangement, defray part of the cost by work on college grounds and in buildings and refectory.

**Scholarship Aid.** Deserving students who cannot pay their full bill are aided to a limited extent from the scholarship funds of the University. No earnest young man of good abilities and good moral character should be discouraged from seeking the advantages which this College offers.

Every student is under obligations of fairness and honor and honesty, and also of benevolence, to do all he can to support himself, and thus share the benevolent aid, supplied through the University, with others who are equally deserving of encouragement.

**Examinations and Standing.** The course of study in the Collegiate Department occupies four years.

Frequent examinations of all the classes are held. Absence from an examination, except for reasons sustained by vote of the Faculty, will be regarded as a serious delinquency. Any student taking an examination out of the regular time, unless excused by the Faculty, will be assigned to the group next lower than that to which he would be entitled.

Students delinquent in attendance, in scholarship, in character, and of bad influence are dropped from the roll.

The rank of a student in his class depends on his grade in his recitations and examinations; on his punctuality and constancy in attendance upon all exercises of instruction.

The maximum mark in each study is one hundred; the minimum, or passing mark, is fifty. The rank in each course or study is determined by the instructor, who divides the class *into* groups.

Each class is divided into six groups:

The first group indicates very high standing and contains one-thirtieth to one-eighth of the entire class.

The second group indicates high standing, and contains not more than one-fifth of the entire class.

The third group indicates high medium standing, and contains not more than two-fifths of the entire class.

The fourth group indicates low medium standing, and contains not more than two-fifths of the entire class.

The fifth group indicates low standing, and contains not more than two-fifths of the entire class.

The sixth group contains any members of the class who have not reached the minimum passing mark of fifty, and who are, therefore, conditioned. A student thus conditioned in any subject must remove his condition before the end of the following term.

A student conditioned in three studies, with three different instructors, is assigned to the sixth general group, and is dropped from his class.

In an elective class the above fractional parts are fractional parts of the entire class and not of the number of students taking the elective.

The general rank of a student is determined by combining his group numbers in the several courses in proportion to the allotted schedule time of each. The students whose averages are highest and above an established limit are assigned to the first general group; those next highest, to the second general group; and so on through the several groups.

**General and Special Honors.** The first and second general groups in the Freshman, Sophomore, and Junior Classes constitute the general roll of honor of the class, and



are published in the University catalogue with the names in each group arranged in alphabetical order.

Special honors are awarded at the close of the Sophomore year in the following departments: 1, Classics. 2, Mathematics and Science. 3, English, History and English Bible; and at the close of the Junior year in the following departments: 1, Latin. 2, Greek. 3, Modern Languages. 4, English. 5, Bible. 6, Philosophy. 7, Natural Science. 8, History and Political Science. 9, Mathematics. These special honors are awarded to members of the Sophomore and Junior classes, respectively, whose average rank during the year has not been below the third general group, and who have maintained a first group standing in all the departments in which the special honors are awarded, and who have also satisfactorily completed any special work required by the professors in those departments. The names of those to whom special honors are awarded are published in the University catalogue.

**Graduation.** Students who complete the whole course of study in the Collegiate Department satisfactorily to the Faculty and to the Board of Trustees, and who maintain an honorable standing for morality and manliness, receive the degree of Bachelor of Arts, and may, on the payment of its cost, receive a diploma certifying to their graduation.

The final standing of the graduating class is determined by combining the averages for the several years of the course, except that the average of the Freshman year is omitted in those cases in which it would lower the standing of the student.

General honors are awarded to those members of the graduating class whose average standing thus determined is within the first, second and third general groups. These groups are designated *magna cum laude*, *cum laude* and *cum honore*, respectively, and are published on the Commencement program,

and in the University catalogue, with the names in each group arranged in alphabetical order.

Special honors are awarded to those members of the graduating class whose average rank for the entire course has not been below the third general group, and who have maintained through the Junior and the Senior years a first group standing in each subject in the department in which the special honors are awarded, and who have also satisfactorily completed any special work required by the professors in those departments.

These special honors are awarded in the following departments: 1, Latin. 2, Greek. 3, Modern Languages. 4, Mathematics. 5, English. 6, English Bible. 7, Natural Science. 8, Philosophy. 9, History and Political Science; and are published on the Commencement program and in the University catalogue.

**Commencement Speakers.** The valedictorian is chosen from one of the first three general groups of the Senior Class.

After the valedictorian has been chosen the Latin salutatory is awarded to the student whose individual rank is highest.

Orations are assigned to the class with special reference to their qualifications as speakers, as well as on the ground of scholarship.

**Prizes.** A gold medal, known as the Bradley Medal, is awarded to the member of the Senior Class who has maintained the highest average standing in Natural Science during the Junior and Senior years.

Two gold medals, marked respectively A and B, are awarded to the two successful contestants in the Junior Orator Contest, held on the morning of Commencement Day. The six competitors chosen from the two literary societies of the College are selected on the basis of their performances in the public speaking of the Junior year.

The Obdyke Prize of a gold medal is awarded to the best

individual debater in a public inter-society debate to be held annually; and a shield of suitable design is offered, to become the property of the Society which first wins three of these debates.

During Commencement Week each Literary Society, at its Anniversary Exercises, holds a Sophomore Oratorical Contest, and awards two gold medals to the successful contestants.

A prize of \$10.00, given by the class of 1899, either in money or books, is given to that member of the Senior Class who shall pass a creditable examination in the English studies of the year and write the best essay on some assigned topic.

**Degrees.** The degree of Bachelor of Arts (A.B.) is conferred on graduation upon students who complete the whole course of collegiate study satisfactorily to the Faculty and Board of Trustees. Each successful candidate may obtain a diploma certifying his graduation.

The degree of Master of Arts (A.M.) is conferred upon those students already in possession of the Bachelor's degree who comply with the following regulations satisfactorily to the Faculty and the Board of Trustees. He must either (1) take two extra-curriculum courses in two different years at Lincoln University (except when by special arrangement this time limit may be shortened), and pass satisfactory examinations; or, (2) do an equivalent amount of work, outside of any professional course of study, under the supervision of some member of the Faculty. He must (3) present a thesis on some approved subject, giving evidence of original thought and research. The degree will not be conferred until at least two years after graduation from college. A diploma for the degree of Master of Arts will be furnished to the successful candidate at a cost of \$5.00.

**Literary Societies.** There are two Literary Societies, the "Garnet Literary Association" and the "Philosophian So-

ciety," which meet every Friday in their respective halls for current business and for literary exercises. These societies secure an admirable training in self-restraint and self-command, in parliamentary procedure, and in aptness of studied and impromptu speech. All the members are required to take part in these exercises. The societies are governed by laws adopted by themselves, and administered by officers chosen from their own members, under the general supervision of the Faculty of Arts. At the close of the session these societies hold their anniversaries, when an annual address is delivered by some distinguished graduate, and a Sophomore oratorical contest takes place, two gold medals being awarded as first and second prizes in each Society.

**The Course in Arts.** The work of this course consists of required studies, free electives and optional studies. During the Freshman and Sophomore years the work is all required, each class taking sixteen hours of work a week. In the first term of Junior year four hours are required and twelve hours are elective. In the second term of Junior year and in Senior year one hour is required and fifteen hours are elective. In addition any member of the Junior and Senior classes who desires to pursue more than the sixteen hours of work a week which will normally constitute full work, is permitted to take additional studies as optionals, subject to the approval of the Faculty.

Counting as a unit of work the amount involved in attendance upon lectures or recitations for one hour a week through the scholastic year, a student will graduate upon the successful completion of sixty-four (64) units of work. Of these units thirty-seven (37) are specified and the remaining twenty-seven (27) are elective. The elective courses vary in most cases through a two-year cycle in order to allow a wider range of selection during Junior and Senior years, the years in which the students are permitted to choose their courses.

## Schedule of Studies for the Academic Year, 1910-11

The following tabular statements give the courses pursued by each class during the present year:

### FRESHMAN CLASS.

SUBJECTS	Number of hours a week		For a brief description see	
	1st term	2d term	page	number
Bible .....	I	I	40	4
English .....	3	3	41	12
Greek .....	4	4	43	30-31
Latin .....	4	4	44	42-47-48
Mathematics .....	3	3	45	50-51
Study of Language .....	I	I	41	13

### SOPHOMORE CLASS.

Bible .....	I	I	40	5
English .....	3	3	41	14-15
Greek .....	2	2	43	32-33
History of England .....	I	I	44	39
Latin .....	2	2	44	43
Mathematics .....	3	3	45	52-53
Pedagogy .....	I	I	46	58
Physics .....	3	3	47	62

### JUNIOR CLASS.

Bible .....	I	I	40	6
English .....	3	—	41	16-17-18
The remaining hours, twelve (12) in the first term, fifteen (15) the second term, to be made up from the Elective Studies in Groups I and III below.				

### SENIOR CLASS.

Bible .....	I	I	40	7
The remaining fifteen (15) hours to be made up from the Elective Studies in Groups II and III below.				



## GROUP I.—ELECTIVE STUDIES.

(Open to Juniors only.)

SUBJECTS	Number of hours a week		For a brief descrip- tion see	
	1st term	2d term	page	number
Chemistry .....	2	2	41	9
Latin .....	2	2	44	44-45
Mathematics .....	3	3	45	54

## GROUP II.—ELECTIVE STUDIES.

(Open to Seniors only.)

Astronomy .....	—	3	—	1
Biology .....	—	3	—	8
English .....	2	—	—	19
German .....	3	3	—	29
Mathematics .....	3	3	—	57

## GROUP III.—ELECTIVE STUDIES.

(Open to Juniors and Seniors.)

Chemistry .....	2	2	41	10
English .....	—	2	42	21
English .....	1	1	42	22
Geology .....	2	—	42	27
German .....	2	2	43	28
Greek .....	2	—	43	34
Greek .....	—	2	43	35
History .....	3	3	44	40
History .....	2	2	44	41
Latin .....	3	3	44	46
Mathematics .....	—	3	45	56
Philosophy .....	—	4	46	59
Psychology .....	2	—	47	64
Psychology .....	1	—	47	65
Psychology .....	1	—	47	66

## SUBJECTS OF INSTRUCTION OFFERED BY THE COLLEGE FACULTY.

Astronomy	French	Pedagogy
Bible	Geology and Mineralogy	Philosophy
Biology	German	Physics
Chemistry	Greek	Physiology
Economics	History	Psychology
English	Latin	Sociology
Ethics	Logic	Spanish
	Mathematics	

### Names and Description of Courses

#### ASTRONOMY.

1. Astronomy. *One term, three hours a week.*
2. Practical Astronomy. *One term, two hours a week.*
3. History of Astronomy. *One term, one hour a week.*

The Astronomical Observatory is situated at a convenient point on the College campus. The principal instruments are: an equatorial of five and one-quarter inch aperture by John Byrne with right ascension and declination circles, and driving clock, mounted on a pier of solid masonry; a telescope of four-inch aperture by Secretan, equatorially mounted; a two-inch transit instrument on pier, sextants, and electric clocks, sidereal and solar.

ASTRONOMY.—Young's "Manual of Astronomy." The work in the class room is supplemented by lantern slides, and by the use of the telescopes for observation of the heavens.

PRACTICAL ASTRONOMY.—Comstock's "Field Astronomy for Engineers," involving the determination of time and latitude and the use of the equatorials, and the HISTORY OF ASTRONOMY based on Berry's "Short History of Astronomy," are open to students who desire to continue the study further.

#### BIBLE.

4. Genesis. *One term, one hour a week.*
- Matthew. *One term, one hour a week.*
5. Exodus, Leviticus, Numbers and Joshua. *One hour a week through the year.*
6. Judges, Ruth, I and II Samuel, I and II Kings, Ezra, and Nehemiah. *One hour a week through the year.*
7. Acts and Philippians. *One hour a week through the year.*

The Authorized Version of the English Bible is studied by all the classes. The minion 12 mo. reference edition of the American Bible

Society is an inexpensive and suitable text-book. The student needs also Cruden's "Concordance," unabridged; and a reliable Bible Dictionary.

During the collegiate years the course of study embraces the historical and poetical portions of the Old and New Testaments. Special attention is given to the mutual relations of the several books, and especially their presentations of the different aspects of the one plan of salvation by Jesus Christ. The committing of Scripture to memory is an important part of the course.

### BIOLOGY.

8. General Biology. *One term, three hours a week.*

Recitations and laboratory work based on Sedgwick and Wilson's "General Biology," or Linville & Kelly's "General Zoology."

### CHEMISTRY.

9. Chemistry. *Two hours a week through the year.*

10. Laboratory Chemistry. *Two hours a week through the year.*

The new Chemical Laboratory holds eighteen tables for students, with all the modern equipment for a thorough course.

CHEMISTRY.—Lectures and recitations. Text-book, Kahlenberg's "Outlines of Chemistry."

LABORATORY CHEMISTRY.—Open to students during last term of Junior year and during entire Senior year. Laboratory, Manual, Williams' "Inorganic Chemistry" and "General Chemistry."

### ECONOMICS.

11. Economics. *One term, three hours a week.*

The principles of Economics are taught in the first session of the Senior or Junior year in three weekly recitations. A text-book is used for the theoretic groundwork; and for the consideration of the practical economic problems of present importance there are held free discussions and lectures.

### ENGLISH.

12. Rhetoric and Composition. *Three hours a week through the year.*

13. Study of Language. *One hour a week through the year.*

14. English Language. *Two hours a week through the year.*

15. Paradise Lost. *One hour a week through the year.*

16. Advanced Composition. *One hour a week through the year.*

17. American Essayists. *One term, one hour a week.*

18. In Memoriam or Hamlet. *One term, one hour a week.*

- |                           |  |
|---------------------------|--|
| 19. English Poets.        | <i>One term, two hours a week.</i>       |
| 20. English Literature.   | <i>One term, two hours a week.</i>       |
| 21. American Literature.. | <i>One term, two hours a week.</i>       |
| 22. Argumentation.        | <i>One hour a week through the year.</i> |

The instruction in this department is both theoretical and practical. During the year the students of the Freshman and Sophomore Classes are required to present compositions which, after a careful examination by the instructor are frankly criticised by him in the presence of the class. In the Junior Year there is a course in advanced composition and the forms of discourse.

The course in American Essayists puts special emphasis on Emerson and Lowell.

In Memoriam and Hamlet are selected as standard examples of English poetry for intensive study.

The course in English Poets forms a general survey of the subject from Chaucer to Kipling.

It is the aim of the courses in English and American Literature to give a general view of the subject.

The course in Argumentation aims to instruct the student in the method of argument and to afford practice under actual conditions. The class room work is supplemented by public debates, open to the public.

#### ETHICS.

- |                                   |   |
|-----------------------------------|---|
| 23. Ethics, Introductory Course.  | <i>One term, three hours a week.</i>      |
| 24. Analysis of Ethical Theories. | <i>Two hours a week through the year.</i> |

The introductory course aims to give a careful and systematic analysis of elementary conceptions in ethics with a summary review of the principal types of ethical theory. Dewey and Tufts, "Ethics."

The course in the analysis of ethical theories is based upon Sidgwick's "Methods of Ethics," and is given for advanced students.

#### FRENCH.

- |                        |   |
|------------------------|---|
| 25. Elementary French. | <i>Two hours a week through the year.</i> |
| 26. Advanced French.   | <i>One hour a week through the year.</i>  |

An elective course in French is offered to the students of the Senior and Junior Classes; text-books Chardenal's "Complete French Course," and Rollins' "French Reader."

In the advanced class Molière's "L'Avare" is the text-book for the present year.

#### GEOLOGY AND MINERALOGY.

- |                             |                                      |
|-----------------------------|--------------------------------------|
| 27. Geology and Mineralogy. | <i>One term, three hours a week.</i> |
|-----------------------------|--------------------------------------|

Geology is taught in the Senior and Junior years by lectures, illustrated by specimens of rocks, minerals, and fossils, also by lantern and microscopic slides. Text-book: Brigham's "Geology."

## GERMAN.

28. Elementary German. *Two hours a week through the year.*  
 29. Advanced German. *Three hours a week through the year.*

The course in Elementary German aims to impart a thorough knowledge of the Grammar and forms of the language. Vos, "Essentials of German" and Baumbach "Der Schwiegersohn."

The course in Advanced German aims to prepare the student to employ the language as an instrument of research as well as to acquaint him with German literature through the study of representative classics. Nichol's "Modern German Prose" is used during the present year supplemented by lectures on the general features of German literature.

## GREEK.

30. Anabasis III-IV (Goodwin and White).  
*One term, four hours a week.*  
 31. Homer's "Iliad," I-III. *One term, four hours a week.*  
 32. Herodotus (Merry's Selections).  
*One term, two hours a week.*  
 33. Lucian. (Selections.) *One term, two hours a week.*  
 34. Plato's "Apology" and "Crito."  
*One term, two hours a week.*  
 35. Aristophane's "Clouds." *One term, two hours a week.*  
 36. Demosthenes' "Oration on the Crown."  
*One term, two hours a week.*  
 37. Xenophon's "Memorabilia of Socrates."  
*One term, two hours a week.*  
 38. Homer's "Odyssey," I-III. *One term, two hours a week.*

Instruction in this department extends through the whole collegiate course. Special effort is made in the later years of the course to rise above details of construction to the criticism of the thought and style of the authors read, and to secure to the student the advantages of exactness and precision in his own thinking, and of readiness and propriety in expression.

An honor course is usually offered to those members of the Senior or Junior Classes who have shown marked proficiency in this department. A special library of selected books is provided for the use of such students, to which they have constant access. Some one Greek author is read, and in connection with this study, papers and theses calculated to inspire original investigation are required from the more advanced students. This course is intended to be especially helpful to those who may subsequently become teachers of this or allied branches.



## HISTORY.

39. History of England. *One hour a week through the year.*  
40. Constitutional History of Europe. *One term, three hours a week.*  
41. Constitutional History of the United States. *One term, three hours a week.*

The course in history is designed to present to the student a comprehensive view of the historical foundations of the political institutions of the United States, and their development to the present time.

The History of England is studied in order to present somewhat in detail the growth of the institutions under which the framers of our Republic obtained their training in statesmanship. Special attention is given to the social, political, and religious movements which have conditioned the life and governmental development of the English nation. The text-book is supplemented by full discussion of the important questions arising in the course of the recitations.

In the course in Constitutional History, instruction is given by lecture and reference in the development of the political and religious institutions of the European nations, as preparative to the formation of American institutions. This outline of the Constitutional History of Europe is followed by a similar treatment of the origin and unfolding of the institutions of the United States, with special reference to present tendencies in the light of historical knowledge.

## LATIN.

42. Vergil, Cicero. *Three hours a week through the year.*  
43. Vergil, Sallust. *Two hours a week through the year.*  
44. Horace, Selected Odes, Epistles and Satires. *One term, three hours a week.*  
45. Tacitus, Annals. *One term, three hours a week.*  
46. Livy, History. *Three hours a week through the year.*  
47. Roman Mythology. *One term, one hour a week.*  
48. Latin Prose Composition. *One hour a week through the year.*

The students in the early part of their course are thoroughly drilled in the analysis of sentences and grammatical structure. After these the questions are largely philological, and derivation receives special attention.

When the poetic authors are reached the students give attention to versification. The rhetorical suggestions of Horace and Cicero are noted.

Thus the various departments of instruction are made to help each other. The latter portions of the course furnish occasion to bring out the style and spirit of the authors.

## LOGIC.

49. Logic. *One term, three hours a week.*

LOGIC.—This course includes a thorough study of the principles of deductive and inductive logic. Especial attention is given to the consideration of fallacies and to the application of logical method to argument and in the sciences. Instruction is also given in the modern development of Logic as contained in the works of Boole, Schroeder, Russell and Peano.

## MATHEMATICS.

50. Algebra. *One term, three hours a week.*  
 51. Plane Geometry. *One term, three hours a week.*  
 52. Solid Geometry. *One term, three hours a week.*  
 53. Plane Trigonometry. *One term, three hours a week.*  
 54. Spherical Trigonometry and Applications of Trigonometry. *One term, three hours a week.*  
 55. Advanced Algebra. *One term, three hours a week.*  
 56. Analytic Geometry. *One term, three hours a week.*  
 57. Differential and Integral Calculus.

*Three hours a week through the year.*

ALGEBRA.—Review of quadratic equations, and simultaneous equations solved by means of quadratics. Ratio and proportion variation, the progressions, the binomial theorem, permutations and combinations.

PLANE GEOMETRY.—Review and advanced work in plane geometry, with solution of original exercises.

SOLID GEOMETRY.—Lines, planes and angles in space, polyhedrons, cylinders, cones and the sphere; with original exercises.

PLANE TRIGONOMETRY.—Definitions of the functions, the relations of the functions, trigonometric identities and equations, theory of logarithms and the use of logarithmic tables, the solution of right and oblique triangles.

SPHERICAL TRIGONOMETRY AND APPLICATIONS OF TRIGONOMETRY.—Proof of formulæ, solution of right and oblique spherical triangles, and practical applications.

ADVANCED ALGEBRA.—Probability, theory of equations, determinants, infinite series.

ANALYTIC GEOMETRY.—Loci, the straight line, the circle, the conic sections, the general equation of the second degree. Fine and Thompson's Conic Sections.

DIFFERENTIAL AND INTEGRAL CALCULUS.—A course in the elements of the calculus, with applications to geometry, mechanics, and physics. Granville's "Differential and Integral Calculus."

## PEDAGOGY.

## 58. Pedagogy.

*One hour a week through the year.*

The topics included in the studies of the year are:

The vocabulary of the Science of Pedagogy.

The special aim of Education in General and Technical Schools.

The subjects capable of receiving education, limits of age, and of persons.

The power of the mind, as the instruments of progress in education.

The curriculum of studies in schools of higher education, and the function of each branch of study.

The co-operation of the guardians of education—Parents, the State, the Church—and the contribution of each to the special and general result.

The special contribution which each student makes towards his own education by the energy of his aspirations, by his faithfulness and diligence in all mental work, by all the traits of his mental and moral character, and by all his formed and forming mental and moral habits.

The habits of students—their formation, their modification, responsibility for them.

The Library of the University supplies some good material for general reading on Pedagogy; but it is very desirable that the valuable publications of recent years should be added to its shelves.

## PHILOSOPHY.

## 59. History of Philosophy.

*One term, four hours a week.*

## 60. Readings in Modern Philosophy.

*One term, three hours a week.*

## 61. Philosophical Systems.

*One hour a week through the year.*

The course in "History of Philosophy" traces the development of Philosophy from the earliest Greek period to the present time, and is intended to serve as a general introduction to the study of Philosophy. The students are encouraged to read collaterally and to study critically the writings of the leading philosophers of the various periods. For reference each student is required to possess one of the standard text-books, as Weber or Rogers.

"Readings in Modern Philosophy" attempts to bring the students into contact with the actual writings of the chief names in the development of thought. Rand's "Modern Classical Philosophers" has been used as the most available source book.

The course in "Philosophical Systems" is for advanced students, and is intended to be a critical study of some of the systems of knowledge developed in the course of philosophy. Berkeley, Spinoza and Kant have so far been studied with small groups of students chiefly candidates for the degree of A.M.

## PHYSICS.

## 62. Physics.

*Three hours a week through the year.*

The floor of the physical laboratory rises in steps from the lecture table towards the rear, in order that all experiments may be readily seen by the students.

Physics is taught throughout the Sophomore year. It is taught by lectures, illustrated during the entire course by experiments. The apparatus possessed by this department is quite valuable, and growing rapidly more so through gifts of money by the friends of the institution and the annual appropriation made by the Board of Trustees.

## PHYSIOLOGY.

## 63. Physiology.

*Two hours a week through the year.*

Physiology is taught along with the allied branches of Anatomy and Hygiene. The lectures are illustrated by skeletons, charts, plates, and casts, and supplemented by lectures with the electric lantern, in which photographs and microscopic slides are thrown on the screen. It is the aim to make this course of practical use in after life.

## PSYCHOLOGY.

## 64. Psychology.

*One term, two hours a week.*

## 65. Experimental Psychology.

*One term, one hour a week.*66. Psychology and Teaching. *One hour a week through the year.*

The purpose of the course in Psychology is to give a summary view of the subject matter and methods of modern psychology. It is intended to supplement the courses in natural science as well as to lay a foundation, by exhibiting the forms and laws of mental activities, for the study of History, Political Economy, Philology, &c. Angell, "Psychology."

The course in "Experimental Psychology" is intended to afford the students knowledge of the elementary methods of modern experimental Psychology. Witmer, "Analytical Psychology," and Seashore, "Elementary Experiments in Psychology."

The course in the application of psychology to methods of teaching is based on Thorndike's "The Principles of Teaching as Based on Psychology." This course involves an extensive amount of collateral reading and is intended more especially for those who are preparing to teach.

## SOCIOLOGY.

## 67. Sociology.

*One term, three hours a week.*

The foundations of "Sociology" are studied by means of lectures with recitations. The structure of society, the social forces, and their modes of operation, are treated with special attention to the problems of practical Sociology calling for present adjustment.

## SPANISH.

## 68. Spanish.

*Three hours a week through the year.*

This course is intended to give such an introductory knowledge of the Spanish language and literature as will in general serve the purposes of a liberal education, and in particular help to fit practically those who intend to devote their lives to preaching or teaching in the lands where Spanish is spoken. The grammars of Ramsey or Hills and Ford, supplemented with the reading of appropriate texts, are used.







UNIVERSITY HALL.

THE BROWN MEMORIAL CHAPEL.

# Part III. The Theological Seminary

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## Faculty

Rev. JOHN BALLARD RENDALL, D.D., *President,*  
*and Professor of Ecclesiastical Latin and Missions.*

Rev. ISAAC NORTON RENDALL, D.D., *President ex honore*  
*and Professor of Evangelism and Polemics.*

Rev. ROBERT LAIRD STEWART, D.D.  
*Professor of Pastoral Theology, Evidences of Christianity, and Biblical*  
*Archaeology.*

Rev. GEORGE BOGUE CARR, D.D.  
*William E. Dodge Professor of Homiletics.*

Rev. JOHN MORRISON GALBREATH, D.D.  
*Mrs. Susan D. Brown Professor of Instruction in the*  
*English Version of the Bible.*  
*Dean of Faculty of Theology.*

Rev. GEORGE JOHNSON, A.B.,  
*John C. Baldwin Professor of Systematic Theology.*

Rev. WILLIAM HALLOCK JOHNSON, Ph.D.  
*Professor of New Testament Literature and Exegesis.*

Rev. JAMES CARTER, A.B.  
*Isaac N. Rendall Professor of Church History and Sociology.*

Rev. FRANK HARRIS RIDGLEY, A.M.  
*Henry A. Kerr Professor of Hebrew Language and Exegesis.*  
*Registrar of the Seminary.*

## General Information Concerning the Seminary

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**The Purpose of the Seminary.** The aim of the Theological Seminary is to supply to qualified young men a thorough and practical theological training, to fit them for service in the Christian Ministry for the moral and spiritual uplift of their race. The seminary is under the control of the General Assembly of the Presbyterian Church in the United States of America, but young men of all denominations seeking a preparation for the ministry are freely welcomed to its privileges.

**Requirements for Admission to the Theological Seminary.** Applicants for admission should apply to the President, or to Prof. J. M. Galbreath, Dean of the Faculty of Theology.

Each applicant upon request will be furnished with an application blank upon which information as to previous courses of study and other facts may conveniently be placed.

Students coming from other theological schools will be required to present certificates of honorable dismissal from the proper authorities.

The three years' course, leading to the degree of Bachelor of Sacred Theology, is the standard course of the Seminary, and presupposes in those who pursue it a collegiate course, or its equivalent, leading to the degree of Bachelor of Arts. Hence, in accordance with the recommendations of the General Assembly, each applicant for this course shall produce evidence that he has good talents, is prudent and discreet, is in full church communion, and has had a collegiate course or its equivalent.

In addition to those who can meet the requirements just mentioned, the Seminary, in accord with the permission and under the precautions recommended by the General As-

sembly in 1876 and 1884, may admit applicants who have not pursued a complete course of preparatory collegiate study. All such applicants should state on the blank provided for the purpose, the preparatory work they may have completed. Each case will then be considered on its merits.

**Seminary Charges.** The full seminary charges are given below. Aid from the seminary funds may be given to worthy students who are unable to meet fully the seminary bill.

No earnest young man of good abilities and good moral character and sincere purpose in seeking a preparation for the ministry should be discouraged from seeking the advantages which are here offered.

#### FIRST SESSION.

Medical Fee .....	\$3 00
Coal .....	5 00
Furniture .....	2 50
Board and washing .....	31 50
	<hr/> \$42 00

#### SECOND SESSION.

Coal .....	\$8 00
Furniture .....	2 50
Board and washing .....	31 50
	<hr/> \$42 00

Total for the year .....	\$84 00
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**Degrees.** Students who complete the full course of theological study satisfactorily to the Faculty and Board of Trustees will receive the degree of Bachelor of Sacred Theology and a diploma certifying the same.

Students not candidates for the degree of Bachelor of Sacred Theology, may, at the discretion of the Faculty, receive a diploma or certificate stating the time spent in the Seminary and the courses satisfactorily completed.

**Prizes.** THE ROBERT SCOTT PRIZE IN ENGLISH BIBLE, consisting of fifteen dollars, is given to that member of the Senior Class who passes the best examination upon the course in English Bible of the Senior year.



THE MISS LAFIE REID PRIZE IN SACRED GEOGRAPHY, consisting of a ten dollar gold piece, is given to that member of the Junior Class who maintains the best standing in the course in Sacred Geography and passes the best examination. A second prize of a five dollar gold piece is also given in the same subject.

THE MRS. CATHERINE M. MCKNIGHT MEMORIAL PRIZES IN MISSIONS, the first to consist of \$15.00 worth of books, and the second \$10.00 worth of books, are awarded to the two students in the Senior Class who shall hand in the best essays (consisting of not less than 2,000 words each) on some assigned missionary topic. The topic for 1910-11 is "African Missions."

**Theological Lyceum.** The "Theological Lyceum," of which all theological students are members, meets every week for the discussion of evangelistic and theological questions. The room occupied by the Lyceum is supplied with a library of general and special commentaries, and is furnished with religious periodicals.

**The Course in Theology.** The work of this course consists in general of required studies, although as time and the pressure of necessary work has permitted, additional work has been offered by each professor. Fifteen hours a week constitute normally full work. While the course is primarily intended for men who have completed a regular course of collegiate study, nevertheless the effort is also made to help earnest men whose age and circumstances preclude their obtaining an adequate preliminary education, and who yet show promise of usefulness in the ministry. For the latter, courses are prescribed according to the need of each individual case and the possibilities of the roster.

## Schedule of Studies for the Seminary Year, 1910-11

The following tabular statements give the courses pursued by each class during the present year. It should be noted that in Junior year the partial courses of study already alluded to in the preceding paragraph omit in general the work in Latin, Hebrew and New Testament Exegesis, substituting for them English Bible (14), New Testament Greek (26), or else selected studies in the college curriculum; in Middle and Senior years language work in Hebrew and Greek is omitted, and their place taken by selected studies which the individual student seems to need.

### JUNIOR CLASS.

SUBJECTS	Number of hours a week	For a brief description see	
		page	number
Biblical Antiquities .....	1	54	4
Biblical Theology (During part of the year) ..	1	55	6
Sacred Geography .....	2	60	46
Ecclesiastical Latin .....	1	56	13
English Bible .....	1	56	15
Evangelism .....	1	57	19
Hebrew .....	3	57	20-21
Homiletics .....	2	57	23
New Testament Exegesis .....	2	58	28-29
New Testament Introduction (During part of the year) .....	1	58	34-35
Systematic Theology .....	2	60	48

### MIDDLE CLASS.

Apologetics .....	2	54	1
Biblical Theology (During part of the year) ..	1	55	7
English Bible .....	1	56	16
Church History .....	2	55	11
Homiletics .....	2	57	24
New Testament Exegesis .....	2	58	32
Old Testament Exegesis .....	2	59	38
Old Testament Introduction .....	1	59	42
Pastoral Theology .....	2	59	44
Systematic Theology .....	2	60	48

### SENIOR CLASS.

Apologetics .....	1	54	2
Biblical Theology (During part of the year) .	1	55	7
Church Government (During part of the year)	1	55	10
Church History .....	2	55	11
English Bible .....	1	56	17
Homiletics .....	2	57	25
New Testament Exegesis .....	2	58	33
Old Testament Introduction .....	1	59	42
Pastoral Theology .....	2	59	45
Systematic Theology .....	2	60	48

## SUBJECTS OF INSTRUCTION OFFERED BY THE THEOLOGICAL FACULTY

Apologetics	New Testament Greek
Aramaic	New Testament Exegesis
Biblical Archæology	New Testament Introduction
Bible Theology	Old Testament Exegesis
Church Government	Old Testament History
Ecclesiastical Latin	Old Testament Introduction
English Bible	Pastoral Theology
Evangelism	Sacred Geography
Hebrew	Systematic Theology
Homiletics	Theism

### Names and Descriptions of Courses

#### APOLOGETICS.

1. Apologetics. Introductory Course.  
*Two hours a week through the year.*
2. Apologetics. Advanced Course.  
*One hour a week through the year.*

The range of studies under this head will include, in general, the grounds of Christian belief.

The aim is to present in connected form the evidences—drawn from all sources—of revealed religion.

In connection with the study of Biblical Archæology, one session will be devoted to the evidences of the truth of the sacred Scriptures from the monumental records of the past.

#### ARAMAIC.

3. Biblical Aramaic. *One hour a week through the year.*

A special class is conducted in Biblical Aramaic when desirable, the Aramaic portion of the Book of Daniel being the basis of study.

4. Biblical Antiquities. *One hour a week through the year.*
5. Biblical Archæology. *One hour a week through the year.*

A definite and accurate knowledge of the social, religious, and political life of the nations of the East in Bible times will be the object of the study.

Special attention will be given to the rapidly accumulating testimonies of modern discovery and research; and, whenever necessary, the subject matter of the text-book will be supplemented by lectures and stereopticon illustrations. Bissel's "Biblical Antiquities."

## BIBLICAL THEOLOGY.

## 6. Theology of Historical Books of the Old Testament.

*One hour a week for half the year.*

## 7. Theology of Poetic Books of the Old Testament.

*One hour a week for half the year.*

## 8. Theology of Prophetic Books of the Old Testament.

*One hour a week for half the year.*

A careful discussion, during the Junior, Middle and Senior years, of the Pentateuchal Problem, and of Hebrew Poetry and Prophecy is intended to furnish the student with safe methods in developing for himself a Biblical Theology, and in meeting the critical and theological problems which every thoughtful student of God's Word must encounter.

## 9. Pauline Theology. In connection with courses 28 and 29.

## CHURCH GOVERNMENT.

## 10. Church Government and Sacraments.

*One hour a week through the year.*

This course includes:

1. A course of instruction on the distinctive forms of church government and the details of Presbyterian policy, modes of discipline, and rules of order.

2. Instruction in the institution, design, efficacy and administration of the sacraments. The questions in the Shorter Catechism furnish the groundwork for the practical phases of this study, and the answers to these questions are memorized, as well as carefully studied.

The revised edition of "Form of Government" will be used as the basis of this study. This will be supplemented by lectures. Dr. J. Aspinwall Hodge's "Manual of Presbyterian Law" is also used as a book of reference.

## CHURCH HISTORY.

## 11. Church History. To the Reformation.

*Two hours a week through the year.*

## 12. Church History. Reformation to the present.

*Two hours a week through the year.*

For the study of Church History the Senior and Middle classes have been combined in a course covering two years of study from the founding of the Church to the twentieth century.

The design of the course is to trace the growth of the Church in missionary expansion, in doctrinal definition, in organization, in life and worship, with just emphasis on the critical and epochal events, that the student may be able to grasp the salient features of ecclesi-

astical history, and estimate intelligently the values in the great movements which urge the Church forward in its universal mission.

The first year's course treats of the history of the Church from Apostolic times to the dawn of the Protestant Reformation.

The second year's course treats of the history of the Church from the opening of the Protestant Reformation to the present time.

### ECCLESIASTICAL LATIN.

#### 13. Thomas a'Kempis, "De Imitatione Christi."

*One hour a week through the year.*

The author read and discussed is Thomas a'Kempis. The day has not yet come when Protestant Christians can afford to lay aside the knowledge of the tongue in which the Latin Church publishes its dogmas and decrees to the world for obedience. Our own Church still exacts a Latin thesis from her candidates for the ministry. As a part of this course such a thesis is required of each member of the Senior Class.

### ENGLISH BIBLE.

#### 14. Review of Old Testament History.

*One hour a week through the year.*

#### 15. John.

*One hour a week through the year.*

#### 16. Epistles of Paul and Peter. *One hour a week through the year.*

#### 17. Minor Prophets. History of Versions and Use of the Bible in Practical Work. *One hour a week through the year.*

#### 18. The Book of Proverbs. *One hour a week through the year.*

The design of the Board of Trustees in establishing this Chair is to secure that no student shall be graduated from the Theological Department of this Institution without acquiring a thorough knowledge of the Bible in the English language.

To this end the Board of Trustees has enjoined it upon the Faculty of Theology to *require* the students under the direction of the incumbent of this chair to read the whole Bible carefully and studiously, and to commit to memory such passages as may be assigned to them with this design.

Instruction is given on the versions of the sacred Scriptures, especially on the history of the English Version. The fourfold record of the life of Christ, the Epistles of Paul and the Prophetical Books of the Old and New Testaments are carefully taught. The information is imparted in a practical form, that it may be of service to the young men as teachers, preachers and pastors. Before entering the Theological course the student is expected to be familiar with the historical and poetical portions of the Scriptures. And while in this department they are enjoined to read the whole Bible with studious and reverent attention.



## EVANGELISM.

19. Evangelism. *One hour a week through the year.*

Evangelism as a special topic of study has been introduced into the Theological Curriculum by the action of the Board of Trustees. All the classes have been invited in the study.

## HEBREW.

20. Hebrew Grammar. *One hour a week for half the year.*

21. Reading of Historical Books. *Two hours a week for half the year.*

22. English Course on Hebrew Bible. *One hour a week through the year.*

The Junior year is given to acquiring an exact knowledge of the *language*, the blackboard being constantly used in teaching. The grammatical principles and a good working vocabulary are gradually acquired. They are practically applied from the beginning in converting English into Hebrew. Davidson's "Introductory Hebrew Grammar" and "Hebrew Syntax" are the text-books used. During the latter part of the Junior year selections from Genesis xii-xxv are translated.

## HOMILETICS.

23. Sermons and Analysis of Texts. (Broadus.) *Two hours a week through the year.*

24. Sermons Written and Extempore, Expression. (Broadus.) *Two hours a week through the year.*

25. Extempore Sermons and Addresses, Expression. (Broadus.) *Two hours a week through the year.*

Broadus' "Preparation and Delivery of Sermons" is used as a text-book. In the Middle and Senior years, instruction is given further by lectures, and by the analysis of texts and the making of plans. Great importance is attached also to the thorough criticism, from interpretation to delivery, of every sermon exercise.

In the Junior and Middle Classes the full plans of the written sermons are examined and gone over in private with each student, for approval or correction, with suggestions, before it is extended and completed.

The students of the Middle and Senior Classes must preach without manuscript. Courses of extempore sermons are required from them. They are also taught and trained in elocutionary expression, including its application to the public reading of the Scriptures as well as to the delivery of sermons. Besides extempore sermons, the Senior students are exercised in extempore addresses, suitable to the various occasions on which these are usually wanted in the work of the ministry. Each Senior student preaches at a public service in the chapel, the sermon being criticised by professors of the seminary at an after-meeting with the theological students.

## NEW TESTAMENT GREEK.

## 26. Grammar of New Testament Greek.

*Two hours a week through the year.*

## 27. Characteristics of New Testament Greek.

The course in "Grammar of New Testament Greek" is given as the need arises to those students from other institutions who have had no opportunity to do any work preliminary to New Testament Exegesis. The "Characteristics of New Testament Greek" is given in connection with the course in exegesis as an introduction. It usually does not extend more than a month at the opening of the session.

## NEW TESTAMENT EXEGESIS.

## 28. The Life of Christ. Outlines.

*Two hours a week during half the year.*

## 29. Critical Study of Galatians.

*Two hours a week during half the year.*

## 30. Exegesis of Romans.

*Two hours a week during half the year.*

## 31. Exegetical Studies in the Fourth Gospel.

*Two hours a week during half the year.*

## 32. Apostolic History. Studies in Acts.

*Two hours a week during half the year.*

## 33. Exegesis of James.

*Two hours a week during part of the year.*

An attempt is made to cover the field of New Testament study as thoroughly as can be done in the time allotted. Exegesis is given the most prominent place, and special effort is made by the careful reading of selected books to train the student in a sound exegetical method, which shall be of practical value to him in the ministry. It is believed that facility in reading the Greek Testament must, in most cases, be gained if at all during the Seminary course, and much attention is paid to sight reading and the rapid reading of extended passages. In some of the courses the place of a final examination is taken by original papers on appropriate topics, prepared by the students and read before the class.

## NEW TESTAMENT INTRODUCTION.

## 34. Textual Criticism of the New Testament. }

## 35. Canon of the New Testament. }

## 36. Introduction to Pauline Epistles.

*One hour  
a week during  
part of the year.*

*Two hours a week during part of the year.*

## OLD TESTAMENT EXEGESIS.

## 37. Exegesis of Selected Psalms.

*Two hours a week through the year (1910-11)*

## 38. Exegesis of the great Messianic portions of Isaiah.

*Two hours a week through the year (1911-12)*

Chief emphasis is placed upon Exegesis, not only as a means of discovering the exact meaning of the Old Testament Scriptures, but also for the purpose of furnishing material for homiletic use. This end is sought in pursuit of the courses outlined above which, as will be observed, form a program extending over several years.

## 39. Hebrew History.

*One hour a week through the year.*

An outline of the history of the Hebrew people during the period covered by the Old Testament books is developed during the first year's course. The relation of Israel to the surrounding nations is discussed, and the light cast upon the scriptural narratives by the marvels of recent archæological discoveries is made to illumine the message of the sacred writers, and to brighten the pages of their records.

## OLD TESTAMENT INTRODUCTION.

## 40. Introduction to Historical Books.

*One hour a week through the year.*

## 41. Introduction to Poetic Books.

*One hour a week through the year.*

## 42. Introduction to Prophetic Books.

*One hour a week through the year.*

## 43. Canon and Text of the Old Testament.

*One hour a week for half the year.*

All introductory work is conducted upon the basis of a syllabus placed in the hands of each student, requiring him constantly to refer to his English Bible and to standard works in the University Library.

Instruction is given during the Middle and Senior years in the canon, text, manuscripts and early versions of the Hebrew Scriptures. This course in part parallels course 21 given to the English course students.

## PASTORAL THEOLOGY.

## 44. Study of Pastoral Epistles.

*One hour a week through the year.*

## 45. Lectures on Pastoral Theology.

*Two hours a week through the year.*

The courses of study in Pastoral Theology will cover two years of the curriculum, and have been arranged with a view to the practical

treatment of every phase of activity and influence which belongs to the Christian pastorate.

The Pastoral Epistles are carefully studied at the outset as the foundation for the whole course of instruction, and special emphasis is laid upon the personal and spiritual elements of ministerial training. Murphy's "Pastoral Theology" is employed as a text-book, but is supplemented by lectures.

### SACRED GEOGRAPHY.

46. Sacred Geography. *Two hours a week through the year.*

The topography and general features of the lands of the Bible will be carefully studied in the first session of the Junior year. "The Land of Israel," by Dr. Stewart, is used as a text-book.

Analysis of the subjects treated, outline maps, and essays on special themes will be required during the course.

### SYSTEMATIC THEOLOGY.

47. Outlines of Systematic Theology. *Two hours a week through the year.*

48. The Doctrine of the Holy Spirit. *Two hours a week through the year.*

The aim of the courses in Systematic Theology is to impart an adequate knowledge of Christian doctrine in general and the system of theology embodied in the Westminster Standards in particular. The instruction aims at being scriptural, historical and constructive. Ample opportunity is given for free discussion; the students are encouraged to read collaterally, and special effort is made to train them in intelligent thinking on theological subjects.

The consulting room in the Library is well supplied with works on Theology, past and present. In the reading room a number of representative periodicals devoted to the subject may always be found.

At present the courses are planned as follows: The student first pursues a course which affords a rapid survey of the whole field. This course is the "Outlines" mentioned above, based on the Westminster Standards. The introductory course is followed by a more intensive study of some topic in Theology. These topics are varied from year to year. During the present year "The Doctrine of the Holy Spirit" is studied. Last year the course was on "The Doctrine of Salvation," and two years ago on "Present Day Tendencies in Theology."

### THEISM.

49. Theism. *Two hours a week during half the year.*

This course surveys the nature of religion, the conditions of theistic proof, together with a careful review of the chief arguments for the existence of God. (Given 1910-11 in connection with the course on Christian Evidences.)







THE FACULTY 1910

## Part IV.

### Degrees, Honors, Catalogue of Students

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#### Theological Degrees Conferred 1910

The degree of Bachelor of Sacred Theology was conferred on the following:

##### S. T. B.

JAMES WILLIAM BOTTS, A.B.....	Mt. Sidney, Va.
MATTHEW STEWART BRANCH, A.B.....	Moulton, N. C.
WILLIAM DAVID BURGESS, A.B.....	Ninety Six, S. C.
GEORGE FERNIE ELLISON, A.B.....	Beaufort, N. C.
FLOYD DELOS FRANCIS, A.B.....	Danville, Va.
MIDDLETON JOEL NELSON, A.B.....	Sumter, S. C.
ALLEN NEWMAN, A.B.....	Media, Pa.
JONATHAN FITZHERBERT ROBINSON.....	Barbados, W. I.
WILLIAM WOLFE, A.M.....	Johnson City, Tenn.

The following completed the English Course:

ROGER GEORGE CANNADY.....	Oxford, N. C.
JOSEPH ALWYN KELSO.....	Jamaica, W. I.
JOHN HAVEN MIDDLETON.....	Orangeburg, S. C.
JOHN ERNEST ROBINSON.....	Savannah, Ga.
JOSIAH JOHNSTON THOMAS.....	Jamaica, W. I.

The following completed a special course:

CHARLES NICKLES WALKER.....	Philadelphia, Pa.
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#### Academic Degrees Conferred 1910

The degree of Master of Arts was conferred on the following:

##### FOR SPECIAL WORK.

JAMES WILLIAM BOTTS, A.B. [Howard, '02].
MATTHEW STEWART BRANCH, A.B. [Lincoln, '07].
GEORGE FERNIE ELLISON, A.B. [Lincoln, '07].
ALLEN NEWMAN, A. B. [Lincoln, '07].

The degree of Ph. D. was conferred on Professor Thomas A. Long, A.B. [Lincoln, '89], S.T.B. [Lincoln, '92].

The degree of Bachelor of Arts was conferred on the following:

VEO BECK.....	Texas
AUGUSTUS EUGENE BENNETT.....	Georgia
SAMUEL TIMOTHY BERRY.....	Alabama
HARRY G. BRAGG.....	Maryland
CLARENCE AUGUSTUS BROWN.....	Pennsylvania
HENRY CASHEN COLLINS.....	California
GORDON SPRIGG DANA.....	Africa
REID SUMNER GIPSON.....	New Jersey
WILLIAM HENRY GLOVER.....	South Carolina
TERRY MITCHELL HART.....	Georgia
HAMPTON BENNETT HAWES.....	Georgia
JOHN BENJAMIN ISAACS.....	British Guiana
WILLIAM RANDOLPH JONES.....	Pennsylvania
LOUIS S. BROCK LEMUS.....	Virginia
WILLIAM MCCLOUD.....	South Carolina
HERBERT EDWARD MILLEN.....	Pennsylvania
EDWARD IMBRIE MILLER.....	Pennsylvania
ALONZO BOND PERSLEY.....	Georgia
JOSIAH EMANUEL PETERKIN.....	West Indies
WALTER ROSCOE PETTIFORD.....	Alabama
EMILE EDGAR RAVEN.....	West Indies
GEORGE EDWARD SANDERS.....	North Carolina
DAVID MILLER SCOTT.....	Georgia
ISAAC EDWARD SHOWELL.....	New Jersey
FREDERICK GRANT SLADE.....	Pennsylvania
HARRY DANIEL TUNNELL.....	Delaware
CHARLES JOHN HERBERT WALKER.....	Virginia
GEORGE ROSCOE WHITFIELD.....	North Carolina

## College Honors and Prizes for the Year 1909-10

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### COMMENCEMENT APPOINTMENTS, CLASS OF 1909.

CLARENCE AUGUSTUS BROWN.....	Latin Salutatory
AUGUSTUS EUGENE BENNETT .....	The Effaced Image
TERRY MITCHELL HART.....	The Conservation of Natural Resources
HAMPTON BENNETT HAWES, Conditions and Needs of South America	
DAVID MILLER SCOTT.....	Valedictory Oration

### THE BRADLEY MEDAL IN NATURAL SCIENCE.

DAVID MILLER SCOTT.

### THE OBDYKE PRIZE DEBATE.

Subject: That the commission form of Government should be adopted by the municipalities of the United States.

Medal awarded to Theophilus Nichols; Shield awarded to The Philosophian Society.

### THE OBDYKE DEBATERS.

*From the Garnet Literary Association:*

LOUIS S. BROCK LEMUS	CLARENCE A. BROWN
ALEXANDER DENNEE BIBB	

*From the Philosophian Society.*

DAVID MILLER SCOTT	THEOPHILUS NICHOLS	AIKEN A. POPE
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### CLASS OF '99 PRIZE IN ENGLISH.

LOUIS S. BROCK LEMUS.

### JUNIOR ORATOR MEDALS.

First .....	A. DENNEE BIBB
Second .....	AIKEN A. POPE

### COMPETING JUNIOR ORATORS.

*From the Garnet Literary Association:*

JOHN B. BELL	A. DENNEE BIBB	WILLARD J. McLEAN
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*From the Philosophian Society:*

JOHN H. BOUGS	THEOPHILUS NICHOLS	AIKEN A. POPE
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## Senior Honor Men

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### FOR GENERAL EXCELLENCE.

With names arranged alphabetically.

#### *Magna Cum Laude*

CLARENCE A. BROWN	HAMPTON B. HAWES
TERRY M. HART	DAVID M. SCOTT

#### *Cum Laude*

AUGUSTUS E. BENNETT	LOUIS S. B. LEMUS
HENRY C. COLLINS	EDWARD I. MILLER
WILLIAM H. GLOVER	ISAAC E. SHOWELL

#### *Cum Honore*

VEO BECK	WILLIAM MCCLOUD
SAMUEL T. BERRY	HERBERT E. MILLEN
GORDON S. DANA	JOSIAH E. PETERKIN
JOHN B. ISAACS	EMILE E. RAVEN
WILLIAM R. JONES	GEORGE E. SANDERS
FREDERICK G. SLADE	

### FOR EXCELLENCE IN SPECIAL DEPARTMENTS.

With names arranged alphabetically.

#### *Latin*

AUGUSTUS E. BENNETT	CLARENCE A. BROWN
	HAMPTON B. HAWES

#### *Greek*

CLARENCE A. BROWN

#### *Mathematics*

TERRY M. HART	DAVID M. SCOTT
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#### *English*

CLARENCE A. BROWN	LOUIS S. B. LEMUS
TERRY M. HART	DAVID M. SCOTT

#### *English Bible*

TERRY M. HART	JOSIAH E. PETERKIN
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#### *Natural Science*

TERRY M. HART	EDWARD I. MILLER
HAMPTON B. HAWES	DAVID M. SCOTT

#### *Philosophy*

LOUIS S. BROCK LEMUS

#### *Sociology and Economics*

HENRY C. COLLINS	HERBERT E. MILLEN
GORDON S. DANA	EDWARD I. MILLER



## Junior Honor Men

---

### FIRST GROUP.

ARTHUR NIXON

AIKEN A. POPE

### SECOND GROUP.

WILLIAM M. ASHBY

J. ELLIS GARNETT

CHARLES W. BARNETT

WILLARD J. MCLEAN

JOHN B. BELL

THEOPHILUS NICHOLS

JOHN H. BOUGS

GEORGE I. READ

GEORGE H. SHEA

### SPECIAL HONORS.

#### *Latin*

AIKEN A. POPE

#### *Greek*

WILLARD J. MCLEAN

THEOPHILUS NICHOLS

ARTHUR NIXON

#### *Modern Language*

ARTHUR NIXON

#### *English*

ARTHUR NIXON

AIKEN A. POPE

#### *English Bible*

JOHN H. BOUGS

ARTHUR NIXON

THEOPHILUS NICHOLS

AIKEN A. POPE

GEORGE H. SHEA

#### *Philosophy*

AIKEN A. POPE

#### *Natural Science*

GEORGE I. READ

#### *Political Science*

J. ELLIS GARNETT

GEORGE I. READ

#### *Mathematics*

CHARLES W. BARNETT

AIKEN A. POPE

WILLARD J. MCLEAN

GEORGE H. SHEA

## Sophomore Honor Men

### FIRST GROUP.

ERNEST O. BERRY

JOSEPH S. PRICE

### SECOND GROUP.

ROSCOE E. BURNETT

FRANCIS F. GILES

CLAIBORN M. CAIN

CHARLES E. GROSSETT

H. ALONZO DAVIS

LAURENCE H. HURNDON

CHARLES L. EMANUEL

JOSEPH W. RHETTA

J. CARL THOMPSON

### SPECIAL HONORS.

#### *Classics*

ERNEST O. BERRY

JOSEPH S. PRICE

## Freshman Honor Men

### FIRST GROUP.

HARRY E. BOUDEN

EUGENE C. CHANEY

CLINTON V. FREEMAN

### SECOND GROUP.

THOMAS M. GALBREATH

WALTER F. JERRICK

ROBERT N. GARDINER

ROLAND L. MCWHIRTER

FRANCIS T. JAMISON

FREDERICK B. PRAITHER

WILLIAM B. JAMISON

WESLEY C. REDD

JAMES F. SHEDRICK

## Students in the Theological Seminary

### Senior Class

HENRY THOMAS ALEXANDER A.B.....	Trinidad, W. I. Lincoln University, '08.
FREDERIC RIVERS BARNWELL, A.B.....	Beaufort, S. C. Lincoln University, '08.
*RICHARD FRANCIS WHITE BENJAMIN.....	Haiti, W. I.
*THOMAS COSBY BOYD.....	Plantersville, Ark. Lincoln University.
*ROBERT JOHN BUTT .....	Norfolk, Va. Kittrell College.
HARDEE QUITTEE DAVIE, A.B.....	Hamlet, N. C. Lincoln University, '08.
JOHN CLINTON DOWNS, A.B.....	Baltimore, Md. Lincoln University, '08.
ALFRED ERNEST DYETT.....	Montserrat, W. I. Mico College.
JAMES DANIEL ELLIS, A.B.....	Oakville, N. C. Lincoln University, '08.
*BENJAMIN FRANKLIN GLASCO.....	West Chester, Pa.
JOHN WALKER HAYWOOD, A.B.....	Waxahachie, Tex. Lincoln University, '03.
LILBURN HURDLE, A.B.....	Norfolk, Va. Lincoln University, '08.
*JOHN BROWN KIRBY.....	St. Michaels, Md.
ALLEN WILLIAM RICE, A.B.....	Sedalia, S. C. Lincoln University, '08.
FITZ OSBORNE GUSTAVUS ROBERTSON....	Berbice, British Guiana, S. A. Crockett School.
HERBERT WILLIAMS SMITH, A.B.....	Phoenixville, Pa. Lincoln University, '08.

\* Partial Course.

**Middle Class**

- JOHN EVERN BRIGGS.....Petersburg, Va.  
Virginia Seminary and College.
- \*\*JOHN THOMAS BROWN.....West Grove, Pa.**  
Lincoln University, '09.
- PINKNEY ERNEST BUTLER, A.B.....Easley, S. C.  
Lincoln University, '09.
- GEORGE WASHINGTON CASH, A.B.....Oxford, N. C.  
Lincoln University, '09.
- JOHN THORNTON CUFF, A.B.....Mercersburg, Pa.  
Lincoln University, '09.
- \*FREDERICK HUBERT EDWARDS.....Kingston, Jamaica**  
Bethlehem School.
- \*CEPHAS EDWARD GREEN.....Jetersville, Va.**  
St. Paul N. & I. School.
- \*WILLIAM MARTIN GINN.....Snow Hill, Md.**  
Princess Anne Academy.
- ROBERT LEE HOLLEY.....Hertford, N. C.  
Lincoln University.
- \*WILLIAM ALEXANDER HALL.....Rock Hill, S. C.**  
Virginia Union University.
- \*HERMAN HILLIARD HOLLMON HERRIOTT L.I.....Sumter, S. C.**  
State A. & M. College, Orangeburg, S. C., '09.
- WALKER KILLINGSWORTH JACKSON, A.B.....Chester, S. C.  
Lincoln University, '09.
- JOHN LEWIS LINK, A.B.....Milton, N. C.  
Lincoln University, '09.
- \*HENRY PHILBERT LANGFORD.....Portsmouth, Va.**  
Edenton N. & I. Institute.
- \*JAMES PINKNEY EDGAR LOVE .....Waynesville, N. C.**  
Waynesville Academy.
- \*THOMAS ELLIOT MONTOUTH.....Georgetown, B. G.**  
St. Philip's P. E. School.
- EARNEST W. STARKS.....Eagle Rock, Va.  
Virginia Seminary and College.
- \*ISAIAH BEECHER TURNER.....South Mills, N. C.**  
Edenton Normal and Industrial College.
- \*JESSE THOMAS WALLACE, B.S.....Nanticoke, Md.**  
State College, Dover, Del., '09.
- \*NOAH JAMES WEST.....Reading, Pa.**  
Downingtown Industrial School.

\* Partial Course.

**\*\* Special Course.**

**Junior Class**

- \*WILLIAM EDWARD BERKELEY.....Washington, D. C.
- JAMES NATHANIEL BRIDGEMAN.....Barbados, B. W. I.  
Lodge School.
- HENRY CASHEN COLLINS, A.B.....San Francisco, Cal.  
Lincoln University, '10.
- GORDON SPRIGG DANA, A.B.....Qumbu, Cape Colony, S. Africa  
Lincoln University, '10.
- JAMES RUSSELL GARDNER, A.B.....Macon, N. C.  
Shaw University, '09.
- HAMPTON BENNETT HAWES, A.B.....Macon, Georgia  
Lincoln University, '10.
- JOHN BENJAMIN ISAACS, A.B.....Georgetown, Br. Guiana  
Lincoln University, '10.
- JAMES EDWARD JOHNSON.....Howardsville, Va.  
Virginia Seminary and College.
- CEPHAS WARRICK LAWRENCE, B.S.....Wilmington, N. C.  
A. and M. State College of N. C., '10.
- WILLIAM HENRY ROWLAND POWELL.....Amburg, Va.  
Virginia Seminary and College.
- \*FLITCHEY HENRY QUINN.....Pocomoke City, Md.  
St. Paul Normal and Industrial School.
- EDWARD SPARKS.....New Orleans, La.  
Howard University Academy.
- \*ALBERT HUBERT STEWART.....Wayne, Pa.
- \*FITZ PATRICK STEWART.....Madeleine, Trinidad, W. I.  
Sharon High School, Barbados.



## Students in the College

### Senior Class

GRANVILLE WEBB ADGER.....	Philadelphia, Pa.
WILLIAM MOBILE ASHBY.....	Newport News, Va.
CHARLES WILLIAM BARNETT.....	Barbados, W. I.
THOMAS JACQUES BATEY.....	Augusta, Ga.
JOHN BETHEL BELL.....	Pine Bluff, Ark.
ARCHIBALD JAMES BERRY.....	Augusta, Ga.
ALEXANDER DENNEE BIBB.....	Harrisburg, Pa.
WILLIAM NORMAN BISHOP.....	Baltimore, Md.
JOHN HERMAN BOUGS.....	Augusta, Ga.
*JOEL PENN BRANCH, JR.....	Moulton, N. C.
*THOMAS JEFFERSON BULLOCK.....	Henderson, N. C.
ROBERT FULTON COLEY.....	Freemont, N. C.
LOUIS GARDINER CUTHBERT.....	Augusta, Ga.
DUVALL BROADWAY EVANS.....	Winchester, Va.
JOHN ELLIS GARNETT.....	Rosemont, Ga.
JAMES ARNOLD GILBERT.....	Pembroke, Bermuda
LEROY ALEXANDER HINKINS.....	Birmingham, Ala.
*FREDERICK DOUGLASS HOOKS.....	Cordele, Ga.
CHARLES AVERY JOHNSON.....	Columbia, S. C.
WILLARD JAMES MCLEAN.....	Manchester, N. C.
RICHARD MORRIS, JR.....	Beaufort, S. C.
THEOPHILUS NICHOLS.....	Essequibo, Br. Guiana
ARTHUR NIXON.....	St. Croix, W. I.
AIKEN AUGUSTUS POPE.....	Augusta, Ga.
GEORGE ISAAC READ.....	Chattanooga, Tenn.
GEORGE HOPKINS SHEA.....	Nottingham, Pa.
HENRY DAVID TAYLOR.....	Toronto, Can.
JOHN HENRI WALKER.....	Philadelphia, Pa.
*GEORGE HENRY WHITE, JR.....	Philadelphia, Pa.

### Junior Class

ERNEST OLIVER BERRY.....	Conowingo, Md.
*BENJAMIN IRA BIRD.....	Philadelphia, Pa.
LEON WINTERS BIVINS.....	Philadelphia, Pa.
ROSCOE ELVIS BURNETT.....	Waxahachie, Tex.
CLAIBORN MORRIS CAIN.....	Durham, N. C.
ELLIS ALVIN CHRISTIAN.....	Richmond, Va.
HENDRIQUE ALONZO DAVIS.....	Oxford, Pa.
CHARLES LEVENS EMANUEL.....	Luca, Jamaica
WILLIAM HENRY FELTON.....	Chattanooga, Tenn.
FRANCIS FERNARD GILES.....	Brooklyn, N. Y.
CHARLES EDWARD GROSSETT.....	Kingston, Jamaica
JOHN ROBERT HAMLETTE.....	Newport News, Va.
ALBERT HOLLAN HAYES.....	Oxford, Pa.
LAURENCE HAMMOND HURNDON.....	McKeesport, Pa.

\* Special Student.

PERRY LEONARD JACOBS.....	Centreville, Md.
RUFUS FRANCIS JAMERSON.....	Ridgway, Va.
VICE ROY KWATSHA.....	Cape Colony, S. A.
*JOHN NORVIN LUKENS.....	Oxford, Pa.
JAMES AUSTIN NORRIS.....	Pittsburg, Pa.
MORGAN EDWARD NORRIS.....	Kilmarnoc, Va.
*HENDERSON TURNER PERRY.....	Pine Bluff, Ark.
MARION ROWLAND PERRY, JR.....	Pine Bluff, Ark.
JOSEPH ST. CLAIR PRICE.....	Barbados, W. I.
PERCY JACK RAYFORD.....	Augusta, Ga.
JOSEPH WALTER RHETTA.....	Calhoun, Ala.
GEORGE CALVERT ROBINSON.....	Hartford, Conn.
CLARENCE BLAINE ROSS.....	Birmingham, Ala.
BROOKS SANDERS.....	Charlotte, N. C.
ERNEST PAUL SANDIDGE.....	Philadelphia, Pa.
ROBERT RUSSELL STEWART.....	Washington, D. C.
*JAMES HENRY THOMPKINS.....	Clark's Hill, S. C.
JOHN CARL THOMPSON.....	Oxford, Pa.
JOHN WESLEY TILDON, JR.....	Fort Worth, Tex.
TOUSSAINT TOURGEE TILDON.....	Fort Worth, Tex.
WILLIAM ARTHUR WALKER.....	Chattanooga, Tenn.
HENRY ALLEN WARD.....	Lincoln University, Pa.
GEORGE WILBUFORTE WILLIAMS.....	Philadelphia, Pa.

### Sophomore Class

WALTER GUTHRIE ANDERSON.....	Louisville, Ky.
HARRY ELLWOOD BOUDEN.....	Philadelphia, Pa.
ARTHUR MILTON BRAGG.....	Baltimore, Md.
GEORGE HENDERSON WASHINGTON BULLOCK.....	Warrenton, N. C.
JAMES SAMUEL BULLOCK.....	Williamsboro, N. C.
HEYWARD ELBERT CALDWELL.....	Newberry, S. C.
EUGENE CLAIBORNE CHANEY.....	Danville, Va.
MOSES LESLIE COLLINS.....	Hertford, N. C.
ARTHUR GEORGE COREA.....	St. Vincents, W. I.
WILLIAM RILEY DOUGLASS.....	St. Paul, Minn.
ULYSSES SIMPSON DUNN.....	Clarksburg, W. Va.
MINER DUNLAP EGGLESTON.....	Newark, N. J.
CLINTON VIRGIL FREEMAN.....	Philadelphia, Pa.
THOMAS MORRISON GALBREATH.....	Lincoln University, Pa.
ROBERT NELSON GARDINER.....	Columbia, S. C.
FRANK GOSS.....	Gorman, N. C.
EUSTACE EDWARD GREEN, JR.....	Macon, Ga.
CHARLES MARION HAYES.....	Cincinnati, O.
FRANCIS TREVANION JAMISON.....	Wrightsville, Pa.
WILLIAM BALDWIN JAMISON.....	Wrightsville, Pa.
WALTER FITZPATRICK JERRICK.....	Georgetown, British Guiana.
ROLAND LAW MCWHIRTER.....	Spartansburg, S. C.
ANDREW DIBBLE MAXWELL.....	Sumter, S. C.
LOUIS HARDING MIDGETTE.....	Brooklyn, N. Y.
JAMES WALTER MUIR.....	Louisville, Ky.

\* Special Student.

FRANKLIN AUGUSTUS MYERS.....	Brooklyn, N. Y.
JOEL DAVID MBENCO-NYANGI.....	Exukwane, South Africa
WESLEY CORNELIUS REDD.....	Winston-Salem, N. C.
JAMES FRANCIS SHEDRICK.....	Savannah, Ga.
WILLIAM JOSEPH TOWNSEND.....	Pine Bluff, Ark.
BURNETTE UZEAL WATERS.....	Philadelphia, Pa.

### Freshman Class

CHARLES STEWART ADAMS.....	San Antonio, Tex.
CLARENCE LAYTON AIKEN.....	Atlantic City, N. J.
LEWIS JAMES ANDERSON.....	Holly Hill, S. C.
JOHN LEE BARNUM.....	Americus, Ga.
GEORGE ALBERT BIRD.....	Wilmington, Del.
William Vandela Brown.....	Perryman, Md.
JULIUS CAESAR BRYANT.....	Valdosta, Ga.
HAYS BUCHANAN.....	Baltimore, Md.
CHARLES MARTIN BYRD.....	Oklahoma City, Okla.
ERNEST SIMPSON COLLINS.....	Augusta, Ga.
HARRY MANUEL DUCKREY.....	Philadelphia, Pa.
RALPH NATHANIEL DUNN.....	Fayetteville, N. C.
LEON TUCKER FISHER.....	Wilmington, Del.
ARTHUR LEWIS FRAZIER.....	Beaumont, Tex.
JAMES OLIVER GARLAND.....	Danville, Va.
CHALMER LOUIS LEVERNE HARLEY.....	Middletown, Pa.
EARL WATSON HAWES.....	Macon, Ga.
PHILIP ARLIS HILTON.....	Farmville, Va.
HUGH ARMSTEAD HOGANS.....	Goldsboro, N. C.
ELWOOD GARRISON HUBERT, JR.....	Woodbury, N. J.
CHARLES LEE JEFFERSON, JR.....	Wilmington, Del.
WILLIAM THOMAS JONES.....	Morehead City, N. C.
*BARNARD BENEDICT KELLY.....	Lincoln University, Pa.
GEORGE ISAAC KING.....	Savannah, Ga.
WILLIAM CLAIR ALLISON MARTIEN.....	Philadelphia, Pa.
FOSTER WARNER MILLEN.....	Strasburg, Pa.
EDWIN DELMER MILLER.....	Kelton, Pa.
WILLIAM THOMAS OGBURN.....	Pine Bluff, Ark.
EVERETT QUINTON PARKER.....	Cape May, N. J.
JOHN THOMAS REID.....	Gatesville, N. C.
JOHN HENRY RUSSUM.....	Bridgeville, Del.
JAMES EDWARD THOMPSON.....	Windsor, N. C.
GEORGE WASHINGTON WILLIAMS.....	Philadelphia, Pa.
*JAMES ALFRED WILSON.....	Nottingham, Pa.
DAYTON HENRY CLINTON WILSON.....	Philadelphia, Pa.

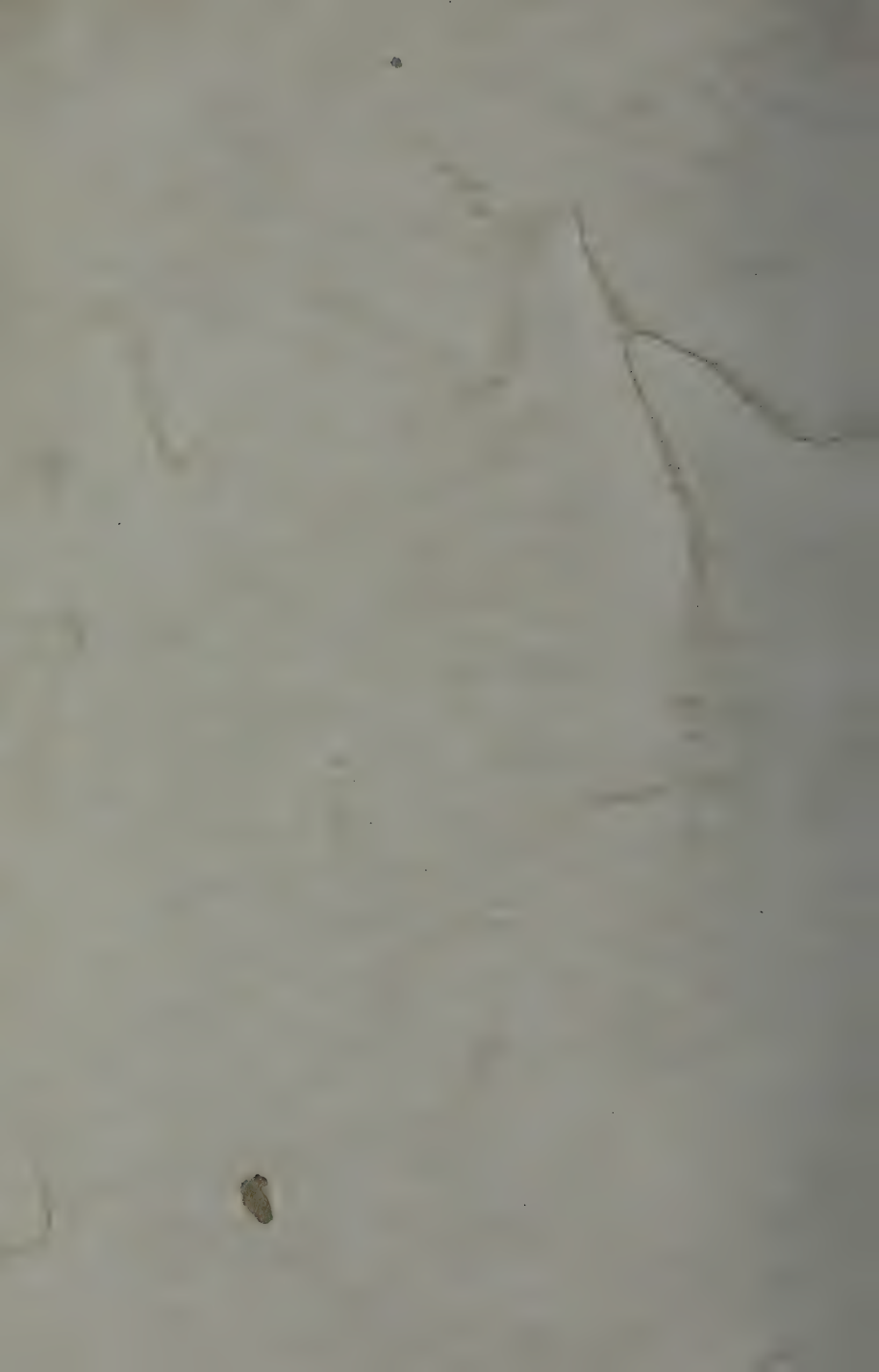
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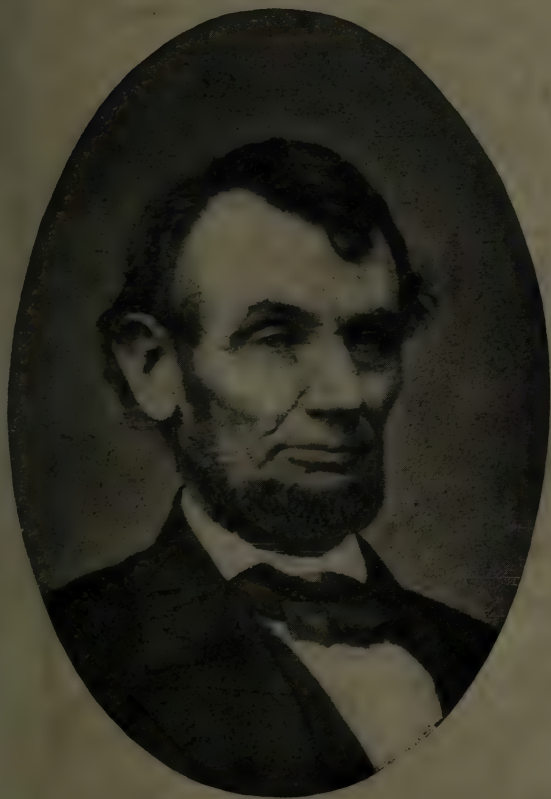






# Lincoln University

College and Theological Seminary



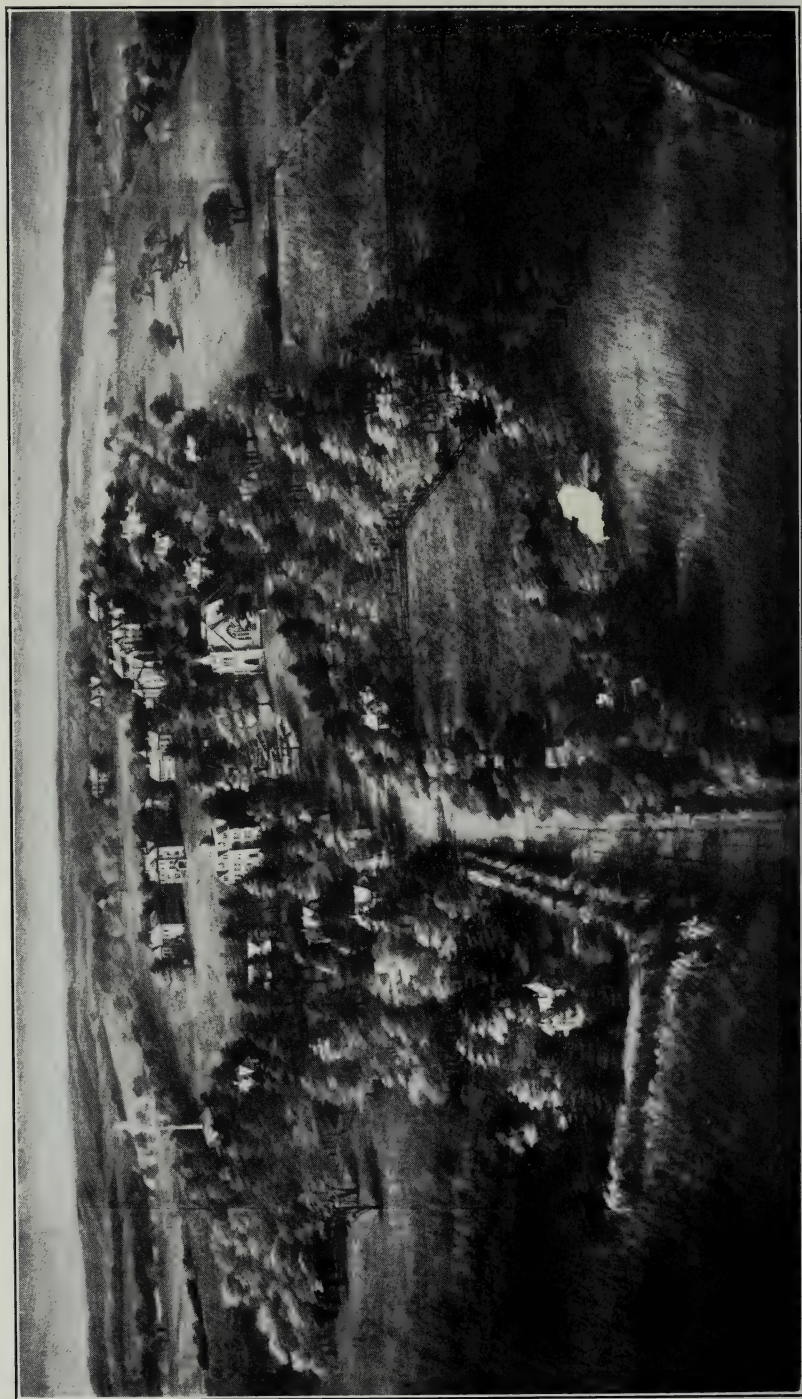
FOUNDED IN 1854

The Oldest Institution for the Higher Education of the Negro  
The First Institution Named for Abraham Lincoln

Catalogue 1911-1912







BIRD'S-EYE VIEW OF LINCOLN UNIVERSITY.

# CATALOGUE

OF

# Lincoln University

Chester County, Penna.

FIFTY-SEVENTH YEAR

1911-1912

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Philadelphia :

PRESS OF FERRIS & LEACH

1912





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# Calendar

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## Fifty-Seventh Year. 1911-1912

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College and Theological Seminary open.....	September 21, 1911
Thanksgiving Day .....	November 30, 1911
Midyear Examinations in Seminary close.....	December 22, 1911
Christmas Vacation.....	December 22, 1911, to January 2, 1912
Midyear Examinations in the College close.....	January 26, 1912
Day of Prayer for Colleges .....	February 8, 1912
Lincoln Day .....	February 12, 1912
Senior College Speaking .....	March 2 and 9, 1912
Junior College Speaking .....	March 16 and 23, 1912
Easter Recess .....	March 29 to April 8, 1912
Theological Examinations close .....	April 19, 1912
Theological Commencement .....	April 21, 1912
Annual Sermon to the Theological Seminary.....	April 23, 1912
Senior Final Examinations close.....	May 15, 1912
Other Final Examinations close .....	May 29, 1912
Anniversary of Philosophian Society.....	May 30, 1912
Anniversary of Garnet Literary Association.....	May 31, 1912
Obdyke Prize Debate .....	June 1, 1912
Baccalaureate Sermon .....	June 2, 1912
Annual Meeting of Board of Trustees.....	June 3, 1912
Class Day .....	June 3, 1912
Junior Orator Contest .....	June 4, 1912
College Commencement .....	June 4, 1912
Summer Vacation.....	June 4, 1912, to Tuesday, September 24, 1912
Entrance Examinations .....	September 23 and 24, 1912

# Part I. The University

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## The Board of Trustees

### Officers

Rev. ISAAC N. RENDALL, D.D., President, Lincoln University, Pa.  
Rev. JOHN B. RENDALL, D.D., Vice-Pres., Lincoln University, Pa.  
J. EVERTON RAMSEY, Treasurer, Swarthmore, Pa.  
Rev. JOHN M. GALBREATH, D.D., Sec., Lincoln University, Pa.

### Trustees

Term expires June, 1911.

REV. I. N. RENDALL, D.D.....Lincoln University, Pa.  
REV. ROBERT WATSON, D.D.....Cincinnati, Ohio  
REV. J. B. RENDALL, D.D.....Lincoln University, Pa.

Term expires June, 1912.

REV. WILLIAM A. HOLLIDAY, D.D.....Plainfield, N. J.  
REV. MALCOLM J. MCLEOD.....New York City, N. Y.  
HENRY L. DAVIS .....Germantown, Pa.

Term expires June, 1913.

REV. JOHN M. GALBREATH, D.D.....Lincoln University, Pa.  
J. EVERTON RAMSEY.....Swarthmore, Pa.  
CHARLES B. ADAMSON.....Germantown, Pa.

Term expires June, 1914.

REV. JOHN CALHOUN, D.D.....Germantown, Pa.  
S. R. DICKEY .....Oxford, Pa.  
REV. JOHN B. LAIRD, D.D.....Frankford, Pa.

Term expires June, 1915.

THOMAS W. SYNNOTT.....Wenonah, N. J.  
JAMES L. TWADDELL.....Devon, Pa.

Term expires June, 1916.

REV. W. T. L. KIEFFER, D.D.....Milton, Pa.  
WILLIAM H. SCOTT.....Germantown, Pa.  
WILLIAM H. VAIL, M.D.....Newark, N. J.

Term expires June, 1917.

REV. JOHN R. DAVIES, D.D.....Philadelphia, Pa.  
J. FRANK BLACK.....Chester, Pa.  
REV. C. C. HAYES, D.D.....Johnstown, Pa.

### Financial Representative

Rev. WILLIAM P. WHITE, D.D., Financial Secretary.

1328 Chestnut Street, Philadelphia, Pa

## Standing Committees of the Trustees

---

### Executive Committee and Committee on Finance

REV. ISAAC N. RENDALL, D.D.

REV. JOHN M. GALBREATH, D.D.

REV. JOHN B. RENDALL, D.D.

J. EVERTON RAMSEY

### Investment Committee

REV. ISAAC N. RENDALL, D.D.

WILLIAM H. SCOTT

REV. JOHN B. RENDALL, D.D.

J. EVERTON RAMSEY

S. R. DICKEY

### University Committee

REV. I. N. RENDALL, D.D.

REV. JOHN B. LAIRD, D.D.

REV. J. B. RENDALL, D.D.

REV. JOHN CALHOUN

REV. W. A. HOLLIDAY, D.D.

W. H. VAIL, M.D.

REV. ROBERT WATSON, D.D.

J. L. TWADDELL

REV. W. T. L. KIEFFER, D.D.

J. FRANK BLACK



## Faculty and Instructors of the University

---

Rev. JOHN BALLARD RENDALL, D.D., *President.*  
*and John H. Cassidy Professor of Classical and Ecclesiastical Latin.*

Rev. ISAAC NORTON RENDALL, D.D.  
*Mary Warder Dickey President ex honore and Professor of Evangelism  
and Polemics.*

J. CRAIG MILLER, M.D.  
*Wm. A. Holliday Professor of Natural Science.*

Rev. ROBERT LAIRD STEWART, D.D.,  
*Professor of Pastoral Theology, Evidences of Christianity, and  
Biblical Antiquities.*  
*Dean of the Faculty of the University.*

WALTER LIVINGSTON WRIGHT, A.M.,  
*Reuben J. Flick Professor of Mathematics.*

Rev. GEORGE BOGUE CARR, D.D.,  
*Wm. E. Dodge Professor of Homiletics.*

Rev. JOHN MORRISON GALBREATH, D.D.,  
*Mrs. Susan D. Brown Professor of Instruction in the English Version  
of the Bible.*

## Faculty and Instructors of the University

---

Rev. GEORGE JOHNSON, Ph.D.

*John C. Baldwin Professor of Systematic Theology and Philosophy.*

Rev. WILLIAM HALLOCK JOHNSON, Ph.D.,

*Charles Avery Professor of Classical and Hellenistic Greek and  
New Testament Literature.*

Rev. JAMES CARTER, A.B.,

*Isaac N. Rendall Professor of History and Political Economy.  
Librarian.*

Rev. FRANK HARRIS RIDGLEY, A.M.,

*Henry A. Kerr Professor of Hebrew.  
Assistant Librarian.*

Rev. WILLIAM PARKER FINNEY, D.D.,

*Professor of Rhetoric and English Literature.*

MAURICE PICARD, A.M.

*Instructor in Classics and Biology*

# General Information Concerning the University

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**Location of the University.** Lincoln University is situated in Chester County, Pennsylvania, forty-six miles from Philadelphia, and sixty-two miles from Baltimore, one-half mile from "Lincoln University" Station, on the Central Division of the Philadelphia, Baltimore and Washington Railroad. It may be reached directly from Broad Street Station, Philadelphia, or Union Station, Baltimore. The region in which the University is situated is notable for its beauty, fertility and healthfulness. Special attention is called to the fact that the exact post-office address is "Lincoln University, Chester County, Pennsylvania."

Lincoln University was founded to bring the benefits of a liberal Christian education within the reach of worthy colored young men. Its location, it is believed, could not be more favorable for the accomplishment of this object. While removed from the distractions of city life, it is in the center of the great and rapidly-growing population of Philadelphia, New York, Baltimore and Washington; and about one-ninth of the total negro population of the country is practically at its doors. Five miles north of the Maryland border, it is accessible to the South and on the line of the growing immigration from that section, and at the same time it is near to the Eastern resorts, to which a large number of students look for summer work as a means of self-support. There is no similar institution north of Mason and Dixon's line and east of Ohio.

**History and Purpose.** Lincoln University was founded by John Miller Dickey, an honored Presbyterian minister of Oxford, Pa. Its first charter was granted by the State of Pennsylvania, under the title of "Ashmun Institute," in 1854. It took visible and tangible form in 1857, with a small three-

story building, including Dormitory, Chapel and Recitation Room and Refectory, in its narrow compass, and a single residence for the one instructor, who included in his one person the offices of President, Professor and all the lesser functions. These conditions continued until 1865. The struggles, the hopes deferred, the terrible war, the emergence of the Negro with only physical emancipation, can be imagined without giving details.

It is, therefore, the oldest institution for the Higher Christian training of the Negro in the country.

**A New Era.** On the day after the assassination of Abraham Lincoln, Rev. I. N. Rendall was on the train on his way to assume charge of this work. In 1866, the Legislature approved the petition of the Trustees and amended the Charter and changed the name to Lincoln University. It is, therefore, the first institution to bear the honored name of the great Martyr President.

The motto on its seal is: "If the Son shall make you free, ye shall be free indeed." The war opened the door of physical freedom. This Institution is dedicated to the unfinished work of striking off the more galling fetters of moral ignorance and sin.

The Collegiate Department is not under denominational control. In 1897 the control of the Theological Department was given to the Presbyterian Church in the United States of America, both in respect to instruction and property.

It is the purpose of the Trustees and Faculty of Lincoln University to communicate, according to its means, all the advantages of a liberal and Christian education to worthy young men who may become leaders of the colored people.

The education imparted at Lincoln University is both liberal and technical. The aim of the course of studies is to cultivate and develop the whole man, to qualify him for the practical duties of life, and to dispose him to be a helper to his fellowmen.

The Christian features of our University have been strongly manifested in the subsequent life work of our students. These gratifying and satisfactory results cannot be exhibited in a catalogue. They are multiplied all over our country in Christian homes, in all departments of business and professional life, in schools of manual and mental industry, in a thousand churches and communities where they have justified the bounty of God and the goodwill of benevolent friends.

The graduates of Lincoln University have been at the front in the fields both of industrial and higher education, and in all forms of religious work. An honor roll might also be made out of physicians and lawyers and those in other professions who have risen to positions of honor and usefulness among their people. In its more than half century of history there has been a total of 1,416 students in its Collegiate Department, 906 of whom have received the degree of A.B., and 541 students in the Theological Department, 289 of whom have received the degree of S.T.B.

The wisdom of the policy of raising up men of thorough intellectual training and strong Christian character to be leaders of their race has been emphasized of late by prominent statesmen of the nation.

Dr. Booker T. Washington, speaking at our College Commencement, June 1, 1909, said:

The Negro race and the American people owe a great debt of gratitude to Lincoln University. It has been the pioneer in the matter of classical education for the members of my race. Some of the strongest, most useful and most widely known members of our race have been graduates of Lincoln University. As I have traveled the length and breadth of this country I have found them humble and useful whether engaged in business, in professional, in educational or in industrial pursuits.

President William H. Taft, speaking at our College Commencement, June 18, 1910, said:

Severe criticism has been made in times past; I think it is growing less, as to the uselessness of spending large sums of money on the higher education of the negro, when what ought to be done should be directed toward the primary, secondary and industrial education of



the race. I agree that we ought not to educate all the negroes with a university education. I am willing to grant that premise, but I would like to add, what prospect is there for our ever doing so? How much capital is now invested in the plant for the university education of the negro as compared with the number of negroes in this country? Add up the hundreds of thousands of dollars and find how small, how pitifully small, is the total of the capital invested in that kind of education, as compared with the total number of the race. There is no need that economic students should be sitting up at night worrying about giving the negro too much university education. . . . As a people they must have their leaders among them, as every other people have. They must have their physicians, their lawyers, their teachers and their clergymen, in order that they shall have the benefit of having leaders as well prepared to meet the responsibility of leadership as every other race. And if you would have suitable leaders, you must give those leaders the best education, not only professional, but also academic, on which to found the professional.

I am glad to come here, and to an institution like this, to testify to my interest as President of the United States, in an educational institute that is doing God's work in that regard. It has fallen to my lot to give a good deal of attention to the education of the negro. I am a member of the Board of Trustees of Hampton Institute, of the Jeanes Trust Fund, created by a noble, charitable woman, a Hicksite Quaker, of Philadelphia, for the purpose of making better the rural, primary, education of the negroes in the South. I have had the honor of being at Tuskegee, and seeing that tremendous work of the greatest negro of the century, Booker T. Washington. And I know from the spirit that is in all these institutions, that it is work of a permanent, thorough, character. And it is working out the race problem in a legitimate, logical way, by preparing the negro to meet his responsibilities as leader or follower, as agriculturist or mechanic, as the clergyman who will lead his fellows, as the physician who will teach them the hygiene of life, or as the teacher who shall spread education through the negro ranks.

The Hon. Frank M. Nye, of Minnesota, speaking at our College Commencement June 6, 1911, said:

"Lincoln University as an educational institution is exerting a great and potent influence in solving the race problem, which, like all other national problems, must be solved in the light of the kindly and fraternal spirit of Abraham Lincoln, for whom the University was named."

The following report of its Executive Commission was adopted by the Synod of Pennsylvania, meeting at Warren, Pa., October 24-27, 1911:

"Lincoln continues to be, as it has long been, one of the noblest institutions of the Church.

"Some facts there are of interest which will refresh our minds and cheer our hearts.

"The University has an endowment of \$601,332, and 140 acres of land, with buildings valued at \$300,000, or a total wealth of nearly a million. In its theological department, including buildings and endowments amounting to about half of the total, it is under the direct control of the General Assembly, and the management in all depart-





ments is so thoroughly Presbyterian in sympathies and traditions that our Church should have a deep and abiding interest in all it is doing.

"The student body is made up of about two hundred young colored men, who come from all over the South, from the West Indies also, and from Africa. In physique and intellectual calibre, the students are as promising a company of men as can be found in any similar institution in the land. It is required of candidates for admission that they shall have graduated from some high school or academy, yet there are always more applicants for admission than can be accommodated. Its faculty consists of capable and consecrated men, who would grace the chairs of any institution.

"Constant progress is being made in equipment and enlargement. Among the recent improvements are a pipe organ in the chapel worth \$2,000, and a heat and lighting plant installed at a cost of \$50,000. From legacies and gifts during the year the endowment and equipment have been increased by more than \$20,000. It is gratifying to know that Mrs. Emily H. Moier, of New York, has remembered Lincoln in her will as a residuary legatee by the side of Princeton and Harvard. This money when it comes in will be used in paying off an indebtedness which is outstanding and in establishing a maintenance endowment.

"Among the pressing needs of the institution are an Association Hall, in which the students can assemble, endowment for the Chair of English and the Chair of Physical Science, and the dormitory for the students of the Seminary, the present one being entirely too small to meet the demands.

"Your Committee commends Lincoln University for the magnificent work it has done and is planning to do, and would press it upon the attention of those who are looking for a safe and profitable investment of some of the Lord's money.

"It is hard to conceive of a place where money will go so far and be more wide-reaching in its influence for good. The graduates of Lincoln are exerting a tremendous power among the colored race in this and other lands, and we Presbyterians should count it an honor and a privilege to get behind Lincoln University and provide for all its needs."

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## Wants of Lincoln University

**Endowment.** In accordance with the plan of the General Assembly of the Presbyterian Church for the government of Theological Seminaries, the Board of Trustees has put the Theological Department of the University under the control of the General Assembly of the Presbyterian Church of the United States of America.

This change of our charter requiring the funds of the University held for theological education to be under the control of the General Assembly, and to be exclusively used for theological purposes, necessitates the full and separate endowment of the Theological Department.



The separate and adequate endowment and equipment of the Theological Department would require about \$250,000. A beginning could be made with any contribution to the Professorship Fund, or the Building Fund.

The whole work of Lincoln University needs immediate enlargement. A comparatively small addition to her funds would greatly increase her power for usefulness. Lincoln University is a living, growing institution. It is a mistake to think that because her resources are increasing her needs are becoming less. Our needs are as the needs of the people for whom we are working. The need of Christian teachers and ministers is only just beginning to be felt, and is by no means overtaken. It is the estimate of conservative Southern educators that not more than one in five of the colored ministers is fitted by education and character to occupy the pulpits in which they are appointed to preach the Gospel. One of our aims is to supply this need of the people. Their friends can do them good by increasing our efficiency. *Our* needs are measured by *their* needs. A college that has no wants has no sphere of duty. Lincoln University would be recreant to her duty and opportunity if she did not enlarge her plans in behalf of a cause so needy and so hopeful.

## Our Needs. The University in General

A Christian Association Hall.....	\$25,000
An endowment for the enlargement and care of the Library..	10,000
Material for the improvement of the roadways.....	3,000

## The College

Endowment of the Chair of Rhetoric and English Literature.	\$30,000
A Chair of Science .....	30,000
A Chair of Modern Languages .....	30,000
The erection of a Laboratory and Hall of Science .....	50,000
The more adequate endowment of existing chairs, each.....	10,000
Fifty additional Scholarships, each.....	2,500



## The Theological Seminary

A dormitory for the students, estimated minimum cost.....	\$25,000
The more adequate endowment of the existing chairs, each..	10,000
Twenty Scholarships, each, minimum amount.....	2,500
A residence for a professor.....	5,000

The University is consecrated to the glory of God and the good of man. It has received the indorsement of all who are acquainted with its work. The friends of the education of "colored youth" are cordially invited to investigate its plans and operations, and co-operate with its officers in conferring the benefits of a liberal and Christian culture on those who prize and so much need this blessing.

Benevolent friends wishing to aid the Negro through the agency of Lincoln University may address their contributions or their inquiries to Rev. W. P. White, D.D., Philadelphia, Pa.; or to J. Everton Ramsey, Treasurer, Swarthmore, Pa.

**Bequests.** In the preparation of wills, when it is intended to make bequests to Lincoln University, care should be taken to use the exact corporate name as known and recognized in the courts of law, viz., "Lincoln University," and to add its location—in Chester County, Pennsylvania.

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## Grounds and Buildings

The campus of Lincoln University covers one hundred and thirty-two acres of land, upon which have been erected five dormitories for students, a chapel, a recitation hall, a library, a refectory, an infirmary, a commencement hall, a lavatory and gymnasium, an observatory, a central heating plant and ten residences for professors.

**Buildings.** THE MARY DOD BROWN MEMORIAL CHAPEL, the gift of the late Mrs. Susan D. Brown, of Princeton, N. J., contains an audience room for Sabbath services capable of

seating four hundred persons, and a Prayer Hall for daily use, communicating with the larger room by sliding frames.

The organ, built by C. S. Haskell, of Philadelphia, Pa., at a cost of \$2,000, was new in 1911. Some time ago Mr. Andrew Carnegie generously offered \$1,000, on condition that an additional \$1,000 be raised. Kind friends of the institution gave this additional amount, and the organ is now in place in our Chapel, where it contributes materially to the attractiveness of the services of divine worship.

UNIVERSITY HALL is a modern recitation building containing sixteen large and well-ventilated class-rooms. The chemical laboratory is in the basement, and there are chemical and physical lecture rooms well supplied with apparatus for instruction in these departments. This hall was built with undesignated funds.

LIVINGSTONE HALL, the gift of Miss Susan Gorgas, of West Chester, Pa., is for Commencement assemblies, and will seat one thousand persons.

THE HARRIET WATSON JONES HOSPITAL is for the use of students in cases of illness or accident. It was the gift of the late J. M. C. Dickey, of Oxford, Pa.

ASHMUN HALL and LINCOLN HALL are dormitories for college students, and were built with undesignated funds.

CRESSON HALL, a dormitory for college students, was the gift of the Freedmen's Bureau, under the late General O. O. Howard.

HOUSTON HALL contains sleeping and study rooms occupied at present by the Theological students, and a room for the Theological and Missionary Society. It was the gift of the late H. H. Houston, of Philadelphia, Pa.

LAVATORY AND GYMNASIUM. Through the liberality of several friends of Lincoln University a Lavatory, with Gymnasium features, has been erected, and some apparatus for the

Gymnasium has been supplied by contributions from the students and Faculty.

**THE McCAULEY REFECTORY.** A bequest from the late Rev. Dr. Thomas McCauley and Mrs. Mary D. McCauley has been applied to the erection of a commodious Refectory on the grounds of the University for the better and more convenient boarding of the students. The kitchen with ranges, the bakery, the storeroom and the heating apparatus are located in the basement.

On the first floor are two large dining-rooms, with a serving room, dumb waiter and steam table. Part of the second story makes a convenient home for the caterer and his staff.

**CENTRAL HEATING AND LIGHTING PLANT.** A Central Heating and Lighting Plant has been erected and is in successful operation.

There are also ten residences for professors on the campus.

**The Vail Memorial Library.** This beautiful structure, precious as a memorial, and doubly precious as a testimonial of the goodwill of living friends, comprises a stack room, with a capacity of thirty thousand volumes; a consulting room, with encyclopædias and other books of reference; and a reading room, with daily papers and current periodicals. The number of volumes now in the Library is eighteen thousand, of which ten thousand and sixty-nine are catalogued. The library is the gift of William H. Vail, M.D., of Newark, N. J.

For the regular increase of the Library the University has no special fund. Until such a fund is established we must depend, for the increase and improvement of the Library, on the thoughtful liberality of our friends. All books on all subjects have a worth in a library greater than their market value. Contributions of books will be thankfully received.

During the year 1911 there have been added to the Library by gift and purchase 105 new and second-hand books.

**Donors to the Library, 1911.** Rev. R. H. Nassau, D.D., Dr. W. H. Vail, Mrs. Stephen W. Dana, Miss Mary B. Rohrer, Dr. W. P. White, Dr. I. N. Rendall, the Misses Williams, Mrs. J. F. Winslow, Dr. W. H. Roberts, Dr. R. S. Holmes, Bureau of Railroad Economics, Miss Mary Whiton Calkins, Mrs. James Roberts, Peace Association of Friends of Philadelphia, Mr. William Houston, The Macmillan Co., Mrs. Francis Dickson Leavens, Mrs. Moore Bristol.

**Missions.** The missionary work of the Church is officially recognized by the University. One of the chairs of instruction in the Theological Seminary is in part devoted to this object. In addition a class for mission study and prayer meets under the auspices of the Missionary Committee of the Y. M. C. A. Missionaries from the field are from time to time invited to address the students.

**Young Men's Christian Association.** A Young Men's Christian Association has been in existence for many years, and is in full and vigorous activity. The local Association is in organic connection with the Pennsylvania State Associations, and in friendly co-operation with the Association in the Southern States. In addition a Summer Evangelistic League is maintained, whose aim is to enlist students of the University in personal effort for evangelism, purity and temperance during the summer months.

**Christian Endeavor Society.** There is a Young People's Society of Christian Endeavor connected with the Ashmun Church in Lincoln University. The Society meets every Saturday evening. The first Saturday evening of every month is a consecration meeting. Delegates are sent to the State and National conventions. The members unite with other Christian students to welcome the incoming students to the privileges of the University and to throw around them the safeguards of religion.



**Lecture Course.** On the initiation of the late J. M. C. Dickey, a member of the Board of Trustees, and a son of the honored Founder of the University, a course of lectures on Law has been delivered to the entire student body for some years by eminent lawyers, jurists and others who have given their services gratuitously to this work.

The course has now been broadened, and includes lectures also in commercial and other subjects supplementary to the curriculum.

Since the last Catalogue was issued, the University has been favored with lectures and addresses by the following:

Rev. George H. Trull, D.D., New York, N. Y., Sabbath School Secretary of the Presbyterian Board of Foreign Missions, "Missions in the Sunday School."

Mr. Earl Clark, Bogota, S.A., "Mission Work in Bolivia."

Rev. Frederick J. Stanley, D.D., Philadelphia, Pa., "The Crisis in the Far East."

Rev. Robert M. Stevenson, D.D., Salt Lake City, Utah. "Mormonism."

Rev. John Wyeth Lewis, Coleraine, Pa., Day of Prayer for Colleges.

Rev. G. A. Johnston Ross, Bryn Mawr, Pa., Day of Prayer for Colleges.

Judge Charles V. D. Joline, Camden, N. J., Lincoln Day Address.

Rev. John M. Fulton, D.D., Pittsburgh, Pa., "Temperance."

Rev. W. J. Darby, D.D., Evansville, Ind.

Rev. Walter E. Smith, Fusan, Korea., "Mission Work in Korea."

Rev. W. H. Johnson, Ph.D., Lincoln University, Pa., "Two Days in Athens." (Illustrated).

Rev. Warren H. Wilson, Ph.D., New York, N. Y., "The Country Church."



Seneca Egbert, M.D., Dean of the Medico-Chirurgical School, Philadelphia, Pa., "Preventable Diseases."

Rev. J. J. D. Hall, Superintendent of Galilee Mission, Philadelphia, Pa., "City Mission Work."

Rev. W. P. Finney, D.D., Lincoln University, Pa., "Syria." (Illustrated).

Rev. W. P. White, D.D., Philadelphia, Pa.

Rev. F. D. Hickman, Batanga, West Africa, "Mission Work in Africa." (Illustrated).

Rev. C. C. Hays, D.D., Johnstown, Pa.

Rev. John McDowell, D.D., Newark, N. J., Annual Sermon to the Theological Seminary.

W. H. Vail, M.D., Newark, N. J.

Prof. Kelly Miller, A.M., Washington, D. C., Philosophian Commencement Orator.

Rev. R. R. Wright, Jr., Ph.D., Philadelphia, Pa., Garnet Commencement Orator.

Mr. Ralph Kinder, organist and choir master, Holy Trinity Church, Philadelphia, Pa., assisted by Mr. John Owens, Tenor Soloist, Choir Holy Trinity Church, Philadelphia, Pa., Organ Recital at Dedication of Carnegie Organ.

Mr. Wm. Hunton, Secretary International Y. M. C. A., New York, N. Y.

Hon. Frank M. Nye, M.C., from Minnesota, Commencement Orator.

Mrs. Mary Steele, Chattanooga, Tenn.

Rev. Thomas M. Coleman, D.D., Pittsburgh, Pa., "Social Ethics."

Mr. I. E. Deer, Student Y. M. C. A. Secretary for Pennsylvania.

Rev. W. C. Isett, Millville, Pa., "Mission Work in China."

Rev. Craig B. Cross, Oxford, Pa.

## Rules for Attendance and Conduct

**All Students** of the University are required to attend daily prayers in the Prayer Hall, and public religious services in the Chapel on the Lord's Day, and to attend the exercises of instruction and recitation punctually and regularly.

There is neither denominational nor religious test for admission to the College, but all students are required to conform strictly to the laws of morality and of gentlemanly conduct as well as to the special rules laid down by the Faculty.

Cigarette smoking is prohibited.

All smoking in the halls and public rooms is forbidden.

The whole tobacco habit is discouraged.

The use of distilled or fermented liquors is prohibited.

No firearms or weapons of any kind are allowed to be carried by students or kept in their rooms.

The advancement of a student to the higher classes depends on his success in scholarship, and on his worthiness in character, and on his disposition to use his education for the benefit of all whom he can influence for good. Advancement to each successive class and recommendation for graduation depend on the vote of the Faculty. Any student whose general influence is not regarded as desirable may be dropped from the roll even though no particular charge may be made against him. The Ten Commandments are laws of the University.

### Residence of Students

Pennsylvania .....	31	Texas .....	4
North Carolina .....	26	Kentucky .....	3
Georgia .....	17	Oklahoma .....	3
South Carolina .....	16	Alabama .....	2
Virginia .....	14	California .....	1
Maryland .....	9	Canada .....	1
West Indies .....	8	Connecticut .....	1
New York .....	6	Illinois .....	1
Delaware .....	6	Louisiana .....	1
South America .....	6	Mississippi .....	1
District of Columbia .....	5	Ohio .....	1
New Jersey .....	4	Tennessee .....	1
South Africa .....	4	West Virginia .....	1
Arkansas .....	4		

## Part II. The College

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### Faculty

Rev. JOHN BALLARD RENDALL, D.D., *President.*  
*and John H. Cassidy Professor of Latin.*

Rev. ISAAC NORTON RENDALL, D.D., *President ex honore*  
*and Lecturer on Pedagogy.*

J. CRAIG MILLER, M.D.,  
*William A. Holliday Professor of Natural Science.*

WALTER LIVINGSTON WRIGHT, A.M., *Registrar,*  
*and Reuben J. Flick Professor of Mathematics and Instructor in Astronomy.*

Rev. JOHN MORRISON GALBREATH, D.D.,  
*Mrs. Susan D. Brown Professor of Instruction in the English Bible.*

Rev. GEORGE JOHNSON, Ph.D., *Dean,*  
*and Professor of Philosophy.*

Rev. WILLIAM HALLOCK JOHNSON, Ph. D.,  
*Avery Professor of Greek.*

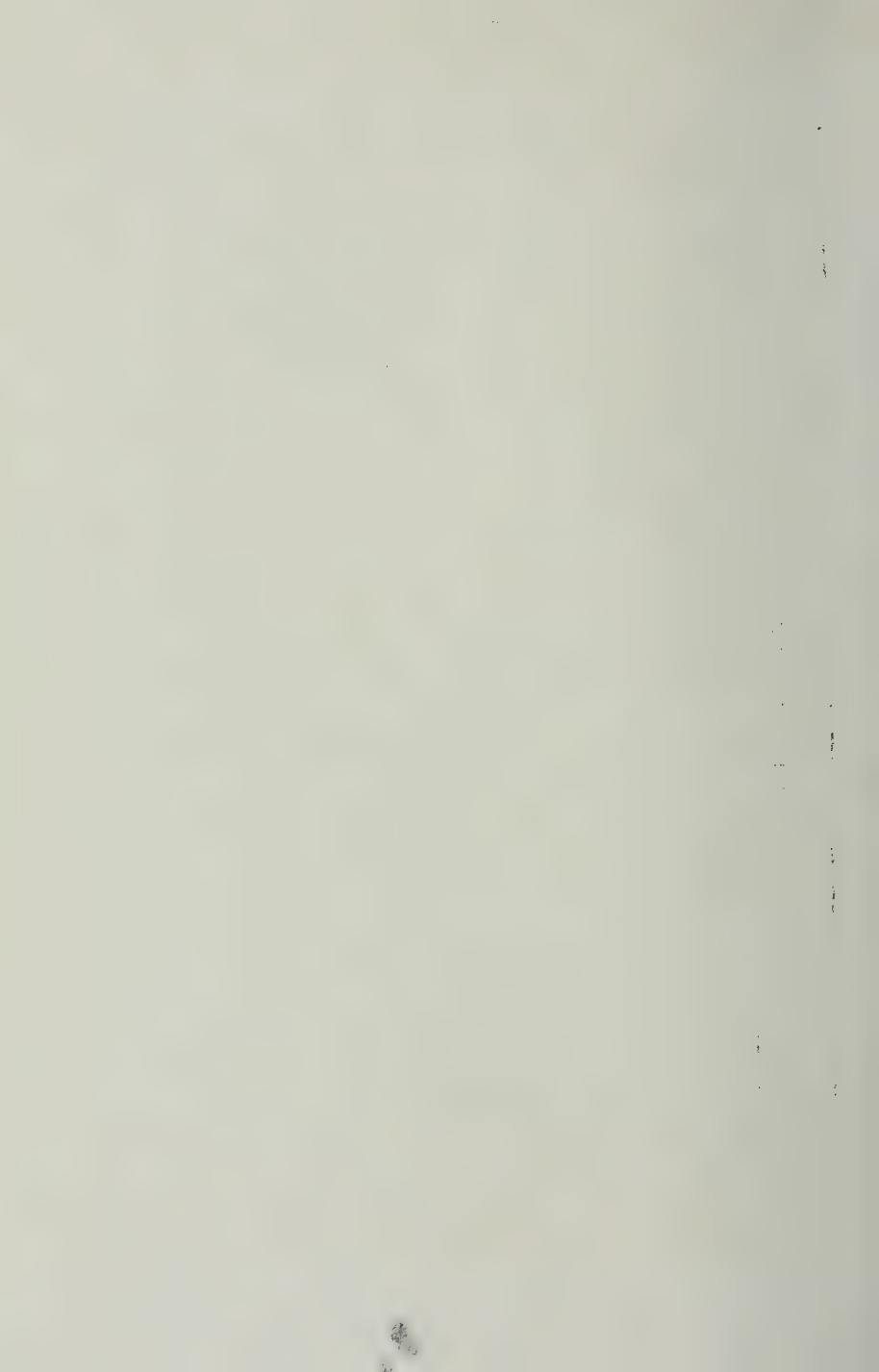
Rev. JAMES CARTER, A.B.,  
*Isaac N. Rendall Professor of History, Economics, and Sociology.*

Rev. WILLIAM PARKER FINNEY, D.D.,  
*Professor of Rhetoric and English Literature.*

MAURICE PICARD, A.M.  
*Instructor in Classics and Biology.*



UNIVERSITY HALL.





## General Information Concerning the College

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**Divisions of the College.** The College Faculty, as at present organized, conducts a course in Arts. Graduates receive the degree of Bachelor of Arts. In addition courses are opened from year to year to approved graduate students, members of the Theological Seminary, on the completion of which the degree of Master of Arts may be conferred.

### Requirements for Admission to the College

**Applicants for Admission** to the College should apply to the President, or to Prof. George Johnson, Dean of the Faculty of Arts, and state in their application their purpose in seeking an education, what progress they have made in study, and the degree of their ability to meet the expenses of education.

Application blanks, on which this information can be given in convenient form, will be sent upon request.

Every applicant for admission to the College must be at least fifteen years of age and must present evidence of good moral character; and if from any other institution, a certificate of honorable dismissal from the proper authorities.

The attention of all applicants is called to the fact that there is no Preparatory Department connected with this University. The necessary preparatory work must be done before entering and no applicant will ordinarily be received until he has completed his preparatory course. Hence all who plan to enter the Freshman Class should not make application until they have completed the necessary preparatory work in the schools in which they are. In case any of the studies required for entrance are not offered by the school in which the applicant is preparing, he is requested to communicate with the Dean, who will then advise him what to do.

**Entrance Examinations.** Examinations for the admission of students will be held in University Hall on the 23d and 24th of September, 1912.

**Requirements for Entrance.** The purpose of Lincoln University is to recognize as a requirement for admission to the Freshman Class in the College the course of study (with the addition of Greek and Bible) as at present pursued in the better equipped Preparatory Schools and High Schools. As these schools advance in equipment and efficiency the entrance requirements will be correspondingly advanced.

A unit of preparatory work (see College Entrance Examination Board, Document No. 44,\* December 1, 1909, page 11) represents a year's study in any subject in such a school as those mentioned above. Assuming that the length of the school year is from thirty-six to forty weeks, that a period is from forty to sixty minutes in length, and that the study is pursued for four or five periods a week, a satisfactory year's work in any subject (under the usual conditions obtaining in such schools) cannot be accomplished in less than one hundred and twenty sixty-minute hours or their equivalent.

The amount of each subject given in the following list as constituting one unit of such preparatory work is in general (except in the unit of Bible), that of the College Entrance Examination Board.

In accordance with the foregoing definitions and explanations each candidate for unconditional entrance to the Freshman Class must pass satisfactory examinations in at least 14 units of preparatory work selected from the following list of subjects. Of these 14 each candidate must present 3 in English, 1 in Bible, 2 in History, 1½ in Latin, 1½ in Greek and 2 in Mathematics. Thus 11 units are specified. The other 3 may be chosen by the candidate from any of the subjects in the list.

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\*NOTE.—This document may be obtained on payment of ten cents by addressing the Secretary: College Entrance Examination Board, Post Office Sub-Station 84, New York, N. Y. It contains a complete syllabus of all entrance requirements.

## List of Subjects for Examination

### ENGLISH.

a. Grammar, Composition and Rhetoric.

1 unit.

The candidate will be required to write a paragraph of about two hundred words, with a view to testing his knowledge of the essentials of English Grammar, spelling, capitalization, punctuation and correct rhetorical expression.

b. i. English Literature—Reading.

1 unit.

Each candidate is expected to have read certain literary masterpieces, and will be examined with reference to the care with which he has read them and has appreciated their purpose and merit.

With a view to large freedom of choice, the books whose reading is required are arranged in the following groups, from which nine, selected as prescribed below, are to be offered for examination.

For 1912:

Group I (two to be selected).

Shakespeare's *As You Like It*, *Henry V*, *Julius Cæsar*, *The Merchant of Venice*, *Twelfth Night*.

Group II (one to be selected).

Bacon's *Essays*; Bunyan's *The Pilgrim's Progress*, Part I; *The Sir Roger de Coverly Papers in the Spectator*; Franklin's *Autobiography*.

Group III (one to be selected).

Chaucer's *Prologue*; Spenser's *Faerie Queene* (Book I); Pope's *The Rape of the Lock*; Goldsmith's *The Deserted Village*; Palgrave's *Golden Treasury* (First Series) Books II and III, with especial attention to Dryden, Collins, Gray, Cowper, and Burns.

Group IV (two to be selected).

Goldsmith's *The Vicar of Wakefield*; Scott's *Ivanhoe*; Scott's *Quentin Durward*; Hawthorn's *The House of the Seven Gables*; Thackeray's *Henry Esmond*; Mrs. Gaskell's *Cranford*; Dickens' *A Tale of Two Cities*; George Eliot's *Silas Marner*; Blackmore's *Lorna Doone*.

Group V (one to be selected).

Irving's *Sketch Book*; Lamb's *Essays of Elia*; DeQuincey's *Joan of Arc* and *The English Mail Coach*; Carlyle's *The Hero as Poet*; *The Hero as Man of Letters*, and *The Hero as King*; Emerson's *Essays* (selected) Ruskin's *Sesame and Lilies*.

Group VI (two to be selected).

Coleridge's *The Ancient Mariner*; Scott's *The Lady of the Lake*; Byron's *Mazeppa* and *The Prisoner of Chillon*; Palgrave's *Golden Treasury* (First Series) Book IV, with especial attention to Wordsworth, Keats and Shelley; Macaulay's *Lays of Ancient Rome*; Poe's *Poems*; Lowell's *The Vision of Sir Launfal*; Arnold's *Sohrab and Rustum*; Longfellow's *The Courtship of Miles Standish*; Tennyson's

The Princess; Browning's Cavalier Tunes, The Lost Leader, How They Brought the Good News from Ghent to Aix; Evelyn Hope, Home Thoughts from Abroad, Home Thoughts from the Sea, Incident of the French Camp, The Boy and the Angel, One Word More, Hervé Riel, Pheidippides.

b. ii. English Literature-Study.

I unit.

This part of the requirement is intended as a natural and logical continuation of the student's earlier reading, with greater stress laid upon form and style, the exact meaning of words and phrases, and the understanding of allusions. For this reading the list for 1911 is as follows:

Shakespeare's *Macbeth*; Milton's *Comus*, *L'Allegro*, and *Il Penseroso* or Tennyson's *Gareth and Lynette*, *Lancelot and Elaine*, and *The Passing of Arthur*; Burke's *Speech on Conciliation with America*, or Washington's *Farewell Address*, and Webster's *First Bunker Hill Oration*; Macaulay's *Life of Johnson*, or Carlyle's *Essays on Burns*.

BIBLE.

I unit.

a. Reading.

The candidate will be expected to know the chief narrative episodes in *Genesis*, *Exodus*, *Joshua*, *Judges*, *Samuel*, *Kings*, and *Daniel*, together with the books of *Ruth* and *Esther*, in the Old Testament; and in the New Testament, the Gospel by *Luke* and the *Acts of the Apostles*.

b. Study.

The candidate will be expected to have an exact and accurate knowledge of all the characters, incidents, teachings of the book of *Genesis* in the Old Testament; Ch. 1-11, The Period of the Human Race, and Ch. 12-30, The Period of the Chosen Family. In the Gospel according to *Mark* in the New Testament, giving special attention to the witness of *John the Baptist*, *Christ's Baptism*, the *Ordaining of the Twelve*, the *Transfiguration*, the *Parables*, the *Miracles*, the *Last Supper*, the *Crucifixion of Our Lord*, His *Resurrection*.

HISTORY.

a. Ancient History.

I unit.

Special reference should be paid to Greek and Roman History, and including also a short introductory study of the more ancient nations and the chief events of the early Middle Ages, down to the death of Charlemagne (814).

b. Mediæval and Modern European History.

I unit.

c. English History.

I unit.

d. American History and Civil Government.

I unit.

LATIN.

a. i. Grammar.

½ unit.

The inflections; the simpler rules for composition and derivation of words; syntax of cases and the verbs; structure of sentences in general, with particular regard to relative and conditional sentences, indirect discourse and the subjunctive.



- a. ii. Elementary Prose Composition. ½ unit.  
Translation into Latin of detached sentences and very easy continuous prose based upon Cæsar and Cicero.
- b. Cæsar. 1 unit.  
Any four books of the *Gallic War*, preferably the first four.
- c. Cicero. 1 unit.  
Any six orations, preferably against Cataline, Archias, the Manilian Law.
- d. Virgil. 1 unit.  
The first six books of the *Aeneid*, and so much prosody as relates to accent, versification in general, and dactylic hexameter.

## GREEK.

- a. i. Grammar. ½ unit.  
The topics for the examination in Greek grammar are similar to those detailed under Latin Grammar. With the addition of accent.
- a. ii. Elementary Prose Composition. ½ unit.  
This examination consists principally of detached sentences to test the candidate's knowledge of grammatical constructions.
- b. Xenophon. 1 unit.  
The first four books of the *Anabasis*.
- c. Homer. 1 unit.  
The first three books of the *Iliad* (omitting II, 494-end), and the Homeric constructions, form, and prosody.

## ELEMENTARY FRENCH.

1 unit.

Careful drill in pronunciation; the rudiments of grammar; the reading of from 100 to 175 duodecimo pages of graduated texts; practice in translating into French easy variations of the sentences read.

## ELEMENTARY GERMAN.

1 unit.

Careful drill in pronunciation; the rudiments of grammar; easy translation into German; the reading of from 75 to 100 pages of graduated texts.

## ELEMENTARY SPANISH.

1 unit.

Careful drill in pronunciation; the rudiments of grammar; exercises containing illustrations of the principles of grammar; the reading and accurate rendering into good English of from 100 to 175 duodecimo pages of graduated texts.

## MATHEMATICS.

- a. i. Algebra to Quadratics. 1 unit.  
The four fundamental operations. Factoring, determination of highest common factor and lowest common multiple by factoring. Fractions, including complex fractions, and ratio and proportion. Linear equations, both numerical and lit-



eral, containing one or more unknown quantities. Problems depending on linear equations. Radicals, including the extraction of the square root of polynomials and of numbers. Exponents, including the fractional and negative.

- a. ii. Quadratics and Beyond.  $\frac{1}{2}$  unit.  
 Quadratic equations, both numerical and literal. Simple cases of equations with one or more unknown quantities, that can be solved by the methods of linear or quadratic equations. Problems depending on quadratic equations. The binomial theorem for positive integral exponents. The formulas for the  $n$ th and the sum of the terms of arithmetical and geometric progressions, with applications.
- b. Plane Geometry. 1 unit.  
 The usual theorems and constructions of good text-books, including the general properties of plane rectilinear figures; the circle and the measurement of angles; similar polygons; areas, regular polygons, the measurement of circles. The solution of numerous original exercises, including loci problems. Applications to the mensuration of lines and plane surfaces.
- c. Solid Geometry.  $\frac{1}{2}$  unit.  
 The usual theorems and constructions of good text-books, including the relations of planes and lines in space; the properties and measurements of prisms, pyramids, cylinders, and cones; the sphere and the spherical triangle. The solution of numerous original exercises, including loci problems. Applications to the mensuration of surfaces and solids.

## PHYSICS.

1 unit.

The elementary course of instruction in physics should include: the study of one standard text-book, instruction by lecture-table demonstrations; individual laboratory work, consisting of experiments requiring at least the time of 30 double periods.

## CHEMISTRY.

1 unit.

The candidate's preparation in chemistry should include individual laboratory work, instruction by lecture-table demonstrations, and the study of a standard text-book.

## BOTANY.

1 unit.

The year's course should include the general principles of (a) anatomy and morphology; (b) physiology, and (c) ecology, together with the natural history of the plant groups, and classification.

## GEOGRAPHY.

1 unit.

The candidate's preparation should include: The study of one of the leading secondary text-books, together with individual laboratory work where possible.

**ZOOLOGY.**

1 unit.

The course should include those principles of zoölogy which are indispensable to a general survey of the science, viz., general natural history of common vertebrates and invertebrates; classification; general plan of structure; physiology; reproduction, relationship.

**PHYSIOLOGY.**

1 unit.

The usual elementary course given in High Schools.

NOTE.—If the candidate has any record of laboratory work in any of the foregoing courses in science, he ought to present it, properly certified by his teacher, at the time of the examination.

**Admission to Advanced Standing.** Candidates for advanced standing must pass examinations on the work of the year preceding the class to which they desire to be admitted.

**Admission to Special and Partial Courses.** At the discretion of the Faculty students may be admitted to special or partial courses.

**College Charges.** All the students board at the Refectory. The full College Bill is as follows:

**FIRST TERM.**

Tuition .....	\$12 50	
Text-books .....	10 00*	
Coal .....	6 50	
Furniture .....	2 50	
Library .....	1 00	
Board and Washing .....	38 00	
Medical Fee .....	3 00	
		<hr/> \$73 50

**SECOND TERM.**

Tuition .....	\$12 50	
Coal .....	6 50	
Furniture .....	2 50	
Library .....	1 00	
Board and Washing .....	38 00	
		<hr/> 60 50
		<hr/> \$134 00

\*At the beginning of the collegiate year each student must deposit with the Faculty treasurer the amount necessary to cover this charge. He will then be furnished with the necessary text books, and any balance remaining will be refunded at the end of the year.

**Aid and Self-Support.** The income from endowment, together with the annual contributions of the benevolent, enable the trustees to keep the necessary charges for instruction and for living at such a figure that all worthy young men who are willing to make the effort, may enjoy the educational advantages here offered. The student must also be prepared to defray cost of traveling, to provide his own clothing, and to meet all incidental personal expenses. Those who are unable to pay the entire bill in money can, by special arrangement, defray part of the cost by work on college grounds and in buildings and refectory.

**Scholarship Aid.** Deserving students who cannot pay their full bill are aided to a limited extent from the scholarship funds of the University. No earnest young man of good abilities and good moral character should be discouraged from seeking the advantages which this College offers.

Every student is under obligations of fairness and honor and honesty, and also of benevolence, to do all he can to support himself, and thus share the benevolent aid, supplied through the University, with others who are equally deserving of encouragement.

**Examinations and Standing.** The course of study in the Collegiate Department occupies four years.

Frequent examinations of all the classes are held. Absence from an examination, except for reasons sustained by vote of the Faculty, will be regarded as a serious delinquency. Any student taking an examination out of the regular time, unless excused by the Faculty, will be assigned to the group next lower than that to which he would be entitled.

Students delinquent in attendance, in scholarship, in character, and of bad influence are dropped from the roll.

The rank of a student in his class depends on his grade in his recitations and examinations; on his punctuality and constancy in attendance upon all exercises of instruction.

The maximum mark in each study is one hundred; the minimum, or passing mark, is fifty. The rank in each course or study is determined by the instructor, who divides the class *into* groups.

Each class is divided into six groups:

The first group indicates very high standing and contains one-thirtieth to one-eighth of the entire class.

The second group indicates high standing, and contains not more than one-fifth of the entire class.

The third group indicates high medium standing, and contains not more than two-fifths of the entire class.

The fourth group indicates low medium standing, and contains not more than two-fifths of the entire class.

The fifth group indicates low standing, and contains not more than two-fifths of the entire class.

The sixth group contains any members of the class who have not reached the minimum passing mark of fifty, and who are, therefore, conditioned. A student thus conditioned in any subject must remove his condition before the end of the following term.

A student conditioned in three studies, with three different instructors, is assigned to the sixth general group, and is dropped from his class.

In an elective class the above fractional parts are fractional parts of the entire class and not of the number of students taking the elective.

The general rank of a student is determined by combining his group numbers in the several courses in proportion to the allotted schedule time of each. The students whose averages are highest and above an established limit are assigned to the first general group; those next highest, to the second general group; and so on through the several groups.

**General and Special Honors.** The first and second general groups in the Freshman, Sophomore, and Junior Classes constitute the general roll of honor of the class, and



are published in the University catalogue with the names in each group arranged in alphabetical order.

Special honors are awarded at the close of the Sophomore year in the following departments: 1, Classics. 2, Mathematics and Science. 3, English, History and English Bible; and at the close of the Junior year in the following departments: 1, Latin. 2, Greek. 3, Modern Languages. 4, English. 5, Bible. 6, Philosophy. 7, Natural Science. 8, History and Political Science. 9, Mathematics. These special honors are awarded to members of the Sophomore and Junior classes, respectively, whose average rank during the year has not been below the third general group, and who have maintained a first group standing in all the departments in which the special honors are awarded, and who have also satisfactorily completed any special work required by the professors in those departments. The names of those to whom special honors are awarded are published in the University catalogue.

**Graduation.** Students who complete the whole course of study satisfactorily to the Faculty and to the Board of Trustees, and who maintain an honorable standing for morality and manliness, receive the degree of Bachelor of Arts, and may, on the payment of its cost, receive a diploma certifying to their graduation.

The final standing of the graduating class is determined by combining the averages for the several years of the course, except that the average of the Freshman year is omitted in those cases in which it would lower the standing of the student.

General honors are awarded to those members of the graduating class whose average standing thus determined is within the first, second and third general groups. These groups are designated *magna cum laude*, *cum laude* and *cum honore*, respectively, and are published on the Commencement program,



and in the University catalogue, with the names in each group arranged in alphabetical order.

Special honors are awarded to those members of the graduating class whose average rank for the entire course has not been below the third general group, and who have maintained through the Junior and the Senior years a first group standing in each subject in the department in which the special honors are awarded, and who have also satisfactorily completed any special work required by the professors in those departments.

These special honors are awarded in the following departments: 1, Latin. 2, Greek. 3, Modern Languages. 4, Mathematics. 5, English. 6, English Bible. 7, Natural Science. 8, Philosophy. 9, History and Political Science; and are published on the Commencement program and in the University catalogue.

**Commencement Speakers.** The valedictorian is chosen from one of the first three general groups of the Senior Class.

After the valedictorian has been chosen the Latin salutatory is awarded to the student whose individual rank is highest.

Orations are assigned to the class with special reference to their qualifications as speakers, as well as on the ground of scholarship.

**Prizes.** A gold medal, known as the Bradley Medal, is awarded to the member of the Senior Class who has maintained the highest average standing in Natural Science during the Junior and Senior years.

Two gold medals, marked respectively A and B, are awarded to the two successful contestants in the Junior Orator Contest, held on the morning of Commencement Day. The six competitors chosen from the two literary societies of the College are selected on the basis of their performances in the public speaking of the Junior year.

The Obdyke Prize of a gold medal is awarded to the best individual debater in a public inter-society debate to be held

annually; and a shield of suitable design is offered, to become the property of the Society which first wins three of these debates.

During Commencement Week each Literary Society, at its Anniversary Exercises, holds a Sophomore Oratorical Contest, and awards two gold medals to the successful contestants.

A prize of \$10.00, given by the class of 1899, either in money or books, is given to that member of the Senior Class who shall pass a creditable examination in the English studies of the year and write the best essay on some assigned topic.

**Degrees.** The degree of Bachelor of Arts (A.B.) is conferred on graduation upon students who complete the whole course of collegiate study satisfactorily to the Faculty and Board of Trustees. Each successful candidate may obtain a diploma certifying his graduation.

The degree of Master of Arts (A.M.) is conferred upon those students of the Theological Seminary already in possession of the Bachelor's degree who comply with the following regulations satisfactorily to the Faculty and the Board of Trustees. He must either (1) take two extra-curriculum courses in two different years at Lincoln University (except when by special arrangement this time limit may be shortened), and pass satisfactory examinations; or, (2) do an equivalent amount of work, outside of any professional course of study, under the supervision of some member of the Faculty. He must (3) present a thesis on some approved subject, giving evidence of original thought and research. The degree will not be conferred until at least two years after graduation from college. A diploma for the degree of Master of Arts will be furnished to the successful candidate at a cost of \$5.00.

**Literary Societies.** There are two Literary Societies, the "Garnet Literary Association" and the "Philosophian Society," which meet every Friday in their respective halls for current business and for literary exercises. These societies

secure an admirable training in self-restraint and self-command, in parliamentary procedure, and in aptness of studied and impromptu speech. All the members are required to take part in these exercises. The societies are governed by laws adopted by themselves, and administered by officers chosen from their own members, under the general supervision of the Faculty of Arts. At the close of the session these societies hold their anniversaries, when an annual address is delivered by some distinguished graduate, and a Sophomore oratorical contest takes place, two gold medals being awarded as first and second prizes in each Society.

**The Course in Arts.** The work of this course consists of required studies, free electives and optional studies. During the Freshman and Sophomore years the work is all required, each class taking sixteen hours of work a week. In the first term of Junior year four hours are required and twelve hours are elective. In the second term of Junior year and in Senior year one hour is required and fifteen hours are elective. In addition any member of the Junior and Senior classes who desires to pursue more than the sixteen hours of work a week which will normally constitute full work, is permitted to take additional studies as optionals, subject to the approval of the Faculty.

Counting as a unit of work the amount involved in attendance upon lectures or recitations for one hour a week through the scholastic year, or upon two hours of laboratory work a week for the same period, a student will graduate upon the successful completion of sixty-four (64) units of work. Of these units thirty-seven (37) are specified and the remaining twenty-seven (27) are elective. The elective courses vary in most cases through a two-year cycle in order to allow a wider range of selection during Junior and Senior years, the years in which the students are permitted to choose their courses.

## Schedule of Studies for the Academic Year, 1911-12

The following tabular statements give the courses pursued by each class during the present year:

### FRESHMAN CLASS.

SUBJECTS	Number of hours a week		For a brief description see	
	1st term	2d term	page	number
Bible .....	1	1	38	4
English .....	3	3	40	12
Greek .....	4	4	41	30-31
Latin .....	4	4	42	42-43-44
Mathematics .....	3	3	43	52-53
Study of Language .....	2		40	13

### SOPHOMORE CLASS.

Bible .....	1	1	38	5
English .....	3	3	40	15-14
Greek .....	2	2	41	32-33
History of England .....	1	1	42	39
Latin .....	2	2	42	45-46
Mathematics .....	3	3	43	53-54
Pedagogy .....	1	1	44	59
Physics .....	3	3	45	63

### JUNIOR CLASS.

Bible .....	1	1	38	6
English .....	3	—	40	16-18-20
The remaining hours, twelve (12) in the first term, fifteen (15) the second term, to be made up from the Elective Studies in Groups I and III below.				

### SENIOR CLASS.

Bible .....	1	1	38	7
The remaining fifteen (15) hours to be made up from the Elective Studies in Groups II and III below.				

## GROUP I.—ELECTIVE STUDIES.

(Open to Juniors only.)

SUBJECTS	Number of hours a week		For a brief descrip- tion see	
	1st term	2d term	page	number
Chemistry .....	2	2	39	9
Latin .....	2	2	42	47-48
Mathematics .....	2	3	43	55-56

## GROUP II.—ELECTIVE STUDIES.

(Open to Seniors only.)

Astronomy .....	—	3		I
Biology .....	2	2		8
English .....	—	2		19
German .....	3	3		29
Mathematics .....	3	3		58

## GROUP III.—ELECTIVE STUDIES.

(Open to Juniors and Seniors.)

Chemistry .....	2	2	39	10
English .....	—	2	40	21
English .....	I	I	40	22
Physiology .....	3	—	45	64
German .....	2	2	41	28
Greek .....	2	—	41	36
Greek .....	—	2	41	37
Sociology .....	3	—	46	67
Economics .....	—	3	39	11
Latin .....	3	3	41	49
Mathematics .....	2	—	43	57
Logic .....	3	—	43	50
Advanced Logic .....	I	I	43	51
Ethics .....	—	3	40	23



## SUBJECTS OF INSTRUCTION OFFERED BY THE COLLEGE FACULTY.

Astronomy	French	Pedagogy
Bible	Geology and Mineralogy	Philosophy
Biology	German	Physics
Chemistry	Greek	Physiology
Economics	History	Psychology
English	Latin	Sociology
Ethics	Logic	Spanish
	Mathematics	

### Names and Description of Courses

#### ASTRONOMY.

1. Astronomy. *One term, three hours a week.*
2. Practical Astronomy. *One term, two hours a week.*
3. History of Astronomy. *One term, one hour a week.*

The Astronomical Observatory is situated at a convenient point on the College campus. The principal instruments are: an equatorial of five and one-quarter inch aperture by John Byrne with right ascension and declination circles, and driving clock, mounted on a pier of solid masonry; a telescope of four-inch aperture by Secretan, equatorially mounted; a two-inch transit instrument on pier, sextants, and electric clocks, sidereal and solar.

ASTRONOMY.—Young's "Manual of Astronomy." The work in the class room is supplemented by lantern slides, and by the use of the telescopes for observation of the heavens.

PRACTICAL ASTRONOMY.—Comstock's "Field Astronomy for Engineers," involving the determination of time and latitude and the use of the equatorials, and the HISTORY OF ASTRONOMY based on Berry's "Short History of Astronomy," are open to students who desire to continue the study further.

#### BIBLE.

4. Genesis. *One term, one hour a week.*  
     Matthew. *One term, one hour a week.*
5. Exodus, Leviticus, Numbers and Joshua. *One hour a week through the year.*
6. Judges, Ruth, I and II Samuel, I and II Kings, Ezra, and Nehemiah. *One hour a week through the year.*
7. Acts and Philipians. *One hour a week through the year.*

The Authorized Version of the English Bible is studied by all the classes. The minion 12 mo. reference edition of the American Bible

Society is an inexpensive and suitable text-book. The student needs also Cruden's "Concordance," unabridged; and a reliable Bible Dictionary.

During the collegiate years the course of study embraces the historical and poetical portions of the Old and New Testaments. Special attention is given to the mutual relations of the several books, and especially their presentations of the different aspects of the one plan of salvation by Jesus Christ. The committing of Scripture to memory is an important part of the course.

## BIOLOGY.

### 8. General Biology. *Three hours a week through the year.*

During the present year the course in Biology is devoted to Part I. "The Nature and Evolution of Plant Life." The course consists of lectures and laboratory work. During the second term, Curtis' "Nature and Development of Plants" is used as a text-book. The first term's work is devoted to the morphology and growth of the higher angiosperms. The external and internal structures of the leaf, root, stem, flower, fruit, and seed, and the process of reproduction in the most advanced types of plant life are successively studied. The evolution of plant life from the lowest unicellular forms to that type studied in the first term's work, with special reference to development and change in the reproductive processes, is treated during the second term.

(Part I is given in alternate years with Part II.—The Nature and Evolution of Animal Life.)

## CHEMISTRY.

### 9. Chemistry. *Two hours a week through the year.*

### 10. Laboratory Chemistry. *Two hours a week through the year.*

The new Chemical Laboratory holds eighteen tables for students, with all the modern equipment for a thorough course.

CHEMISTRY.—Lectures and recitations. Text-book, Kahlenberg's "Outlines of Chemistry."

LABORATORY CHEMISTRY.—Open to students during last term of Junior year and during entire Senior year. Laboratory, Manual, Williams' "Inorganic Chemistry" and "General Chemistry."

## ECONOMICS.

### 11. Economics. *One term, three hours a week.*

The principles of Economics are taught during one term to Seniors and Juniors in three weekly recitations. A text-book is used for the theoretic groundwork; and for the consideration of the practical economic problems of present importance there are held free discussions and lectures.

## ENGLISH.

- |     |  |   |
|-----|--|---|
| 12. | Rhetoric and Composition.  | <i>Three hours a week through the year.</i> |
| 13. | Study of Language.   | <i>Two hours a week through the year.</i>   |
| 14. | English Language.  | <i>Two hours a week through the year.</i>   |
| 15. | Paradise Lost. Selections from American Poets and Prose Authors. | <i>One hour a week through the year.</i>    |
| 16. | Advanced Composition.  | <i>One hour a week through the year.</i>    |
| 17. | American Essayists.  | <i>One term, one hour a week.</i>           |
| 18. | In Memoriam or Hamlet.   | <i>One term, one hour a week.</i>           |
| 19. | English Poets.   | <i>One term, two hours a week.</i>          |
| 20. | English Literature.  | <i>One term, two hours a week.</i>          |
| 21. | American Literature.   | <i>One term, two hours a week.</i>          |
| 22. | Argumentation.   | <i>One hour a week through the year.</i>    |

The instruction in this department is both theoretical and practical. During the year the students of the Freshman and Sophomore Classes are required to present compositions which, after a careful examination by the instructor are frankly criticised by him in the presence of the class. In the Junior Year there is a course in advanced composition and the forms of discourse.

The course in American Essayists puts special emphasis on Emerson and Lowell.

In Memoriam and Hamlet are selected as standard examples of English poetry for intensive study.

The course in English Poets forms a general survey of the subject from Chaucer to Kipling.

It is the aim of the courses in English and American Literature to give a general view of the subject.

The course in Argumentation aims to instruct the student in the method of argument and to afford practice under actual conditions. The class room work is supplemented by public debates, open to the public.

## ETHICS.

- |     |                               |   |
|-----|-------------------------------|---|
| 23. | Ethics, Introductory Course.  | <i>One term, three hours a week.</i>      |
| 24. | Analysis of Ethical Theories. | <i>Two hours a week through the year.</i> |

The introductory course aims to give a careful and systematic analysis of elementary conceptions in ethics with a summary review of the principal types of ethical theory. Dewey and Tufts, "Ethics."

The course in the analysis of ethical theories is based upon Sidgwick's "Methods of Ethics," and is given for advanced students.

## FRENCH.

25. Elementary French. *Two hours a week through the year.*  
 26. Advanced French. *One hour a week through the year.*

The elementary course in French uses as text-books Chardenal's "Complete French Course," and Rollins' "French Reader."

In the advanced class "La Question d'Argent," by Dumas fils., is the text-book for the present year.

## GEOLOGY AND MINERALOGY.

27. Geology and Mineralogy. *One term, three hours a week.*

Geology is taught in the Senior and Junior years by lectures, illustrated by specimens of rocks, minerals, and fossils, also by lantern and microscopic slides. Text-book: Brigham's "Geology."

## GERMAN.

28. Elementary German. *Two hours a week through the year.*  
 29. Advanced German. *Four hours a week through the year.*

The course in Elementary German aims to impart a thorough knowledge of the Grammar and forms of the language. Vos, "Essentials of German," with reading of about one hundred pages of introductory texts.

The course in Advanced German aims to prepare the student to employ the language as an instrument of research as well as to acquaint him with German literature through the study of representative classics, and by lectures on the general features of German literature.

## GREEK.

30. Anabasis III-IV (Goodwin and White). *One term, four hours a week.*  
 31. Homer's "Odyssey" VI-IX. *One term, four hours a week.*  
 32. Herodotus (Merry's Selections). *One term, two hours a week.*  
 33. Lucian. (Selections.) *One term, two hours a week.*  
 34. Plato's "Apology" and "Crito." *One term, two hours a week.*  
 35. Euripides' "Medea." *One term, two hours a week.*  
 36. Lysias' "Orations." *One term, two hours a week.*  
 37. Xenophon's "Memorabilia of Socrates." *One term, two hours a week.*  
 38. Homer's "Iliad" XVII-XVIII. *One term, two hours a week.*



Instruction in this department extends through the whole collegiate course. During the first term of Freshman year the work consists largely of drill in grammatical details both by way of review and to ensure a thorough grounding for the succeeding parts of the course. For this purpose an author is usually employed whose style is already familiar to most of the class.

Special effort is made in the later years of the course to rise above details of construction to the criticism of the thought and style of the authors read, and to secure to the student the advantages of exactness and precision in his own thinking, and of readiness and propriety in expression.

An honor course is usually offered to those members of the Senior or Junior Classes who have shown marked proficiency in this department. A special library of selected books is provided for the use of such students, to which they have constant access. Some one Greek author is read, and in connection with this study, papers and theses calculated to inspire original investigation are required from the more advanced students. This course is intended to be especially helpful to those who may subsequently become teachers of this or allied branches.

#### HISTORY.

39. History of England. *One hour a week through the year.*
40. Constitutional History of Europe. *One term, three hours a week.*
41. Constitutional History of the United States. *One term, three hours a week.*

The course in history is designed to present to the student a comprehensive view of the historical foundations of the political institutions of the United States, and their development to the present time.

The History of England is studied in order to present somewhat in detail the growth of the institutions under which the framers of our Republic obtained their training in statesmanship. Special attention is given to the social, political, and religious movements which have conditioned the life and governmental development of the English nation. The text-book is supplemented by full discussion of the important questions arising in the course of the recitations.

In the course in Constitutional History, instruction is given by lecture and reference in the development of the political and religious institutions of the European nations, as preparative to the formation of American institutions. This outline of the Constitutional History of Europe is followed by a similar treatment of the origin and unfolding of the institutions of the United States, with special reference to present tendencies in the light of historical knowledge.

#### LATIN.

42. Vergil (Readings and Discussion of the Aeneid). *One term, three hours a week.*
43. Cicero (Selections) *One term, three hours a week.*



- 44. Prose Composition. *One hour a week through the year.*
- 45. Lectures on the epic technique of Vergil's Aeneid, Bk. II.  
Rapid reading of Vergil. *One term, two hours a week.*
- 46. Horace, "Odes and Epodes." *One term, two hours a week.*
- 47. Horace, Epistles and Satires. *One term, three hours a week.*
- 48. Tacitus, Annals. *One term, three hours a week.*
- 49. Livy, History. *Three hours a week through the year.*

During the first term of Freshman year, students are thoroughly drilled by way of review in the analysis of sentences and grammatical structure. In the poetic authors attention is given to versification and poetic technique with the aim of bringing out the style and spirit of the authors. Questions of philology and derivation receive special attention and great care is exercised in securing appropriately expressed translation.

### LOGIC.

- 50. Elementary Logic. *One term, three hours a week.*
- 51. Advanced Logic. *One hour a week through the year.*

The course in elementary Logic consists of a thorough study of the principles of deductive and inductive logic. Especial attention is given to the working of exercises and to the practical application of logical method to argumentation and in the sciences. Hibben's "Logic Deductive and Inductive" is used during the present year as a textbook.

The course in advanced Logic consists of lectures and readings. The Logic of Aristotle is studied at first hand in the selected chapters from the Organon published by the Oxford University Press in 1902, after which attention is given to the modern developments of logical theory.

### MATHEMATICS.

- 52. College Algebra and Plane Geometry. *One term, three hours a week.*
- 53. Solid Geometry. *One term, three hours a week.*
- 54. Plane Trigonometry. *One term, three hours a week.*
- 55. Spherical Trigonometry and Applications of Trigonometry. *One term, two hours a week.*
- 56. Advanced College Algebra. *One term, two hours a week.*
- 57. Analytic Geometry. *One term, three hours a week.*
- 58. Differential and Integral Calculus. *Three hours a week through the year.*

ALGEBRA AND PLANE GEOMETRY.—Review and advanced work.

SOLID GEOMETRY.—Lines, planes and angles in space, polyhedrons, cylinders, cones, and the sphere; with original exercises.

PLANE TRIGONOMETRY.—Definitions of the functions, the relations of the functions, trigonometric identities and equations, theory of logarithms and the use of logarithmic tables, the solution of right and oblique triangles.

SPHERICAL TRIGONOMETRY AND APPLICATIONS OF TRIGONOMETRY.—Proof of formulæ, solution of right and oblique spherical triangles, and practical applications.

ADVANCED ALGEBRA.—Probability, theory of equations, determinants, infinite series.

ANALYTIC GEOMETRY.—Loci, the straight line, the circle, the conic sections, the general equation of the second degree. Smith and Gale's Introduction to Analytic Geometry.

DIFFERENTIAL AND INTEGRAL CALCULUS.—A course in the elements of the calculus, with applications to geometry, mechanics, and physics. Granville's "Differential and Integral Calculus."

## PEDAGOGY.

### 59. Pedagogy.

*One hour a week through the year.*

The topics included in the studies of the year are:

The vocabulary of the Science of Pedagogy.

The special aim of Education in General and Technical Schools.

The subjects capable of receiving education, limits of age, and of persons.

The power of the mind, as the instruments of progress in education.

The curriculum of studies in schools of higher education, and the function of each branch of study.

The co-operation of the guardians of education—Parents, the State, the Church—and the contribution of each to the special and general result.

The special contribution which each student makes towards his own education by the energy of his aspirations, by his faithfulness and diligence in all mental work, by all the traits of his mental and moral character, and by all his formed and forming mental and moral habits.

The habits of students—their formation, their modification, responsibility for them.

The Library of the University supplies some good material for general reading on Pedagogy; but it is very desirable that the valuable publications of recent years should be added to its shelves.

## PHILOSOPHY.

60. History of Philosophy. *One term, four hours a week.*
61. Readings in Modern Philosophy. *One term, three hours a week.*
62. Philosophical Systems. *One hour a week through the year.*

The course in "History of Philosophy" traces the development of Philosophy from the earliest Greek period to the present time, and is intended to serve as a general introduction to the study of Philosophy. The students are encouraged to read collaterally and to study critically the writings of the leading philosophers of the various periods.

"Readings in Modern Philosophy" attempts to bring the students into contact with the actual writings of the chief names in the development of thought. Rand's "Modern Classical Philosophers" has been used as the most available source book.

The course in "Philosophical Systems" is for advanced students, and is intended to be a critical study of some of the systems of knowledge developed in the course of philosophy. Berkeley, Spinoza and Kant have so far been studied with small groups of students chiefly candidates for the degree of A.M.

## PHYSICS.

63. Physics. *Three hours a week through the year.*

The floor of the physical laboratory rises in steps from the lecture table towards the rear, in order that all experiments may be readily seen by the students.

Physics is taught throughout the Sophomore year. It is taught by lectures, illustrated during the entire course by experiments. The apparatus possessed by this department is quite valuable, and growing rapidly more so through gifts of money by the friends of the institution and the annual appropriation made by the Board of Trustees.

## PHYSIOLOGY.

64. Physiology. *One term, three hours a week.*

Physiology is taught along with the allied branches of Anatomy and Hygiene. The lectures are illustrated by skeletons, charts, plates, and casts, and supplemented by lectures with the electric lantern, in which photographs and microscopic slides are thrown on the screen. It is the aim to make this course of practical use in after life.

## PSYCHOLOGY.

65. General Psychology. *One term, three hours a week.*  
66. Psychology and Teaching. *One hour a week through the year.*

The purpose of the course in general Psychology is to give a summary view of the subject matter and methods of modern psychology. The former aim is secured by the careful study of some representative text-book such as those by Judd or Aryell, and the latter by working through the experiments given in Witmer's "Analytical Psychology" or Seashore's "Elementary Experiments in Psychology."

The course in the application of psychology to methods of teaching is based on Thorndike's "The Principles of Teaching as Based on Psychology." This course involves an extensive amount of collateral reading and is intended more especially for those who are preparing to teach.

## SOCIOLOGY.

67. Sociology. *One term, three hours a week.*

The foundations of "Sociology" are studied by means of lectures with recitations. The structure of society, the social forces, and their modes of operation, are treated with special attention to the problems of practical Sociology calling for present adjustment.

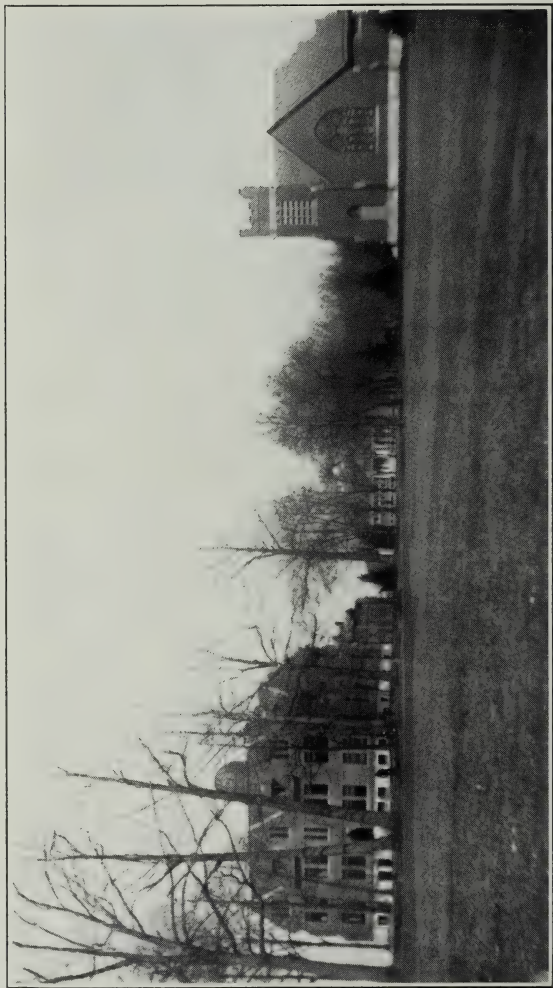
## SPANISH.

68. Spanish. *Three hours a week through the year.*

This course is intended to give such an introductory knowledge of the Spanish language and literature as will in general serve the purposes of a liberal education, and in particular help to fit practically those who intend to devote their lives to preaching or teaching in the lands where Spanish is spoken. The grammars of Ramsey or Hills and Ford, supplemented with the reading of appropriate texts, are used.







UNIVERSITY HALL.

THE BROWN MEMORIAL CHAPEL.

# Part III. The Theological Seminary

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## Faculty

Rev. JOHN BALLARD RENDALL, D.D., *President,*  
*and Professor of Ecclesiastical Latin and Missions.*

Rev. ISAAC NORTON RENDALL, D.D., *President ex honore*  
*and Professor of Evangelism and Polemics.*

Rev. ROBERT LAIRD STEWART, D.D.  
*Professor of Pastoral Theology, Evidences of Christianity, and Biblical*  
*Archaeology.*

Rev. GEORGE BOGUE CARR, D.D.  
*William E. Dodge Professor of Homiletics.*

Rev. JOHN MORRISON GALBREATH, D.D., *Dean,*  
*and Mrs. Susan D. Brown Professor of Instruction in the*  
*English Version of the Bible.*

Rev. GEORGE JOHNSON, Ph.D.  
*John C. Baldwin Professor of Systematic Theology.*

Rev. WILLIAM HALLOCK JOHNSON, Ph.D.  
*Professor of New Testament Literature and Exegesis.*

Rev. JAMES CARTER, A.B.  
*Isaac N. Rendall Professor of Church History and Sociology.*

Rev. FRANK HARRIS RIDGLEY, A.M., *Registrar,*  
*and Henry A. Kerr Professor of Hebrew Language and Exegesis.*

## General Information Concerning the Seminary

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**The Purpose of the Seminary.** The aim of the Theological Seminary is to supply to qualified young men a thorough and practical theological training, to fit them for service in the Christian Ministry for the moral and spiritual uplift of their race. The seminary is under the control of the General Assembly of the Presbyterian Church in the United States of America, but young men of all denominations seeking a preparation for the ministry are freely welcomed to its privileges.

**Requirements for Admission to the Theological Seminary.** Applicants for admission should apply to the President, or to Prof. J. M. Galbreath, Dean of the Faculty of Theology.

Each applicant upon request will be furnished with an application blank upon which information as to previous courses of study and other facts may conveniently be placed.

Students coming from other theological schools will be required to present certificates of honorable dismissal from the proper authorities.

To meet the twofold aim of the theological seminary, the maintaining of the high standard of the Presbyterian Church for the training of the Gospel ministry, and also the raising up of a sufficient number of trained men to meet the ever-growing demands of the Church, three courses of study are recognized in this Seminary.

First: there is the REGULAR course, in which the student must complete the full three years' work involved in the standard curriculum of the Seminary. In accordance with the recommendations of the General Assembly, each applicant for this course must produce evidence not only that he has good talents, is prudent and discreet, and that he is in full church communion, but also that he has pursued satisfactorily

a college course leading to the degree of Bachelor of Arts, or an equivalent amount of work. To those thus prepared and completing this course, is granted the degree of Bachelor of Sacred Theology.

A second course is that covering the same group of studies as the REGULAR course, but pursued by those who, not having completed a full collegiate course or its equivalent, have nevertheless received such a preparatory training as to enable them, in the judgment of the Faculty, to pursue with profit all the studies of the Full course. To those thus prepared, and completing the full three years' course, is given a Diploma of Graduation.

A third or Partial course is open, as an English course, in accord with the permission and under the precautions recommended by the General Assembly in 1876 and 1884, to applicants who have not pursued such a course of collegiate study as to justify them in taking the Full course. This Partial course is limited to English studies, and such ancient language work as the individual student is capable of pursuing with profit, and those completing it are given a certificate covering the work done.

**Seminary Charges.** The full seminary charges are given below. Aid from the seminary funds may be given to worthy students who are unable to meet fully the seminary bill.

No earnest young man of good abilities and good moral character and sincere purpose in seeking a preparation for the ministry should be discouraged from seeking the advantages which are here offered.

#### FIRST SESSION.

Medical Fee .....	\$3 00
Coal .....	5 00
Furniture .....	2 50
Board and washing .....	31 50
	<hr/> \$42 00

#### SECOND SESSION.

Coal .....	\$8 00
Furniture .....	2 50
Board and washing .....	31 50
	<hr/> \$42 00

Total for the year .....\$84 00

**Degrees.** Students who have pursued satisfactorily a college course leading to the degree of Bachelor of Arts, or an equivalent amount of work, upon their completion of the full course of theological study to the satisfaction of the Faculty and Board of Trustees will receive the degree of Bachelor of Sacred Theology, and a Diploma certifying to the same.

Students who have not had a full college preparation, but who have completed the full course of theological study to the satisfaction of the Faculty and Board of Trustees, will receive a Diploma of Graduation.

All other students may, at the discretion of the Faculty, receive a certificate stating the time spent in the Seminary, and the courses satisfactorily completed.

**Prizes.** THE ROBERT SCOTT PRIZE IN ENGLISH BIBLE, consisting of fifteen dollars, is given to that member of the Senior Class who passes the best examination upon the course in English Bible of the Senior year.

THE MISS LAFIE REID PRIZE IN SACRED GEOGRAPHY, consisting of a ten dollar gold piece, is given to that member of the Junior Class who maintains the best standing in the course in Sacred Geography and passes the best examination. A second prize of a five dollar gold piece is also given in the same subject.

THE MRS. CATHERINE M. MCKNIGHT MEMORIAL PRIZES IN MISSIONS, the first to consist of \$15.00 worth of books, and the second \$10.00 worth of books, are awarded to the two students in the Senior Class who shall hand in the best essays (consisting of not less than 2,000 words each) on some assigned missionary topic. The topic for 1911-12 is "What the Colored Churches of the United States have done for the Evangelization of Africa."

**Theological Lyceum.** The "Theological Lyceum," of which all theological students are members, meets every week for the discussion of evangelistic and theological questions. The room occupied by the Lyceum is supplied with a library



of general and special commentaries, and is furnished with religious periodicals.

**The Course in Theology.** The work of this course consists in general of required studies, although as time and the pressure of necessary work has permitted, additional work has been offered by each professor. Fifteen hours a week constitute normally full work.

## Schedule of Studies for the Seminary Year, 1911-12

The following tabular statements give the courses pursued by each class during the present year. It should be noted that in Junior year the partial courses of study already alluded to in the preceding paragraph omit in general the work in Latin, Hebrew and New Testament Exegesis, substituting for them English Bible (14), New Testament Greek (26), or else selected studies in the college curriculum; in Middle and Senior years language work in Hebrew and Greek is omitted, and their place taken by selected studies according to the need of the individual student.

### JUNIOR CLASS.

SUBJECTS	Number of hours a week	For a brief description see	
		page	number
Biblical Antiquities .....	1	53	4
Biblical Theology (During part of the year) ..	1	54	6
Sacred Geography .....	2	59	46
Ecclesiastical Latin .....	1	55	13
English Bible .....	1	55	15
Evangelism .....	1	56	19
Hebrew .....	3	56	20-21
Homiletics .....	2	56	23
New Testament Exegesis .....	2	57	28-29
New Testament Introduction (During part of the year) .....	1	57	34-35
Systematic Theology .....	2	59	48

### MIDDLE CLASS.

Apologetics .....	2	53	1
Biblical Theology (during part of the year) ..	1	54	7
English Bible .....	1	55	16
Church History .....	2	54	11
Homiletics .....	2	56	24
New Testament Exegesis .....	2	57	32
Old Testament Exegesis .....	2	58	38
Old Testament Introduction .....	1	58	42
Pastoral Theology .....	2	58	44
Systematic Theology .....	2	59	48

### SENIOR CLASS.

Apologetics .....	1	53	2
Biblical Theology (during part of the year) ..	1	54	7
Church Government (during part of the year) ..	1	54	10
Church History .....	2	54	11
English Bible .....	1	55	17
Homiletics .....	2	56	25
New Testament Exegesis .....	2	57	33
Old Testament Introduction .....	1	58	42
Pastoral Theology .....	2	58	45
Systematic Theology .....	2	59	48

## SUBJECTS OF INSTRUCTION OFFERED BY THE THEOLOGICAL FACULTY

Apologetics	New Testament Greek
Aramaic	New Testament Exegesis
Biblical Archæology	New Testament Introduction
Biblical Theology	Old Testament Exegesis
Church Government	Old Testament History
Ecclesiastical Latin	Old Testament Introduction
English Bible	Pastoral Theology
Evangelism	Sacred Geography
Hebrew	Systematic Theology
Homiletics	Theism

### Names and Descriptions of Courses

#### APOLOGETICS.

1. Apologetics. Introductory Course.  
*Two hours a week through the year.*
2. Apologetics. Advanced Course.  
*One hour a week through the year.*

The range of studies under this head will include, in general, the grounds of Christian belief.

The aim is to present in connected form the evidences—drawn from all sources—of revealed religion. Fisher's "Natural Theology" and "Christian Evidences."

In connection with the study of Biblical Archæology, one session will be devoted to the evidences of the truth of the sacred Scriptures from the monumental records of the past.

#### ARAMAIC.

3. Biblical Aramaic.  
*One hour a week through the year.*
- A special class is conducted in Biblical Aramaic when desirable, the Aramaic portion of the Book of Daniel being the basis of study.
4. Biblical Antiquities.  
*One hour a week through the year.*
5. Biblical Archæology.  
*One hour a week through the year.*

A definite and accurate knowledge of the social, religious, and political life of the nations of the East in Bible times will be the object of the study. Text-book: Price. "The Monuments and the Old Testament."

Special attention will be given to the rapidly accumulating testimonies of modern discovery and research; and, whenever necessary, the subject matter of the text-book will be supplemented by lectures and stereopticon illustrations. Bissel's "Biblical Antiquities."

## BIBLICAL THEOLOGY.

6. Theology of Historical Books of the Old Testament.  
*One hour a week for half the year.*
7. Theology of Poetic Books of the Old Testament.  
*One hour a week for half the year.*
8. Theology of Prophetic Books of the Old Testament.  
*One hour a week for half the year.*

A careful discussion, during the Junior, Middle and Senior years, of the Pentateuchal Problem, and of Hebrew Poetry and Prophecy is intended to furnish the student with safe methods in developing for himself a Biblical Theology, and in meeting the critical and theological problems which every thoughtful student of God's Word must encounter.

9. Pauline Theology. In connection with courses 29 and 30.

## CHURCH GOVERNMENT.

10. Church Government and Sacraments.

*One hour a week through the year.*

This course includes:

1. A course of instruction on the distinctive forms of church government and the details of Presbyterian policy, modes of discipline, and rules of order.

2. Instruction in the institution, design, efficacy and administration of the sacraments. The questions in the Shorter Catechism furnish the groundwork for the practical phases of this study, and the answers to these questions are memorized, as well as carefully studied.

The revised edition of "Form of Government" will be used as the basis of this study. This will be supplemented by lectures. Dr. J. Aspinwall Hodge's "Manual of Presbyterian Law" is also used as a book of reference.

## CHURCH HISTORY.

11. Church History. To the Reformation.  
*Two hours a week through the year.*
12. Church History. Reformation to the present.  
*Two hours a week through the year.*

For the study of Church History the Senior and Middle classes have been combined in a course covering two years of study from the founding of the Church to the twentieth century.

The design of the course is to trace the growth of the Church in missionary expansion, in doctrinal definition, in organization, in life and worship, with just emphasis on the critical and epochal events, that the student may be able to grasp the salient features of ecclesi-

astical history, and estimate intelligently the values in the great movements which urge the Church forward in its universal mission.

The first year's course treats of the history of the Church from Apostolic times to the dawn of the Protestant Reformation.

The second year's course treats of the history of the Church from the opening of the Protestant Reformation to the present time.

### ECCLESIASTICAL LATIN.

#### 13. Thomas a'Kempis, "De Imitatione Christi."

*One hour a week through the year.*

The author read and discussed is Thomas a'Kempis. The day has not yet come when Protestant Christians can afford to lay aside the knowledge of the tongue in which the Latin Church publishes its dogmas and decrees to the world for obedience. Our own Church still exacts a Latin thesis from her candidates for the ministry. As a part of this course such a thesis is required of each member of the Senior Class.

### ENGLISH BIBLE.

#### 14. Review of Old Testament History.

*One hour a week through the year.*

#### 15. John.

*One hour a week through the year.*

#### 16. Epistles of Paul and Peter. *One hour a week through the year.*

#### 17. Minor Prophets. History of Versions and Use of the Bible in Practical Work. *One hour a week through the year.*

#### 18. The Book of Proverbs. *One hour a week through the year.*

The design of the Board of Trustees in establishing this Chair is to secure that no student shall be graduated from the Theological Department of this Institution without acquiring a thorough knowledge of the Bible in the English language.

To this end the Board of Trustees has enjoined it upon the Faculty of Theology to *require* the students under the direction of the incumbent of this chair to read the whole Bible carefully and studiously, and to commit to memory such passages as may be assigned to them with this design.

Instruction is given on the versions of the sacred Scriptures, especially on the history of the English Version. The fourfold record of the life of Christ, the Epistles of Paul and the Prophetical Books of the Old and New Testaments are carefully taught. The information is imparted in a practical form, that it may be of service to the young men as teachers, preachers and pastors. Before entering the Theological course the student is expected to be familiar with the historical and poetical portions of the Scriptures. And while in this department they are enjoined to read the whole Bible with studious and reverent attention.



## EVANGELISM.

19. Evangelism. *One hour a week through the year.*

Evangelism as a special topic of study has been introduced into the Theological Curriculum by the action of the Board of Trustees. All the classes have been invited to the study.

## HEBREW.

20. Hebrew Grammar. *One hour a week for half the year.*

21. Reading of Historical Books. *Two hours a week for half the year.*

22. English Course on Hebrew Bible. *One hour a week through the year.*

The Junior year is given to acquiring an exact knowledge of the language, the blackboard being constantly used in teaching. The grammatical principles and a good working vocabulary are gradually acquired. They are practically applied from the beginning in converting English into Hebrew. Davidson's "Introductory Hebrew Grammar" and "Hebrew Syntax" are the text-books used. During the latter part of the Junior year selections from Genesis i-xxv are translated.

## HOMILETICS.

23. Sermons and Analysis of Texts. (Broadus.) *Two hours a week through the year.*

24. Sermons Written and Extempore, Expression. (Broadus.) *Two hours a week through the year.*

25. Extempore Sermons and Addresses, Expression. (Broadus.) *Two hours a week through the year.*

Broadus' "Preparation and Delivery of Sermons" is used as a text-book. In the Middle and Senior years, instruction is given further by lectures, and by the analysis of texts and the making of plans. Great importance is attached also to the thorough criticism, from interpretation to delivery, of every sermon exercise.

In the Junior and Middle Classes the full plans of the written sermons are examined and gone over in private with each student, for approval or correction, with suggestions, before it is extended and completed.

The students of the Middle and Senior Classes must preach without manuscript. Courses of extempore sermons are required from them. They are also taught and trained in elocutionary expression, including its application to the public reading of the Scriptures as well as to the delivery of sermons. Besides extempore sermons, the Senior students are exercised in extempore addresses, suitable to the various occasions on which these are usually wanted in the work of the ministry. Each Senior student preaches at a public service in the chapel, the sermon being criticised by professors of the seminary at an after-meeting with the theological students.

## NEW TESTAMENT GREEK.

## 26. Grammar of New Testament Greek.

*Two hours a week through the year.*

## 27. Characteristics of New Testament Greek.

The course in "Grammar of New Testament Greek" is given as the need arises to those students from other institutions who have had no opportunity to do any work preliminary to New Testament Exegesis. The "Characteristics of New Testament Greek" is given in connection with the course in exegesis as an introduction. It usually does not extend more than a month at the opening of the session.

## NEW TESTAMENT INTRODUCTION.

## 28. The Life of Christ. Outlines.

*Two hours a week during half the year.*

## 29. Critical Study of Galatians.

*Two hours a week during half the year.*

## 30. Exegesis of Romans.

*Two hours a week during half the year.*

## 31. Exegetical Studies in the Fourth Gospel.

*Two hours a week during half the year.*

## 32. Apostolic History. Studies in Acts.

*Two hours a week during half the year.*

## 33. Exegesis of James.

*Two hours a week during part of the year.*

An attempt is made to cover the field of New Testament study as thoroughly as can be done in the time allotted. Exegesis is given the most prominent place, and special effort is made by the careful reading of selected books to train the student in a sound exegetical method, which shall be of practical value to him in the ministry. It is believed that facility in reading the Greek Testament must, in most cases, be gained, if at all, during the Seminary course, and much attention is paid to sight reading and the rapid reading of extended passages. In some of the courses the place of a final examination is taken by original papers on appropriate topics, prepared by the students and read before the class.

## NEW TESTAMENT EXEGESIS.

## 34. Textual Criticism of the New Testament.

## 35. Canon of the New Testament.

## 36. Introduction to Pauline Epistles.

} One hour  
a week during  
part of the year.

*Two hours a week during part of the year.*

## OLD TESTAMENT EXEGESIS.

## 37. Exegesis of Selected Psalms.

*Two hours a week through the year.*

## 38. Exegesis of the great Messianic portions of Isaiah.

*Two hours a week through the year.*

Chief emphasis is placed upon Exegesis, not only as a means of discovering the exact meaning of the Old Testament Scriptures, but also for the purpose of furnishing material for homiletic use. This end is sought in pursuit of the courses outlined above which, as will be observed, form a program extending over the Middle and Senior years.

## 39. Hebrew History.

*One hour a week through the year.*

An outline of the history of the Hebrew people during the period covered by the Old Testament books is developed during the first year's course. The relation of Israel to the surrounding nations is discussed, and the light cast upon the scriptural narratives by the marvels of recent archæological discoveries is made to illumine the message of the sacred writers, and to brighten the pages of their records.

## OLD TESTAMENT INTRODUCTION.

## 40. Introduction to Historical Books.

*One hour a week through the year.*

## 41. Introduction to Poetic Books.

*One hour a week through the year.*

## 42. Introduction to Prophetic Books.

*One hour a week through the year.*

## 43. Canon and Text of the Old Testament.

*One hour a week for half the year.*

All introductory work is conducted upon the basis of a syllabus placed in the hands of each student, requiring him constantly to refer to his English Bible and to standard works in the University Library.

Instruction is given during the Middle and Senior years in the canon, text, manuscripts and early versions of the Hebrew Scriptures. This course in part parallels course 22 given to the English course students.

## PASTORAL THEOLOGY.

## 44. Study of Pastoral Epistles.

*One hour a week through the year.*

## 45. Lectures on Pastoral Theology.

*Two hours a week through the year.*

The courses of study in Pastoral Theology will cover two years of the curriculum, and have been arranged with a view to the practical

treatment of every phase of activity and influence which belongs to the Christian pastorate.

The Pastoral Epistles are carefully studied at the outset as the foundation for the whole course of instruction, and special emphasis is laid upon the personal and spiritual elements of ministerial training. Murphy's "Pastoral Theology" is employed as a text-book, but is supplemented by lectures.

### SACRED GEOGRAPHY.

46. Sacred Geography. *Two hours a week through the year.*

The topography and general features of the lands of the Bible will be carefully studied in the first session of the Junior year. "The Land of Israel," by Dr. Stewart, is used as a text-book.

Analysis of the subjects treated, outline maps, and essays on special themes will be required during the course.

### SYSTEMATIC THEOLOGY.

47. Systematic Theology. *Two hours a week through the year.*  
 48. Calvin's Institutes. *Two hours a week through the year.*

The aim of the courses in Systematic Theology is to impart an adequate knowledge of Christian doctrine in general and the system of theology embodied in the Westminster Standards in particular. The instruction aims at being scriptural, historical and constructive. Ample opportunity is given for free discussion; the students are encouraged to read collaterally, and special effort is made to train them in intelligent thinking on theological subjects.

The consulting room in the Library is well supplied with works on Theology, past and present. In the reading room a number of representative periodicals devoted to the subject may always be found.

The course in "Systematic Theology" aims to survey the whole field as thoroughly as the time will permit. Charles Hodge's "Systematic Theology" is the text-book used supplemented where necessary by lectures. In addition to the general course there is afforded each year an opportunity to study intensively some one topic of theology or some representative work. For this year the course is Calvin's "Institutes," using Allen's translation in 2 vols. published by the Presbyterian Board of Publication, Philadelphia, Pa.

### THEISM.

49. Theism. *Two hours a week during half the year.*

This course surveys the nature of religion, the conditions of theistic proof, together with a careful review of the chief arguments for the existence of God. (Given 1911-12 in connection with the course in Systematic Theology, 47.)



## Part IV.

### Degrees, Honors, Catalogue of Students

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#### Theological Degrees Conferred in 1911

The degree of Bachelor of Sacred Theology was conferred on the following:

FREDERIC RIVERS BARNWELL, A.B.....	Beaufort, S. C.
HARDEE QUITTEE DAVIE, A.B.....	Hamlet, N. C.
JOHN CLINTON DOWNS, A.B.....	Baltimore, Md.
ALFRED ERNEST DYETT .....	Montserrat, W. I.
JOHN WALKER HAYWOOD, A.B.....	Waxahachie, Tex.
LIBURN HURDLE, A.B.....	Norfolk, Va.
ALLEN WILLIAM RICE, A.B.....	Sedalia, S. C.
FITZ OSBORNE GUSTAVUS ROBERTSON....	Berbice, British Guiana, S. C.
HERBERT WILLIAMS SMITH, A.B.....	Phoenixville, Pa.

The following completed the Full Course, and received a Diploma:

THOMAS COSBY BOYD.....	Plantersville, Ark.
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The following completed the Partial or English Course:

RICHARD FRANCIS WHITE BENJAMIN.....	Haiti, W. I.
ROBERT JOHN BUTT.....	Norfolk, Va.
BENJAMIN FRANKLIN GLASCO.....	West Chester, Pa.
JOHN BROWN KIRBY.....	St. Michaels, Md.

#### Academic Degrees Conferred in 1911

The degree of Master of Arts was conferred on the following students of the Theological Seminary for special work completed:

JOHN CLINTON DOWNS, A.B. [Lincoln, '08].
JOHN WALKER HAYWOOD, A.B. [Lincoln, '03].

The degree of D.D., was conferred on:

REV. F. M. HAYDER, A.B. [Lincoln, '97].
REV. W. D. FEASTER, A.B. [Lincoln, '97].

The degree of LL.D., was conferred on:

REV. W. A. CREDITT, D.D., A.B. [Lincoln, '85].
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The degree of Bachelor of Arts was conferred on the following:

GRANVILLE W. ADGER.....	Pennsylvania
WILLIAM M. ASHBY .....	Virginia
CHARLES W. BARNETT .....	West Indies
THOMAS J. BATEY .....	Georgia
JOHN B. BELL.....	Arkansas
ARCHIBALD J. BERRY .....	Georgia
JOHN H. BOUGS .....	Georgia
THOMAS J. BULLOCK .....	North Carolina
ROBERT F. COLEY.....	North Carolina
LOUIS G. CUTHBERT .....	Georgia
DUVALL B. EVANS .....	Virginia
JOHN E. GARNETT .....	Georgia
JAMES A. GILBERT .....	Bermuda
LEROY A. HINKINS.....	Alabama
CHARLES A. JOHNSON.....	South Carolina
WILLARD J. MCLEAN.....	North Carolina
RICHARD MORRIS, JR.....	South Carolina
THEOPHILUS NICHOLS .....	British Guiana
ARTHUR NIXON.....	West Indies
AIKEN A. POPE .....	Georgia
GEORGE I. READ.....	Tennessee
GEORGE H. SHEA .....	Pennsylvania
HENRY D. TAYLOR .....	Canada
JOHN H. WALKER .....	Pennsylvania
GEORGE H. WHITE, JR.....	Pennsylvania

## College Honors and Prizes for the Year 1910-11

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### COMMENCEMENT APPOINTMENTS, CLASS OF 1910.

WILLARD JAMES MCLEAN.....	Latin Salutatory
JOHN BETHEL BELL.....	The Mastery of the Pacific
JOHN HERMAN BOUGS.....	Is It Worth While?
THEOPHILUS NICHOLS .....	The Land of Raleigh's Dream
AIKEN AUGUSTUS POPE .....	Valedictorian

### THE BRADLEY MEDAL IN NATURAL SCIENCE.

GEORGE I. READ.

### THE OBDYKE PRIZE DEBATE.

Question: "Resolved, That United States Senators Should Be Elected by Direct Popular Vote."

Medal: BROOKS SANDERS.

Shield: PHILOSOPHIAN SOCIETY.

### THE OBDYKE DEBATERS.

*From the Garnet Literary Association.*

WILLARD JAMES MCLEAN, North Carolina.

MARION ROWLAND PERRY, Jr., Arkansas.

JOHN BETHEL BELL, Arkansas

*From the Philosopher Society:*

JOSEPH ST. CLAIR PRICE, West Indies.

BROOKS SANDERS, North Carolina.

THEOPHILUS NICHOLS, British Guiana.

### CLASS OF '99 PRIZE IN ENGLISH.

AIKEN A. POPE.

### JUNIOR ORATOR MEDALS.

First ..... JOSEPH W. RHETTA.

Second ..... BROOKS SANDERS.

### COMPETING JUNIOR ORATORS.

*From the Garnet Literary Association.*

CHARLES L. EMANUEL      JAMES AUSTIN NORRIS      MARION R. PERRY

*From the Philosopher Society.*

JOSEPH S. PRICE      JOSEPH W. RHETTA      BROOKS SANDERS

## Senior Honor Men

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### FOR GENERAL EXCELLENCE.

With names arranged alphabetically.

#### *Magna Cum Laude*

WILLARD J. McLEAN

ARTHUR NIXON

AIKEN A. POPE

#### *Cum Laude*

WILLIAM M. ASHBY  
CHARLES W. BARNETT  
JOHN H. BOUGS  
JOHN E. GARNETT

CHARLES A. JOHNSON  
THEOPHILUS NICHOLS  
GEORGE I. READ  
GEORGE H. SHEA

#### *Cum Honore*

GRANVILLE W. ADGER  
JOHN B. BELL

LOUIS G. CUTHBERT  
JAMES A. GILBERT

HENRY D. TAYLOR

### FOR EXCELLENCE IN SPECIAL DEPARTMENTS.

With names arranged alphabetically.

#### *Latin*

AIKEN A. POPE

ARTHUR NIXON

#### *Greek*

WILLARD J. McLEAN

ARTHUR NIXON

#### *Modern Languages.*

ARTHUR NIXON.

#### *Mathematics*

CHARLES W. BARNETT

WILLARD J. McLEAN

GEORGE H. SHEA

#### *English*

ARTHUR NIXON

#### *English Bible*

THEOPHILUS NICHOLS  
ARTHUR NIXON

AIKEN A. POPE  
GEORGE H. SHEA

#### *Natural Science*

GEORGE I. READ

#### *Philosophy*

CHARLES A. JOHNSON

AIKEN A. POPE

#### *History and Political Science.*

JOHN E. GARNETT

GEORGE I. READ

## Junior Honor Men

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### FIRST GROUP.

ERNEST O. BERRY

JOSEPH S. PRICE

### SECOND GROUP.

ROSCOE E. BURNETT

J. AUSTIN NORRIS

CLAIBORN M. CAIN

MORGAN E. NORRIS

ELLIS A. CHRISTIAN

PERCY J. RAYFORD

H. ALONZO DAVIS

JOSEPH W. RHETTA

CHARLES L. EMANUEL

J. CARL THOMPSON

VICE ROY KWATSHA

HENRY A. WARD

### SPECIAL HONORS.

#### *Latin*

ERNEST O. BERRY

JOSEPH S. PRICE

#### *Greek*

ERNEST O. BERRY

JOSEPH S. PRICE

#### *Modern Language*

J. CARL THOMPSON

#### *English*

JOSEPH S. PRICE

#### *English Bible*

ERNEST O. BERRY

ALBERT H. HAYES

ROSCOE E. BURNETT

MORGAN E. NORRIS

CLAIBORN M. CAIN

JOSEPH S. PRICE

JOSEPH W. RHETTA

#### *Philosophy*

ROSCOE E. BURNETT

JOSEPH S. PRICE

#### *Natural Science*

J. CARL THOMPSON

#### *History.*

VICE ROY KWATSHA

#### *Mathematics*

ROSCOE E. BURNETT

CHARLES L. EMANUEL

J. CARL THOMPSON

## Sophomore Honor Men\*

### FIRST GROUP.

EUGENE C. CHANEY [Danville High School, Danville, Va.]

CLINTON V. FREEMAN [Downingtown Industrial School, Downingt-  
town, Pa.]

### SECOND GROUP.

HARRY E. BOUDEN [Kittrell College, Kittrell, N. C.]

THOMAS M. GALBREATH [Private Instruction.]

FRANCIS T. JAMISON [Wrightsville High School, Wrightsville, Pa.]

ROLAND L. MCWHIRTER [Graded School, Spartansburg, Ga.]

### SPECIAL HONORS.

#### *Classics.*

EUGENE C. CHANEY

CLINTON V. FREEMAN

---

## Freshman Honor Men

### FIRST GROUP.

JOHN L. BARNUM [Morris Brown Preparatory, Atlanta, Ga.]

JULIUS C. BRYANT [Haines Institute, Augusta, Ga.]

CHARLES L. JEFFERSON, JR. [Howard High School, Wilmington, Del.]

### SECOND GROUP.

CLARENCE L. AIKEN [Downingtown Industrial School, Downingtown,  
Pa.]

ERNEST S. COLLINS [Haines Institute, Augusta, Ga.]

ARTHUR L. FRAZIER [Walden University, Nashville, Tenn.]

HERBERT E. MILLEN [Strasburg High School, Strasburg, Pa.]

EDWIN D. MILLER [High School, West Grove, Pa.]

\*NOTE.—After each name is given the name of the institution in which the student prepared for admission to Lincoln University.



## Students in the Theological Seminary

### Senior Class

- PINKNEY ERNEST BUTLER, A.B.....Easley, S. C.  
Lincoln University, '09.
- GEORGE WASHINGTON CASH, A.B.....Oxford, N. C.  
Lincoln University, '09.
- JOHN THORNTON CUFF, A.B.....Mercersburg, Pa.  
Lincoln University, '09.
- \*FREDERICK HUBERT EDWARDS.....Kingston, Jamaica  
Bethlehem School.
- \*WILLIAM MARTIN GINN.....Snow Hill, Md.  
Princess Anne Academy.
- ROBERT LEE HOLLEY.....Hertford, N. C.  
Lincoln University.
- \*HERMAN HILLIARD HOLLMON HERRIOTT L.I.....Sumter, S. C.  
State A. & M. College, Orangeburg, S. C., '09.
- WALKER KILLINGSWORTH JACKSON, A.B.....Chester, S. C.  
Lincoln University, '09.
- JOHN LEWIS LINK, A.B.....Milton, N. C.  
Lincoln University, '09.
- \*HENRY PHILBERT LANGFORD.....Portsmouth, Va.  
Edenton N. & I. Institute.
- \*JAMES PINKNEY EDGAR LOVE .....Waynesville, N. C.  
Waynesville Academy.
- \*THOMAS ELLIOT MONTOUTH.....Georgetown, B. G.  
St. Philip's P. E. School.
- WILLIAM THOMAS RIVES .....Louisville, Ky.  
Gammon Theological Seminary.
- \*ISAIAH BEECHER TURNER.....South Mills, N. C.  
Edenton Normal and Industrial College.
- \*JESSE THOMAS WALLACE, B.S.....Nanticoke, Md.  
State College, Dover, Del., '09.
- \*NOAH JAMES WEST.....Reading, Pa.  
Downingtown Industrial School.

\* Partial Course.

**Middle Class**

- \*WILLIAM EDWARD BERKELEY.....Washington, D. C.
- JAMES NATHANIEL BRIDGEMAN.....Barbados, B. W. I.  
Lodge School.
- THOMAS HAMPTON BROWN A.B.....Camden, S. C.  
Biddle University, '08.
- HENRY CASHEN COLLINS, A.B.....San Francisco, Cal.  
Lincoln University, '10.
- GORDON SPRIGG DANA, A.B.....Qumbu, Cape Colony, S. Africa  
Lincoln University, '10.
- JAMES RUSSELL GARDNER, A.B.....Macon, N. C.  
Shaw University, '09.
- \*WILLIAM ALEXANDER HALL.....Rock Hill, S. C.  
Virginia Union University.
- HAMPTON BENNETT HAWES, A.B. ....Macon, Georgia  
Lincoln University, '10.
- JOHN BENJAMIN ISAACS, A.B.....Georgetown, Br. Guiana  
Lincoln University, '10.
- CEPHAS WARRICK LAWRENCE, B.S.....Wilmington, N. C.  
A. and M. State College of N. C., '10.
- WILLIAM HENRY ROWLAND POWELL.....Amburg, Va.  
Virginia Seminary and College.
- \*FLITCHEY HENRY QUINN.....Pocomoke City, Md.  
St. Paul Normal and Industrial School.
- EDWARD SPARKS.....New Orleans, La.  
Howard University Academy.
- \*ALBERT HUBERT STEWART.....Wayne, Pa.

\* Partial Course.

**Junior Class**

- † REED LEVI BRISCOE ..... Lincoln University, Pa.
- \* JOHN EDMOND FRANCIS ..... St. Kitts, W. I.  
Howard University.
- \* JOSIAH NATHANIEL FRASER ..... Georgetown, B. G.  
Ann's Grove School.
- JOHN ELLIS GARNETT, A.B. .... Rosemont, Ga.  
Lincoln University, '11.
- † JOSEPH DENNIS JOHNSON ..... Oxford, Pa.
- \* GEORGE TIMOTHY JONES ..... Bennettsville, S. C.  
Downingtown Industrial School.
- \* PHILIP FAIRFAX KING ..... Washington, D. C.  
Hampton Institute, '08.
- ARTHUR NIXON, A.B. .... St. Croix, W. I.  
Lincoln University, '11.
- \* LESLIE LAURENCE POLLARD ..... Chicago, Ill.  
Dartmouth College.
- \* NATHANIEL BACON ROBINSON ..... Richmond, Va.  
Virginia Union University.
- WILBERT HAYES SMITH, A.B. .... Cape Charles, Va.  
Talledega College, '08.
- RALPH BERT THOMPSON, B.S. .... Dover, Del.  
State College, '11, Dover, Del.
- \* JAMES ALEXANDER VALENTINE ..... Richmond, Va.  
Petersburg High School.

## Students in the College

### Senior Class

ERNEST OLIVER BERRY.....	Conowingo, Md.
BENJAMIN IRA BIRD.....	Philadelphia, Pa.
WILLIAM NORMAN BISHOP.....	Baltimore, Md.
LEON WATERS BIVINS .....	Philadelphia, Pa.
ROSCOE ELVIS BURNETT.....	Waxahachie, Tex.
CLAIBORN MORRIS CAIN.....	Durham, N. C.
ELLIS ALVIN CHRISTIAN.....	Richmond, Va.
HENDRIQUE ALONZO DAVIS.....	Oxford, Pa.
CHARLES LEVENS EMANUEL.....	Lucea, Jamaica
WILLIAM HENRY FELTON.....	Chattanooga, Tenn.
FRANCIS FERNARD GILES.....	Brooklyn, N. Y.
ALBERT HOLLAN HAYES.....	Oxford, Pa.
PERRY LEONARD JACOBS .....	Centreville, Md.
RUFUS FRANCIS JAMERSON.....	Ridgway, Va.
VICE ROY KWATSHA.....	Cape Colony, S. A.
JOHN NORVIN LUKENS.....	Oxford, Pa.
JAMES AUSTIN NORRIS.....	Pittsburg, Pa.
MORGAN EDWARD NORRIS.....	Kilmarnoc, Va.
HENDERSON TURNER PERRY.....	Pine Bluff, Ark.
MARION ROWLAND PERRY, JR.....	Pine Bluff, Ark.
JOSEPH ST. CLAIR PRICE.....	Barbados, W. I.
PERCY JACK RAYFORD.....	Augusta, Ga.
JOSEPH WALTER RHETTA.....	Calhoun, Ala.
GEORGE CALVERT ROBINSON.....	Hartford, Conn.
CLARENCE BLAINE ROSS.....	Birmingham, Ala.
BROOKS SANDERS.....	Charlotte, N. C.
ERNEST PAUL SANDIDGE.....	Philadelphia, Pa.
ROBERT RUSSELL STEWART.....	Washington, D. C.
JAMES HENRY THOMPSON.....	Clark's Hill, S. C.
JOHN CARL THOMPSON.....	Oxford, Pa.
TOUSSAINT TOURGEE TILDON.....	Fort Worth, Tex.
HENRY ALLEN WARD.....	Lincoln University, Pa.
GEORGE WILBUFORTE WILLIAMS.....	Philadelphia, Pa.

### Junior Class

JOHN THOMAS ANDERSON.....	Charlotte, N. C.
WALTER GUTHRIE ANDERSON.....	Louisville, Ky.
HARRY ELLWOOD BOUDEN.....	Philadelphia, Pa.
GEORGE HENDERSON WASHINGTON BULLOCK.....	Warrenton, N. C.
JAMES SAMUEL BULLOCK.....	Williamsboro, N. C.
HEYWARD ELBERT CALDWELL.....	Newberry, S. C.
MOSES LESLIE COLLINS.....	Hertford, N. C.
JOHN CORTES COOPER.....	Mayesville, S. C.
ULYSSES SIMPSON DUNN.....	Clarksburg, W. Va.
MINER DUNLAP EGGLESTON.....	Newark, N. J.
CLINTON VIRGIL FREEMAN.....	Philadelphia, Pa.
THOMAS MORRISON GALBREATH.....	Lincoln University, Pa.

ROBERT NELSON GARDINER.....	Columbia, S. C.
FRANK GOSS.....	Gorman, N. C.
EUSTACE EDWARD GREEN, JR.....	Macon, Ga.
CHARLES MARION HAYES.....	Cincinnati, O.
FRANCIS TREVANION JAMISON.....	Wrightsville, Pa.
WILLIAM BALDWIN JAMISON.....	Wrightsville, Pa.
WALTER FITZPATRICK JERRICK.....	Georgetown, British Guiana.
ROLAND LAW MCWHIRTER.....	Spartansburg, S. C.
ANDREW DIBBLE MAXWELL.....	Sumter, S. C.
LOUIS HARDING MIDGETTE.....	Brooklyn, N. Y.
JAMES WALTER MUIR.....	Louisville, Ky.
FRANKLIN AUGUSTUS MYERS.....	Brooklyn, N. Y.
JOEL DAVID MBENCO-NYANGI.....	Exukwane, South Africa
WILLIAM L. PEPPERS.....	Lumberton, N. C.
FRANK PERRYIN RAIFORD.....	Atlanta, Ga.
WESLEY CORNELIUS REDD.....	Winston-Salem, N. C.
FRED DOUGLASS ROSEBORO.....	Cuthbert, Ga.
JAMES FRANCIS SHEDRICK.....	Savannah, Ga.
FRANK CARL SHIRLEY.....	Jackson, Miss.
WILLIAM JOSEPH TOWNSEND.....	Pine Bluff, Ark.
DAVID EMMETT WALLACE.....	Okmulgee, Okla.
BURNETTE UZEAL WATERS.....	Philadelphia, Pa.

### Sophomore Class

CHARLES STEWART ADAMS.....	San Antonio, Tex.
CLARENCE LAYTON AIKEN.....	Dover, Del.
LEWIS JAMES ANDERSON.....	Holly Hill, S. C.
JOHN LEE BARNUM.....	Americus, Ga.
GEORGE ALBERT BIRD.....	Wilmington, Del.
WILLIAM VANDELA BROWN.....	Perryman, Md.
JULIUS CAESAR BRYANT.....	Valdosta, Ga.
HAYS BUCHANAN.....	Baltimore, Md.
CHARLES MARTIN BYRD.....	Oklahoma City, Okla.
ERNEST SIMPSON COLLINS.....	Augusta, Ga.
HENRY DUNSTAN COOPER.....	Windsor, N. C.
HARRY MANUEL DUCKREY.....	Philadelphia, Pa.
RALPH NATHANIEL DUNN.....	Fayetteville, N. C.
ARTHUR LEWIS FRAZIER.....	Beaumont, Tex.
JAMES OLIVER GARLAND.....	Danville, Va.
CHALMER LOUIS LEVERNE HARLEY.....	Middletown, Pa.
EARL WATSON HAWES.....	Macon, Ga.
PHILIP ARLIS HILTON.....	Farmville, Va.
HUGH ARMSTEAD HOGANS.....	Goldsboro, N. C.
ELWOOD GARRISON HUBERT, JR.....	Woodbury, N. J.
CHARLES LEE JEFFERSON, JR.....	Wilmington, Del.
WILLIAM THOMAS JONES.....	Morehead City, N. C.
GEORGE ISAAC KING.....	Savannah, Ga.
JOHN HENDERSON LEE.....	Atlanta, Ga.
FOSTER WARNER MILLEN.....	Strasburg, Pa.
EDWIN DELMER MILLER.....	Kelton, Pa.
WILLIAM THOMAS OGBURN.....	Pine Bluff, Ark.
EVERETT QUINTON PARKER.....	Cape May, N. J.



JOHN THOMAS REID.....	Gatesville, N. C.
JOHN HENRY RUSSUM.....	Bridgeville, Del.
JAMES EDWARD THOMPSON.....	Windsor, N. C.
FRANK PARKER WHEATON.....	New York, N. Y.
GEORGE WASHINGTON WILLIAMS.....	Philadelphia, Pa.
*JAMES ALFRED WILSON.....	Nottingham, Pa.
DAYTON HENRY CLINTON WILSON.....	Philadelphia, Pa.

### Freshman Class †

WILLIAM CLARENCE ADAMS.....	Newberry, S. C.
Newberry High School, '09, and Allen University Junior Normal, '11.	
ALBERT SIDNEY BEASLEY, JR.....	Macon, Ga.
Haines Institute, '11, Augusta, Ga.	
ALBERT SIDNEY BECKHAM.....	Camden, S. C.
Downingtown Industrial School, '11, Downingtown, Pa.	
CHAMPION GERALD BROWN.....	Camden, S. C.
Biddle University, Freshman '11, Charlotte, N. C.	
HARRISON HILLIARD CAIN.....	Brunswick, Ga.
Selden Institute, '11, Brunswick, Ga.	
WILLIAM DOUGLASS CARSON.....	Bakersville, N. C.
Langston High School, '11, Johnson City, Tenn.	
GEORGE FRANKLIN CHERRY.....	Waynesboro, Ga.
Haines Institute, '11, Augusta, Ga.	
LEO REID COMISSIONG.....	Trinidad, B. W. I.
Downingtown Industrial School, '11, Downingtown, Pa.	
ROBERT SCOTT EWING.....	West Grove, Pa.
High School, '10, West Grove, Pa.	
LEON WALL FLANDERS.....	Lincoln University, Pa.
High School, '11, Oxford, Pa.	
LESLIE ELMORE GINN.....	Snow Hill, Md.
Downingtown Industrial School, '11, Downingtown, Pa.	
OTHA GOLDMAN.....	Troy, N. Y.
Downingtown Industrial School, '10, Downingtown, Pa.	
HENRY GOSS.....	Gorman, N. C.
Mary Potter Memorial, '10, Oxford, N. C.	
WILLIAM NORWOOD GREEN.....	Warrenton, N. C.
Biddle University, Freshman, '11, Charlotte, N. C.	
NORMAN ALONZO HOLMES.....	Woodbury, N. J.
High School, '10, Woodbury, N. J.	
JAMES JAMES.....	Willowvale, Cape Colony, S. A.
Downingtown Industrial School, '11, Downingtown, Pa.	
HENRY MARLOW.....	Washington, D. C.
Downingtown Industrial School, '11, Downingtown, Pa.	

\* Special Student.

† NOTE.—After each name is given the preparatory school in which the student was fitted to enter the Freshman Class. If he also graduated from the school, the year of graduation is also indicated.

- \*GEORGE WESLEY PARKER .....Harrisburg, Pa.  
Livingston College Normal.
- \*HARRY LEROY PELHAM .....Newburgh, N. Y.  
Howard University, Washington, D. C.
- \*CHARLES ELIJAH PIETERS .....Berbice, British Guiana  
Hopetown English Church School, '05, Berbice.
- FITZ PATRICK STEWART.....Madeleine, Trinidad, W. I.  
Sharon High School, Barbados.
- GEORGE EDWARD SUMMERVILLE .....Warrenton, N. C.  
Shaw University Academy, '10, Raleigh, N. C.
- FRANCIS CECIL SUMNER .....Phœbus, Va.  
Private Instruction.
- ARTHUR HOLCOMBE TAYLOR.....Toronto, Can.  
Downingtown Industrial School, '11, Downingtown, Pa.
- JOHN AUGUSTUS WALKER .....Augusta, Ga.  
Haines Institute, '10, Augusta, Ga.
- WILLIAM EDWARD WALKER .....Demerara, British Guiana  
Downingtown Industrial School, '10, Downingtown, Pa.
- ANDREW LEE WALLACE .....Okmulgee, Okla.  
Langston University, Teacher's Course, '08, Langston, Okla.
- ALFRED FRAZER WHITE.....King and Queen C. H., Va.  
Rappahannock Industrial Academy, '11, Ozeana, Va.
- RALPH HARRISON WICKES.....Wilmington, Del.  
Howard High School, '09, Wilmington, Del.
- ALONZO MERRAL WILLIS .....Washington, D. C.  
Downingtown Industrial School, '11, Downingtown, Pa.
- CHARLES WESLEY WITCHER .....Vashti, Va.  
Pittsylvania Industrial Academy, '10, Elba, Va.
- CLARENCE WILLIAMS WOOD.....Clarksville, Va.  
Pittsylvania Industrial Academy, '10, Elba, Va.

SEMINARY.		COLLEGE.*	
Senior .....	16	Senior .....	33
Middle .....	14	Junior .....	34
Junior .....	13	Sophomore .....	35
		Freshman .....	32
	43		134
		Total .....	177

## NOTICE.

An Alumni Catalogue containing the names and addresses of all known alumni has been published in 1911. It is proposed to issue it every five years. It will be mailed free of cost to any making application either to the President or to the Dean of the College.

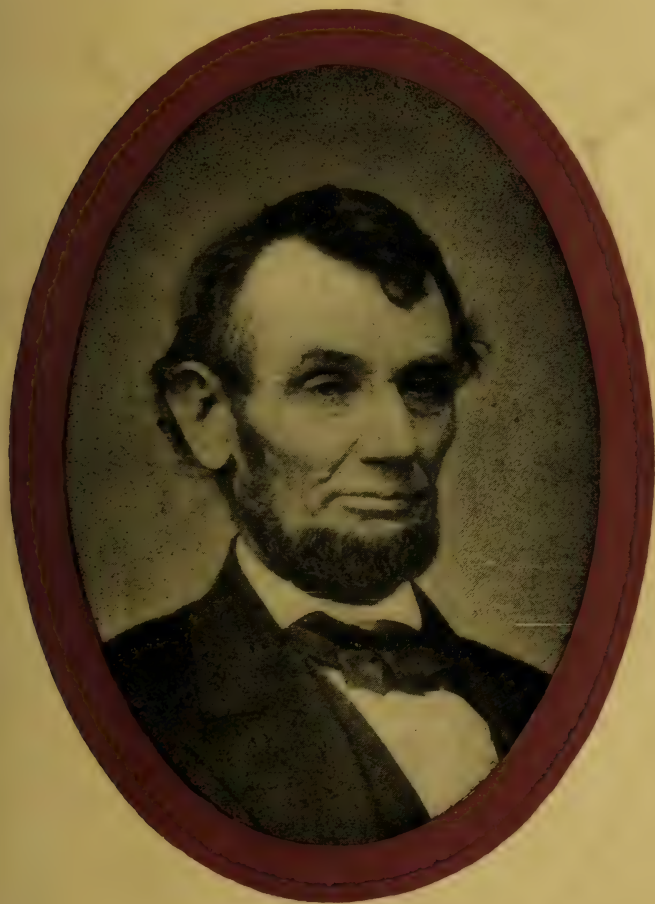
\* Special Student.





# Lincoln University

College and Theological Seminary



FOUNDED IN 1854

The Oldest Institution for the Higher Education of the Negro  
The First Institution Named for Abraham Lincoln

Catalogue 1912-1913









September 3, 1825 — November 15, 1912.

*"They that turn many to righteousness shall  
shine as the stars forever and ever."*

*J. N. Rendall*

6 NOV 1913

# CATALOGUE

OF

# Lincoln University

Chester County, Penna.

FIFTY-EIGHTH YEAR

1912-1913

---

Philadelphia :

PRESS OF FERRIS & LEACH

1913





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# Calendar

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## Fifty-Eighth Year. 1912-1913

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College and Theological Seminary open.....	September 24, 1912
Thanksgiving Day .....	November 28, 1912
Midyear Examinations in Seminary close.....	December 20, 1912
Christmas Vacation.....	December 23, 1912, to January 2, 1913
Midyear Examinations in the College close.....	January 24, 1913
Day of Prayer for Colleges.....	February 6, 1913
Lincoln Day .....	February 12, 1913
Senior College Speaking.....	February 15 and 22, 1913
Junior College Speaking.....	March 1 and 8, 1913
Easter Recess .....	March 14 to 24, 1913
Theological Examinations close.....	April 18, 1913
Annual Sermon to the Theological Seminary.....	April 20, 1913
Theological Commencement .....	April 22, 1913
Senior Final Examinations close.....	May 21, 1913
Other Final Examinations close.....	May 28, 1913
Anniversary of Philosophian Society.....	May 29, 1913
Anniversary of Garnet Literary Association.....	May 30, 1913
Obdyke Prize Debate .....	May 31, 1913
Baccalaureate Sermon .....	June 1, 1913
Annual Meeting of Board of Trustees.....	June 2, 1913
Class Day .....	June 2, 1913
Junior Orator Contest .....	June 3, 1913
College Commencement .....	June 3, 1913
Summer Vacation.....	June 3, 1913, to Tuesday, September 23, 1913
Entrance Examinations .....	September 22 and 23, 1913

# Part I. The University

## The Board of Trustees

### Officers

REV. JOHN B. RENDALL, D.D., President, Lincoln University, Pa.  
REV. JOHN B. LAIRD, D.D., Vice-President, Frankford, Pa.  
J. EVERTON RAMSEY, Treasurer, Swarthmore, Pa.  
REV. JOHN M. GALBREATH, D.D., Secretary, Lincoln University, Pa.

### Trustees

#### Term expires June, 1913.

REV. WILLIAM A. HOLLIDAY, D.D.....Plainfield, N. J.  
REV. MALCOLM J. MCLEOD.....New York City, N. Y.  
HENRY L. DAVIS .....Germantown, Pa.

#### Term expires June, 1914.

REV. JOHN M. GALBREATH, D.D.....Lincoln University, Pa.  
J. EVERTON RAMSEY.....Swarthmore, Pa.  
CHARLES B. ADAMSON.....Germantown, Pa.

#### Term expires June, 1915.

REV. JOHN CALHOUN, D.D.....Germantown, Pa.  
S. R. DICKEY .....Oxford, Pa.  
REV. JOHN B. LAIRD, D.D.....Frankford, Pa.

#### Term expires June, 1916.

THOMAS W. SYNNOTT.....Wenonah, N. J.  
JAMES L. TWADDELL.....Devon, Pa.  
REV. WILLIAM L. McEWAN, D.D.....Pittsburgh, Pa.

#### Term expires June, 1917.

REV. W. T. L. KIEFFER, D.D.....Milton, Pa.  
WILLIAM H. SCOTT.....Germantown, Pa.  
WILLIAM H. VAIL, M.D.....Newark, N. J.

#### Term expires June, 1918.

REV. JOHN R. DAVIES, D.D.....Philadelphia, Pa.  
J. FRANK BLACK.....Chester, Pa.  
REV. C. C. HAYES, D.D.....Johnstown, Pa.

#### Term expires June, 1919.

\*REV. I. N. RENDALL, D.D.....Lincoln University, Pa.  
REV. ROBERT WATSON, D.D.....Cincinnati, Ohio  
REV. J. B. RENDALL, D.D.....Lincoln University, Pa.

### Financial Representative

REV. WILLIAM P. WHITE, D.D., Financial Secretary,  
923 Witherspoon Building, Philadelphia, Pa.

\* Died November 15, 1912.

## Standing Committees of the Trustees

---

### Executive Committee

REV. JOHN B. RENDALL, D.D.

REV. JOHN M. GALBREATH, D.D.

REV. JOHN B. LAIRD, D.D.

J. EVERTON RAMSEY

THOMAS W. SYNNOTT

### Investment Committee

REV. JOHN B. RENDALL, D.D.

J. EVERTON RAMSEY

WILLIAM H. SCOTT

S. R. DICKEY

### University Committee

REV. J. B. RENDALL, D.D.

W. H. VAIL, M.D.

REV. J. B. LAIRD, D.D.

J. L. TWADDELL

REV. W. A. HOLLIDAY, D.D.

J. FRANK BLACK

REV. ROBERT WATSON, D.D.

CHARLES B. ADAMSON

REV. W. T. L. KIEFFER, D.D.

REV. CALVIN C. HAYES, D.D.\*

REV. JOHN CALHOUN, D.D.

REV. WM. L. MCEWAN, D.D.

## Faculty and Instructors of the University

---

REV. JOHN BALLARD RENDALL, D.D., President,  
*and John H. Cassidy Professor of Classical and Ecclesiastical Latin.*

REV. ISAAC NORTON RENDALL, D.D.\*  
*Mary Warder Dickey President ex honore and Professor of Evangelism  
and Polemics.*

J. CRAIG MILLER, M.D.  
*Wm. A. Holliday Professor of Natural Science.*

REV. ROBERT LAIRD STEWART, D.D.,  
*Professor of Pastoral Theology, Evidences of Christianity, and  
Biblical Antiquities.*  
*Dean of the Faculty of the University.*

WALTER LIVINGSTON WRIGHT, A.M.,  
*Reuben J. Flick Professor of Mathematics.*

REV. GEORGE BOGUE CARR, D.D.,  
*Wm. E. Dodge Professor of Homiletics.*

REV. JOHN MORRISON GALBREATH, D.D.,  
*Mrs. Susan D. Brown Professor of Instruction in the English Version  
of the Bible.*

\* Died November 15, 1912.



## Faculty and Instructors of the University

---

REV. GEORGE JOHNSON, PH.D.

*John C. Baldwin Professor of Systematic Theology and Philosophy.*

REV. WILLIAM HALLOCK JOHNSON, PH.D.,

*Charles Avery Professor of Classical and Hellenistic Greek and  
New Testament Literature.*

REV. JAMES CARTER, A.B.

*Isaac N. Rendall Professor of History and Political Economy.  
Librarian.*

REV. FRANK HARRIS RIDGLEY, A.M., B.D.

*Henry A. Kerr Professor of Hebrew.  
Assistant Librarian.*

REV. WILLIAM PARKER FINNEY, D.D.,

*Professor of Rhetoric and English Literature.*

HAROLD FETTER GRIM, A.B.

*Instructor in Classics and Biology*

# General Information Concerning the University

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**Location of the University.** Lincoln University is situated in Chester County, Pennsylvania, forty-six miles from Philadelphia, and sixty-three miles from Baltimore, one-half mile from "Lincoln University" Station, on the Central Division of the Philadelphia, Baltimore and Washington Railroad. It may be reached directly from Broad Street Station, Philadelphia, or Union Station, Baltimore. The region in which the University is situated is notable for its beauty, fertility and healthfulness. Special attention is called to the fact that the exact post-office address is "Lincoln University, Chester County, Pennsylvania."

Lincoln University was founded to bring the benefits of a liberal Christian education within the reach of worthy colored young men. Its location, it is believed, could not be more favorable for the accomplishment of this object. While removed from the distractions of city life, it is in the center of the great and rapidly-growing population of Philadelphia, New York, Baltimore and Washington; and about one-ninth of the total negro population of the country is practically at its doors. Five miles north of the Maryland border, it is accessible to the South and on the line of the growing immigration from that section, and at the same time it is near the Eastern resorts, to which a large number of students look for summer work as a means of self-support. There is no similar institution north of Mason and Dixon's line and east of Ohio.

**History and Purpose.** Lincoln University was founded by John Miller Dickey, an honored Presbyterian minister of Oxford, Pa. Its first charter was granted by the State of Pennsylvania, under the title of "Ashmun Institute," in 1854. It took visible and tangible form in 1857, with a small three-

story building, including Dormitory, Chapel and Recitation Room and Refectory, in its narrow compass, and a single residence for the one instructor, who included in his one person the offices of President, Professor and all the lesser functions. These conditions continued until 1865. The struggles, the hopes deferred, the terrible war, the emergence of the Negro with only physical emancipation, can be imagined without giving details.

It is, therefore, the oldest institution for the Higher Christian training of the Negro in the country.

**In 1886** the Legislature approved the petition of the Trustees, amended the Charter, and changed the name to Lincoln University. It is, therefore, the first institution to bear the honored name of the great Martyr President.

The motto on its seal is: "If the Son shall make you free, ye shall be free indeed." The war opened the door of physical freedom. This Institution is dedicated to the unfinished work of striking off the more galling fetters of moral ignorance and sin.

The Collegiate Department is not under denominational control. In 1897 the control of the Theological Department was given to the Presbyterian Church in the United States of America, both in respect to instruction and property.

It is the purpose of the Trustees and Faculty of Lincoln University to communicate, according to its means, all the advantages of a liberal and Christian education to worthy young men who may become leaders of the colored people.

The education imparted at Lincoln University is both liberal and technical. The aim of the course of studies is to cultivate and develop the whole man, to qualify him for the practical duties of life, and to dispose him to be a helper to his fellowmen.

The Christian features of the University have been strongly manifested in the subsequent life work of the students. These gratifying and satisfactory results cannot be

exhibited in a catalogue. They are multiplied all over our country in Christian homes, in all departments of business and professional life, in schools of manual and mental industry, in a thousand churches and communities where they have justified the bounty of God and the goodwill of benevolent friends.

The graduates of Lincoln University have been at the front in the fields both of industrial and higher education, and in all forms of religious work. An honor roll might also be made out of physicians and lawyers and those in other professions who have risen to positions of honor and usefulness among their people. In its more than half century of history there has been a total of 1455 students in its Collegiate Department, 938 of whom have received the degree of A.B., and 554 students in the Theological Department, 295 of whom have received the degree of S.T.B.

The wisdom of the policy of raising up men of thorough intellectual training and strong Christian character to be leaders of their race has been emphasized of late by prominent statesmen of the nation.

Dr. Booker T. Washington, speaking at the College Commencement, June 1, 1909, said:

The Negro race and the American people owe a great debt of gratitude to Lincoln University. It has been the pioneer in the matter of classical education for the members of my race. Some of the strongest, most useful and most widely known members of our race have been graduates of Lincoln University. As I have traveled the length and breadth of this country I have found them humble and useful whether engaged in business, in professional, in educational or in industrial pursuits.

President William H. Taft, speaking at the College Commencement, June 18, 1910, said:

Severe criticism has been made in times past; I think it is growing less, as to the uselessness of spending large sums of money on the higher education of the negro, when what ought to be done should be directed toward the primary, secondary and industrial education of the race. I agree that we ought not to educate all the negroes with a university education. I am willing to grant that premise, but I would like to add, what prospect is there for our ever doing so? How much capital is now invested in the plant for the university education

of the negro as compared with the number of negroes in this country? Add up the hundreds of thousands of dollars and find how small, how pitifully small, is the total of the capital invested in that kind of education, as compared with the total number of the race. There is no need that economic students should be sitting up at night worrying about giving the negro too much university education. . . . As a people they must have their leaders among them, as every other people have. They must have their physicians, their lawyers, their teachers and their clergymen, in order that they shall have the benefit of having leaders as well prepared to meet the responsibility of leadership as every other race. And if you would have suitable leaders, you must give those leaders the best education, not only professional, but also academic, on which to found the professional.

I am glad to come here, and to an institution like this, to testify to my interest as President of the United States, in an educational institute that is doing God's work in that regard. It has fallen to my lot to give a good deal of attention to the education of the negro. I am a member of the Board of Trustees of Hampton Institute, of the Jeanes Trust Fund, created by a noble, charitable woman, a Hicksite Quaker, of Philadelphia, for the purpose of making better the rural, primary, education of the negroes in the South. I have had the honor of being at Tuskegee, and seeing that tremendous work of the greatest negro of the century, Booker T. Washington. And I know from the spirit that is in all these institutions, that it is work of a permanent, thorough, character. And it is working out the race problem in a legitimate, logical way, by preparing the negro to meet his responsibilities as leader or follower, as agriculturist or mechanic, as the clergyman who will lead his fellows, as the physician who will teach them the hygiene of life, or as the teacher who shall spread education through the negro ranks.

The following report of its Executive Commission was adopted by the Synod of Pennsylvania, meeting at Butler, Pa., October 22-25, 1912:

"Your committee, consisting of the Rev. J. Ritchie Smith, D.D., and the Rev. James Robinson, visited Lincoln University on Tuesday, April 23d, and were present at the graduating exercises of the Theological Department.

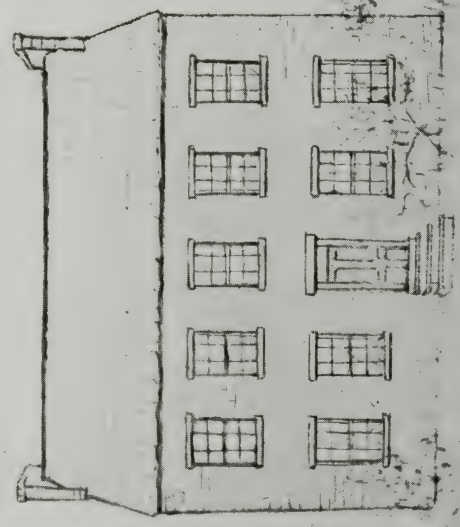
"Fifteen young men were graduated, fully equipped to enter upon the active work of the Gospel ministry.

"Over 1400 students have gone forth from the halls of Lincoln University to lead their race in the avocations of honorable and uplifting pursuits, while an additional 500 and more have entered the Gospel ministry. There are at present 177 students attending Lincoln University, 134 of these in the Collegiate Department, and 42 in the Theological.

"We found the work at Lincoln University to be very thorough in its scope and quality. A firm Christian discipline is maintained, and the good name of the University is jealously guarded by those in authority. The ideal of leadership of their race in all that is Christian and ennobling is constantly kept before the minds of the students.









LINCOLN UNIVERSITY IN 1912.



The students come from twenty-three States of the Union, the West Indies, South America, South Africa and Canada.

"Lincoln University is beautifully located in Chester County, where it commands a sweeping view of the surrounding country. The buildings are situated in order to make the campus look artistic and charming. There is much need of scientific laboratories, adequately equipped to meet the growing needs of the students.

"No department is endowed as it should be, while some departments are very inadequately endowed to meet even their present needs.

"Lincoln University needs are as the ever-increasing needs of the negro race to which it ministers. The University owns 132 acres of land, which, together with the buildings and professors' houses, located thereon, may be valued at about \$300,000; while the endowment amounts to about \$700,000. A recent bequest for the establishment of a new Chair of Science will bring to the University in due time \$25,000.

"Your committee most heartily commends the excellent work Lincoln University is doing through its worthy and efficient President, Dr. John B. Rendall, and the splendid corps of professors who assist him; also the generous donors who have come to help meet the needs of the negro race.

"We would recommend to the generosity of Christian people the great and urgent claims of Lincoln University, especially by providing a larger and adequate endowment fund, an assembly hall commensurate with the needs of the institution, and up-to-date, fully-equipped scientific laboratories.

"We recommend this institution to the College Board for a share in the funds to be devoted to colleges of this Synod under our present compact with the Board."

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## Wants of Lincoln University

**Endowment.** In accordance with the plan of the General Assembly of the Presbyterian Church for the government of Theological Seminaries, the Board of Trustees has put the Theological Department of the University under the control of the General Assembly of the Presbyterian Church in the United States of America.

This change of the charter requiring the funds of the University held for theological education to be under the control of the General Assembly, and to be exclusively used for theological purposes, necessitates the full and separate endowment of the Theological Department.

. The whole work of Lincoln University needs immediate



enlargement. A comparatively small addition to her funds would greatly increase her power for usefulness. Lincoln University is a living, growing institution. It is a mistake to think that because her resources are increasing her needs are becoming less. Our needs are as the needs of the people for whom we are working. The need of Christian teachers and ministers is only just beginning to be felt, and is by no means overtaken. It is the estimate of conservative Southern educators that not more than one in five of the colored ministers is fitted by education and character to occupy the pulpits in which they are appointed to preach the Gospel. One of our aims is to supply this need of the people. Their friends can do them good by increasing our efficiency. *Our* needs are measured by *their* needs. A college that has no wants has no sphere of duty. Lincoln University would be recreant to her duty and opportunity if she did not enlarge her plans in behalf of a cause so needy and so hopeful.

## Our Needs. The University in General

A Christian Association Hall.....	\$50,000
An endowment for the enlargement and care of the Library..	10,000
Material for the improvement of the roadways.....	3,000

## The College

Endowment of the Chair of Rhetoric and English Literature.	\$30,000
A Chair of Modern Languages.....	30,000
The erection of a Laboratory and Hall of Science .....	50,000
The more adequate endowment of existing chairs, each.....	10,000
Thirty additional Scholarships, each.....	2,500

## The Theological Seminary

A dormitory for the students, estimated minimum cost.....	\$25,000
The more adequate endowment of the existing chairs, each..	10,000
Ten Scholarships, each minimum amount.....	2,500
A residence for a professor.....	5,000

The University is consecrated to the glory of God and the good of man. It has received the indorsement of all who are acquainted with its work. The friends of the education of colored youth are cordially invited to investigate its plans and operations, and co-operate with its officers in conferring the benefits of a liberal and Christian culture on those who prize and so much need this blessing.

Benevolent friends wishing to aid the Negro through the agency of Lincoln University may address their contributions or their inquiries to the President, J. B. Rendall, D.D.; or to Rev. W. P. White, D.D., 923 Witherspoon Building, Philadelphia, Pa.; or to J. Everton Ramsey, Treasurer, Swarthmore, Pa.

**Bequests.** In the preparation of wills, when it is intended to make bequests to Lincoln University, care should be taken to use the exact corporate name as known and recognized in the courts of law, viz., "Lincoln University," and to add its location—in Chester County, Pennsylvania.

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## Grounds and Buildings

The campus of Lincoln University covers one hundred and thirty-two acres of land, upon which have been erected five dormitories for students, a chapel, a recitation hall, a library, a refectory, an infirmary, a commencement hall, a lavatory and gymnasium, an observatory, a central heating plant and ten residences for professors.

**Buildings.** THE MARY DOD BROWN MEMORIAL CHAPEL, the gift of the late Mrs. Susan D. Brown, of Princeton, N. J., contains an audience room for Sabbath services capable of seating four hundred persons, and a Prayer Hall for daily use, communicating with the larger room by sliding frames.

The organ, built by C. S. Haskell, of Philadelphia, Pa., at a cost of \$2,000, was new in 1911. Some time ago Mr. Andrew

Carnegie generously offered \$1,000, on condition that an additional \$1,000 be raised. Kind friends of the institution gave this additional amount, and the organ is now in place in the Chapel, where it contributes materially to the attractiveness of the services of divine worship.

UNIVERSITY HALL is a modern recitation building containing sixteen large and well-ventilated class-rooms. The chemical laboratory is in the basement, and there are chemical and physical lecture rooms well supplied with apparatus for instruction in these departments. This hall was built with undesignated funds.

LIVINGSTONE HALL, the gift of Miss Susan Gorgas, of West Chester, Pa., is for Commencement assemblies, and will seat one thousand persons.

THE HARRIET WATSON JONES HOSPITAL is for the use of students in cases of illness or accident. It was the gift of the late J. M. C. Dickey, of Oxford, Pa.

ASHMUN HALL and LINCOLN HALL are dormitories for college students, and were built with undesignated funds.

CRESSON HALL, a dormitory for college students, was the gift of the Freedmen's Bureau, under the late General O. O. Howard.

HOUSTON HALL contains sleeping and study rooms occupied at present by the Theological students, and a room for the Theological and Missionary Society. It was the gift of the late H. H. Houston, of Philadelphia, Pa.

LAVATORY AND GYMNASIUM. Through the liberality of several friends of Lincoln University a Lavatory, with Gymnasium features, has been erected, and some apparatus for the Gymnasium has been supplied by contributions from the students and Faculty.

**THE McCAULEY REFECTORY.** A bequest from the late Rev. Dr. Thomas McCauley and Mrs. Mary D. McCauley has been applied to the erection of a commodious Refectory on the grounds of the University for the better and more convenient boarding of the students.

**CENTRAL HEATING AND LIGHTING PLANT.** A Central Heating and Lighting Plant has been erected and is in successful operation.

There are also ten residences for professors on the campus.

**The Vail Memorial Library.** This beautiful structure, precious as a memorial, and doubly precious as a testimonial of the goodwill of living friends, comprises a stack room, with a capacity of thirty thousand volumes; a consulting room, with encyclopædias and other books of reference; and a reading room, with daily papers and current periodicals. The number of volumes now in the Library is eighteen thousand, of which ten thousand, eight hundred and three are catalogued. The library is the gift of William H. Vail, M.D., of Newark, N. J.

For the regular increase of the Library the University has no special fund. Until such a fund is established we must depend, for the increase and improvement of the Library, on the thoughtful liberality of our friends. All books on all subjects have a worth in a library greater than their market value. Contributions of books will be thankfully received.

During the year 1912 there have been added to the Library by gift and purchase 734 new and second-hand books.

**Donors to the Library, 1912.** Mr. W. W. Auchincloss, Morristown, N. J.; Mr. Charles N. Boyd, Pittsburgh, Pa.; Mrs. S. J. Carson, Charlotte, N. C.; Professor James Carter, Lincoln University, Pa.; Mrs. Stephen W. Dana, Philadelphia, Pa., Annual addition to the Stephen W. Dana Library; Mrs. John T. Duffield, Princeton, N. J.; Rev. A. C. Gabelein, New York, N. Y.; Bishop Anson R. Graves, Kearny, Neb.; Estate



of Rev. Edward B. Hodge, D.D.; Mr. Samuel F. Houston, Philadelphia, Pa.; Professor George Johnson, Ph.D., Lincoln University, Pa.; Rev. H. Huntington Kellogg, Lakeville, N. Y.; Rev. James S. Kemper, D.D., Dayton, O.; The Lakeside Company, Manitowoc, Wis.; Mr. George V. Leverett, Boston, Mass.; Miss Julia R. Livingston, Nutley, N. J.; Mrs. F. G. Mason, Montclair, N. J.; Rev. David G. Montfort, Colorado Springs, Col.; Rev. Philip H. Mowry, D.D., Chester, Pa.; Estate of Rev. Henry C. McCook, D.D.; The National Association for the Advancement of Colored People, New York, N. Y.; President John S. Nollen, Ph.D., Lake Forest University, Ill.; Mr. John H. Paynter, Washington, D. C.; Mr. Robert P. Porter; Mr. D. R. Rosston, New York, N. Y.; Mrs. Russel Sage, New York, N. Y.; Professor Augustus H. Strong, D.D., Rochester, N. Y.; Mr. Clement R. Thomson, Joliet, Ill.; William H. Vail, M.D., Newark, N. J.; Rev. W. P. White, D.D., Philadelphia, Pa.; The Misses Williams, Philadelphia, Pa.

**Missions.** The missionary work of the Church is officially recognized by the University. One of the chairs of instruction in the Theological Seminary is in part devoted to this object. In addition a class for mission study and prayer meets under the auspices of the Missionary Committee of the Y. M. C. A. During the present year "The Uplift of China" Arthur H. Smith, is the text-book used. Missionaries from the field are from time to time invited to address the students.

**Young Men's Christian Association.** A Young Men's Christian Association has been in existence for many years, and is in full and vigorous activity. The local Association is in organic connection with the Pennsylvania State Associations, and in friendly co-operation with the Association in the Southern States. In addition a Summer Evangelistic League is maintained, whose aim is to enlist students of the University in personal effort for evangelism, purity and temperance during the summer months.



**Christian Endeavor Society.** There is a Young People's Society of Christian Endeavor connected with the Ashmun Church in Lincoln University. The Society meets every Saturday evening. The first Saturday evening of every month is a consecration meeting. Delegates are sent to the State and National conventions. The members unite with other Christian students to welcome the incoming students to the privileges of the University and to throw around them the safeguards of religion.

**Lectures.** Since the last Catalogue was issued, the University has been favored with lectures and addresses by the following:

Rev. Arthur D. Hilton, Moorestown, N. J., "James A. Garfield."

Rev. A. F. McGarrah, St. Louis, Mo., "Church Finance."

Rev. W. P. Finney, D.D., Lincoln University, Pa., "Four thousand miles in the Mediterranean." (Illustrated). "Good Roads." (Illustrated).

Rev. Eben B. Cobb, D.D., Elizabeth, N. J., Address on Day of Prayer for Colleges.

Dr. William H. Vail, Newark, N. J., "The Sabbath."

Charles B. Alexander, L.L.D., New York City, Lincoln Day Address.

Miss Jean Kenyon MacKenzie, West Africa, "Mission Work in Africa."

Rev. James R. Robinson, Galeton, Pa., Representative of Synod of Pennsylvania.

Rev. Robert MacKenzie, D.D., L.L.D., New York City, "The Christian College."

Rev. Fred J. Paton, New Hebrides, "Mission Work in the New Hebrides."

Mr. William P. Finney, Jr., Baltimore, Md., "From Lebanon to the Euphrates." (Illustrated).

Rev. Lewis S. Mudge, D.D., Lancaster, Pa., "How we got our Bible." (Illustrated).

- Professor Mason A. Hawkins, A.M., Baltimore, Md.,  
"Educational Needs."
- Rev. William L. McEwan, D.D., Pittsburgh, Pa., Annual  
Sermon to Theological Students.
- Mr. Ralph Kinder, organist and choir master, Holy  
Trinity Church, Philadelphia, Pa., assisted by Mr. John  
Owens, Tenor Soloist, Choir Holy Trinity Church,  
Philadelphia, Pa., Organ Recital.
- General Nelson A. Miles, U. S. A., Washington, D. C.,  
"Early Work for the Freedmen."
- Rev. Harvey G. Knight, Liberia, "Mission Work in  
Liberia."
- Rev. John M. Gaston, Assistant Secretary of Board of  
Missions for Freedmen, Pittsburgh, Pa.
- Rev. A. Clayton Powell, D.D., New York City, "John  
Brown."
- Mr. Wm. Hunton, Secretary International Y. M. C. A.,  
New York, N. Y.
- Rev. Theodore Elmer, Marsovan, Turkey, "Mission  
Work in Asia Minor."
- Rev. George Johnson, Ph.D., Lincoln University, Pa.,  
"Mission Work in the Philippines." (Illustrated).
- Mr. Evan Welling Thomas, Travelling Secretary, Stu-  
dent Y. M. C. A. of Pennsylvania.
- Rev. Samuel G. Wilson, D.D., Tabriz, Persia, "Mission  
Work in Persia."
- Miss M. C. Jackson, Haines School, Augusta, Ga.
- Mr. Edward Shippen Van Leer, Philadelphia, Pa., assis-  
ted by Mrs. Clement P. Rogers, Oxford, Pa. Organ  
and Song Recital.
- Rev. William H. Oxtoby, D.D., Philadelphia, Pa., "The  
Waldensian Church." (Illustrated).
- Sermons have been preached by Rev. William P. White,  
D.D., Philadelphia, Pa., Rev. John Wythe Lewis,  
Coleraine, Pa.

## Rules for Attendance and Conduct

**All Students** of the University are required to attend daily prayers in the Prayer Hall, and public religious services in the Chapel on the Lord's Day, and to attend the exercises of instruction and recitation punctually and regularly.

There is neither denominational nor religious test for admission to the College, but all students are required to conform strictly to the laws of morality and of gentlemanly conduct as well as to the special rules laid down by the Faculty.

Cigarette smoking is prohibited.

All smoking in the halls and public rooms is forbidden.

The whole tobacco habit is discouraged.

The use of distilled or fermented liquors is prohibited.

No firearms or weapons of any kind are allowed to be carried by students or kept in their rooms.

The advancement of a student to the higher classes depends on his success in scholarship, and on his worthiness in character, and on his disposition to use his education for the benefit of all whom he can influence for good. Advancement to each successive class and recommendation for graduation depend on the vote of the Faculty. Any student whose general influence is not regarded as desirable may be dropped from the roll even though no particular charge may be made against him. The Ten Commandments are laws of the University.

## Residence of Students

### SOUTH ATLANTIC STATES.

North Carolina . . . . .	27
Georgia . . . . .	25
South Carolina . . . . .	22
Virginia . . . . .	16
Maryland . . . . .	10
Delaware . . . . .	7
District of Columbia . . . . .	5
West Virginia . . . . .	1
Florida . . . . .	1
Total . . . . .	114

### SOUTH CENTRAL STATES.

Kentucky . . . . .	3
Tennessee . . . . .	3
Oklahoma . . . . .	3
Arkansas . . . . .	2
Louisiana . . . . .	1
Mississippi . . . . .	1
Texas . . . . .	1
Total . . . . .	14

### NORTH ATLANTIC STATES.

Pennsylvania . . . . .	24
New Jersey . . . . .	6
New York . . . . .	5
Connecticut . . . . .	1
Total . . . . .	36

### NORTH CENTRAL STATES.

Ohio . . . . .	1
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### WESTERN STATES.

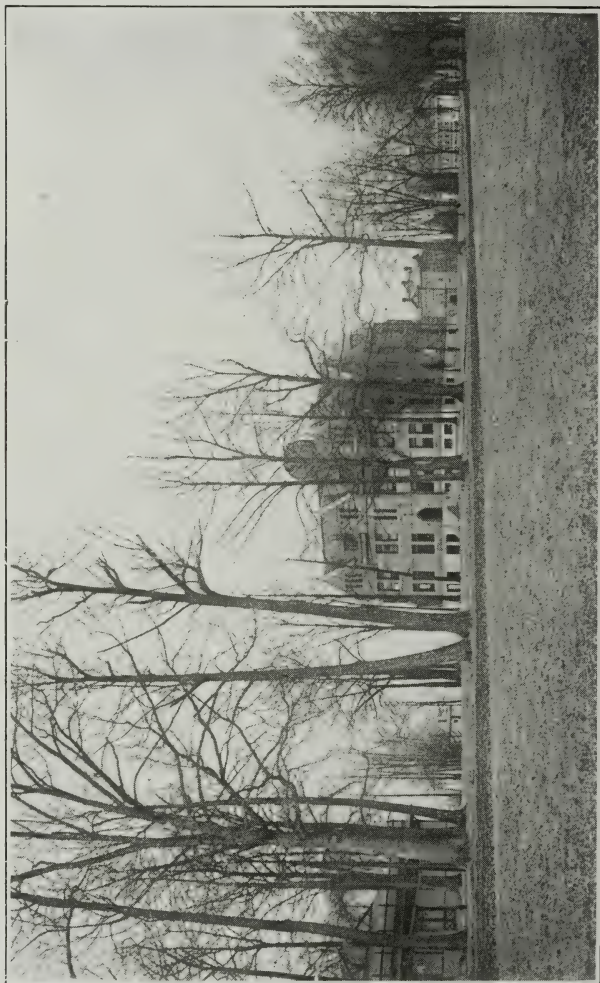
California . . . . .	1
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### FOREIGN COUNTRIES.

West Indies . . . . .	9
South America . . . . .	7
South Africa . . . . .	4
Canada . . . . .	1
Panama . . . . .	1
Total . . . . .	22
Sum total . . . . .	189







UNIVERSITY HALL.

## Part II. The College

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### Faculty

REV. JOHN BALLARD RENDALL, D.D., *President*  
*and John H. Cassidy Professor of Latin.*

•REV. ISAAC NORTON RENDALL, D.D., *President ex honore*  
*and Lecturer on Pedagogy.*

J. CRAIG MILLER, M.D.,  
*William A. Holliday Professor of Natural Science.*

WALTER LIVINGSTON WRIGHT, A.M., *Registrar,*  
*Reuben J. Flick Professor of Mathematics and Instructor in Astronomy.*

REV. JOHN MORRISON GALBREATH, D.D.,  
*Mrs. Susan D. Brown Professor of Instruction in the English Bible.*

REV. GEORGE JOHNSON, PH.D., *Dean.*  
*and Professor of Philosophy.*

REV. WILLIAM HALLOCK JOHNSON, PH.D.,  
*Avery Professor of Greek.*

REV. JAMES CARTER, A.B.,  
*Isaac N. Rendall Professor of History, Economics, and Sociology.*

REV. WILLIAM PARKER FINNEY, D.D.,  
*Professor of Rhetoric and English Literature.*

HAROLD FETTER GRIM, A.B.  
*Instructor in Classics and Biology.*

\* Died November 15, 1912.

## General Information Concerning the College

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**Divisions of the College.** The College Faculty, as at present organized, conducts a course in Arts. Graduates receive the degree of Bachelor of Arts. In addition courses are opened from year to year to approved graduate students, members of the Theological Seminary, on the completion of which the degree of Master of Arts may be conferred.

The College is approved by the College and University Council of the State of Pennsylvania, and those who graduate with A.B., are entitled (provided their work has included two hundred hours of pedagogical studies such as psychology, ethics, logic, history of education, school management, and methods of teaching) to a provisional teaching certificate, which, after three years' experience in the schools of Pennsylvania may be made permanent.

### Requirements for Admission to the College

**Applicants for Admission** to the College should apply to the President, or to Prof. George Johnson, Dean of the Faculty of Arts, and state in their application their purpose in seeking an education, what progress they have made in study, and the degree of their ability to meet the expenses of education.

Application blanks, on which this information can be given in convenient form, will be sent upon request.

Every applicant for admission to the College must be at least fifteen years of age and must present evidence of good moral character; and, if from any other institution, a certificate of honorable dismissal from the proper authorities.

THE ATTENTION OF ALL APPLICANTS IS CALLED TO THE FACT THAT THERE IS NO PREPARATORY DEPARTMENT CONNECTED

WITH THIS UNIVERSITY. THE NECESSARY PREPARATORY WORK MUST BE DONE BEFORE ENTERING AND NO APPLICANT WILL ORDINARILY BE RECEIVED UNTIL HE HAS COMPLETED HIS PREPARATORY COURSE. Hence all who plan to enter the Freshman Class should not make application until they have completed the necessary preparatory work in the schools in which they are. In case any of the studies required for entrance are not offered by the school in which the applicant is preparing, he is requested to communicate with the Dean, who will then advise him what to do. Every candidate for admission should be a graduate of some high school, academy, or normal school.

**Entrance Examination.** Examinations for the admission of students will be held in University Hall on the 22d and 23d of September, 1913.

**Requirements for Entrance.** The purpose of Lincoln University is to recognize as a requirement for admission to the Freshman Class in the College the course of study as at present pursued in the better equipped Preparatory Schools and High Schools. As these schools advance in equipment and efficiency the entrance requirements will be correspondingly advanced.

A unit of preparatory work represents a year's study in any subject in such a school as those mentioned above. Assuming that the length of the school year is from thirty-six to forty weeks, that a period is from forty to sixty minutes in length, and that the study is pursued for four or five periods a week, a satisfactory year's work in any subject (under the usual conditions obtaining in such schools) cannot be accomplished in less than one hundred and twenty sixty-minute hours or their equivalent.

The amount of each subject given in the following list as constituting one unit of such preparatory work is in general

(except in the unit of Bible), that of the College Entrance Examination Board.\*

In accordance with the foregoing definitions and explanations each candidate for unconditional entrance to the Freshman Class must pass satisfactory examinations (or present a certificate from an approved school), in 15 units of preparatory work. Of these 15 units, each candidate must present 3 in English, 2 in Latin,  $1\frac{1}{2}$  in Greek, 2 in Mathematics, 2 in History, and 1 in Bible. The other  $3\frac{1}{2}$  may be chosen by the candidate himself from the subjects usually studied in High Schools. In case a student is unable to prepare  $1\frac{1}{2}$  units in Greek, 2 units in a modern language will be accepted as an equivalent. Students who present only 2 units in Latin or who enter without Greek must take the elementary courses offered in these subjects as part of their elective work before beginning the courses in Latin and Greek required for the degree of A.B.

## List of Subjects for Examination

ENGLISH. [Requirements for 1913 and 1914.]

a. Grammar, Composition and Rhetoric.

1 unit.

The candidate will be required to write a paragraph of about two hundred words, with a view to testing his knowledge of the essentials of English Grammar, spelling, capitalization, punctuation and correct rhetorical expression.

b. i. English Literature—Reading.

1 unit.

Each candidate is expected to have read certain literary masterpieces, and will be examined with reference to the care with which he has read them and has appreciated their purpose and merit.

With a view to large freedom of choice, the books whose reading is required are arranged in the following groups, from which ten units,† selected as prescribed below, are to be offered for examination.

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\* NOTE.—The pamphlet containing the definitions of the several requirements may be obtained on payment of ten cents by addressing the Secretary: College Entrance Examination Board, Post Office Sub-Station 84, New York, N.Y. It is earnestly recommended that all who are preparing students for entrance to the Freshman Class conform as exactly as possible to its requirements.

† Each unit is set off by semicolons.



I. The *Odyssey*, with the omission, if desired, of Books I, II, III, IV, V, XV, XVI, XVII; the *Iliad*, with the omission, if desired, of Books XI, XIII, XIV, XV, XVII, XXI; Vergil's *Aeneid*. The *Odyssey*, *Iliad*, and *Aeneid* should be read in English translations of recognized literary excellence.

For any unit of this group a unit from any other group may be substituted.

II. Shakespeare's *The Merchant of Venice*; *Midsummer Night's Dream*; *As You Like It*; *Twelfth Night*; *Henry the Fifth*; *Julius Caesar*.

III. Defoe's *Robinson Crusoe*, Part I; Goldsmith's *The Vicar of Wakefield*; either Scott's *Ivanhoe*, or Scott's *Quentin Durward*; Hawthorne's *The House of the Seven Gables*; either Dickens' *David Copperfield*, or Dickens' *A Tale of Two Cities*; Thackeray's *Henry Esmond*; Mrs. Gaskell's *Cranford*; George Eliot's *Silas Marner*; Stevenson's *Treasure Island*.

IV. Bunyan's *Pilgrim's Progress*, Part I; The Sir Roger de Coverley Papers in the Spectator; Franklin's *Autobiography* (condensed); Irving's *Sketch Book*; Macaulay's *Essays on Lord Clive and Warren Hastings*; Thackeray's *English Humorists*; Selections from Lincoln, including at least the two Inaugurals, the Speeches in Independence Hall and at Gettysburg, the Last Public Address, and Letter to Horace Greeley, along with a brief memoir or estimate; Parkman's *Oregon Trail*; either Thoreau's *Walden*, or Huxley's *Autobiography* and selections from *Lay Sermons*, including the addresses on Improving Natural Knowledge, A Liberal Education, and A Piece of Chalk; Stevenson's *Inland Voyage and Travels with a Donkey*.

V. Palgrave's *Golden Treasury* (First Series), Books II and III, with especial attention to Dryden, Collins, Gray, Cowper and Burns; Gray's *Elegy in a Country Churchyard* and Goldsmith's *The Deserted Village*; Coleridge's *The Ancient Mariner* and Lowell's *The Vision of Sir Launfal*; Scott's *The Lady of the Lake*; Byron's *Childe Harold*, Canto IV, and *The Prisoner of Chillon*; Palgrave's *Golden Treasury* (First Series) Book IV, with especial attention to Wordsworth, Keats, and Shelley; Poe's *The Raven*, Longfellow's *The Courtship of Miles Standish*, and Whittier's *Snow Bound*; Macaulay's *Lays of Ancient Rome* and Arnold's *Sohrab*, and *Rustum*; Tennyson's *Gareth and Lynette*, *Lancelot and Elaine*, and *The Passing of Arthur*; Browning's *Cavalier Tunes*, *The Lost Leader*, *How They Brought the Good News from Ghent to Aix*, *Home Thoughts from Abroad*, *Home Thoughts from the Sea*, *Incident of the French Camp*, *Hervé Riel*, *Pheidippides*, *My Last Duchess*, *Up at a Villa—Down in the City*.

#### b. ii. English Literature—Study.

I unit.

This part of the requirement is intended as a natural and logical continuation of the student's earlier reading, with greater stress laid upon form and style, the exact meaning of words and phrases, and the understanding of allusions. For this close reading are provided a play, a group of poems, an oration, and an essay, as follows:

Shakespeare's *Macbeth*; Milton's *L'Allegro*, *Il Penseroso*, and

Comus; either Burke's Speech on Conciliation with America, or both Washington's Farewell Address and Webster's First Bunker Hill Oration; either Macaulay's Life of Johnson, or Carlyle's Essay on Burns.

## BIBLE.

1 unit.

### a. Reading.

The candidate will be expected to know the chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther, in the Old Testament; and in the New Testament the Gospel by Luke and the Acts of the Apostles.

### b. Study.

The candidate will be expected to have an exact and accurate knowledge of all the characters, incidents, teachings of the book of Genesis in the Old Testament; Ch. 1-11, The Period of the Human Race, and Ch. 12-30, The Period of the Chosen Family; and in the Gospel according to Mark in the New Testament, giving special attention to the witness of John the Baptist, Christ's Baptism, the Ordaining of the Twelve, the Transfiguration, the Parables, the Miracles, the Last Supper, the Crucifixion of Our Lord, His Resurrection.

## HISTORY.

### a. Ancient History.

1 unit.

Special reference should be paid to Greek and Roman History, and including also a short introductory study of the more ancient nations and the chief events of the early Middle Ages, down to the death of Charlemagne (814).

### b. Mediæval and Modern European History.

1 unit.

### c. English History.

1 unit.

### d. American History, and Civil Government.

1 unit.

## LATIN.

### a. i. Grammar.

$\frac{1}{2}$  unit.

The inflections; the simpler rules for composition and derivation of words; syntax of cases and the verbs; structure of sentences in general, with particular regard to relative and conditional sentences, indirect discourse and the subjunctive.

### a. ii. Elementary Prose Composition.

$\frac{1}{2}$  unit.

Translation into Latin of detached sentences and very easy continuous prose based upon Cæsar and Cicero.

### b. Cæsar.

1 unit.

Any four books of the *Gallic War*, preferably the first four.

### c. Cicero.

1 unit.

Any six orations, preferably against Catiline, Archias, the Manilian Law.

### d. Virgil.

1 unit.

The first six books of the *Aeneid*, and so much prosody as relates to accent, versification in general, and dactylic hexameter.

## GREEK.

- a. i. Grammar.  $\frac{1}{2}$  unit.  
The topics for the examination in Greek grammar are similar to those detailed under Latin Grammar. With the addition of accent.
- a. ii. Elementary Prose Composition.  $\frac{1}{2}$  unit.  
This examination consists principally of detached sentences to test the candidate's knowledge of grammatical constructions.
- b. Xenophon. 1 unit.  
The first four books of the *Anabasis*.
- c. Homer. 1 unit.  
The first three books of the *Iliad* (omitting II, 494-end), and the Homeric constructions, form, and prosody.

## ELEMENTARY FRENCH.

1 unit.

Careful drill in pronunciation; the rudiments of grammar; the reading of from 100 to 175 duodecimo pages of graduated texts; practice in translating into French easy variations of the sentences read.

## ELEMENTARY GERMAN.

1 unit.

Careful drill in pronunciation; the rudiments of grammar; easy translation into German; the reading of from 75 to 100 pages of graduated texts.

## ELEMENTARY SPANISH.

1 unit.

Careful drill in pronunciation; the rudiments of grammar; exercises containing illustrations of the principles of grammar; the reading and accurate rendering into good English of from 100 to 175 duodecimo pages of graduated texts.

## MATHEMATICS.

- a. i. Algebra to Quadratics. 1 unit.  
The four fundamental operations. Factoring, determination of highest common factor and lowest common multiple by factoring. Fractions, including complex fractions, and ratio and proportion. Linear equations, both numerical and literal, containing one or more unknown quantities. Problems depending on linear equations. Radicals, including the extraction of the square root of polynomials and of numbers. Exponents, including the fractional and negative.
- a. ii. Quadratics and Beyond.  $\frac{1}{2}$  unit.  
Quadratic equations, both numerical and literal. Simple cases of equations with one or more unknown quantities, that can be solved by the methods of linear or quadratic equations. Problems depending on quadratic equations. The binomial theorem for positive integral exponents. The formulas for the  $n$ th and the sum of the terms of arithmetical and geometric progressions, with applications.

## b. Plane Geometry.

1 unit.

The usual theorems and constructions of good text-books, including the general properties of plane rectilinear figures; the circle and the measurement of angles; similar polygons; areas, regular polygons, the measurement of circles. The solution of numerous original exercises, including loci problems. Applications to the mensuration of lines and plane surfaces.

## c. Solid Geometry.

 $\frac{1}{2}$  unit.

The usual theorems and constructions of good text-books, including the relations of planes and lines in space; the properties and measurements of prisms, pyramids, cylinders, and cones; the sphere and the spherical triangle. The solution of numerous original exercises, including loci problems. Applications to the mensuration of surfaces and solids.

## PHYSICS.

1 unit.

The elementary course of instruction in physics should include: the study of one standard text-book, instruction by lecture-table demonstrations; individual laboratory work, consisting of experiments requiring at least the time of 30 double periods.

## CHEMISTRY.

1 unit.

The candidate's preparation in chemistry should include individual laboratory work, instruction by lecture-table demonstrations, and the study of a standard text-book.

## BOTANY.

1 unit.

The year's course should include the general principles of (a) anatomy and morphology; (b) physiology, and (c) ecology, together with the natural history of the plant groups, and classification.

## GEOGRAPHY.

1 unit.

The candidate's preparation should include: The study of one of the leading secondary text-books, together with individual laboratory work where possible.

## ZOOLOGY.

1 unit.

The course should include those principles of zoölogy which are indispensable to a general survey of the science, viz., general natural history of common vertebrates and invertebrates; classification; general plan of structure; physiology; reproduction, relationship.

## PHYSIOLOGY.

1 unit.

The usual elementary course given in High Schools.

NOTE.—If the candidate has any record of laboratory work in any of the foregoing courses in science, he ought to present it, properly certified by his teacher, at the time of the examination.

**Admission to Advanced Standing.** Candidates for advanced standing must pass examinations on the work of the year preceding the class to which they desire to be admitted.

**Admission to Special and Partial Courses.** At the discretion of the Faculty students may be admitted to special or partial courses.

**College Charges.** All the students board at the Refectory. The full College Bill is as follows:

## FIRST TERM.

Tuition .....	\$12 50	
Text-books .....	12 00*	
Coal .....	6 50	
Furniture .....	2 50	
Library .....	1 00	
Board and Washing .....	38 00	
Medical Fee .....	3 00	
		<hr/>
		\$75 50

## SECOND TERM.

Tuition .....	\$12 50	
Coal .....	6 50	
Furniture .....	2 50	
Library .....	1 00	
Board and Washing .....	38 00	
		<hr/>
		60 50
		<hr/>
		\$136 00

**Aid and Self-Support.** The income from endowment, together with the annual contributions of the benevolent, enable the trustees to keep the necessary charges for instruction and for living at such a figure that all worthy young men who are willing to make the effort, may enjoy the educational advantages here offered. The student must also be prepared to defray cost of traveling, to provide his own clothing, and to meet all incidental personal expenses. Those who are unable to pay the entire bill in money can, by special arrangement, defray part of the cost by work on college grounds and in buildings and refectory.

\*At the beginning of the collegiate year each student must deposit with the Faculty treasurer the amount necessary to cover this charge. He will then be furnished with the necessary text books, and any balance remaining will be refunded at the end of the year



**Scholarship Aid.** Deserving students who cannot pay their full bill are aided to a limited extent from the scholarship funds of the University. No earnest young man of good abilities and good moral character should be discouraged from seeking the advantages which this College offers.

Every student is under obligations of fairness and honor and honesty, and also of benevolence, to do all he can to support himself, and thus share the benevolent aid, supplied through the University, with others who are equally deserving of encouragement.

**Examinations and Standing.** Frequent examinations of all the classes are held. Absence from an examination, except for reasons sustained by vote of the Faculty, will be regarded as a serious delinquency. Any student taking an examination out of the regular time, unless excused by the Faculty, will be assigned to the group next lower than that to which he would be entitled.

Students delinquent in attendance, in scholarship, in character, and of bad influence are dropped from the roll.

The rank of a student in his class depends on his grade in his recitations and examinations; on his punctuality and constancy in attendance upon all exercises of instruction.

The maximum mark in each study is one hundred; the minimum, or passing mark, is fifty. The rank in each course or study is determined by the instructor, who divides the class into groups.

Each class is divided into six groups:

The first group indicates very high standing and contains one-thirtieth to one-eighth of the entire class.

The second group indicates high standing, and contains not more than one-fifth of the entire class.

The third group indicates high medium standing, and contains not more than two-fifths of the entire class.

The fourth group indicates low medium standing, and contains not more than two-fifths of the entire class.

The fifth group indicates low standing, and contains not more than two-fifths of the entire class.

The sixth group contains any members of the class who have not reached the minimum passing mark of fifty, and who are, therefore, conditioned. A student thus conditioned in any subject must remove his condition before the end of the following term.

A student conditioned in three studies, with three different instructors, is assigned to the sixth general group, and is dropped from his class.

In an elective class the above fractional parts are fractional parts of the entire class and not of the number of students taking the elective.

The general rank of a student is determined by combining his group numbers in the several courses in proportion to the allotted schedule time of each. The students whose averages are highest and above an established limit are assigned to the first general group; those next highest, to the second general group; and so on through the several groups.

**General and Special Honors.** The first and second general groups in the Freshman, Sophomore, and Junior Classes constitute the general roll of honor of the class, and are published in the University catalogue with the names in each group arranged in alphabetical order.

Special honors are awarded at the close of the Sophomore year in the following departments: 1, Classics. 2, Mathematics and Science. 3, English, History and English Bible; and at the close of the Junior year in the following departments: 1, Latin. 2, Greek. 3, Modern Languages. 4, English. 5, Bible. 6, Philosophy. 7, Natural Science. 8, History and Political Science. 9, Mathematics. These special honors are awarded to members of the Sophomore and Junior classes, respectively, whose average rank during the year has not been below the third general group, and who have maintained a first group standing in all the departments

in which the special honors are awarded, and who have also satisfactorily completed any special work required by the professors in those departments. The names of those to whom special honors are awarded are published in the University catalogue.

**Commencement Speakers.** The valedictorian is chosen from one of the first three general groups of the Senior Class.

After the valedictorian has been chosen the Latin salutatory is awarded to the student whose individual rank is highest.

Orations are assigned to the class with special reference to their qualifications as speakers, as well as on the ground of scholarship. One oration honor will be assigned on qualification for speaking alone apart from group standing.

## Prizes

**Bradley Medal.** A gold medal, known as the Bradley Medal, is awarded to the member of the Senior Class who has maintained the highest average standing in Selected branches of Natural Science.

**Obdyke Prize Debate.** The Obdyke Prize of a gold medal is awarded to the best individual debater in a public inter-society debate to be held annually; and a cup of suitable design is offered, to become the property of the Society which first wins three of these debates.

**Class of 1899 Prize in English.** A prize of \$10.00, given by the class of 1899, either in money or books, is given to that member of the Senior Class who shall pass a creditable examination in the English studies of the year and write the best essay on some assigned topic.

**Junior Orator Contest.** Two gold medals, marked respectively A and B, are awarded to the two successful contestants in the Junior Orator Contest, held on the morning of Commencement Day. The six competitors chosen from the two literary societies of the College are selected on the basis of their performances in the public speaking of the Junior year.

**Assembly's Temperance Committee Prizes in Oratory.**

A first prize of \$15.00 in gold and a second prize of \$10.00 in gold are awarded to the two successful contestants in an Oratorical Contest on any phase of the temperance question. The contestants are members of the Sophomore Class and the contest is held on Lincoln's Birthday.

**Lyceum Prizes in Oratory.** During Commencement Week each Literary Society, at its Anniversary Exercises, holds a Sophomore Oratorical Contest, and awards two gold medals to the successful contestants.

**Graduation.** To receive the degree of Bachelor of Arts (A.B.) the candidate must complete 60 credits of work (a credit being the completion of 1 hour a week of lecture or recitation for a year, or 2 hours of laboratory work a week for a year) in addition to the 15 units required for entrance.

Of the 60 credits 31 are required and 29 are elective.

The required credits are English, 6; Latin, 4 (in addition to 4 units classified as preparatory Latin. Of these, 2 units represent the minimum entrance requirements, and the other 2 represent the courses marked A, B and C under Latin in the catalogue); Greek, 5 (in addition to  $1\frac{1}{2}$  units which represent the minimum entrance requirements in Greek and which are the equivalent of the courses marked A and B in the catalogue. These courses are given owing to the difficulty experienced by so many candidates in getting preparation in Greek in the schools from which they come); Mathematics, 3; History, 3; Physics, 3; Philosophy, 3; Bible, 4.



The 29 elective credits may be chosen from any of the courses offered for which the student's previous preparation fits him and which the arrangement of the schedule allows.

A diploma for the degree of Bachelor of Arts will be furnished to the successful candidate at a cost of \$3.00.

The degree of Master of Arts (A.M.) is conferred upon those students of the Theological Seminary already in possession of the Bachelor's degree who comply with the following regulations satisfactorily to the Faculty and the Board of Trustees. He must either (1) take two extra-curriculum courses in two different years at Lincoln University (except when by special arrangement this time limit may be shortened), and pass satisfactory examinations; or, (2) do an equivalent amount of work, outside of any professional course of study, under the supervision of some member of the Faculty. He must (3) present a thesis on some approved subject, giving evidence of original thought and research. The degree will not be conferred until at least two years after graduation from college. A diploma for the degree of Master of Arts will be furnished to the successful candidate at a cost of \$5.00.

**Literary Societies.** There are two Literary Societies, the "Garnet Literary Association" and the "Philosophian Society," which meet every Friday in their respective halls for current business and for literary exercises. These societies secure an admirable training in self-restraint and self-command, in parliamentary procedure, and in aptness of studied and impromptu speech. All the members are required to take part in these exercises. The societies are governed by laws adopted by themselves, and administered by officers chosen from their own members, under the general supervision of the Faculty of Arts. At the close of the session these societies hold their anniversaries, when an annual address is delivered by some distinguished graduate, and a Sophomore oratorical contest takes place, two gold medals being awarded as first and second prizes in each Society.



**Courses Open to the Different Classes 1912-13****FRESHMAN CLASS.****FIRST TERM :**

Vergil, 4 hours  
 Sallust, 2 hours  
 Beginners' Greek, 4 hours  
 Xenophon, 4 hours  
 Bible, 1 hour  
 Rhetoric and Composition,  
 3 hours  
 Argumentation, 1 hour  
 English History, 1 hour  
 Algebra and Trigonometry,  
 3 hours  
 Elementary German, 2 hours  
 Advanced German, 3 hours  
 Elementary Spanish, 2 hours

**SECOND TERM :**

Cicero, 4 hours  
 Horace, 2 hours  
 Beginners' Greek, 4 hours  
 Odyssey, 4 hours  
 Bible, 1 hour  
 Rhetoric and Composition,  
 3 hours  
 Argumentation, 1 hour  
 English History, 1 hour  
 Trigonometry and Solid Geo-  
 metry, 3 hours  
 Elementary German, 2 hours  
 Advanced German, 3 hours  
 Elementary Spanish, 2 hours

**SOPHOMORE CLASS.****FIRST TERM :**

Sallust, 2 hours  
 Ovid, 2 hours  
 Xenophon, 4 hours  
 Herodotus, 2 hours  
 Bible, 1 hour  
 Rhetoric and English Master-  
 pieces, 3 hours  
 Argumentation, 1 hour  
 English History, 1 hour  
 Trigonometry, 3 hours  
 Elementary German, 2 hours  
 Advanced German, 3 hours  
 Elementary Spanish, 2 hours  
 Physics, 3 hours

**SECOND TERM :**

Horace, 2 hours  
 Latin Hymns, 2 hours  
 Odyssey, 4 hours  
 Lucian, 2 hours  
 Bible, 1 hour  
 Philology and English Master-  
 pieces, 3 hours  
 Argumentation, 1 hour  
 English History, 1 hour  
 Analytic Geometry, 3 hours  
 Elementary German, 2 hours  
 Advanced German, 3 hours  
 Elementary Spanish, 2 hours  
 Physics, 3 hours

## JUNIOR CLASS.

## FIRST TERM:

Ovid, 2 hours  
 Juvenal, 2 hours  
 Plato, 2 hours  
 Bible, 1 hour  
 English Literature, 3 hours  
 Argumentation, 1 hour  
 History of Europe, 3 hours  
 Analytic Geometry, 3 hours  
 Elementary German, 2 hours  
 Advanced German, 3 hours  
 Elementary Spanish, 2 hours  
 Analytical Psychology, 3 hours  
 Chemistry, 2 hours  
 Geology, 2 hours

## SECOND TERM:

Latin Hymns, 2 hours  
 Quintilian, 2 hours  
 Bible, 1 hour  
 American Literature, 3 hours  
 Thucydides, 2 hours  
 Argumentation, 1 hour  
 Constitutional History of United States, 3 hours  
 Plane and Solid Analytic Geometry, 3 hours  
 Elementary German, 2 hours  
 Advanced German, 3 hours  
 Elementary Spanish, 2 hours  
 History of Philosophy, 3 hours  
 Chemistry, 2 hours  
 Laboratory Chemistry, 2 hours  
 Astronomy, 3 hours

## SENIOR CLASS.

## FIRST TERM:

Ovid, 2 hours  
 Juvenal, 2 hours  
 Plato, 2 hours  
 Bible, 1 hour  
 Shakespeare, 2 hours  
 Argumentation, 1 hour  
 History of Europe, 3 hours  
 Calculus, 3 hours  
 Advanced German, 3 hours  
 Elementary Spanish, 2 hours  
 Analytical Psychology, 3 hours  
 Biology, 2 hours  
 Laboratory Chemistry, 2 hours  
 Geology, 2 hours  
 School Observation

## SECOND TERM:

Latin Hymns, 2 hours  
 Quintilian, 2 hours  
 Thucydides, 2 hours  
 Bible, 1 hour  
 English Poets, 2 hours  
 Argumentation, 1 hour  
 Constitutional History of United States, 3 hours  
 Calculus, 3 hours  
 Advanced German, 3 hours  
 Elementary Spanish, 2 hours  
 History of Philosophy, 3 hours  
 Biology, 2 hours  
 Laboratory Chemistry, 4 hours  
 Astronomy, 3 hours  
 School Observation  
 History of Education, 2 hours  
 Methods of Teaching, 2 hours

A student is enrolled in the Freshman class until he has completed 13 credits and removed all entrance conditions; in the Sophomore Class until he has completed at least 28 credits; in the Junior Class until he has completed at least 43 credits; then in the Senior Class.

## Description of the Courses of Instruction

Courses of which the titles are enclosed in brackets are not given in 1912-1913, but were given in 1911-12, and will probably be offered in 1913-14.

### I. Ancient Languages

#### LATIN.

A Vergil (Readings and Discussion of the Aeneid).

*First term, three hours a week. Mr. Grim.*

B Cicero (Selected Orations)

*Second term, three hours a week. Mr. Grim.*

C Prose Composition.

*One hour a week through the year. Mr. Grim.*

The courses in Vergil (A)., Cicero (B)., and Prose Composition (C). are for those who have been admitted with a minimum amount of Latin. They will not be counted as part of the 4 credits of Latin required for the degree of A.B. See page 35.

Sallust (Cataline).

*First term, two hours a week. Mr. Grim.*

Horace (Odes and Epodes).

*Second term, two hours a week. Mr. Grim.*

Ovid (Metamorphoses).

*First term, two hours a week. President Rendall.*

Latin Hymns. *Second term, two hours a week. President Rendall.*

Juvenal (Satires).

*First term, two hours a week. President Rendall.*

Quintilian

*Second term, two hours a week. President Rendall.*

[Horace, (Epistles and Satires.)]

*One term, three hours a week. President Rendall.*

[Tacitus, (Annals.)]

*One term, three hours a week. President Rendall.*

[Livy, (History.)]

*Three hours a week through the year... President Rendall.*

During the first term of Freshman year, students are thoroughly drilled by way of review in the analysis of sentences and grammatical structure. In the poetic authors, attention is given to versification and poetic technique with the aim of bringing out the style and spirit of the authors. Questions of philology and derivation receive special attention and great care is exercised in securing appropriately expressed translation.

## GREEK.

## Course for Beginners. A and B.

*Four hours a week through the year.* Mr. Grim.

This course, extending through two terms, is given for the benefit of those who have been unable to obtain elementary Greek in their preparatory course. It will not be counted as part of the 5 credits in Greek required for the degree of A.B. See page 35.

Xenophon (Anabasis III-IV).

*First term, four hours a week.* Prof. W. H. Johnson and Mr. Grim.

Homer (Odyssey VI-IX).

*Second term, four hours a week.* Prof. W. H. Johnson and Mr. Grim.

Herodotus (Merry's Selections).

*First term, two hours a week.* Prof. W. H. Johnson.

Lucian (Selections).

*Second term, two hours a week.* Prof. W. H. Johnson.

Plato (Protagoras).

*First term, two hours a week.* Prof. W. H. Johnson.

Thucydides. *Second term, two hours a week.* Prof. W. H. Johnson.

[Lysias (Orations.)]

*One term, two hours a week.* Prof. W. H. Johnson.

[Xenophon (Memorabilia of Socrates.)]

*One term, two hours a week.* Prof. W. H. Johnson.

[Homer (Iliad XVII-XVIII.)]

*One term, two hours a week.* Prof. W. H. Johnson.

Instruction in this department extends through the whole collegiate course. During the first term of Freshman year the work consists largely of drill in grammatical details both by way of review and to ensure a thorough grounding for the succeeding parts of the course. For this purpose an author is usually employed whose style is already familiar to most of the class.

Special effort is made in the later years of the course to rise above details of construction to the criticism of the thought and style of the authors read, and to secure to the student the advantages of exactness and precision in his own thinking, and of readiness and propriety in expression.

An honor course is usually offered to those members of the Senior or Junior Classes who have shown marked proficiency in this department. A special library of selected books is provided for the use of such students, to which they have constant access. Some one Greek author is read, and in connection with this study, papers and theses calculated to inspire original investigation are required from the more advanced students. This course is intended to be especially helpful to those who may subsequently become teachers of this or allied branches.

## II. ENGLISH BIBLE.

Genesis. *First term, one hour a week.* Professor Galbreath.

Matthew. *Second term, one hour a week.* Professor Galbreath.

Exodus, Leviticus, Numbers and Joshua.

*One hour a week through the year.* Professor Galbreath.

Judges, Ruth, I and II Samuel, I and II Kings, Ezra, and Nehemiah.

*One hour a week through the year.* Professor Galbreath.

Acts and Philipians.

*One hour a week through the year.* Professor Galbreath.

The Authorized Version of the English Bible is studied by all the classes. The minion 12 mo. reference edition of the American Bible Society is an inexpensive and suitable text-book. The student needs also Cruden's "Concordance," unabridged; and a reliable Bible Dictionary.

During the collegiate years the course of study embraces the historical and poetical portions of the Old and New Testaments. Special attention is given to the mutual relations of the several books, and especially their presentations of the different aspects of the one plan of salvation by Jesus Christ. The committing of Scripture to memory is an important part of the course.

## III. EDUCATION.

Pedagogy.

*One hour a week through the year.* Ex-President I. N. Rendall.

The topics studied include the vocabulary of the Science of Pedagogy; the special aim of Education in General and Technical Schools; the subjects capable of receiving education, limits of age, and of persons; the power of the mind, as the instrument of progress in education; the curriculum of studies in schools of higher education, and the function of each branch of study.

The Library of the University supplies some good material for general reading on Pedagogy; but it is very desirable that the valuable publications of recent years should be added to its shelves.

HIGH SCHOOL OBSERVATION.

*Seminary Course. Fortnightly meetings for discussion of results.*

This course is open to Seniors. It consists in the preparing of a note-book embodying the results of the observations suggested in Whipple's "Guide to High School Observation" [Cornell Study Bulletins for Teachers No. 2], together with collateral reading.

HISTORY OF EDUCATION.

*Two hours a week for one term.*

A brief general survey of the history of education, with special attention to the modern period.



## PRINCIPLES OF TEACHING.

*Two hours a week for one term.*

The study of Thorndike, "The Principles of Teaching as based on Psychology, with assigned collateral readings and reports on the same.

## IV. ENGLISH.

## Rhetoric and English Composition.

*Three hours a week through the year.* Professor Finney.

Theory based upon text-books, lectures and discussions; frequent practice in writing themes; and, later, essays and orations.

## Philology.

*Second term, two hours a week.* Professor Finney.

A study of words, their derivation, history and classification.

## Argumentation.

*One hour a week through the year.* Professor G. Johnson.

The principles of Argumentation are studied by text-book and exercise. Formal debates, open to the public, are held monthly in the chapel by selected members of the class.

## English Literature.

*First term, two hours a week.* Professor Finney.

A survey of English Literature from the seventh century to the present time.

## English Poets.

*One hour a week through the year.* Professor Finney.

Selections of English Poets from Chaucer to Kipling for intensive study.

## American Literature.

*Second term, two hours a week.* Professor Finney.

A survey of American Literature from its early beginnings to the present.

## American Poets.

*Second term, two hours a week.* Professor Finney.

Selections of American Poetry from the seventeenth to the twentieth centuries for intensive study.

## American Essayists.

*One hour a week for one term.* Professor Finney.

In this course particular attention is given to the writings of Emerson and Lowell.

## English Masterpieces in Prose and Poetry.

*Two hours a week through the year.* Professor Finney.

Shakespeare, Milton, Carlyle, Tennyson and others are chosen as standard authors for critical study.

## V. HISTORY.

History of England.

*Two hours a week through the year.* Professor Carter.

Constitutional History of Europe.

*First term, three hours a week.* Professor Carter.

Constitutional History of the United States.

*Second term, three hours a week.* Professor Carter.

The course in history is designed to present to the student a comprehensive view of the historical foundations of the political institutions of the United States, and their development to the present time.

The History of England is studied in order to present somewhat in detail the growth of the institutions under which the framers of our Republic obtained their training in statesmanship. Special attention is given to the social, political, and religious movements which have conditioned the life and governmental development of the English nation. The text-book is supplemented by full discussion of the important questions arising in the course of the recitations.

In the course in Constitutional History, instruction is given by lecture and reference in the development of the political and religious institutions of the European nations, as preparative to the formation of American institutions. This outline of the Constitutional History of Europe is followed by a similar treatment of the origin and unfolding of the institutions of the United States, with special reference to present tendencies in the light of historical knowledge.

## VI. MATHEMATICS.

Algebra and Trigonometry.

*First term, three hours a week.* Professor Wright.

Algebra from Quadratics and Plane Trigonometry. Brenke's Advanced Algebra and Trigonometry.

Trigonometry and Solid Geometry.

*Second term, three hours a week.* Professor Wright.

This course continues the course mentioned above. Brenke's Advanced Algebra and Trigonometry; Wentworth-Smith's Solid Geometry.

Advanced Algebra and Spherical Trigonometry.

*First term, three hours a week.* Professor Wright.

Brenke's Advanced Algebra and Trigonometry.

Plane Analytic Geometry.

*Second term, three hours a week.* Professor Wright.

Smith and Gale's New Analytic Geometry.

Plane and Solid Analytic Geometry.

*First term, three hours a week.* Professor Wright.

Smith and Gale's New Analytic Geometry.

## Differential Calculus.

*Second term, three hours a week.* Professor Wright.  
Granville's Differential and Integral Calculus (Revised).

## Integral Calculus.

*First term, three hours a week.* Professor Wright.  
Granville's Differential and Integral Calculus (Revised).

## Differential Equations or Theoretical Mechanics.

*Second term, three hours a week.* Professor Wright.

## VII. MODERN LANGUAGES.\*†

## [Elementary French.]

*Two hours a week through the year.*

## [Advanced French.]

*One hour a week through the year.*

## Elementary German.

*Two hours a week through the year.* Professor Ridgley.

The course in Elementary German aims to impart a thorough knowledge of the Grammar and forms of the language. Bacon's "A German Grammar for Beginners," with reading of about one hundred pages of introductory texts.

## Advanced German.

*Three hours a week through the year.* Professor G. Johnson.

The course in Advanced German aims to prepare the student to employ the language as an instrument of research as well as to acquaint him with German literature through the study of representative classics, and by lectures on the general features of German literature. For the present year the reading is in Weitbrecht-Berger's "Deutsche Literaturgeschichte der Klassikerzeit" and Hendtmann-Keller's "Deutsches Lesebuch für den Unterricht in der Literaturkunde." The courses in advanced German change each year, and thus any student who enters the Freshman Class with elementary German may pursue the study for four years.

## Elementary Spanish.

*Two hours a week through the year.* Professor G. Johnson.

\* Pending the appointment of an instructor in Modern Languages, Professor G. Johnson, of the College, and Professor Ridgley, of the Seminary, form a committee to provide instruction in this department.

† The Elementary Courses in Modern Languages may not be counted towards the A.B. degree by those who have presented such courses as part of their entrance requirements.

## [Advanced Spanish.]

*Two hours a week through the year.* Professor G. Johnson.

These courses are intended to give such an introductory knowledge of the Spanish language and literature as will in general serve the purposes of a liberal education, and in particular help to fit practically those who intend to devote their lives to preaching or teaching in the lands where Spanish is spoken. Hills & Ford's "A Spanish Grammar," with the reading of Hills' "Spanish Tales for Beginners," represent the work of the elementary course. The advanced course continues the work of the elementary course with more emphasis on reading of representative literary selections.

## VIII. PHILOSOPHY.

## A. INTRODUCTORY COURSES.

[Ethics.] *One term, three hours a week.* Professor G. Johnson.

The introductory course aims to give a careful and systematic analysis of elementary conceptions in ethics with a summary review of the principal types of ethical theory.

[Elementary Logic.]

*One term, three hours a week.* Professor G. Johnson.

The course in elementary Logic consists of a thorough study of the principles of deductive and inductive logic. Especial attention is given to the working of exercises and to the practical application of logical method to argumentation and in the sciences.

## History of Philosophy.

*Second term, three hours a week.* Professor G. Johnson.

In the present year the work consists of lectures on the history of modern philosophy, with the assignment and analysis of the material presented in Rand's "Modern Classical Philosophers."

## Analytical Psychology.

*First term, three hours a week.* Professor G. Johnson.

The purpose of this course is to give a summary view of the subject matter and methods of modern psychology. During the present year the former aim is attained by lectures, and the latter by the careful preparation by each student of a note-book embodying the procedure and results and conclusions of about 50 experiments of the kind usually taken up in an introductory course in experimental psychology.

## B. ADVANCED COURSES.

In addition to the introductory courses which are planned principally for undergraduates a course is given each year to selected groups of advanced students, usually from students of the Seminary candidates for the Master's degree. These courses vary from year to year in order that those who desire to specialize in philosophy may be

enabled to survey as much as possible of the field of study. The instruction is by lecture or discussion, by assigned readings and the writing of reports and themes. The following courses are representative:

- 1910-11. Sidgwick's "Methods of Ethics." A careful analysis of ethical theories based on careful study of this text.
- 1911-12. Advanced Logic. This course included, first, the reading of selected portions of Aristotle's "Organon," and then, a summary review of modern developments in logical theory.
- 1912-13. History of Æsthetics. Assigned readings and careful discussions of the theories presented in Bosanquet's "History of Æsthetics."

## IX. SCIENCE.

### Elementary Astronomy.

*Second term, three hours a week.* Professor Wright.

This is a course in descriptive astronomy, illustrated by lantern slides, and by the use of the telescopes for observation of the heavens.

The Astronomical Observatory is situated at a convenient point on the College campus. The principal instruments are: an equatorial of five and one-quarter inch aperture by John Byrne with right ascension and declination circles, and driving clock, mounted on a pier of solid masonry; a telescope of four-inch aperture by Secretan, equatorially mounted; a two-inch transit instrument on pier, sextants, and electric clocks, sidereal and solar.

### [Practical Astronomy.]

*Three hours a week for one term.* Professor Wright.

This course comprises the determination of time and latitude, and the use of the equatorials. Campbell's "Elements of Practical Astronomy."

### History of Astronomy.

*Two hours a week for one term.* Professor Wright.

Recitations and lectures with collateral reading. Berry's "Short History of Astronomy."

### General Biology. *Three hours a week through the year.* Mr. Grim.

The course is treated under the following distinctive heads: Botany, Zoology, and Sanitary Biology.

Botany is studied in the autumn and the spring when gross specimens can be secured. Special attention is given to the classification of plants, seed germination, morphology of angiosperms, formation of plant foods, nitrogen fixers, seed propagation and common plant parasites, with the remedies for the same.



Zoology is studied with careful attention to the classification of animals, external features of each class, comparative anatomy of chordates. During the winter special attention is given to microscopic aquatic plant and animal life.

Under sanitary biology are considered such topics as environment, heredity, and eugenics.

**Chemistry.** *Two hours a week through the year.* Professor Miller.

Lectures and recitations. Text-book, Kahlenberg's "Outlines of Chemistry."

**Laboratory Chemistry.**

*Two hours a week for first term; four hours a week for the second term.*  
Professor Miller.

The Chemical Laboratory holds eighteen tables for students, with all the modern equipment for a thorough course. Text-books: Hillyer's "Laboratory Manuals"; Tower's "Qualitative Chemical Analysis."

**Geology and Mineralogy.**

*First term, two hours a week.* Professor Miller.

Geology is taught in the Senior and Junior years by lectures, illustrated by specimens of rocks, minerals, and fossils, also by lantern and microscopic slides. Text-book: Brigham's "Geology."

**Physics.** *Three hours a week through the year.* Professor Miller.

The floor of the physical laboratory rises in steps from the lecture table towards the rear, in order that all experiments may be readily seen by the students.

Physics is taught throughout the Sophomore year. It is taught by lectures, illustrated during the entire course by experiments. The apparatus possessed by this department is quite valuable, and growing rapidly more so through gifts of money by the friends of the institution and the annual appropriation made by the Board of Trustees. Text-book, Carhart's "College Physics."

[Physiology.] *One term, three hours a week.* Professor Miller.

Physiology is taught along with the allied branches of Anatomy and Hygiene. The lectures are illustrated by skeletons, charts, plates, and casts, and supplemented by lectures with the electric lantern, in which photographs and microscopic slides are thrown on the screen. It is the aim to make this course of practical use in after life.

## X. SOCIOLOGY AND ECONOMICS.

[Sociology.] *One term, three hours a week.* Professor Carter.

The foundations of "Sociology" are studied by means of lectures with recitations. The structure of society, the social forces, and their modes of operation, are treated with special attention to the problems of practical Sociology calling for present adjustment.

[Economics.] *One term, three hours a week.* Professor Carter.

The principles of Economics are taught during one term to Seniors and Juniors in three weekly recitations. A text-book is used for the theoretic groundwork; and for the consideration of the practical economic problems of present importance there are held free discussions and lectures.





VAIL MEMORIAL LIBRARY FROM MAPLE AVENUE.

DR. I. N. RENDALL.

## Part III. The Theological Seminary

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### Faculty

REV. JOHN BALLARD RENDALL, D.D., *President*  
*and Professor of Ecclesiastical Latin and Missions.*

\*REV. ISAAC NORTON RENDALL, D.D., *President ex honore*  
*and Professor of Evangelism and Polemics.*

REV. ROBERT LAIRD STEWART, D.D.,  
*Professor of Pastoral Theology, Evidences of Christianity, and Biblical*  
*Archaeology.*

REV. GEORGE BOGUE CARR, D.D.,  
*William E. Dodge Professor of Homiletics.*

REV. JOHN MORRISON GALBREATH, D.D., *Dean,*  
*and Mrs. Susan D. Brown Professor of Instruction in the*  
*English Version of the Bible.*

REV. GEORGE JOHNSON, PH.D.  
*John C. Baldwin Professor of Systematic Theology.*

REV. WILLIAM HALLOCK JOHNSON, PH.D.  
*Professor of New Testament Literature and Exegesis.*

REV. JAMES CARTER, A.B.  
*Isaac N. Rendall Professor of Church History and Sociology.*

REV. FRANK HARRIS RIDGLEY, A.M., B.D., *Registrar,*  
*and Henry A. Kerr Professor of Hebrew Language and Exegesis.*

\* Died November 15, 1912.



## General Information Concerning the Seminary

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**The Purpose of the Seminary.** The aim of the Theological Seminary is to supply to qualified young men a thorough and practical theological training, to fit them for service in the Christian Ministry for the moral and spiritual uplift of their race. The seminary is under the control of the General Assembly of the Presbyterian Church in the United States of America, but young men of all denominations seeking a preparation for the ministry are freely welcomed to its privileges.

**Requirements for Admission to the Theological Seminary.** Applicants for admission should apply to the President, or to Prof. J. M. Galbreath, Dean of the Faculty of Theology.

Each applicant upon request will be furnished with an application blank upon which information as to previous courses of study and other facts may conveniently be placed.

Students coming from other theological schools will be required to present certificates of honorable dismissal from the proper authorities.

To meet the twofold aim of the theological seminary, the maintaining of the high standard of the Presbyterian Church for the training of the Gospel ministry, and also the raising up of a sufficient number of trained men to meet the ever-growing demands of the Church three courses of study are recognized in this Seminary.

First: There is the REGULAR course, in which the student must complete the full three years' work involved in the standard curriculum of the Seminary. In accordance with the recommendations of the General Assembly, each applicant for this course must produce evidence not only that he has good talents, is prudent and discreet, and that he is in full church communion, but also that he has pursued satisfactorily

a college course leading to the degree of Bachelor of Arts, or an equivalent amount of work. To those thus prepared and completing this course, is granted the degree of Bachelor of Sacred Theology.

A second course is that covering the same group of studies as the REGULAR course, but pursued by those who, not having completed a full collegiate course or its equivalent, have nevertheless received such a preparatory training as to enable them, in the judgment of the Faculty, to pursue with profit all the studies of the Full course. To those thus prepared, and completing the full three years' course, is given a Diploma of Graduation.

A third or Partial course is open, as an English course, in accord with the permission and under the precautions recommended by the General Assembly in 1876 and 1884, to applicants who have not pursued such a course of collegiate study as to justify them in taking the Full course. This Partial course is limited to English studies, and such ancient language work as the individual student is capable of pursuing with profit, and those completing it are given a certificate covering the work done.

**Seminary Charges.** The full seminary charges are given below. Aid from the seminary funds may be given to worthy students who are unable to meet fully the seminary bill.

No earnest young man of good abilities and good moral character and sincere purpose in seeking a preparation for the ministry should be discouraged from seeking the advantages which are here offered.

#### FIRST SESSION.

Medical Fee .....	\$3 00
Coal .....	5 00
Furniture .....	2 50
Board and washing .....	31 50
	<hr/> \$42 00

#### SECOND SESSION.

Coal .....	\$8 00
Furniture .....	2 50
Board and washing .....	31 50
	<hr/> \$42 00

Total for the year .....	<hr/> \$84 00
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**Degrees.** Students who have pursued satisfactorily a college course leading to the degree of Bachelor of Arts, or an equivalent amount of work, upon their completion of the full course of theological study to the satisfaction of the Faculty and Board of Trustees will receive the degree of Bachelor of Sacred Theology, and a Diploma certifying to the same.

Students who have not had a full college preparation, but who have completed the full course of theological study to the satisfaction of the Faculty and Board of Trustees, will receive a Diploma of Graduation.

All other students may, at the discretion of the Faculty, receive a certificate stating the time spent in the Seminary, and the courses satisfactorily completed.

**Prizes.** THE ROBERT SCOTT PRIZE IN ENGLISH BIBLE, consisting of fifteen dollars, is given to that member of the Senior Class who passes the best examination upon the course in English Bible of the Senior year.

THE MISS LAFIE REID PRIZE IN SACRED GEOGRAPHY, consisting of a ten dollar gold piece, is given to that member of the Junior Class who maintains the best standing in the course in Sacred Geography and passes the best examination. A second prize of a five dollar gold piece is also given in the same subject.

THE MRS. CATHERINE M. MCKNIGHT MEMORIAL PRIZES IN MISSIONS, the first to consist of \$15.00 worth of books, and the second \$10.00 worth of books, are awarded to the two students in the Senior Class who shall hand in the best essays (consisting of not less than 2,000 words each) on some assigned missionary topic. The topic for 1912-13 is "Recent Political Changes in Non-Christian Lands in their Bearing upon the Progress of Christian Missions." In 1913-14 the topic will be "Missionary Movements and Leaders from the time of Constantine to the Reformation."

**Theological Lyceum.** The "Theological Lyceum," of which all theological students are members, meets every week.

**The Course in Theology.** The work of this course consists in general of required studies, although as time and the pressure of necessary work has permitted, additional work has been offered by each professor. Fifteen hours a week constitute normally full work.

### **Schedule of Studies for the Seminary Year, 1912-13.**

The following tabular statements give the courses pursued by each class during the present year. It should be noted that in Junior year the partial courses of study already alluded to in the preceding paragraph omit in general the work in Latin, Hebrew and New Testament Exegesis, substituting for them English Bible, New Testament Greek, or else selected studies in the college curriculum; in Middle and Senior years language work in Hebrew and Greek is omitted, and their place taken by selected studies according to the need of the individual student.

#### **JUNIOR CLASS.**

##### **SUBJECTS.**

Biblical Archæology A	Hebrew History
Biblical Theology	Homiletics
Sacred Geography	New Testament Exegesis
Ecclesiastical Latin	New Testament Introduction
English Bible	Systematic Theology
Hebrew	

#### **MIDDLE CLASS.**

Apologetics	Homiletics
Biblical Archæology B	New Testament Exegesis
Biblical Theology	Old Testament Exegesis
Biblical Aramaic	Old Testament Introduction
English Bible	Pastoral Theology
Church History	Systematic Theology

#### **SENIOR CLASS.**

Apologetics	Homiletics
Biblical Theology	New Testament Exegesis
Biblical Aramaic	Old Testament Introduction
Church Government	Old Testament Exegesis
Church History	Pastoral Theology
English Bible	Systemic Theology

## Names and Descriptions of Courses

### I. BIBLICAL PHILOLOGY.

#### HEBREW.

##### Hebrew Grammar and Reading.

*Three hours a week through the year.* Professor Ridgley.

The Junior year is given to acquiring an exact knowledge of the language, the blackboard being constantly used in teaching. The grammatical principles and a good working vocabulary are gradually acquired. They are practically applied from the beginning in converting English into Hebrew. Davidson's "Introductory Hebrew Grammar" and "Hebrew Syntax" are the text-books used. During the latter part of the Junior year selections from Genesis i-xxv are translated.

#### ARAMAIC.

##### Biblical Aramaic.

*One hour a week through the year.* Professor Ridgley.

A special class is conducted in Biblical Aramaic, the Aramaic portion of the Book of Daniel being the basis of study.

#### NEW TESTAMENT GREEK.

##### Grammar of New Testament Greek.

*Two hours a week through the year.* Professor W. H. Johnson.

##### Characteristics of New Testament Greek.

The course in "Grammar of New Testament Greek" is given as the need arises to those students from other institutions who have had no opportunity to do any work preliminary to New Testament Exegesis. The "Characteristics of New Testament Greek" is given in connection with the course in exegesis as an introduction. It usually does not extend more than a month at the opening of the session.

### II. APOLOGETICS.

##### Apologetics. Introductory Course.

*Two hours a week through the year.* Professor Stewart.

##### Apologetics. Advanced Course.

*One hour a week through the year.* Professor Stewart.

The range of studies under this head will include, in general, the grounds of Christian belief.

The aim is to present in connected form the evidences—drawn from all sources—of revealed religion. Fisher's "Natural Theology" and "Christian Evidences."

In connection with the study of Biblical Archæology, one session will be devoted to the evidences of the truth of the sacred Scriptures from the monumental records of the past.



## III. BIBLICAL EXEGESIS AND LITERATURE.

## A. BIBLICAL EXEGESIS.

## OLD TESTAMENT INTRODUCTION.

Introduction to Historical Books.

*One hour a week through the year.* Professor Ridgley.

Introduction to Poetic Books.

*One hour a week through the year.*

Introduction to Prophetic Books.

*One hour a week through the year.*

Canon and Text of the Old Testament.

*One hour a week for half the year.*

All introductory work is conducted upon the basis of a syllabus placed in the hands of each student, requiring him constantly to refer to his English Bible and to standard works in the University Library.

Instruction is given during the Middle and Senior years in the canon, text, manuscripts and early versions of the Hebrew Scriptures.

## OLD TESTAMENT EXEGESIS.

Exegesis of Selected Psalms and Portions of Job.

*Two hours a week through the year.* Professor Ridgley.

Exegesis of the great Messianic portions of Isaiah.

*Two hours a week through the year.*

Chief emphasis is placed upon Exegesis, not only as a means of discovering the exact meaning of the Old Testament Scriptures, but also for the purpose of furnishing material for homiletic use. This end is sought in pursuit of the courses outlined above which form a program extending over the Middle and Senior years.

## NEW TESTAMENT INTRODUCTION.

Textual Criticism of the New Testament.

Canon of the New Testament.

*One hour a week during part of the year.* Prof. W. H. Johnson.

Introduction to Pauline Epistles.

*Two hours a week during part of the year.* Prof. W. H. Johnson.

## NEW TESTAMENT EXEGESIS.

The Life of Christ. Outlines.

*Two hours a week during half the year.* Prof. W. H. Johnson.

Critical Study of Galatians.

*Two hours a week during half the year.* Prof. W. H. Johnson.

Exegesis of Romans.

*Two hours a week during half the year.* Prof. W. H. Johnson.

Exegetical Studies in the Fourth Gospel.

*Two hours a week during half the year.* Prof. W. H. Johnson.

Apostolic History. Studies in Acts.

*Two hours a week during half the year.* Prof. W. H. Johnson.

Exegesis of James.

*Two hours a week during part of the year.* Prof. W. H. Johnson.

An attempt is made to cover the field of New Testament study as thoroughly as can be done in the time allotted. Exegesis is given the most prominent place, and special effort is made by the careful reading of selected books to train the student in a sound exegetical method, which shall be of practical value to him in the ministry. It is believed that facility in reading the Greek Testament must, in most cases, be gained, if at all, during the Seminary course, and much attention is paid to sight reading and the rapid reading of extended passages. In some of the courses the place of a final examination is taken by original papers on appropriate topics, prepared by the students and read before the class.

## ENGLISH BIBLE.

Review of Old Testament History.

*One hour a week through the year.* Professor Galbreath.

John.

*One hour a week through the year.* Professor Galbreath.

Epistles of Paul and Peter.

*One hour a week through the year.* Professor Galbreath.

Minor Prophets. History of Versions and Use of the Bible in Practical Work.

*One hour a week through the year.* Professor Galbreath.

The Book of Proverbs.

*One hour a week through the year.* Professor Galbreath.

The design of the Board of Trustees in establishing this Chair is to secure that no student shall be graduated from the Theological Department of this Institution without acquiring a thorough knowledge of the Bible in the English language.

To this end the Board of Trustees has enjoined it upon the Faculty of Theology to *require* the students under the direction of the incumbent of this chair to read the whole Bible carefully and studiously, and to commit to memory such passages as may be assigned to them with this design.

Instruction is given on the versions of the sacred Scriptures, especially on the history of the English Version. The fourfold record of the life of Christ, the Epistles of Paul and the Prophetic Books of the Old and New Testaments are carefully taught. The information is imparted in a practical form, that it may be of service to the young men as teachers, preachers and pastors. Before entering the Theological course the student is expected to be familiar with the historical and poetical portions of the Scriptures. And while in this department they are enjoined to read the whole Bible with studious and reverent attention.

### BIBLICAL THEOLOGY.

Theology of Historical Books of the Old Testament.

*One hour a week for half the year.* Professor Ridgley.

Theology of Poetic Books of the Old Testament.

*One hour a week for half the year.* Professor Ridgley.

Theology of Prophetic Books of the Old Testament.

*One hour a week for half the year.* Professor Ridgley.

A careful discussion, during the Junior, Middle and Senior years, of the Pentateuchal Problem, and of Hebrew Poetry and Prophecy is intended to furnish the student with safe methods in developing for himself a Biblical Theology, and in meeting the critical and theological problems which every thoughtful student of God's Word must encounter.

### B. BIBLICAL ARCHÆOLOGY.

Biblical Archæology. A.

*One hour a week through the year.* Professor Stewart.

Biblical Archæology. B.

*One hour a week through the year.* Professor Stewart.

A definite and accurate knowledge of the social, religious, and political life of the nations of the East in the Bible times will be the object of the study. Text-book: Price, "The Monuments and the Old Testament."

Special attention will be given to the rapidly accumulating testimonies of modern discovery and research; and, whenever necessary, the subject matter of the text-book will be supplemented by lectures and stereopticon illustrations. Bissel's "Biblical Antiquities."

## C. BIBLICAL GEOGRAPHY AND CONTEMPORARY HISTORY.

## Sacred Geography.

*Two hours a week through the year.* Professor Stewart.

The topography and general features of the lands of the Bible will be carefully studied in the first session of the Junior year. "The Land of Israel," by Dr. Stewart, is used as a text-book.

Analysis of the subjects treated, outline maps, and essays on special themes will be required during the course.

## Hebrew History.

*One hour a week through the year.* Professor Ridgley.

An outline of the history of the Hebrew people during the period covered by the Old Testament books is developed during the first year's course. The relation of Israel to the surrounding nations is discussed, and the light cast upon the scriptural narratives by the marvels of recent archæological discoveries is made to illumine the message of the sacred writers, and to brighten the pages of their records.

## IV. HISTORY OF THE CHURCH.

## Church History. A. To the Reformation.

*Two hours a week through the year.* Professor Carter.

## Church History. B. Reformation to the present.

*Two hours a week through the year.* Professor Carter.

For the study of Church History, the Senior and Middle classes have been combined in a course covering two years of study from the founding of the Church to the twentieth century.

The design of the course is to trace the growth of the Church in missionary expansion, in doctrinal definition, in organization, in life and worship, with just emphasis on the critical and epochal events, that the student may be able to grasp the salient features of ecclesiastical history, and estimate intelligently the values in the great movements which urge the Church forward in its universal mission.

The first year's course treats of the history of the Church from Apostolic times to the dawn of the Protestant Reformation.

The second year's course treats of the history of the Church from the opening of the Protestant Reformation to the present time.

## V. SYSTEMATIC THEOLOGY.

## Systematic Theology A.

*Two hours a week through the year.* Professor G. Johnson.

## Systematic Theology B.

*Two hours a week through the year.* Professor G. Johnson.

The aim of the courses in Systematic Theology is to impart an adequate knowledge of Christian doctrine in general and the system of theology embodied in the Westminster Standards in particular.

The effort is made in the time allotted for instruction to survey the entire field. The course marked A is given to the Junior Class and takes up the Definition, Method and History of Systematic Theology; Religion; Revelation, Inspiration and Rule of Faith; Doctrine of God. The course marked B is open to Middlers and Seniors, and considers the doctrines of Man, Sin, Person and Work of Christ, Regeneration, Faith, Justification, Sanctification, Church and Means of Grace; the Last Things.

The instruction is by lectures, by text-books, and by assigned private readings.

The consulting room in the Library is well supplied with works on Theology, past and present. In the reading room a number of representative periodicals devoted to the subject may always be found.

## VI. PRACTICAL THEOLOGY.

### A. HOMILETICS.

#### Sermons and Analysis of Texts.

*Two hours a week through the year.* Professor Carr.

#### Sermons Written and Extempore, Expression.

*Two hours a week through the year.* Professor Carr.

#### Extempore Sermons and Addresses, Expression.

*Two hours a week through the year.* Professor Carr.

Broadus' "Preparation and Delivery of Sermons" is used as a text-book. In the Middle and Senior years, instruction is given further by lectures, and by the analysis of texts and the making of plans. Great importance is attached also to the thorough criticism, from interpretation to delivery, of every sermon exercise.

In the Junior and Middle Classes the full plans of the written sermons are examined and gone over in private with each student, for approval or correction, with suggestions, before it is extended and completed.

The students of the Middle and Senior Classes must preach without manuscript. Courses of extempore sermons are required from them. They are also taught and trained in elocutionary expression, including its application to the public reading of the Scriptures as well as to the delivery of sermons. Besides extempore sermons, the Senior students are exercised in extempore addresses, suitable to the various occasions on which these are usually wanted in the work of the ministry. Each Senior student preaches at a public service in the chapel, the sermon being criticised by professors of the seminary at an after-meeting with the theological students.



## B. PASTORAL THEOLOGY.

## Study of Pastoral Epistles.

*One hour a week through the year.* Professor Stewart.

## Lectures on Pastoral Theology.

*Two hours a week through the year.* Professor Stewart.

The courses of study in Pastoral Theology will cover two years of the curriculum, and have been arranged with a view to the practical treatment of every phase of activity and influence which belongs to the Christian pastorate.

The Pastoral Epistles are carefully studied at the outset as the foundation for the whole course of instruction, and special emphasis is laid upon the personal and spiritual elements of ministerial training. Murphy's "Pastoral Theology" is employed as a text-book, but is supplemented by lectures.

## C. CHURCH GOVERNMENT.

## Church Government and Sacraments.

*One hour a week through the year.* Professor Stewart.

This course includes:

1. A course of instruction on the distinctive forms of church government and the details of Presbyterian polity, modes of discipline, and rules of order.

2. Instruction in the institution, design, efficacy and administration of the sacraments. The questions in the Shorter Catechism furnish the groundwork for the practical phases of this study, and the answers to these questions are memorized, as well as carefully studied.

The revised edition of "Form of Government" will be used as the basis of this study. This will be supplemented by lectures. Dr. J. Aspinwall Hodge's "Manual of Presbyterian Law" is also used as a book of reference.

## VII. ECCLESIASTICAL LATIN.

## Thomas a'Kempis, "De Imitatione Christi."

*One hour a week through the year.* President J. B. Rendall.

The author read and discussed is Thomas a'Kempis. The day has not yet come when Protestant Christians can afford to lay aside the knowledge of the tongue in which the Latin Church publishes its dogmas and decrees to the world for obedience. Our own Church still exacts a Latin thesis from her candidates for the ministry. As a part of this course such a thesis is required of each member of the Senior Class.

## Part IV.

### Degrees, Honors, Catalogue of Students

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#### Theological Degrees Conferred in 1912

The degree of Bachelor of Sacred Theology was conferred on the following:

PINKNEY ERNEST BUTLER, A.B.....	Easley, S. C.
GEORGE WASHINGTON CASH, A.B.....	Oxford, N. C.
JOHN THORNTON CUFF, A.B.....	Mercersburg, Pa.
ROBERT LEE HOLLEY.....	Hertford, N. C.
WALKER KILLINGSWORTH JACKSON, A.B.....	Chester, S. C.
JOHN LEWIS LINK, A.B.....	Milton, N. C.

The following completed the Full Course, and received a Diploma:

WILLIAM THOMAS RIVES.....	Louisville, Ky.
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The following completed the Partial or English Course:

FREDERICK HUBERT EDWARDS.....	Kingstown, Jamaica
HERMAN HILLIARD HOLLMON HERRIOTT, L. I.....	Sumter, S. C.
HENRY PHILBERT LANKFORD.....	Portsmouth, Va.
JAMES PINKNEY EDGAR LOVE.....	Waynesville, N. C.
THOMAS ELLIOT MONTOUTH.....	Georgetown, B. G.
ISAIAH BEECHER TURNER.....	South Mills, N. C.
JESSE THOMAS WALLACE, B. S.....	Nanticoke, Md.

#### Academic Degrees Conferred in 1912

The degree of Master of Arts was conferred on the following students of the Theological Seminary for special work completed:

PINKNEY ERNEST BUTLER, A.B. (Lincoln, '09).
GEORGE WASHINGTON CASH, A.B. (Lincoln, '09).
JOHN THORNTON CUFF, A.B. (Lincoln, '09).
WALKER KILLINGSWORTH JACKSON, A.B. (Lincoln, '09).
JOHN LEWIS LINK, A.B. (Lincoln, '09).

The degree of Doctor of Divinity was conferred on:

REV. GEORGE L. DAVIS, A. B. (Lincoln, '99), Philadelphia, Pa.
REV. WILLIAM R. LAWTON, A.B. (Lincoln, '83), New York, N. Y.
REV. JOHN H. HAYSWOOD, A.B. (Lincoln, '93), Lumberton, N. C.

The degree of Bachelor of Arts was conferred on the following:

ERNEST OLIVER BERRY.....	Maryland
BENJAMIN IRA BIRD.....	Pennsylvania
WILLIAM NORMAN BISHOP.....	Maryland
LEON WINTERS BIVINS.....	Pennsylvania
ROSCOE ELVIS BURNETT.....	Texas
CLAIBORN MORRIS CAIN.....	North Carolina
ELLIS ALVIN CHRISTIAN.....	Virginia
HENDRIQUE ALONZO DAVIS.....	Pennsylvania
CHARLES LEVENS EMANUEL.....	Jamaica
WILLIAM HENRY FELTON.....	Tennessee
FRANCIS FERNARD GILES.....	New York
ALBERT HOLLAN HAYES.....	Pennsylvania
PERRY LEONARD JACOBS.....	Maryland
RUFUS FRANCIS JAMERSON.....	Virginia
VICE ROY KWATSHA.....	South Africa
JOHN NORVIN LUKENS.....	Pennsylvania
JAMES AUSTIN NORRIS.....	Pennsylvania
MORGAN EDWARD NORRIS.....	Virginia
HENDERSON TURNER PERRY.....	Arkansas
MARION ROWLAND PERRY, JR.....	Arkansas
JOSEPH ST. CLAIR PRICE.....	West Indies
PERCY JACK RAYFORD.....	Georgia
JOSEPH WALTER RHETTA.....	Alabama
GEORGE CALVERT ROBINSON.....	Connecticut
CLARENCE BLAINE ROSS.....	Alabama
BROOKS SANDERS.....	North Carolina
ERNEST PAUL SANDIDGE.....	Pennsylvania
ROBERT RUSSELL STEWART.....	South Carolina
JAMES HENRY THOMPkins.....	South Carolina
JOHN CARL THOMPSON.....	Pennsylvania
TOUSSAINT TOURGEE TILDON.....	Texas
HENRY ALLEN WARD.....	Pennsylvania

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### Theological Prizes for the Year 1911-12

THE ROBERT SCOTT SENIOR PRIZE IN ENGLISH BIBLE.  
GEORGE W. CASH.

THE MISS LAFIE REID PRIZES IN SACRED GEOGRAPHY.  
First .....ARTHUR NIXON.  
Second .....PHILIP F. KING.

THE MRS. CATHERINE M. McKNIGHT MEMORIAL PRIZES  
IN MISSIONS.  
First .....JOHN T. CUFF.  
Second .....HERMAN H. H. HERRIOTT.

## College Honors and Prizes for the Year 1911-12

### COMMENCEMENT APPOINTMENTS, CLASS OF 1912.

ERNEST OLIVER BERRY.....	Latin Salutatory
JOSEPH WALTER RHETTA.....	The Assurance of a People's Future
BROOKS SANDERS.....	The Evolution of the Presidency
JOSEPH ST. CLAIR PRICE.....	Honorary Valedictorian
CHARLES LEVENS EMANUEL.....	Valedictorian

### THE BRADLEY MEDAL IN NATURAL SCIENCE.

JOHN CARL THOMPSON.

### THE OBDYKE PRIZE DEBATE.

Question: "Resolved, That all decisions of State Courts on Constitutional Questions should be subject to Recall by Majority Vote of the People."

Medal: WESLEY CORNELIUS REDD. Cup: PHILOSOPHIAN SOCIETY.

### THE OBDYKE DEBATERS.

*From the Garnet Literary Association.*

ERNEST PAUL SANDIDGE

GEORGE H. W. BULLOCK

FRANKLIN AUGUSTUS MYERS

*From the Philosophian Society:*

JAMES WALTER MUIR

WALTER FITZPATRICK JERRICK

WESLEY CORNELIUS REDD

### CLASS OF '99 PRIZE IN ENGLISH.

GEORGE C. ROBINSON.

### JUNIOR ORATOR MEDALS.

First .....HEYWARD E. CALDWELL

Second .....WALTER F. JERRICK

### COMPETING JUNIOR ORATORS.

HARRY ELLWOOD BOUDEN

JAMES SAMUEL BULLOCK

HEYWARD ELBERT CALDWELL

MINER DUNLAP EGGLESTON

WALTER FITZPATRICK JERRICK

WESLEY CORNELIUS REDD

## Senior Honor Men

### FOR GENERAL EXCELLENCE.

With names arranged alphabetically.

#### *Magna Cum Laude*

ERNEST OLIVER BERRY

JOSEPH ST. CLAIR PRICE

#### *Cum Laude*

.. ROSCOE ELVIS BURNETT

JAMES AUSTIN NORRIS

CLAIBORN MORRIS CAIN

PERCY JACK RAYFORD

HENDRIQUE ALONZO DAVIS

JOSEPH WALTER RHETTA

CHARLES L. EMANUEL

GEORGE C. ROBINSON

FRANCIS FERNARD GILES

BROOKS SANDERS

JOHN CARL THOMPSON

#### *Cum Honore*

ELLIS ALVIN CHRISTIAN

MARION R. PERRY, JR.

ALBERT HOLLAN HAYES

CLARENCE BLAINE ROSS

VICE ROY KWATSHA

ERNEST PAUL SANDIDGE

MORGAN EDWARD NORRIS

TOUSSAINT T. TILDON

HENRY ALLEN WARD

### FOR EXCELLENCE IN SPECIAL DEPARTMENTS.

With names arranged alphabetically.

#### *Latin*

ERNEST OLIVER BERRY

#### *Greek*

ERNEST OLIVER BERRY

#### *Modern Languages.*

ERNEST OLIVER BERRY

JOHN CARL THOMPSON

#### *Mathematics*

ROSCOE ELVIS BURNETT

CHARLES L. EMANUEL

#### *English*

ERNEST OLIVER BERRY

JOSEPH ST. CLAIR PRICE

#### *English Bible*

ERNEST OLIVER BERRY

JOSEPH ST. CLAIR PRICE

CLAIBORN MORRIS CAIN

JOSEPH WALTER RHETTA

#### *Natural Science*

JOHN CARL THOMPSON

#### *Philosophy*

ROSCOE ELVIS BURNETT

JOSEPH ST. CLAIR PRICE

JOSEPH WALTER RHETTA



## Junior Honor Men

### FIRST GROUP.

CLINTON V. FREEMAN

### SECOND GROUP.

HARRY E. BOUDEN	JAMES W. MUIR
THOMAS M. GALBREATH	JOEL D. MBENGO-NYANGI
FRANCIS T. JAMISON	FRANK P. RAIFORD
WILLIAM B. JAMISON	WESLEY C. REDD
ROLAND L. McWHIRTER	JAMES F. SHEDRICK
FRANK C. SHIRLEY	

### SPECIAL HONORS.

#### *Latin*

THOMAS M. GALBREATH

#### *Greek*

CLINTON V. FREEMAN

THOMAS M. GALBREATH

#### *German.*

HARRY E. BOUDEN

FRANCIS T. JAMISON  
FRANK P. RAIFORD

#### *English*

FRANK P. RAIFORD

#### *English Bible*

MINER D. EGGLESTON	FRANCIS T. JAMISON
CLINTON V. FREEMAN	WILLIAM B. JAMISON
THOMAS M. GALBREATH	JOEL B. MBENGO-NYANGI
WESLEY C. REDD	

#### *Natural Science*

WILLIAM B. JAMISON

#### *Political Science.*

CLINTON V. FREEMAN

WESLEY C. REDD

#### *Mathematics*

ROLAND L. McWHIRTER

## Sophomore Honor Men \*

### FIRST GROUP.

JULIUS C. BRYANT.....	Haines Institute, Augusta, Ga.
EDWIN D. MILLER.....	High School, West Grove, Pa.

### SECOND GROUP.

CLARENCE L. AIKEN .....	Downingtown Industrial School, Downingtown, Pa.
JOHN L. BARNUM.....	Morris Brown Preparatory, Atlanta, Ga.
HAYS BUCHANAN.....	Hampton Institute, Hampton, Va.
HENRY D. COOPER.....	Elizabeth City State Normal School, Elizabeth City, N. C.
PHILIP A. HILTON.....	Virginia Normal and Industrial Institute, Ettricks, Va.
CHARLES L. JEFFERSON .....	Howard High School, Wilmington, Del.
FOSTER W. MILLEN.....	Strasburg High School, Strasburg, Pa.

### SPECIAL HONORS.

#### *Classics.*

JULIUS C. BRYANT

#### *Mathematics and Science.*

EDWIN D. MILLER

## Freshman Honor Men

### FIRST GROUP.

ROBERT S. EWING.....	High School, West Grove, Pa.
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### SECOND GROUP.

GEORGE F. CHERRY.....	Haines Institute, Augusta, Ga.
NORMAN A. HOLMES.....	High School, Woodbury, N. J.
CHARLES E. PIETERS.....	Hopetown School, Berbice, Brit. Guiana.
FRANCIS C. SUMNER.....	Private Instruction.
ALFRED F. WHITE.....	Rappahannock Academy, Ozeana, Va.
RALPH H. WICKES.....	Howard High School, Wilmington, Del.
CLARENCE W. WOOD.....	Pittsylvania Academy, Elba, Va.

\*NOTE.—After each name is given the name of the institution in which the student prepared for admission to Lincoln University.

## Students in the Theological Seminary

### Senior Class

- \*WILLIAM EDWARD BERKELEY.....Washington, D. C.  
 JAMES NATHANIEL BRIDGEMAN....St. Georges, Barbadoes, B. W. I.  
     Lodge School.  
 THOMAS HAMPTON BROWN, A.B.....Camden, S. C.  
     Biddle University, '08.  
 HENRY CASHEN COLLINS, A.B.....San Francisco, Cal.  
     Lincoln University, '10.  
 GEORGE SPRIGG DANA, A.B..Qumbu, Cape Colony, Union of S. Africa  
     Lincoln University, '10.  
 JAMES RUSSELL GARDNER, A.B.....Macon, N. C.  
     Shaw University, '09.  
 \*WILLIAM ALEXANDER HALL.....Rock Hill, S. C.  
     Virginia Union University.  
 HAMPTON BONNETT HAWES, A.B.....Macon, Ga.  
     Lincoln University, '10.  
 JOHN BENJAMIN ST. FELIX ISAACS, A.B....Georgetown, Br. Guiana  
     Lincoln University, '10.  
 CEPHAS WARRICK LAWRENCE, B.S.....Wilmington, N. C.  
     A. and M. State College of N. C., '10.  
 WILLIAM HENRY ROWLAND POWELL.....Amburg, Va.  
     Virginia Theological Seminary and College, Lynchburg, Va.  
 \*FLITCHEY HENRY QUINN.....Pocomoke City, Md.  
     St. Paul Normal and Industrial School, '09.  
 EDWARD SPARKS.....New Orleans, La.  
     Howard University Academy.  
 \*ALBERT HUBERT STEWART.....Wayne, Pa.  
     Friends' High School, '06, Lahaska, Pa.

### Middle Class

- †REED LEVI BRISCOE.....Shiloh, Md.  
 \*JOSIAH NATHANIEL FRASER.....Georgetown, B. G.  
     Ann's Grove School.  
 JOHN ELLIS GARNETT, A.B.....Rosemont, Ga.  
     Lincoln University, '11.

\*Partial Course.

†Special.

- \*GEORGE TIMOTHY JONES.....Bennettsville, S. C.  
Downingtown Industrial School.
- \*PHILIP FAIRFAX KING.....Washington, D. C.  
Hampton Institute, '08.
- DUKE GRAY MUNROE.....Georgetown, Demerara, Br. Guiana  
Congregational Theological Seminary, '11, Smith Church, Br. G.
- ARTHUR NIXON, A.B.....St. Croix, W. I.  
Lincoln University, '11.
- WILBERT HAYES SMITH, A.B.....Cape Charles, Va.  
Talledega College, '08.
- RALPH BERTRAND THOMPSON, B.S.....Dover, Del.  
State College, '11, Dover, Del.
- \*JAMES ALEXANDER VALENTINE.....Richmond, Va.  
Petersburg High School.

### Junior Class

- WALKER THOMAS, ALEXANDER, L. I.....Clinton, S. C.  
Allen University, '06.
- CLAIBORN MORRIS CAIN, A.B.....Durham, N. C.  
Lincoln University, '12.
- BENJAMIN GRIFFITH CHICK.....Lynchburg, Va.  
Hampton Institute, '08.
- ELLIS ALVIN CHRISTIAN, A.B.....Richmond, Va.  
Lincoln University, '12.
- WILLIAM ALEXANDER CHRISTY.....Aberdeen, Md.  
Lincoln University.
- CHARLES ARTHUR EDINGTON, A.B.....Loudon, Tenn.  
Swift Memorial College, '10.
- ADOLPHUS EBENEZER HENRY.....Kingstown, St. Vincent, B. W. I.  
Anglican Boys' School, '99.
- PERRY LEONARD JACOBS, A.B.....Centreville, Md.  
Lincoln University, '12.
- RUFUS FRANCIS JAMERSON, A.B.....Ridgway, Va.  
Lincoln University, '12.
- VICE ROY KWATSHA, A.B.....Qumbu, Union of South Africa  
Lincoln University, '12.

\* Partial Course.

- \*JOHN H. LUCAS.....Warsaw P. O., Va.  
Downingtown Industrial School.
- WAYNE MAXWELL .....Gourdin, S. C.  
Downingtown Industrial School.
- \*THURMAN WARFIELD PATTERSON.....New Upton, Va.  
Hampton Institute.
- ROBERT ALLEN PRITCHETT.....Philadelphia, Pa.  
Mansfield Normal School, Mansfield, Pa., '11.
- ALEXANDER REID .....Westmoreland Parish, Jamaica, B. W. I.  
Tuskegee Bible School, '10.
- GEORGE CALVERT ROBINSON, A.B.....Hartford, Conn.  
Lincoln University, '12.
- ERNEST FRANKLIN SHOWELL, B.S.....Millville, Del.  
State College, Dover, '12.
- JOSEPH HENRY TAYLOR, A.B.....Louisville, Ky.  
State University of Kentucky, '11.
- JAMES HENRY THOMPKINS, A.B.....Augusta, Ga.  
Lincoln University, '12.
- FREDERICK ERLAND WATSON....Christ Church, Barbadoes, B. W. I.  
Horton Collegiate Academy, Wolfville, Nova Scotia.



## Students in the College

### Post Graduate

JOHN CARL THOMPSON .....Oxford, Pa.

### Senior Class

JOHN THOMAS ANDERSON.....Charlotte, N. C.  
 WALTER GUTHRIE ANDERSON.....Louisville, Ky.  
 HARRY ELLWOOD BOUDEN.....Philadelphia, Pa.  
 GEORGE HENDERSON WASHINGTON BULLOCK.....Warrenton, N. C.  
 JAMES SAMUEL BULLOCK.....Williamsboro, N. C.  
 HEYWARD ELBERT CALDWELL.....Newberry, S. C.  
 MOSES LESLIE COLLINS.....Hertford, N. C.  
 JOHN CORTES COOPER.....Mayesville, S. C.  
 ULYSSES SIMPSON DUNN.....Clarksburg, W. Va.  
 MINER DUNLAP EGGLESTON.....Newark, N. J.  
 CLINTON VIRGIL FREEMAN.....Philadelphia, Pa.  
 THOMAS MORRISON GALBREATH.....Lincoln University, Pa.  
 ROBERT NELSON GARDINER.....Columbia, S. C.  
 FRANK GOSS.....Gorman, N. C.  
 EUSTACE EDWARD GREEN JR.....Macon, Ga.  
 CHARLES MARION HAYES.....Cincinnati, O.  
 ROBERT LEE HOLLEY.....Hertford, N. C.  
 FRANCIS TREVANION JAMISON.....Wrightsville, Pa.  
 WILLIAM BALDWIN JAMISON.....Wrightsville, Pa.  
 WALTER FITZPATRICK JERRICK.....Georgetown, British Guiana  
 ROLAND LAW MCWHIRTER.....Spartansburg, S. C.  
 ROBERT WESLEY MANNING.....Atlanta, Ga.  
 ANDREW DIBBLE MAXWELL.....Sumter, S. C.  
 JAMES WALTER MUIR.....Louisville, Ky.  
 FRANKLIN AUGUSTUS MYERS.....Brooklyn, N. Y.  
 JOEL DAVID MBENCO-NYANGI.....Exukwane, Union of South Africa  
 FRANK PERRY RAIKORD.....Atlanta, Ga.  
 WESLEY CORNELIUS REDD.....Winston-Salem, N. C.  
 FRED DOUGLASS ROSEBORO.....Cuthbert, Ga.  
 JAMES FRANCIS SHEDRICK.....Savannah, Ga.  
 FRANK CARL SHIRLEY.....Jackson, Miss.  
 WILLIAM JOSEPH TOWNSEND.....Pine Bluff, Ark.  
 DAVID EMMETT WALLACE.....Okmulgee, Okla.  
 BURNETTE UZEAL WATERS.....Philadelphia, Pa.  
 ORITON EARL WILLIAMS.....Atlanta, Ga.

### Junior Class

CLARENCE LAYTON AIKEN.....Dover, Del.  
 LEWIS JAMES ANDERSON.....Holly Hill, S. C.  
 JOHN LEE BARNUM.....Americus, Ga.  
 GEORGE ALBERT BIRD.....Wilmington, Del.  
 WILLIAM VANDELA BROWN.....Perryman, Md.

JULIUS CAESAR BRYANT.....	Valdosta, Ga.
HAYS BUCHANAN.....	Baltimore, Md.
CHARLES MARTIN BYRD.....	Oklahoma City, Okla.
HENRY DUNSTAN COOPER.....	Windsor, N. C.
RALPH NATHANIEL DUNN.....	Fayetteville, N. C.
ARTHUR LEWIS FRAZIER.....	Beaumont, Tex.
JAMES OLIVER GARLAND.....	Danville, Va.
†EARL WATSON HAWES.....	Macon, Ga.
PHILIP ARLIS HILTON.....	Farmville, Va.
HUGH ARMSTEAD HOGANS.....	Goldsboro, N. C.
ELWOOD GARRISON HUBERT, JR.....	Woodbury, N. J.
CHARLES LEE JEFFERSON, JR.....	Wilmington, Del.
WILLIAM THOMAS JONES.....	Morehead City, N. C.
GEORGE ISAAC KING.....	Savannah, Ga.
FOSTER WARNER MILLEN.....	Strasburg, Pa.
EDWIN DELMER MILLER.....	Kelton, Pa.
WILLIAM THOMAS OGBURN.....	Pine Bluff, Ark.
EVERETT QUINTON PARKER.....	Cape May, N. J.
WILLIAM L. PEPPERS.....	Lumberton, N. C.
JOHN THOMAS REID.....	Gatesville, N. C.
JOHN HENRY RUSSUM.....	Bridgeville, Del.
JAMES EDWARD THOMPSON.....	Windsor, N. C.
WILLIAM ARTHUR WALKER.....	Chattanooga, Tenn.
JOHN HENRY WALLER.....	Emporia, Va.
GEORGE WASHINGTON WILLIAMS.....	Philadelphia, Pa.
*JAMES ALFRED WILSON.....	Nottingham, Pa.

### Sophomore Class

WILLIAM CLARENCE ADAMS.....	Newberry, S. C.
JESSE BELL BARBER.....	Charlotte, N. C.
ALBERT SIDNEY BEASLEY, JR.....	Macon, Ga.
ALBERT SIDNEY BECKHAM.....	Camden, S. C.
CHAMPION GERALD BROWN.....	Camden, S. C.
HARRISON HILLIARD CAIN.....	Brunswick, Ga.
WILLIAM DOUGLASS CARSON.....	Bakersville, N. C.
GEORGE FRANKLIN CHERRY.....	Waynesboro, Ga.
LEO REID COMMISSIONG.....	Trinidad, B. W. I.
JOSEPH BRYANT COOPER.....	Atlanta, Ga.
LEON WALL FLANDERS.....	Lincoln University, Pa.
LESLIE ELMORE GINN.....	Snow Hill, Md.
HENRY GOSS.....	Gorman, N. C.
CHALMER LOUIS HARLEY.....	Middletown, Pa.
LUKE LYCURGUS HOLLOMAN.....	Ahoskie, N. C.
NORMAN ALONZO HOLMES.....	Woodbury, N. J.
HARRY ELMER JAMES.....	Steelton, Pa.
JAMES JAMES.....	Willowvale, Cape Colony, Union of South Africa
MOSES LAFAYETTE KISER.....	Atlanta, Ga.
JOHN HENDERSON LEE.....	Atlanta, Ga.
HENRY MARLOWE.....	Washington, D. C.
HARRY LEROY PELHAM.....	Newburgh, N. Y.

\* Special.

† Conditioned.

CHARLES ELIJAH PIETERS.....	Berbice, British Guiana
WILLIAM KNOX SANDERS.....	Charlotte, N. C.
GEORGE EDWARD SOMERVILLE.....	Warrenton, N. C.
FITZPATRICK STEWART .....	Madeleine, Trinidad, B. W. I.
FRANCIS CECIL SUMNER.....	Phœbus, Va.
ARTHUR HOLCOMBE TAYLOR.....	Toronto, Can.
JAMES ARTHUR THOMAS.....	Washington, D. C.
JOHN AUGUSTUS WALKER.....	Augustus, Ga.
WILLIAM EDWARD WALKER.....	Demerara, British Guiana
ANDREW LEE WALLACE.....	Okmulgee, Okla.
LAYTON JOHN WHEATON.....	New York, N. Y.
ALFRED FRAZER WHITE.....	King and Queen C. H., Va.
RALPH HARRISON WICKES.....	Wilmington, Del.
ALONZO MERRAL WILLIS.....	Washington, D. C.
CHARLES WESLEY WITCHER.....	Vashti, Va.
CLARENCE WILLIAMS WOOD .....	Clarksville, Va.

### Freshman Class \*

HERBERT FORGYS ANDERSON.....	Falmouth, Jamaica
Downingtown Industrial School, '12,	Downingtown, Pa.
DARLINGTON LABARRE ASBURY.....	Downingtown, Pa.
Guthrieville High School, '10,	Guthrieville, Pa.
WARREN BOWSER .....	Havre de Grace, Md.
Downingtown Industrial School, '12,	Downingtown, Pa.
HENRY BARTON BURTON.....	New York, N. Y.
New York Preparatory School.	
WILLIAM EDWARD BUSH .....	Augusta, Ga.
Haines Institute, '12,	Augusta, Ga.
GRANVILLE VIRGIL CLARK.....	Philadelphia, Pa.
Downingtown Industrial School, '12,	Downingtown, Pa.
GABRIEL VICTOR COOLS.....	Republic of Panama
St. Mary's College Preparatory, '03,	St. Lucia, B. W. I.
HAROLD PLUMMER DENNY .....	West Chester, Pa.
Private Instruction.	
LINTON CARTER ELLIS .....	Amsterdam, N. Y.
Downingtown Industrial School, '12,	Downingtown, Pa.
WILMOT KELTON EVANS.....	Oxford, Pa.
Oxford High School, '12,	Oxford, Pa.
FRANKLIN SIMCOE GILLESPIE .....	Nottingham, Pa.
West Nottingham Academy, Colora,	Md.
HOWARD DECKER GREGG .....	Sumter, S. C.
Colored Normal and Industrial College, '12,	Orangeburg, S. C.
WALTER JONES HUGHES.....	Greensboro, N. C.
Mary Potter School, '11,	Oxford, N. C.

\*NOTE.—After each name is given the preparatory school in which the student was fitted to enter the Freshman Class. If he also graduated from the school, the year of graduation is also indicated.

- EMORY ALBERT JAMES.....Steelton, Pa.  
Steelton High School, '09, Steelton, Pa.
- ROBERT WILLIAM JONES .....Americus, Ga.  
Americus Institute, '12, Americus, Ga.
- JOHN WESLEY KILLINGSWORTH .....Ridgway, S. C.  
Brainerd Institute, '12, Chester, S. C.
- THOMAS ABRAHAM LANDER.....Chester, S. C.  
Brainerd Institute, '12, Chester, S. C.
- ARTHUR BIDEWELL LANGA..Isipofa, Umtwalune M.S., Natal, S. Africa  
Mount Hermon School, Mount Hermon, Mass.
- ALLEN PAGE BISSELL LIGHTNER.....Chester, S. C.  
Brainerd Institute, '11, Chester, S. C.
- FAIRLEY CAROTHERS MCNEILL.....Rowland, N. C.  
Biddle University, Freshman '12, Charlotte, N. C.
- JOSEPH ROSS MARTIN .....Americus, Ga.  
Americus Institute, '12, Americus, Ga.
- JAMES HARMON MOORE .....Elizabeth City, N. C.  
State Normal School, '06, Elizabeth City, N. C.
- STEWART CULIN PARKS .....Savannah, Ga.  
Beach Institute, '11, Savannah, Ga.
- WILLIAM ALFRED POLLARD .....Jersey City, N. J.  
Downingtown Industrial School, '12, Downingtown, Pa.
- SAMUEL ROBERTSON.....Newberry, S. C.  
Newberry High School, '12, Newberry, S. C.
- RAYMOND GEORGE ROBISON.....Johnson City, Tenn.  
Langston High School, '12, Johnson City, Tenn.
- CHARES REED SAULTER .....High Point, N. C.  
High Point Normal and Industrial Institute, '12.
- JAMES COLLINS SAWYER.....Norfolk, Va.  
Norfolk Mission College, '12.
- CHARLES CARL SHOWELL.....Berlin, Md.  
Colored State College, '11, Dover, Del.
- HUBERT SIMON.....Gran Couva, Trinidad, B. W. I.  
Exchange School, '99, Gran Couva, Trinidad.
- SAMUEL GILES SMITH.....Chester, Pa.  
Downingtown Industrial School, '12, Downingtown, Pa.
- WILLIAM EDWARD SMITH.....Marianna, Fla.  
Haines Institute, '12, Augusta, Ga.
- WALTER PAYNE STANLEY.....Baltimore, Md.  
Colored High School, '12, Baltimore, Md.
- JAMES WALTER SUBER.....Greenville, S. C.  
Colored Normal and Industrial College, '12, Orangeburg, S. C.
- LOUIS TILLERY .....Asbury Park, N. J.  
Downingtown Industrial School, '12, Downingtown, Pa.
- CHARLES OSCAR WARD.....Lincoln University, Pa.  
Oxford High School, '12, Oxford, Pa.
- JAMES MILTON WERTS.....Newberry, S. C.  
Newberry High School, '12.

YATES WINFRED WHITE .....Richburg, S. C.  
   Brainerd Institute, '12, Chester, S. C.

ALPHONSO ROBERT WILSON.....Thebes, Ga.  
   Downingtown Industrial School, '12, Downingtown, Pa.

## SUMMARY.

SEMINARY.		COLLEGE.	
Senior .....	14	Post-Graduate .....	1
Middle .....	10	Senior .....	35
Junior .....	20	Junior .....	31
	<hr/>	Sophomore .....	38
	44	Freshman .....	39
			<hr/>
			144
		Total .....	<hr/>
			188

## NOTICE.

An Alumni Catalogue containing the names and addresses of all known alumni was published in 1911. It is proposed to issue it every five years. It will be mailed free of cost to any making application either to the President or to the Dean of the College.











# Lincoln University

College and Theological Seminary



FOUNDED IN 1854

The Oldest Institution for the Higher Education of the Negro  
The First Institution Named for Abraham Lincoln

Catalogue 1913-1914









LINCOLN UNIVERSITY IN 1912.

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UNIVERSITY OF ILLINOIS  
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# CATALOGUE

OF

# Lincoln University

Chester County, Penna.

FIFTY-NINTH YEAR

1913-1914

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Philadelphia :

PRESS OF FERRIS & LEACH

1914





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1914

## JANUARY

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1915

## JANUARY

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## APRIL

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## JUNE

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# Calendar

1913

- Sept. 23, Tues. Fifty-ninth Academic Year begins in the College and Theological Seminary.
- Nov. 27, Thurs. Thanksgiving Day: a holiday.
- Dec. 6, Sat. First day for re-examination of conditioned students, University Hall, 9 a.m.
- Dec. 13, Sat. Second day for re-examination of conditioned students, University Hall, 9 a.m.
- Dec. 18, Thurs. Mid-year examinations begin in the Theological Seminary.
- Dec. 23, Tues. Mid-year examinations close in the Theological Seminary.
- Dec. 23, Tues. Christmas Recess begins: College and Theological Seminary, 3.30 p.m.

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- Jan. 5, Mon. Christmas Recess ends: College and Theological Seminary, 10 a.m.
- Jan. 14, Wed. Mid-year examinations begin in the College.
- Jan. 23, Fri. Mid-year examinations close in the College.
- Feb. 5, Thurs. Day of Prayer for Colleges: a holiday.
- Feb. 12, Thurs. Lincoln Day and Assembly's Temperance Contest: a holiday.
- Mar. 7, Sat. First division of Senior Orations: the Chapel, 9 a.m.
- Mar. 14, Sat. Second division of Senior Orations: the Chapel, 9 a.m.
- Mar. 21, Sat. First division of Junior Orations: the Chapel, 9 a.m.
- Mar. 28, Sat. Second division of Junior Orations: the Chapel, 9 a.m.
- April 3, Fri. Easter Recess begins: College and Theological Seminary, 3.30 p.m.
- April 14, Tues. Easter Recess ends: College and Theological Seminary, 8 a.m.
- April 13, Mon. Final examinations begin in the Theological Seminary.
- April 17, Fri. Final examinations close in the Theological Seminary.
- April 18, Sat. First day for re-examination of conditioned students, University Hall, 9 a.m.

- April 19, Sun. Annual Sermon to the Theological Seminary.
- April 21, Tues. Annual Commencement of the Theological Seminary.
- April 25, Sat. Second day for re-examination of conditioned students, University Hall, 9 a.m.
- May 11, Mon. Final examinations begin: Senior class in the College.
- May 18, Mon. Final examinations begin: Junior, Sophomore and Freshman classes in the College.
- May 20, Wed. Final examinations close: Senior class in the College.
- May 27, Wed. Final examinations close: Junior, Sophomore, and Freshman classes in the College.
- May 28, Thurs. Anniversary of the Philosophian Society.
- May 29, Fri. Anniversary of the Garnet Literary Association.
- May 30, Sat. The Obdyke Prize Debate, the Chapel, 7.30 p.m.
- May 31, Sun. Baccalaureate Sermon.
- June 1, Mon. Annual meeting of the Board of Trustees.
- June 1, Mon. Seniors' Class Day.
- June 2, Tues. Junior Orator Contest, Livingstone Hall, 10.30 a.m.
- June 2, Tues. Annual Commencement of the College, Livingstone Hall, 2 p.m.
- June 2, Tues. Summer vacation begins in the College, 5 p.m.
- Sept. 21, Mon. } On these two dates, the examinations of new students, and examination of certificates, will take place in University Hall, 9 a.m. and 2 p.m.
- Sept. 22, Tues. }
- Sept. 22, Tues. Sixtieth Academic year begins in the College and Theological Seminary, 5 p.m.
- Nov. 26, Thurs. Thanksgiving Day: a holiday.
- Dec. 5, Sat. First day for re-examination of conditioned students, University Hall, 9 a.m.
- Dec. 12, Sat. Second day for re-examination of conditioned students, University Hall, 9 a.m.
- Dec. 18, Fri. Mid-year examinations begin in the Theological Seminary.
- Dec. 23, Wed. Mid-year examinations close in the Theological Seminary.
- Dec. 23, Wed. Christmas Recess begins: College and Theological Seminary, 3.30 p.m.
- 1915
- Jan. 4, Mon. Christmas Recess ends: College and Theological Seminary, 10 a.m.

# Part I. The University

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## The Board of Trustees

### Officers

REV. JOHN B. RENDALL, D.D., President, Lincoln University, Pa.  
REV. JOHN B. LAIRD, D.D., Vice-President, Frankford, Pa.  
J. EVERTON RAMSEY, Treasurer, Swarthmore, Pa.  
REV. WILLIAM COURTLAND ROBINSON, D.D., Secretary, Philadelphia, Pa.

### Trustees

#### Term expires June, 1914.

REV. JOHN CALHOUN, D.D.....Germantown, Pa.  
S. RALSTON DICKEY.....Oxford, Pa.  
REV. JOHN B. LAIRD, D.D.....Frankford, Pa.

#### Term expires June, 1915.

THOMAS W. SYNNOTT.....Wenonah, N. J.  
JAMES L. TWADDELL.....Devon, Pa.  
REV. WILLIAM L. McEWAN, D.D.....Pittsburgh, Pa.

#### Term expires June, 1916.

WILLIAM H. SCOTT.....Germantown, Pa.  
WILLIAM H. VAIL, M.D.....Newark, N. J.

#### Term expires June, 1917.

J. FRANK BLACK.....Chester, Pa.  
REV. CALVIN C. HAYES, D.D.....Johnstown, Pa.

#### Term expires June, 1918.

REV. WILLIAM COURTLAND ROBINSON, D.D.....Philadelphia, Pa.  
REV. ROBERT WATSON, D.D.....Cincinnati, Ohio  
REV. JOHN B. RENDALL, D.D.....Lincoln University, Pa.

#### Term expires June, 1919.

REV. WILLIAM A. HOLLIDAY, D.D.....Plainfield, N. J.  
REV. MALCOLM J. McLEOD, D.D.....New York, N. Y.  
HENRY L. DAVIS .....Germantown, Pa.

#### Term expires June, 1920.

REV. JOHN M. GALBREATH, D.D.....Lincoln University, Pa.  
J. EVERTON RAMSEY.....Swarthmore, Pa.  
CHARLES B. ADAMSON.....Germantown, Pa.

### Financial Representative

REV. WILLIAM P. WHITE, D.D., Financial Secretary,  
923 Witherspoon Building, Philadelphia, Pa.



## Standing Committees of the Trustees

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### Executive Committee

REV. JOHN B. RENDALL, D.D.	REV. WILLIAM COURTLAND ROBINSON, D.D.
REV. JOHN B. LAIRD, D.D.	J. EVERTON RAMSEY
THOMAS W. SYNNOTT	

### Investment Committee

REV. JOHN B. RENDALL, D.D.	J. EVERTON RAMSEY
WILLIAM H. SCOTT	S. RALSTON DICKEY
HENRY L. DAVIS	

### University Committee

REV. JOHN B. RENDALL, D.D.	WILLIAM H. VAIL, M.D.
REV. JOHN B. LAIRD, D.D.	JAMES L. TWADDELL
REV. WILLIAM A. HOLLIDAY, D.D.	J. FRANK BLACK
REV. ROBERT WATSON, D.D.	CHARLES B. ADAMSON
REV. MALCOLM J. MCLEOD, D.D.	REV. CALVIN C. HAYES, D.D.
REV. JOHN CALHOUN, D.D.	REV. WM. L. MCEWAN, D.D.

## Faculty and Instructors of the University

---

REV. JOHN BALLARD RENDALL, D.D., President,  
*and John H. Cassidy Professor of Classical and Ecclesiastical Latin.*

J. CRAIG MILLER, M.D.  
*Wm. A. Holliday Professor of Natural Science.*  
*Dean of the Faculty of the University.*

REV. ROBERT LAIRD STEWART, D.D.,\*  
*Professor of Pastoral Theology, Evidences of Christianity, and*  
*Biblical Antiquities.*

WALTER LIVINGSTON WRIGHT, A.M.,  
*Reuben J. Flick Professor of Mathematics.*

REV. GEORGE BOGUE CARR, D.D.,  
*Wm. E. Dodge Professor of Homiletics.*

REV. JOHN MORRISON GALBREATH D.D.†  
*Mrs. Susan D. Brown Professor of Instruction in the English Version*  
*of the Bible.*

REV. GEORGE JOHNSON, PH.D.  
*John C. Baldwin Professor of Systematic Theology and Philosophy.*

REV. WILLIAM HALLOCK JOHNSON, PH.D.,  
*Charles Avery Professor of Classical and Hellenistic Greek and*  
*New Testament Literature.*

\* Resigned January 1, 1914.

† Absent on leave.

## Faculty and Instructors of the University

---

REV. JAMES CARTER, A.B.

*Isaac N. Rendall Professor of History and Political Economy.  
Librarian.*

REV. FRANK HARRIS RIDGLEY, A.M., B.D.

*Henry A. Kerr Professor of Hebrew.  
Curator of Library.*

REV. WILLIAM PARKER FINNEY, D.D.,

*Professor of Rhetoric and English Literature.*

REV. WILLIAM THOMPSON LINN KIEFFER, D.D.,

*Professor-Elect of Pastoral Theology and Christian Evidences.*

REV. JOHN WYTHE LEWIS, A.B.

*Instructor in English Bible.*

HAROLD FETTER GRIM, A.B.

*Instructor in Classics and Science.*

ARTHUR NIXON, A.B.,

*Instructor in Greek.*

FRANK CARL SHIRLEY, A.B.,

*Instructor in Pedagogy.*

## General Information Concerning the University

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**Location of the University.** Lincoln University is situated in Chester County, Pennsylvania, forty-six miles from Philadelphia, and sixty-three miles from Baltimore, one-half mile from "Lincoln University" Station, on the Central Division of the Philadelphia, Baltimore and Washington Railroad. It may be reached directly from Broad Street Station, Philadelphia, or Union Station, Baltimore. The region in which the University is situated is notable for its beauty, fertility and healthfulness. Special attention is called to the fact that the exact post-office address is "Lincoln University, Chester County, Pennsylvania."

Lincoln University was founded to bring the benefits of a liberal Christian education within the reach of worthy colored young men. Its location, it is believed, could not be more favorable for the accomplishment of this object. While removed from the distractions of city life, it is in the center of the great and rapidly-growing population of Philadelphia, New York, Baltimore and Washington; and about one-ninth of the total negro population of the country is practically at its doors. Five miles north of the Maryland border, it is accessible to the South and on the line of the growing immigration from that section, and at the same time it is near the Eastern resorts, to which a large number of students look for summer work as a means of self-support. There is no similar institution north of Mason and Dixon's line and east of Ohio.

**History and Purpose.** Lincoln University was founded by John Miller Dickey, an honored Presbyterian minister of Oxford, Pa. Its first charter was granted by the State of Pennsylvania, under the title of "Ashmun Institute," in 1854.

It took visible and tangible form in 1857, with a small three-story building, including Dormitory, Chapel and Recitation Room and Refectory, in its narrow compass, and a single residence for the one instructor, who included in his one person the offices of President, Professor and all the lesser functions. These conditions continued until 1865. The struggles, the hopes deferred, the terrible war, the emergence of the Negro with only physical emancipation, can be imagined without giving details.

It is, therefore, the oldest institution for the Higher Christian training of the Negro in the country.

**In 1866** the Legislature approved the petition of the Trustees, amended the Charter, and changed the name to Lincoln University. It is, therefore, the first institution to bear the honored name of the great Martyr President.

The motto on its seal is: "If the Son shall make you free, ye shall be free indeed." The war opened the door of physical freedom. This Institution is dedicated to the unfinished work of striking off the more galling fetters of moral ignorance and sin.

In 1897 the control of the Theological Department was given to the Presbyterian Church in the United States of America, both in respect to instruction and property.

It is the purpose of the Trustees and Faculty of Lincoln University to communicate, according to its means, all the advantages of a liberal and Christian education to worthy young men who may become leaders of the colored people.

The education imparted at Lincoln University is both liberal and technical. The aim of the course of studies is to cultivate and develop the whole man, to qualify him for the practical duties of life, and to dispose him to be a helper to his fellowmen.

The Christian features of the University have been strongly manifested in the subsequent life work of the students. These gratifying and satisfactory results cannot be



exhibited in a catalogue. They are multiplied all over our country in Christian homes, in all departments of business and professional life, in schools of manual and mental industry, in a thousand churches and communities where they have justified the bounty of God and the goodwill of benevolent friends.

The graduates of Lincoln University have been at the front in the fields both of industrial and higher education, and in all forms of religious work. An honor roll might also be made out of physicians and lawyers and those in other professions who have risen to positions of honor and usefulness among their people. In its more than half century of history there has been a total of 1495 students in its Collegiate Department, 970 of whom have received the degree of A.B., and 574 students in the Theological Department, 301 of whom have received the degree of S.T.B.

The wisdom of the policy of raising up men of thorough intellectual training and strong Christian character to be leaders of their race has been frequently emphasized by prominent men.

Dr. Booker T. Washington, speaking at the College Commencement, June 1, 1909, said:

The Negro race and the American people owe a great debt of gratitude to Lincoln University. It has been the pioneer in the matter of classical education for the members of my race. Some of the strongest, most useful and most widely known members of our race have been graduates of Lincoln University. As I have traveled the length and breadth of this country I have found them humble and useful whether engaged in business, in professional, in educational or in industrial pursuits.

The following report of its Executive Commission was adopted by the Synod of Pennsylvania, meeting at Waynesburg, Pa., October 21-24, 1913:

Your Committee, consisting of the Chairman and the Rev. Ebenezer Flack, D.D., visited Lincoln University, Thursday, October 9. To say that we were greatly pleased with the work that is being done would be putting it mildly. We feel that Lincoln University is doing just as great a work, if not a greater work, than any other institution under the care of our Synod. We had often heard of Lincoln, and in a measure had been interested, but never before did we realize the importance of the work as we do now.

We found everything in good order. We met with the student body on the evening of our arrival, and found them to be a very interesting group. Your Chairman visited a number of the classes on the following day and was impressed by the degree of intelligence shown by the students in their recitations. We were glad to note that the Bible is not a neglected book in this Institution. Lincoln University is ideally located for the work it is called to do.

On November 15, 1912, the University suffered a great loss in the death of Rev. I. N. Rendall, D.D., who was made President of the Institution in 1865.

Lincoln University is doing a great work; not only in the education of those who are to be the leaders among the Freedmen in this country, but also in the training of young men who come from foreign lands and who go back to be the leaders of their own people.

ONE GREAT NEED OF THE UNIVERSITY IS A Y. M. C. A. BUILDING, WHERE NOT ONLY THE WORK OF THE Y. M. C. A. MAY BE CARRIED ON, BUT WHERE THE DIFFERENT LITERARY ORGANIZATIONS MAY MEET. THIS SHOULD ALSO INCLUDE A WELL-EQUIPPED GYMNASIUM, SOMETHING WHICH THE INSTITUTION DOES NOT HAVE AT THE PRESENT TIME.

IS THERE NOT SOME GENEROUS-HEARTED PERSON IN THE PRESBYTERIAN CHURCH WHO WILL CONTRIBUTE THE \$50,000 NECESSARY FOR THE ERECTION OF THIS BUILDING? ALMOST EVERY BUILDING ON THE CAMPUS IS A MEMORIAL BUILDING. IS THERE NOT SOMEONE IN THE GREAT PRESBYTERIAN CHURCH WHO WILL PUT THIS \$50,000 INTO A Y. M. C. A. BUILDING AS A MEMORIAL TO SOME DEAR FRIEND?

We recommend Lincoln University to the generosity of the Presbyterians in the Synod of Pennsylvania. It is a great work and an important work that is being done here. We must learn to provide, and to provide more liberally, for these institutions which still maintain their relations to the Presbyterian Church and are proud to be known as Presbyterian institutions.

We recommend Lincoln University to the College Board for a share in the funds to be devoted to the colleges of this Synod under our present compact with the Board.

Respectfully submitted,

R. P. DAUBENSPECK, *Chairman.*

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## Wants of Lincoln University

**Endowment.** In accordance with the plan of the General Assembly of the Presbyterian Church for the government of Theological Seminaries, the Board of Trustees has put the Theological Department of the University under the control of the General Assembly of the Presbyterian Church in the United States of America.

This change of the charter requiring the funds of the University held for theological education to be under the control

of the General Assembly, and to be exclusively used for theological purposes, necessitates the full and separate endowment of the Theological Department.

The whole work of Lincoln University needs immediate enlargement. A comparatively small addition to her funds would greatly increase her power for usefulness. Lincoln University is a living, growing institution. It is a mistake to think that because her resources are increasing her needs are becoming less. Our needs are as the needs of the people for whom we are working. The need of Christian teachers and ministers is only just beginning to be felt, and is by no means overtaken. One of our aims is to supply this need of the people. Their friends can do them good by increasing our efficiency. *Our* needs are measured by *their* needs. A college that has no wants has no sphere of duty. Lincoln University would be recreant to her duty and opportunity if she did not enlarge her plans in behalf of a cause so needy and so hopeful.

### Our Needs. The University in General

A Christian Association Hall.....	\$50,000
An endowment for the enlargement and care of the Library..	10,000
Material for the improvement of the roadways.....	3,000

### The College

Endowment of the Chair of Rhetoric and English Literature.	\$30,000
A Chair of Modern Languages.....	30,000
The erection of a Laboratory and Hall of Science .....	50,000
Endowment for Annual Purchase of Apparatus.....	10,000
The more adequate endowment of existing chairs, each.....	10,000
Thirty additional Scholarships, each.....	2,500

### The Theological Seminary

A dormitory for the students, estimated minimum cost.....	\$25,000
The more adequate endowment of the existing chairs, each..	10,000
Ten Scholarships, each minimum amount.....	2,500
A residence for a professor.....	5,000

The University is consecrated to the glory of God and the good of man. It has received the indorsement of all who are acquainted with its work. The friends of the education of colored youth are cordially invited to investigate its plans and operations, and co-operate with its officers in conferring the benefits of a liberal and Christian culture on those who prize and so much need this blessing.

Benevolent friends wishing to aid the Negro through the agency of Lincoln University may address their contributions or their inquiries to the President, J. B. Rendall, D.D.; or to Rev. W. P. White, D.D., 923 Witherspoon Building, Philadelphia, Pa.; or to Mr. J. Everton Ramsey, Treasurer, Swarthmore, Pa.

**Bequests.** In the preparation of wills, when it is intended to make bequests to Lincoln University, care should be taken to use the exact corporate name as known and recognized in the courts of law, viz., "Lincoln University," and to add its location—in Chester County, Pennsylvania.

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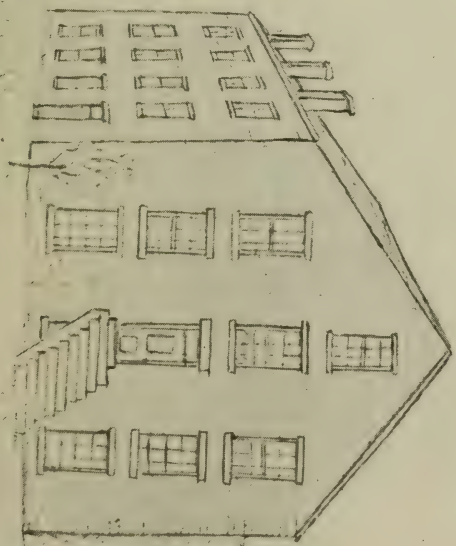
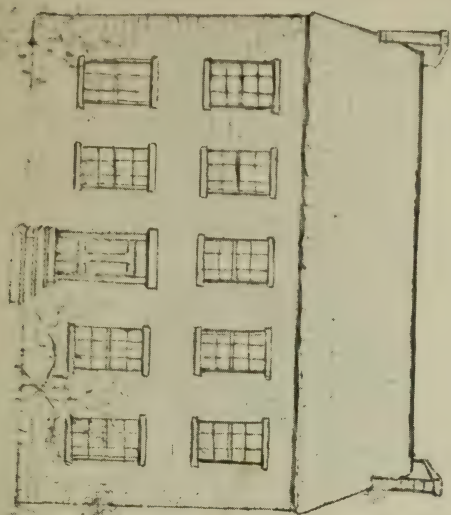
## Grounds and Buildings

The campus of Lincoln University covers one hundred and thirty-two acres of land, upon which have been erected five dormitories for students, a chapel, a recitation hall, a library, a refectory, an infirmary, a commencement hall, a lavatory and gymnasium, an observatory, a central heating plant and ten residences for professors.

**Buildings.** THE MARY DOD BROWN MEMORIAL CHAPEL, the gift of the late Mrs. Susan D. Brown, of Princeton, N. J., contains an audience room for Sabbath services capable of seating four hundred persons, and a Prayer Hall for daily use, communicating with the larger room by sliding frames.

The organ, built by C. S. Haskell, of Philadelphia, Pa., at a cost of \$2,000, was new in 1911. Some time ago Mr. Andrew





LINCOLN UNIVERSITY IN 1865.





Carnegie generously offered \$1,000, on condition that an additional \$1,000 be raised. Kind friends of the institution gave this additional amount, and the organ is now in place in the Chapel, where it contributes materially to the attractiveness of the services of divine worship.

UNIVERSITY HALL is a modern recitation building containing sixteen large and well-ventilated class-rooms. The chemical laboratory is in the basement, and there are chemical and physical lecture rooms well supplied with apparatus for instruction in these departments. This hall was built with undesignated funds.

LIVINGSTONE HALL, the gift of Miss Susan Gorgas, of West Chester, Pa., is for Commencement assemblies, and will seat one thousand persons.

THE HARRIET WATSON JONES HOSPITAL is for the use of students in cases of illness or accident. It was the gift of the late J. M. C. Dickey, of Oxford, Pa.

ASHMUN HALL and LINCOLN HALL are dormitories for college students, and were built with undesignated funds.

CRESSON HALL, a dormitory for college students, was the gift of the Freedmen's Bureau, under the late General O. O. Howard.

HOUSTON HALL contains sleeping and study rooms occupied at present by the Theological students, and a room for the Theological and Missionary Society. It was the gift of the late H. H. Houston, of Philadelphia, Pa.

LAVATORY AND GYMNASIUM. Through the liberality of several friends of Lincoln University a Lavatory, with Gymnasium features, has been erected, and some apparatus for the Gymnasium has been supplied by contributions from the students and Faculty.

**THE McCAULEY REFECTORY.** A bequest from the late Rev. Dr. Thomas McCauley and Mrs. Mary D. McCauley has been applied to the erection of a commodious Refectory on the grounds of the University for the better and more convenient boarding of the students.

**CENTRAL HEATING AND LIGHTING PLANT.** A Central Heating and Lighting Plant has been erected and is in successful operation.

There are also ten residences for professors on the campus.

**The Vail Memorial Library.** This beautiful structure, precious as a memorial, and doubly precious as a testimonial of the goodwill of living friends, comprises a stack room, with a capacity of thirty thousand volumes; a consulting room, with encyclopædias and other books of reference; and a reading room, with daily papers and current periodicals. The number of volumes now in the Library is eighteen thousand, of which eleven thousand, five hundred and fifty-four are catalogued. The library is the gift of William H. Vail, M.D., of Newark, N. J.

For the regular increase of the Library the University has no special fund. Until such a fund is established we must depend, for the increase and improvement of the Library, on the thoughtful liberality of our friends. All books on all subjects have a worth in a library greater than their market value. Contributions of books will be thankfully received.

During the year 1912 there have been added to the Library by gift and purchase 751 new and second-hand books.

**Donors to the Library, 1913.** Rev. James M. Alexander, D.D., Delta, Pa.; Rev. George B. Carr, D.D.; Rev. Wilbur F. Crafts, D.D., Washington, D. C.; Mrs. Stephen W. Dana, Philadelphia, Pa.; Miss J. L. Livingstone, Nutley, N. J.; Miss Sarah Porter; Rev. Robert L. Stewart, D.D., Alhambra, Cal.; Mr. Francis Stokes, Germantown, Pa.; Rev. Augustus H. Strong, D.D., Rochester, N. Y.; Mrs. Mary C. Todd, Easton,

Pa.; Rev. W. P. White, D.D., Philadelphia, Pa.; Mr. Hill P. Wilson, Lawrence, Kan.; Mr. J. P. Wilson, Philadelphia, Pa.; the Macmillan Company; Rev. Edward Warren, Atglen, Pa.; Mrs. H. H. Houston, Philadelphia, Pa.; George Q. Tyson, Philadelphia, Pa.; Thomas Kane, Chicago, Ill.; Mrs. H. A. Harlow, Nyack, N. Y.; Mrs. William M. Harris, Philadelphia, Pa.

**Missions.** The missionary work of the Church is officially recognized by the University. One of the chairs of instruction in the Theological Seminary is in part devoted to this object. In addition a class for mission study and prayer meets under the auspices of the Missionary Committee of the Y. M. C. A. Missionaries from the field are from time to time invited to address the students.

**Young Men's Christian Association.** A Young Men's Christian Association has been in existence for many years, and is in full and vigorous activity. The local Association is in organic connection with the Pennsylvania State Associations, and in friendly co-operation with the Association in the Southern States. In addition a Summer Evangelistic League is maintained, whose aim is to enlist students of the University in personal effort for evangelism, purity and temperance during the summer months.

**Christian Endeavor Society.** There is a Young People's Society of Christian Endeavor connected with the Ashmun Church in Lincoln University. The Society meets every Saturday evening. The first Saturday evening of every month is a consecration meeting. Delegates are sent to the State and National conventions. The members unite with other Christian students to welcome the incoming students to the privileges of the University and to throw around them the safeguards of religion.

**Lectures.** Since the last Catalogue was issued, the University has been favored with lectures and addresses by the following:

Rev. Robert M. Labaree, Urumia, Persia, "Missions in Persia."

Arthur B. Langa, Natal, South Africa, "Missionary Work in Natal." (Illustrated).

Rev. E. Morris Ferguson, Ph.D., Philadelphia, Pa., "Responsibility of Youth."

Rev. David S. Kennedy, D.D., Philadelphia, Pa., Day of Prayer for Colleges Addresses.

Rev. George H. Turner, Oxford, Pa., Lincoln Day Address.

Rev. Walter H. Waygood, Philadelphia, Pa., the Work of the American Bible Society.

Rev. Samuel A. Martin, D.D., Easton, Pa., six lectures on Pedagogy.

Mr. Henry Tatnall Brown, Moorestown, N. J., "Quebec and Its Environs." (Illustrated).

Mrs. Paul Lawrence Dunbar, Wilmington, Del., "David Livingstone."

Rev. J. C. Dorwood, Natal, South Africa, "African Missions."

Rev. W. B. Williams, Great Cess Mission, Liberia, "Mission Work in Western Africa."

Judge H. M. Hinckley, Danville, Pa.

Rev. Herrick Johnson, D.D., Philadelphia, Pa., Annual sermon to the Theological Seminary.

Mrs. E. Azalia Hackley, Detroit, Mich., song recital.

Rev. Henry Forman, D.D., Gwalior, India, "Indian Missions."

Rev. R. P. Daubenspeck, D.D., Huntingdon, Pa., and Rev. Ebenezer Flack, D.D., Scranton, Pa., representatives of the Synod of Pennsylvania.



Mr. James Hunton, secretary Y. M. C. A., Washington, D. C.

Rev. James Primrose, A.M., F.A.S. Scot, Glasgow, Scotland, "Old Glasgow." (Illustrated).

Rev. Robert L. Stewart, D.D., Lincoln University, Pa., "Personal Reminiscences of the Civil War."

Rev. Dan Crawford, Central Africa, "African Missionary Incidents."

Rev. Alexander Henry, D.D., Philadelphia, Pa., "The Work of the Board of Publication and Sabbath School Work."

Rev. A. B. McCoy, D.D., Americus, Ga., "Sunday School Missionary Work in the South."

Mrs. A. S. Steele, Chattanooga, Tenn.

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## Rules for Attendance and Conduct

**All Students** of the University are required to attend daily prayers in the Prayer Hall, and public religious services in the Chapel on the Lord's Day, and to attend the exercises of instruction and recitation punctually and regularly.

There is neither denominational nor religious test for admission to the College, but all students are required to conform strictly to the laws of morality and of gentlemanly conduct as well as to the special rules laid down by the Faculty.

Cigarette smoking is prohibited.

All smoking in the halls and public rooms is forbidden.

The whole tobacco habit is discouraged.

The use of distilled or fermented liquors is prohibited.

No firearms or weapons of any kind are allowed to be carried by students or kept in their rooms.

The advancement of a student to the higher classes depends

on his success in scholarship, and on his worthiness in character, and on his disposition to use his education for the benefit of all whom he can influence for good. Advancement to each successive class and recommendation for graduation depend on the vote of the Faculty. Any student whose general influence is not regarded as desirable may be dropped from the roll even though no particular charge may be made against him. The Ten Commandments are laws of the University.

### Residence of Students

#### SOUTH ATLANTIC STATES.

North Carolina .....	24
Georgia .....	22
Virginia .....	21
South Carolina.....	19
Maryland .....	11
Delaware .....	6
District of Columbia.....	3
Florida .....	1
West Virginia.....	1
Total .....	108

#### SOUTH CENTRAL STATES.

Tennessee .....	5
Arkansas .....	4
Kentucky .....	3
Oklahoma .....	2
Alabama .....	1
Mississippi .....	1
Total .....	16

#### NORTH ATLANTIC STATES.

Pennsylvania .....	26
New Jersey.....	13
New York.....	5
Total .....	44

#### NORTH CENTRAL STATES.

Illinois .....	1
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#### FOREIGN COUNTRIES.

West Indies.....	14
South Africa.....	4
South America.....	4
Canada .....	1
Total .....	23

Sum total..... 192





UNIVERSITY HALL.

## Part II. The College

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### Faculty

REV. JOHN BALLARD RENDALL, D.D., *President*  
*and John H. Cassidy Professor of Latin.*

J. CRAIG MILLER, M.D.,  
*William A. Holliday Professor of Natural Science.*

WALTER LIVINGSTON WRIGHT, A.M., *Registrar,*  
*Reuben J. Flick Professor of Mathematics and Instructor in Astronomy*

REV. JOHN MORRISON GALBREATH, D.D., \*  
*Mrs. Susan D. Brown Professor of Instruction in the English Bible.*

REV. GEORGE JOHNSON, PH.D., *Dean.*  
*and Professor of Philosophy.*

REV. WILLIAM HALLOCK JOHNSON, PH.D.,  
*Avery Professor of Greek.*

REV. JAMES CARTER, A.B.,  
*Isaac N. Rendall Professor of History, Economics, and Sociology.*

REV. WILLIAM PARKER FINNEY, D.D.,  
*Professor of Rhetoric and English Literature.*

HAROLD FETTER GRIM, A.B.  
*Instructor in Classics and Science.*

REV. JOHN WYTHE LEWIS, A.B.  
*Instructor in Bible.*

ARTHUR NIXON, A.B.,  
*Instructor in Greek.*

FRANK CARL SHIRLEY, A.B.,  
*Instructor in Pedagogy.*

\* Absent on leave.



## General Information Concerning the College

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**Divisions of the College.** The College Faculty, as at present organized, conducts a course in Arts. Graduates receive the degree of Bachelor of Arts. In addition courses are opened from year to year to approved graduate students, members of the Theological Seminary, on the completion of which the degree of Master of Arts may be conferred.

The College is approved by the College and University Council of the State of Pennsylvania, and those who graduate with A.B., are entitled (provided their work has included two hundred hours of pedagogical studies such as psychology, ethics, logic, history of education, school management, and methods of teaching) to a provisional teaching certificate, which, after three years' experience in the schools of Pennsylvania, may be made permanent.

**Methods of Admission.** All applicants for admission to the College should apply to the President or to Professor George Johnson, Dean of the Faculty of Arts, for blank forms on which the necessary information may be placed.

Admission to the Freshman class may be gained by one of two methods: (1) by examination, or (2) by certificate. Those desiring to take entrance examinations may do so on September 21 and 22, 1914. On the same dates, the Committee on Admission will examine the certificates of those who wish to enter in this way. Certificates must be written on the blanks provided for the purpose, the information called for must be given in full, and the blank must be signed by the principal of the school in which the preparatory work was done. Each case will be decided individually by the Committee on Admission.

Candidates who fail to meet in full the requirements for entrance may still be admitted under conditions which require them to do extra work and to pass examinations later. In admitting such students, consideration will be paid not only to the amount of the preparatory work, but also to its quality as revealed by examination or school record. With the evidence before it, the Committee on Admission will carefully consider each case on its merits. Those admitted with conditions will be so marked in the catalogue until such conditions are removed.

**Requirements for Entrance.** Every applicant for admission to the College must be at least fifteen years of age; must present evidence of good moral character; must be a graduate of a high school, academy, or normal school.

For admission to the College, a total of 15 "units" of preparatory work is demanded. A "unit" represents a year's study in any subject in a secondary school. Assuming that the length of the school year is from thirty-six to forty weeks, that a period is from forty to sixty minutes in length, and that the study is pursued for four or five periods a week, a satisfactory year's work in any subject cannot be accomplished in less than one hundred and twenty sixty-minute hours or their equivalent.

The College desires to give due credit to the work of high schools and academies and, as far as possible, to articulate its work with theirs. For certain college courses, however, certain preparatory subjects are prerequisites, and these subjects are required from all candidates for admission to the course leading to the degree of Bachelor of Arts.

The following  $10\frac{1}{2}$  subject-units are required from all applicants:

English .....	3 units	Algebra .....	1 unit
History .....	2 units	Plane Geometry.....	1 unit
Latin .....	2 units		—
Greek .....	$1\frac{1}{2}$ units	Total .....	$10\frac{1}{2}$ units

The 2 units in Latin represent a minimum amount. Those who are admitted with only the minimum must take the elementary courses in Latin *before* beginning the courses required for the A.B. degree. (See page 40).

In case a student is unable to prepare in Greek, 2 units in a modern language will be accepted as the equivalent of the 1½ units stated. Those who enter without Greek must take the elementary course in this language *before* beginning the work required for the A.B. degree. (See page 40).

The elective subjects, amounting to 4½ units, that must be presented to complete the required number of units, may be selected from the following:

French (Elementary or Intermediate).

German (Elementary or Intermediate).

Spanish.

Mathematics: Advanced Algebra.

Solid Geometry.

Trigonometry.

Physics.

Chemistry.

Botany.

Geography.

Zoology.

Bible.

**Definition of Entrance Requirements.** The following definitions of entrance requirements are abridged from Document No. 62, December 1, 1913, of the College Entrance Examination Board, which may be obtained on payment of ten cents by addressing the Secretary, Post-office Sub-station 84, New York, N. Y.

All candidates for the Freshman class are expected to adhere closely to the entrance requirements as defined below. All who apply for admission on examination will be asked questions based on these requirements. No certificate of school work will be acceptable unless it shows that the definition of each subject has been kept in view throughout the preparatory period.

#### ENGLISH. [1915-1919.]\*

The study of English in school has two main objects: (1) command of correct and clear English spoken and written; (2) ability to read with accuracy, intelligence, and appreciation. The first object

\*The entrance requirements in English for the years 1913-1914 will be found printed in full in the Catalogue for 1912-13.

requires instruction in grammar and composition. The second object is sought by means of two lists of books, headed respectively *reading* and *study*.

A. One unit. In grammar and composition the requirement implies a knowledge of the relation of the various parts of a sentence to one another, the construction of individual words in a sentence of reasonable difficulty, and those good usages of modern English, which one should know in distinction from current errors. In composition the candidate should be able to write essays developing a theme through several paragraphs.

The preparatory work in English A will require instruction in grammar and composition. English grammar should be reviewed in the secondary school, and correct spelling and grammatical accuracy should be rigorously exacted in connection with all written work. The principles of English composition governing punctuation, the use of words, sentences and paragraphs should be thoroughly mastered; and practice in composition: letter writing, narrative, description, and easy exposition and argument should extend throughout the secondary school period.

B. I. One unit. A knowledge and appreciation of literature gained from the reading of at least ten literary masterpieces, two selections from each of the following five groups:

#### GROUP I.—CLASSICS IN TRANSLATION.

The *Old Testament*, comprising at least the chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther.

The *Odyssey*, with the omission, if desired, of Books I, II, III, IV, V, XV, XVI, XVII, XXI.

The *Iliad*, with the omission, if desired, of Books XI, XIII, XIV, XV, XVII, XXI.

The *Aeneid*.

The *Odyssey*, *Iliad* and *Aeneid* should be read in English translations of recognized literary excellence.

For any selection from this group a selection from any other group may be substituted.

#### GROUP II.—SHAKESPEARE.

*Midsummer Night's Dream*,  
*Merchant of Venice*,  
*As You Like It*,  
*Twelfth Night*,  
*The Tempest*,  
*Romeo and Juliet*,  
*King John*,

*Richard II*,  
*Richard III*,  
*Henry V*,  
*Coriolanus*,  
*Julius Caesar*,  
*Macbeth*,  
*Hamlet*.

} If not  
chosen for  
study  
under B 2.

#### GROUP III.—PROSE FICTION.

Malory: *Morte d'Arthur* (about 100 pages).

Bunyan: *Pilgrim's Progress*, Part I.

Swift: *Gulliver's Travels* (voyages to Lilliput and to Brobdingnag).

Defoe: *Robinson Crusoe*, Part I.

Goldsmith: *Vicar of Wakefield*.

Frances Burney: *Evelina*.



Scott's Novels: any one.  
 Jane Austen's Novels: any one.  
 Maria Edgeworth: *Castle Rackrent*, or *The Absentee*.  
 Dickens' Novels: any one.  
 Thackeray's Novels: any one.  
 George Eliot's Novels: any one.  
 Mrs. Gaskell: *Cranford*.  
 Kingsley: *Westward Ho!* or *Hereward, the Wake*.  
 Reade: *The Cloister and the Hearth*.  
 Blackmore: *Lorna Doone*.  
 Hughes: *Tom Brown's Schooldays*.  
 Stevenson: *Treasure Island* or *Kidnapped*, or *Master of Ballantrae*.  
 Cooper's Novels: any one.  
 Poe: *Selected Tales*.  
 Hawthorne: *The House of the Seven Gables*, or *Twice Told Tales*,  
 or *Mosses from an Old Manse*.  
 A collection of *Short Stories* by various standard writers.

#### GROUP IV.—ESSAYS, BIOGRAPHY, ETC.

Addison and Steele: *The Sir Roger de Coverley Papers*, or Selections from the *Tatler* and *Spectator* (about 200 pages).  
 Boswell: Selections from the *Life of Johnson* (about 200 pages).  
 Franklin: *Autobiography*.  
 Irving: Selections from the *Sketch Book* (about 200 pages), or *Life of Goldsmith*.  
 Southey: *Life of Nelson*.  
 Lamb: Selections from the *Essays of Elia* (about 100 pages).  
 Lockhart: Selections from the *Life of Scott* (about 200 pages).  
 Thackeray: Lectures on *Swift*, *Addison*, and *Steele* in the *English Humorists*.  
 Macaulay: Any one of the following essays: *Lord Clive*, *Warren Hastings*, *Milton*, *Addison*, *Goldsmith*, *Frederic the Great*, *Madame d'Arblay*.  
 Trevelyan: Selections from the *Life of Macaulay* (about 200 pages).  
 Ruskin: *Sesame and Lilies*, or *Selections* (about 150 pages).  
 Dana: *Two Years before the Mast*.  
 Lincoln: *Selections*, including at least the two Inaugurals, the Speeches in Independence Hall and at Gettysburg, the Last Public Address, the Letter to Horace Greely, together with a brief memoir or estimate of Lincoln.  
 Parkman: *The Oregon Trail*.  
 Thoreau: *Walden*.  
 Lowell: *Selected Essays* (about 150 pages).  
 Holmes: *The Autocrat of the Breakfast Table*.  
 Stevenson: *An Inland Voyage and Travels with a Donkey*.  
 Huxley: *Autobiography* and Selections from *Lay Sermons*, including the addresses on *Improving Natural Knowledge*, *A Liberal Education*, and *A Piece of Chalk*.  
 A collection of *Essays* by Bacon, Lamb, DeQuincey, Hazlitt, Emerson, and later writers.  
 A collection of *Letters* by various standard writers.



## GROUP V.—POETRY.

Palgrave's *Golden Treasury (First Series)*: Books II and III, with special attention to Dryden, Collins, Gray, Cowper, and Burns.

Palgrave's *Golden Treasury (First Series)*: Book IV, with special attention to Wordsworth, Keats, and Shelley (if not chosen for study under B. 2.).

Goldsmith: *The Traveller*, and *The Deserted Village*.

Pope: *The Rape of the Lock*.

A collection of English and Scottish Ballads, as, for example, some Robin Hood Ballads, *The Battle of Otterburn*, *King Estmere*, *Young Beichan*, *Bewick* and *Grahame*, *Sir Patrick Spens*, and a selection from later ballads.

Coleridge: *The Ancient Mariner*, *Christabel*, and *Kubla Khan*.

Byron: *Childe Harold*, Canto III or IV, and *The Prisoner of Chillon*.

Scott: *The Lady of the Lake*, or *Marmion*.

Macaulay: *The Lays of Ancient Rome*, *The Battle of Naseby*, *The Armada*, *Ivry*.

Tennyson: *The Princess*, or *Gareth and Lynette*, *Lancelot and Elaine*, and *The Passing of Arthur*.

Browning: *Cavalier Tunes*, *The Lost Leader*, *How They Brought the Good News from Ghent to Aix*, *Home Thoughts from Abroad*, *Home Thoughts from the Sea*, *Incident of the French Camp*, *Herve Riel*, *Pheidippides*, *My Last Duchess*, *Up at a Villa*, *Down in the City*, *The Italian in England*, *The Patriot*, *The Pied Piper*, "*De Gustibus*," *Instans Tyrannus*.

Arnold: *Sohrab and Rustum*, and *The Forsaken Merman*.

Selections from *American Poetry*, with special attention to Poe, Lowell, Longfellow, and Whittier.

The candidate will be required to submit a list of the books read in preparation for the examination; but this list will not be made the basis of detailed questions.

In preparation for this examination the candidate should read the books carefully, but his attention should not be so fixed upon details that he fails to appreciate the main purpose and charm of what he reads.

B. 2. One unit. A test on certain books prescribed for study as follows. These books are arranged in four groups, from each of which one selection is to be made.

## GROUP I.—DRAMA.

Shakespeare: *Julius Caesar*, *Macbeth*, *Hamlet*.

## GROUP II.—POETRY.

Milton: *L'Allegro*, *Il Penseroso*, and either *Comus* or *Lycidas*.

Tennyson: *The Coming of Arthur*, *The Holy Grail*, and *The Passing of Arthur*.

The selections from Wordsworth, Keats, and Shelley in *Book IV* of Palgrave's *Golden Treasury (First Series)*.

## GROUP III.—ORATORY.

Burke: *Speech on Conciliation with America.*

Macaulay's *Two Speeches on Copyright*, and Lincoln's *Speech at Cooper Union.*

Washington's *Farewell Address* and Webster's *First Bunker Hill Oration.*

## GROUP IV.—ESSAYS.

Carlyle: *Essay on Burns*, with a selection from Burns's *Poems.*

Emerson: *Essay on Manners.*

In preparation for this examination the candidate should study the books selected, with special attention to form and style, the exact meaning of words and phrases, and the understanding of allusions.

## HISTORY.

## A. Ancient History.

1 unit.

With special reference to Greek and Roman history, and including also a short introductory study of the more ancient nations and the chief events of the early Middle Ages, down to the death of Charlemagne (814).

## B. Mediaeval and Modern European History.

1 unit.

From the death of Charlemagne to the present time.

## C. English History.

1 unit.

## D. American History and Civil Government.

1 unit.

The preparation of candidates for this examination should include the study of an accurate textbook, supplemented by collateral reading. Geographical knowledge ought to be such as to enable the candidate to draw an outline map to illustrate his answers when necessary. The attention of teachers is called to the report of the Committee of Five to the American Historical Society, "The Study of History in the Secondary Schools" (New York, The Macmillan Company, 1911. Price, .25).

## LATIN.

## A. Grammar.

This requirement demands thorough knowledge of all regular inflections, all common irregular forms, and the ordinary syntax of the prose authors mentioned under C and D below. The value of this requirement is one unit if offered with D or E.

## B. Elementary Prose Composition.

This requirement demands a knowledge of the vocabulary of the prose authors mentioned under C and D below, with ability to use this knowledge in writing simple Latin prose. The value of this requirement is one unit if offered with D or E.

## C. Second Year Latin.

This requirement presupposes reading not less in amount than Caesar, *Gallic War*, I-IV, selected by the schools from Caesar (*Gallic War* and *Civil War*) and Nepos (*Lives*). This requirement, if offered alone, has a value of two units.

## D. Cicero.

(Orations for the *Manilian Law* and for *Archias*) and SIGHT TRANSLATION OF PROSE. In addition to the prescribed reading the candidate should have read an amount equal to the orations against Catiline selected from Cicero's orations, letters and *De Senectute*. This requirement is valued at one unit.

## E. Vergil.

(*Aeneid*, I, II, and either IV or VI, at the option of the candidate) and SIGHT TRANSLATION OF POETRY. This requirement includes in addition to what is prescribed, the reading of an amount of poetry equal to four books of the *Aeneid*, selected from Vergil (*Bucolics*, *Georgics*, and *Aeneid*) and Ovid (*Metamorphoses*, *Fasts*, and *Tristia*). The value of this requirement is one unit.

In preparing for the requirement in Latin, exercises in sight translation should begin with the first lessons. The translation should not be a mere loose paraphrase but a faithful reproduction of the meaning expressed in clear and natural English. The preparatory work should also include reading aloud, writing from dictation, and translation from teacher's reading. Suitable passages should be learned by heart. There should be systematic work in composition throughout the entire period of preparatory study.

## GREEK.

## A. Grammar.

$\frac{1}{2}$  unit.

The inflections; the simpler rules for composition and derivation of words; syntax of cases and of the verbs; structure of sentences in general, with particular regard to relative and conditional sentences, indirect discourse, and the subjunctive.

## B. Elementary Prose Composition.

$\frac{1}{2}$  unit.

Consisting principally of detached sentences to illustrate and apply grammatical constructions. The requirement in grammar and prose composition should be based on the first two books of Xenophon's *Anabasis*.

## C. Xenophon.

1 unit.

The first four books of the *Anabasis*.

## D. Homer.

1 unit.

*Iliad*, I-III: The first three books of the *Iliad* (omitting II, 494-end), and the Homeric construction, form, and prosody.

To meet the requirements outlined above, the candidate should have systematic work in Greek extending through three school years. There should be constant practice in reading aloud and in hearing the language read before translating into English. Even after the first book is finished, the study of grammar, with constant practice in writing Greek should be maintained throughout the course.

## FRENCH.

## A. Elementary French.

*2 units.*

This includes two years' work in the preparatory school and requires the ability to pronounce French accurately, to read at sight easy French prose, to put into French simple English sentences taken from the language of every-day life or based upon a portion of the French text read, and to answer questions on the rudiments of the grammar.

## B. Intermediate French.

*1 unit.*

This requirement means a third year of instruction in which 400 to 600 pages of French of ordinary difficulty are read: practice in French paraphrases; grammar study; writing from dictation.

## GERMAN.

## A. Elementary German.

*2 units.*

This requirement presupposes two years' preparatory work and demands the ability to read a passage of very easy dialogue or narrative prose, help being given upon unusual words and construction, to put into German short English sentences taken from the language of every-day life or based upon the text given for translation, and to answer questions upon the rudiments of the grammar.

## B. Intermediate German.

*1 unit.*

This requirement means the reading of about 400 pages of moderately difficult prose and poetry; practice in giving abstracts of what is read; grammar drill on less usual strong verbs; word order; word formation.

## SPANISH.

## A. Elementary Spanish.

*2 units.*

The elementary course is supposed to extend over two years of school work. The examination will presuppose the ability to pronounce Spanish accurately, to read at sight easy Spanish prose, to put into Spanish simple English sentences taken from the language of every-day life or based upon the Spanish text read, and to answer questions on the rudiments of the grammar.

## MATHEMATICS.

## A. I. Algebra to Quadratics.

*1 unit.*

The four fundamental operations for rational algebraic expressions. Factoring, determination of highest common factor and lowest common multiple by factoring. Fractions, including complex fractions, and ratio and proportion. Linear equations, both numerical and literal, containing one or more unknown quantities. Problems depending on



linear equations. Radicals, including the extraction of the square root of polynomials and of numbers. Exponents, including the fractional and negative.

A. 2. Quadratics and Beyond. *½ unit.*

Quadratic equations, both numerical and literal. Simple cases of equations with one or more unknown quantities, that can be solved by the methods of linear or quadratic equations. Problems depending on quadratic equations. The binomial theorem for positive integral exponents. The formulas for the  $n$ th. term and the sum of the terms of arithmetical and geometric progressions, with applications.

B. Advanced Algebra. *½ unit.*

Permutations and combinations, limited to simple cases. Complex numbers, with graphical representation of sums and differences. Determinants, chiefly of the second, third, and fourth orders, including the use of minors, and the solution of linear equations. Numerical equations of higher degree, and so much of the theory of equations, with graphical methods, as is necessary for their treatment, including Descartes's rule of signs, and Horner's method, but not Sturm's functions or multiple roots.

C. Plane Geometry. *1 unit.*

The general properties of plane rectilinear figures; the circle and the measurement of angles, similar polygons; areas; regular polygons and the measurement of the circle. The solution of numerous original exercises, including loci problems. Applications to the mensuration of lines and plane surfaces.

D. Solid Geometry. *½ unit.*

The relations of planes and lines in space; the properties and measurements of prisms, pyramids, cylinders, and cones; the sphere and the spherical triangle. The solution of numerous original exercises, including loci problems. Applications to the mensuration of surfaces and solids.

E. Trigonometry. *½ unit.*

Definitions and relations of the six trigonometric functions as ratios; circular measurements of angles. Proofs of principal formulas, in particular for the sine, cosine, and tangent of the sum and the difference of two angles, of the double angle and the half angle, the product expressions for the sum or the difference of two sines or of two cosine etc.; the transformation of trigonometric expressions by means of these formulas. Solution of trigonometric equations of a simple character. Theory and use of logarithms (without the introduction of work involving infinite series). The solution of right and oblique triangles and practical applications, including the solution of right spherical triangles.



## PHYSICS.

One unit in Physics includes: (1) The study of one standard text-book, for the purpose of obtaining a connected and comprehensive view of the subject; (2) Instruction by lecture-table demonstrations, to be used mainly for illustration of the facts and phenomena of physics in their qualitative aspects and in their practical applications; (3) Individual laboratory work consisting of experiments requiring at least the time of 30 double periods, two hours in the laboratory to be counted as equivalent to one hour of class-room work. The experiments performed by each student should number at least 30.

## CHEMISTRY.

To receive credit for one unit in chemistry, the candidate's preparation should include: (1) Individual laboratory work, comprising at least 40 exercises; (2) Instruction by lecture-table demonstrations, to be used mainly as a basis for questioning upon the general principles involved in the pupil's laboratory investigations; (3) The study of at least one standard text-book, to the end that the pupil may gain a comprehensive and connected view of the most important facts and laws of elementary chemistry.

## BOTANY.

The year's course, if it is to be counted as one unit, should include the general principles of (a) anatomy and morphology; (b) physiology, and (c) ecology, together with the natural history of the plant groups, and classification.

## GEOGRAPHY.

To receive credit for one unit in this subject the candidate's preparation should include: (1) The study of one of the leading secondary text-books in physical geography, that a knowledge may be gained of the essential principles, and of well-selected facts illustrating those principles. (2) Individual laboratory work, comprising at least 40 exercises. From one-third to one-half of the candidate's class-room work should be devoted to laboratory exercises. In the autumn and spring, field trips should take the place of laboratory exercises.

## BIBLE.

To receive credit for one unit in Bible, the candidate must have pursued the study systematically in his preparatory school. A suggested course is the following:

### I. Reading.

The chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther, in the Old Testament; and in the New Testament the Gospel by Luke and the Acts of the Apostles.

## 2. Study.

The characters, incidents, teachings of the book of Genesis in the Old Testament; Ch. 1-11, The Period of the Human Race, and Ch. 12-30, The Period of the Chosen Family; and in the Gospel according to Mark in the New Testament, giving special attention to the witness of John the Baptist, Christ's Baptism, the Ordaining of the Twelve, the Transfiguration, the Parables, the Miracles, the Last Supper, the Crucifixion of Our Lord, His Resurrection.

**Admission to Advanced Standing.** Candidates for advanced standing must either pass examinations on the work of the year preceding the class to which they desire to be admitted, or present certificates to show that they have completed the subjects in a recognized college. They must also, if from another institution, present a letter of honorable dismissal signed by the proper authorities.

**College Charges.** All the students board at the Refectory. The full College Bill is as follows:

## FIRST TERM.

Tuition .....	\$12 50	
Text-books .....	12 00*	
Coal .....	6 50	
Furniture .....	2 50	
Library .....	1 00	
Board and Washing .....	38 00	
Medical Fee .....	3 00	
		<hr/> \$75 50

## SECOND TERM.

Tuition .....	\$12 50	
Coal .....	6 50	
Furniture .....	2 50	
Library .....	1 00	
Board and Washing .....	38 00	
		<hr/> 60 50
		<hr/> \$136 00

**Aid and Self-Support.** The income from endowment, together with the annual contributions of the benevolent, enable the trustees to keep the necessary charges for instruc-

\*At the beginning of the collegiate year each student must deposit with the Faculty treasurer the amount necessary to cover this charge. He will then be furnished with the necessary text books, and any balance remaining will be refunded at the end of the year.

tion and for living at such a figure that all worthy young men who are willing to make the effort, may enjoy the educational advantages here offered. The student must also be prepared to defray cost of traveling, to provide his own clothing, and to meet all incidental personal expenses. Those who are unable to pay the entire bill in money can, by special arrangement, defray part of the cost by work on college grounds and in buildings and refectory.

**Scholarship Aid.** Deserving students who cannot pay their full bill are aided to a limited extent from the scholarship funds of the University. No earnest young man of good abilities and good moral character should be discouraged from seeking the advantages which this College offers.

Every student is under obligations of fairness and honor and honesty, and also of benevolence, to do all he can to support himself, and thus share the benevolent aid, supplied through the University, with others who are equally deserving of encouragement.

**Examinations and Standing.** Frequent examinations of all the classes are held. Absence from an examination, except for reasons sustained by vote of the Faculty, will be regarded as a serious delinquency. Any student taking an examination out of the regular time, unless excused by the Faculty, will be assigned to the group next lower than that to which he would be entitled.

Students delinquent in attendance, in scholarship, in character, and of bad influence are dropped from the roll.

The rank of a student in his class depends on his grade in his recitations and examinations; on his punctuality and constancy in attendance upon all exercises of instruction.

The maximum mark in each study is one hundred; the minimum, or passing mark, is sixty in the Junior and Senior classes, fifty in the Sophomore and Freshmen. The rank in

each course or study is determined by the instructor, who divides the class into groups.

Each class is divided into six groups:

The first group indicates very high standing and contains one-thirtieth to one-eighth of the entire class.

The second group indicates high standing, and contains not more than one-fifth of the entire class.

The third group indicates medium standing, and contains not more than two-fifths of the entire class.

The fourth group indicates low medium standing, and contains not more than two-fifths of the entire class.

The fifth group indicates low standing, and contains not more than two-fifths of the entire class.

The sixth group contains any members of the class who have not reached the minimum passing mark, and who are, therefore, conditioned. A student thus conditioned in any subject must remove his condition before the end of the following term.

A student conditioned in three studies, with three different instructors, is assigned to the sixth general group, and is dropped from his class.

In an elective class the above fractional parts are fractional parts of the entire class and not of the number of students taking the elective.

The general rank of a student is determined by combining his group numbers in the several courses in proportion to the allotted schedule time of each. The students whose averages are highest and above an established limit are assigned to the first general group; those next highest, to the second general group; and so on through the several groups.

**General and Special Honors.** The first and second general groups in the Freshman, Sophomore, and Junior Classes constitute the general roll of honor of the class, and are published in the University catalogue with the names in each group arranged in alphabetical order.



Special honors are awarded at the close of the Sophomore year in the following departments: 1, Classics. 2, Mathematics and Science. 3, English, History and English Bible; and at the close of the Junior year in the following departments: 1, Latin. 2, Greek. 3, Modern Languages. 4, English. 5, Bible. 6, Philosophy. 7, Natural Science. 8, History and Political Science. 9, Mathematics. These special honors are awarded to members of the Sophomore and Junior classes, respectively, whose average rank during the year has not been below the third general group, and who have maintained a first group standing in all the departments in which the special honors are awarded, and who have also satisfactorily completed any special work required by the professors in those departments. The names of those to whom special honors are awarded are published in the University catalogue.

**Commencement Speakers.** The valedictorian is chosen from one of the first three general groups of the Senior Class.

After the valedictorian has been chosen the Latin salutatory is awarded to the student whose individual rank is highest.

Orations are assigned to the class with special reference to their qualifications as speakers, as well as on the ground of scholarship. One oration honor will be assigned on qualification for speaking alone apart from group standing.

## Prizes

**Bradley Medal.** A gold medal, known as the Bradley Medal, is awarded to the member of the Senior Class who has maintained the highest average standing in selected branches of Natural Science.

**Obdyke Prize Debate.** The Obdyke Prize of a gold medal provided by Mr. W. A. Obdyke, of Wayne, Pa., is awarded to the best individual debater in a public inter-society



debate to be held annually; and a cup of suitable design is offered, to become the property of the Society which first wins three of these debates.

**Class of 1899 Prize in English.** A prize of \$10.00, given by the class of 1899, either in money or books, is given to that member of the Senior Class who shall pass a creditable examination in the English studies of the year and write the best essay on some assigned topic.

**Junior Orator Contest.** Two gold medals, marked respectively A and B, are awarded to the two successful contestants in the Junior Orator Contest, held on the morning of Commencement Day. The six competitors chosen from the two literary societies of the College are selected on the basis of their performances in the public speaking of the Junior year.

**Presbyterian Board of Temperance Prizes in Oratory.** A first prize of \$15.00 in gold and a second prize of \$10.00 in gold are awarded to the two successful contestants in an Oratorical Contest on any phase of the temperance question. The contestants are members of the Sophomore Class and the contest is held on Lincoln's Birthday.

**Lyceum Prizes in Oratory.** During Commencement Week each Literary Society, at its Anniversary Exercises, holds a Sophomore Oratorical Contest, and awards two gold medals to the successful contestants.

**Moore Prizes in English.** Through the liberality of Mr. and Mrs. Russell W. Moore the sum of fifty dollars is provided annually for prizes in English, as follows: Fifteen dollars will be awarded to the student doing the best work in all the English studies of Sophomore year, and ten dollars to the student doing to next best work; also, fifteen dollars to the

student doing the best work in all the English studies of Freshman year, and ten dollars to the student doing the next best work.

**Graduation.** To receive the degree of Bachelor of Arts (A.B.) the candidate must complete 60 year-hours of work (a year hour being the completion of 1 hour a week of lecture or recitation for a year, or 2 hours of laboratory work a week for a year) in addition to the 15 units required for entrance.

Of the 60 year-hours 31 are required and 29 are elective.

The required year-hours are English, 6; Latin, 4 (in addition to 4 units classified as preparatory Latin. Of these, 2 units represent the minimum entrance requirements, and the other 2 represent the courses marked A, B and C under Latin in the catalogue); Greek, 5 (in addition to  $1\frac{1}{2}$  units which represent the minimum entrance requirements in Greek and which are the equivalent of the courses marked A and B in the catalogue. These courses are given owing to the difficulty experienced by so many candidates in getting preparation in Greek in the schools from which they come); Mathematics, 3; History, 3; Physics, 3; Philosophy, 3; Bible, 4.

The 29 elective year-hours may be chosen from any of the courses offered for which the student's previous preparation fits him and which the arrangement of the schedule allows.

A diploma for the degree of Bachelor of Arts will be furnished to the successful candidate at a cost of \$3.00.

The degree of Master of Arts (A.M.) is conferred upon those students of the Theological Seminary already in possession of the Bachelor's degree who comply with the following regulations satisfactorily to the Faculty and the Board of Trustees. He must either (1) take two extra-curriculum courses in two different years at Lincoln University (except when by special arrangement this time limit may be shortened), and pass satisfactory examinations; or, (2) do an equivalent amount of work, outside of any professional course of study, under the supervision of some member of the Faculty. He

must (3) present a thesis on some approved subject, giving evidence of original thought and research. The degree will not be conferred until at least two years after graduation from college. A diploma for the degree of Master of Arts will be furnished to the successful candidate at a cost of \$5.00.

**Literary Societies.** There are two Literary Societies, the "Garnet Literary Association" and the "Philosophian Society," which meet every Friday in their respective halls for current business and for literary exercises. These societies secure an admirable training in self-restraint and self-command, in parliamentary procedure, and in aptness of studied and impromptu speech. All the members are required to take part in these exercises. The societies are governed by laws adopted by themselves, and administered by officers chosen from their own members, under the general supervision of the Faculty of Arts. At the close of the session these societies hold their anniversaries, when an annual address is delivered by some distinguished graduate, and a Sophomore oratorical contest takes place, two gold medals being awarded as first and second prizes in each Society.

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## Courses Open to the Different Classes 1913-14

In reading the following tabular statement, it should be carefully noted: (1) it does not mention *all* the courses of instruction given in the College, but merely those open to students during the academic year 1913-14. In the college curriculum there are at present 72 separate courses, of which 38 are given every year, and 34 are offered in alternate years. Of the latter, the following list mentions those only which are open during the present year. The others will be found fully described in the following pages; (2) the hours given after each course represent 60-minute periods, except in the case of "laboratory-hours," which are 120-minute periods.

## FRESHMAN CLASS.

## FIRST TERM:

Vergil, 4 hours  
 Sallust, 2 hours  
 Beginners' Greek, 4 hours  
 Xenophon, 4 hours  
 Bible, 1 hour  
 Composition, 2 hours  
 English Masterpieces, 1 hour  
 Argumentation, 1 hour  
 English History, 2 hours  
 Algebra, 2 hours  
 Solid Geometry, 2 hours  
 Elementary German, 2 hours  
 Advanced German, 3 hours  
 Advanced Spanish, 2 hours

## SECOND TERM:

Cicero de Oratore, 3 hours  
 Horace, 2 hours  
 Beginners' Greek, 4 hours  
 Odyssey, 4 hours  
 Bible, 1 hour  
 Composition, 2 hours  
 English Masterpieces, 1 hour  
 Argumentation, 2 hours  
 English History, 1 hour  
 Algebra, 2 hours  
 Trigonometry, 2 hours  
 Elementary German, 2 hours  
 Advanced German, 3 hours  
 Advanced Spanish, 2 hours

## SOPHOMORE CLASS.

## FIRST TERM:

Sallust, 2 hours  
 Livy, 2 hours  
 Xenophon, 4 hours  
 Plato, 2 hours  
 Bible, 1 hour  
 Rhetoric and English Masterpieces, 3 hours  
 Argumentation, 1 hour  
 English History, 2 hours  
 Analytic Geometry, 2 hours  
 Elementary German, 2 hours  
 Advanced German, 3 hours  
 Advanced Spanish, 2 hours  
 Physics, 3 hours

## SECOND TERM:

Cicero, de Officiis, 5 hours  
 Horace, Odes, 2 hours  
 Odyssey, 4 hours  
 Plutarch, 2 hours  
 Bible, 1 hour  
 Philology and English Masterpieces, 3 hours  
 Argumentation, 2 hours  
 English History, 2 hours  
 Analytic Geometry, 2 hours  
 Elementary German, 2 hours  
 Advanced German, 3 hours  
 Advanced Spanish, 2 hours  
 Physics, 3 hours

## JUNIOR CLASS.

## FIRST TERM :

Livy, 2 hours  
 Tacitus, 2 hours  
 Plato, 2 hours  
 Bible, 1 hour  
 English Literature, 3 hours  
 Argumentation, 1 hour  
 Sociology, 3 hours  
 Calculus, 3 hours  
 Elementary German, 2 hours  
 Advanced German, 3 hours  
 Advanced Spanish, 2 hours  
 Logic, 3 hours  
 Chemistry, 2 hours  
 Physiology, 3 hours

## SECOND TERM :

Cicero, de Officiis, 2 hours  
 Horace, Ars poetica, 2 hours  
 Bible, 1 hour  
 American Literature, 3 hours  
 Plutarch, 2 hours  
 Argumentation, 2 hours  
 Economics, 3 hours  
 Calculus, 3 hours  
 Elementary German, 2 hours  
 Advanced German, 3 hours  
 Advanced Spanish, 2 hours  
 Ethics, 3 hours  
 Chemistry, 2 hours  
 Laboratory Chemistry, 2 hours

## SENIOR CLASS.

## FIRST TERM :

Livy, 2 hours  
 Tacitus, 2 hours  
 Plato, 2 hours  
 Bible, 1 hour  
 American Essayists, 2 hours  
 Argumentation, 1 hour  
 Sociology, 3 hours  
 Calculus, 3 hours  
 Advanced German, 3 hours  
 Advanced Spanish, 2 hours  
 Logic, 3 hours  
 Biology, 2 hours  
 Laboratory Chemistry, 1 hour  
 Physiology, 2 hours  
 Laboratory Physics, 2 hours  
 History of Education, 2 hours

## SECOND TERM :

Cicero, de Officiis, 2 hours  
 Horace, Ars poetica, 2 hours  
 Plutarch, 2 hours  
 Bible, 1 hour  
 English Poets, 2 hours  
 Argumentation, 2 hours  
 Economics, 3 hours  
 Calculus, 3 hours  
 Advanced German, 3 hours  
 Elementary Spanish, 2 hours  
 Ethics, 3 hours  
 Biology, 3 hours  
 Laboratory Chemistry, 2 hours  
 Methods of Teaching, 2 hours  
 Laboratory Physics, 2 hours  
 School Observation, 1 hour.

A student is enrolled in the Freshman class until he has completed 13 credits and removed all entrance conditions; in the Sophomore Class until he has completed at least 28 credits; in the Junior Class until he has completed at least 43 credits; then in the Senior Class.



## Description of the Courses of Instruction

Courses of which the titles are enclosed in brackets are not given in 1913-1914, but were given in 1912-13, and will probably be offered in 1914-15.

### I. Ancient Languages

#### LATIN.

A Vergil (Readings and Discussion of the Aeneid).

*First term, three hours a week. Mr. Grim.*

[B Cicero (Selected Orations).]

*Second term, three hours a week. Mr. Grim.*

C Prose Composition.

*One hour a week through the year. Mr. Grim.*

The courses in Vergil (A)., Cicero (B)., and Prose Composition (C). are for those who have been admitted with a minimum amount of Latin. They will not be counted as part of the 4 credits of Latin required for the degree of A.B. See page 40.

Sallust (Catiline).

*First term, two hours a week. Mr. Grim.*

Cicero de Oratore.

*Second term, three hours a week. Mr. Grim.*

Horace (Odes and Epodes).

*Second term, two hours a week. Mr. Grim.*

[Ovid (Metamorphoses).]

*First term, two hours a week. President Rendall.*

[Latin Hymns.] *Second term, two hours a week. President Rendall.*

[Juvenal (Satires).]

*First term, two hours a week. President Rendall.*

[Quintilian.] *Second term, two hours a week. President Rendall.*

Horace (Epistles and Satires).

*Second term, two hours a week. President Rendall.*

Tacitus (Annals).

*First term, two hours a week. President Rendall.*

Livy (History).

*First term, two hours a week. President Rendall.*

Cicero, de Officiis.

*Second term, two hours a week. President Rendall.*

During the first term of Freshman year, students are thoroughly drilled by way of review in the analysis of sentences and grammatical structure. In the poetic authors, attention is given to versification and

poetic technique with the aim of bringing out the style and spirit of the authors. Questions of philology and derivation receive special attention and great care is exercised in securing appropriately expressed translation.

### GREEK.

#### Course for Beginners. A and B.

*Four hours a week through the year.* Prof. W. H. Johnson,  
and Mr. Nixon.

This course, extending through two terms, is given for the benefit of those who have been unable to obtain elementary Greek in their preparatory course. It will not be counted as part of the 5 credits in Greek required for the degree of A.B. See page 40.

#### Xenophon (Anabasis III-IV).

*First term, four hours a week.* Prof. W. H. Johnson and Mr. Grim.

#### Homer (Odyssey VI-IX).

*Second term, four hours a week.* Prof. W. H. Johnson and Mr. Grim.

#### [Herodotus (Merry's Selections).]

*First term, two hours a week.* Prof. W. H. Johnson.

#### [Lucian (Selections).]

*Second term, two hours a week.* Prof. W. H. Johnson.

#### Plato (Phaedo).

*First term, two hours a week.* Prof. W. H. Johnson.

#### [Euripides (Medea).]

*One term, two hours a week.* Prof. W. H. Johnson.

#### Plutarch (Lives of Pericles and Themistocles).

*Second term, two hours a week.* Prof. W. H. Johnson.

#### [Homer (Iliad XVII-XVIII).]

*One term, two hours a week.* Prof. W. H. Johnson.

Instruction in this department extends through the whole collegiate course. During the first term of Freshman year the work consists largely of drill in grammatical details both by way of review and to ensure a thorough grounding for the succeeding parts of the course. For this purpose an author is usually employed whose style is already familiar to most of the class.

Special effort is made in the later years of the course to rise above details of construction to the criticism of the thought and style of the authors read, and to secure to the student the advantages of exactness and precision in his own thinking, and of readiness and propriety in expression.

An honor course is usually offered to those members of the Senior or Junior Classes who have shown marked proficiency in this depart-

ment. A special library of selected books is provided for the use of such students, to which they have constant access. Some one Greek author is read, and in connection with this study, papers and theses calculated to inspire original investigation are required from the more advanced students. This course is intended to be especially helpful to those who may subsequently become teachers of this or allied branches.

## II. ENGLISH BIBLE.

Genesis. *First term, one hour a week.* Mr. Lewis.

Matthew. *Second term, one hour a week.* Mr. Lewis.

Exodus, Leviticus, Numbers and Joshua.

*One hour a week through the year.* Mr. Lewis.

Judges, Ruth, I and II Samuel, I and II Kings, Ezra, and Nehemiah.

*One hour a week through the year.* Mr. Lewis.

Acts and Philipians.

*One hour a week through the year.* Mr. Lewis.

The Authorized Version of the English Bible is studied by all the classes. The minion 12 mo. reference edition of the American Bible Society is an inexpensive and suitable text-book. The student needs also Cruden's "Concordance," unabridged; and a reliable Bible Dictionary.

During the collegiate years the course of study embraces the historical and poetical portions of the Old and New Testaments. Special attention is given to the mutual relations of the several books, and especially their presentations of the different aspects of the one plan of salvation by Jesus Christ. The committing of Scripture to memory is an important part of the course.

## III. EDUCATION.

### HISTORY OF EDUCATION.

*First term, two hours a week.* Mr. Shirley.

A brief general survey of the history of education, with special attention to the modern period.

### PRINCIPLES OF TEACHING.

*Second term, two hours a week.* Mr. Shirley.

The study of Thorndike, "The Principles of Teaching as based on Psychology," with assigned collateral readings and reports on the same.

### HIGH SCHOOL OBSERVATION.

*Seminary Course. Fortnightly meetings for discussion of results.*

This course is open to Seniors. It consists in the preparing of a note-book embodying the results of the observations suggested in

Whipple's "Guide to High School Observation" [Cornell Study Bulletins for Teachers, No. 2], together with collateral reading.

#### IV. ENGLISH.

##### Rhetoric and English Composition.

*Three hours a week through the year.* Professor Finney.

Theory based upon text-books, lectures and discussions; frequent practice in writing themes; and, later, essays and orations.

##### Philology. *Second term, two hours a week.* Professor Finney.

A study of words, their derivation, history and classification.

##### Argumentation.

*First term, one hour; second term, two hours a week.*

Professor G. Johnson.

The principles of Argumentation are studied by text-book and exercise.

##### English Literature.

*First term, two hours a week.* Professor Finney.

A survey of English Literature from the seventh century to the present time.

##### English Poets. *First term, one hour a week.* Professor Finney.

Selections of English Poets from Chaucer to Kipling for intensive study.

##### American Literature.

*Second term, two hours a week.* Professor Finney.

A survey of American Literature from its early beginnings to the present.

##### American Poets.

*Second term, one hour a week.* Professor Finney.

Selections of American Poetry from the seventeenth to the twentieth centuries for intensive study.

##### American Essayists.

*First term, two hours a week.* Professor Finney.

In this course particular attention is given to the writings of Emerson and Lowell.

##### English Masterpieces in Prose and Poetry.

*Three hours a week through the year.* Professor Finney.

Shakespeare, Milton, Carlyle, Tennyson and others are chosen as standard authors for critical study.

## V. HISTORY.

History of England.

*Two hours a week through the year.* Professor Carter.

[Constitutional History of Europe.]

*First term, three hours a week.* Professor Carter.

[Constitutional History of the United States.]

*Second term, three hours a week.* Professor Carter.

The course in history is designed to present to the student a comprehensive view of the historical foundations of the political institutions of the United States, and their development to the present time.

The History of England is studied in order to present somewhat in detail the growth of the institutions under which the framers of our Republic obtained their training in statesmanship. Special attention is given to the social, political, and religious movements which have conditioned the life and governmental development of the English nation. The text-book is supplemented by full discussion of the important questions arising in the course of the recitations.

In the course in Constitutional History, instruction is given by lecture and reference in the development of the political and religious institutions of the European nations, as preparative to the formation of American institutions. This outline of the Constitutional History of Europe is followed by a similar treatment of the origin and unfolding of the institutions of the United States, with special reference to present tendencies in the light of historical knowledge.

## VI. MATHEMATICS.

Algebra. *Two hours a week through the year.* Professor Wright.

Algebra from Quadratics.

Solid Geometry. *First term, two hours a week.* Professor Wright.

This course continues the course mentioned above.

Trigonometry. *Second term, two hours a week.* Professor Wright.

Plane Analytic Geometry.

*First term, two hours a week.* Professor Wright.

Plane and Solid Analytic Geometry.

*Second term, two hours a week.* Professor Wright.

Differential Calculus.

*First term, three hours a week.* Professor Wright.

Integral Calculus.

*Second term, three hours a week.* Professor Wright.

[Differential Equations or Theoretical Mechanics.]

*Three hours a week through the year.* Professor Wright.



## VII. MODERN LANGUAGES.\*†

[Elementary French.] *Two hours a week through the year.*

[Advanced French.] *One hour a week through the year.*

Elementary German.

*Two hours a week through the year.* Professor Ridgley.

The course in Elementary German aims to impart a thorough knowledge of the Grammar and forms of the language.

Advanced German.

*Three hours a week through the year.* Professor Ridgley.

The course in Advanced German aims to prepare the student to employ the language as an instrument of research as well as to acquaint him with German literature through the study of representative classics, and by lectures on the general features of German literature. The courses in advanced German change each year, and thus any student who enters the Freshman Class with elementary German may pursue the study for four years.

[Elementary Spanish.]

*Two hours a week through the year.* Professor G. Johnson.

Advanced Spanish.

*Two hours a week through the year.* Professor G. Johnson.

These courses are intended to give such an introductory knowledge of the Spanish language and literature as will in general serve the purposes of a liberal education, and in particular help to fit practically those who intend to devote their lives to preaching or teaching in the lands where Spanish is spoken. Hills & Ford's "A Spanish Grammar," with the reading of Hills' "Spanish Tales for Beginners," represent the work of the elementary course. The advanced course continues the work of the elementary course with more emphasis on reading of representative literary selections.

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\* Pending the appointment of an instructor in Modern Languages, Professor G. Johnson, of the College, and Professor Ridgley, of the Seminary, form a committee to provide instruction in this department.

† The Elementary Courses in Modern Languages may not be counted towards the A.B. degree by those who have presented such courses as part of their entrance requirements.

## VIII. PHILOSOPHY.

## A. INTRODUCTORY COURSES.

Ethics. *Second term, three hours a week.* Professor G. Johnson.

The introductory course aims to give a careful and systematic analysis of elementary conceptions in ethics with a summary review of the principal types of ethical theory.

Elementary Logic.

*First term, three hours a week.* Professor G. Johnson.

The course in elementary Logic consists of a thorough study of the principles of deductive and inductive logic. Especial attention is given to the working of exercises and to the practical application of logical method to argumentation and in the sciences.

[History of Philosophy.]

*Second term, three hours a week.* Professor G. Johnson.

Lectures with assigned readings.

[Analytical Psychology.]

*First term, three hours a week.* Professor G. Johnson.

The purpose of this course is to give a summary view of the subject matter and methods of modern psychology. The former aim is attained by lectures, and the latter by the careful preparation by each student of a note-book embodying the procedure and results and conclusions of about 50 experiments of the kind usually taken up in an introductory course in experimental psychology.

## B. ADVANCED COURSES.

In addition to the introductory courses which are planned principally for undergraduates a course is given each year to selected groups of advanced students, usually from members of the Seminary, candidates for the Master's degree. These courses vary from year to year in order that those who desire to specialize in philosophy may be enabled to survey as much as possible of the field of study. The instruction is by lecture or discussion, by assigned readings and the writing of reports and themes.

## IX. SCIENCE.

*Note carefully that in the courses in Science, the word "hour," if used in connection with a lecture course, means a period of 60 minutes; but, if used in connection with a laboratory course, it means a period of 120 minutes.*

[Elementary Astronomy.]

*Second term, three hours a week.* Professor Wright.

This is a course in descriptive astronomy, illustrated by lantern slides, and by the use of the telescopes for observation of the heavens.

Practical work is made possible by means of a small observatory situated at a convenient point on the College campus. The principal instruments are: an equatorial of five and one-quarter inch aperture by John Byrne with right ascension and declination circles, and driving clock, mounted on a pier of solid masonry; a telescope of four-inch aperture by Secretan, equatorially mounted; a two-inch transit instrument on pier, sextants, and electric clocks, sidereal and solar.

### [Practical Astronomy.]

*Three hours a week for one term.* Professor Wright.

This course comprises the determination of time and latitude, and the use of the equatorials. Campbell's "Elements of Practical Astronomy."

### [History of Astronomy.]

*Two hours a week for one term.* Professor Wright.

Recitations and lectures with collateral reading. Berry's "Short History of Astronomy."

## General Biology.

*Two hours a week for first term; three hours a week for second term.*

Mr. Grim.

The course is treated under the following distinctive heads: Botany, Zoology, and Sanitary Biology.

Botany is studied in the autumn and the spring when gross specimens can be secured. Special attention is given to the classification of plants, seed germination, morphology of angiosperms, formation of plant foods, nitrogen fixers, seed propagation and common plant parasites, with the remedies for the same.

Zoology is studied with careful attention to the classification of animals, external features of each class, comparative anatomy of chordates. During the winter special attention is given to microscopic aquatic plant and animal life.

Under sanitary biology are considered such topics as environment, heredity, and eugenics.

**Chemistry.** *Two hours a week through the year.* Professor Miller.

Lectures and recitations. Text-book, Kahlenberg's "Outlines of Chemistry."

## Laboratory Chemistry.

*One hour a week for first term; two hours a week for the second term.*

Professor Miller.

The Chemical Laboratory holds eighteen tables for students, with all the modern equipment for a thorough course. Text-books: Hillyer's "Laboratory Manuals"; Tower's "Qualitative Chemical Analysis."

## [Geology and Mineralogy.]

*First term, two hours a week.* Professor Miller.

Geology is taught in the Senior and Junior years by lectures, illustrated by specimens of rocks, minerals, and fossils, also by lantern and microscopic slides. Text-book: Brigham's "Geology."

Physics. *Three hours a week through the year.* Professor Miller.

The floor of the physical laboratory rises in steps from the lecture table towards the rear, in order that all experiments may be readily seen by the students.

Physics is taught throughout the Sophomore year. It is taught by lectures, illustrated during the entire course by experiments. The apparatus possessed by this department is quite valuable, and growing rapidly more so through gifts of money by the friends of the institution and the annual appropriation made by the Board of Trustees. Text-book, Carhart's "College Physics."

Physiology. *One term, three hours a week.* Professor Miller.

Physiology is taught along with the allied branches of Anatomy and Hygiene. The lectures are illustrated by skeletons, charts, plates, and casts, and supplemented by lectures with the electric lantern, in which photographs and microscopic slides are thrown on the screen. It is the aim to make this course of practical use in after life.

Laboratory Physics.

*Two hours a week through the year.* Mr. Grim.

A course in experimental physics embracing mechanics of solids and liquids, mechanics of heat, magnetism and electricity, light and sound.

## X. SOCIOLOGY AND ECONOMICS.

Sociology. *First term, three hours a week.* Professor Carter.

The foundations of "Sociology" are studied by means of lectures with recitations. The structure of society, the social forces, and their modes of operation, are treated with special attention to the problems of practical Sociology calling for present adjustment.

Economics. *Second term, three hours a week.* Professor Carter.

The principles of Economics are taught during one term to Seniors and Juniors in three weekly recitations. A text-book is used for the theoretic groundwork; and for the consideration of the practical economic problems of present importance there are held free discussions and lectures.







VAIL MEMORIAL LIBRARY FROM MAPLE AVENUE.

# Part III. The Theological Seminary

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## Faculty

REV. JOHN BALLARD RENDALL, D.D., *President*  
*and Professor of Ecclesiastical Latin and Missions.*

REV. ROBERT LAIRD STEWART, D.D.,\*  
*Professor of Pastoral Theology, Evidences of Christianity, and*  
*Biblical Archaeology.*

REV. GEORGE BOGUE CARR, D.D.,  
*William E. Dodge Professor of Homiletics.*

REV. JOHN MORRISON GALBREATH, D.D.,†  
*Mrs. Susan D. Brown Professor of Instruction in the*  
*English Version of the Bible.*

REV. GEORGE JOHNSON, PH.D.  
*John C. Baldwin Professor of Systematic Theology.*

REV. WILLIAM HALLOCK JOHNSON, PH.D.  
*Professor of New Testament Literature and Exegesis.*

REV. JAMES CARTER, A.B.  
*Isaac N. Rendall Professor of Church History and Sociology.*

REV. FRANK HARRIS RIDGLEY, A.M., B.D., *Dean,*  
*and Henry A. Kerr Professor of Hebrew Language and Exegesis.*

REV. WILLIAM THOMPSON LINN KIEFFER, D.D.,  
*Professor-elect of Pastoral Theology and Christian Evidences.*

REV. JOHN WYTHER LEWIS, A.B.  
*Instructor in Bible.*

\* Resigned January 1, 1914.

† Absent on leave.

## General Information Concerning the Seminary

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**The Purpose of the Seminary.** The aim of the Theological Seminary is to supply to qualified young men a thorough and practical theological training, to fit them for service in the Christian Ministry. The seminary is under the control of the General Assembly of the Presbyterian Church in the United States of America, but young men of all denominations seeking a preparation for the ministry are freely welcomed to its privileges.

**Requirements for Admission to the Theological Seminary.** Applicants for admission should apply to the President, or to Prof. Frank H. Ridgley, Dean of the Faculty of Theology.

Each applicant upon request will be furnished with an application blank upon which information as to previous courses of study and other facts may conveniently be placed.

Students coming from other theological schools will be required to present certificates of honorable dismissal from the proper authorities.

To meet the twofold aim of the theological seminary, the maintaining of the high standard of the Presbyterian Church for the training of the Gospel ministry, and also the raising up of a sufficient number of trained men to meet the ever-growing demands of the Church three courses of study are recognized in this Seminary.

First: There is the REGULAR course, in which the student must complete the full three years' work involved in the standard curriculum of the Seminary. In accordance with the recommendations of the General Assembly, each applicant for this course must produce evidence not only that he has good talents, is prudent and discreet, and that he is in full church communion, but also that he has pursued satisfactorily

a college course leading to the degree of Bachelor of Arts, or an equivalent amount of work. To those thus prepared and completing this course, is granted the degree of Bachelor of Sacred Theology.

A second course is that covering the same group of studies as the REGULAR course, but pursued by those who, not having completed a full collegiate course or its equivalent, have nevertheless received such a preparatory training as to enable them, in the judgment of the Faculty, to pursue with profit all the studies of the Full course. To those thus prepared, and completing the full three years' course, is given a Diploma of Graduation.

A third or Partial course is open, as an English course, in accord with the permission and under the precautions recommended by the General Assembly in 1876 and 1884, to applicants who have not pursued such a course of collegiate study as to justify them in taking the Full course. This Partial course is limited to English studies, and such ancient language work as the individual student is capable of pursuing with profit, and those completing it are given a certificate covering the work done.

**Seminary Charges.** The full seminary charges are given below. Aid from the seminary funds may be given to worthy students who are unable to meet fully the seminary bill.

No earnest young man of good abilities and good moral character and sincere purpose in seeking a preparation for the ministry should be discouraged from seeking the advantages which are here offered.

#### FIRST SESSION.

Medical Fee .....	\$3 00
Coal .....	5 00
Furniture .....	2 50
Board and washing .....	31 50
	<hr/> \$42 00

#### SECOND SESSION.

Coal .....	\$8 00
Furniture .....	2 50
Board and washing .....	31 50
	<hr/> \$42 00

Total for the year .....\$84 00



**Degrees.** Students who have pursued satisfactorily a college course leading to the degree of Bachelor of Arts, or an equivalent amount of work, upon their completion of the full course of theological study to the satisfaction of the Faculty and Board of Trustees will receive the degree of Bachelor of Sacred Theology, and a Diploma certifying to the same.

Students who have not had a full college preparation, but who have completed the full course of theological study to the satisfaction of the Faculty and Board of Trustees, will receive a Diploma of Graduation.

All other students may, at the discretion of the Faculty, receive a certificate stating the time spent in the Seminary, and the courses satisfactorily completed.

**Prizes.** THE ROBERT SCOTT PRIZE IN ENGLISH BIBLE, consisting of fifteen dollars, is given to that member of the Senior Class who passes the best examination upon the course in English Bible of the Senior year.

THE MISS LAFIE REID PRIZE IN SACRED GEOGRAPHY, consisting of a ten dollar gold piece, is given to that member of the Junior Class who maintains the best standing in the course in Sacred Geography and passes the best examination. A second prize of a five dollar gold piece is also given in the same subject.

**Theological Lyceum.** The "Theological Lyceum," of which all theological students are members, meets every week.

**The Course in Theology.** The work of this course consists in general of required studies, although as time and the pressure of necessary work has permitted, additional work has been offered by each professor. Fifteen hours a week constitute normally full work.



## Schedule of Studies for the Seminary Year, 1913-14

The following tabular statements give the courses pursued by each class during the present year. It should be noted that in Junior year the partial courses of study already alluded to in the preceding paragraph omit in general the work in Latin, Hebrew and New Testament Exegesis, substituting for them English Bible, New Testament Greek, or else selected studies in the college curriculum; in Middle and Senior years language work in Hebrew and Greek is omitted, and their place taken by selected studies according to the need of the individual student.

### JUNIOR CLASS.

#### SUBJECTS.

Biblical Archæology A	Hebrew History
Biblical Theology	Homiletics
Sacred Geography	New Testament Exegesis
Ecclesiastical Latin	New Testament Introduction
English Bible	Systematic Theology
Hebrew	

### MIDDLE CLASS.

Apologetics	Homiletics
Biblical Archæology B	New Testament Exegesis
Biblical Theology	Old Testament Exegesis
Biblical Aramaic	Old Testament Introduction
English Bible	Pastoral Theology
Church History	Systematic Theology

### SENIOR CLASS.

Apologetics	Homiletics
Biblical Theology	New Testament Exegesis
Biblical Aramaic	Old Testament Introduction
Church Government	Old Testament Exegesis
Church History	Pastoral Theology
English Bible	Systematic Theology

## Names and Descriptions of Courses

### I. BIBLICAL PHILOLOGY.

#### HEBREW.

##### Hebrew Grammar and Reading.

*Three hours a week through the year.* Professor Ridgley.

The Junior year is given to acquiring an exact knowledge of the *language*, the blackboard being constantly used in teaching. The grammatical principles and a good working vocabulary are gradually acquired. They are practically applied from the beginning in converting English into Hebrew. Davidson's "Introductory Hebrew Grammar" and "Hebrew Syntax" are the text-books used. During the latter part of the Junior year selections from Genesis i-xxv are translated.

#### ARAMAIC.

##### Biblical Aramaic.

1914-15, omitted 1913-14.

*One hour a week through the year.* Professor Ridgley.

A special class is conducted in Biblical Aramaic, the Aramaic portion of the Book of Daniel being the basis of study.

#### NEW TESTAMENT GREEK.

##### Grammar of New Testament Greek.

*Two hours a week through the year.* Professor W. H. Johnson.

##### Characteristics of New Testament Greek.

The course in "Grammar of New Testament Greek" is given as the need arises to those students from other institutions who have had no opportunity to do any work preliminary to New Testament Exegesis. The "Characteristics of New Testament Greek" is given in connection with the course in exegesis as an introduction. It usually does not extend more than a month at the opening of the session.

### II. APOLOGETICS.

##### Apologetics. Introductory Course.

*Two hours a week through the year.* Professor Stewart.

##### Apologetics. Advanced Course.

*One hour a week through the year.* Professor Stewart.

The range of studies under this head will include, in general, the grounds of Christian belief.

The aim is to present in connected form the evidences—drawn from all sources—of revealed religion. Fisher's "Natural Theology" and "Christian Evidences."

In connection with the study of Biblical Archæology, one session will be devoted to the evidences of the truth of the sacred Scriptures from the monumental records of the past.

## III. BIBLICAL EXEGESIS AND LITERATURE.

## A. BIBLICAL EXEGESIS.

## OLD TESTAMENT INTRODUCTION.

## Introduction to Historical Books.

*One hour a week through the year.* Professor Ridgley.

## Introduction to Poetic Books.

*One hour a week through the year.* Professor Ridgley.

## Introduction to Prophetic Books.

*One hour a week for half the year.* Professor Ridgley.

## Canon and Text of the Old Testament.

*One hour a week for half the year.* Professor Ridgley.

All introductory work is conducted upon the basis of a syllabus placed in the hands of each student, requiring him constantly to refer to his English Bible and to standard works in the University Library.

Instruction is given during the Middle and Senior years in the canon, text, manuscripts and early versions of the Hebrew Scriptures.

## OLD TESTAMENT EXEGESIS.

## Exegesis of Selected Psalms and Other Poetic Books.

*Two hours a week through the year.* Professor Ridgley.

## Exegesis of Selections from Isaiah and Other Prophets.

*Two hours a week through the year.* Professor Ridgley.

Chief emphasis is placed upon Exegesis, not only as a means of discovering the exact meaning of the Old Testament Scriptures, but also for the purpose of furnishing material for homiletic use. This end is sought in pursuit of the courses outlined above which form a program extending over the Middle and Senior years.

## NEW TESTAMENT INTRODUCTION.

## Textual Criticism of the New Testament.

## Canon of the New Testament.

*One hour a week during part of the year.* Prof. W. H. Johnson.

## Introduction to Pauline Epistles.

*Two hours a week during part of the year.* Prof. W. H. Johnson.

## NEW TESTAMENT EXEGESIS.

The Life of Christ. Outlines.

*Two hours a week during half the year.* Prof. W. H. Johnson.

Critical Study of Galatians.

*Two hours a week during half the year.* Prof. W. H. Johnson.

Exegesis of Romans.

*Two hours a week during half the year.* Prof. W. H. Johnson.

Exegetical Studies in the Fourth Gospel.

*Two hours a week during half the year.* Prof. W. H. Johnson.

Apostolic History. Studies in Acts.

*Two hours a week during half the year.* Prof. W. H. Johnson.

Exegesis of Hebrews.

*Two hours a week during part of the year.* Prof. W. H. Johnson.

An attempt is made to cover the field of New Testament study as thoroughly as can be done in the time allotted. Exegesis is given the most prominent place, and special effort is made by the careful reading of selected books to train the student in a sound exegetical method, which shall be of practical value to him in the ministry. It is believed that facility in reading the Greek Testament must, in most cases, be gained, if at all, during the Seminary course, and much attention is paid to sight reading and the rapid reading of extended passages. In some of the courses the place of a final examination is taken by original papers on appropriate topics, prepared by the students and read before the class.

## ENGLISH BIBLE.

Review of Old Testament History.

*One hour a week through the year.* Mr. Lewis.

John.

*One hour a week through the year.* Mr. Lewis.

Epistles of Paul and Peter.

*One hour a week through the year.* Mr. Lewis.

Minor Prophets. History of Versions and Use of the Bible in Practical Work.

*One hour a week through the year.* Mr. Lewis.

The Book of Proverbs.

*One hour a week through the year.* Mr. Lewis.

The design of the Board of Trustees in establishing this Chair is to secure that no student shall be graduated from the Theological Department of this Institution without acquiring a thorough knowledge of the Bible in the English language.

To this end the Board of Trustees has enjoined it upon the Faculty of Theology to *require* the students under the direction of the incumbent of this chair to read the whole Bible carefully and studiously, and to commit to memory such passages as may be assigned to them with this design.

Instruction is given on the versions of the sacred Scriptures, especially on the history of the English Version. The fourfold record of the life of Christ, the Epistles of Paul and the Prophetical Books of the Old and New Testaments are carefully taught. The information is imparted in a practical form, that it may be of service to the young men as teachers, preachers and pastors. Before entering the Theological course the student is expected to be familiar with the historical and poetical portions of the Scriptures. And while in this department they are enjoined to read the whole Bible with studious and reverent attention.

### BIBLICAL THEOLOGY.

Theology of Historical Books of the Old Testament.

*One hour a week for half the year.* Professor Ridgley.

Theology of Poetic Books of the Old Testament.

*One hour a week for half the year.* Professor Ridgley.

Theology of Prophetic Books of the Old Testament.

*One hour a week for half the year.* Professor Ridgley.

A careful discussion, during the Junior, Middle and Senior years, of the Pentateuchal Problem, and of Hebrew Poetry and Prophecy is intended to furnish the student with safe methods in developing for himself a Biblical Theology, and in meeting the critical and theological problems which every thoughtful student of God's Word must encounter.

### B. BIBLICAL ARCHÆOLOGY.

Biblical Archæology. A.

*One hour a week through the year.* Professor Stewart.

Biblical Archæology. B.

*One hour a week through the year.* Professor Stewart.

A definite and accurate knowledge of the social, religious, and political life of the nations of the East in the Bible times will be the object of the study. Text-book: Price, "The Monuments and the Old Testament."

Special attention will be given to the rapidly accumulating testimonies of modern discovery and research; and, whenever necessary, the subject matter of the text-book will be supplemented by lectures and stereopticon illustrations. Bissel's "Biblical Antiquities."



## C. BIBLICAL GEOGRAPHY AND CONTEMPORARY HISTORY.

## Sacred Geography.

*Two hours a week through the year.* Professor Stewart.

The topography and general features of the lands of the Bible will be carefully studied in the first session of the Junior year. "The Land of Israel," by Dr. Stewart, is used as a text-book.

Analysis of the subjects treated, outline maps, and essays on special themes will be required during the course.

## Hebrew History.

*One hour a week through the year.* Professor Ridgley.

An outline of the history of the Hebrew people during the period covered by the Old Testament books is developed during the first year's course. The relation of Israel to the surrounding nations is discussed, and the light cast upon the scriptural narratives by the marvels of recent archæological discoveries is made to illumine the message of the sacred writers, and to brighten the pages of their records.

## IV. HISTORY OF THE CHURCH.

## Church History. A. To the Reformation.

*Two hours a week through the year.* Professor Carter.

## Church History. B. Reformation to the present.

*Two hours a week through the year.* Professor Carter.

For the study of Church History, the Senior and Middle classes have been combined in a course covering two years of study from the founding of the Church to the twentieth century.

The design of the course is to trace the growth of the Church in missionary expansion, in doctrinal definition, in organization, in life and worship, with just emphasis on the critical and epochal events, that the student may be able to grasp the salient features of ecclesiastical history, and estimate intelligently the values in the great movements which urge the Church forward in its universal mission.

The first year's course treats of the history of the Church from Apostolic times to the dawn of the Protestant Reformation.

The second year's course treats of the history of the Church from the opening of the Protestant Reformation to the present time.

## V. SYSTEMATIC THEOLOGY.

## Systematic Theology A.

*Two hours a week through the year.* Professor G. Johnson.

## Systematic Theology B.

*Two hours a week through the year.* Professor G. Johnson.

The aim of the courses in Systematic Theology is to impart an adequate knowledge of Christian doctrine in general and the system of theology embodied in the Westminster Standards in particular.

The effort is made in the time allotted for instruction to survey the entire field. The course marked A is given to the Junior Class and takes up the Definition, Method and History of Systematic Theology; Religion; Revelation, Inspiration and Rule of Faith; Doctrine of God. The course marked B is open to Middlers and Seniors, and considers the doctrines of Man, Sin, Person and Work of Christ, Regeneration, Faith, Justification, Sanctification, Church and Means of Grace; the Last Things.

The instruction is by lectures, by text-books, and by assigned private readings.

The consulting room in the Library is well supplied with works on Theology, past and present. In the reading room a number of representative periodicals devoted to the subject may always be found.

## VI. PRACTICAL THEOLOGY.

### A. HOMILETICS.

#### Sermons and Analysis of Texts.

*Two hours a week through the year.* Professor Carr.

#### Sermons Written and Extempore, Expression.

*Two hours a week through the year.* Professor Carr.

#### Extempore Sermons and Addresses, Expression.

*Two hours a week through the year.* Professor Carr.

Broadus' "Preparation and Delivery of Sermons" is used as a text-book. In the Middle and Senior years, instruction is given further by lectures, and by the analysis of texts and the making of plans. Great importance is attached also to the thorough criticism, from interpretation to delivery, of every sermon exercise.

In the Junior and Middle Classes the full plans of the written sermons are examined and gone over in private with each student, for approval or correction, with suggestions, before it is extended and completed.

The students of the Middle and Senior Classes must preach without manuscript. Courses of extempore sermons are required from them. They are also taught and trained in elocutionary expression, including its application to the public reading of the Scriptures as well as to the delivery of sermons. Besides extempore sermons, the Senior students are exercised in extempore addresses, suitable to the various occasions on which these are usually wanted in the work of the ministry. Each Senior student preaches at a public service in the chapel, the sermon being criticised by professors of the seminary at an after-meeting with the theological students.

## B. PASTORAL THEOLOGY.

## Study of Pastoral Epistles.

*One hour a week through the year.* Professor Stewart.

## Lectures on Pastoral Theology.

*Two hours a week through the year.* Professor Stewart.

The courses of study in Pastoral Theology will cover two years of the curriculum, and have been arranged with a view to the practical treatment of every phase of activity and influence which belongs to the Christian pastorate.

The Pastoral Epistles are carefully studied at the outset as the foundation for the whole course of instruction, and special emphasis is laid upon the personal and spiritual elements of ministerial training. Murphy's "Pastoral Theology" is employed as a text-book, but is supplemented by lectures.

## C. CHURCH GOVERNMENT.

## Church Government and Sacraments.

*One hour a week through the year.* Professor Stewart.

This course includes:

1. A course of instruction on the distinctive forms of church government and the details of Presbyterian polity, modes of discipline, and rules of order.

2. Instruction in the institution, design, efficacy and administration of the sacraments. The questions in the Shorter Catechism furnish the groundwork for the practical phases of this study, and the answers to these questions are memorized, as well as carefully studied.

The revised edition of "Form of Government" will be used as the basis of this study. This will be supplemented by lectures. Dr. J. Aspinwall Hodge's "Manual of Presbyterian Law" is also used as a book of reference.

## VII. ECCLESIASTICAL LATIN.

## Thomas a'Kempis, "De Imitatione Christi."

*One hour a week through the year.* President J. B. Rendall.

The author read and discussed is Thomas a'Kempis. The day has not yet come when Protestant Christians can afford to lay aside the knowledge of the tongue in which the Latin Church publishes its dogmas and decrees to the world for obedience. Our own Church still exacts a Latin thesis from her candidates for the ministry. As a part of this course such a thesis is required of each member of the Senior Class.

## Part IV

### Degrees, Honors, Catalogue of Students

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#### Theological Degrees Conferred in 1913

The degree of Bachelor of Sacred Theology was conferred on the following:

JAMES NATHANIEL BRIDGMAN.....	Barbadoes, B. W. I.
THOMAS HAMPTON BROWN, A.B.....	Camden, S. C.
HENRY CASHEN COLLINS, A.B.....	San Francisco, Cal.
GORDON SPRIGG DANA, A.B.....	Cape Colony, Union of South Africa
JAMES RUSSELL GARDNER, A.B.....	Macon, N. C.
HAMPTON BONNETT HAWES, A.B.....	Macon, Ga.
JOHN B. ST. FELIX ISAACS, A.B.....	Georgetown, British Guiana
WILLIAM H. ROWLAND POWELL.....	Amburg, Va.

The following completed the Full Course, and received a Diploma:

CEPHAS WARRICK LAWRENCE, B.S.....	Wilmington, N. C.
EDWARD SPARKS .....	New Orleans, La.

The following completed a partial course:

WILLIAM EDWARD BERKELEY.....	Washington, D. C.
WILLIAM ALEXANDER HALL.....	Rock Hill, S. C.
FLITCHEY HENRY QUINN.....	Pocomoke City, Md.
ALBERT HUBERT STEWART.....	Wayne, Pa.

#### Academic Degrees Conferred in 1913

The degree of Master of Arts was conferred on the following:

HENRY CASHEN COLLINS, A.B. (Lincoln, '10).
JAMES RUSSELL GARDNER, A.B. (Shaw, '09).
HAMPTON BONNETT HAWES, A.B. (Lincoln, '10).
JOHN B. ST. FELIX ISAACS, A.B. (Lincoln, '10).
CHARLES A. LEWIS, A.B. (Lincoln, '05) M.D. (Univ. of Penna., '10).

The degree of Doctor of Divinity was conferred on the following:

REV. JUNIUS C. ALSTON, A.B. (Lincoln '85), Winston-Salem, N. C.
REV. ALBERT B. MCCOY, A.B. (Lincoln, '01), Americus, Ga.
REV. CADD G. O'KELLEY, A.B. (Lincoln, '85), Kittrell, N. C.
REV. WILLIAM H. THOMAS, A.B. (Lincoln, '69), Boston, Mass.
REV. CHARLES E. TUCKER, A.B. (Lincoln, '92), Chattanooga, Tenn.
REV. JAMES G. WALKER, A.B. (Biddle), Greensboro, N. C.



The degree of Doctor of Laws was conferred on the following:

HON. ROBT. B. McRARY, A.B. (Lincoln, '85), Lexington, N. C.

The degree of Bachelor of Arts was conferred on the following:

JOHN THOMAS ANDERSON.....	North Carolina
WALTER GUTHRIE ANDERSON.....	Kentucky
HARRY ELLWOOD BOUDEN.....	Pennsylvania
GEORGE HENDERSON WASHINGTON BULLOCK.....	North Carolina
HEYWARD ELBERT CALDWELL.....	South Carolina
MOSES LESLIE COLLINS.....	North Carolina
JOHN CORTES COOPER.....	South Carolina
ULYSSES SIMPSON DUNN.....	West Virginia
MINER DUNLAP EGGLESTON.....	New Jersey
CLINTON VIRGIL FREEMAN.....	Pennsylvania
THOMAS MORRISON GALBREATH.....	Pennsylvania
Robert Nelson Gardiner.....	South Carolina
EUSTACE EDWARD GREEN, JR.....	Georgia
CHARLES MARION HAYES.....	Ohio
ROBERT LEE HOLLEY.....	North Carolina
FRANCIS TREVANION JAMISON.....	Pennsylvania
WILLIAM BALDWIN JAMISON.....	Pennsylvania
WALTER FITZPATRICK JERRICK.....	British Guiana
ROLAND LAW MCWHIRTER.....	South Carolina
ROBERT WESLEY MANNING.....	Georgia
ANDREW DIBBLE MAXWELL.....	South Carolina
JAMES WALTER MUIR.....	Kentucky
FRANKLIN AUGUSTUS MYERS.....	New York
JOEL DAVID MBENGO-NYANGI.....	South Africa
FRANK PERRY RAIK FORD.....	Georgia
WESLEY CORNELIUS REDD.....	North Carolina
FRED DOUGLASS ROSEBORO.....	Georgia
JAMES FRANCIS SHEDRICK.....	Georgia
FRANK CARL SHIRLEY.....	Mississippi
WILLIAM JOSEPH TOWNSEND.....	Arkansas
DAVID EMMETT WALLACE.....	Oklahoma
ORITON EARL WILLIAMS.....	Georgia

## Theological Honors and Prizes for the Year 1912-13

### COMMENCEMENT APPOINTMENTS, CLASS OF 1913.

JAMES N. BRIDGMAN.....	Individual Responsibility
JOHN B. ST. F. ISAACS.....	The Minister in Politics
WILLIAM H. R. POWELL.....	The Source and Power of Social Progress
HAMPTON B. HAWES.....	The Cry of the Rural South



**Theological Prizes**

THE ROBERT SCOTT SENIOR PRIZE IN ENGLISH BIBLE.  
JAMES RUSSELL GARDNER.

THE MISS LAFIE REID PRIZES IN SACRED GEOGRAPHY.

First .....VICE ROY KWATSHA  
Second .....CHARLES ARTHUR EDINGTON  
Honorable Mention .....A. E. HENRY

THE MRS. CATHERINE M. McKNIGHT MEMORIAL PRIZES  
IN MISSIONS.

First .....HAMPTON B. HAWES  
Second .....GORDON S. DANA

**College Honors and Prizes for the Year 1912-13**

COMMENCEMENT APPOINTMENTS, CLASS OF 1913.

FRANKLIN AUGUSTUS MYERS.....Latin Salutatory  
WALTER FITZPATRICK JERRICK.....Society in the Christian Church  
CLINTON VIRGIL FREEMAN.....Honorary Valedictorian  
WESLEY CORNELIUS REDD.....Valedictorian

THE BRADLEY MEDAL IN NATURAL SCIENCE.

FRANCIS TREVANION JAMISON.

CLASS OF '99 PRIZE IN ENGLISH.

FRANK CARL SHIRLEY.

THE OBDYKE PRIZE DEBATE.

Question: "Resolved, That the principle of a minimum wage  
should be enacted into law."

Cup: PHILOSOPHIAN SOCIETY. Medal: WALTER FITZPATRICK JERRICK

THE OBDYKE DEBATERS.

*From the Garnet Literary Association:*

JAMES EDWARD THOMPSON

CHARLES LEE JEFFERSON, JR.

HENRY DUNSTAN COOPER

*From the Philosopher Society:*

WALTER FITZPATRICK JERRICK

JAMES WALTER MUIR

JOHN THOMAS REID

## JUNIOR ORATOR MEDALS.

First .....	JOHN HENRY WALLER
Second .....	CLARENCE LAYTON AIKEN

## COMPETING JUNIOR ORATORS.

*Philosophian Society:*

JULIUS CAESAR BRYANT	JOHN THOMAS REID	JOHN HENRY WALLER
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*Garnet Literary Association:*

CLARENCE LAYTON AIKEN	WILLIAM VANDELA BROWN	CHARLES LEE JEFFERSON, JR.
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## Senior Honor Men

FOR GENERAL EXCELLENCE.  
With names arranged alphabetically.

### *Magna Cum Laude*

CLINTON V. FREEMAN	FRANKLIN A. MYERS
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### *Cum Laude*

HARRY E. BOUDEN	ROLAND L. McWHIRTER
THOMAS M. GALBREATH	JOEL D. MBENGO-NYANGI
FRANCIS T. JAMISON	FRANK P. RAIFORD
WILLIAM B. JAMISON	WESLEY C. REDD
WALTER F. JERRICK	FRANK C. SHIRLEY

### *Cum Honore*

JOHN T. ANDERSON	ROBERT L. HOLLEY
WALTER G. ANDERSON	ROBERT W. MANNING
MOSES L. COLLINS	JAMES W. MUIR
MINER D. EGGLESTON	FRED D. ROSEBORO
ROBERT N. GARDINER	JAMES F. SHEDRICK
EUSTACE E. GREEN, JR.	WILLIAM J. TOWNSEND
CHARLES M. HAYES	DAVID E. WALLACE
ORITON E. WILLIAMS	

FOR EXCELLENCE IN SPECIAL DEPARTMENTS.

### *Latin and Greek*

CLINTON V. FREEMAN	THOMAS M. GALBREATH
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### *Modern Language*

HARRY E. BOUDEN	THOMAS M. GALBREATH
	FRANK P. RAIFORD

### *English*

FRANKLIN A. MYERS	FRANK P. RAIFORD
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### *English Bible*

MINER D. EGGLESTON	WILLIAM B. JAMISON
CLINTON V. FREEMAN	WESLEY C. REDD
THOMAS M. GALBREATH	FRANK C. SHIRLEY

### *Natural Science*

FRANCIS T. JAMISON	WILLIAM B. JAMISON
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### *Philosophy*

FRANKLIN A. MYERS	FRANK P. RAIFORD
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### *History and Political Science*

CLINTON V. FREEMAN

## Junior Honor Men

### FIRST GROUP.

JULIUS C. BRYANT	CHARLES L. JEFFERSON, JR.
EDWIN D. MILLER	

### SECOND GROUP

CLARENCE L. AIKEN	HENRY D. COOPER
JOHN L. BARNUM	PHILIP A. HILTON
HAYS BUCHANAN	FOSTER W. MILLEN
JAMES A. WILSON	

### SPECIAL HONORS.

#### *Latin*

CLARENCE L. AIKEN	CHARLES L. JEFFERSON, JR.
EDWIN D. MILLER	

#### *Greek*

CHARLES L. JEFFERSON, JR.

#### *German*

JULIUS C. BRYANT	EDWIN D. MILLER
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#### *English*

CHARLES L. JEFFERSON, JR.

#### *English Bible*

CLARENCE L. AIKEN	ARTHUR L. FRAZIER
HAYS BUCHANAN	EARL W. HAWES
CHARLES M. BYRD	JOHN T. REID
HENRY D. COOPER	JAMES A. WILSON
JOHN H. WALLER	

#### *Philosophy*

JULIUS C. BRYANT	CHARLES L. JEFFERSON, JR.
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#### *History*

CLARENCE L. AIKEN	ELWOOD G. HUBERT
-------------------	------------------

#### *Mathematics*

EDWIN D. MILLER

## Sophomore Honor Men

### SECOND GROUP.

GEORGE F. CHERRY.....	Haines Institute, Augusta, Ga.
LEO R. COMMISSIONG,	
	Downingtown Industrial School, Downingtown, Pa
NORMAN A. HOLMES.....	High School, Woodbury, N. J.
CHARLES E. PIETERS.....	Hopetown School, Berbice, Brit. Guiana.
FRANCIS C. SUMNER.....	Private Instruction.
ALFRED F. WHITE.....	Rappahannock Academy, Ozeana, Va.

### SPECIAL HONORS.

#### *Classics*

FRANCIS C. SUMNER

## Freshman Honor Men

### SECOND GROUP.

HERBERT F. ANDERSON,	
	Downingtown Industrial School, Downingtown, Pa.
GABRIEL V. COOLS,	St. Mary's College Preparatory, St. Lucia, B. W. I.
EMORY A. JAMES.....	Steelton High School, Steelton, Pa.
ROBERT W. JONES.....	Americus Institute, Americus, Ga.
FAIRLEY C. MCNEILL.....	Biddle University, Charlotte, N. C.
CHARLES R. SAULTER,	
	High Point Normal and Industrial Institute, High Point, N. C.
HUBERT SIMON,	Exchange School, Gran Couva, Trinidad.



## Students in the Theological Seminary

### Senior Class

- †REED LEVI BRISCOE.....Shiloh, Md.  
 JOSIAH NATHANIEL FRASER.....Georgetown, B. G.  
 Ann's Grove School.  
 JOHN ELLIS GARNETT, A.B.....Rosemont, Ga.  
 Lincoln University, '11.  
 \*GEORGE TIMOTHY JONES.....Bennettsville, S. C.  
 Downingtown Industrial School.  
 PHILIP FAIRFAX KING.....Washington, D. C.  
 Hampton Institute, '08.  
 DUKE GRAY MUNROE.....Georgetown, Demerara, Br. Guiana  
 Congregational Theological Seminary, '11, Smith Church, Br. G.  
 ARTHUR NIXON, A.B.....St. Croix, W. I.  
 Lincoln University, '11.  
 WILBERT HAYES SMITH, A.B.....Cape Charles, Va.  
 Talledega College, '08.  
 RALPH BERTRAND THOMPSON, B.S.....Dover, Del.  
 State College, '11, Dover, Del.  
 JAMES ALEXANDER VALENTINE.....Richmond, Va.  
 Petersburg High School.

### Middle Class

- \*WALKER THOMAS ALEXANDER, L. I.....Clinton, S. C.  
 Allen University, '06.  
 CLAIBORN MORRIS CAIN, A.B.....Durham, N. C.  
 Lincoln University, '12.  
 ELLIS ALVIN CHRISTIAN, A.B.....Richmond, Va.  
 Lincoln University, '12.  
 WILLIAM ALEXANDER CHRISTY.....Aberdeen, Md.  
 Lincoln University.  
 CHARLES ARTHUR EDINGTON, A.B.....Loudon, Tenn.  
 Swift Memorial College, '10.

\* Partial.

† Special.

- ADOLPHUS EBENEZER HENRY.....Kingstown, St. Vincent, B. W. I.  
Anglican Boys' School, '99.
- RUFUS FRANCIS JAMERSON, A.B.....Ridgway, Va.  
Lincoln University, '12.
- VICE ROY KWATSHA, A.B.....Qumbu, Union of South Africa  
Lincoln University, '12.
- \*JOHN H. LUCAS.....Warsaw P. O., Va.  
Downingtown Industrial School.
- \*WAYNE MAXWELL .....Gourdin, S. C.  
Downingtown Industrial School.
- \*THURMAN WARFIELD PATTERSON.....New Upton, Va.  
Hampton Institute.
- ALEXANDER REID .....Westmoreland Parish, Jamaica, B. W. I.  
Tuskegee Bible School, '10.
- \*ERNEST FRANKLIN SHOWELL, B.S.....Millville, Del.  
State College, Dover, Del., '12.
- JOSEPH HENRY TAYLOR, A.B.....Louisville, Ky.  
State University of Kentucky, '11.
- JAMES HENRY THOMPKINS, A.B.....Augusta, Ga.  
Lincoln University, '12.
- FREDERICK ERLAND WATSON....Christ Church, Barbadoes, B. W. I.  
Horton Collegiate Academy, Wolfville, Nova Scotia.

### Junior Class

- WALTER GUTHRIE ANDERSON, A.B.....Louisville, Ky.  
Lincoln University, '13.
- \*CYRIL NATHAN ANDREWS.....Cold Spring, Jamaica, B. W. I.  
Hope College, Kingston, Jamaica.
- \*JAMES HENRY BILLUPS.....Norfolk, Va.  
Norfolk Mission College, '12.
- \*LUTHER BENJAMIN BROOKS, L. I.....Scranton, S. C.  
Benedict College, '11.
- JOHN CORTES COOPER, A.B.....Maysville, S. C.  
Lincoln University, '13.

- EARNEST LEONARD DAVIS, A.B.....Pittsburgh, Pa.  
Virginia Theological Seminary and College, '13.
- \*ROBERT ALEXANDER FACEY GRAHAM..Chester Castle, Jamaica, B. W. I.
- †JOHN WESLEY HARRIS.....Oxford, Pa.  
South Chester Industrial School.
- \*CHARLES HENRY HENDERSON.....Philadelphia, Pa.  
Virginia Union University.
- \*ABRAHAM HILTON HILL.....Avondale, Pa.
- \*JOHN THOMAS JONES.....Edenton, N. C.  
Albermarle Training School, '13.
- \*SPENCER PAUL KELLEY.....Philadelphia, Pa.
- \*FRANCIS OTTO TAVIS LAWS, B.E.....Philadelphia, Pa.  
Delaware State College, '13.
- ROBERT WESLEY MANNING, A.B.....Atlanta, Ga.  
Lincoln University, '13.
- \*AMOS MILLER .....Seven Springs, N. C.
- JAMES WALTER MUIR, A.B.....Louisville, Ky.  
Lincoln University, '13.
- \*DAVID SIMON NICHOLS.....Norfolk, Va.  
Roanoke Collegiate Institute, '12.
- \*RICHARD AUGUSTUS RACKSTROW.....Somerton, Jamaica, B. W. I.
- FRANK CARL SHIRLEY, A.B.....Jackson, Miss.  
Lincoln University, '13.

## Students in the College

### Senior Class

CLARENCE LAYTON AIKEN.....	Dover, Del.
LEWIS JAMES ANDERSON.....	Holly Hill, S. C.
JOHN LEE BARNUM.....	Americus, Ga.
GEORGE ALBERT BIRD.....	Wilmington, Del.
JAMES NATHANIEL BRIDGEMAN.....	St. Georges, Barbadoes, B. W. I.
WILLIAM VANDELA BROWN.....	Perryman, Md.
JULIUS CAESAR BRYANT.....	Valdosta, Ga.
HAYS BUCHANAN.....	Baltimore, Md.
CHARLES MARTIN BYRD.....	Oklahoma City, Okla.
HENRY DUNSTAN COOPER.....	Atlantic City, N. J.
RALPH NATHANIEL DUNN.....	Fayetteville, N. C.
JAMES OLIVER GARLAND.....	Danville, Va.
EARL WATSON HAWES.....	Macon, Ga.
PHILIP ARLIS HILTON.....	Farmville, Va.
HUGH ARMSTEAD HOGANS.....	Goldsboro, N. C.
ELWOOD GARRISON HUBERT.....	Woodbury, N. J.
CHARLES LEE JEFFERSON, JR.....	Chicago, Ill.
WILLIAM THOMAS JONES.....	Morehead City, N. C.
GEORGE ISAAC KING.....	Savannah, Ga.
JAMES EDWARD LEE.....	Atlanta, Ga.
FOSTER WARNER MILLEN.....	Strasburg, Pa.
EDWIN DELMER MILLER.....	Kelton, Pa.
WILLIAM THOMAS OGBURN.....	Pine Bluff, Ark.
EVERETT QUINTON PARKER.....	Cape May, N. J.
WILLIAM L. PEPPERS.....	Lumberton, N. C.
JOHN THOMAS REID.....	Gatesville, N. C.
JOHN HENRY RUSSUM.....	Bridgeville, Del.
GEORGE TURNER SIMS.....	Atlanta, Ga.
JAMES EDWARD THOMPSON.....	Windsor, N. C.
WILLIAM ARTHUR WALKER.....	Chattanooga, Tenn.
JOHN HENRY WALLER.....	Emporia, Va.
GEORGE WASHINGTON WILLIAMS.....	Philadelphia, Pa.
JAMES ALFRED WILSON.....	Nottingham, Pa.

### Junior Class

WILLIAM CLARENCE ADAMS.....	Newberry, S. C.
JESSE BELL BARBER.....	Charlotte, N. C.
ALBERT SIDNEY BEASLEY, JR.....	Macon, Ga.
ALBERT SIDNEY BECKHAM.....	Camden, S. C.
CHAMPION GERALD BROWN.....	Camden, S. C.
HARRISON HILLIARD CAIN.....	Brunswick, Ga.
WILLIAM DOUGLASS CARSON.....	Bakersville, N. C.
GEORGE FRANKLIN CHERRY.....	Waynesboro, Ga.
LEO REID COMMISSIONG.....	Trinidad, B. W. I.
JOSEPH BRYANT COOPER.....	Atlanta, Ga.
*LEON WALL FLANDERS.....	Lincoln University, Pa.

\*Special.

LESLIE ELMORE GINN.....	Snow Hill, Md.
HENRY GOSS .....	Gorman, N. C.
CHALMER LOUIS HARLEY.....	Middletown, Pa.
NORMAN ALONZO HOLMES.....	Woodbury, N. J.
HARRY ELMER JAMES.....	Steelton, Pa.
MOSES LAFAYETTE KISER.....	Atlanta, Ga.
HENRY MCCLELLAN MARLOWE.....	Jersey City, N. J.
JAMES HARMON MOORE.....	Elizabeth City, N. C.
HARRY LEROY PELHAM .....	Newburgh, N. Y.
CHARLES ELIJAH PIETERS.....	Berbice, British Guiana
ROBERT ALLEN PRITCHETT.....	Philadelphia, Pa.
WILLIAM KNOX SANDERS.....	Charlotte, N. C.
*WILLIAM DAVENPORT SKERRETT.....	Montserrat, B. W. I.
GEORGE EDWARD SOMERVILLE.....	Warrenton, N. C.
FITZPATRICK STEWART .....	Madeleine, Trinidad, B. W. I.
FRANCIS CECIL SUMNER.....	Phœbus, Va.
ARTHUR HOLCOMBE TAYLOR.....	Toronto, Can.
JOHN AUGUSTUS WALKER.....	Augusta, Ga.
ANDREW LEE WALLACE.....	Okmulgee, Okla.
LAYTON JOHN WHEATON.....	New York, N. Y.
ALFRED FRAZER WHITE.....	King and Queen C. H., Va.
RALPH HARRISON WICKES.....	Wilmington, Del.
ALONZO MERRAL WILLIS.....	Washington, D. C.
DAYTON HENRY CLINTON WILSON.....	Philadelphia, Pa.
CHARLES WESLEY WITCHER.....	Vashti, Va.
CLARENCE WILLIAMS WOOD .....	Clarksville, Va.
MDANI XABA.....	Willowvale, Cape Colony, Union of South Africa

### **Sophomore Class**

HERBERT FORGYS ANDERSON.....	Falmouth, Jamaica, B. W. I.
DARLINGTON LABARRE ASBURY.....	Downingtown, Pa.
WARREN BOWSER .....	Havre de Grace, Md.
HENRY BARTON BURTON.....	New York, N. Y.
WILLIAM EDWARD BUSH.....	Augusta, Ga.
GRANVILLE VIRGIL CLARK.....	Philadelphia, Pa.
HAROLD PLUMMER DENNY.....	West Chester, Pa.
LINTON CARTER ELLIS.....	Amsterdam, N. Y.
WILMOT KELTON EVANS.....	Oxford, Pa.
HOWARD DECKER GREGG.....	Sumter, S. C.
EMORY ALBERT JAMES.....	Steelton, Pa.
JOHN WESLEY KILLINGSWORTH.....	Ridgway, S. C.
THOMAS ABRAHAM LANDER.....	Chester, S. C.
ALLEN PAGE BISSELL LIGHTNER.....	Chester, S. C.
STEWART CULIN PARKS.....	Savannah, Ga.
*WILLIAM ALFRED POLLARD .....	Jersey City, N. J.
SAMUEL ROBERTSON.....	Newberry, S. C.
RAYMOND GEORGE ROBISON.....	Johnson City, Tenn.
CHARES REED SAULTER .....	High Point, N. C.
JAMES COLLINS SAWYER.....	Norfolk, Va.
SAMUEL GILES SMITH.....	Chester, Pa.



WILLIAM EDWARD SMITH.....	Marianna, Fla.
WALTER PAYNE STANLEY.....	Baltimore, Md.
JAMES WALTER SUBER.....	Greenville, S. C.
LOUIS TILLERY .....	Asbury Park, N. J.
JAMES MILTON WERTS.....	Newberry, S. C.
YATES WINFRED WHITE .....	Richburg, S. C.
ALPHONSO ROBERT WILSON.....	Thebes, Ga.

### Freshman Class\*

JOHN HENRY ALSTON.....	Baltimore, Md. Henderson Normal Institute, N. C., '13.
ARTHUR TITMUS AVERIE.....	Camden, N. J. Downingtown School, '13.
JAMES WALTER BARROW.....	Georgetown, Brit. Guiana Comenius High School, '07, Georgetown, B. G.
†ARNOLD STEWART BATES.....	Trinidad, B. W. I. Downingtown School, '13.
†GEORGE BOULWARE .....	Charlotte, N. C. Downingtown School, '13.
†WILLIAM ARMSTEAD BRAGG, JR.....	Petersburg, Va. Peabody High School, '13, Petersburg, Va.
†GEORGE CLAYTON BRANCH.....	Oxford, N. C. Mary Potter School, '13, Oxford, N. C.
HAROLD BROWN .....	Steelton, Pa. Steelton High School, '12.
LEON ABBETT BYARD.....	Atlantic City, N. J. Shaw University, Raleigh, N. C.
GEORGE WILLIAM CLINTON.....	Charlotte, N. C. Livingstone College, Normal, Salisbury, N. C.
WILLIAM MARION COOPER.....	Brunswick, Ga. Selden Institute, '13.
THOMAS JULIUS CRAWFORD.....	Jonesboro, Tenn. Swift Memorial, Normal, '13.
MERRILL HARGRO CURTIS.....	Washington, D. C. M Street High School, '13.

\* NOTE.—After each name is given the preparatory school in which the student was fitted to enter the Freshman Class. If he also graduated from the school, the year of graduation is also indicated.

† Conditioned.

- †HENRY DOUGLASS DAVIS.....Fayetteville. N. C.  
Downingtown School, '13.
- CORNELIUS R. DAWSON.....Baltimore, Md.  
Baltimore High School, '13.
- WINSTON DOUGLASS .....Neshanic Station, N. J.  
Somerville High School, '13, Somerville, N. J.
- JOSEPH HENRY ELLIS.....Albany, Ga.  
Albany Normal, '13.
- ORLANDO ALBERT FORD.....Johnson City, Tenn.  
Langston High School, '11.
- †JUNIUS EDWARD FOWLKES.....Richmond, Va.  
Maury High School, Richmond, Va.
- GEORGE ABNER GOLIGHTLY.....Birmingham, Ala.  
Haines Institute, '13, Augusta, Ga.
- HARRY WASHINGTON GREENE.....Newbern, N. C.  
Newbern High School, '13.
- †THEODORE STALLING HACKLEY.....Philadelphia, Pa.  
Downingtown School, '12.
- DANIEL GRAFTON HILL, JR.....Baltimore, Md.  
Baltimore High School, '13.
- †ROGER CHARLES HOWELL.....Oxford, N. C.  
Mary Potter School, '13.
- STANLEY FIELDS JOHNSTON.....Brooke, Va.  
Fredericksburg Normal, '12.
- †CORNELIUS KWATSHA .....Alice, Cape Colony, Union of S. Africa  
Downingtown School, '13.
- ANDERSON DENNIS MILLER, JR.....Pine Bluff, Ark.  
Downingtown School, '13.
- †LEWIS MEADE MINTESS, JR.....Philadelphia, Pa.  
Downingtown School, '13.
- †GEORGE ROBERT PERRY.....Pine Bluff, Ark.  
Downingtown School, '13.
- †BERKELEY ROBERT PHILLIPS.....Asbury Park, N. J.  
Downingtown School, '13.

- †WILLIS GITTENS PRICE.....Barbadoes, B. W. I.  
Downingtown School, '13.
- WALTER AUGUSTUS RICHARDSON.....Fayetteville, N. C.  
Downingtown School, '13.
- FREDERICK LAWRENCE RUSSELL.....Augusta, Ga.  
Haines Institute, '13.
- BERNARD EUGENE RUTHERFORD.....Newberry, S. C.  
Allen University, L. I. '13.
- †WILLIAM EDWARD LINWOOD SMITH.....Richmond, Va.  
Maury High School.
- ‡EUGENE MOORE SUMNER.....Phoebus, Va.  
Private Instruction.
- †JAMES THAELE.....Makatseng, Basutoland, S. Africa  
Downingtown School, '13.
- †HENRY MADISON THOMAS.....Pine Bluff, Ark.  
Downingtown School, '13.
- †JOHN CURTIS TRUITT.....Philadelphia, Pa.  
Downingtown School, '13.
- †WILLIAM JASPER TYLER.....Oxford, N. C.  
Mary Potter School, '13.
- †JOHN RICHARD WERTS.....Newberry, S. C.  
Hoge School, '13.
- FRANK WELLINGTON WESS.....Watkins, N. Y.  
Downingtown School, '13.
- JAMES RUSSELL WESTHEIMER.....Americus, Ga.  
Haines School, '13.
- EUGENE KELLER WETHERS.....Carlisle, Pa.  
Carlisle High School, '08, and Downingtown School, '13.
- ‡JOHN EPHRAIM WILLIAMS.....Huntingdon, W. Va.  
Wendell Phillips High School, Chicago, Ill.
- †ROBERT CARLINE WILLIAMS.....Perryman, Md.  
Downingtown School, '13.
- ULYSSES SIMPSON YOUNG.....East Orange, N. J.  
Downingtown School, '13.
- WILLIAM PENNINGTON YOUNG.....East Orange, N. J.  
Downingtown School, '13.

## SUMMARY.

SEMINARY.		COLLEGE.	
Senior .....	10	Senior .....	33
Middle .....	16	Junior .....	38
Junior .....	19	Sophomore .....	28
	<hr/>	Freshman .....	48
	45		<hr/>
			147
		Total .....	<hr/>
			192

## NOTICE.

An Alumni Catalogue containing the names and addresses of all known alumni was published in 1911. It is proposed to issue it every five years. It will be mailed free of cost to any making application either to the President or to the Dean of the College.



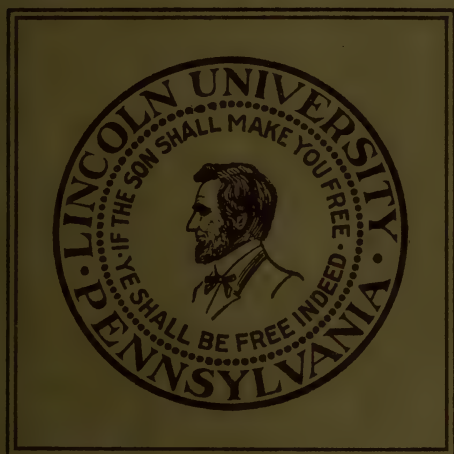




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# Lincoln University

College and Theological Seminary



FOUNDED IN 1854

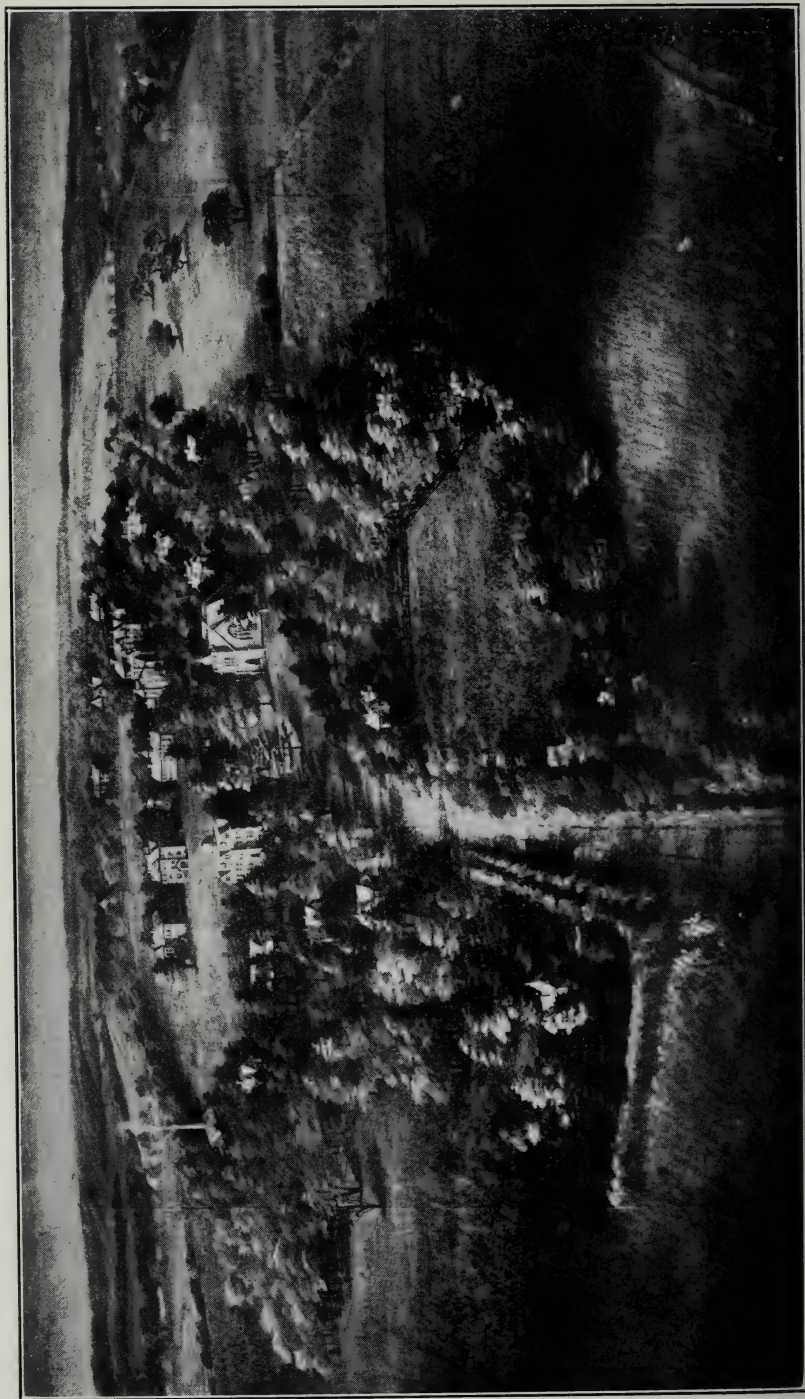
The Oldest Institution for the Higher Education of the Negro  
The First Institution Named for Abraham Lincoln

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Catalogue 1914-1915







LINCOLN UNIVERSITY IN 1914.



RECEIVED  
OF THE  
UNIVERSITY OF ILLINOIS  
FEB 1915

# CATALOGUE

OF

# Lincoln University

Chester County, Penna.

SIXTIETH YEAR

1914-1915

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Philadelphia :

PRESS OF FERRIS & LEACH

DECEMBER 15, 1914



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1915

JANUARY

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## Calendar

1914

- Sept. 22, Tues. Sixtieth Academic Year begins in the College and Theological Seminary, 5 p.m.
- Nov. 26, Thurs. Thanksgiving Day: a holiday.
- Dec. 5, Sat. First day for re-examination of conditioned students, University Hall, 9 a.m.
- Dec. 12, Sat. Second day for re-examination of conditioned students, University Hall, 9 a.m.
- Dec. 18, Fri. Mid-year examinations begin in the Theological Seminary.
- Dec. 23, Wed. Mid-year examinations close in the Theological Seminary.
- Dec. 23, Wed. Christmas Recess begins: College and Theological Seminary, 3.30 p.m.

1915.

- Jan. 4, Mon. Christmas Recess ends: College and Theological Seminary, 10 a.m.
- Jan. 13, Wed. Mid-year examinations begin in the College.
- Jan. 22, Fri. Mid-year examinations close in the College.
- Feb. 11, Thurs. Day of Prayer for Colleges: a holiday.
- Feb. 12, Fri. Lincoln Day and Assembly's Temperance Contest: a holiday.
- Feb. 27, Sat. First division of Senior Orations: the Chapel, 9 a.m.
- Mar. 6, Sat. Second division of Senior Orations: the Chapel, 9 a.m.
- Mar. 13, Sat. First division of Junior Orations: the Chapel, 9 a.m.
- Mar. 20, Sat. Second division of Junior Orations: the Chapel, 9 a.m.
- Mar. 26, Fri. Easter Recess begins: College and Theological Seminary, 3.30 p.m.
- April 6, Tues. Easter Recess ends: College and Theological Seminary, 8 a.m.
- April 12, Mon. Final examinations begin in the Theological Seminary.
- April 16, Fri. Final examinations close in the Theological Seminary.
- April 17, Sat. First day for re-examination of conditioned students, University Hall, 9 a.m.



- April 18, Sun. Annual Sermon to the Theological Seminary.
- April 20, Tues. Annual Commencement of the Theological Seminary.
- April 24, Sat. Second day for re-examination of conditioned students, University Hall, 9 a.m.
- May 17, Mon. Final examinations begin: Senior class in the College.
- May 24, Mon. Final examinations begin: Junior, Sophomore and Freshman classes in the College.
- May 26, Wed. Final examinations close: Senior class in the College.
- June 2, Wed. Final examinations close: Junior, Sophomore, and Freshman classes in the College.
- June 3, Thurs. Anniversary of the Philosophian Society.
- June 4, Fri. Anniversary of the Garnet Literary Association.
- June 5, Sat. The Obodyke Prize Debate, the Chapel, 7.30 p.m.
- June 6, Sun. Baccalaureate Sermon.
- June 7, Mon. Annual meeting of the Board of Trustees.
- June 7, Mon. Seniors' Class Day.
- June 8, Tues. Junior Orator Contest, Livingstone Hall, 10.30 a.m.
- June 8, Tues. Annual Commencement of the College, Livingstone Hall, 2 p.m.
- June 8, Tues. Summer vacation begins in the College, 5 p.m.
- Sept. 13, Mon. } On these two dates, the examinations of new stu-
- Sept. 14, Tues. } dents, and examination of certificates, will take
- place in University Hall, 9 a.m. and 2 p.m.
- Sept. 14, Tues. Sixty-first Academic Year begins in the College and Theological Seminary, 5 p.m.
- Nov. 25, Thurs. Thanksgiving Day: a holiday.
- Dec. 4, Sat. First day for re-examination of conditioned students, University Hall, 9 a.m.
- Dec. 11, Sat. Second day for re-examination of conditioned students, University Hall, 9 a.m.
- Dec. 17, Fri. Mid-year examinations begin in the Theological Seminary.
- Dec. 22, Wed. Mid-year examinations close in the Theological Seminary.
- Dec. 23, Thurs. Christmas Recess begins: College and Theological Seminary, 3.30 p.m.
- 1916.
- Jan. 3, Mon. Christmas Recess ends: College and Theological Seminary, 10 a.m.

# Part I. The University

---

## The Board of Trustees

### Officers

REV. JOHN B. RENDALL, D.D., President, Lincoln University, Pa.  
REV. JOHN B. LAIRD, D.D., Vice-President, Frankford, Pa.  
J. EVERTON RAMSEY, Treasurer, Swarthmore, Pa.  
REV. WILLIAM COURTLAND ROBINSON, D.D., Secretary, Philadelphia, Pa.

### Trustees

Term expires June, 1915.

THOMAS W. SYNNOTT.....Wenonah, N. J.  
ARTHUR T. PARKE.....West Chester, Pa.  
REV. WILLIAM L. McEWAN, D.D.....Pittsburgh, Pa.

Term expires June, 1916.

WILLIAM H. SCOTT.....Germantown, Pa.  
WILLIAM H. VAIL, M.D.....Newark, N. J.  
REV. GEORGE H. TURNER.....Oxford, Pa.

Term expires June, 1917.

J. FRANK BLACK.....Chester, Pa.  
REV. CALVIN C. HAYES, D.D.....Johnstown, Pa.

Term expires June, 1918.

REV. WILLIAM COURTLAND ROBINSON, D.D.....Philadelphia, Pa.  
REV. ROBERT WATSON, D.D.....New York, N. Y.  
REV. JOHN B. RENDALL, D.D.....Lincoln University, Pa.

Term expires June, 1919.

REV. WILLIAM A. HOLLIDAY, D.D.....Plainfield, N. J.  
REV. MALCOLM J. McLEOD, D.D.....New York, N. Y.  
HENRY L. DAVIS .....Germantown, Pa.

Term Expires June, 1920.

REV. JOHN M. GALBREATH, D.D.....Lansdowne, Pa.  
J. EVERTON RAMSEY.....Swarthmore, Pa.  
CHARLES B. ADAMSON.....Germantown, Pa.

Term Expires June, 1921.

REV. JOHN CALHOUN, D.D.....Germantown, Pa.  
S. RALSTON DICKEY.....Oxford, Pa.  
REV. JOHN B. LAIRD, D.D.....Frankford, Pa.

### Financial Representative

REV. WILLIAM P. WHITE, D.D., Financial Secretary,  
923 Witherspoon Building, Philadelphia, Pa.

## Standing Committees of the Trustees

---

### Executive Committee

REV. JOHN B. RENDALL, D.D.

REV. WILLIAM COURTLAND  
ROBINSON, D.D.

REV. JOHN B. LAIRD, D.D.

J. EVERTON RAMSEY

THOMAS W. SYNNOTT

### Investment Committee

REV. JOHN B. RENDALL, D.D.

J. EVERTON RAMSEY

WILLIAM H. SCOTT

S. RALSTON DICKEY

HENRY L. DAVIS

### University Committee

REV. JOHN B. RENDALL, D.D.

WILLIAM H. VAIL, M.D.

REV. JOHN B. LAIRD, D.D.

JAMES L. TWADDELL

REV. WILLIAM A. HOLLIDAY, D.D.

J. FRANK BLACK

REV. ROBERT WATSON, D.D.

CHARLES B. ADAMSON

REV. MALCOLM J. McLEOD, D.D.

REV. CALVIN C. HAYES, D.D.

REV. JOHN CALHOUN, D.D.

REV. WM. L. McEWAN, D.D.

## Faculty and Instructors of the University

---

REV. JOHN BALLARD RENDALL, D.D., President,  
*and John H. Cassidy Professor of Classical and Ecclesiastical Latin.*

J. CRAIG MILLER, M.D.  
*Wm. A. Holliday Professor of Natural Science.*  
*Dean of the Faculty of the University.*

WALTER LIVINGSTON WRIGHT, A.M.,  
*Reuben J. Flick Professor of Mathematics.*

REV. GEORGE BOGUE CARR, D.D.,  
*Wm. E. Dodge Professor of Homiletics.*

REV. GEORGE JOHNSON, PH.D.  
*John C. Baldwin Professor of Systematic Theology and Philosophy.*

REV. WILLIAM HALLOCK JOHNSON, PH.D., D.D.,  
*Charles Avery Professor of Classical and Hellenistic Greek and*  
*New Testament Literature.*

## Faculty and Instructors of the University

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REV. JAMES CARTER, A.B.

*Isaac N. Rendall Professor of History and Political Economy.  
Librarian.*

REV. FRANK HARRIS RIDGLEY, A.M., B.D.

*Henry A. Kerr Professor of Hebrew.  
Curator of Library.*

REV. WILLIAM PARKER FINNEY, D.D.,

*Professor of Rhetoric and English Literature.*

REV. WILLIAM THOMPSON LINN KIEFFER, D.D.,

*Professor of Pastoral Theology and Christian Evidences.*

HAROLD FETTER GRIM, A.B.

*Adjunct Professor of Science.*

REV. SAMUEL COLGATE HODGE, A.M., B.D.

*Mrs. Susan D. Brown Professor of Instruction in the English  
Version of the Bible.*

FRANK CARL SHIRLEY, A.B.,

*Instructor in Pedagogy.*

JOHN DOTH A JONES, A.B.,

*Instructor in Pedagogy.*



## General Information Concerning the University

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**Purpose.** The purpose of the Trustees and Faculty of Lincoln University is to communicate, according to its means, a liberal and Christian education to worthy young men who may become leaders of the colored people.

**Location.** Lincoln University is situated in Chester County, Pennsylvania, forty-six miles southwest of Philadelphia, and sixty-three miles northeast of Baltimore, at "Lincoln University," a station on the Media Division of the Philadelphia, Baltimore and Washington Railroad. The exact post-office address is "Lincoln University, Pennsylvania."

**History.** Lincoln University was founded by the Rev. John Miller Dickey, a Presbyterian minister of Oxford, Pa. Its first charter was granted by the State of Pennsylvania, under the title of Ashmun Institute, in 1854. In 1866 the charter was amended, and the name changed to "Lincoln University," the plan being to develop an institution that would impart training in the various professions—Theology, Medicine, Law—in addition to a preparatory department and a collegiate course. The schools of Medicine and Law were begun, but soon discontinued, owing to unforeseen difficulties of location and endowment. The preparatory department was closed in 1893, leaving thus the College and Theological Seminary as departments of the University.

**Control.** The University is under the control of a Board of Trustees, a self-perpetuating body, consisting of twenty-one members, arranged in seven classes of three each, who hold office for seven years, or until their successors are elected. The officers of the Board consist of a President, a

Vice-President, a Secretary and a Treasurer, elected annually. There are three stated meetings of the Board—on the day of the Theological Commencement, on the day of the College Commencement, and on the third Tuesday of November.

In accordance with the plan of the General Assembly of the Presbyterian Church for the government of Theological Seminaries, the Board of Trustees has put the Theological Seminary of the University under the control of the General Assembly of the Presbyterian Church in the United States of America.

**Endowment.** The University owns equipment, buildings and grounds of an estimated value of \$350,000; holds productive funds to the amount of \$650,000. The annual expenditures for the session of 1913-1914 were approximately \$50,000.

**Equipment.** The University owns 145 acres of land, part of which is under cultivation and part forms a campus upon which have been erected the following buildings: UNIVERSITY HALL, built by undesignated funds, is a three-story brick building, containing seventeen large and well-lighted rooms, of which five are at present used as laboratories and lecture rooms for Biology, Chemistry and Physics; THE MARY DOD BROWN MEMORIAL CHAPEL, the gift of the late Mrs. Susan D. Brown, of Princeton, N. J., is a Gothic structure of dark red brick with a square bell-tower. The building contains an audience room capable of seating 400 persons, and a Prayer Hall capable of seating 200. The organ, costing \$2,000, was put in place in 1911; one-half of the cost being contributed by Mr. Andrew Carnegie, and the rest by special subscription. LIVINGSTONE HALL, the gift of the late Mrs. Susan Gorgas, of West Chester, Pa., is a large one-story frame building used for commencement assemblies, and capable of seating one thousand persons. There are four dormitories ASHMUN HALL and LINCOLN HALL, built by undesignated funds, and CRESSON HALL, the gift of the Freedman's Bureau, under the late General O. O. Howard, are four-story





LINCOLN AND ASHMUN HALL DORMITORIES.



REFECTORY.

HOUSTON HALL.

LIBRARY.

CRESSON HALL.



HOSPITAL.

HEAT AND LIGHT PLANT.





LIVINGSTONE HALL.

UNIVERSITY HALL.



FIELD.

CHAPEL.

UNIVERSITY HALL.



INTERIOR OF CHAPEL.





structures of brick with slate roof, and are for college students. HOUSTON HALL, the gift of the late H. H. Houston, of Philadelphia, Pa., a three-story brick building, is for theological students. All the dormitories are lighted by electricity and heated by steam. Each room is ready furnished for the occupant. THE HARRIET WATSON JONES HOSPITAL, the gift of the late J. M. C. Dickey, of Oxford, Pa., is a two-story frame cottage for the use of students in case of illness or accident. THE McCAULEY REFECTORY, given by the late Dr. Thomas McCauley and Mrs. Mary D. McCauley, is a three-story brick building used as the university dining hall. It contains kitchens, dining-room, rooms for visitors and a residence for the steward. THE VAIL MEMORIAL LIBRARY, the gift of William H. Vail, M.D., of Newark, N. J., comprises a stack-room, consulting-room and reading-room, with a large basement used as a receiving-room, all of fireproof construction. In addition, there is a two-story building of buff brick, the first story of which is used as a lavatory, and the second as a gymnasium. The Central Heating and Lighting Plant contains three boilers of 100 horsepower each; two dynamos, of 75 Kilowatt and 35 Kilowatt capacity, respectively, and a steam pump. There are twelve dwelling-houses on the campus, used as residences for professors and other officers of the University.

The equipment for science consists of one room, with much valuable physical apparatus, used as a lecture and demonstration room in Physics; one room equipped as a laboratory of Physics; one Chemical lecture room; one Chemical Laboratory, with eighteen tables and all the apparatus for a thorough course; one room with charts, models and minerals used as a lecture and demonstration room in Biology and Geology. The practical work in Astronomy is carried on in a small observatory like those used for field work by the United States Coast Survey. The principal instruments are: An equatorial of five and one-quarter inch aperture, by John Byrne, with right ascension and declination circles, and driving clock, mounted on a pier of solid masonry; a telescope of four-inch aperture,

by Secretan, equatorially mounted; a two-inch transit instrument on pier, sextants and electric clocks, sidereal and solar.

The number of volumes now on the Catalogue of the Library is 11,988. During the year 1914 there were added by gift and purchase, 434. The reading room is well supplied with the latest works of reference, current periodicals and daily papers.

**Needs.** The University needs a "Christian Association Hall," of an estimated cost of \$50,000. The College needs a "Hall of Science," costing \$50,000, and the income from an endowment of \$10,000 to purchase annually the necessary apparatus and supplies; a Dormitory for students is needed, costing \$50,000, and a Residence for a professor, costing \$5,000. Endowment of \$10,000 is needed for the Library; endowment of \$30,000 is needed for the Chair of Rhetoric and English Literature, and of \$30,000 for a Chair of Modern Languages. In addition, thirty scholarships of \$2,500 each are needed. The Theological Seminary needs additional endowment of existing chairs, \$10,000 each, and ten scholarships of \$2,500 each.

Benevolent friends wishing to aid the negro through the agency of Lincoln University may address their contributions or inquiries to the President, J. B. Rendall, D.D., or to the Rev. W. P. White, D.D., 923 Witherspoon Building, Philadelphia, Pa., or to Mr. J. Everton Ramsey, Swarthmore, Pa.

In the preparation of wills, when it is intended to make bequests to Lincoln University, care should be taken to use the exact corporate name as known and recognized in the courts of law, namely, "Lincoln University," and to add its location—in Chester County, Pennsylvania.

Remembrance of the University in the form of annuities is most gratefully received, the donors to receive an income during their life and the gift to accrue then to the benefit of the University.

Since the last catalogue was published, the following legacies have been received: From the estate of the late Timothy L. Bacon, Pana, Ill., \$2,500 for endowment; from the estate of the late Mrs. Emily Moir, New York, N. Y., \$33,000; from the estate of the late N. M. Pomeroy, Troy, Pa., \$2,000 for endowment; from the estate of the late Miss Clarissa Hills, Nashua, N. H., \$677.64. These sums total \$38,177.64, and as tokens of God's favor to be used in the Christian work of this institution they are gratefully acknowledged by the Trustees of Lincoln University.

**Lectures.** During the year lectures and special sermons are delivered to the student body. Since the last catalogue was issued, the following speakers have been heard:

Rev. J. M. Hubbert, D.D., Philadelphia, Pa., "Travels in England" (two lectures) and two sermons.

Prof. George Johnson, Lincoln University, Pa., "Mexico" (illustrated).

Mr. Edward Shippen Van Leer, Philadelphia, Pa., assisted by Miss Florence H. Haney, Germantown, Pa., song recital.

Rev. J. B. Rendall, Jr., D.D., Muscatine, Iowa, sermon.

Rev. H. V. Taylor, Lovedale, South Africa, chapel address.

Rev. Henry N. Faulconer, West Chester, Pa., evangelistic addresses.

Rev. Craig B. Cross, Oxford, Pa., sermon.

Prof. James Carter, Lincoln University, Pa., three lectures on Egypt, Syria and the Balkans (illustrated).

Prof. William P. Finney, Lincoln University, Pa., "Highways and Byways in Western Europe" (illustrated).

Rev. Henry C. Minton, D.D., Trenton, N. J., representative of Board of Education and Evangelistic Committee, Day of Prayer for Colleges.

Hon. Robert K. Young, Wellsboro, Pa., State Treasurer of Pennsylvania, Lincoln Day Address.

Rev. James A. Kelso, D.D., Ph.D., Pittsburgh, Pa., President of Western Theological Seminary, annual sermon to the Theological Seminary.

Rev. S. Hall Young, D.D., New York, N. Y., "Alaska" (illustrated).

Mrs. George Johnson, Mr. Robert Sherrard, Mr. J. Henri Robinson, organ recitals.

Mrs. D. N. Furnajieff, Sofia, Bulgaria, "The War in the Balkans."

President Edwin E. Sparks, LL.D., Pennsylvania State College; President Isaac Sharpless, LL.D., Haverford College, and State Superintendent Nathan C. Schaeffer, Ph.D., addresses in connection with the meeting of the Association of College and University Presidents of the State of Pennsylvania.

Rev. Homer C. Lyman, D.D., "Sunday School Work."

Rev. Wm. Elliott Griffis, Ithaca, N. Y., "Belgium" (illustrated).

Hon. J. Edmeston Barnes, Liberia, "Industrial Education."

Dr. John M. T. Finney, Baltimore, Md., "Christian Service."

Mrs. Robert Terrell, Washington, D. C., "Taking Things for Granted."

**Donors.** During the last academic year, the following have given books for the increase of the Library:

Mrs. F. A. R. Baldwin, Allentown, Pa.

Rev. Charles S. Barrett, Laurel Springs, N. J.

Rev. J. M. Galbreath, D.D., Lansdowne, Pa.

Mr. H. H. Houston, Philadelphia, Pa.

Mr. William P. Humes, Bellefonte, Pa.

Prof. George Johnson, Lincoln University, Pa.

Rev. Philip H. Mowry, D.D., Chester, Pa.

Rev. R. H. Nassau, M.D., Ambler, Pa.

Mr. Lawrence C. Phipps.



Estate of Rev. Wilson Phraner, D.D.  
The Presbyterian Department of Missionary Education.  
Estate of Rev. I. N. Rendall, D.D.  
Mr. Justin F. Smythe, Charleston, S. C.  
Rev. Augustus H. Strong, D.D., Rochester, N. Y.  
Mr. George Q. Tyson, Philadelphia, Pa.  
Dr. W. H. Vail, Newark, N. J.  
Mr. Hill P. Wilson, Lawrence, Kan.  
Secretary McFarland, New York, N. Y.

**Ashmun Church.** The Ashmun Church was founded by the Presbytery of Chester as a church home for students during their college life. While it is organized as a Presbyterian church, members of all evangelical denominations are received, and letters of dismission to churches of other denominations are given when they leave the University.

**Student Societies.** The following societies are open to students of the University irrespective of department:

*The Young Men's Christian Association.*—This society has been in existence for many years. It is in organic connection with the Pennsylvania State Association, and co-operates with the Association in the Southern States. One department of its work is a Summer League to enlist students of the University in personal effort for social uplift during the summer vacation.

*The Christian Endeavor Society*, connected with the Ashmun Church, holds weekly meetings and co-operates with the other agencies in throwing around the students the safeguards of religion.

*The Athletic Association* is intended to promote the physical welfare of the students and to supervise all athletic sports and games. The conduct of the Association is by means of a Board of Officers working in connection with the Faculty Committee on Athletics. Membership is voluntary. The campus, with its football field, baseball diamond and tennis courts, provides ample opportunity for healthful exercise.

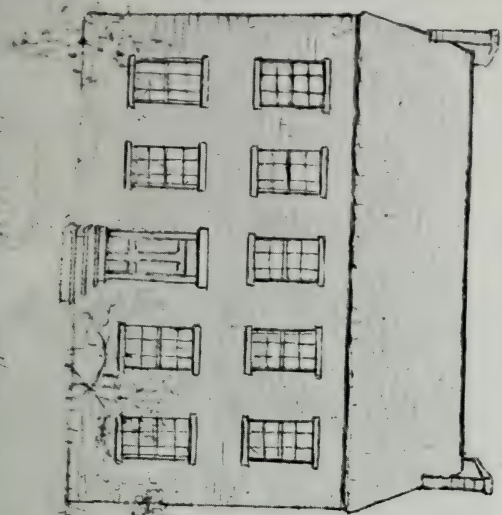
***Secret Societies.*** All secret societies are prohibited by regulation of the Board of Trustees.

***Report of the Executive Commission of the Synod of Pennsylvania.*** The committee appointed was Rev. J. Ritchie Smith, Rev. J. H. MacArthur and Mr. E. E. McGill. The committee was called to meet at the Commencement on Tuesday, June 2, 1914. Mr. McGill was not able to be present, and Mr. MacArthur was compelled to leave at an early hour. The chairman attended the closing exercises, the Junior Orator Contest, the Class Day Exercises and the Commencement. The various parts were well taken, and reflected credit upon the students and upon their instructors.

A pleasant feature of the Commencement exercises, to which a prominent place was fitly given, was the dedication of an Alumni Scholarship, of the value of \$2,500, bearing the honored name of Isaac N. Rendall.

The spiritual life of the students is the chief concern of the University. In the past year nine of them made profession of their faith in Christ.

The great need of Lincoln is a building that may serve as a centre for the religious and social life of the students. In the report of the University made to the General Assembly last year under the head of "Needs," the President says: "Instead of enumerating them, and they are many, we would lay emphasis on one. And, in a certain sense, we accept it as a parting charge from him who presided over the destinies of this school of the prophets for nearly fifty years. Shortly before his death, Dr. I. N. Rendall repeated his longing for a building in which the religious and social life of the students might find scope. They need a place where the missionary societies, and other gatherings for the advancement of religious activity, can meet and work. In connection with it there might be also, with advantage, some of the features of a gymnasium, especially for exercise in the winter months. Such a building could be erected for \$40,000." (Minutes, page 300.)



LINCOLN UNIVERSITY IN 1865.



Surely the Church should meet this modest need of an institution which has rendered such distinguished service to the Church.

Gifts and legacies to the amount of about \$40,000 have been received during the past year to be added to the permanent endowment. It must be remembered that a very small part of the income is received from the student body. Lincoln must depend upon the Church for sufficient income to carry on the work which the Church has committed to its care. And the fidelity and efficiency with which that work is carried on calls for hearty and liberal support in the form of interest and sympathy and gifts and prayer.

We recommend that Lincoln be granted its share of the funds of the College Board under present agreement of the Synod with the Board.

Respectfully submitted,

J. RITCHIE SMITH, *Chairman.*



**Residence of Students.** An analysis of the geographical distribution of the students, the names of whom are printed in the present catalogue, is as follows:

SOUTH ATLANTIC STATES.		NORTH ATLANTIC STATES.	
Georgia .....	26	Pennsylvania .....	25
Virginia .....	25	New Jersey .....	12
North Carolina .....	22	New York .....	5
South Carolina .....	19		
Maryland .....	16	Total .....	42
Delaware .....	7		
West Virginia .....	3		
Florida .....	2		
District of Columbia .....	1		
Total .....	121		
SOUTH CENTRAL STATES.		NORTH CENTRAL STATES.	
Tennessee .....	6	Michigan .....	1
Arkansas .....	3		
Kentucky .....	3		
Alabama .....	1		
Mississippi .....	1		
Oklahoma .....	1		
Texas .....	1		
Total .....	16		
		NEW ENGLAND STATES.	
		Massachusetts .....	1
		FOREIGN COUNTRIES.	
		West Indies .....	23
		South America .....	6
		South Africa .....	5
		Canada .....	1
		Total .....	35
		Sum total .....	216

**The Alumni.** The Alumni Association of Lincoln University meets annually in connection with the Commencement in June. The officers are: President, Dr. George Cannon, 354 Pacific Avenue, Jersey City, N. J.; Secretary, Rev. John T. Colbert, 129 South Federal Street, Chambersburg, Pa.; Treasurer, Rev. John W. Lee, D.D., 741 South Seventeenth Street, Philadelphia, Pa.

In its sixty years of history, Lincoln University has had 1,528 students in its College, 1,003 of whom have received the degree of A.B., and 584 students in its Theological Seminary, 305 of whom have received the degree of S.T.B.

The statistics gathered for the Alumni Catalogue, first published in 1912, show that of 1,487 Alumni, there were 656 ministers of all denominations; 263 doctors (including dentists and druggists); 255 teachers; 227 in business of all kinds, and 86 lawyers.

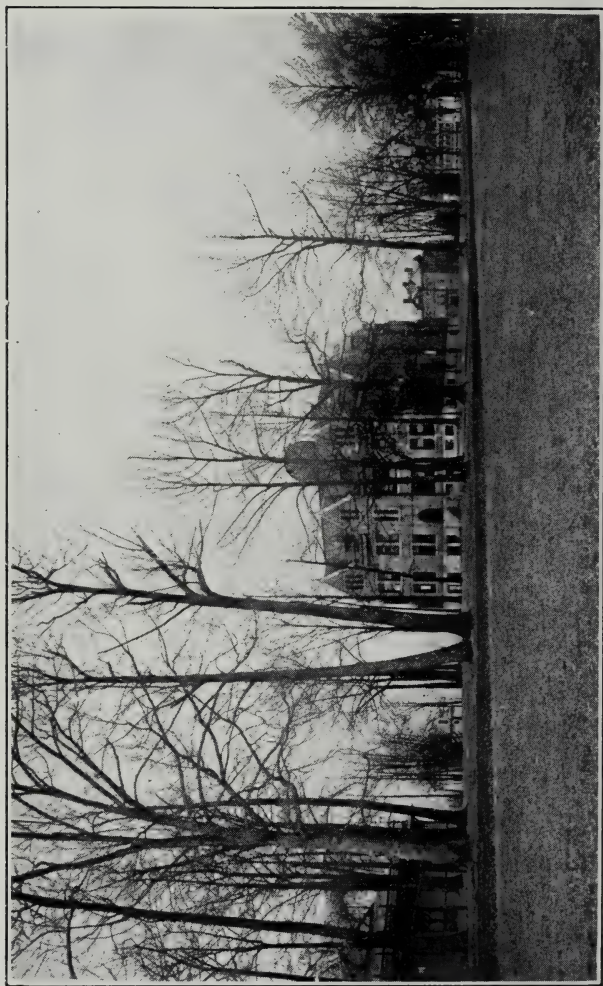
The geographical distribution of the Alumni may be known from the following table in which the location of 1,000 former students is given:

NORTH ATLANTIC DIVISION.		SOUTH CENTRAL DIVISION.	
NEW ENGLAND.		EASTERN SOUTH CENTRAL.	
Massachusetts .....	22	Kentucky .....	16
Rhode Island .....	4	Tennessee .....	19
Connecticut .....	8	Alabama .....	19
	<hr/>	Mississippi .....	5
Total .....	34	Total .....	59
SOUTHERN NORTH ATLANTIC.		WESTERN SOUTH CENTRAL.	
New York .....	58	Louisiana .....	2
New Jersey .....	75	Arkansas .....	24
Pennsylvania .....	175	Oklahoma .....	15
	<hr/>	Texas .....	21
Total .....	308	Total .....	62
SOUTH ATLANTIC DIVISION.		WESTERN DIVISION.	
NORTHERN SOUTH ATLANTIC.		ROCKY MOUNTAIN.	
Delaware .....	21	Montana .....	1
Maryland .....	71	Colorado .....	1
District of Columbia .....	37		<hr/>
Virginia .....	54	Total .....	2
West Virginia .....	18		
	<hr/>		
Total .....	201		
SOUTHERN SOUTH ATLANTIC.		PACIFIC.	
North Carolina .....	107	Washington .....	4
South Carolina .....	51	Oregon .....	2
Georgia .....	51	California .....	5
Florida .....	9		<hr/>
Total .....	218	Total .....	11
NORTH CENTRAL DIVISION.		Sum total .....	951
EASTERN NORTH CENTRAL.			
Ohio .....	11	FOREIGN COUNTRIES.	
Indiana .....	5	Liberia .....	21
Illinois .....	11	South Africa .....	15
Michigan .....	6	British West Indies .....	3
	<hr/>	Porto Rico .....	2
Total .....	33	Cuba .....	2
WESTERN NORTH CENTRAL.		Canada .....	2
Minnesota .....	3	England .....	1
Iowa .....	3	Haiti .....	1
Mississippi .....	13	Panama .....	1
Nebraska .....	2	Scotland .....	1
Kansas .....	2		<hr/>
Total .....	23	Total .....	49
		Sum total .....	1000

From this it will be seen that the distribution of the graduates living in the United States in 1911 was: 36 per cent. in the Northern States, 56.8 per cent. in the Southern States, 5.9 per cent. in the North Central States, 1.3 per cent. in the Western States.

The Alumni Catalogue will be published again in 1915, and the co-operation of all the Alumni is desired in making it a complete and accurate record of all who have been at Lincoln University. The editor is President J. B. Rendall, D.D., Lincoln University, Pa., to whom all information should be sent.





LIVINGSTONE HALL.

UNIVERSITY HALL.



## Part II. The College

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### Faculty

President Rendall.

Dean Johnson.

Professors Miller, Wright, *Registrar*; W. H. Johnson, Carter, Ridgley, Finney, Hodge.

Adjunct Professor Grim.

Instructors Shirley and Jones.

***Courses and Degrees.*** The College Faculty, as at present organized, conduct courses in Arts and Science.

The degree of Bachelor of Arts (A.B.) or Bachelor of Science (B.S.) is conferred on graduation upon students who, in addition to meeting the requirements for entrance, have completed sixty year-hours of work, a year-hour being the completion of one hour a week of lecture or recitation for one year or two hours of laboratory work a week for one year. The degree of Master of Arts (A.M.) is conferred on students of the Theological Seminary, already in possession of the Bachelor of Arts degree, who complete six year-hours of graduate work. A thesis may also be required. This degree is not conferred until at least two years after graduation from College.

The College is approved by the College and University Council of the State of Pennsylvania.

***Admission Requirements.*** A candidate for admission to the College enters either (1) by examination; (2) upon school record, or (3) upon suitable evidence of work done at other colleges. Those who desire to enter on school record should apply for blank forms on which the necessary information may be placed. Those who desire to enter on evidence

of work done at other colleges, and who are, therefore, candidates for advanced standing, must present a letter of honorable dismissal, signed by the proper authorities, as well as certificates to show what work they have completed.

In all cases the credentials of the candidates must be approved by the Committee on Admission.

***Admission to the Freshman Class.*** Candidates for admission to the Freshman Class must present evidence of good moral character, and be at least fifteen years of age, and must meet the scholarship requirements explained below.

For unconditional entrance to the Freshman Class fifteen units of preparatory work are required. A "unit" represents a year's study in any subject in a secondary school. Assuming that the length of the school year is from thirty-six to forty weeks, that a period is from forty to sixty minutes in length, and that the study is pursued for four or five periods a week, a satisfactory year's work in any subject cannot be accomplished in less than one hundred and twenty sixty-minute hours, or their equivalent. Under usual conditions, therefore, this work cannot be completed successfully in less than four years of High School work after finishing the eighth grade of the Grammar School.

Candidates for the degree of A.B. must present  $10\frac{1}{2}$  units, as follows: English (3), History (2), Ancient Language ( $3\frac{1}{2}$ ), Mathematics (2).

Candidates for the degree of B.S. must present 11 units, as follows: English (3), History (2), Ancient Language (2), Modern Language (2), Mathematics (2).

The remaining units necessary to make up the total of fifteen may be chosen from the subjects in the following list: Latin, Greek, French (Elementary or Intermediate), German (Elementary or Intermediate), Spanish, Mathematics (Advanced Algebra, Solid Geometry, Trigonometry), Physics, Chemistry, Botany, Geography, Zoology, Bible.

**Definition of Entrance Requirements.** The following definitions of entrance requirements are abridged from Document No. 68, December 1, 1914, of the College Entrance Examination Board, which may be obtained on payment of ten cents by addressing the Secretary, Post-office Sub-station 84, New York, N. Y.

All candidates for the Freshman class are expected to adhere closely to the entrance requirements as defined below. All who apply for admission on examination will be asked questions based on these requirements. No certificate of school work will be acceptable unless it shows that the definition of each subject has been kept in view throughout the preparatory period.

#### ENGLISH. [1915-1919.]

The study of English in school has two main objects: (1) command of correct and clear English spoken and written; (2) ability to read with accuracy, intelligence, and appreciation. The first object requires instruction in grammar and composition. The second object is sought by means of two lists of books, headed respectively *reading* and *study*.

A. One unit. In grammar and composition the requirement implies a knowledge of the relation of the various parts of a sentence to one another, the construction of individual words in a sentence of reasonable difficulty, and those good usages of modern English, which one should know in distinction from current errors. In composition the candidate should be able to write essays developing a theme through several paragraphs.

The preparatory work in English A will require instruction in grammar and composition. English grammar should be reviewed in the secondary school, and correct spelling and grammatical accuracy should be rigorously exacted in connection with all written work. The principles of English composition governing punctuation, the use of words, sentences and paragraphs should be thoroughly mastered; and practice in composition: letter writing, narrative, description, and easy exposition and argument should extend throughout the secondary school period.

B. 1. One unit. A knowledge and appreciation of literature gained from the reading of at least ten literary masterpieces, two selections from each of the following five groups:

#### GROUP I.—CLASSICS IN TRANSLATION.

The *Old Testament*, comprising at least the chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther.

The *Odyssey*, with the omission, if desired, of Books I, II, III, IV, V, XV, XVI, XVII, XXI.

The *Iliad*, with the omission, if desired, of Books XI, XIII, XIV, XV, XVII, XXI.

The *Aeneid*.

The *Odyssey*, *Iliad* and *Aeneid* should be read in English translations of recognized literary excellence.

For any selection from this group a selection from any other group may be substituted.

#### GROUP II.—SHAKESPEARE.

<i>Midsummer Night's Dream,</i>	<i>Richard II,</i>	} If not chosen for study under B 2.
<i>Merchant of Venice,</i>	<i>Richard III,</i>	
<i>As You Like It,</i>	<i>Henry V,</i>	
<i>Twelfth Night,</i>	<i>Coriolanus,</i>	
<i>The Tempest,</i>	<i>Julius Caesar,</i>	
<i>Romeo and Juliet,</i>	<i>Macbeth,</i>	
<i>King John,</i>	<i>Hamlet.</i>	

#### GROUP III.—PROSE FICTION.

Malory: *Morte d'Arthur* (about 100 pages).

Bunyan: *Pilgrim's Progress, Part I.*

Swift: *Gulliver's Travels* (voyages to Lilliput and to Brobdingnag).

Defoe: *Robinson Crusoe, Part I.*

Goldsmith: *Vicar of Wakefield.*

Frances Burney: *Evelina.*

Scott's Novels: any one.

Jane Austen's Novels: any one.

Maria Edgeworth: *Castle Rackrent*, or *The Absentee.*

Dickens' Novels: any one.

Thackeray's Novels: any one.

George Eliot's Novels: any one.

Mrs. Gaskell: *Cranford.*

Kingsley: *Westward Ho!* or *Hereward, the Wake.*

Reade: *The Cloister and the Hearth.*

Blackmore: *Lorna Doone.*

Hughes: *Tom Brown's Schooldays.*

Stevenson: *Treasure Island* or *Kidnapped*, or *Master of Ballantrae.*

Cooper's Novels: any one.

Poe: *Selected Tales.*

Hawthorne: *The House of the Seven Gables*, or *Twice Told Tales*, or *Mosses from an Old Manse.*

A collection of *Short Stories* by various standard writers.

#### GROUP IV.—ESSAYS, BIOGRAPHY, ETC.

Addison and Steele: *The Sir Roger de Coverley Papers*, or Selections from the *Tatler* and *Spectator* (about 200 pages).

Boswell: Selections from the *Life of Johnson* (about 200 pages).

Franklin: *Autobiography.*

Irving: Selections from the *Sketch Book* (about 200 pages), or *Life of Goldsmith.*

Southey: *Life of Nelson.*

Lamb: Selections from the *Essays of Elia* (about 100 pages).



Lockhart: Selections from the *Life of Scott* (about 200 pages).

Thackeray: Lectures on *Swift, Addison, and Steele* in the *English Humorists*.

Macaulay: Any one of the following essays: *Lord Clive, Warren Hastings, Milton, Addison, Goldsmith, Frederic the Great, Madame d'Arblay*.

Trevelyan: Selections from the *Life of Macaulay* (about 200 pages).

Ruskin: *Sesame and Lilies*, or *Selections* (about 150 pages).

Dana: *Two Years before the Mast*.

Lincoln: *Selections*, including at least the two Inaugurals, the Speeches in Independence Hall and at Gettysburg, the Last Public Address, the Letter to Horace Greely, together with a brief memoir or estimate of Lincoln.

Parkman: *The Oregon Trail*.

Thoreau: *Walden*.

Lowell: *Selected Essays* (about 150 pages).

Holmes: *The Autocrat of the Breakfast Table*.

Stevenson: *An Inland Voyage* and *Travels with a Donkey*.

Huxley: *Autobiography* and Selections from *Lay Sermons*, including the addresses on *Improving Natural Knowledge, A Liberal Education*, and *A Piece of Chalk*.

A collection of *Essays* by Bacon, Lamb, DeQuincey, Hazlitt, Emerson, and later writers.

A collection of *Letters* by various standard writers.

#### GROUP V.—POETRY.

Palgrave's *Golden Treasury (First Series)*: Books II and III, with special attention to Dryden, Collins, Gray, Cowper, and Burns.

Palgrave's *Golden Treasury (First Series)*: Book IV, with special attention to Wordsworth, Keats, and Shelley (if not chosen for study under B. 2.).

Goldsmith: *The Traveller* and *The Deserted Village*.

Pope: *The Rape of the Lock*.

A collection of English and Scottish *Ballads*, as, for example, some *Robin Hood Ballads, The Battle of Otterburn, King Estmere, Young Beichan, Bewick and Grahame, Sir Patrick Spens*, and a selection from later ballads.

Coleridge: *The Ancient Mariner, Christabel*, and *Kubla Khan*.

Byron: *Childe Harold, Canto III or IV*, and *The Prisoner of Chillon*.

Scott: *The Lady of the Lake*, or *Marmion*.

Macaulay: *The Lays of Ancient Rome, The Battle of Naseby, The Armada, Ivory*.

Tennyson: *The Princess*, or *Gareth and Lynette, Lancelot and Elaine*, and *The Passing of Arthur*.

Browning: *Cavalier Tunes, The Lost Leader, How They Brought the Good News from Ghent to Aix, Home Thoughts from Abroad, Home Thoughts from the Sea, Incident of the French Camp, Herve Riel, Pheidippides, My Last Duchess, Up at a Villa, Down in the City, The Italian in England, The Patriot, The Pied Piper, "De Gustibus," Instans Tyrannus*.

Arnold: *Sohrab and Rustum*, and *The Forsaken Merman*.

Selections from *American Poetry*, with special attention to Poe, Lowell, Longfellow, and Whittier.



The candidate will be required to submit a list of the books read in preparation for the examination; but this list will not be made the basis of detailed questions.

In preparation for this examination the candidate should read the books carefully, but his attention should not be so fixed upon details that he fails to appreciate the main purpose and charm of what he reads.

B. 2. One unit. A test on certain books prescribed for study as follows. These books are arranged in four groups, from each of which one selection is to be made.

#### GROUP I.—DRAMA.

Shakespeare: *Julius Caesar*, *Macbeth*, *Hamlet*.

#### GROUP II.—POETRY.

Milton: *L'Allegro*, *Il Penseroso*, and either *Comus* or *Lycidas*.

Tennyson: *The Coming of Arthur*, *The Holy Grail*, and *The Passing of Arthur*.

The selections from Wordsworth, Keats, and Shelley in *Book IV* of Palgrave's *Golden Treasury (First Series)*.

#### GROUP III.—ORATORY.

Burke: *Speech on Conciliation with America*.

Macaulay's *Two Speeches on Copyright*, and Lincoln's *Speech at Cooper Union*.

Washington's *Farewell Address* and Webster's *First Bunker Hill Oration*.

#### GROUP IV.—ESSAYS.

Carlyle: *Essay on Burns*, with a selection from Burns's *Poems*.

Emerson: *Essay on Manners*.

In preparation for this examination the candidate should study the books selected, with special attention to form and style, the exact meaning of words and phrases, and the understanding of allusions.

### HISTORY.

#### A. Ancient History.

1 unit.

With special reference to Greek and Roman history, and including also a short introductory study of the more ancient nations and the chief events of the early Middle Ages, down to the death of Charlemagne (814).

#### B. Mediaeval and Modern European History.

1 unit.

From the death of Charlemagne to the present time.

#### C. English History.

1 unit.

#### D. American History and Civil Government.

1 unit.

The preparation of candidates for this examination should include the study of an accurate textbook, supplemented by collateral reading. Geographical knowledge ought to be such as to enable the candidate to draw an outline map to illustrate his answers when necessary. The attention of teachers is called to the report of the Committee of Five to the American Historical Society, "The Study of History in the Secondary Schools" (New York, The Macmillan Company, 1911. Price, .25).

## LATIN.

## A. Grammar.

This requirement demands thorough knowledge of all regular inflections, all common irregular forms, and the ordinary syntax of the prose authors mentioned under C and D below. The value of this requirement is one unit if offered with D or E.

## B. Elementary Prose Composition.

This requirement demands a knowledge of the vocabulary of the prose authors mentioned under C and D below, with ability to use this knowledge in writing simple Latin prose. The value of this requirement is one unit if offered with D or E.

## C. Second Year Latin.

This requirement presupposes reading not less in amount than Caesar, *Gallic War*, I-IV, selected by the schools from Caesar (*Gallic War* and *Civil War*) and Nepos (*Lives*). This requirement, if offered alone, has a value of two units.

## D. Cicero.

(Orations for the *Manilian Law* and for *Archias*) and SIGHT TRANSLATION OF PROSE. In addition to the prescribed reading the candidate should have read an amount equal to the orations against Catiline selected from Cicero's orations, letters and *De Senectute*. This requirement is valued at one unit.

## E. Vergil.

(*Aeneid*, I, II, and either IV or VI, at the option of the candidate) and SIGHT TRANSLATION OF POETRY. This requirement includes in addition to what is prescribed, the reading of an amount of poetry equal to four books of the *Aeneid*, selected from Vergil (*Bucolics*, *Georgics*, and *Aeneid*) and Ovid (*Metamorphoses*, *Fasti*, and *Tristia*). The value of this requirement is one unit.

In preparing for the requirement in Latin, exercises in sight translation should begin with the first lessons. The translation should not be a mere loose paraphrase but a faithful reproduction of the meaning expressed in clear and natural English. The preparatory work should also include reading aloud, writing from dictation, and translation from teacher's reading. Suitable passages should be learned by heart. There should be systematic work in composition throughout the entire period of preparatory study.

## GREEK.

## A. Grammar.

$\frac{1}{2}$  unit.

The inflections; the simpler rules for composition and derivation of words; syntax of cases and of the verbs; structure of sentences in general, with particular regard to relative and conditional sentences, indirect discourse, and the subjunctive.

B. Elementary Prose Composition. ½ unit.

Consisting principally of detached sentences to illustrate and apply grammatical constructions. The requirement in grammar and prose composition should be based on the first two books of Xenophon's *Anabasis*.

C. Xenophon. 1 unit.

The first four books of the *Anabasis*.

D. Homer. 1 unit.

*Iliad*, I-III: The first three books of the *Iliad* (omitting II, 494-end), and the Homeric construction, form, and prosody.

To meet the requirements outlined above, the candidate should have systematic work in Greek extending through three school years. There should be constant practice in reading aloud and in hearing the language read before translating into English. Even after the first book is finished, the study of grammar, with constant practice in writing Greek should be maintained throughout the course.

## FRENCH.

A. Elementary French. 2 units.

This includes two years' work in the preparatory school and requires the ability to pronounce French accurately, to read at sight easy French prose, to put into French simple English sentences taken from the language of every-day life or based upon a portion of the French text read, and to answer questions on the rudiments of the grammar.

B. Intermediate French. 1 unit.

This requirement means a third year of instruction in which 400 to 600 pages of French of ordinary difficulty are read: practice in French paraphrases; grammar study; writing from dictation.

## GERMAN.

A. Elementary German. 2 units.

This requirement presupposes two years' preparatory work and demands the ability to read a passage of very easy dialogue or narrative prose, help being given upon unusual words and construction, to put into German short English sentences taken from the language of every-day life or based upon the text given for translation, and to answer questions upon the rudiments of the grammar.

B. Intermediate German. 1 unit.

This requirement means the reading of about 400 pages of moderately difficult prose and poetry; practice in giving abstracts of what is read; grammar drill on less usual strong verbs; word order; word formation.

## SPANISH.

## A. Elementary Spanish.

2 units.

The elementary course is supposed to extend over two years of school work. The examination will presuppose the ability to pronounce Spanish accurately, to read at sight easy Spanish prose, to put into Spanish simple English sentences taken from the language of every-day life or based upon the Spanish text read, and to answer questions on the rudiments of the grammar.

## MATHEMATICS.

## A. 1. Algebra to Quadratics.

1 unit.

The four fundamental operations for rational algebraic expressions. Factoring, determination of highest common factor and lowest common multiple by factoring. Fractions, including complex fractions, and ratio and proportion. Linear equations, both numerical and literal, containing one or more unknown quantities. Problems depending on linear equations. Radicals, including the extraction of the square root of polynomials and of numbers. Exponents, including the fractional and negative.

## A. 2. Quadratics and Beyond.

 $\frac{1}{2}$  unit.

Quadratic equations, both numerical and literal. Simple cases of equations with one or more unknown quantities, that can be solved by the methods of linear or quadratic equations. Problems depending on quadratic equations. The binomial theorem for positive integral exponents. The formulas for the  $n$ th. term and the sum of the terms of arithmetical and geometric progressions, with applications.

## B. Advanced Algebra.

 $\frac{1}{2}$  unit.

Permutations and combinations, limited to simple cases. Complex numbers, with graphical representation of sums and differences. Determinants, chiefly of the second, third, and fourth orders, including the use of minors, and the solution of linear equations. Numerical equations of higher degree, and so much of the theory of equations, with graphical methods, as is necessary for their treatment, including Descartes's rule of signs, and Horner's method, but not Sturm's functions or multiple roots.

## C. Plane Geometry.

1 unit.

The general properties of plane rectilinear figures; the circle and the measurement of angles, similar polygons; areas; regular polygons and the measurement of the circle. The solution of numerous original exercises, including loci problems. Applications to the mensuration of lines and plane surfaces.

**D. Solid Geometry.** $\frac{1}{2}$  unit.

The relations of planes and lines in space; the properties and measurements of prisms, pyramids, cylinders, and cones; the sphere and the spherical triangle. The solution of numerous original exercises, including loci problems. Applications to the mensuration of surfaces and solids.

**E. Trigonometry.** $\frac{1}{2}$  unit.

Definitions and relations of the six trigonometric functions as ratios; circular measurements of angles. Proofs of principal formulas, in particular for the sine, cosine, and tangent of the sum and the difference of two angles, of the double angle and the half angle, the product expressions for the sum or the difference of two sines or of two cosines, etc.; the transformation of trigonometric expressions by means of these formulas. Solution of trigonometric equations of a simple character. Theory and use of logarithms (without the introduction of work involving infinite series). The solution of right and oblique triangles and practical applications, including the solution of right spherical triangles.

**PHYSICS.**

One unit in Physics includes: (1) The study of one standard text-book, for the purpose of obtaining a connected and comprehensive view of the subject; (2) Instruction by lecture-table demonstrations, to be used mainly for illustration of the facts and phenomena of physics in their qualitative aspects and in their practical applications; (3) Individual laboratory work consisting of experiments requiring at least the time of 30 double periods, two hours in the laboratory to be counted as equivalent to one hour of class-room work. The experiments performed by each student should number at least 30.

**CHEMISTRY.**

To receive credit for one unit in chemistry, the candidate's preparation should include: (1) Individual laboratory work, comprising at least 40 exercises; (2) Instruction by lecture-table demonstrations, to be used mainly as a basis for questioning upon the general principles involved in the pupil's laboratory investigations; (3) The study of at least one standard text-book, to the end that the pupil may gain a comprehensive and connected view of the most important facts and laws of elementary chemistry.

**BOTANY.**

The year's course, if it is to be counted as one unit, should include the general principles of (a) anatomy and morphology; (b) physiology, and (c) ecology, together with the natural history of the plant groups, and classification.



**GEOGRAPHY.**

To receive credit for one unit in this subject the candidate's preparation should include: (1) The study of one of the leading secondary text-books in physical geography, that a knowledge may be gained of the essential principles, and of well-selected facts illustrating those principles. (2) Individual laboratory work, comprising at least 40 exercises. From one-third to one-half of the candidate's class-room work should be devoted to laboratory exercises. In the autumn and spring, field trips should take the place of laboratory exercises.

**BIBLE.**

To receive credit for one unit in Bible, the candidate must have pursued the study systematically in his preparatory school. A suggested course is the following:

**1. Reading.**

The chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther, in the Old Testament; and in the New Testament the Gospel by Luke and the Acts of the Apostles.

**2. Study.**

The characters, incidents, teachings of the book of Genesis in the Old Testament; Ch. 1-11, The Period of the Human Race, and Ch. 12-30, The Period of the Chosen Family; and in the Gospel according to Mark in the New Testament, giving special attention to the witness of John the Baptist, Christ's Baptism, the Ordaining of the Twelve, the Transfiguration, the Parables, the Miracles, the Last Supper, the Crucifixion of Our Lord, His Resurrection.

## **Expenses and Regulations**

**Charges.** All the students room in the dormitories and board at the Refectory. The full college bill is \$150 a year, distributed as follows: Room, board and laundry, \$85; tuition, \$25; furnishing, \$5; heat and light, \$15; text-books, \$15; library, \$2; medical attendance, \$3.

A diploma for the degree of A.B. or B.S. costs \$3; for the degree of A.M., \$5.

**Deposits.** The following deposits and fees are required from students taking laboratory courses: In Chemistry, \$8 for a four-hour course, and \$4 for a two-hour course; in Biology, \$4, and in Physics, \$2.

In order to reserve a room in the dormitories, a deposit of \$5 is required from all students. In the case of those already students of the University, this deposit must be paid before August 15th. In the case of new students, the deposit should be made when the application is accepted. In case the room is not occupied and request is made not later than September 10th, the deposit will be refunded. If the room is claimed by October 1st, the deposit will be credited on the year's bill.

Rooms will be assigned to new students in the order of their application accompanied by the deposit.

***Scholarship Aid.*** Deserving students who cannot pay their full bill are aided to a limited extent from the scholarship funds. Those needing such aid should obtain from the President or Dean a blank upon which their application may be made. Scholarship aid is granted for one academic year, with the possibility of renewal in case of need.

***Standing.*** Students delinquent in attendance, in scholarship, in character, and of bad influence are dropped from the roll.

The rank of a student in his class depends on his grade in his recitations and examinations; on his punctuality and constancy in attendance upon all exercises of instruction.

The maximum mark in each study is one hundred; the minimum, or passing mark, is sixty in the Junior and Senior classes, fifty in the Sophomore and Freshmen. The rank in each course or study is determined by the instructor, who divides the class into groups.

Each class is divided into six groups:

The first group indicates very high standing and contains one-thirtieth to one-eighth of the entire class.

The second group indicates high standing, and contains not more than one-fifth of the entire class.

The third group indicates medium standing, and contains not more than two-fifths of the entire class.

The fourth group indicates low medium standing, and contains not more than two-fifths of the entire class.

The fifth group indicates low standing, and contains not more than two-fifths of the entire class.

The sixth group contains any members of the class who have not reached the minimum passing mark, and who are, therefore, conditioned.

In an elective class the above fractional parts are fractional parts of the entire class and not of the number of students taking the elective.

The general rank of a student is determined by combining his group numbers in the several courses in proportion to the allotted schedule time of each. The students whose averages are highest and above an established limit are assigned to the first general group; those next highest, to the second general group; and so on through the several groups.

***Program of Studies.*** The period within which the requirements for the degree of A.B. or B.S. may be satisfied varies with the ability and industry of the student.

For the degree of A.B., the following thirty-one year-hours are required: English (6), Latin (4), Greek (5), Mathematics (3), History (3), Physics (3), Philosophy (3), Bible (4).

For the degree of B.S., the following thirty-five year-hours are required: English (6), Ancient Language (4), Modern Language (5), Mathematics (4), History (3), Physics (3), Chemistry (3), Philosophy (3), Bible (4).

The remaining year-hours are elective, subject to the approval of the Committee on Electives.

In connection with the program of studies, the following regulations must be observed:

1. Candidates for the degree of A.B. who present not more than the minimum amount of ancient language for entrance must take, according to the need of each case, the following courses before beginning the work in Latin and Greek necessary for graduation: Latin, courses number 9, 11, 12 or 18; Greek, courses number 1, 2, 3.

2. No credit will be given for the following courses, except in the case of those who present fifteen units for entrance without them: Latin, courses number 9, 11, 12 or 18; Greek, courses number 1, 2, 3; German, courses number 51 and 52; Spanish, course number 54.

3. Students below Third Group in general standing will not be allowed to take more than 16 hours per week; below Second Group, not more than 17 hours per week.

4. No credit will be allowed for work in modern language unless the study is pursued for a year.

5. Absence from an examination, except for reasons sustained by vote of the Faculty, will be regarded as a serious delinquency. Any student taking an examination out of the regular time, unless excused by the Faculty, will be assigned to the group next lower than that to which he would be entitled.

6. Conditions must be removed within a year after being incurred or no credit shall be allowed for the course. Not more than two trials are allowed any student to remove a condition.

7. A student conditioned in three studies with three different instructors is dropped from the class.

**Classification.** A student is enrolled in the Freshman class until he has completed 13 year-hours and removed all entrance conditions; in the Sophomore class until he has completed at least 28 year-hours; in the Junior class until he has completed at least 43 year-hours; then in the Senior class.

If a candidate for the Freshman class is conditioned, he is classed as a student "qualifying for regular standing." Candidates for advanced standing whose qualifications for the class for which they apply are not clear are also included in the same list.

All candidates for entrance to the Freshman class, included in this list, and therefore conditioned, are assigned by the Faculty to regular hours of instruction under duly appointed



tutors, and are not advanced until the conditions have been satisfactorily removed by attendance and examination. Three hours a week for a year must be taken to satisfy each unit lacking to complete fifteen.

The present catalogue contains the names of 64 new students in the College, classified as follows: Post-graduate, 1; Junior Class, 4; Sophomore Class, 1; Freshman Class, 24; Qualifying for Regular Standing, 29; Special, 5.

The Post-graduate student is an A.B. from Lincoln University in 1912, and enters to pursue special work in Psychology and Pedagogy.

Of the four students allowed to enter the Junior Class, three were admitted on certificate of having finished the Sophomore year in other institutions, viz., the University of Michigan, Ann Arbor, Mich. (1); Shaw University, Raleigh, N. C. (2); and one partly on the ground of work done under the Church of Scotland Missionaries in St. Vincent, B. W. I., and partly on examination.

The student admitted to the Sophomore Class presented certificates showing the completion of the Freshman year in Morgan College, Baltimore, Md.

Of the twenty-three students classified as Freshman, twelve presented detailed records of studies pursued, and eleven of graduation from schools maintained by missionary societies. These schools all provide an adequate four years' course above the eighth grade, and are as follows: Haines Institute, Augusta, Ga. (4); Storer College, Harper's Ferry, W. Va. (2); Norfolk Mission College, Norfolk, Va. (2); Academy of Virginia Union University, Richmond, Va. (1); Florida Baptist Academy, Jacksonville, Fla. (1); Gillespie Normal School, Cordele, Ga. (1); Americus Institute, Americus, Ga. (1). The one non-graduate was prevented by reasons beyond his control from completing by a few weeks the four-year course, but presented records of sufficient work covered to admit him. Eight presented detailed records of studies pursued and of graduation from public high schools offering an adequate four



years' course above the eighth grade, as follows: Howard High School, Wilmington, Del. (2); Darby, Pa. (1); Lower Merion High School, Ardmore, Pa. (1); Steelton, Pa. (1); Atlantic City, N. J. (1); Plainfield, N. J. (1); Colored High School, Baltimore, Md. (1). One, after a two-year high school course at Salisbury, Md., had graduated from State Normal School, No. 3, Bowie, Md. One had spent two years at Henderson Normal Institute, Henderson, N. C., and an additional two years under tutors at Abingdon, Va. Two had completed the course of the Seminary during which they had taken and passed examinations in certain academic subjects. Before entering the Seminary one had had the equivalent of a high school course in British Guiana, the other was a graduate, with extra-curriculum work, of the State College for Colored Students, Dover, Del. All students classified as Freshman are without conditions.

Of the twenty-nine students classified as "Qualifying for Regular Standing," two applied for the Junior Class on the basis of completion of the Sophomore year at other colleges, but were unable to produce satisfactory evidence of the fact; and twenty-seven represent those, who, although they have finished the course in various high schools and academies, have not the fifteen units required for entrance. In some cases this is due to the election of studies which are not considered as directly preparatory for an Arts course; in other cases, because industrial and technical subjects had displaced the work in language in the school curriculum. These men are admitted on condition, allowed to proceed with the courses for which they are ready, and in satisfaction of conditions, have either been assigned to the extra-curriculum courses already mentioned, or required to do extra work. The classification of these students next year as Freshmen or Sophomores will depend, if Freshmen, on the completion of the full number of units required for entrance; if Sophomores, on the completion of the units required for entrance, and the number of year-hours necessary to enter the Sophomore class.

The five admitted as special students represent those the certificates of whom were not satisfactory to the Committee on Admission, but who, for reasons varying with each case, were allowed to attend until the mid-year examinations, when their exact classification will be determined.

For the twenty-eight students qualifying for regular standing and for the five special students, the following extra-curriculum courses have been provided during 1914-1915: Reading and Study of English Classics (18), Algebra (9), Plane Geometry (14), Latin C (23). The facts concerning conditions are as follows: Students with one condition, six: English (2), Latin C (4); with two conditions, eight: English and Algebra (1), Algebra and Latin (1), English and Latin C (4), Geometry and Latin C (2); with three conditions, six: English, Geometry and Latin C (5), Algebra, Geometry and Latin (1); with four conditions, six: English, Algebra, Geometry and Latin C (6). Seven students remain, not assigned to any extra-curriculum class, whose conditions, in each case amounting to not more than two, must be satisfied by extra work taken from the courses listed in the curriculum of the college.

***General and Special Honors.*** The first and second general groups in the Freshman, Sophomore, and Junior Classes constitute the general roll of honor of the class, and are published in the University catalogue with the names in each group arranged in alphabetical order.

Special honors are awarded at the close of the Sophomore year in the following departments: 1, Classics. 2, Mathematics and Science. 3, English, History and English Bible; and at the close of the Junior year in the following departments: 1, Latin; 2, Greek; 3, Modern Languages; 4, English; 5, Bible; 6, Philosophy; 7, Natural Science; 8, History and Political Science; 9, Mathematics. These special honors are awarded to members of the Sophomore and Junior classes, respectively, whose average rank during the

year has not been below the third general group, and who have maintained a first group standing in all the departments in which the special honors are awarded, and who have also satisfactorily completed any special work required by the professors in those departments. The names of those to whom special honors are awarded are published in the University catalogue.

**Commencement Speakers.** The valedictorian is chosen from one of the first three general groups of the Senior Class.

After the valedictorian has been chosen the Latin salutatory is awarded to the student whose individual rank is highest.

Orations are assigned to the class with special reference to their qualifications as speakers, as well as on the ground of scholarship. One oration honor will be assigned on qualification for speaking alone apart from group standing.

**Literary Societies.** There are two Literary Societies, the "Garnet Literary Association" and the "Philosophian Society," which meet every Friday in their respective halls for current business and for literary exercises. These societies secure an admirable training in self-restraint and self-command, in parliamentary procedure, and in aptness of studied and impromptu speech. All the members are required to take part in these exercises. The societies are governed by laws adopted by themselves, and administered by officers chosen from their own members, under the general supervision of the Faculty of Arts. At the close of the session these societies hold their anniversaries, when an annual address is delivered by some distinguished graduate, and a Sophomore oratorical contest takes place, two gold medals being awarded as first and second prizes in each Society.

## Prizes

**Bradley Medal.** A gold medal, known as the Bradley Medal, is awarded to the member of the Senior Class who

has maintained the highest average standing in selected branches of Natural Science.

***Obdyke Prize Debate.*** The Obdyke Prize of a gold medal provided by Mr. W. A. Obdyke, of Wayne, Pa., is awarded to the best individual debater in a public inter-society debate to be held annually; and a cup of suitable design is offered, to become the property of the Society which first wins three of these debates.

***Class of 1899 Prize in English.*** A prize of \$10.00, given by the class of 1899, either in money or books, is given to that member of the Senior Class who shall pass a creditable examination in the English studies of the year and write the best essay on some assigned topic.

***Junior Orator Contest.*** Two gold medals, marked respectively A and B, are awarded to the two successful contestants in the Junior Orator Contest, held on the morning of Commencement Day. The six competitors chosen from the two literary societies of the College are selected on the basis of their performances in the public speaking of the Junior year.

***Presbyterian Board of Temperance Prizes in Oratory.*** A first prize of \$15.00 in gold and a second prize of \$10.00 in gold are awarded to the two successful contestants in an Oratorical Contest on any phase of the temperance question. The contestants are members of the Sophomore Class and the contest is held on Lincoln's Birthday.

***Lyceum Prizes in Oratory.*** During Commencement Week each Literary Society, at its Anniversary Exercises, holds a Sophomore Oratorical Contest, and awards two gold medals to the successful contestants.



**Moore Prizes in English.** Through the liberality of Mr. and Mrs. Russell W. Moore the sum of fifty dollars is provided annually for prizes in English, as follows: Fifteen dollars will be awarded to the student doing the best work in all the English studies of Sophomore year, and ten dollars to the student doing the next best work; also, fifteen dollars to the student doing the best work in all the English studies of Freshman year, and ten dollars to the student doing the next best work.

**Annie Louise Finney Prize.** This prize, provided by Dr. John M. T. Finney, of Baltimore, Md., and given annually, awards fifty dollars to "that student of the College who, in addition to maintaining a creditable standing in scholarship, has best exemplified in his character, conduct and influence, the ideals of Lincoln University."

**Stanford Memorial Prize in Mathematics.** An honored alumnus of the University, Dr. J. Thomas Stanford, of Philadelphia, has provided a memorial prize in mathematics, which will be given in the courses in Plane and Solid Analytic Geometry, as follows: A first medal, or its value, fifteen dollars in gold, to the student standing highest; and a second medal, or its value, ten dollars in gold, to the student who stands second.

### **Preparation for Teaching**

In view of the great demand for trained teachers in the South and elsewhere, the attention of all who are looking forward to this work is called to the following demand of the School Code of Pennsylvania for provisional college certificates:

"Section 1316. The Superintendent of Public Instruction may grant a provisional college certificate to every person who presents to him satisfactory evidence of good moral character and of being a graduate of a university or college, approved



by the College and University Council of this Commonwealth, who has during his college or university course successfully completed not less than two hundred hours' work in pedagogical studies, such as psychology, ethics, logic, history of education, school management, methods of teaching, which certificate shall entitle him to teach for three annual terms." After three years of successful teaching experience the certificate may be made permanent.

## Table showing number of students enrolled in each course, 1913-1914

### I. DEPARTMENT OF ANCIENT LANGUAGES.

#### LATIN.

Vergil .....	15	Livy .....	28
Cicero (De Oratore) .....	25	Cicero (De Officiis) .....	22
Sallust .....	30	Horace (Epistles and Satires) .....	19
Horace (Odes) .....	31	Tacitus .....	14

#### GREEK.

Elementary Greek .....	20	Plato .....	20
Xenophon .....	44	Plutarch .....	21
Homer (Odyssey) .....	46		

### II. DEPARTMENT OF ENGLISH BIBLE.

Course 1 .....	48	Course 3 .....	36
Course 2 .....	24	Course 4 .....	32

### III. DEPARTMENT OF ENGLISH.

Rhetoric .....	46	Argumentation .....	43
English Composition .....	47	English Literature .....	23
Rhetoric, Advanced .....	25	American Literature .....	31
Lincoln .....	48	English Poets .....	13
Milton .....	45	American Poets .....	18
Shakespeare .....	20	American Essayists .....	22
Carlyle .....	24	Tennyson .....	16
Philology .....	26		

### IV. DEPARTMENT OF HISTORY, ECONOMICS AND SOCIOLOGY.

History of England .....	24	Sociology .....	66
Economics .....	63		

## V. DEPARTMENT OF MATHEMATICS.

College Algebra .....	32	Plane Analytic Geometry.....	7
Solid Geometry .....	43	Solid Analytic Geometry .....	6
Plane Trigonometry .....	29	Differential Calculus .....	6
Spherical Trigonometry .....	7	Integral Calculus .....	6

## VI. DEPARTMENT OF MODERN LANGUAGES.

Elementary German .....	35	Spanish .....	4
Advanced German .....	37		

## VII. DEPARTMENT OF NATURAL SCIENCE.

General Physics .....	26	Biology .....	30
General Chemistry .....	22	Laboratory Physics .....	7
Physiology .....	46	Laboratory Chemistry .....	18

## VIII. DEPARTMENT OF PHILOSOPHY.

Logic .....	57	Principles of Teaching .....	20
Ethics .....	68	School Observation .....	7
History of Education .....	22		

***Departments of Instruction.*** The courses of instruction in the College are comprised in the following departments :

- I. Ancient Languages.
- II. English Bible.
- III. English.
- IV. History, Economics and Sociology.
- V. Mathematics.
- VI. Modern Languages.
- VII. Natural Science.
- VIII. Philosophy.

***Courses.*** In the following description of the courses of instruction it should be carefully noticed (1) that many of the courses are given in alternate years; (2) that the hours mentioned in connection with each course represent sixty-minute periods, except in the case of laboratory work, in which they are one hundred and twenty-minute periods; (3) that except where otherwise indicated the hours mentioned are hours a week through the year.

## I. Ancient Languages

GREEK. *Professors:* W. H. Johnson and Hodge.

1. Elementary Course. 4 hours.
2. Xenophon, *Anabasis*. 4 hours, first term.
3. Homer, *Odyssey*. 4 hours, second term.
4. Herodotus. 2 hours, first term.
5. Lucian. 2 hours, second term.
6. Euripides, *Medea*. 2 hours, first term.

Courses omitted in 1914-1915:

7. Plutarch, *Lives of Pericles and Themistocles*. 2 hours, first term.
8. Demosthenes, *De Corona*. 2 hours, second term.

Instruction in this department extends through the whole collegiate course. During the first term of Freshman year the work consists largely of drill in grammatical details both by way of review and to ensure a thorough grounding for the succeeding parts of the course. For this purpose an author is usually employed whose style is already familiar to most of the class.

Special effort is made in the later years of the course to rise above details of construction to the criticism of the thought and style of the authors read, and to secure to the student the advantages of exactness and precision in his own thinking, and of readiness and propriety in expression.

An honor course is usually offered to those members of the Senior or Junior Classes who have shown marked proficiency in this department. A special library of selected books is provided for the use of such students, to which they have constant access. Some one Greek author is read, and in connection with this study, papers and theses calculated to inspire original investigation are required from the more advanced students. This course is intended to be especially helpful to those who may subsequently become teachers of this or allied branches.

LATIN. *President* Rendall and *Professor* Grim.

9. Vergil, *Aeneid*. 3 hours, first term.
10. Sallust, *Catiline*. 2 hours, first term.
11. Prose Composition. 1 hour.
12. Cicero, *De Oratore*. 3 hours, second term.
13. Horace, *Odes and Epodes*. 2 hours, second term.
14. Ovid, *Metamorphoses*. 2 hours, first term.
15. Latin Hymns. 2 hours, second term.

16. Juvenal, *Satires*. 2 hours, second term.
17. Quintilian. 2 hours, second term.

Courses omitted in 1914-1915:

18. Cicero, *Selected Orations*. 3 hours, second term.
19. Horace, *Epistles and Satires*. 2 hours, second term.
20. Tacitus, *Annals*. 2 hours, first term.
21. Livy, *History*. 2 hours, first term.
22. Cicero, *De Officiis*. 2 hours, second term.

During the first term of Freshman year, students are thoroughly drilled by way of review in the analysis of sentences and grammatical structure. In the poetic authors, attention is given to versification and poetic technique with the aim of bringing out the style and spirit of the authors. Questions of philology and derivation receive special attention and great care is exercised in securing appropriately expressed translation.

## II. English Bible

*Professor Hodge.*

23. Old Testament History. 1 hour.
24. Old Testament History. 1 hour.
25. Life of Christ. 1 hour.
26. Apostolic History. 1 hour.

During the collegiate years the course of study embraces the Bible history of both the Old and New Testaments. The Bible itself is the text-book, although other text-books that may be of assistance in outlining the history may be used. Special emphasis is laid upon learning to know the Bible as written. To facilitate this many of the books are carefully analyzed, the resulting analysis being made the basis for the study of the book.

The committing to memory of portions of Scripture is an important part of the course.

## III. English

*Professor Finney.*

27. Rhetoric and English Composition. 3 hours.

Theory based upon text-books, lectures and discussions; frequent practice in writing themes; and, later, essays and orations.

28. Philology. 2 hours, second term.

A study of words, their derivation, history and classification.

29. Argumentation. 2 hours.

The principles of Argumentation studied by text-book and exercise. Each student must write at least two briefs and three argumentative essays.

30. English Literature. 2 hours, first term.

A survey of English Literature from the seventh century to the present time.

31. English Poets. 1 hour, first term.

Selections of English Poets from Chaucer to Kipling for intensive study.

32. American Literature. 2 hours, second term.

A survey of American Literature from its early beginnings to the present.

33. American Poets. 1 hour, second term.

Selections of American Poetry from the seventeenth to the twentieth centuries for intensive study.

34. American Essayists. 2 hours, first term.

In this course attention in particular is given to the writings of Emerson.

35. English Masterpieces in Prose and Poetry. 3 hours.

Shakespeare, Milton, Carlyle, Tennyson and others are chosen as standard authors for critical study.

36. Literary Study of the Bible. 2 hours.

This course aims to set forth such literary forms as historic, prophetic, lyric, dramatic, in the prose and poetry of the English Bible, and is offered during the current year to students looking towards the degree of A.M.

#### **IV. History, Economics and Sociology**

*Professor Carter.*

37. History of England. 2 hours.

38. Constitutional History of Europe. 3 hours, first term.

39. Constitutional History of the United States. 3 hours, second term.

The course in history is designed to present to the student a comprehensive view of the historical foundations of the political institutions of the United States, and their development to the present time.



The History of England is studied in order to present somewhat in detail the growth of the institutions under which the framers of our Republic obtained their training in statesmanship. Special attention is given to the social, political, and religious movements which have conditioned the life and governmental development of the English nation. The text-book is supplemented by full discussion of the important questions arising in the course of the recitations.

In the course in Constitutional History, instruction is given by lecture and reference in the development of the political and religious institutions of the European nations, as preparative to the formation of American institutions. This outline of the Constitutional History of Europe is followed by a similar treatment of the origin and unfolding of the institutions of the United States, with special reference to present tendencies in the light of historical knowledge.

Courses omitted in 1914-1915:

40. Sociology. 3 hours, first term.

The foundations of "Sociology" are studied by means of lectures with recitations. The structure of society, the social forces, and their modes of operation, are treated with special attention to the problems of practical Sociology calling for present adjustment.

41. Economics. 3 hours, second term.

The principles of Economics are taught during one term to Seniors and Juniors in three weekly recitations. A text-book is used for the theoretic groundwork; and for the consideration of the practical economic problems of present importance there are held free discussions and lectures.

## V. Mathematics

*Professor Wright.*

42. Algebra, from Quadratics. 2 hours.

43. Solid Geometry. 2 hours, first term.

44. Plane Trigonometry. 2 hours, second term.

45. Spherical Trigonometry. 2 hours, second term.

46. Plane Analytic Geometry. 2 hours, first term.

47. Plane and Solid Analytic Geometry. 3 hours, second term.

48. Theoretical Mechanics. 2 hours.

Courses omitted in 1914-1915:

49. Differential Calculus. 3 hours, first term.

50. Integral Calculus. 3 hours, second term.

## VI. Modern Languages

GERMAN. *Professors* G. Johnson, Ridgley and Grim.

51. Elementary Course. 3 hours.

52. Intermediate Course. 3 hours.

The course in elementary German comprises a careful drill in the elements of German grammar. Simple narrative prose is read, and there is constant practice in composition. The intermediate course continues the work of the elementary course. The grammar and the syntax are reviewed; the prose reading is selected from more difficult works, and there is constant practice in oral reproduction and prose composition.

53. Advanced Course. 3 hours.

Rapid reading of prose and poetry with advanced composition. During the present year Collitz, *Selections from Classical German Literature*, is used. To enter the advanced course, two years of previous study are required. The course changes each year in order that any student who desires and who enters the Freshman Class with two years of German may pursue the study for four years.

SPANISH. *Professor* G. Johnson.

54. Elementary Course. 4 hours.

Course omitted in 1914-1915:

55. Advanced Course. 2 hours.

These courses aim to impart such a knowledge of Spanish language and literature as will serve the purpose of a liberal education and the practical needs of those who may have to use Spanish in business or teaching. The first year is given to drill in the grammar and exercises in composition and conversation; the second year continues the work in conversation, with the reading of selected works in literature and the use of Spanish in business correspondence.

## VII. Natural Science

*Professors* Miller, Wright and Grim.

56. Elementary Astronomy. 3 hours, first term.

This is a course in descriptive astronomy, illustrated by lantern slides, and by the use of the telescopes for observation of the heavens.

57. General Biology. 2 hours lecture, 1 hour laboratory.

The course is treated under the following distinctive heads: Botany, Zoology, and Sanitary Biology.

Botany is studied in the autumn and the spring when gross specimens can be secured. Special attention is given to the classification of plants, seed germination, morphology of angiosperms, formation of plant foods, nitrogen fixers, seed propagation and common plant parasites, with the remedies for the same.

Zoology is studied with careful attention to the classification of animals, external features of each class, comparative anatomy of chordates. During the winter special attention is given to microscopic aquatic plant and animal life.

Under sanitary biology are considered such topics as environment, heredity, and eugenics.

#### 58. Chemistry. 2 hours.

Lectures and recitations based on Kahlenberg's *Outlines of Chemistry*.

#### 59. Laboratory Chemistry. 2 hours.

#### 60. Laboratory Chemistry. 2 hours, second term.

The Chemical Laboratory holds eighteen tables for students, with all the modern equipment for a thorough course. Text-books: Hillyer's *Laboratory Manuals*; Tower's *Qualitative Chemical Analysis*.

#### 61. Geology. 3 hours, second term.

Geology is taught by lectures and text-book, illustrated by specimens of rocks, minerals and fossils, and by lantern and microscopic slides. Scott's *Introduction to Geology*.

#### 62. Physics. 3 hours.

Physics is taught by lectures and text-book, Carhart's *College Physics*, illustrated during the entire course by experiments. The apparatus possessed by this department is quite valuable, and growing rapidly more so through gifts of money by the friends of the institution and the annual appropriation made by the Board of Trustees.

The floor of the physical laboratory rises in steps from the lecture table towards the rear, in order that all experiments may be readily seen by the students.

#### 63. Laboratory Physics. 2 hours.

A course in experimental physics, embracing mechanics of solids and liquids, mechanics of heat, magnetism and electricity, light and sound.

Courses omitted in 1914-1915:

#### 64. Practical Astronomy. 3 hours, second term.

This course comprises the determination of time and latitude, and the use of the equatorials. Campbells' *Elements of Practical Astronomy*.

65. Physiology. 3 hours, first term.

Physiology is taught along with the allied branches of Anatomy and Hygiene. The lectures are illustrated by skeletons, charts, plates, and casts, and supplemented by lectures with the electric lantern, in which photographs and microscopic slides are thrown on the screen. It is the aim to make this course of practical use in after life.

### VIII. Philosophy

*Professor G. Johnson and Instructors Shirley and Jones.*

66. Analytical Psychology. 2 hours lecture and recitation, 1 hour laboratory, first term.

A summary view of the subject matter and methods of modern psychology.

67. History of Philosophy. 4 hours, second term.

The development of philosophy from the earliest Greek period, through the Middle Ages, to the present time.

68. History of Education. 2 hours, first term.

A brief general survey of the history of education based on Monroe's *Textbook in the History of Education*.

69. Principles of Teaching. 2 hours, second term.

The study of Thorndike's *The Principles of Teaching*, with assigned collateral readings and reports on the same.

70. High School Observation. 1 hour, second term.

The preparation of a note-book embodying the results of the observations suggested in Whipple's *Guide to High School Observation*, together with discussion of collateral reading.

Courses omitted in 1914-1915:

71. Logic. 3 hours, first term.

A course in elementary logic, consisting of a thorough study of the principles of deductive and inductive logic.

72. Ethics. 3 hours, second term.

A careful and systematic analysis of elementary conceptions in ethics, with a summary review of the principal types of ethical theory.

## Part III. The Theological Seminary

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### Faculty

President Rendall.

Dean Ridgley.

Professors: Carr, G. Johnson, W. H. Johnson, Carter, Kieffer, Hodge.

### General Information Concerning the Seminary

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***The Purpose of the Seminary.*** The aim of the Theological Seminary is to supply to qualified young men a thorough and practical theological training, to fit them for service in the Christian Ministry. The seminary is under the control of the General Assembly of the Presbyterian Church in the United States of America, but young men of all denominations seeking a preparation for the ministry are freely welcomed to its privileges.

***Requirements for Admission to the Theological Seminary.*** Applicants for admission should apply to the President, or to Prof. Frank H. Ridgley, Dean of the Faculty of Theology.

Each applicant upon request will be furnished with an application blank upon which information as to previous courses of study and other facts may conveniently be placed.

Students coming from other theological schools will be required to present certificates of honorable dismissal from the proper authorities.

All applicants are expected to furnish a certificate of membership in some evangelical church, and also testimonials of personal character and fitness for the Gospel ministry.







VAIL MEMORIAL LIBRARY AND MAPLE AVENUE.

Candidates presenting diplomas for the degree of Bachelor of Arts from accredited institutions, are received without examination. If an applicant does not present a diploma, he will be required to furnish properly authorized certificates covering the work he has actually done. Otherwise he may be required to present himself for examination in those subjects which he offers as qualifications for admission.

In view of these requirements, candidates for the ministry in colleges and other preparatory schools are strongly urged to prepare themselves for the theological course by giving special attention to Latin, Greek, English Literature, Rhetoric, Logic, Ethics, Psychology, History of Philosophy and General History. The standard of this Seminary is such that no man can meet the full demands and opportunities of the Complete Theological Course without a thorough grounding in these essentials of a classical training.

***Classification of Courses.*** To meet the twofold aim of the theological seminary, the maintaining of the high standard of the Presbyterian Church for the training of the Gospel ministry, and also the raising up of a sufficient number of trained men to meet the ever-growing demands of the Church, three courses of study are recognized in this Seminary.

The first is the REGULAR course, in which the student must complete the full three years' work involved in the standard curriculum of the Seminary. In accordance with the recommendations of the General Assembly, each applicant for this course must produce evidence not only that he has good talents, is prudent and discreet, and that he is in full church communion, but also that he has pursued satisfactorily a college course leading to the degree of Bachelor of Arts, or an equivalent amount of work. To those thus prepared and completing this course, is granted the degree of Bachelor of Sacred Theology.

A second course is that covering the same group of studies as the REGULAR course, but pursued by those who, not having

completed a full collegiate course or its equivalent, have nevertheless received such a preparatory training as to enable them, in the judgment of the Faculty, to pursue with profit all the studies of the Full course. To those thus prepared, and completing the full three years' course, is given a Diploma of Graduation.

In some cases men may be admitted into this course who have had no Greek. For such, an elementary course in New Testament Greek is offered during the Junior Year. Such students will be required to take an assigned amount of extra-curriculum work, covering not less than two hours a week, during the Senior Year.

A third or Partial course is open, as an English course, in accord with the permission and under the precautions recommended by the General Assembly in 1876 and 1884, to applicants who have not pursued such a course of collegiate study as to justify them in taking the Full course. This Partial course is limited to English studies, and such ancient language work as the individual student is capable of pursuing with profit, and those completing it are given a certificate covering the work done.

At the discretion of the Faculty, applicants bearing proper ecclesiastical credentials, otherwise unprepared for the ordinary courses of the curriculum, may be admitted as special students, and assigned to such courses as their equipment makes advisable.

***Seminary Charges.*** The full Seminary charges for each year are summed up in the nominal sum of \$80.00. This amount includes room and heat, board and washing, together with medical fees, but not books.

All students are expected to meet this bill as far as possible, but aid from the Seminary funds may be given to worthy students who are unable to meet fully the Seminary bill.

No earnest young man of good abilities and good moral character and sincere purpose in seeking a preparation for the

ministry should be discouraged from seeking the advantages which are here offered.

**Seminary Year.** The Seminary year is made up of two terms, the first beginning with the opening of the University, and closing with the Christmas holidays. Each student is expected to be present at the beginning of the session, when the rooms not already assigned will be allotted.

Examinations will be held at the close of each term. Record of each term's work is kept in the Dean's office, and regular reports are furnished to each student and the Presbyteries having students under their care. Upon request from properly constituted authorities, such reports will be given in case of students belonging to other ecclesiastical bodies.

**Diplomas and Degrees.** Students who have pursued satisfactorily a college course leading to the degree of Bachelor of Arts, or an equivalent amount of work, upon their completion of the full course of theological study to the satisfaction of the Faculty and Board of Trustees will receive the degree of Bachelor of Sacred Theology, and a Diploma certifying to the same.

Students who have not had a full college preparation, but who have completed the full course of theological study to the satisfaction of the Faculty and Board of Trustees, will receive a Diploma of Graduation.

Graduates of other seminaries may be admitted as candidates for the diploma of this seminary upon the presentation of the diploma of the seminary from which they come, and a certificate covering at least a two-years' course in Greek and Hebrew Exegesis. The diploma of this Seminary will then be granted upon the completion of a full year's work, including courses in Greek and Hebrew Exegesis. The degree of Bachelor of Sacred Theology can only be granted subject to the usual restrictions, confining it to men bearing the degree of Bachelor



of Arts. All graduates of other seminaries will be required to pay the full bill, and can receive no scholarship aid.

All other students may, at the discretion of the Faculty, receive a certificate stating the time spent in the Seminary, and the courses satisfactorily completed.

**Prizes.** THE ROBERT SCOTT PRIZE IN ENGLISH BIBLE, consisting of fifteen dollars, is given to that member of the Senior Class who passes the best examination upon the course in English Bible of the Senior year.

THE MISS LAFIE REID PRIZE IN SACRED GEOGRAPHY, consisting of a ten dollar gold piece, is given to that member of the Junior Class who maintains the best standing in the course in Sacred Geography and passes the best examination. A second prize of a five dollar gold piece is also given in the same subject.

**Religious Services and Activities.** The Seminary students enjoy all the religious privileges of the University, including the regular daily prayer service, the weekly chapel services, and the Y. M. C. A. and Christian Endeavor Society. Voluntary devotional Bible and mission study gives spiritual impulse, and communal service affords practical outlet to the personal religious life of the students. The Seminary preaching service (see page 64) and the midweek service of prayer affords real, yet carefully guided, opportunities for applying the principles and theories of the class-room and study.

**Theological Lyceum.** The "Theological Lyceum," of which all theological students are members, meets every week.

### ***Classification of Theological Students.***

#### **Summary of Students:**

Senior . . . . .	17
Middle . . . . .	16
Junior . . . . .	21

## Students Bearing the Arts Degree:

Senior . . . . .	7
Middle . . . . .	7
Junior . . . . .	9

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## Colleges and Universities Represented by Graduates:

Lincoln University . . . . .	17
Swift Memorial . . . . .	2
Columbia University . . . . .	1
State University of Kentucky . . . . .	1
Union University . . . . .	1
Virginia Theological Seminary and College . . . . .	1

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***The Course of Studies.*** The Theological Department of Lincoln University is devoted to the practical purpose of preparing men for the active service of the pulpit and the pastorate. Its courses are, therefore, grouped about the great essential departments of theological training, and the work consists in general of required studies. As time and the pressure of necessary work permit, additional work may be offered each year by the Faculty. Fifteen hours a week constitute normally full work, but additional hours may be taken by men who are qualified to do so. Many courses in the College are open to the Seminary students, and may be profitably pursued by qualified men. Such optional work is controlled by the Faculty.

***Schedule of Studies for the Seminary Year, 1914-15***

The following tabular statements give the courses pursued by each class during the present year. It should be noted that in Junior year the partial courses of study already alluded to omit in general the work in Latin, Hebrew and New Testament Exegesis, substituting for them English Bible, New Testament Greek, or selected studies in the college curriculum; in Middle and Senior years language work in Hebrew and Greek is omitted, and its place taken by selected studies according to the need of the individual student.

## JUNIOR CLASS.

## SUBJECTS.

Biblical Archæology A  
 Biblical Theology  
 Sacred Geography  
 Ecclesiastical Latin  
 English Bible  
 Hebrew

Hebrew History  
 Homiletics  
 New Testament Exegesis  
 New Testament Introduction  
 Systematic Theology

## MIDDLE CLASS.

Apologetics  
 Biblical Archæology B  
 Biblical Theology  
 Biblical Aramaic  
 English Bible  
 Church History

Homiletics  
 New Testament Exegesis  
 Old Testament Exegesis  
 Old Testament Introduction  
 Pastoral Theology  
 Systematic Theology

## SENIOR CLASS.

Apologetics  
 Biblical Theology  
 Biblical Aramaic  
 Church Government  
 Church History  
 English Bible

Homiletics  
 New Testament Exegesis  
 Old Testament Introduction  
 Old Testament Exegesis  
 Pastoral Theology  
 Systematic Theology

**Names and Descriptions of Courses\*****I. BIBLICAL PHILOLOGY.****HEBREW.**

*Professor Ridgley.*

**1. Hebrew Grammar and Reading. 3 hours.**

The Junior year is given to acquiring an exact knowledge of the *language*, the blackboard being constantly used in teaching. The grammatical principles and a good working vocabulary are gradually acquired. They are practically applied from the beginning in converting English into Hebrew. Davidson's "Introductory Hebrew Grammar" and "Hebrew Syntax" are the text-books used. During the latter part of the Junior year selections from Genesis i-xxv are translated.

**2. Reading Hebrew Prose. 2 hours, one term.**

A short course in review of grammar and acquisition of vocabulary in the Middle Year.

**ARAMAIC.**

*Professor Ridgley.*

**3. Biblical Aramaic. 1 hour. 1914-1915, omitted 1915-1916.**

A special class is conducted in Biblical Aramaic, the Aramaic portion of the Book of Daniel being the basis of study.

**NEW TESTAMENT GREEK.**

*Professors W. H. Johnson and Kieffer.*

**4. Grammar of New Testament Greek. 2 hours.****5. Characteristics of New Testament Greek.**

The course in "Grammar of New Testament Greek" is given as the need arises to those students from other institutions who have had no opportunity to do any work preliminary to New Testament Exegesis. The "Characteristics of New Testament Greek" is given in connection with the course in exegesis as an introduction. It usually does not extend more than a month at the opening of the session.

\* Except where otherwise indicated, the hours mentioned in connection with each course are hours (of 60 minutes) per week extending through the year.

## II. APOLOGETICS.

*Professor Kieffer.*

6. Apologetics. Introductory Course. 2 hours.

7. Apologetics. Advanced Course. 1 hour.

The range of studies under this head will include, in general, the grounds of Christian belief.

The aim is to present in connected form the evidences—drawn from all sources—of revealed religion. Fisher's "Natural Theology" and "Christian Evidences."

In connection with the study of Biblical Archæology, one session will be devoted to the evidences of the truth of the sacred Scriptures from the monumental records of the past.

## III. BIBLICAL EXEGESIS AND LITERATURE.

## A. BIBLICAL EXEGESIS.

## OLD TESTAMENT INTRODUCTION.

*Professor Ridgley.*

8. Introduction to Historical Books. 1 hour.

9. Introduction to Poetic Books. 1 hour.

10. Introduction to Prophetic Books. 1 hour, one term.

11. Canon and Text of the Old Testament. 1 hour, one term.

All introductory work is conducted upon the basis of a syllabus placed in the hands of each student, requiring him constantly to refer to his English Bible and to standard works in the University Library.

Instruction is given during the Middle and Senior years in the canon, text, manuscripts and early versions of the Hebrew Scriptures.

## OLD TESTAMENT EXEGESIS.

*Professor Ridgley.*

12. Exegesis of Selected Psalms and Other Poetic Books. 2 hours.

13. Exegesis of Selections from Isaiah and Other Prophets. 2 hours.

Chief emphasis is placed upon Exegesis, not only as a means of discovering the exact meaning of the Old Testament Scriptures, but also for the purpose of furnishing material for homiletic use. This end is sought in pursuit of the courses outlined above which form a program extending over the Middle and Senior years.



## NEW TESTAMENT INTRODUCTION.

*Professor W. H. Johnson.*

14. Textual Criticism of the New Testament.
15. Canon of the New Testament. 1 hour.
16. Introduction to Pauline Epistles. 2 hours.
17. The Life of Christ. Outlines. 2 hours, one term.
18. Critical Study of Galatians. 2 hours, one term.
19. Exegesis of Romans. 2 hours, one term.
20. Exegetical Studies in the Fourth Gospel. 2 hours, one term.
21. Apostolic History. Studies in Acts. 2 hours, one term.
22. Exegesis of Hebrews. 2 hours, one term.

An attempt is made to cover the field of New Testament study as thoroughly as can be done in the time allotted. Exegesis is given the most prominent place, and special effort is made by the careful reading of selected books to train the student in a sound exegetical method, which shall be of practical value to him in the ministry. It is believed that facility in reading the Greek Testament must, in most cases, be gained, if at all, during the Seminary course, and much attention is paid to sight reading and the rapid reading of extended passages. In some of the courses the place of a final examination is taken by original papers on appropriate topics, prepared by the students and read before the class.

## ENGLISH BIBLE.

*Professor Hodge.*

23. The New Testament Epistles. 1 hour.
24. Review of Old Testament History. (Elective.) 1 hour.
25. Old Testament Prophets. 1 hour.
26. History of the Versions of the English Bible and the Use of the Bible in Practical Work. 1 hour, one term.
27. The Teachings of Christ. 1 hour, one term.
28. Old Testament Poetical Books. 1 hour.

The design of the Board of Trustees in establishing this Chair is to secure that no student shall be graduated from the Theological Department of this Institution without acquiring a thorough knowledge of the Bible in the English language.

To this end the Board of Trustees has enjoined it upon the Faculty of Theology to *require* the students under the direction of the incumbent of this chair to read the whole Bible carefully and studiously, and to commit to memory such passages as may be assigned to them with this design.

Instruction is, therefore, given in Old Testament Poetical Books, and in the Major and Minor Prophets. Those who have not had a course in Old Testament History have the benefit of a special Elective Course in that subject. In the New Testament the Epistles are analyzed, and the contents mastered by actual reading and study. The teachings of Christ are studied topically, showing His teachings on subjects of vital interest; also some of the great discourses and parables will be taken up just as they stand, and their special teachings noted.

There is also given in this department a short course in the history of the English versions of the Bible.

### BIBLICAL THEOLOGY.

*Professor Ridgley.*

#### 29. The Theology of the Old Testament Literature.

A careful discussion, during the course of the three years, of the Pentateuchal problem, of Hebrew poetry and prophecy, and of the teaching of each of the books of the Old Testament, is intended to furnish the student with safe methods in developing for himself a Biblical theology, and in meeting the critical and theological problems which every thoughtful student of God's word must encounter.

### B. BIBLICAL ARCHÆOLOGY.

*Professor Kieffer.*

#### 30. Biblical Archæology. A. 1 hour.

#### 31. Biblical Archæology. B. 1 hour.

A definite and accurate knowledge of the social, religious, and political life of the nations of the East in the Bible times will be the object of the study. Text-book: Price, "The Monuments and the Old Testament."

Special attention will be given to the rapidly accumulating testimonies of modern discovery and research; and, whenever necessary, the subject matter of the text-book will be supplemented by lectures and stereopticon illustrations. Bissel's "Biblical Antiquities."

### C. BIBLICAL GEOGRAPHY AND CONTEMPORARY HISTORY.

*Professor Kieffer.*

#### 32. Sacred Geography. 2 hours.

The topography and general features of the lands of the Bible will be carefully studied in the first session of the Junior year. "The Land of Israel," by Dr. Stewart, is used as a text-book.

Analysis of the subjects treated, outline maps, and essays on special themes will be required during the course.

*Professor Ridgley.*

33. Hebrew History. 1 hour.

An outline of the history of the Hebrew people during the period covered by the Old Testament books is developed during the first year's course. The relation of Israel to the surrounding nations is discussed, and the light cast upon the scriptural narratives by the marvels of recent archæological discoveries is made to illumine the message of the sacred writers, and to brighten the pages of their records.

#### IV. HISTORY OF THE CHURCH.

*Professor Carter.*

34. Church History. A. To the Reformation. 2 hours.

35. Church History. B. Reformation to the present. 2 hours.

For the study of Church History, the Senior and Middle classes have been combined in a course covering two years of study from the founding of the Church to the twentieth century.

The design of the course is to trace the growth of the Church in missionary expansion, in doctrinal definition, in organization, in life and worship, with just emphasis on the critical and epochal events, that the student may be able to grasp the salient features of ecclesiastical history, and estimate intelligently the values in the great movements which urge the Church forward in its universal mission.

The first year's course treats of the history of the Church from Apostolic times to the dawn of the Protestant Reformation.

The second year's course treats of the history of the Church from the opening of the Protestant Reformation to the present time.

#### V. SYSTEMATIC THEOLOGY.

*Professor G. Johnson.*

36. Systematic Theology. A. 2 hours.

37. Systematic Theology. B. 2 hours.

The aim of the courses in Systematic Theology is to impart an adequate knowledge of Christian doctrine in general and the system of theology embodied in the Westminster Standards in particular.

The effort is made in the time allotted for instruction to survey the entire field. The course marked A is given to the Junior Class and takes up the Definition, Method and History of Systematic Theology; Religion; Revelation, Inspiration and Rule of Faith; Doctrine of God. The course marked B is open to Middlers and Seniors, and considers the doctrines of Man, Sin, Person and Work of Christ, Regeneration, Faith, Justification, Sanctification, Church and Means of Grace; the Last Things.

The instruction is by lectures, by text-books, and by assigned private readings.

The consulting room in the Library is well supplied with works on Theology, past and present. In the reading room a number of representative periodicals devoted to the subject may always be found.

## VI. PRACTICAL THEOLOGY.

## A. HOMILETICS.

*Professor Carr.*

- 38. Sermons and Analysis of Texts. 2 hours.
- 39. Sermons Written and Extempore, Expression. 2 hours.
- 40. Extempore Sermons and Addresses, Expression. 2 hours.

Broadus' "Preparation and Delivery of Sermons" is used as a text-book. In the Middle and Senior years, instruction is given further by lectures, and by the analysis of texts and the making of plans. Great importance is attached also to the thorough criticism, from interpretation to delivery, of every sermon exercise.

In the Junior and Middle Classes the full plans of the written sermons are examined and gone over in private with each student, for approval or correction, with suggestions, before it is extended and completed.

The students of the Middle and Senior Classes must preach without manuscript. Courses of extempore sermons are required from them. They are also taught and trained in elocutionary expression, including its application to the public reading of the Scriptures as well as to the delivery of sermons. Besides extempore sermons, the Senior students are exercised in extempore addresses, suitable to the various occasions on which these are usually wanted in the work of the ministry. Each Senior student preaches at a public service in the chapel, the sermon being criticised by professors of the seminary at an after-meeting with the theological students.

## B. PASTORAL THEOLOGY.

*Professor Kieffer.*

- 41. Study of Pastoral Epistles. 1 hour.
- 42. Lectures on Pastoral Theology. 2 hours.

The courses of study in Pastoral Theology will cover two years of the curriculum, and have been arranged with a view to the practical treatment of every phase of activity and influence which belongs to the Christian pastorate.

The Pastoral Epistles are carefully studied at the outset as the foundation for the whole course of instruction, and special emphasis is laid upon the personal and spiritual elements of ministerial training. Murphy's "Pastoral Theology" is employed as a text-book, but is supplemented by lectures.

## C. CHURCH GOVERNMENT.

*Professor Kieffer.*

## 43. Church Government and Sacraments. 1 hour.

. This course includes:

1. A course of instruction on the distinctive forms of church government and the details of Presbyterian polity, modes of discipline, and rules of order.

2. Instruction in the institution, design, efficacy and administration of the sacraments. The questions in the Shorter Catechism furnish the groundwork for the practical phases of this study, and the answers to these questions are memorized, as well as carefully studied.

The revised edition of "Form of Government" will be used as the basis of this study. This will be supplemented by lectures. Dr. J. Aspinwall Hodge's "Manual of Presbyterian Law" is also used as a book of reference.

## VII. ECCLESIASTICAL LATIN.

*President Rendall.*

## 44. Thomas a'Kempis, "De Imitatione Christi." 1 hour.

The author read and discussed is Thomas a'Kempis. The day has not yet come when Protestant Christians can afford to lay aside the knowledge of the tongue in which the Latin Church publishes its dogmas and decrees to the world for obedience. Our own Church still exacts a Latin thesis from her candidates for the ministry. As a part of this course such a thesis is required of each member of the Senior Class.



## Part IV

### Degrees, Honors, Catalogue of Students

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#### Theological Degrees Conferred in 1914

The degree of Bachelor of Sacred Theology was conferred on the following:

JOHN ELLIS GARNETT, A.B.....	Rosemont, Ga.
DUKE GRAY MUNROE.....	Georgetown, Demerara, British Guiana
ARTHUR NIXON, A.B.....	St. Croix, B. W. I.
WILBERT HAYES SMITH, A.B.....	Cape Charles, Va.

The following completed the Full Course, and received the Diploma of the Seminary:

JOSIAH NATHANIEL FRASER.....	Georgetown, British Guiana
PHILIP FAIRFAX KING.....	Washington, D. C.
RALPH BERTRAM THOMPSON, B.S.....	Dover, Del.
JAMES ALEXANDER VALENTINE.....	Richmond, Va.

The following completed a partial course:

GEORGE TIMOTHY JONES.....	Bennettsville, S. C.
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The following pursued special studies:

REED LEVI BRISCOE.....	Shiloh, Md.
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#### Academic Degrees Conferred in 1914

The degree of Master of Arts was conferred on the following:

JOHN ELLIS GARNETT, A.B. (Lincoln, '11).
ARTHUR NIXON, A.B. (Lincoln, '11).
WILBERT HAYES SMITH, A.B. (Talladega, '08).

The degree of Master of Arts in course was conferred on the following:

GEORGE JAMISON CARR, A.B. (Lincoln, '02), M.D. (Edinburgh, '10).
CHARLES S. HARPER, A.B. (Lincoln, '00), B.D. (Howard, '08).

The degree of Doctor of Divinity was conferred on the following:

REV. JAMES J. WILSON, A.B. (Lincoln, '91), Wadesboro, N. C.  
 REV. CAIN P. COLE, A.B. (Lincoln, '95), S.T.B. (Lincoln, '01), Brooklyn, N. Y.  
 REV. HUTCHINS CHEW BISHOP, New York, N. Y.  
 REV. WILLIAM N. DeBERRY, Springfield, Mass.

The degree of Doctor of Laws was conferred on the following:

GEORGE E. CANNON, A.B. (Lincoln, '93), M.D., Jersey City, N. J.

The degree of Bachelor of Arts was conferred on the following:

CLARENCE LAYTON AIKEN.....	Delaware
LEWIS JAMES ANDERSON .....	South Carolina
JOHN LEE BARNUM .....	Georgia
GEORGE ALBERT BIRD .....	Delaware
JAMES NATHANIEL BRIDGMAN.....	Barbadoes, B. W. I.
WILLIAM VANDELA BROWN.....	Maryland
JULIUS CAESAR BRYANT .....	Georgia
HAYS BUCHANAN .....	Maryland
CHARLES MARTIN BYRD .....	Oklahoma
HENRY DUNSTAN COOPER .....	New Jersey
RALPH NATHANIEL DUNN .....	North Carolina
JAMES OLIVER GARLAND .....	Virginia
EARL WATSON HAWES .....	Georgia
PHILIP ARLIS HILTON .....	Virginia
HUGH ARMSTEAD HOGANS .....	North Carolina
ELWOOD GARRISON HUBERT .....	New Jersey
CHARLES LEE JEFFERSON, JR. ....	Illinois
WILLIAM THOMAS JONES .....	North Carolina
GEORGE ISAAC KING .....	Georgia
JAMES EDWARD LEE .....	Georgia
FOSTER WARNER MILLEN .....	Pennsylvania
EDWIN DELMER MILLER .....	Pennsylvania
WILLIAM THOMAS OGBURN .....	Arkansas
EVERITT QUINTON PARKER .....	New Jersey
WILLIAM L. PEPPERS .....	North Carolina
WILLIAM HENRY R. POWELL.....	Virginia
JOHN THOMAS REID.....	North Carolina
JOHN HENRY RUSSUM.....	Delaware
GEORGE TURNER SIMS .....	Georgia
JAMES EDWARD THOMPSON .....	North Carolina
WILLIAM ARTHUR WALKER .....	Tennessee
JOHN HENRY WALLER .....	Virginia
JAMES ALFRED WILSON .....	Pennsylvania

## Theological Honors and Prizes for the Year 1913-14

COMMENCEMENT APPOINTMENTS, CLASS OF 1914.

DUKE GRAY MUNROE.....	The Ideal Man
PHILIP F. KING.....	Problems of the Country Church
JOHN E. GARNETT .....	The Call of To-day
RALPH B. THOMPSON .....	The Call and the Cost

### Theological Prizes

THE ROBERT SCOTT SENIOR PRIZE IN ENGLISH BIBLE.  
DUKE GRAY MUNROE.

THE MISS LAFIE REID PRIZES IN SACRED GEOGRAPHY.

First .....	FRANK CARL SHIRLEY
Second .....	WALTER GUTHRIE ANDERSON

### PRIZES IN MISSIONS.

First .....	DUKE GRAY MUNROE
Second .....	JOSIAH NATHANIEL FRASER

## College Honors and Prizes for the Year 1913-14

COMMENCEMENT APPOINTMENTS, CLASS OF 1914.

EDWIN DELMER MILLER .....	Latin Salutatory
CHARLES LEE JEFFERSON, JR....	Social Reform and the Christian Church
JOHN HENRY WALLER.....	The Essentials of a Successful Life
JULIUS CAESAR BRYANT.....	Valedictory, The Progress of the Negro

THE ANNIE LOUISE FINNEY PRIZE.

JULIUS CAESAR BRYANT.

THE BRADLEY MEDAL IN NATURAL SCIENCE.

EDWIN DELMER MILLER.

THE CLASS OF '99 PRIZE IN ENGLISH.

JULIUS CAESAR BRYANT.

THE BRODHEAD SENIOR PRIZES IN ORATORY.

First—	JULIUS CAESAR BRYANT.
Second—	CHARLES LEE JEFFERSON, JR.

THE OBDYKE PRIZE DEBATE.

Question: "Resolved, That the Monroe Doctrine should be abandoned."

Cup: THE PHILOSOPHIAN SOCIETY. Medal: JULIUS CAESAR BRYANT

## THE OBDYKE DEBATERS.

*From the Garnet Literary Association:*

HENRY BARTON BURTON.

JAMES EDWARD THOMPSON.

CHARLES LEE JEFFERSON, JR.

*From the Philosophian Society:*

ALFRED FRAZER WHITE.

JULIUS CAESAR BRYANT.

JOHN THOMAS REID.

## JUNIOR ORATOR MEDALS.

First .....LEO REID COMMISSIONG

Second .....JOSEPH BRYANT COOPER

## COMPETING JUNIOR ORATORS.

*Philosophian Society:*

JOSEPH BRYANT COOPER

FITZPATRICK STEWART.

ALFRED FRAZER WHITE.

*Garnet Literary Association:*

ALBERT SIDNEY BECKHAM.

LEO REID COMMISSIONG.

ARTHUR HOLCOMBE TAYLOR.

PRESBYTERIAN BOARD OF TEMPERANCE PRIZES IN  
ORATORY.

First .....HENRY BARTON BURTON.

Second .....HERBERT FORGYS ANDERSON.

## MOORE SOPHOMORE PRIZES IN ENGLISH.

First .....CHARLES REED SAULTER.

Second .....EMORY ALBERT JAMES.

## MOORE FRESHMAN PRIZES IN ENGLISH.

First .....WILLIAM PENNINGTON YOUNG.

Second.....THOMAS JULIUS CRAWFORD, equally with

WILLIS GITTENS PRICE.

## Senior Honor Men

FOR GENERAL EXCELLENCE.  
With names arranged alphabetically.

### *Magna Cum Laude*

JULIUS C. BRYANT.

CHARLES L. JEFFERSON, JR.

EDWIN D. MILLER.

### *Cum Laude*

CLARENCE L. AIKEN

HENRY D. COOPER

JOHN L. BARNUM

PHILIP A. HILTON

JAMES N. BRIDGMAN

FOSTER W. MILLEN

HAYS BUCHANAN

WILLIAM H. R. POWELL

JAMES A. WILSON.

### *Cum Honore*

LEWIS J. ANDERSON

EVERITT Q. PARKER

GEORGE A. BIRD

GEORGE T. SIMS

ELWOOD G. HUBERT

JAMES E. THOMPSON

JAMES E. LEE

WILLIAM A. WALKER

JOHN H. WALLER.

FOR EXCELLENCE IN SPECIAL DEPARTMENTS.

### *Latin*

CLARENCE L. AIKEN

CHARLES L. JEFFERSON, JR.

### *Modern Language*

FOSTER W. MILLEN

EDWIN D. MILLER

### *English*

JULIUS C. BRYANT

CHARLES L. JEFFERSON, JR.

### *English Bible*

CLARENCE L. AIKEN.

### *Natural Science*

JULIUS C. BRYANT

EDWIN D. MILLER

### *Philosophy*

PHILIP A. HILTON

CHARLES L. JEFFERSON, JR.

### *History and Political Science*

CLARENCE L. AIKEN.

### *Mathematics*

EDWIN D. MILLER.



## Junior Honor Men

### FIRST GROUP.

FRANCIS C. SUMNER.

### SECOND GROUP

HARRISON H. CAIN

GEORGE F. CHERRY

LEO R. COMMISSIONG

NORMAN A. HOLMES

CHARLES E. PIETERS

ALFRED F. WHITE

ALONZO M. WILLIS.

### SPECIAL HONORS.

#### *Latin*

FRANCIS C. SUMNER.

#### *Greek*

LEO R. COMMISSIONG

FRANCIS C. SUMNER

#### *German*

FRANCIS C. SUMNER.

#### *Spanish*

LEO R. COMMISSIONG.

#### *English*

FRANCIS C. SUMNER.

#### *English Bible*

HARRISON H. CAIN

FITZPATRICK STEWART

ALONZO M. WILLIS.

#### *Philosophy*

FRANCIS C. SUMNER

ALFRED F. WHITE

#### *Mathematics*

GEORGE F. CHERRY

CHARLES E. PIETERS

NORMAN A. HOLMES

ALFRED F. WHITE

## Sophomore Honor Men

### FIRST GROUP.

CHARLES R. SAULTER.

### SECOND GROUP.

HENRY B. BURTON

EMORY A. JAMES

SAMUEL E. ROBERTSON.

### SPECIAL HONORS.

#### *Classics*

CHARLES R. SAULTER.

## Freshman Honor Men

### FIRST GROUP.

JAMES W. BARROW.....Comenius High School, Georgetown, B. G.  
 THOMAS J. CRAWFORD.....Swift Memorial College, Rogersville, Tenn.  
 WINSTON DOUGLAS.....Somerville High School, Somerville, N. J.  
 WILLIS G. PRICE.....Downingtown School, Downingtown, Pa.

### SECOND GROUP.

ARNOLD S. BATES.....Downingtown School, Downingtown, Pa.  
 GEORGE C. BRANCH.....Mary Potter School, Oxford, N. C.  
 HAROLD BROWN.....Steelton High School, Steelton, Pa.  
 MERRILL H. CURTIS.....M Street High School, Washington, D. C.  
 HARRY W. GREENE.....Newbern High School, Newbern, N. C.  
 STANLEY F. JOHNSTON

Fredericksburg Normal School, Fredericksburg, Va.

## Students in the Theological Seminary

### Senior Class

- \*WALKER THOMAS ALEXANDER, L. I.....Clinton, S. C.  
Allen University, '06.
- CLAIBORN MORRIS CAIN, A.B.....Durham, N. C.  
Lincoln University, '12.
- DANIEL CAMPBELL.....Kingston, Jamaica, B. W. I.  
High School, Jamaica.  
Howard University, Theological Department.
- ELLIS ALVIN CHRISTIAN, A.B.....Richmond, Va.  
Lincoln University, '12.
- \*WILLIAM ALEXANDER CHRISTY.....Aberdeen, Md.  
Lincoln University.
- CHARLES ARTHUR EDINGTON, A.B.....Loudon, Tenn.  
Swift Memorial College, '10.
- RUFUS FRANCIS JAMERSON, A.B.....Ridgway, Va.  
Lincoln University, '12.
- VICE ROY KWATSHA, A.B.....Qumbu, Union of South Africa  
Lincoln University, '12.
- \*JOHN H. LUCAS.....Warsaw P. O., Va.  
Downingtown Industrial School.
- OSMOND JONATHAN MCLEOD.....Jamaica, B. W. I.  
High School, Jamaica.  
Howard University, Theological Department.
- \*WAYNE MAXWELL .....Gourdin, S. C.  
Downingtown Industrial School.
- \*THURMAN WARFIELD PATTERSON.....New Upton, Va.  
Hampton Institute.
- ALEXANDER REID .....Westmoreland Parish, Jamaica, B. W. I.  
Tuskegee Bible School, '10.
- \*ERNEST FRANKLIN SHOWELL, B.S.....Millville, Del.  
State College, Dover, Del., '12.

\* Partial.

JOSEPH HENRY TAYLOR, A.B.....Louisville, Ky.  
State University of Kentucky, '11.

JAMES HENRY THOMPKINS, A.B.....Augusta, Ga.  
Lincoln University, '12.

FREDERICK ERLAND WATSON....Christ Church, Barbadoes, B. W. I.  
Horton Collegiate Academy, Wolfville, Nova Scotia.

### **Middle Class**

WALTER GUTHRIE ANDERSON, A.B.....Louisville, Ky.  
Lincoln University, '13.

CYRIL NATHAN ANDREWS.....Cold Spring, Jamaica, B. W. I.  
Hope College, Kingston, Jamaica.

\*JAMES HENRY BILLUPS.....Norfolk, Va.  
Norfolk Mission College, '12.

\*LUTHER BENJAMIN BROOKS, L. I.....Scranton, S. C.  
Benedict College, '11.

JOHN CORTES COOPER, A.B.....Maysville, S. C.  
Lincoln University, '13.

EARNEST LEONARD DAVIS, A.B.....Pittsburgh, Pa.  
Virginia Theological Seminary and College, '13.

\*ROBERT ALEXANDER FACEY GRAHAM..Chester Castle, Jamaica, B. W. I.

\*JOHN THOMAS JONES.....Edenton, N. C.  
Albermarle Training School, '13.

\*FRANCIS OTTO TAVIS LAWS, B.E.....Philadelphia, Pa.  
State College for Colored Students, Dover, Del., '13.

JAMES WALTER MUIR, A.B.....Louisville, Ky.  
Lincoln University, '13.

\*DAVID SIMON NICHOLS.....Norfolk, Va.  
Roanoke Collegiate Institute, '12.

AARON THEOPHILUS PIETERS.....Berbice, British Guiana.  
Congregational Theological Seminary, British Guiana.

\*RICHARD AUGUSTUS RACKSTROW.....Somerton, Jamaica, B. W. I.

\* Partial.

JOHN THOMAS REID, A.B.....Gatesville, N. C.  
Lincoln University, '14.

JOHN HENRY RUSSUM, A.B.....Federalsburg, Md.  
Lincoln University, '14.

FRANK CARL SHIRLEY, A.B.....Jackson, Miss.  
Lincoln University, '13.

### Junior Class

CLARENCE LAYTON AIKEN, A.B.....Dover, Del.  
Lincoln University, '14.

JOHN LEE BARNUM, A.B.....Americus, Ga.  
Lincoln University, '14.

WILLIAM VANDELA BROWN, A.B.....Perryman, Md.  
Lincoln University, '14.

\*SAMUEL C. BRUYNING.....Georgetown, British Guiana.  
St. Ninian's Scotch School, British Guiana.

WILLIAM WINTHROP LINCOLN CLARKE, A.B.....Barnwell, S. C.  
Virginia Union University, '14.

MOSES LESLIE COLLINS, A.B.....Hertford, N. C.  
Lincoln University, '13.

\*ROSS NEWTON DAVIS .....Wachapreague, Va.  
Princess Anne Academy, '08.

\*EDWARD ELLIOT DURANT.....Lincoln University, Pa.  
Harrison College and Crumpton Hall, Barbados.

\*NAPOLEON HALL .....Williamson, N. C.  
Hampton Institute.

\*JOSEPH A. T. HOLDER.....Plaisance, E. C., British Guiana.  
Zoar Congregational Church School, Plaisance, British Guiana.

JOHN DOTH A JONES, A.B.....Philadelphia, Pa.  
Columbia University, '10.

\*JOHN LUKE JONES .....Philadelphia, Pa.  
Downtown School, '13.

\* Partial. During the Junior Year all not fully prepared for the Full course are classed as Partial, subject to a year's probation before being advanced to the Diploma Course.



\*MONROE E. MOORE .....Philadelphia, Pa.  
Virginia Seminary and College, '06.

\*HENRY MACK NEWBY .....Norfolk, Va.  
Virginia Union University.

WILLIAM THOMAS OGBURN, A.B.....Southampton, L. I., N. Y.  
Lincoln University, '14.

\*HAROLD FOSTER PERCIVAL.....St. John's, Antigua, B. W. I.  
Moravian College and Seminary, Buxton Grove, Antigua, '14.

WILLIAM RAMSEY RUTLEDGE, A.B.....Greenville, Tenn.  
Swift Memorial College, '14.

\*HERMAN MARSHALL SCOTT.....Eheart, Va.  
Gloucester High School, Cappahosie, Va., '13.

\*CHARLES EWBANK TUCKER.....Spanishtown, Jamaica, B. W. I.  
High School, Jamaica, B. W. I.

JOHN HENRY WALLER, A.B.....Emporia, Va.  
Lincoln University, '14.

### **Sperial**

GEORGE W. RICE .....Avondale, Pa.

\* Partial. During the Junior Year all not fully prepared for the Full Course are classed as Partial, subject to a year's probation before being advanced to the Diploma Course.

## Students in the College

### Post-Graduate

JOHN NORVIN LUKENS, A.B.....Oxford, Pa.

### Senior Class

WILLIAM CLARENCE ADAMS.....Newberry, S. C.  
 JESSE BELMONT BARBER.....Charlotte, N. C.  
 ALBERT SIDNEY BEASLEY, JR.....Macon, Ga.  
 ALBERT SIDNEY BECKHAM.....Camden, S. C.  
 CHAMPION GERALD BROWN.....Camden, S. C.  
 HARRISON HILLIARD CAIN.....Brunswick, Ga.  
 WILLIAM DOUGLASS CARSON.....Bakersville, N. C.  
 GEORGE FRANKLIN CHERRY.....Waynesboro, Ga.  
 RAYMOND ALEXANDER CLAYMES.....Beaumont, Texas  
 LEO REID COMMISSIONG.....Trinidad, B. W. I.  
 JOSEPH BRYANT COOPER.....Atlanta, Ga.  
 LESLIE ELMORE GINN.....Snow Hill, Md.  
 NORMAN ALONZO HOLMES.....Woodbury, N. J.  
 HARRY ELMER JAMES.....Steelton, Pa.  
 MOSES LAFAYETTE KISER.....Atlanta, Ga.  
 HENRY MCCLELLAN MARLOWE.....Jersey City, N. J.  
 HARRY LEROY PELHAM.....Newburgh, N. Y.  
 CHARLES ELIJAH PIETERS.....Berbice, British Guiana  
 ROBERT ALLEN PRITCHETT.....Philadelphia, Pa.  
 GEORGE EDWARD SOMERVILLE.....Warrenton, N. C.  
 FITZPATRICK STEWART.....Madeleine, Trinidad, B. W. I.  
 FRANCIS CECIL SUMNER.....Phœbus, Va.  
 ARTHUR HOLCOMBE TAYLOR.....Toronto, Can.  
 JOHN AUGUSTUS WALKER.....Augusta, Ga.  
 ANDREW LEE WALLACE.....Okmulgee, Okla.  
 ALFRED FRAZER WHITE.....King and Queen C. H., Va.  
 RALPH HARRISON WICKES.....Wilmington, Del.  
 ALONZO MERRAL WILLIS.....Washington, D. C.  
 DAYTON HENRY CLINTON WILSON.....Philadelphia, Pa.  
 CHARLES WESLEY WITCHER.....Vashti, Va.  
 MDANI XABA.....Willowvale, Cape Colony, Union of South Africa

### Junior Class

HERBERT FORGYS ANDERSON.....Falmouth, Jamaica, B. W. I.  
 DARLINGTON LABARRE ASBURY.....Downingtown, Pa.  
 HENRY BARTON BURTON.....Port of Spain, Trinidad, B. W. I.  
 WILLIAM EDWARD BUSH.....Augusta, Ga.  
 GRANVILLE VIRGIL CLARK.....Philadelphia, Pa.  
 PRINCE LEROY EDWOODS.....Bay City, Mich.  
 WILMOT KELTON EVANS.....Oxford, Pa.  
 ADOLPHUS EBENEZER HENRY.....Kingstown, St. Vincent, B. W. I.  
 EMORY ALBERT JAMES.....Steelton, Pa.  
 JOHN WESLEY KILLINGSWORTH.....Columbia, S. C.  
 JOHN HENDERSON LEE.....Atlanta, Ga.

JAMES HARMON MOORE.....	Elizabeth City, N. C.
EDWARD MARION MURRAY.....	Sumter, S. C.
STEWART CULIN PARKS.....	Savannah, Ga.
SAMUEL ROBERTSON.....	Newberry, S. C.
RAYMOND GEORGE ROBISON.....	Johnson City, Tenn.
CHARLES REED SAULTER .....	High Point, N. C.
JAMES COLLINS SAWYER.....	Norfolk, Va.
SAMUEL GILES SMITH.....	Chester, Pa.
WILLIAM EDWARD SMITH.....	Marianna, Fla.
WALTER PAYNE STANLEY.....	Baltimore, Md.
JAMES WALTER SUBER.....	Greenville, S. C.
LOUIS TILLERY .....	Asbury Park, N. J.
LAYTON JOHN WHEATON.....	New York, N. Y.
ALPHONSO ROBERT WILSON.....	Thebes, Va.
CLARENCE WILLIAMS WOOD.....	Clarksville, Va.
CORNELIUS GREEN WOODING.....	Philadelphia, Pa.

### Sophomore Class

JOHN HENRY ALSTON.....	Baltimore, Md.
JAMES WALTER BARROW.....	Georgetown, British Guiana.
ARNOLD STEWART BATES.....	Trinidad, B. W. I.
GEORGE BOULWARE .....	Charlotte, N. C.
WILLIAM ARMSTEAD BRAGG, JR.....	Petersburg, Va.
GEORGE CLAYTON BRANCH.....	Oxford, N. C.
HAROLD BROWN .....	Steelton, Pa.
LEON ABBETT BYARD.....	Atlantic City, N. J.
LAWRENCE MANSHIP CHAMBERLIN.....	Fairmont, W. Va.
THOMAS JULIUS CRAWFORD.....	Jonesboro, Tenn.
JAMES ALVAH CREDITT.....	Philadelphia, Pa.
CORNELIUS R. DAWSON.....	Baltimore, Md.
WINSTON DOUGLAS .....	Neshanic Station, N. J.
JOSEPH HENRY ELLIS.....	Albany, Ga.
JUNIUS EDWARD FOWLKES .....	Richmond, Va.
GEORGE ABNER GOLIGHTLY.....	Birmingham, Ala.
HOWARD DECKER GREGG.....	Sumter, S. C.
HARRY WASHINGTON GREENE.....	Newbern, N. C.
DANIEL GRAFTON HILL, JR.....	Baltimore, Md.
ROGER CHARLES HOWELL.....	Oxford, N. C.
THOMAS ABRAHAM LANDER.....	Chester, S. C.
WILLIS GITTENS PRICE .....	Barbadoes, B. W. I.
FREDERICK LAWRENCE RUSSELL.....	Augusta, Ga.
BERNARD EUGENE RUTHERFORD.....	Newberry, S. C.
WILLIAM EDWARD LINWOOD SMITH.....	Richmond, Va.
WILLIAM JASPER TYLER.....	Oxford, N. C.
JOHN RICHARD WERTS.....	Newberry, S. C.
FRANK WELLINGTON WESS.....	Watkins, N. Y.
JAMES RUSSELL WESTHEIMER.....	Americus, Ga.
ULYSSES SIMPSON YOUNG.....	East Orange, N. J.
WILLIAM PENNINGTON YOUNG.....	East Orange, N. J.

**Freshman Class**

THOMAS SPENCER ANDERSON, JR.	Wilmington, Del.
CHARLES GARDNER ARCHER	Norfolk, Va.
THEODORE AUGUSTUS ARMSTRONG	Jamaica, B. W. I.
HARSHA FLEMINSTER BOUYER	Dexter, Ga.
RAYMOND TUNSTALL CARPENTER	Baltimore, Md.
JAMES ELWOOD COMEGYS	Wilmington, Del.
VICTOR WAYM DE SHIELDS	Seaford, Del.
JOSIAH NATHANIEL FRASER	Georgetown, British Guiana
OSCAR NATHANIEL FREY	Steeltown, Pa.
LE ROY SOUTHWORTH HART	Norfolk, Va.
FRANK JOSEPH HUTCHINGS	Macon, Ga.
RICHARD THOMAS LOCKETT	Macon, Ga.
ROBERT LEE LOCKETT	Macon, Ga.
ROBERT JACOB MAKEL	Adamstown, Md.
DAVID GLADSTONE MORRIS	Miami, Fla.
MACEO THILMAN MORRIS	Atlantic City, N. J.
MOSES RUSSELL NELSON	Bryn Mawr, Pa.
BERKELEY ROBERT PHILLIPS	Asbury Park, N. J.
THEODORE O'FISCHEL RANDOLPH	Sharon Hill, Pa.
JAMES CASWELL REID	Macon, Ga.
EUGENE MOORE SUMNER	Phoebus, Va.
RALPH BERTRAM THOMPSON	Dover, Del.
RUFUS ARTHUR TILDON	Plainfield, N. J.
ULYSSES SAMSON WIGGINS	Andersonville, Ga.
ARTHUR DAVID WILLIAMS	Abingdon, Va.
JOHN EPHRAIM WILLIAMS	Huntingdon, W. Va.
JOHN LESLIE WILLIAMS	Fruitland, Md.

**Students Qualifying for Regular Standing\***

PERCY IRVIN BOWSER	Havre de Grace, Md.
ROBERT SLADE BROWN	Jamaica, Va.
WILLIAM CONKLIN BROWN	Lexington, Va.
LOUIS ARDONIS CASSELL	Baltimore, Md.
GEORGE WILLIAM CLINTON	Charlotte, N. C.
JOHN MILTON DABNEY	Richmond, Va.
GEORGE ALBERT RALPH DALEY	Port of Spain, Trinidad, B. W. I.
SAMUEL EDWARD DIXON	Johnson City, Tenn.
LUTHER ELLIOTT DREW	Kimball, W. Va.
GORDON VINCENT GREEN	Cambridge, Md.
MONTGOMERY PESO KENNEDY	Beaufort, S. C.
CHARLES TALMAGE KIMBROUGH	Winston-Salem, N. C.
CORNELIUS KWATSHA	Alice, Cape Colony, Union of South Africa
ANDREW LOUIS LATTURE	Johnson City, Tenn.
CLAUDIUS WINFIELD MCNIELL	Wadesboro, N. C.
FREDERICK LUTHER MERRY	Boston, Mass.
THOMAS HENRY MILES	Cambridge, Md.
ANDERSON DENNIS MILLER, JR.	Pine Bluff, Ark.
LEWIS MEADE MINTESS, JR.	Philadelphia, Pa.

\* For definition of "Qualifying for regular standing," see page 36.

LAMAR RILEY PERKINS .....	Savannah, Ga.
GEORGE ROBERT PERRY .....	Pine Bluff, Ark.
LEVI EDGAR RASBURY.....	Snow Hill, N. C.
FELIX DAVID REESE.....	Newberry, S. C.
WALTER AUGUSTUS RICHARDSON.....	Fayetteville, N. C.
BENJAMIN JAMES ROBINSON.....	Atlantic City, N. J.
CHARLES ALEXANDER SIMPSON.....	Porus, Jamaica, B. W. I.
WILLIAM GERARD SMITH.....	Quitman, Ga.
MARION WENDELL STEVENS.....	Fayetteville, N. C.
CHARLES HANNIBAL STEWART.....	Albany, Ga.
LAMAR ALEXANDER STROUD.....	Forsyth, Ga.
JAMES THAELE.....	Makatseng, Basutoland, Union of South Africa
HENRY MADISON THOMAS.....	Pine Bluff, Ark.
HASTINGS THOMPkins.....	Brooklyn, N. Y.
JOHN CURTIS TRUITT.....	Philadelphia, Pa.
ROBERT CARLINE WILLIAMS.....	Perryman, Md.
THOMAS AUGUSTUS WILLIAMS, JR.....	Newberry, S. C.
ERNEST JEFFERS WILLIAMSON .....	Orange, N. J.
ROMAN BLACKETER WILSON.....	Nottingham, Pa.
LUCIUS DANIEL WYATT.....	Bronwood, Ga.

### Special Students

EVARIST CICERO CEZAIK.....	Arime, Trinidad, B. W. I.
CHARLES MARTIN DUSENBURY.....	Asheville, N. C.
SEARLE SCREACH MGQAMQO.....	Queenstown, Union of South Africa
JAMES JULIAN ROBINSON.....	Harrisburg, Pa.
CHARLES EGBERT ROWE.....	Lacovia, Jamaica, B. W. I.
WILLIAM DAVENPORT SKERRETT.....	Montserrat, B. W. I.

### SUMMARY.

SEMINARY.		COLLEGE.	
Senior .....	17	Post-Graduate .....	1
Middle .....	16	Senior .....	31
Junior ....	20	Junior .....	27
Special Student .....	1	Sophomore .....	31
	54	Freshman .....	27
		Unclassified .....	45
			162
		Total .....	216







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FEB 17 1916

THE LIBRARY  
OF THE  
UNIVERSITY OF ILLINOIS

# Lincoln University

College and  
Theological Seminary



Founded in 1854

THE OLDEST INSTITUTION FOR THE HIGHER  
EDUCATION OF THE NEGRO. THE FIRST  
INSTITUTION NAMED FOR ABRAHAM LINCOLN

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Catalogue 1915-1916



UNIVERSITY OF ILLINOIS LIBRARY

FEB 17 1916





LINCOLN UNIVERSITY IN 1914.

CATALOGUE

OF

# Lincoln University

Chester County, Penna.

SIXTY-FIRST YEAR

1915-1916

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Philadelphia :

PRESS OF FERRIS & LEACH

JANUARY 1, 1916



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1916

## JANUARY

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1917

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## Calendar

### 1915

- Sept. 14, Tues. Sixty-first Academic Year in the College and Theological Seminary, 5 p.m.
- Nov. 25, Thurs. Thanksgiving Day: a holiday.
- Dec. 4, Sat. First day for re-examination of conditioned students, University Hall, 9 a.m.
- Dec. 11, Sat. Second day for re-examination of conditioned students, University Hall, 9 a.m.
- Dec. 20, Mon. Mid-year examinations begin in the Theological Seminary.
- Dec. 23, Thurs. Mid-year examinations close in the Theological Seminary.
- Dec. 23, Thurs. Christmas Recess begins: College and Theological Seminary, 3.30 p.m.

### 1916.

- Jan. 3, Mon. Christmas Recess ends: College and Theological Seminary, 10.30 a.m.
- Jan. 12, Wed. Mid-year examinations begin in the College.
- Jan. 21, Fri. Mid-year examinations close in the College.
- Feb. 12, Sat. Lincoln Day and Assembly's Temperance Contest.
- Feb. 24, Thurs. Day of prayer for Colleges.
- Mar. 4, Sat. First division of Senior Orations: the Chapel, 9 a.m.
- Mar. 11, Sat. Second division of Senior Orations: the Chapel, 9 a.m.
- Mar. 18, Sat. First division of Junior Orations: the Chapel, 9 a.m.
- Mar. 25, Sat. Second division of Junior Orations: the Chapel, 9 a.m.
- April 1, Sat. First day for re-examination of conditioned students, University Hall, 9 a.m.
- April 8, Sat. Second day for re-examination of conditioned students, University Hall, 9 a.m.
- April 14, Fri. Easter Recess begins: College and Theological Seminary, 3.30 p.m.
- April 25, Tues. Easter Recess ends: College and Theological Seminary, 8.15 a.m.
- April 25, Tues. Final examinations begin in the Theological Seminary.

April 28, Fri.	Final examinations close in the Theological Seminary.
April 30, Sun.	Annual Sermon to the Theological Seminary.
May 2, Tues.	Annual Commencement of the Theological Seminary.
May 15, Mon.	Final examinations begin: Senior class in the College.
May 22, Mon.	Final examinations begin: Junior Sophomore, and Freshman classes in the College.
May 24, Wed.	Final examinations close: Senior class in the College.
May 31, Wed.	Final examinations close: Junior, Sophomore, and Freshman classes in the College.
June 1, Thurs.	Anniversary of the Philosophian Society.
June 2, Fri.	Anniversary of the Garnet Literary Association.
June 3, Sat.	The Obdyke Prize Debate: the Chapel, 7.30 p.m.
June 4, Sun.	Baccalaureate Sermon.
June 5, Mon.	Seniors' Class Day.
June 6, Tues.	Annual meeting of the Board of Trustees.
June 6, Tues.	Junior Orator Contest, Livingstone Hall, 10.30 a.m.
June 6, Tues.	Annual Commencement of the College, Livingstone Hall, 2 p.m.
June 6, Tues.	Summer vacation begins in the College, 5 p.m.
Sept. 18, Mon. } Sept. 19, Tues. }	On these two dates, the examinations of new students, and examination of certificates, will take place in University Hall, 9 a.m. and 2 p.m.
Sept. 19, Tues.	Sixty-second Academic Year begins in the College and Theological Seminary, 5 p.m.
Nov. 30, Thurs.	Thanksgiving Day: a holiday.
Dec. 9, Sat.	First day for re-examination of conditioned students, University Hall, 9 a.m.
Dec. 16, Sat.	Second day for re-examination of conditioned students, University Hall, 9 a.m.
Dec. 19, Tues.	Mid-year examinations begin in the Theological Seminary.
Dec. 22, Fri.	Mid-year examinations close in the Theological Seminary.
Dec. 23, Sat.	Christmas Recess begins: College and Theological Seminary, 3.30 p.m.
1917.	
Jan. 2, Tues.	Christmas Recess ends: College and Theological Seminary, 10.30 a.m.

# Part I. The University

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## The Board of Trustees

### Officers

REV. JOHN B. RENDALL, D.D., President, Lincoln University, Pa.  
REV. JOHN B. LAIRD, D.D., Vice-President.....Frankford, Pa.  
J. EVERTON RAMSEY, Treasurer.....Swarthmore, Pa.  
REV. WILLIAM COURTLAND ROBINSON, D.D., Secretary,  
Philadelphia, Pa.

### Trustees

#### Term expires June, 1916.

WILLIAM H. SCOTT.....Germantown, Pa.  
WILLIAM H. VAIL, M.D.....Newark, N. J.  
REV. GEORGE H. TURNER.....Oxford, Pa.

#### Term expires June, 1917.

J. FRANK BLACK.....Chester, Pa.  
REV. CALVIN C. HAYES, D.D.....Johnstown, Pa.

#### Term expires June, 1918.

REV. WILLIAM COURTLAND ROBINSON, D.D.....Philadelphia, Pa.  
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REV. JOHN B. RENDALL, D.D.....Lincoln University, Pa.

#### Term expires June, 1919.

REV. WILLIAM A. HOLLIDAY, D.D.....Plainfield, N. J.  
REV. MALCOLM J. MCLEOD, D.D.....New York, N. Y.  
HENRY L. DAVIS.....Germantown, Pa.

#### Term expires June, 1920.

J. EVERTON RAMSEY.....Swarthmore, Pa.  
CHARLES B. ADAMSON.....Germantown, Pa.

#### Term expires June, 1921.

REV. JOHN CALHOUN, D.D.....Germantown, Pa.  
S. RALSTON DICKEY.....Oxford, Pa.  
REV. JOHN B. LAIRD, D.D.....Frankford, Pa.

#### Term expires June, 1922.

THOMAS W. SYNNOTT.....Wenonah, N. J.  
ARTHUR T. PARKE.....West Chester, Pa.  
REV. WILLIAM L. MCEWAN, D.D.....Pittsburgh, Pa.

### Financial Representative

REV. WILLIAM P. WHITE, D.D., Financial Secretary,  
923 Witherspoon Building, Philadelphia, Pa.

## Standing Committees of the Trustees

---

### Executive Committee

REV. JOHN B. RENDALL, D.D.	REV. WILLIAM COURTLAND ROBINSON, D.D.
REV. JOHN B. LAIRD, D.D.	J. EVERTON RAMSEY
THOMAS W. SYNNOTT	

### Investment Committee

REV. JOHN B. RENDALL, D.D.	J. EVERTON RAMSEY
WILLIAM H. SCOTT	S. RALSTON DICKEY
HENRY L. DAVIS	

### University Committee

REV. JOHN B. RENDALL, D.D.	REV. JOHN CALHOUN, D.D.
REV. JOHN B. LAIRD, D.D.	WILLIAM H. VAIL, M.D.
REV. WILLIAM A. HOLLIDAY, D.D.	J. FRANK BLACK
REV. ROBERT WATSON, D.D.	CHARLES B. ADAMSON
REV. MALCOLM J. MCLEOD, D.D.	REV. CALVIN C. HAYES, D.D.
REV. WM. L. MCEWAN, D.D.	

## Faculty and Instructors of the University

---

REV. JOHN BALLARD RENDALL, D.D., President,  
*and John H. Cassidy Professor of Classical and Ecclesiastical Latin.*

J. CRAIG MILLER, M.D.

*Wm. A. Holliday Professor of Physical Science.*  
*Dean of the Faculty of the University.*

WALTER LIVINGSTON WRIGHT, A.M.,

*Reuben J. Flick Professor of Mathematics.*

REV. GEORGE BOGUE CARR, D.D.,

*Wm. E. Dodge Professor of Homiletics.*

REV. GEORGE JOHNSON, PH.D.

*John C. Baldwin Professor of Systematic Theology and Philosophy.*

REV. WILLIAM HALLOCK JOHNSON, PH.D., D.D.,

*Charles Avery Professor of Classical and Hellenistic Greek and  
New Testament Literature.*



## Faculty and Instructors of the University

---

REV. JAMES CARTER, A.B.

*Isaac N. Rendall Professor of History and Political Economy.  
Librarian.*

REV. FRANK HARRIS RIDGLEY, A.M., B.D.

*Henry A. Kerr Professor of Hebrew.  
Curator of Library.*

REV. WILLIAM PARKER FINNEY, D.D.,

*Professor of Rhetoric and English Literature.*

REV. WILLIAM THOMPSON LINN KIEFFER, D.D.

*Professor of Pastoral Theology and Christian Evidences.*

HAROLD FETTER GRIM, A.B.

*Adjunct Professor of Science.*

REV. SAMUEL COLGATE HODGE, A.M.

*Mrs. Susan D. Brown Professor of Instruction in the English  
Version of the Bible.*

FRANK CARL SHIRLEY, A.B.,

*Instructor in Pedagogy.*

JAMES WALTER MUIR, A.B.

*Instructor in Argumentation.*

JOHN DOTH A JONES, A.B.,

*Instructor in Classics.*

JOHN HENRY WALLER, A.B.

*Instructor in English.*

JESSE BELL BARBER, A.B.

*Instructor in English.*

## General Information Concerning the University

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**Purpose.** The purpose of the Trustees and Faculty of Lincoln University is to communicate, according to its means, a liberal and Christian education to worthy young men who may become leaders of the colored people.

**Location.** Lincoln University is situated in Chester County, Pennsylvania, forty-six miles southwest of Philadelphia, and sixty-three miles northeast of Baltimore, at "Lincoln University," a station on the Media Division of the Philadelphia, Baltimore and Washington Railroad. The exact post-office address is "Lincoln University, Pennsylvania."

**History.** Lincoln University was founded by the Rev. John Miller Dickey, a Presbyterian minister of Oxford, Pa. Its first charter was granted by the State of Pennsylvania, under the title of Ashmun Institute, in 1854. In 1866 the charter was amended, and the name changed to "Lincoln University," the plan being to develop an institution that would impart training in the various professions—Theology, Medicine, Law—in addition to a preparatory department and a collegiate course. The schools of Medicine and Law were begun, but soon discontinued, owing to unforeseen difficulties of location and endowment. The preparatory department was closed in 1893, leaving thus the College and Theological Seminary as departments of the University.

**Control.** The University is under the control of a Board of Trustees, a self-perpetuating body, consisting of twenty-one members, arranged in seven classes of three each, who hold office for seven years, or until their successors are elected. The officers of the Board consist of a President, a

Vice-President, a Secretary and a Treasurer, elected annually. There are three stated meetings of the Board—on the day of the Theological Commencement, on the day of the College Commencement, and on the third Tuesday of November.

In accordance with the plan of the General Assembly of the Presbyterian Church for the government of Theological Seminaries, the Board of Trustees has put the Theological Seminary of the University under the control of the General Assembly of the Presbyterian Church in the United States of America.

**Endowment.** The University owns equipment, buildings and grounds of an estimated value of \$350,000; holds productive funds to the amount of \$650,000. The annual expenditures for the session of 1914-1915 were approximately \$50,000.

**Equipment.** The University owns 145 acres of land, part of which is under cultivation and part forms a campus upon which have been erected the following buildings: UNIVERSITY HALL, built by undesignated funds, is a three-story brick building, containing seventeen large and well-lighted rooms, of which five are at present used as laboratories and lecture rooms for Biology, Chemistry and Physics; THE MARY DOD BROWN MEMORIAL CHAPEL, the gift of the late Mrs. Susan D. Brown, of Princeton, N. J., is a Gothic structure of dark red brick with a square bell-tower. The building contains an audience room capable of seating 400 persons, and a Prayer Hall capable of seating 200. The organ, costing \$2,000, was put in place in 1911; one-half of the cost being contributed by Mr. Andrew Carnegie, and the rest by special subscription. LIVINGSTONE HALL, the gift of the late Mrs. Susan Gorgas, of West Chester, Pa., is a large one-story frame building used for commencement assemblies, and capable of seating one thousand persons. There are four dormitories ASHMUN HALL and LINCOLN HALL, built by undesignated funds, and CRESSON HALL, the gift of the Freedman's Bureau, under the late General O. O. Howard, are four-story





LINCOLN AND ASHMUN HALL DORMITORIES.



REFECTORY.

HOUSTON HALL.

LIBRARY.

CRESSON HALL.



HOSPITAL.

HEAT AND LIGHT PLANT.





LIVINGSTONE HALL.

UNIVERSITY HALL.



L. FIELD.

CHAPEL.

UNIVERSITY HALL.



INTERIOR OF CHAPEL.



structures of brick with slate roof, and are for college students. HOUSTON HALL, the gift of the late H. H. Houston, of Philadelphia, Pa., a three-story brick building, is for theological students. All the dormitories are lighted by electricity and heated by steam. Each room is ready furnished for the occupant. THE HARRIET WATSON JONES HOSPITAL, the gift of the late J. M. C. Dickey, of Oxford, Pa., is a two-story frame cottage for the use of students in case of illness or accident. THE McCAULEY REFECTORY, given by the late Dr. Thomas McCauley and Mrs. Mary D. McCauley, is a three-story brick building used as the university dining hall. It contains kitchens, dining-room, rooms for visitors and a residence for the steward. THE VAIL MEMORIAL LIBRARY, the gift of William H. Vail, M.D., of Newark, N. J., comprises a stack-room, consulting-room and reading-room, with a large basement used as a receiving-room, all of fireproof construction. In addition, there is a two-story building of buff brick, the first story of which is used as a lavatory, and the second as a gymnasium. The Central Heating and Lighting Plant contains three boilers of 100 horsepower each; two dynamos, of 75 Kilowatt and 35 Kilowatt capacity, respectively, and a steam pump. There are twelve dwelling-houses on the campus, used as residences for professors and other officers of the University.

The equipment for science consists of one room, with much valuable physical apparatus, used as a lecture and demonstration room in Physics; one room equipped as a laboratory of Physics; one Chemical lecture room; one Chemical Laboratory, with eighteen tables and all the apparatus for a thorough course; one room with charts, models and minerals used as a lecture and demonstration room in Biology and Geology; one room equipped as a laboratory of Biology. The practical work in astronomy is carried on in a small observatory. The principal instruments are: An equatorial of five and one-quarter inch aperture, by John Byrne, with right ascension and declination circles, and driving clock, mounted on a pier of solid masonry; a telescope of four-inch aperture, by Secretan, equa-

torially mounted; a two-inch transit instrument on pier, sextants and electric clocks, sidereal and solar.

The number of volumes now on the Catalogue of the Library is 13,201. During the year 1915 there were added by gift and purchase, 1,213. The reading room is well supplied with the latest works of reference, current periodicals and daily papers.

**Needs.** The University needs a "Christian Association Hall," of an estimated cost of \$50,000. The College needs a "Hall of Science," costing \$50,000, and the income from an endowment of \$10,000 to purchase annually the necessary apparatus and supplies; a Dormitory for students is needed, costing \$50,000, and a Residence for a professor, costing \$5,000. Endowment of \$10,000 is needed for the Library; endowment of \$30,000 is needed for the Chair of Rhetoric and English Literature, and of \$30,000 for a Chair of Modern Languages. In addition, thirty scholarships of \$2,500 each are needed. The Theological Seminary needs additional endowment of existing chairs, \$10,000 each, and ten scholarships of \$2,500 each.

Benevolent friends wishing to aid the negro through the agency of Lincoln University may address their contributions or inquiries to the President, J. B. Rendall, D.D., or to the Rev. W. P. White, D.D., 923 Witherspoon Building, Philadelphia, Pa., or to Mr. J. Everton Ramsey, Treasurer, Swarthmore, Pa.

In the preparation of wills, when it is intended to make bequests to Lincoln University, care should be taken to use the exact corporate name as known and recognized in the courts of law, namely, "Lincoln University," and to add its location—in Chester County, Pennsylvania.

Remembrance of the University in the form of annuities is most gratefully received, the donors to receive an income during their life and the gift to accrue then to the benefit of the University.



Since the last catalogue was published, there has been received for endowment from the estate of the late Mrs. Emily Moir, New York, \$12,400.

**Lectures.** During the year lectures and special sermons are delivered to the student body. Since the last catalogue was issued, the following speakers have been heard:

Miss Evelyn Henderson, Lawson, W. Va., "Work Among Mountaineers."

Rev. George E. Gillespie, Coatesville, Pa., and Rev. Josiah H. Crawford, Wilmington, Del., Vocation Week Addresses.

President Edward Earl Sparks, LL.D., State College, Pa., Lincoln Day Address.

W. P. Poole, Jr., West Chester, Pa., and A. E. Townsend, Oxford, Pa., "The Bell Telephone Transcontinental Line." Illustrated.

Dr. Jesse E. Moreland, General Secretary Y. M. C. A., Washington, D. C., address on Y. M. C. A. work.

President J. Ross Stevenson, D.D., Princeton Theological Seminary, annual sermon to the Theological Seminary.

Hon. Ernest Lyon, Liberian Consul General, Baltimore, Md., "Genius Characteristics, and Contribution of the Black Race to the Civilizations of Mankind."

Hon. M. Clyde Kelly, Pittsburgh, Pa., Commencement Day Address.

Rev. F. J. Hort, Philadelphia, Pa., "Evangelistic Work."

Rev. J. G. Noordewier, New London, Pa., and Rev. David Tully, D.D., Media, Pa. addresses before the College Ministerium."

Rev. J. U. Selwyn Toms, Seoul, Korea, illustrated lecture on mission work in Korea.

Rev. George P. Donehoo, D.D., Coudersport, Pa., Synod Visitor, Chapel Address.

Dean G. Lake Imes, Phelps Bible School, Tuskegee Institute, Ala., Chapel Address.



Rev. Henry S. Barnum, D.D., Constantinople, Turkey,  
Addresses on Mission Work in Asia Minor.

Rev. Samuel D. Price, Camden, N. J., illustrated lecture  
on utilization of waste material in Sunday-school work.

Prof. George Johnson, illustrated lecture on Social As-  
pects of Foreign Missions.

Rev. Edwin Reinke, D.D., Philadelphia, Pa., address on  
temperance work.

Prof. John D. Davis, D.D., Princeton, N. J., "Our Lord's  
Last Week." Illustrated.

Rev. Wm. L. Smith, Chula, Va., Sermon.

Rev. Theodore A. Elmer, Marsovan, Turkey, "The Ar-  
menian Atrocities."

Rev. John S. Chandler, Madura, India, chairman of Tamil  
Lexicon Committee, "Mission Work in India."

Prof. Wm. P. Finney, D.D., two illustrated lectures on the  
Holy Land.

Rev. R. Howard Taylor, Philadelphia, Pa., address before  
the College Ministerium.

**Donors.** During the last academic year the following have  
given books or funds for the increase of the library:

Advisory Committee of Finance Reform.

Prof. James Carter, Lincoln University, Pa.

Mr. Evarist C. Cezair, Lincoln University, Pa.

Mrs. Stephen W. Dana, Philadelphia, Pa.

Mr. R. E. Flickinger, Rockwell City, Iowa.

Rev. William Elliot Griffis, D.D., Ithaca, N. Y.

Prof. Samuel C. Hodge, Lincoln University, Pa.

Mr. Ford Madox Hueffer, Winchelsea, England.

Prof. George Johnson, Ph.D., Lincoln University.

Rev. Robert Hamill Nassau, D.D., Ambler, Pa.

Sir Gilbert Parker, London, England.

President John B. Rendall, D.D., Lincoln University, Pa.

Mr. Henry W. Shoemaker, New York, N. Y.

Miss Mary A. Sterrett, West Philadelphia, Pa.

The following have given books for distribution among the students:

Mr. George A. Tyson, Philadelphia, Pa.

Mr. H. H. Houston, Philadelphia, Pa.

**Ashmun Church.** The Ashmun Church was founded by the Presbytery of Chester as a church home for students during their college life. While it is organized as a Presbyterian church, members of all evangelical denominations are received, and letters of dismission to churches of other denominations are given when they leave the University.

**Student Societies.** The following societies are open to students of the University irrespective of department:

*The Young Men's Christian Association.*—This society has been in existence for many years. It is in organic connection with the Pennsylvania State Association, and co-operates with the Association in the Southern States. One department of its work is a Summer League to enlist students of the University in personal effort for social uplift during the summer vacation.

*The Christian Endeavor Society*, connected with the Ashmun Church, holds weekly meetings and co-operates with the other agencies in throwing around the students the safeguards of religion.

*The Athletic Association* is intended to promote the physical welfare of the students and to supervise all athletic sports and games. The conduct of the Association is by means of a Board of Officers working in connection with the Faculty Committee on Athletics. Membership is voluntary. The campus, with its football field, baseball diamond and tennis courts, provides ample opportunity for healthful exercise.

*The British Association* is composed of students from the British possessions in South America and South Africa.

**Secret Societies.** All secret societies are prohibited by regulation of the Board of Trustees.

***Report of the Executive Commission of the Synod of Pennsylvania.*** The Chairman of your Committee visited Lincoln University on October 21 and 22, and inspected the various buildings and attended the regular class-room recitations.

As this visit was made at a time when the University was at work, and not dressed up for parade, your committee had a very good opportunity to observe the Faculty and student body in the regular, daily administration of the University.

The work which this historic institution is doing is too little known and appreciated by the churches at large.

The morning devotional exercises in the beautiful chapel were most interesting—the singing being especially so. There are now about 200 students attending the classes in the University, 50 of these being in the theological department.

The buildings are kept in a clean and orderly condition. The splendid library, with its fine collection of books and periodicals, is much used by the students.

A great need of the University at present is a building for the use of the students as a center for the religious and social activity of the University.

Your committee congratulates Dr. Rendall and his whole corps of helpers upon the fine work which Lincoln University is doing, and because of its unshaken fidelity to the Presbyterian Church.

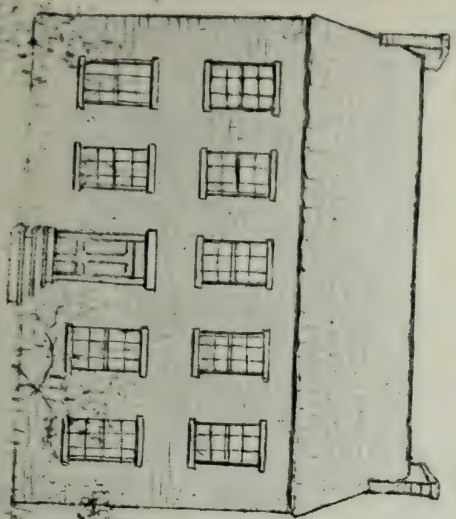
We commend Lincoln University to the churches of the Synod of Pennsylvania for larger gifts and greater interest.

GEORGE P. DONEHOO, *Chairman.*

***Report of the Standing Committee on Freedmen.***

This report, presented to the Synod of Pennsylvania at Scranton, October 28, 1915, by the Rev. C. R. Williamson, Ph.D., West Chester, Pa., was, in part, as follows:

The great need of the colored race, as of every race, is leadership. Everywhere, and always, the saving force is personality. The colored race to-day stands in direct need of men



LINCOLN UNIVERSITY IN 1865.





and women fitted by divine grace and human education to stand alone in the isolation of these moral wastes, with power to lift their brothers and sisters to those higher levels of life, which they have won and kept. The Church has two schools for the training of men for such Christlike leadership: Biddle, in the South, and Lincoln, in the North.

I am not sure that we appreciate what a fountain of living influence Lincoln has been to the Southland. I have not heard of Rome sending out any black Pauls, but I know of many Timothys who went down into the dark valleys of lowly and self-sacrificing service, in the spirit of Paul; many black Elishas, who went down, with the mantle of Isaac N. Rendall upon them fitted by the never-failing vision of his life and love for the black man, fitted by the memory of his words to them and by his hopes for them of Christlike service for their fellows.

Every year, for four years now, I take a friend of mine, an able lawyer, and also an Episcopalian, to Lincoln. The Commencement occasion has a kind of fascination for him. Those young men going out so splendidly equipped, those old men coming back with their wonderful stories and with the mark of character and achievement upon them, present a type of the race he has not seen in the law courts and in the political arena, and it spells for him hope and victory for the race.

Our Church's program is adequate for all the needs of the colored race. No other agency can apply your gifts so wisely and so economically as she can. Let us, therefore, divert all our gifts into this channel and let us consecrate them to the uncompleted task to which our Church was dedicated fifty years ago, to the end that multitudes of men, women and children may, through their instrumentality, be speedily saved, and Christ may roll back from the soul of the black man the dark reproach which clouds his manhood and blocks his progress.

**Residence of Students.** An analysis of the geographical distribution of the students, the names of whom are printed in the present catalogue, is as follows:

SOUTH ATLANTIC STATES.		NORTH ATLANTIC STATES.	
Georgia .....	29	Pennsylvania .....	27
North Carolina .....	22	New Jersey .....	9
Virginia .....	18	New York .....	4
South Carolina .....	17		
Maryland .....	16	Total .....	40
Delaware .....	4		
Florida .....	4	NORTH CENTRAL STATES.	
West Virginia .....	2	Michigan .....	1
Total .....	112	NEW ENGLAND STATES.	
SOUTH CENTRAL STATES.		Massachusetts .....	2
Tennessee .....	9	FOREIGN COUNTRIES.	
Texas .....	6	British West Indies .....	16
Mississippi .....	6	South America .....	6
Alabama .....	3	South Africa .....	3
Arkansas .....	3	Danish West Indies .....	1
Kentucky .....	3		
Oklahoma .....	1	Total .....	26
Total .....	31	Sum total .....	212

**The Alumni.** The Alumni Association of Lincoln University meets annually in connection with the Commencement in June. The officers are: President, Dr. George Cannon, 354 Pacific Avenue, Jersey City, N. J.; Secretary, Rev. John T. Colbert, 129 South Federal Street, Chambersburg, Pa.; Treasurer, Rev. John W. Lee, D.D., 741 South Seventeenth Street, Philadelphia, Pa.

In its sixty years of history, Lincoln University has had 1,584 students in its College, 1,033 of whom have received the degree of A.B., and 596 students in its Theological Seminary, 312 of whom have received the degree of S.T.B.

The statistics gathered for the Alumni Catalogue, first published in 1912, show that of 1,487 Alumni, there were 656 ministers of all denominations; 263 doctors (including dentists and druggists); 255 teachers; 227 in business of all kinds, and 86 lawyers.

The geographical distribution of the Alumni may be known from the following table in which the location in 1911 of 1,000 former students is given:

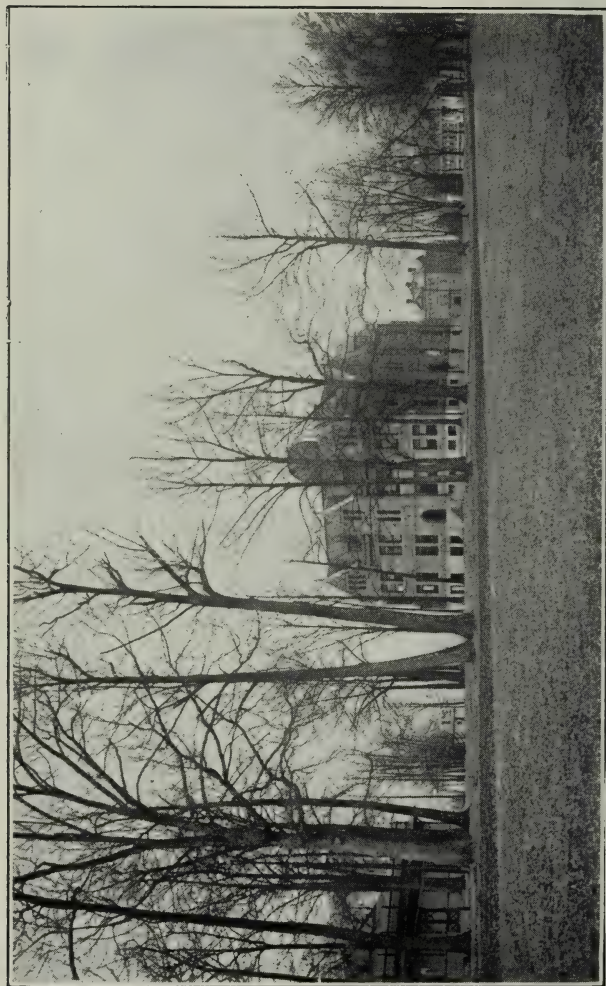
NORTH ATLANTIC DIVISION.		SOUTH CENTRAL DIVISION.	
NEW ENGLAND.		EASTERN SOUTH CENTRAL.	
Massachusetts .....	22	Kentucky .....	16
Rhode Island .....	4	Tennessee .....	19
Connecticut .....	8	Alabama .....	19
		Mississippi .....	5
Total .....	34	Total .....	59
SOUTHERN NORTH ATLANTIC.		WESTERN SOUTH CENTRAL.	
New York .....	58	Louisiana .....	2
New Jersey .....	75	Arkansas .....	24
Pennsylvania .....	175	Oklahoma .....	15
Total .....	308	Texas .....	21
SOUTH ATLANTIC DIVISION.		Total .....	62
NORTHERN SOUTH ATLANTIC.		WESTERN DIVISION.	
Delaware .....	21	ROCKY MOUNTAIN.	
Maryland .....	71	Montana .....	1
District of Columbia .....	37	Colorado .....	1
Virginia .....	54	Total .....	2
West Virginia .....	18	PACIFIC.	
Total .....	201	Washington .....	4
SOUTHERN SOUTH ATLANTIC.		Oregon .....	2
North Carolina .....	107	California .....	5
South Carolina .....	51	Total .....	11
Georgia .....	51	Sum total .....	951
Florida .....	9	FOREIGN COUNTRIES.	
Total .....	218	Liberia .....	21
NORTH CENTRAL DIVISION.		South Africa .....	15
EASTERN NORTH CENTRAL.		British West Indies .....	3
Ohio .....	11	Porto Rico .....	2
Indiana .....	5	Cuba .....	2
Illinois .....	11	Canada .....	2
Michigan .....	6	England .....	1
Total .....	33	Haiti .....	1
WESTERN NORTH CENTRAL.		Panama .....	1
Minnesota .....	3	Scotland .....	1
Iowa .....	3	Total .....	49
Missouri .....	13	Sum total .....	1000
Nebraska .....	2		
Kansas .....	2		
Total .....	23		

From this it will be seen that the distribution of the graduates living in the United States in 1911 was: 36 per cent. in the Northern States, 56.8 per cent. in the Southern States, 5.9 per cent. in the North Central States, 1.3 per cent. in the Western States.

The Alumni Catalogue will be published again in 1916, and the co-operation of all the Alumni is desired in making it a complete and accurate record of all who have been at Lincoln University. The editor is President J. B. Rendall, D.D., Lincoln University, Pa., to whom all information should be sent.







LIVINGSTONE HALL.

UNIVERSITY HALL.

## Part II. The College

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### Faculty

President Rendall.

Dean Johnson.

Professors Miller, Wright, *Registrar*; W. H. Johnson, Carter, Ridgley, Finney, Hodge.

Adjunct Professor Grim.

Instructors Shirley, Muir, Jones, Waller, Barber.

***Courses and Degrees.*** The College Faculty, as at present organized, conduct courses in Arts and Science.

The degree of Bachelor of Arts (A.B.) or Bachelor of Science (B.S.) is conferred on graduation upon students who, in addition to meeting the requirements for entrance, have completed sixty year-hours of work, a year-hour being the completion of one hour a week of lecture or recitation for one year or two hours of laboratory work a week for one year. The degree of Master of Arts (A.M.) is conferred on students of the Theological Seminary, already in possession of the Bachelor of Arts degree, who complete six year-hours of graduate work. A thesis may also be required. This degree is not conferred until at least two years after graduation from College.

The College is approved by the College and University Council of the State of Pennsylvania.

***Admission Requirements.*** A candidate for admission to the College enters either (1) by examination; (2) upon school record, or (3) upon suitable evidence of work done at other colleges. Those who desire to enter on school record should apply for blank forms on which the necessary information may be placed. Those who desire to enter on evidence

of work done at other colleges, and who are, therefore, candidates for advanced standing, must present a letter of honorable dismissal, signed by the proper authorities, as well as certificates to show what work they have completed.

In all cases the credentials of the candidates must be approved by the Committee on Admission.

***Admission to the Freshman Class.*** Candidates for admission to the Freshman Class must present evidence of good moral character, and be at least fifteen years of age, and must meet the scholarship requirements explained below.

For unconditional entrance to the Freshman Class fifteen units of preparatory work are required. A "unit" represents a year's study in any subject in a secondary school. Assuming that the length of the school year is from thirty-six to forty weeks, that a period is from forty to sixty minutes in length, and that the study is pursued for four or five periods a week, a satisfactory year's work in any subject cannot be accomplished in less than one hundred and twenty sixty-minute hours, or their equivalent. Under usual conditions, therefore, this work cannot be completed successfully in less than four years of High School work after finishing the eighth grade of the Grammar School.

Candidates for the degree of A.B. must present  $10\frac{1}{2}$  units, as follows: English (3), History (2). Ancient Language ( $3\frac{1}{2}$ ), Mathematics (2).

Candidates for the degree of B.S. must present 11 units, as follows: English (3), History (2), Ancient Language (2), Modern Language (2), Mathematics (2).

The remaining units necessary to make up the total of fifteen may be chosen from the subjects in the following list: Latin, Greek, French (Elementary or Intermediate), German (Elementary or Intermediate), Spanish, Mathematics (Advanced Algebra, Solid Geometry, Trigonometry), Physics, Chemistry, Botany, Geography, Zoology, Bible.

**Definition of Entrance Requirements.** The following definitions of entrance requirements are abridged (except where indicated by footnotes) from Document No. 72, December 1, 1915, of the College Entrance Examination Board, which may be obtained on payment of ten cents by addressing the Secretary, Post-office Sub-station 84, New York, N. Y.

All candidates for the Freshman class are expected to adhere closely to the entrance requirements as defined below. All who apply for admission on examination will be asked questions based on these requirements. No certificate of school work will be acceptable unless it shows that the definition of each subject has been kept in view throughout the preparatory period. Therefore all schools preparing candidates for Lincoln University are strongly urged to obtain a copy of this syllabus and to follow its directions exactly.

#### ENGLISH. [1915-1919.]

The study of English in school has two main objects: (1) command of correct and clear English spoken and written; (2) ability to read with accuracy, intelligence, and appreciation. The first object requires instruction in grammar and composition. The second object is sought by means of two lists of books, headed respectively *reading* and *study*.

A. One unit. In grammar and composition the requirement implies a knowledge of the relation of the various parts of a sentence to one another, the construction of individual words in a sentence of reasonable difficulty, and those good usages of modern English, which one should know in distinction from current errors. In composition the candidate should be able to write essays developing a theme through several paragraphs.

The preparatory work in English A will require instruction in grammar and composition. English grammar should be reviewed in the secondary school, and correct spelling and grammatical accuracy should be rigorously exacted in connection with all written work. The principles of English composition governing punctuation, the use of words, sentences and paragraphs should be thoroughly mastered; and practice in composition: letter writing, narrative, description, and easy exposition and argument should extend throughout the secondary school period.

B. I. One unit. A knowledge and appreciation of literature gained from the reading of at least ten literary masterpieces, two selections from each of the following five groups:

#### GROUP I.—CLASSICS IN TRANSLATION.

The *Old Testament*, comprising at least the chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther.



The *Odyssey*, with the omission, if desired, of Books I, II, III, IV, V, XV, XVI, XVII, XXI.

The *Iliad*, with the omission, if desired, of Books XI, XIII, XIV, XV, XVII, XXI.

The *Aeneid*.

The *Odyssey*, *Iliad* and *Aeneid* should be read in English translations of recognized literary excellence.

For any selection from this group a selection from any other group may be substituted.

#### GROUP II.—SHAKESPEARE.

<i>Midsummer Night's Dream,</i>	<i>Richard II,</i>	} If not chosen for study under B 2.
<i>Merchant of Venice,</i>	<i>Richard III,</i>	
<i>As You Like It,</i>	<i>Henry V,</i>	
<i>Twelfth Night,</i>	<i>Coriolanus,</i>	
<i>The Tempest,</i>	<i>Julius Caesar,</i>	
<i>Romeo and Juliet,</i>	<i>Macbeth,</i>	
<i>King John,</i>	<i>Hamlet.</i>	

#### GROUP III.—PROSE FICTION.

Malory: *Morte d'Arthur* (about 100 pages).

Bunyan: *Pilgrim's Progress*, Part I.

Swift: *Gulliver's Travels* (voyages to Lilliput and to Brobdingnag).

Defoe: *Robinson Crusoe*, Part I.

Goldsmith: *Vicar of Wakefield*.

Frances Burney: *Evelina*.

Scott's Novels: any one.

Jane Austen's Novels: any one.

Maria Edgeworth: *Castle Rackrent*, or *The Absentee*.

Dickens' Novels: any one.

Thackeray's Novels: any one.

George Eliot's Novels: any one.

Mrs. Gaskell: *Cranford*.

Kingsley: *Westward Ho!* or *Hereward, the Wake*.

Reade: *The Cloister and the Hearth*.

Blackmore: *Lorna Doone*.

Hughes: *Tom Brown's Schooldays*.

Stevenson: *Treasure Island* or *Kidnapped*, or *Master of Ballantrae*.

Cooper's Novels: any one.

Poe: *Selected Tales*.

Hawthorne: *The House of the Seven Gables*, or *Twice Told Tales*, or *Mosses from an Old Manse*.

A collection of *Short Stories* by various standard writers.

#### GROUP IV.—ESSAYS, BIOGRAPHY, ETC.

Addison and Steele: *The Sir Roger de Coverley Papers*, or Selections from the *Tatler* and *Spectator* (about 200 pages).

Boswell: Selections from the *Life of Johnson* (about 200 pages).

Franklin: *Autobiography*.

Irving: Selections from the *Sketch Book* (about 200 pages), or *Life of Goldsmith*.

Southey: *Life of Nelson*.

Lamb: Selections from the *Essays of Elia* (about 100 pages).



- Lockhart: Selections from the *Life of Scott* (about 200 pages).  
 Thackeray: Lectures on *Swift, Addison, and Steele* in the *English Humorists*.  
 Macaulay: Any one of the following essays: *Lord Clive, Warren Hastings, Milton, Addison, Goldsmith, Frederic the Great, Madame d'Arblay*.  
 Trevelyan: Selections from the *Life of Macaulay* (about 200 pages).  
 Ruskin: *Sesame and Lilies*, or *Selections* (about 150 pages).  
 Dana: *Two Years before the Mast*.  
 Lincoln: *Selections*, including at least the two Inaugurals, the Speeches in Independence Hall and at Gettysburg, the Last Public Address, the Letter to Horace Greely, together with a brief memoir or estimate of Lincoln.  
 Parkman: *The Oregon Trail*.  
 Thoreau: *Walden*.  
 Lowell: *Selected Essays* (about 150 pages).  
 Holmes: *The Autocrat of the Breakfast Table*.  
 Stevenson: *An Inland Voyage* and *Travels with a Donkey*.  
 Huxley: *Autobiography* and Selections from *Lay Sermons*, including the addresses on *Improving Natural Knowledge, A Liberal Education, and A Piece of Chalk*.  
 A collection of *Essays* by Bacon, Lamb, DeQuincey, Hazlitt, Emerson, and later writers.  
 A collection of *Letters* by various standard writers.  
 Washington: *Up from Slavery*.\*

## GROUP V.—POETRY.

- Palgrave's *Golden Treasury (First Series)*: Books II and III, with special attention to Dryden, Collins, Gray, Cowper, and Burns.  
 Palgrave's *Golden Treasury (First Series)*: Book IV, with special attention to Wordsworth, Keats, and Shelley (if not chosen for study under B. 2.).  
 Goldsmith: *The Traveller* and *The Deserted Village*.  
 Pope: *The Rape of the Lock*.  
 A collection of English and Scottish *Ballads*, as, for example, some *Robin Hood Ballads, The Battle of Otterburn, King Estmere, Young Beichan, Bewick and Grahame, Sir Patrick Spens*, and a selection from later ballads.  
 Coleridge: *The Ancient Mariner, Christabel, and Kubla Khan*.  
 Byron: *Childe Harold, Canto III or IV, and The Prisoner of Chillon*.  
 Scott: *The Lady of the Lake, or Marmion*.  
 Macaulay: *The Lays of Ancient Rome, The Battle of Naseby, The Armada, Ivy*.  
 Tennyson: *The Princess, or Gareth and Lynette, Lancelot and Elaine, and The Passing of Arthur*.  
 Browning: *Cavalier Tunes, The Lost Leader, How They Brought the Good News from Ghent to Aix, Home Thoughts from Abroad, Home Thoughts from the Sea, Incident of the French Camp, Herve Riel, Pheidippides, My Last Duchess, Up at a Villa, Down in the City, The Italian in England, The Patriot, The Pied Piper, "De Gustibus," Instans Tyrannus*.

\* Not in the list of the C. E. E. B.

Arnold: *Sohrab and Rustum*, and *The Forsaken Merman*.

Selections from *American Poetry*, with special attention to Poe, Lowell, Longfellow, and Whittier.

The candidate will be required to submit a list of the books read in preparation for the examination; but this list will not be made the basis of detailed questions.

In preparation for this examination the candidate should read the books carefully, but his attention should not be so fixed upon details that he fails to appreciate the main purpose and charm of what he reads.

B. 2. One unit. A test on certain books prescribed for study as follows. These books are arranged in four groups, from each of which one selection is to be made.

#### GROUP I.—DRAMA.

Shakespeare: *Julius Caesar*, *Macbeth*, *Hamlet*.

#### GROUP II.—POETRY.

Milton: *L'Allegro*, *Il Penseroso*, and either *Comus* or *Lycidas*.

Tennyson: *The Coming of Arthur*, *The Holy Grail*, and *The Passing of Arthur*.

The selections from Wordsworth, Keats, and Shelley in *Book IV* of Palgrave's *Golden Treasury (First Series)*.

#### GROUP III.—ORATORY.

Burke: *Speech on Conciliation with America*.

Macaulay's *Two Speeches on Copyright*, and Lincoln's *Speech at Cooper Union*.

Washington's *Farewell Address* and Webster's *First Bunker Hill Oration*.

#### GROUP IV.—ESSAYS.

Carlyle: *Essay on Burns*, with a selection from Burns's *Poems*.

Emerson: *Essay on Manners*.

In preparation for this examination the candidate should study the books selected, with special attention to form and style, the exact meaning of words and phrases, and the understanding of allusions.

### HISTORY.

#### A. Ancient History.

1 unit.

With special reference to Greek and Roman history, and including also a short introductory study of the more ancient nations and the chief events of the early Middle Ages, down to the death of Charlemagne (814).

#### B. Mediaeval and Modern European History.

1 unit.

From the death of Charlemagne to the present time.

#### C. English History.

1 unit.

#### D. American History and Civil Government.

1 unit.

The preparation of candidates for this examination should include the study of an accurate textbook, supplemented by collateral reading. Geographical knowledge ought to be such as to enable the candidate to draw an outline map to illustrate his answers when necessary. The attention of teachers is called to the report of the Committee of Five to the American Historical Society, "The Study of History in the Secondary Schools" (New York, The Macmillan Company, 1911. Price, .25).

## LATIN.

As a tentative assignment of values, 1, 2, 4, and 5 are counted as one unit each, 3 as two units, and 6 as one-half unit; but 3 has no assigned value unless offered alone, 1, 2, and 6 have no assigned values unless offered with 4 or 5, and in no case is the total requirement to be counted as more than four units.

It is understood that this assignment of values will be reconsidered after the requirements have had a year or two of trial.

## 1. Grammar.

The examination will presuppose the reading of the required amount of prose (see I, 1 and 2), including the prose works prescribed (see II, 2).

## 2. Elementary Prose Composition.

The examination will presuppose the reading of the required amount of prose (see I, 1 and 2), including the prose works prescribed (see II, 2).

## 3. Second Year Latin.

This examination is offered primarily for candidates intending to enter colleges which require only two years of Latin or accept so much as a complete preparatory course. It will presuppose reading not less in amount than Cæsar, *Gallic War*, I-IV, selected by the schools from Cæsar (*Gallic War* and *Civil War*) and Nepos (*Lives*); but the passages set will be chosen with a view to sight translation. The paper will include easy grammatical questions and some simple composition.

## 4. Cicero (orations for the Manilian Law and for Archias) and Sight Translation of Prose. The examination will presuppose the reading of the required amount of prose (see I, 1 and 2).

5. Vergil (*Æneid*, I, II, and either IV or VI, at the option of the candidate) and Sight Translation of Poetry. The examination will presuppose the reading of the required amount of poetry (see I, 1 and 2).

## 6. Advanced Prose Composition.

In preparing for the requirement in Latin, exercises in sight translation should begin with the first lessons. The translation should not be a mere loose paraphrase but a faithful reproduction of the meaning expressed in clear and natural English. The preparatory work should also include reading aloud, writing from dictation, and translation from teacher's reading. Suitable passages should be learned by heart. There should be systematic work in composition throughout the entire period of preparatory study.

## GREEK.

## A. Grammar.

½ unit.

The inflections; the simpler rules for composition and derivation of words; syntax of cases and of the verbs; structure of sentences in general, with particular regard to relative and conditional sentences, indirect discourse, and the subjunctive.

B. Elementary Prose Composition. ½ unit.

Consisting principally of detached sentences to illustrate and apply grammatical constructions. The requirement in grammar and prose composition should be based on the first two books of Xenophon's *Anabasis*.

C. Xenophon. 1 unit.

The first four books of the *Anabasis*.

D. Homer. 1 unit.

*Iliad*, I-III: The first three books of the *Iliad* (omitting II, 494-end), and the Homeric construction, form, and prosody.

To meet the requirements outlined above, the candidate should have systematic work in Greek extending through three school years. There should be constant practice in reading aloud and in hearing the language read before translating into English. Even after the first book is finished, the study of grammar, with constant practice in writing Greek should be maintained throughout the course.

## FRENCH.

A. Elementary French. 2 units.

This includes two years' work in the preparatory school and requires the ability to pronounce French accurately, to read at sight easy French prose, to put into French simple English sentences taken from the language of every-day life or based upon a portion of the French text read, and to answer questions on the rudiments of the grammar.

B. Intermediate French. 1 unit.

This requirement means a third year of instruction in which 400 to 600 pages of French of ordinary difficulty are read: practice in French paraphrases; grammar study; writing from dictation.

## GERMAN.

A. Elementary German. 2 units.

This requirement presupposes two years' preparatory work and demands the ability to read a passage of very easy dialogue or narrative prose, help being given upon unusual words and construction, to put into German short English sentences taken from the language of every-day life or based upon the text given for translation, and to answer questions upon the rudiments of the grammar.

B. Intermediate German. 1 unit.

This requirement means the reading of about 400 pages of moderately difficult prose and poetry; practice in giving abstracts of what is read; grammar drill on less usual strong verbs; word order; word formation.



## SPANISH.

## A. Elementary Spanish.

2 units.

The elementary course is supposed to extend over two years of school work. The examination will presuppose the ability to pronounce Spanish accurately, to read at sight easy Spanish prose, to put into Spanish simple English sentences taken from the language of every-day life or based upon the Spanish text read, and to answer questions on the rudiments of the grammar.

## MATHEMATICS.

## A. 1. Algebra to Quadratics.

1 unit.

The four fundamental operations for rational algebraic expressions. Factoring, determination of highest common factor and lowest common multiple by factoring. Fractions, including complex fractions, and ratio and proportion. Linear equations, both numerical and literal, containing one or more unknown quantities. Problems depending on linear equations. Radicals, including the extraction of the square root of polynomials and of numbers. Exponents, including the fractional and negative.

## A. 2. Quadratics and Beyond.

 $\frac{1}{2}$  unit.

Quadratic equations, both numerical and literal. Simple cases of equations with one or more unknown quantities, that can be solved by the methods of linear or quadratic equations. Problems depending on quadratic equations. The binomial theorem for positive integral exponents. The formulas for the  $n$ th. term and the sum of the terms of arithmetical and geometric progressions, with applications.

## B. Advanced Algebra.

 $\frac{1}{2}$  unit.

Permutations and combinations, limited to simple cases. Complex numbers, with graphical representation of sums and differences. Determinants, chiefly of the second, third, and fourth orders, including the use of minors, and the solution of linear equations. Numerical equations of higher degree, and so much of the theory of equations, with graphical methods, as is necessary for their treatment, including Descartes's rule of signs, and Horner's method, but not Sturm's functions or multiple roots.

## C. Plane Geometry.

1 unit.

The general properties of plane rectilinear figures; the circle and the measurement of angles, similar polygons; areas; regular polygons and the measurement of the circle. The solution of numerous original exercises, including loci problems. Applications to the mensuration of lines and plane surfaces.



**D. Solid Geometry.** $\frac{1}{2}$  unit.

The relations of planes and lines in space; the properties and measurements of prisms, pyramids, cylinders, and cones; the sphere and the spherical triangle. The solution of numerous original exercises, including loci problems. Applications to the mensuration of surfaces and solids.

**E. Trigonometry.** $\frac{1}{2}$  unit.

Definitions and relations of the six trigonometric functions as ratios; circular measurements of angles. Proofs of principal formulas, in particular for the sine, cosine, and tangent of the sum and the difference of two angles, of the double angle and the half angle, the product expressions for the sum or the difference of two sines or of two cosines, etc.; the transformation of trigonometric expressions by means of these formulas. Solution of trigonometric equations of a simple character. Theory and use of logarithms (without the introduction of work involving infinite series). The solution of right and oblique triangles and practical applications, including the solution of right spherical triangles.

**PHYSICS.**

One unit in Physics includes: (1) The study of one standard text-book, for the purpose of obtaining a connected and comprehensive view of the subject; (2) Instruction by lecture-table demonstrations, to be used mainly for illustration of the facts and phenomena of physics in their qualitative aspects and in their practical applications; (3) Individual laboratory work consisting of experiments requiring at least the time of 30 double periods, two hours in the laboratory to be counted as equivalent to one hour of class-room work. The experiments performed by each student should number at least 30.

**CHEMISTRY.**

To receive credit for one unit in chemistry, the candidate's preparation should include: (1) Individual laboratory work, comprising at least 40 exercises; (2) Instruction by lecture-table demonstrations, to be used mainly as a basis for questioning upon the general principles involved in the pupil's laboratory investigations; (3) The study of at least one standard text-book, to the end that the pupil may gain a comprehensive and connected view of the most important facts and laws of elementary chemistry.

**BOTANY.**

The year's course, if it is to be counted as one unit, should include the general principles of (a) anatomy and morphology; (b) physiology, and (c) ecology, together with the natural history of the plant groups, and classification.

**GEOGRAPHY.**

To receive credit for one unit in this subject the candidate's preparation should include: (1) The study of one of the leading secondary text-books in physical geography, that a knowledge may be gained of the essential principles, and of well-selected facts illustrating those principles. (2) Individual laboratory work, comprising at least 40 exercises. From one-third to one-half of the candidate's class-room work should be devoted to laboratory exercises. In the autumn and spring, field trips should take the place of laboratory exercises.

**BIBLE.\***

To receive credit for one unit in Bible, the candidate must have pursued the study systematically in his preparatory school. A suggested course is the following:

**1. Reading.**

The chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther, in the Old Testament; and in the New Testament the Gospel by Luke and the Acts of the Apostles.

**2. Study.**

The characters, incidents, teachings of the book of Genesis in the Old Testament; Ch. 1-11, The Period of the Human Race, and Ch. 12-30, The Period of the Chosen Family; and in the Gospel according to Mark in the New Testament, giving special attention to the witness of John the Baptist, Christ's Baptism, the Ordaining of the Twelve, the Transfiguration, the Parables, the Miracles, the Last Supper, the Crucifixion of Our Lord, His Resurrection.

## **Expenses and Regulations**

**Charges.** All the students room in the dormitories and board at the Refectory. The full college bill is \$150 a year, distributed as follows: Room, board and laundry, \$85; tuition, \$25; furnishing, \$5; heat and light, \$15; text-books, \$15; library, \$2; medical attendance, \$3.

A diploma for the degree of A.B. or B.S. costs \$3; for the degree of A.M., \$5.

**Deposits.** The following deposits and fees are required from students taking laboratory courses: In Chemistry, \$8 for

\*Not in the syllabus of the C. E. E. B.

a four-hour course, and \$4 for a two-hour course; in Biology, \$4, and in Physics, \$2.

In order to reserve a room in the dormitories, a deposit of \$5 is required from all students. In the case of those already students of the University, this deposit must be paid before September 1st. In the case of new students, the deposit should be made when the application is accepted. In case the room is not occupied and request is made not later than September 10th, the deposit will be refunded. If the room is claimed by October 1st, the deposit will be credited on the year's bill.

Rooms will be assigned to new students in the order of their application accompanied by the deposit.

**Scholarship Aid.** Deserving students who cannot pay their full bill are aided to a limited extent from the scholarship funds. Those needing such aid should obtain from the President or Dean a blank upon which their application may be made. Scholarship aid is granted for one academic year, with the possibility of renewal in case of need.

**Standing.** Students delinquent in attendance, in scholarship, in character, and of bad influence are dropped from the roll.

The rank of a student in his class depends on his grade in his recitations and examinations; on his punctuality and constancy in attendance upon all exercises of instruction.

The maximum mark in each study is one hundred; the minimum, or passing mark, is sixty per cent. The rank in each course or study is determined by the instructor, who divides the class into groups.

Each class is divided into six groups:

The first group indicates very high standing and contains ordinarily not more than 10 per cent. of the class.

The second group indicates high standing, and contains not more than 20 per cent. of the class.

The third group indicates fair standing and contains not more than 50 per cent. of the class.

The fourth group indicates low standing, and contains ordinarily not more than 20 per cent. of the class.

The fifth group contains any members of the class who have not reached the minimum mark, and who are, therefore, conditioned.

In an elective class the above fractional parts are fractional parts of the entire class and not of the number of students taking the elective.

The general rank of a student is determined by combining his group numbers in the several courses in proportion to the allotted schedule time of each. The students whose averages are highest and above an established limit are assigned to the first general group; those next highest, to the second general group; and so on through the several groups.

At the end of the months of October, November, February and March, each member of the Faculty is requested to report in writing to the Registrar any students in his classes who are not doing work of passing grade in order that the Registrar may have data on which to base a report at the next ensuing meeting of the Faculty.

***Program of Studies.*** The period within which the requirements for the degree of A.B. or B.S. may be satisfied varies with the ability and industry of the student.

For the degree of A.B., the following thirty-two year-hours are required: English (6), Latin (4), Greek (5), Mathematics (4), History (3), Physics (3), Philosophy (3), Bible (4).

For the degree of B.S., the following thirty-five year-hours are required: English (6), Ancient Language (4), Modern Language (5), Mathematics (4), History (3), Physics (3), Chemistry (3), Philosophy (3), Bible (4).

The remaining year-hours are elective, subject to the approval of the Committee on Electives.

In connection with the program of studies, the following regulations must be observed:



1. Candidates for the degree of A.B. who present not more than the minimum amount of ancient language for entrance must take, according to the need of each case, the following courses before beginning the work in Latin and Greek necessary for graduation: Latin, courses number 9, 11, 12 or 18; Greek, courses number 1, 2, 3.

2. No credit will be given for the following courses, except in the case of those who present fifteen units for entrance without them: Latin, courses number 9, 11, 12 or 18; Greek, courses number 1, 2, 3; German, courses number 51 and 52; Spanish, course number 54.

3. Students below Third Group in general standing will not be allowed to take more than 16 hours per week; below Second Group, not more than 17 hours per week.

4. No credit will be allowed for work in modern language unless the study is pursued for a year.

5. Absence from an examination, except for reasons sustained by vote of the Faculty, will be regarded as a serious delinquency. Any student taking an examination out of the regular time, unless excused by the Faculty, will be assigned to the group next lower than that to which he would be entitled.

6. Conditions must be removed within a year after being incurred or no credit shall be allowed for the course. Not more than two trials are allowed any student to remove a condition.

7. A student conditioned in three studies with three different instructors is dropped from the University.

**Classification.** A student is enrolled in the Freshman class until he has completed 13 year-hours and removed all entrance conditions; in the Sophomore class until he has completed at least 28 year-hours; in the Junior class until he has completed at least 43 year-hours; then in the Senior class.

If a candidate for the Freshman class is conditioned, he is classed as a student "qualifying for regular standing." Can-



didates for advanced standing whose qualifications for the class for which they apply are not clear are also included in the same list.

All candidates for entrance to the Freshman class, included in this list, and therefore conditioned, are assigned by the Faculty to regular hours of instruction under duly appointed tutors, and are not advanced until the conditions have been satisfactorily removed by attendance and examination. Three hours a week for a year must be taken to satisfy each unit lacking to complete fifteen.

***Statistics of New Students.*** Since the last catalogue was issued (December 15, 1914), sixty-two new students have been admitted to the College. The detailed statement of their admission follows.

Two were admitted at the opening of the second term, 1914-1915; one to the Sophomore Class from the Theological Seminary and College, Lynchburg Va., and one to the Freshman Class from the University of Pennsylvania, Philadelphia, Pa.

Fifty-nine were admitted at the opening of the first term, 1915-1916.

One to the Senior Class and one to the Junior Class by re-admission.

Five to the Sophomore Class; one from Claflin University, Orangeburg, S. C.; one from Knoxville College, Knoxville, Tenn.; one from Shaw University, Raleigh, N. C.; one from Rust College Holly Springs, Miss.; one from Wilberforce University Wilberforce, O.

Thirty-seven to the Freshman Class, as follows:

Sixteen from Schools maintained by Missionary Societies:

Haines Normal and Industrial Institute, Augusta, Ga..	11
Jackson College, Jackson, Miss.....	1
Morristown Normal and Industrial College, Morris- town, Tenn. ....	2
Norfolk Mission College, Norfolk, Va.....	1
Storer College, Harper's Ferry, West Va.....	1

## Nine from public high schools:

New Bedford, Mass. ....	1
Rye Neck, N. Y. ....	1
Lambertville, N. J. ....	1
Kennett, Pa. ....	1
Steelton, Pa. ....	1
Colored High, Baltimore, Md. ....	2
Faver High, Guthrie, Okla. ....	1
Colored High, Ft. Worth, Tex. ....	1

## Seven from Preparatory Departments of Colleges:

Allen University, Columbia, S. C. ....	1
Biddle University, Charlotte, N. C. ....	1
Shaw University, Raleigh, N. C. ....	1
Talladega College, Talladega, Ala. ....	1
Wilberforce University, Wilberforce, O. ....	2
Wylie University, Marshall, Tex. ....	1

## Five from Agricultural and Mechanical Schools:

Colored Normal, Industrial, and Mechanical College, Orangeburg, S. C. ....	2
Georgia State Industrial College, Savannah, Ga. ....	3

Sixteen others were admitted as students qualifying for regular standing.

**General and Special Honors.** The first and second general groups in the Freshman, Sophomore, and Junior Classes constitute the general roll of honor of the class, and are published in the University catalogue with the names in each group arranged in alphabetical order.

Special honors may be awarded during the course and at graduation to a student who has taken a very high standing in any department, and who has also completed satisfactorily any special work assigned by the professor in that department.

**Commencement Speakers.** The valedictorian is chosen from one of the first three general groups of the Senior Class.

After the valedictorian has been chosen the Latin salutatory is awarded to the student whose individual rank is highest.

Orations are assigned to the class with special reference to

their qualifications as speakers, as well as on the ground of scholarship. One oration honor will be assigned on qualification for speaking alone apart from group standing.

***Literary Societies.*** There are two Literary Societies, the "Garnet Literary Association" and the "Philosophian Society," which meet every Friday in their respective halls for current business and for literary exercises. These societies secure an admirable training in self-restraint and self-command, in parliamentary procedure, and in aptness of studied and impromptu speech. All the members are required to take part in these exercises. The societies are governed by laws adopted by themselves, and administered by officers chosen from their own members, under the general supervision of the Faculty of Arts. At the close of the session these societies hold their anniversaries, when an annual address is delivered by some distinguished graduate, and a Sophomore oratorical contest takes place, two gold medals being awarded as first and second prizes in each Society.

## **Preparation for Teaching**

***Provisional College Certificates.*** In view of the great demand for trained teachers in the South and elsewhere the attention of all who are looking forward to this work is called to the following demand of the School Code of Pennsylvania for provisional college certificates:

In view of the great demand for trained teachers in the South and elsewhere, the attention of all who are looking forward to this work is called to the following demand of the School Code of Pennsylvania for provisional college certificates:

"Section 1316. The Superintendent of Public Instruction may grant a provisional college certificate to every person who presents to him satisfactory evidence of good moral character and of being a graduate of a university or college, approved

by the College and University Council of this Commonwealth, who has during his college or university course successfully completed not less than two hundred hours' work in pedagogical studies, such as psychology, ethics, logic, history of education, school management, methods of teaching, which certificate shall entitle him to teach for three annual terms." After three years of successful teaching experience the certificate may be made permanent.

## Prizes

***Bradley Medal.*** A gold medal, known as the Bradley Medal, is awarded to the member of the Senior Class who has maintained the highest average standing in selected branches of Natural Science.

***Obdyke Prize Debate.*** The Obdyke Prize of a gold medal provided by Mr. W. A. Obdyke, of Wayne, Pa., is awarded to the best individual debater in a public inter-society debate to be held annually; and a cup of suitable design is offered, to become the property of the Society which first wins three of these debates.

***Class of 1899 Prize in English.*** A prize of \$10.00, given by the class of 1899, either in money or books, is given to that member of the Senior Class who shall pass a creditable examination in the English studies of the year and write the best essay on some assigned topic.

***Junior Orator Contest.*** Two gold medals, marked respectively A and B, are awarded to the two successful contestants in the Junior Orator Contest, held on the morning of Commencement Day. The six competitors chosen from the two literary societies of the College are selected on the basis of their performances in the public speaking of the Junior year.

***Presbyterian Board of Temperance Prizes in Oratory.*** A first prize of \$15.00 in gold and a second prize of \$10.00 in gold are awarded to the two successful contestants in an Oratorical Contest on any phase of the temperance question. The contestants are members of the Sophomore Class and the contest is held on Lincoln's Birthday.

***Lyceum Prizes in Oratory.*** During Commencement Week each Literary Society, at its Anniversary Exercises, holds a Sophomore Oratorical Contest, and awards two gold medals to the successful contestants.

***Moore Prizes in English.*** Through the liberality of Mr. and Mrs. Russell W. Moore the sum of fifty dollars is provided annually for prizes in English, as follows: Fifteen dollars will be awarded to the student doing the best work in all the English studies of Sophomore year, and ten dollars to the student doing the next best work; also, fifteen dollars to the student doing the best work in all the English studies of Freshman year, and ten dollars to the student doing the next best work.

***Anna Louise Finney Prize.*** This prize, provided by Dr. John M. T. Finney, of Baltimore, Md., and given annually, awards fifty dollars to "that student of the College who, in addition to maintaining a creditable standing in scholarship, has best exemplified in his character, conduct and influence, the ideals of Lincoln University."

***Stanford Memorial Prizes in Mathematics.*** An honored alumnus of the University, Dr. J. Thomas Stanford, of Philadelphia, has provided a memorial prize in mathematics, which will be given in the courses in Analytic Geometry and Calculus, as follows: A first medal, or its value, fifteen dollars in gold, to the student standing highest; and a second medal, or its value, ten dollars in gold, to the student who stands second.



**Class of 1915 Prize.** The interest of \$100 is awarded, on recommendation of the Faculty Committee on Athletics, to that student in the graduating classes of the odd years, who has best combined scholarship and athletic distinction.

**Huston Prizes in English.** The sum of twenty-five dollars is given annually by Mrs. Sarah Huston Wintersteen of Moorestown, N. J., to be awarded as follows: Fifteen dollars to the student standing first, and ten dollars to the student standing second, in the English courses pursued in Junior year.

**Parmly Prizes in Oratory.** The Rev. John E. Parmly, of Newark, N. J., has provided prizes for the two successful speakers in the Senior Oratorical Contest, ten dollars to the first, and five dollars to the second.

## Table showing number of students enrolled in each course, 1914-1915

### I. DEPARTMENT OF ANCIENT LANGUAGES.

#### LATIN.

Vergil .....	31	Ovid .....	9
Cicero (De Oratore) .....	32	Quintilian .....	15
Sallust .....	47	Latin Hymns .....	17
Horace (Odes) .....	43	Juvenal .....	19

#### GREEK.

Elementary Greek .....	37	Herodotus .....	32
Xenophon .....	31	Euripides .....	10
Homer (Odyssey) .....	26		

### II. DEPARTMENT OF ENGLISH BIBLE.

Course 1 .....	54	Course 3 .....	26
Course 2 .....	41	Course 4 .....	33

## III. DEPARTMENT OF ENGLISH.

Rhetoric .....	50	Argumentation .....	25
English Composition .....	54	English Literature .....	26
Rhetoric, Advanced .....	41	American Literature .....	20
Lincoln .....	51	English Poets .....	26
Milton .....	48	American Poets .....	11
Shakespeare .....	24	American Essayists .....	13
Carlyle .....	29	Tennyson .....	13
Philology .....	36		

## IV. DEPARTMENT OF HISTORY, ECONOMICS AND SOCIOLOGY.

History of England .....	13	History of United States ....	41
History of Europe .....	41		

## V. DEPARTMENT OF MATHEMATICS.

College Algebra .....	49	Plane Analytic Geometry ....	12
Solid Geometry .....	34	Solid Analytic Geometry ....	10
Plane Trigonometry .....	45	Analytic Mechanics .....	6
Spherical Trigonometry .....	13		

## VI. DEPARTMENT OF MODERN LANGUAGES.

Elementary German .....	24	Advanced German .....	17
Intermediate German .....	11	Spanish .....	12

## VII. DEPARTMENT OF SCIENCE.

General Physics .....	42	Biology .....	29
General Chemistry .....	24	Astronomy .....	51
Laboratory Physics .....	11	Geology .....	43
Laboratory Chemistry .....	17		

## VIII. DEPARTMENT OF PHILOSOPHY.

Psychology .....	56	Principles of Teaching .....	14
History of Philosophy .....	43	School Observation .....	4
History of Education .....	21		

## Departments of Instruction

The courses of instruction in the College are comprised in the following departments:

- I. Ancient Languages.
- II. English Bible.
- III. English.
- IV. History, Economics and Sociology.
- V. Mathematics.
- VI. Modern Languages.
- VII. Natural Science.
- VIII. Philosophy.

**Courses.** In the following description of the courses of instruction it should be carefully noticed (1) that many of the courses are given in alternate years. Thus, a course marked "omitted in 1915-1916" was given in 1914-1915, and will be given in 1916-1917; (2) that the hours mentioned in connection with each course represent sixty-minute periods, except in the case of laboratory work, in which they are one hundred and twenty-minute periods; (3) that except where otherwise indicated the hours mentioned are hours a week through the year.

### I. Ancient Languages

GREEK. *Professors:* W. H. Johnson and Hodge.

- 1. Elementary Course. 4 hours.
- 2. Xenophon, *Anabasis*. 4 hours, first term.
- 3. Homer, *Odyssey*. 4 hours, second term.
- 4. Herodotus. 2 hours, first term.
- 5. Lucian. 2 hours, second term.
- 6. Aeschylus, *Prometheus Bound*. 2 hours, first term.

Courses omitted in 1915-1916.

- 7. Euripides, *Medea*. 2 hours, first term.

8. Plato, *Phaedo*. 2 hours, first term.
9. Plutarch, *Lives of Pericles and Themistocles*. 2 hours, second term.
10. Demosthenes, *De Corona*. 2 hours, second term.

Instruction in this department extends through the whole collegiate course. During the first term of Freshman year the work consists largely of drill in grammatical details both by way of review and to ensure a thorough grounding for the succeeding parts of the course. For this purpose an author is usually employed whose style is already familiar to most of the class.

Special effort is made in the later years of the course to rise above details of construction to the criticism of the thought and style of the authors read, and to secure to the student the advantages of exactness and precision in his own thinking, and of readiness and propriety in expression.

An honor course is usually offered to those members of the Senior or Junior Classes who have shown marked proficiency in this department. A special library of selected books is provided for the use of such students, to which they have constant access. Some one Greek author is read, and in connection with this study, papers and theses calculated to inspire original investigation are required from the more advanced students. This course is intended to be especially helpful to those who may subsequently become teachers of this or allied branches.

LATIN. *President* Rendall and *Instructor* Jones.

11. Vergil, *Aeneid*. 4 hours, first term.
12. Sallust, *Catiline*. 2 hours, first term.
13. Cicero, *De Amicitia*. 4 hours, second term.
14. Horace, *Odes and Epodes*. 2 hours, second term.
15. Horace, *Epistles and Satires*. 2 hours, second term.
16. Tacitus, *Annals*. 2 hours, first term.
17. Livy, *History*. 2 hours, first term.
18. Cicero, *De Officiis*. 2 hours, second term.

Courses omitted in 1915-1916.

19. Ovid, *Metamorphoses*. 2 hours, first term.
20. Latin Hymns. 2 hours, second term.
21. Juvenal, *Satires*. 2 hours, second term.
22. Quintilian. 2 hours, second term.

During the first term of Freshman year, students are thoroughly drilled by way of review in the analysis of sentences and grammatical structure. In the poetic authors, attention is given to versification and

poetic technique with the aim of bringing out the style and spirit of the authors. Questions of philology and derivation receive special attention and great care is exercised in securing appropriately expressed translation.

## II. English Bible

*Professor Hodge.*

23. Old Testament History. 1 hour.
24. Old Testament History. 1 hour.
25. Life of Christ. 1 hour.
26. Apostolic History. 1 hour.

During the collegiate years the course of study embraces the Bible history of both the Old and New Testaments. The Bible itself is the text-book, although other text-books that may be of assistance in outlining the history may be used. Special emphasis is laid upon learning to know the Bible as written. To facilitate this many of the books are carefully analyzed, the resulting analysis being made the basis for the study of the book.

The committing to memory of portions of Scripture is an important part of the course.

## III. English

*Professor Finney and Instructors Muir and Barber.*

27. Rhetoric and English Composition. 3 hours.

Theory based upon text-books, lectures and discussions; frequent practice in writing themes; and, later, essays and orations.

28. Philology. 2 hours, second term.

A study of words, their derivation, history and classification.

29. Argumentation. 2 hours.

The principles of Argumentation studied by text-book and exercise. Each student must write at least two briefs and three argumentative essays.

30. English Literature. 2 hours, first term.

A survey of English Literature from the seventh century to the present time.

31. English Poets. 1 hour, first term.

Selections of English Poets from Chaucer to Kipling for intensive study.



## 32. American Literature. 2 hours, second term.

A survey of American Literature from its early beginnings to the present.

## 33. American Poets. 1 hour, second term.

Selections of American Poetry from the seventeenth to the twentieth centuries for intensive study.

## 34. American Essayists. 2 hours, first term.

In this course attention in particular is given to the writings of Emerson.

## 35. English Masterpieces in Prose and Poetry. 3 hours.

Shakespeare, Milton, Carlyle, Tennyson and others are chosen as standard authors for critical study.

Course omitted in 1915-1916.

## 36. Literary Study of the Bible. 2 hours.

This course aims to set forth such literary forms as historic, prophetic, lyric, dramatic, in the prose and poetry of the English Bible.

#### IV. History, Economics and Sociology

*Professor Carter.*

## 37. History of England. 2 hours.

The course in history is designed to present to the student a comprehensive view of the historical foundations of the political institutions of the United States, and their development to the present time.

The History of England is studied in order to present somewhat in detail the growth of the institutions under which the framers of our Republic obtained their training in statesmanship. Special attention is given to the social, political, and religious movements which have conditioned the life and governmental development of the English nation. The text-book is supplemented by full discussion of the important questions arising in the course of the recitations.

## 38. Sociology. 3 hours, first term.

The foundations of "Sociology" are studied by means of lectures with recitations. The structure of society, the social forces, and their modes of operation, are treated with special attention to the problems of practical Sociology calling for present adjustment.

## 39. Economics. 3 hours, second term.

The principles of Economics are taught during one term to Seniors and Juniors in three weekly recitations. A text-book is used for the

theoretic groundwork; and for the consideration of the practical economic problems of present importance there are held free discussions and lectures.

Courses omitted in 1915-1916.

40. Constitutional History of Europe. 3 hours, first term.

41. Constitutional History of the United States. 3 hours, second term.

In the course in Constitutional History, instruction is given by lecture and reference in the development of the political and religious institutions of the European nations, as preparative to the formation of American institutions. This outline of the Constitutional History of Europe is followed by a similar treatment of the origin and unfolding of the institutions of the United States, with special reference to present tendencies in the light of historical knowledge.

## V. Mathematics

*Professor Wright.*

42. Algebra, from Quadratics. 2 hours.

43. Solid Geometry. 2 hours, first term.

44. Plane Trigonometry. 2 hours, second term.

The above courses are required of all students.

45. Plane Analytic Geometry. 3 hours, first term.

46. Differential Calculus. 3 hours, second term.

47. Differential and Integral Calculus. 3 hours.

Courses omitted in 1915-1916.

48. Solid Analytic Geometry. 3 hours, second term.

49. Spherical Trigonometry with practical applications.  
2 hours, first term.

50. Analytic Mechanics. 3 hours.

## VI. Modern Languages

GERMAN. *Professors G. Johnson, Ridgley and Grim.*

51. Elementary Course. 3 hours.

52. Intermediate Course. 3 hours.

The course in elementary German comprises a careful drill in the elements of German grammar. Simple narrative prose is read, and there is constant practice in composition. The intermediate course continues the work of the elementary course. The grammar and the syntax are reviewed; the prose reading is selected from more difficult works, and there is constant practice in oral reproduction and prose composition. During the present year Carl Schurz *Lebenserinnerungen*, is read.

53. Advanced Course. 3 hours.

Rapid reading of prose and poetry with advanced composition. During the present year the modern German novel is studied, the class reading Sudermann, *Frau Sorge*, and Frenssen, *Jörn Uhl*. To enter the advanced course, two years of previous study are required. The course changes each year in order that any student who desires and who enters the Freshman Class with two years of German may pursue the study for four years.

SPANISH. Professor G. Johnson.

54. Advanced Course. 3 hours.

Course omitted in 1915-1916.

55. Elementary Course. 4 hours.

These courses aim to impart such a knowledge of Spanish language and literature as will serve the purpose of a liberal education and the practical needs of those who may have to use Spanish in business or teaching. The first year is given to drill in the grammar and exercises in composition and conversation; the second year continues the work in conversation, with the reading of selected works in literature and the use of Spanish in business correspondence.

## VII. Science

Professors Miller, Wright and Grim.

56. General Biology. 2 hours lecture. 1 hour laboratory.

57. General Biology. 1 hour lecture, 1 hour laboratory.

The course is treated under the following distinctive heads: Botany, Zoology, and Sanitary Biology.

Botany is studied in the autumn and the spring when gross specimens can be secured. Special attention is given to the classification of plants, seed germination, morphology of angiosperms, formation of plant foods, nitrogen fixers, seed propagation and common plant parasites, with the remedies for the same.

Zoology is studied with careful attention to the classification of animals, external features of each class, comparative anatomy of

chordates. During the winter special attention is given to microscopic aquatic plant and animal life.

Under sanitary biology are considered such topics as environment, heredity, and eugenics.

#### 58. Chemistry. 2 hours.

Lectures and recitations based on Kahlenberg's *Outlines of Chemistry*.

#### 59. Laboratory Chemistry. 2 hours.

#### 60. Laboratory Chemistry. 2 hours, second term.

The Chemical Laboratory holds eighteen tables for students, with all the modern equipment for a thorough course. Text-books: Hillyer's *Laboratory Manuals*; Tower's *Qualitative Chemical Analysis*.

#### 61. Physics. 3 hours.

Physics is taught by lectures and text-book, Carhart's *College Physics*, illustrated during the entire course by experiments. The apparatus possessed by this department is quite valuable, and growing rapidly more so through gifts of money by the friends of the institution and the annual appropriation made by the Board of Trustees.

The floor of the physical laboratory rises in steps from the lecture table towards the rear, in order that all experiments may be readily seen by the students.

#### 62. Physics. 1 hour.

Solution of Problems in Physics and Elementary Mechanics.

#### 63. Laboratory Physics. 2 hours.

A course in experimental physics, embracing mechanics of solids and liquids, mechanics of heat, magnetism and electricity, light and sound.

#### 64. Physiology. 3 hours, first term.

Physiology is taught along with the allied branches of Anatomy and Hygiene. The lectures are illustrated by skeletons, charts, plates, and casts, and supplemented by lectures with the electric lantern, in which photographs and microscopic slides are thrown on the screen. It is the aim to make this course of practical use in after life.

Courses omitted in 1915-1916.

#### 65. Elementary Astronomy. 3 hours, first term.

This is a course in descriptive astronomy, illustrated by lantern slides, and by the use of the telescopes for observation of the heavens.

#### 66. Geology. 3 hours, second term.

Geology is taught by lectures and text-book, illustrated by specimens of rocks, minerals and fossils, and by lantern and microscopic slides. Scott's *Introduction to Geology*.

### VIII. Philosophy

*Professor G. Johnson and Instructors Shirley and Barber.*

67. Logic. 3 hours, first term.

A course in elementary logic, consisting of a thorough study of the principles of deductive and inductive logic with a survey of recent theories.

68. Ethics. 3 hours, second term.

A careful and systematic analysis of elementary conceptions in ethics, with a summary review of the principal types of ethical theory.

69. History of Education. 2 hours, first term; 1 hour, second term.

A brief general survey of the history of education based on Monroe's *Textbook in the History of Education*.

70. Principles of Secondary Education. 2 hours, second term.

The study of the material presented in Monroe's *Principles of Secondary Education*, with collateral reading and reports.

71. History of Psychology. 2 hours.

A course open to undergraduates and graduates, and presupposing course 73 or its equivalent.

72. High School Observation. 1 hour, second term.

The preparation of a note-book embodying the results of the observations suggested in Whipple's *Guide to High School Observation*, together with discussion of collateral reading.

Courses omitted in 1915-1916.

73. Analytical Psychology. 2 hours lecture and recitation, 1 hour laboratory, first term.

A summary view of the subject matter and methods of modern psychology.

74. History of Philosophy. 4 hours, second term.

The development of philosophy from the earliest Greek period, through the Middle Ages, to the present time.



# Part III. The Theological Seminary

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## Faculty

President Rendall.

Dean Ridgley.

Professors: Carr, G. Johnson, W. H. Johnson, Carter, Kieffer, Hodge.

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## General Information Concerning the Seminary

***The purpose of the Seminary.*** The aim of the Theological Seminary is to supply to qualified young men a thorough and practical theological training, to fit them for service in the Christian Ministry. The seminary is under the control of the General Assembly of the Presbyterian Church in the United States of America, but young men of all denominations seeking a preparation for the ministry are freely welcomed to its privileges.

***Requirements for Admission to the Theological Seminary.*** Applicants for admission should apply to the President, or to Prof. Frank H. Ridgley, Dean of the Faculty of Theology.

Each applicant upon request will be furnished with an application blank upon which information as to previous courses of study and other facts may conveniently be placed.

Students coming from other theological schools will be required to present certificates of honorable dismissal from the proper authorities.

All applicants are expected to furnish a certificate of mem-



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bership in some evangelical church, and also testimonials of personal character and fitness for the Gospel ministry.

Candidates presenting diplomas for the degree of Bachelor of Arts from accredited institutions, are received without examination. If an applicant does not present a diploma, he will be required to furnish properly authorized certificates covering the work he has actually done. Otherwise he may be required to present himself for examination in those subjects which he offers as qualifications for admission.

In view of these requirements, candidates for the ministry in colleges and other preparatory schools are strongly urged to prepare themselves for the theological course by giving special attention to Latin, Greek, English Literature, Rhetoric, Logic, Ethics, Psychology, History of Philosophy and General History. The standard of this Seminary is such that no man can meet the full demands and opportunities of the Complete Theological Course without a thorough grounding in these essentials of a classical training.

***Classification of Courses.*** To meet the twofold aim of the theological seminary, the maintaining of the high standard of the Presbyterian Church for the training of the Gospel ministry, and also the raising up of a sufficient number of trained men to meet the ever-growing demands of the Church, three courses of study are recognized in this Seminary.

The first is the REGULAR course, in which the student must complete the full three years' work involved in the standard curriculum of the Seminary. In accordance with the recommendations of the General Assembly, each applicant for this course must produce evidence not only that he has good talents, is prudent and discreet, and that he is in full church communion, but also that he has pursued satisfactorily a college course leading to the degree of Bachelor of Arts, or an equivalent amount of work. To those thus prepared and completing this course, is granted the degree of Bachelor of Sacred Theology.

A second course is that covering the same group of studies as the REGULAR course, but pursued by those who, not having completed a full collegiate course or its equivalent, have nevertheless received such a preparatory training as to enable them, in the judgment of the Faculty, to pursue with profit all the studies of the Full course. To those thus prepared, and completing the full three years' course, is given a Diploma of Graduation.

In some cases men may be admitted into this course who have had no Greek. For such, an elementary course in New Testament Greek is offered during the Junior Year. Such students will be required to take an assigned amount of extra-curriculum work, covering not less than two hours a week, during the Senior Year.

A third or Partial course is open, as an English course, in accord with the permission and under the precautions recommended by the General Assembly in 1876 and 1884, to applicants who have not pursued such a course of collegiate study as to justify them in taking the Full course. This Partial course is limited to English studies, and such ancient language work as the individual student is capable of pursuing with profit, and those completing it are given a certificate covering the work done.

At the discretion of the Faculty, applicants bearing proper ecclesiastical credentials, otherwise unprepared for the ordinary courses of the curriculum, may be admitted as special students, and assigned to such courses as their equipment makes advisable.

***Seminary Charges.*** The full Seminary charges for each year are summed up in the nominal sum of \$80.00. This amount includes room and heat, board and washing, together with medical fees, but not books.

All students are expected to meet this bill as far as possible, but aid from the Seminary funds may be given to worthy students who are unable to meet fully the Seminary bill.



No earnest young man of good abilities and good moral character and sincere purpose in seeking a preparation for the ministry should be discouraged from seeking the advantages which are here offered.

**Seminary Year.** The Seminary year is made up of two terms, the first beginning with the opening of the University, and closing with the Christmas holidays. Each student is expected to be present at the beginning of the session, when the rooms not already assigned will be allotted.

Examinations will be held at the close of each term. Record of each term's work is kept in the Dean's office, and regular reports are furnished to each student and the Presbyteries having students under their care. Upon request from properly constituted authorities, such reports will be given in case of students belonging to other ecclesiastical bodies.

**Diplomas and Degrees.** Students who have pursued satisfactorily a college course leading to the degree of Bachelor of Arts, or an equivalent amount of work, upon their completion of the full course of theological study to the satisfaction of the Faculty and Board of Trustees will receive the degree of Bachelor of Sacred Theology, and a Diploma certifying to the same.

Students who have not had a full college preparation, but who have completed the full course of theological study to the satisfaction of the Faculty and Board of Trustees, will receive a Diploma of Graduation.

Graduates of other seminaries may be admitted as candidates for the diploma of this seminary upon the presentation of the diploma of the seminary from which they come, and a certificate covering at least a two-years' course in Greek and Hebrew Exegesis. The diploma of this Seminary will then be granted upon the completion of a full year's work, including courses in Greek and Hebrew Exegesis. The degree of Bachelor of Sacred Theology can only be granted subject to the usual re-

strictions, confining it to men bearing the degree of Bachelor of Arts. All graduates of other seminaries will be required to pay the full bill, and can receive no scholarship aid.

All other students may, at the discretion of the Faculty, receive a certificate stating the time spent in the Seminary, and the courses satisfactorily completed.

**Prizes.** THE ROBERT SCOTT PRIZE IN ENGLISH BIBLE, consisting of fifteen dollars, is given to that member of the Senior Class who passes the best examination upon the course in English Bible of the Senior year.

THE MISS LAFIE REID PRIZE IN SACRED GEOGRAPHY, consisting of a ten dollar gold piece, is given to that member of the Junior Class who maintains the best standing in the course in Sacred Geography and passes the best examination. A second prize of a five dollar gold piece is also given in the same subject.

THE R. H. NASSAU PRIZE. Through the generosity of the Rev. Robert Hamill Nassau, M.D., of the West Africa Mission, a trust fund of \$1,000 has been established. From this fund a prize, to be known as the R. H. Nassau Prize, of fifty dollars, is to be given annually to a member of the graduating class selected by the Faculty of Theology. Candidates for this prize must present an essay of not less than 500 words based on some incident in the life or character of the donor.

This prize is offered for the first time to the Class of 1916.

**Religious Services and Activities.** The Seminary students enjoy all the religious privileges of the University, including the regular daily prayer service, the weekly chapel services, and the Y. M. C. A. and Christian Endeavor Society. Voluntary devotional Bible and mission study gives spiritual impulse, and communal service affords practical outlet to the personal religious life of the students. The Seminary preach-

ing service (see page 64) and the midweek service of prayer afford real, yet carefully guided opportunities for applying the principles and theories of the class-room and study.

***Theological Lyceum.*** The "Theological Lyceum," of which all theological students are members, meets every week.

### ***Classification of Theological Students.***

#### Summary of Students:

Senior .....	16
Middle .....	21
Junior .....	12

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49

#### Students Bearing the Arts Degree:

Senior .....	7
Middle .....	10
Junior .....	4

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#### Colleges and Universities Represented by Graduates:

Lincoln University .....	16
Swift Memorial .....	1
Columbia University .....	1
Biddle University .....	1
Virginia Theological Seminary and College .....	1
Virginia Union University .....	1

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***The Course of Studies.*** The Theological Department of Lincoln University is devoted to the practical purpose of preparing men for the active service of the pulpit and the pastorate. Its courses are, therefore, grouped about the great essential departments of theological training, and the work consists in general of required studies. As time and the pressure of necessary work permit, additional work may be offered each year by the Faculty. Fifteen hours a week constitute normally full work, but additional hours may be taken by men who are qualified to do so. Many courses in the College are open to the Seminary students, and may be profitably pursued by qualified men. Such optional work is controlled by the Faculty.

Candidates for the diploma or for the degree of S.T.B., having met the requirements for entrance, must complete at least forty-five year-hours of work, a year-hour being one hour a week of lecture or recitation for one year. No student will be advanced into the Middle Class who has not completed at least thirteen year-hours, and twenty-eight year-hours are required for entrance into the Senior Class. Work in elementary Greek cannot be counted in credit for year-hours.

### ***Schedule of Studies for the Seminary Year, 1915-16***

The following tabular statements give the courses pursued by each class during the present year. It should be noted that in Junior year the partial courses of study already alluded to omit in general the work in Latin, Hebrew and New Testament Exegesis, substituting for them English, New Testament Greek, or selected studies in the college curriculum; in Middle and Senior years language work in Hebrew and Greek is omitted, and its place taken by English and selected studies according to the need of the individual student.

#### **JUNIOR CLASS.**

##### **SUBJECTS.**

Biblical Archæology A	Homiletics
Biblical Theology	New Testament Exegesis
Ecclesiastical Latin	New Testament Introduction
English Bible	Sacred Geography
Hebrew	Systematic Theology
Hebrew History	

#### **MIDDLE CLASS.**

Apologetics	Homiletics
Biblical Archæology B	New Testament Exegesis
Biblical Theology	Old Testament Exegesis
Biblical Aramaic	Old Testament Introduction
Church History	Pastoral Theology
English Bible	Systematic Theology
Expression	

#### **SENIOR CLASS.**

Apologetics	Homiletics
Biblical Theology	New Testament Exegesis
Biblical Aramaic	Old Testament Introduction
Church Government	Old Testament Exegesis
Church History	Pastoral Theology
English Bible	Systematic Theology
Expression	

## Names and Descriptions of Courses\*

### I. BIBLICAL PHILOLOGY.

#### HEBREW.

*Professor Ridgley.*

1. Hebrew Grammar and Reading. 4 hours, first term; 3 hours, second term.

The Junior year is given to acquiring an exact knowledge of the *language*, the blackboard being constantly used in teaching. The grammatical principles and a good working vocabulary are gradually acquired. They are practically applied from the beginning in converting English into Hebrew. Davidson's "Introductory Hebrew Grammar" and "Hebrew Syntax" are the text-books used. During the latter part of the Junior year selections from Genesis i-xxv are translated.

#### ARAMAIC.

*Professor Ridgley.*

3. Biblical Aramaic. 1 hour. 1916-1917, omitted 1915-1916.

A special class is conducted in Biblical Aramaic, the Aramaic portion of the Book of Daniel being the basis of study.

### NEW TESTAMENT GREEK.

*Professors W. H. Johnson and Kieffer.*

4. Grammar of New Testament Greek.
5. Characteristics of New Testament Greek.

The course in "Grammar of New Testament Greek" is given as the need arises to those students from other institutions who have had no opportunity to do any work preliminary to New Testament Exegesis. The "Characteristics of New Testament Greek" is given in connection with the course in exegesis as an introduction. It usually does not extend more than a month at the opening of the session.

### II. APOLOGETICS.

*Professor Kieffer.*

6. Apologetics. Introductory Course. 2 hours.
7. Apologetics. Advanced Course. 1 hour.

The range of studies under this head will include, in general, the grounds of Christian belief.

\* Except where otherwise indicated, the hours mentioned in connection with each course are hours (of 60 minutes) per week extending through the year.



The aim is to present in connected form the evidences—drawn from all sources—of revealed religion. Fisher's "Natural Theology" and "Christian Evidences."

In connection with the study of Biblical Archæology, one session will be devoted to the evidences of the truth of the sacred Scriptures from the monumental records of the past.

### III. BIBLICAL EXEGESIS AND LITERATURE.

#### A. BIBLICAL EXEGESIS.

##### OLD TESTAMENT INTRODUCTION.

*Professor Ridgley.*

8. Introduction to Historical Books.
9. Introduction to Poetic Books. 1 hour, one term.
10. Introduction to Prophetic Books. 1 hour, one term.
11. Canon and Text of the Old Testament.

All introductory work is conducted upon the basis of a syllabus placed in the hands of each student, requiring him constantly to refer to his English Bible and to standard works in the University Library.

Instruction is given during the Middle and Senior years in the canon, text, manuscripts and early versions of the Hebrew Scriptures.

##### OLD TESTAMENT EXEGESIS.

*Professor Ridgley.*

12. Exegesis of Selected Psalms and Other Poetic Books. 3 hours, first term; 2 hours, second term.
13. Exegesis of Selections from Isaiah and Other Prophets. 2 hours.

Chief emphasis is placed upon Exegesis, not only as a means of discovering the exact meaning of the Old Testament Scriptures, but also for the purpose of furnishing material for homiletic use. This end is sought in pursuit of the courses outlined above which form a program extending over the Middle and Senior years.

##### NEW TESTAMENT INTRODUCTION.

*Professor W. H. Johnson.*

14. Textual Criticism of the New Testament.
15. Canon of the New Testament. 1 hour.
16. Introduction to Pauline Epistles. 2 hours.

17. The Life of Christ. Outlines. 2 hours, one term.
18. Critical Study of Galatians. 2 hours, one term.
19. Exegesis of Romans. 2 hours, one term.
20. Exegetical Studies in the Fourth Gospel. 2 hours, one term.
21. Apostolic History. Studies in Acts. 2 hours, one term.
22. Exegesis of Hebrews. 2 hours, one term.

An attempt is made to cover the field of New Testament study as thoroughly as can be done in the time allotted. Exegesis is given the most prominent place, and special effort is made by the careful reading of selected books to train the student in a sound exegetical method, which shall be of practical value to him in the ministry. It is believed that facility in reading the Greek Testament must, in most cases, be gained, if at all, during the Seminary course, and much attention is paid to sight reading and the rapid reading of extended passages. In some of the courses the place of a final examination is taken by original papers on appropriate topics, prepared by the students and read before the class.

### ENGLISH BIBLE.

*Professor Hodge.*

The Pauline Epistles. 2 hours.

The General Epistles. 2 hours, one term.

The Poetical Books of the Old Testament. 2 hours, one term.

The Prophetical Books of the Old Testament. 2 hours, 2 terms.

The Use of the Bible in Practical Work.

The design of the Board of Trustees in establishing this Chair is to secure that no student shall be graduated from the Theological Department of this Institution without acquiring a thorough knowledge of the Bible in the English language.

To this end the Board of Trustees has enjoined it upon the Faculty of Theology to *require* the students, supplemented by the courses under the direction of the incumbent of this chair, to read the whole Bible, and to commit to memory such passages as may be assigned to them.

Instruction is, therefore, given in Old Testament Poetical Books, and in the Major and Minor Prophets. In the New Testament the Epistles are analyzed, and the contents mastered by actual reading and study. The teachings of Christ are studied topically, showing His teachings on subjects of vital interest; also some of the great discourses and parables will be taken up just as they stand, and their special teachings noted.

## BIBLICAL THEOLOGY.

*Professor Ridgley.*

## 29. The Theology of the Old Testament Literature.

A careful discussion, during the course of the three years, of the Pentateuchal problem, of Hebrew poetry and prophecy, and of the teaching of each of the books of the Old Testament, is intended to furnish the student with safe methods in developing for himself a Biblical theology, and in meeting the critical and theological problems which every thoughtful student of God's word must encounter.

## B. BIBLICAL ARCHÆOLOGY.

*Professor Kieffer.*

## 30. Biblical Archæology. A. 1 hour.

## 31. Biblical Archæology. B. 1 hour.

A definite and accurate knowledge of the social, religious, and political life of the nations of the East in the Bible times will be the object of the study. Text-book: Price, "The Monuments and the Old Testament."

Special attention will be given to the rapidly accumulating testimonies of modern discovery and research; and, whenever necessary, the subject matter of the text-book will be supplemented by lectures and stereopticon illustrations. Bissel's "Biblical Antiquities."

## C. BIBLICAL GEOGRAPHY AND CONTEMPORARY HISTORY.

*Professor Kieffer.*

## 32. Sacred Geography. 2 hours.

The topography and general features of the lands of the Bible will be carefully studied in the first session of the Junior year. "The Land of Israel," by Dr. Stewart, is used as a text-book.

Analysis of the subjects treated, outline maps, and essays on special themes will be required during the course.

*Professor Ridgley.*

## 33. Hebrew History. 2 hours, one term.

An outline of the history of the Hebrew people during the period covered by the Old Testament books is developed during the first year's course. The relation of Israel to the surrounding nations is discussed, and the light cast upon the scriptural narratives by the marvels of recent archæological discoveries is made to illumine the message of the sacred writers, and to brighten the pages of their records.

## IV. HISTORY OF THE CHURCH.

*Professor Carter.*

34. Church History. A. To the Reformation. 2 hours.  
35. Church History. B. Reformation to the present. 2 hours.

For the study of Church History, the Senior and Middle classes have been combined in a course covering two years of study from the founding of the Church to the twentieth century.

The design of the course is to trace the growth of the Church in missionary expansion, in doctrinal definition, in organization, in life and worship, with just emphasis on the critical and epochal events, that the student may be able to grasp the salient features of ecclesiastical history, and estimate intelligently the values in the great movements which urge the Church forward in its universal mission.

The first year's course treats of the history of the Church from Apostolic times to the dawn of the Protestant Reformation.

The second year's course treats of the history of the Church from the opening of the Protestant Reformation to the present time.

## V. SYSTEMATIC THEOLOGY.

*Professor G. Johnson.*

36. Systematic Theology. A. 2 hours.  
37. Systematic Theology. B. 2 hours.

The aim of the courses in Systematic Theology is to impart an adequate knowledge of Christian doctrine in general and the system of theology embodied in the Westminster Standards in particular.

The effort is made in the time allotted for instruction to survey the entire field. The course marked A is given to the Junior Class and takes up the Definition, Method and History of Systematic Theology; Religion; Revelation, Inspiration and Rule of Faith; Doctrine of God. The course marked B is open to Middlers and Seniors, and considers the doctrines of Man, Sin, Person and Work of Christ, Regeneration, Faith, Justification, Sanctification, Church and Means of Grace; the Last Things.

The instruction is by lectures, by text-books, and by assigned private readings.

The consulting room in the Library is well supplied with works on Theology, past and present. In the reading room a number of representative periodicals devoted to the subject may always be found.

## VI. PRACTICAL THEOLOGY.

## A. HOMILETICS.

*Professor Carr.*

38. Sermons and Analysis of Texts. 2 hours.  
39. Sermons Written and Extempore. 2 hours.

40. Extempore Sermons and Addresses. 2 hours.  
Expression. 1 hour.

Broadus' "Preparation and Delivery of Sermons" is used as a text-book. In the Middle and Senior years, instruction is given further by lectures, and by the analysis of texts and the making of plans. Great importance is attached also to the thorough criticism, from interpretation to delivery, of every sermon exercise.

In the Junior and Middle Classes the full plans of the written sermons are examined and gone over in private with each student, for approval or correction, with suggestions, before it is extended and completed.

The students of the Middle and Senior Classes must preach without manuscript. Courses of extempore sermons are required from them. They are also taught and trained in elocutionary expression, including its application to the public reading of the Scriptures as well as to the delivery of sermons. Besides extempore sermons, the Senior students are exercised in extempore addresses, suitable to the various occasions on which these are usually wanted in the work of the ministry. Each Senior student preaches at a public service in the chapel, the sermon being criticised by professors of the seminary at an after-meeting with the theological students.

## B. PASTORAL THEOLOGY.

*Professor Kieffer.*

41. Study of Pastoral Epistles. 1 hour.  
42. Lectures on Pastoral Theology. 2 hours.

The courses of study in Pastoral Theology will cover two years of the curriculum, and have been arranged with a view to the practical treatment of every phase of activity and influence which belongs to the Christian pastorate.

The Pastoral Epistles are carefully studied at the outset as the foundation for the whole course of instruction, and special emphasis is laid upon the personal and spiritual elements of ministerial training. Murphy's "Pastoral Theology" is employed as a text-book, but is supplemented by lectures.

## C. CHURCH GOVERNMENT.

*Professor Kieffer.*

43. Church Government and Sacraments. 1 hour.

This course includes:

1. A course of instruction in the distinctive forms of church government and the details of Presbyterian polity, modes of discipline, and rules of order.
2. Instruction in the institution, design, efficacy and administration of the sacraments. The questions in the Shorter Catechism furnish



the groundwork for the practical phases of this study, and the answers to these questions are memorized, as well as carefully studied.

The revised edition of "Form of Government" will be used as the basis of this study. This will be supplemented by lectures. Dr. J. Aspinwall Hodge's "Manual of Presbyterian Law" is also used as a book of reference.

## VII. ECCLESIASTICAL LATIN.

*President Rendall.*

### 44. Thomas a'Kempis, "De Imitatione Christi." 1 hour.

The author read and discussed is Thomas a'Kempis. The day has not yet come when Protestant Christians can afford to lay aside the knowledge of the tongue in which the Latin Church publishes its dogmas and decrees to the world for obedience. The Presbyterian Church still expects a Latin thesis from her candidates for the ministry. As a part of this course such a thesis is required of each member of the Senior Class.

## Part IV.

### Degrees, Honors, Catalogue of Students

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#### Theological Degrees Conferred in 1915

The degree of Bachelor of Sacred Theology was conferred on the following:

CLAIBORN MORRIS CAIN, A.B.....	Durham, N. C.
ELLIS ALVIN CHRISTIAN, A.B.....	Richmond, Va.
CHARLES ARTHUR EDINGTON, A.B.....	Loudon, Tenn.
RUFUS FRANCIS JAMERSON, A.B.....	Ridgway, Va.
VICE ROY KWATSHA, A.B.....	Qumbu, Union of South Africa
JOSEPH HENRY TAYLOR, A.B.....	Louisville, Ky.
JAMES HENRY THOMPSON, A.B.....	Augusta, Ga.

The following completed the Full Course, and received the Diploma of the Seminary:

WILLIAM ALEXANDER CHRISTY.....	Aberdeen, Md.
OSMOND JONATHAN McLEOD.....	Jamaica, B. W. I.
ALEXANDER REID.....	Jamaica, B. W. I.

The following completed a Partial Course and were granted a certificate:

WALKER THOMAS ALEXANDER, L. I.....	Clinton, S. C.
DANIEL CAMPBELL.....	Jamaica, B. W. I.
JOHN H. LUCAS.....	Warsaw P. O., Va.
WAYNE MAXWELL.....	Gourdin, S. C.
THURMAN WARFIELD PATTERSON.....	New Upton, Va.
ERNEST FRANKLIN SHOWELL, B.S.....	Millville, Md.

#### Academic Degrees Conferred in 1915

The degree of Master of Arts was conferred on the following:

WILLIAM H. MARSHALL, A.B. (Lincoln, '90).
MACK D. COLEY, A.B. (Lincoln, '95).

The degree of Master of Arts in course was conferred on the following:

CLAIBORN M. CAIN, A.B. (Lincoln, '12).
ELLIS A. CHRISTIAN, A.B. (Lincoln, '12).
CHARLES A. EDINGTON, A.B. (Swift Memorial, '10).
JOSEPH H. TAYLOR, A.B. (State University of Kentucky, '11).

The degree of Doctor of Divinity was conferred on the following:

REV. WILLIAM E. GRIFFIN, A.B. (Lincoln, '95), S.T.B. (Lincoln, '98),  
of Philadelphia, Pa.

REV. WILLIAM EWING, S.T.B. (Lincoln, '00), of Knoxville, Tenn.

The degree of Bachelor of Arts was conferred on the following:

JESSE BELMONT BARBER.....	North Carolina
ALBERT SIDNEY BEASLEY, JR.....	Georgia
ALBERT SIDNEY BECKHAM.....	South Carolina
CHAMPION GERALD BROWN.....	South Carolina
HARRISON HILLIARD CAIN.....	Georgia
WILLIAM DOUGLASS CARSON.....	North Carolina
GEORGE FRANKLIN CHERRY.....	Georgia
LEO REID COMMISSIONG.....	British West Indies
LESLIE ELMORE GINN.....	Maryland
NORMAN ALONZO HOLMES.....	New Jersey
HARRY ELMER JAMES.....	Pennsylvania
MOSES LAFAYETTE KISER.....	Georgia
HENRY MCCLELLAN MARLOWE.....	New Jersey
CHARLES ELIJAH PIETERS.....	British Guiana
ROBERT ALLEN PRITCHETT.....	Pennsylvania
GEORGE EDWARD SOMERVILLE.....	North Carolina
FITZPATRICK STEWART.....	British West Indies
FRANCIS CECIL SUMNER.....	Virginia
ARTHUR HOLCOMBE TAYLOR.....	Canada
JOHN AUGUSTUS WALKER.....	Georgia
ANDREW LEE WALLACE.....	Oklahoma
LAYTON JOHN WHEATON.....	New York
ALFRED FRAZER WHITE.....	Virginia
ALONZO MERRAL WILLIS.....	District of Columbia
DAYTON HENRY CLINTON WILSON.....	Pennsylvania
MDANI XABA.....	Union of South Africa

## Theological Honors and Prizes for the Year 1914-15

### COMMENCEMENT APPOINTMENTS, CLASS OF 1915.

CLAIBORN MORRIS CAIN.....	Breadth of View
ELLIS ALVIN CHRISTIAN.....	The Influence of the Sabbath
CHARLES ARTHUR EDINGTON.....	Will Christianity Win?
VICE ROY KWATSHA.....	Africa and Civilization

### Theological Prizes

THE ROBERT SCOTT SENIOR PRIZE IN ENGLISH BIBLE.  
CHARLES ARTHUR EDINGTON.

THE MISS LAFIE REID PRIZES IN SACRED GEOGRAPHY.

First .....	JOHN DOTH A JONES
Second .....	MOSES LESLIE COLLINS

## College Honors and Prizes for the Year 1914-15

### COMMENCEMENT APPOINTMENTS, CLASS OF 1915.

FRANCIS CECIL SUMNER.....	Latin Salutatory
LEO REID COMMISSIONG.....	Silent Powers
ALFRED FRAZER WHITE.....	A Permanent Peace
NORMAN ALONZO HOLMES,	
Valedictory, The Prime Importance of Secondary Education	

### THE ANNIE LOUISE FINNEY PRIZE.

HARRISON HILLIARD CAIN

### THE BRADLEY MEDAL IN NATURAL SCIENCE.

NORMAN ALONZO HOLMES.

### THE CLASS OF '99 PRIZE IN ENGLISH.

FRANCIS CECIL SUMNER.

### THE OBDYKE PRIZE DEBATE.

Question: "Resolved, That the best interests of the United States demand a prompt and substantial increase in our Army and Navy."

Cup: THE PHILOSOPHIAN SOCIETY. Medal: ALFRED FRAZER WHITE

### THE OBDYKE DEBATERS.

*From the Garnet Literary Association:*

ALBERT SIDNEY BECKHAM.

HENRY BARTON BURTON.

HAROLD BROWN.

*From the Philosopher Society:*

NORMAN ALONZO HOLMES.

HARRISON HILLIARD CAIN.

ALFRED FRAZER WHITE.

### JUNIOR ORATOR MEDALS.

First.....CLARENCE WILLIAMS WOOD  
Second .....HENRY BARTON BURTON

## COMPETING JUNIOR ORATORS.

HENRY BARTON BURTON, PRINCE LEROY EDWOODS, ADOLPHUS EBENEZER  
 HENRY, EDWARD MARION MURRAY, CHARLES REED SAULTER,  
 CLARENCE WILLIAMS WOOD.

PRESBYTERIAN BOARD OF TEMPERANCE PRIZES IN  
ORATORY.

First ..... WILLIS GITTENS PRICE  
 Second ..... LAWRENCE MANSHIP CHAMBERLIN

## MOORE SOPHOMORE PRIZES IN ENGLISH.

First ..... WILLIAM PENNINGTON YOUNG  
 Second, WINSTON DOUGLAS, equally with WILLIS GITTENS PRICE

## MOORE FRESHMAN PRIZES IN ENGLISH.

First ..... RICHARD THOMAS LOCKETT  
 Second ..... GEORGE ALBERT DALY  
 Honorable Mention ..... CHARLES HANNIBAL STEWART

## STANFORD MEMORIAL PRIZES IN MATHEMATICS.

First ..... WINSTON DOUGLAS  
 Second ..... THOMAS JULIUS CRAWFORD



## Senior Honor Men

FOR GENERAL EXCELLENCE.

With names arranged alphabetically.

### *Magna Cum Laude*

FRANCIS C. SUMNER.

### *Cum Laude.*

G. FRANKLIN CHERRY

NORMAN A. HOLMES

LEO R. COMMISSIONG

CHARLES E. PIETERS

ALFRED F. WHITE

### *Cum Honore*

JESSE B. BARBER

FITZPATRICK STEWART

ALBERT S. BEASLEY

ARTHUR H. TAYLOR

ALBERT S. BECKHAM

JOHN A. WALKER

HARRISON H. CAIN

A. MERRAL WILLIS

MDANI XABA

FOR EXCELLENCE IN SPECIAL DEPARTMENTS.

### *Latin*

FRANCIS C. SUMNER

### *Greek.*

LEO R. COMMISSIONG

FRANCIS C. SUMNER

### *Modern Languages*

FRANCIS C. SUMNER

### *English*

FRANCIS C. SUMNER

### *English Bible*

FITZPATRICK STEWART

### *Natural Science*

NORMAN A. HOLMES

### *Philosophy*

FRANCIS C. SUMNER

### *Mathematics*

C. FRANKLIN CHERRY

NORMAN A. HOLMES

CHARLES E. PIETERS

## Junior Honor Men

### SECOND GROUP

PRINCE L. EDWOODS                      SAMUEL E. ROBERTSON  
CHARLES R. SAULTER

### SPECIAL HONORS.

#### *Greek*

CHARLES R. SAULTER

#### *English Bible*

PRINCE L. EDWOODS                      CHARLES R. SAULTER  
CORNELIUS G. WOODING

#### *Science*

CHARLES R. SAULTER

#### *History*

PRINCE L. EDWOODS

## Sophomore Honor Men

### FIRST GROUP.

WINSTON DOUGLAS                      WILLIS G. PRICE  
WILLIAM P. YOUNG

### SECOND GROUP.

JAMES W. BARROW                      HAROLD BROWN  
ARNOLD S. BATES                      THOMAS J. CRAWFORD

### SPECIAL HONORS.

#### *Classics*

HARRY W. GREENE                      WILLIAM P. YOUNG

## Freshman Honor Men

### FIRST GROUP.

GEORGE A. R. DALY.....Downingtown School, Downingtown, Pa.  
CHARLES T. KIMBROUGH,  
Slater State Normal School, Winston-Salem, N. C.

### SECOND GROUP.

THOMAS S. ANDERSON, JR.....Howard High School, Wilmington, Del.  
JOSIAH N. FRASER  
LEROY S. HART.....Norfolk Mission College, Norfolk, Va.  
RICHARD T. LOCKETT.....Haines Institute, Augusta, Ga.  
ROBERT L. LOCKETT.....Haines Institute, Augusta, Ga.  
CLAUDIUS W. MCNEILL.....A. & M. College, Greensboro, N. C.  
M. RUSSELL NELSON.....Lower Merion High School, Ardmore, Pa.  
CHARLES H. STEWART...Talladega College Preparatory, Talladega, Ala.  
RUFUS A. TILDON.....Plainfield High School, Plainfield, N. J.

## Students in the Theological Seminary

### Senior Class

- WALTER GUTHRIE ANDERSON, A.B.....Louisville, Ky.  
Lincoln University, '13.
- CYRIL NATHAN ANDREWS.....Cold Spring, Jamaica, B. W. I.  
Hope College, Kingston, Jamaica.
- \*JAMES HENRY BILLUPS.....Norfolk, Va.  
Norfolk Mission College, '12.
- \*LUTHER BENJAMIN BROOKS, L. I.....Scranton, S. C.  
Benedict College, '11.
- JOHN CORTES COOPER, A.B.....Maysville, S. C.  
Lincoln University, '13.
- EARNEST LEONARD DAVIS, A.B.....Pittsburgh, Pa.  
Virginia Theological Seminary and College, '13.
- ROBERT ALEXANDER FACEY GRAHAM..Chester Castle, Jamaica, B. W. I.
- \*FRANCIS OTTO TAVIS LAWS, B.E.....Philadelphia, Pa.  
State College for Colored Students, Dover, Del., '13.
- JAMES WALTER MUIR, A.B.....Louisville, Ky.  
Lincoln University, '13.
- PATRICK M. NGCAYIYA.....Transvaal, Union of South Africa  
Wilberforce University.
- \*DAVID SIMON NICHOLS.....Norfolk, Va.  
Roanoke Collegiate Institute, '12.
- AARON THEOPHILUS PIETERS.....Berbice, British Guiana  
Congregational Theological Seminary, British Guiana
- RICHARD AUGUSTUS RACKSTROW.....Somerton, Jamaica, B. W. I.
- JOHN THOMAS REID, A.B.....Gatesville, N. C.  
Lincoln University, '14.
- JOHN HENRY RUSSUM, A.B.....Bridgeville, Md.  
Lincoln University, '14.
- FRANK CARL SHIRLEY, A.B.....Jackson, Miss.  
Lincoln University, '13.

\* Partial.

**Middle Class**

- CLARENCE LAYTON AIKEN, A.B.....Dover, Del.  
Lincoln University, '14.
- JOHN LEE BARNUM, A.B.....Americus, Ga.  
Lincoln University, '14.
- WILLIAM VANDELA BROWN, A.B.....Perryman, Md.  
Lincoln University, '14.
- SAMUEL C. BRUYNING.....Georgetown, British Guiana  
St. Ninian's Scotch School, British Guiana.
- WILLIAM WINTHROP LINCOLN CLARK, A.B.....Barnwell, S. C.  
Virginia Union University, '14.
- MOSES LESLIE COLLINS, A.B.....Hertford, N. C.  
Lincoln University, '13.
- \*ROSS NEWTON DAVIS.....Wachapreague, Va.  
Princess Anne Academy, '08.
- EDWARD ELLIOTT DURANT.....Lincoln University, Pa.  
Harrison College and Crumpton Hall, Barbados.
- \*NAPOLEON HALL.....Williamston, S. C.  
Hampton Institute.
- \*JOSEPH AUGUSTINE THEODORE HOLDER..Plaisance, E. C., British Guiana  
Zoar Congregational Church School, Plaisance, British Guiana.
- JOHN DOTH A JONES, A.B.....Philadelphia, Pa.  
Columbia University, '10.
- \*JOHN LUKE JONES.....Philadelphia, Pa.  
Downingtown School, '13.
- \*HENRY MACK NEWBY.....Norfolk, Va.  
Virginia Union University.
- WILLIAM THOMAS OGBURN, A.B.....Southampton, L. I., N. Y. .  
Lincoln University, '14.
- HAROLD FOSTER PERCIVAL.....St. John's, Antigua, B. W. I.  
Moravian College and Seminary, Buxton Grove, Antigua, '14.
- ROBERT ALLEN PRITCHETT, A.B.....Philadelphia, Pa.  
Lincoln University, '15.
- WILLIAM RAMSEY RUTLEDGE, A.B.....Greenville, Tenn.  
Swift Memorial College, '14.
- HERMAN MARSHALL SCOTT.....Eheart, Va.  
Gloucester High School, Cappahosie, Va., '13.
- \*THEOPHILUS AUGUSTUS THOMAS.Victoria, Linstead, Jamaica, B. W. I.  
Mico College, Jamaica, State University, Ky.

\*Partial



CHARLES EWBANK TUCKER.....Spanish Town, Jamaica, B. W. I.  
Beckford and Smith's High School, '09, Jamaica; Temple University,  
Philadelphia.

JOHN HENRY WALLER, A.B.....Emporia, Va.  
Lincoln University, '14.

### Junior Class

JESSE BELMONT BARBER, A.B.....Philadelphia, Pa.  
Lincoln University, '15.

\*SAMUEL TATE BOYD.....Atlantic City, N. J.  
Knoxville High School and College, Knoxville, Tenn.

LESLIE ELMORE GINN, A.B.....Snow Hill, Md.  
Lincoln University, '15.

\*JAMES HARMON MOORE.....Elizabeth City, N. C.  
Lincoln University.

\*JESSE COLLIN SAWYER.....Norfolk, Va.  
Lincoln University.

ALLEN EDWARD SEPHAS, A.B.....Birmingham, Ala.  
Biddle University, '15.

TOUSSAINT TOURGEE TILDON, A.B.....Fort Worth, Tex.  
Lincoln University, '12.

\*JOSEPH SAMUEL NATHANIEL TROSS.....British Guiana  
Lerøy College, Montreal, Canada.

\*ROBERT CARLINE WILLIAMS.....Perryman, Md.  
Lincoln University.

### Special

WILFORD AUGUSTUS FORBES.....Jamaica, B. W. I.  
Virginia Union University, Richmond, Va.

EUGENE RACKS.....Avondale, Pa.

GEORGE HENRY WASHINGTON.....Oxford, Pa.

\* Partial. During the Junior Year all not fully prepared for the Full Course are classed as Partial, subject to a year's probation before being advanced to the Diploma Course.

## Students in the College

### Senior Class

HERBERT FORGYS ANDERSON.....	Falmouth, Jamaica, B. W. I.
DARLINGTON LABARRE ASBURY.....	Downingtown, Pa.
HENRY BARTON BURTON.....	Port of Spain, Trinidad, B. W. I.
WILLIAM EDWARD BUSH.....	Augusta, Ga.
PRINCE LEROY EDWOODS.....	Bay City, Mich.
WILMOT KELTON EVANS.....	Oxford, Pa.
HENRY GOSS.....	Gorman, N. C.
HOWARD DECKER GREGG.....	Sumter, S. C.
ADOLPHUS EBENEZER HENRY.....	Kingstown, St. Vincent, B. W. I.
EMORY ALBERT JAMES.....	Steelton, Pa.
JOHN WESLEY KILLINGSWORTH.....	Columbia, S. C.
JOHN HENDERSON LEE.....	Atlanta, Ga.
EDWARD MARION MURRAY.....	Sumter, S. C.
STEWART CULIN PARKS.....	Savannah, Ga.
SAMUEL ROBERTSON.....	Newberry, S. C.
CHARES REED SAULTER.....	High Point, N. C.
SAMUEL GILES SMITH.....	Chester, Pa.
WILLIAM EDWARD SMITH.....	Marianna, Fla.
WALTER PAYNE STANLEY.....	Baltimore, Md.
JAMES WALTER SUBER.....	Greenville, S. C.
LOUIS TILLERY.....	Asbury Park, N. J.
ALPHONSO ROBERT WILSON.....	Thebes, Ga.
CLARENCE WILLIAMS WOOD.....	Clarksville, Va.
CORNELIUS GREEN WOODING.....	Philadelphia, Pa.

### Junior Class

JOHN HENRY ALSTON.....	Baltimore, Md.
JAMES WALTER BARROW.....	Georgetown, British Guiana.
ARNOLD STEWART BATES.....	Trinidad, B. W. I.
GEORGE BOULWARE.....	Charlotte, N. C.
WILLIAM ARMSTEAD BRAGG, JR.....	Petersburg, Va.
GEORGE CLAYTON BRANCH.....	Oxford, N. C.
HAROLD BROWN.....	Steelton, Pa.
LEON ABBETT BYARD.....	Atlantic City, N. J.
LAWRENCE MANSHIP CHAMBERLIN.....	Fairmont, W. Va.
THOMAS JULIUS CRAWFORD.....	Jonesboro, Tenn.
JAMES ALVAH CREDITT.....	Philadelphia, Pa.
CORNELIUS R. DAWSON.....	Baltimore, Md.
WINSTON DOUGLAS.....	Neshanic Station, N. J.
JOSEPH HENRY ELLIS.....	Albany, Ga.
JUNIUS EDWARD FOWLKES.....	Richmond, Va.
HARRY WASHINGTON GREENE.....	Newbern, N. C.
DANIEL GRAFTON HILL, JR.....	Baltimore, Md.
ANDERSON DENNIS MILLER.....	Pine Bluff, Ark.
WILLIS GITTENS PRICE.....	Barbadoes, B. W. I.
RAYMOND GEORGE ROBISON.....	Johnson City, Tenn.
FREDERICK LAWRENCE RUSSELL.....	Augusta, Ga.
WILLIAM KNOX SANDERS.....	Charlotte, N. C.

ALPHONSO SMITH.....	Lynchburg, Va.
WILLIAM EDWARD LINWOOD SMITH.....	Richmond, Va.
WILLIAM JASPER TYLER.....	Oxford, N. C.
JOHN RICHARD WERTS.....	Newberry, S. C.
FRANK WELLINGTON WESS.....	Watkins, N. Y.
ULYSSES SIMPSON YOUNG.....	East Orange, N. J.
WILLIAM PENNINGTON YOUNG.....	East Orange, N. J.

### Sophomore Class

THOMAS SPENCER ANDERSON, JR.....	Wilmington, Del.
CHARLES GARDNER ARCHER.....	Norfolk, Va.
THEODORE AUGUSTUS ARMSTRONG.....	Jamaica, B. W. I.
JOSEPH WILLIAM BARRETT.....	Chester, Pa.
HARSHA FLEMINSTER BOUYER.....	Dexter, Ga.
RAYMOND TUNSTALL CARPENTER.....	Baltimore, Md.
JAMES ELWOOD COMEGYS.....	Philadelphia, Pa.
GEORGE ALBERT RALPH DALY.....	Port of Spain, Trinidad, B. W. I.
VICTOR WAYM DE SHIELDS.....	Seaford, Del.
JOSIAH NATHANIEL FRASER.....	Georgetown, British Guiana
OSCAR NATHANIEL FREY.....	Steelton, Pa.
LE ROY SOUTHWORTH HART.....	Norfolk, Va.
FRANK JOSEPH HUTCHINGS.....	Macon, Ga.
CHARLES TALMAGE KIMBROUGH.....	Winston-Salem, N. C.
CORNELIUS KWATSHA.....	Alice, Cape Colony, Union of South Africa
RICHARD THOMAS LOCKETT.....	Macon, Ga.
ROBERT LEE LOCKETT.....	Macon, Ga.
JAMES CRAWFORD MCMORRIS.....	Ellisville, Miss.
CLAUDIUS WINFIELD MCNEILL.....	Wadesboro, N. C.
DAVID GLADSTONE MORRIS.....	Miami, Fla.
MACEO THILMAN MORRIS.....	Atlantic City, N. J.
GEORGE ROBERT PERRY.....	Pine Bluff, Ark.
THEODORE O'FISCHER RANDOLPH.....	Sharon Hill, Pa.
JAMES CASWELL REID.....	Macon, Ga.
WALTER AUGUSTUS RICHARDSON.....	Fayetteville, N. C.
CARODEAN ROVALLE ROBINSON.....	Winston-Salem, N. C.
JOSEPH CEPHAS SHERRILL.....	Atlanta, Ga.
CHARLES HANNIBAL STEWART.....	Albany, Ga.
EUGENE MOORE SUMNER.....	Phoebus, Va.
JAMES THAELE.....	Makatseng, Basutoland, Union of South Africa
RALPH BERTRAM THOMPSON.....	Dover, Del.
ULYSSES SAMSON WIGGINS.....	Andersonville, Ga.
ARTHUR DANIEL WILLIAMS.....	Abingdon, Va.
JOHN EPHRAIM WILLIAMS.....	Huntingdon, W. Va.
THOMAS AUGUSTUS WILLIAMS.....	Newberry, S. C.

### Freshman Class

EDWARD THOMAS BATEY.....	Augusta, Ga.
HERBERT WYCLIFFE BAUMGARDNER.....	Columbia, S. C.
PERCY IRVIN BOWSER.....	Havre de Grace, Md.
SILAS WALTON BRISTER.....	West, Miss.
WILLIAM SHARPLESS BROOKS.....	Kennett, Pa.
WILLIAM BERKLEY BUTLER.....	Baltimore, Md.

JULIUS ERNEST COOKE.....	Kosciusko, Miss.
CLARENCE WILMOR CRUSE.....	Mamaroneck, N. Y.
JOHN MILTON DABNEY.....	Richmond, Va.
MILTON ALBERT DAVIS.....	Baltimore, Md.
WALTER DELPH.....	Augusta, Ga.
SAMUEL EDWARD DIXON.....	Johnson City, Tenn.
ALBION WALKER DOYLE.....	Kerrville, Tex.
RALPH ASBURY EDMONDSON.....	Daytona, Fla.
OSCAR ELLISON.....	Millen, Ga.
GORDON VINCENT GREEN.....	Cambridge, Md.
EDGAR EMERY HAMBLIN.....	Morristown, Tenn.
JAMES EUGENE HAMMOND.....	Steelton, Pa.
DAVID EDWARD HASKELL.....	Augusta, Ga.
EDGAR SMITH HENDERSON.....	Lambertville, N. J.
JAMES HARRIS HOWE.....	Wilmington N. C.
JAMES JACKSON, JR.....	Waynesboro, Ga.
BRUCE FIELDING JOHNSON.....	Guthrie, Okla.
MONTGOMERY PESO KENNEDY.....	Beaufort, S. C.
ANDREW LOUIS LATTURE.....	Johnson City, Tenn.
JOHN TIPP LEE.....	Cuthbert, Ga.
FREDERICK LUTHER MERRY.....	Boston, Mass.
THOMAS HENRY MILES.....	Cambridge, Md.
BLAKE EDWARD MOORE.....	Philadelphia, Pa.
THOMAS ARTHUR MUMFORD.....	Greensboro, N. C.
PHILIP INDIO NOLTE.....	St. Thomas, D. W. I.
CHARLES WESLEYAN PARKER.....	Birmingham, Ala.
LAMAR RILEY PERKINS.....	Savannah, Ga.
MYERS ERSKINE PROCTOR.....	Jackson, Miss.
LEVI EDGAR RASBURY.....	Snow Hill, N. C.
FELIX DAVID REESE.....	Newberry, S. C.
HENRY GASSAWAY RIDGELEY, JR.....	Gaithersburg, Md.
WILLIAM MOODY ROGERS.....	Waycross, Ga.
THEODORE MILTON SELDEN.....	Norfolk, Va.
AUSTIN SIMMS.....	Darien, Ga.
CHARLES ALEXANDER SIMPSON.....	Porus, Jamaica, B. W. I.
JOHN THOMAS SIMPSON.....	Easley, S. C.
HOSEA HART SMITH.....	New Bedford, Mass.
WILLIAM GERARD SMITH.....	Quitman, Ga.
EDWARD HAMPTON SMYRL.....	Darlington, S. C.
NATHANIEL HENDERSON STEVENS.....	Pine Bluff, Ark.
MARION WENDELL STEVENS.....	Fayetteville, N. C.
HASTINGS THOMPSON.....	Brooklyn, N. Y.
EUGENE HERBERT WALKER.....	Morristown, Tenn.
DAVID MACEO WATERS.....	Savannah, Ga.
MAURICE LOVE WATTS.....	Raleigh, N. C.
MOSES EUGENE WEBB.....	Fort Worth, Tex.
JOHN LESLIE WILLIAMS.....	Fruitland, Md.
ERNEST JEFFERS WILLIAMSON.....	Orange, N. J.
LUCIUS DANIEL WYATT.....	Bronwood, Ga.

**Students Qualifying for Regular Standing**

SAMUEL JOSEPH BASKERVILLE.....	Rapidan, Va.
WILLIAM HENRY BUCKNER.....	Memphis, Tenn.
JOHN LANEY COLEMAN.....	Terrell, Tex.
JAMES COOPER.....	Terrell, Tex.
HERBERT PALMER CUBBAGE.....	Avondale, Pa.
SANDY NATHANIEL DUEF.....	Bessemer, Ala.
SAMUEL HEZEKIAH ELLIS.....	Johnson City, Tenn.
CYRUS BARR FERGUSON.....	Kirkwood, Pa.
GARLAND ALPHONZO GERRAN.....	High Point, N. C.
WILFORD THEODORE HAREWOOD,	
Stewart Hall, St. John, Barbados, B. W. I.	
WILLIAM FLEMING HOLSEY.....	Athens, Ga.
JOHN DAVID HOPKINS.....	Quarryville, Pa.
OMA HERMAN KIMBROUGH.....	Macon, Ga.
CHARLES SUMNER MAYS.....	Jacksonville, Fla.
LEON EVERETT PROCTOR.....	Jackson, Miss.
JAMES HURLONG SCOTT.....	Darlington, S. C.
JAMES ALPERT SHELTON.....	Sturgis, Ky.
THOMAS ARTHUR WILLIAMS.....	Terrell, Tex.

**Special Students**

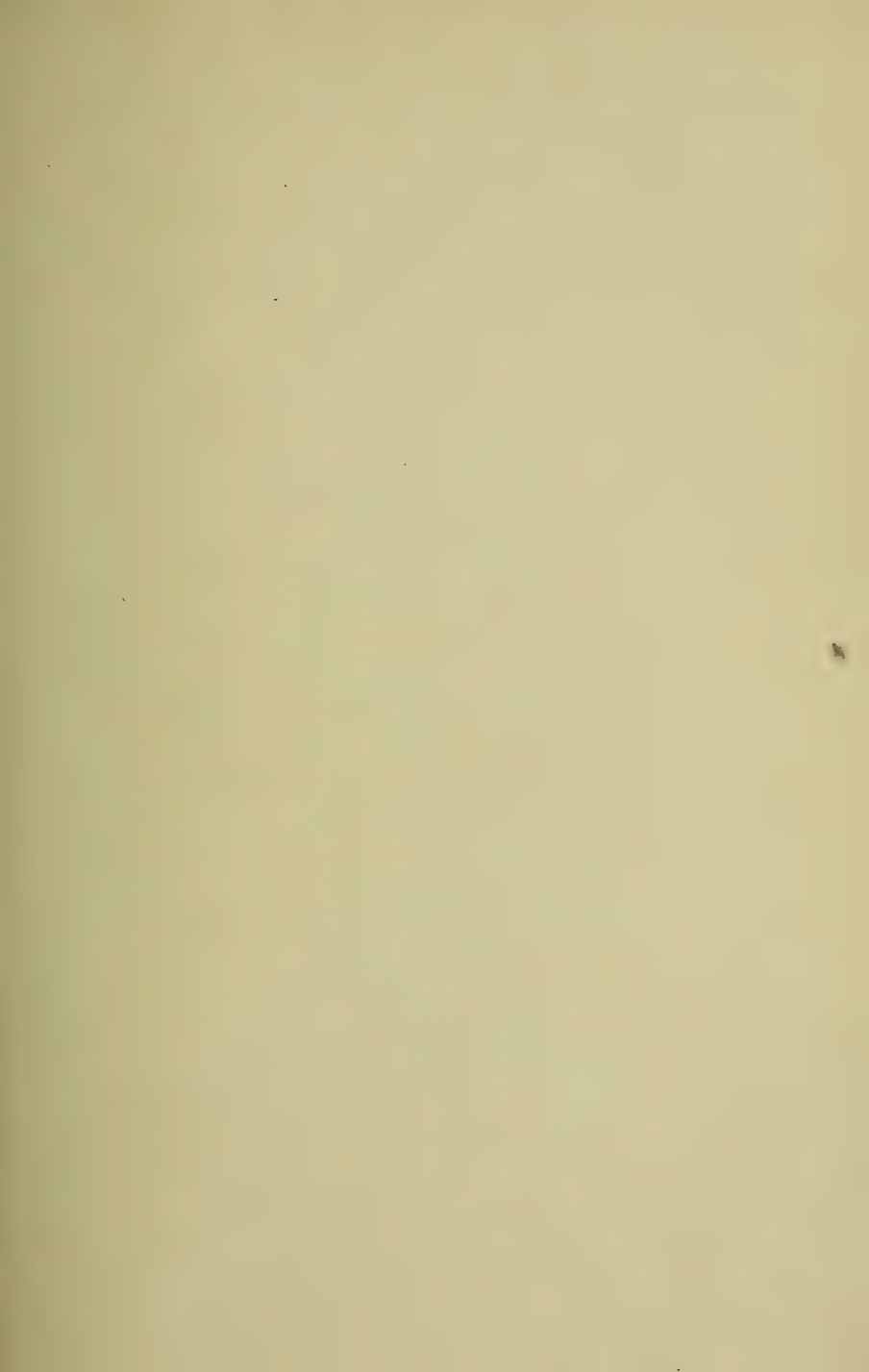
GEORGE WILLIAM CLINTON.....	Charlotte, N. C.
JAMES JULIAN ROBINSON.....	Harrisburg, Pa.

**SUMMARY.**

SEMINARY.		COLLEGE.	
Senior .....	16	Senior .....	24
Middle .....	21	Junior .....	29
Junior .....	9	Sophomore .....	35
Special .....	3	Freshman .....	55
	—	Unclassified .....	18
	49	Special .....	2
			163
			—
		Total .....	212









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1916/17



UNIVERSITY OF ILLINOIS LIBRARY

CLASS 8 - 1917

# Lincoln University

College and  
Theological Seminary



Founded in 1854

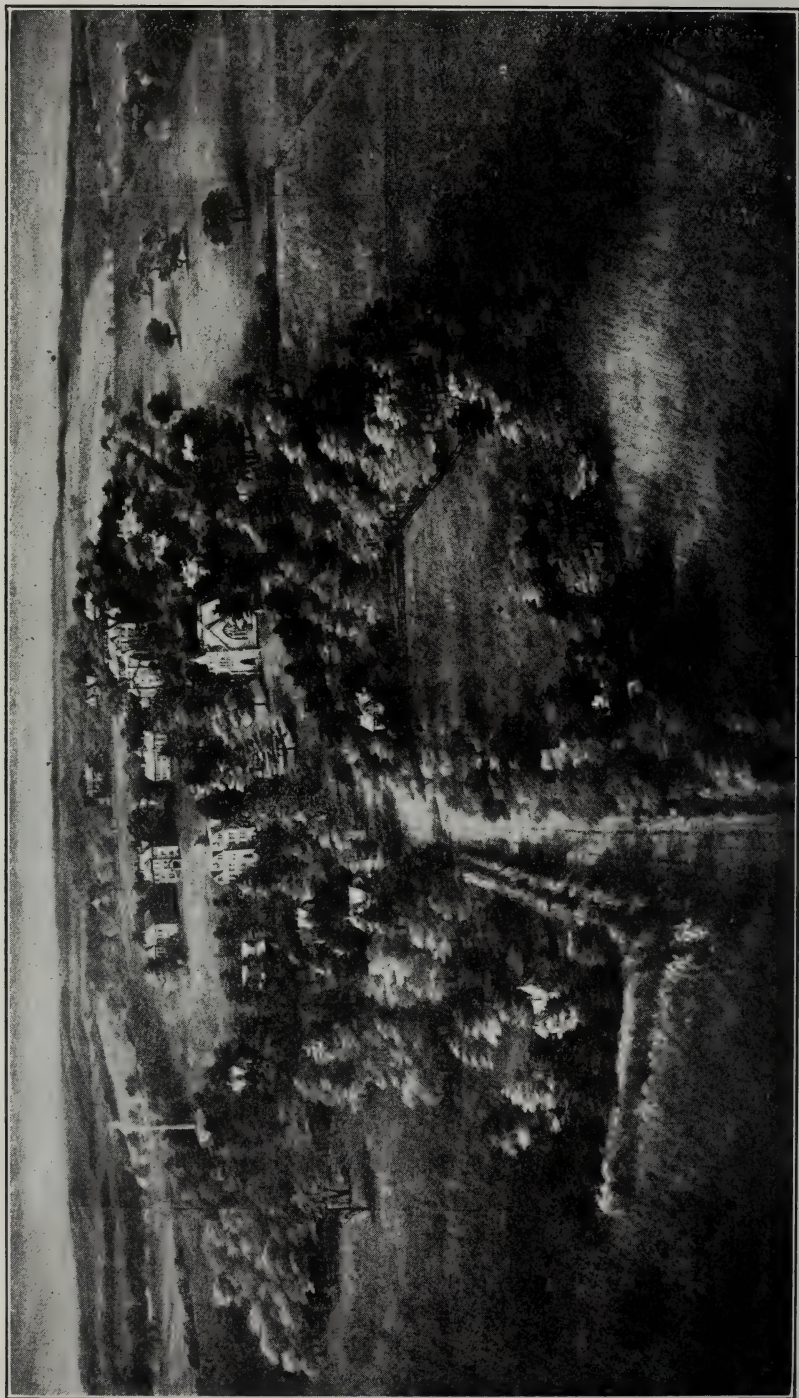
THE OLDEST INSTITUTION FOR THE HIGHER  
EDUCATION OF THE NEGRO. ✦ THE FIRST  
INSTITUTION NAMED FOR ABRAHAM LINCOLN

Catalogue 1916-1917









LINCOLN UNIVERSITY IN 1914

# CATALOGUE

OF

# Lincoln University

Chester County, Penna.

SIXTY-SECOND YEAR

1916-1917

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Philadelphia :

PRESS OF FERRIS & LEACH

JANUARY 1, 1917



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1917

## JANUARY

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28	29	30	31	..	..	..

## FEBRUARY

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## MARCH

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1917

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1918

## JANUARY

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## Calendar

### 1916

- Sept. 19, Tues. Sixty-second Academic Year begins in the College and Theological Seminary, 5 p. m.
- Nov. 30, Thurs. Thanksgiving Day: a holiday.
- Dec. 9, Sat. First day for re-examination of conditioned students. University Hall, 9 a. m. Professor George Johnson in charge.
- Dec. 16, Sat. Second day for re-examination of conditioned students, University Hall, 9 a. m. Professor William H. Johnson in charge.
- Dec. 19, Tues. Mid-year examinations begin in the Theological Seminary.
- Dec. 22, Fri. Mid-year examinations close in the Theological Seminary.
- Dec. 23, Sat. Christmas Recess begins: College and Theological Seminary, 3.30 p.m.

### 1917

- Jan. 2, Tues. Christmas Recess ends: College and Theological Seminary, 10.30 a.m.
- Jan. 10, Wed. Mid-year examinations begin in the College.
- Jan. 19, Fri. Mid-year examinations close in the College.
- Feb. 12, Mon. Lincoln Day and Assembly's Temperance Contest.
- Feb. 15, Thurs. Day of prayer for Colleges.
- Mar. 3, Sat. First division of Senior Orations: the Chapel, 9 a.m. Professor William H. Johnson presiding.
- Mar. 10, Sat. Second division of Senior Orations: the Chapel, 9 a. m. Professor Samuel C. Hodge presiding.
- Mar. 17, Sat. First division of Junior Orations: the Chapel, 9 a.m. Professor William P. Finney presiding.
- Mar. 24, Sat. Second division of Junior Orations: the Chapel, 9 a. m. Professor George Johnson presiding.
- Mar. 30, Fri. Easter Recess begins: College and Theological Seminary, 3.30 p.m.
- April 10, Tues. Easter Recess ends: College and Theological Seminary, 8.15 a.m.
- April 14, Sat. First day for re-examination of conditioned students. University Hall, 9 a. m. Professor James Carter in charge.
- April 16, Mon. Final examinations begin in the Theological Seminary.
- April 20, Fri. Final examinations close in the Theological Seminary.

April 21, Sat.	Second day for re-examination of conditioned students, University Hall, 9 a. m. Professor Frank H. Ridgley in charge.
April 22, Sun.	Annual Sermon to the Theological Seminary.
April 24, Tues.	Annual Commencement of the Theological Seminary.
May 16, Wed.	Final examinations begin: Senior class in the College.
May 23, Wed.	Final examinations begin: Junior, Sophomore, and Freshman classes in the College.
May 25, Fri.	Final examinations close: Senior class in the College.
June 1, Fri.	Final examinations close: Junior, Sophomore, and Freshman classes in the College.
June 1, Fri.	Anniversary of the Philosophian Society and of the Garnet Literary Association.
June 2, Sat.	The Obdyke Prize Debate: the Chapel, 7.30 p.m.
June 3, Sun.	Baccalaureate Sermon, the Chapel, 11 a. m.
June 4, Mon.	Seniors' Class Day. Athletic Meet.
June 5, Tues.	Annual meeting of the Board of Trustees.
June 5, Tues.	Junior Orator Contest, Livingstone Hall, 10.30 a.m.
June 5, Tues.	Annual Commencement of the College, Livingstone Hall, 2 p.m.
June 5, Tues.	Summer vacation begins in the College, 5 p.m.
Sept. 17, Mon.	} On these two dates, the examination of new students, and examination of certificates, will take place in University Hall, 9 a.m. and 2 p.m.
Sept. 18, Tues.	
Sept. 18, Tues.	Sixty-third Academic Year begins in the College and Theological Seminary, 5 p. m.
Nov. 29, Thurs.	Thanksgiving Day: a holiday.
Dec. 8, Sat.	First day for re-examination of conditioned students, University Hall, 9 a. m. Professor William P. Finney in charge.
Dec. 15, Sat.	Second day for re-examination of conditioned students, University Hall, 9 a. m. Professor William T. L. Kieffer in charge.
Dec. 18, Tues.	Mid-year examinations begin in the Theological Seminary.
Dec. 21, Fri.	Mid-year examinations close in the Theological Seminary.
Dec. 22, Sat.	Christmas Recess begins: College and Theological Seminary, 3.30 p.m.
1918	
Jan. 2, Wed.	Christmas Recess ends: College and Theological Seminary, 10.30 a.m.

# Part I. The University

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## The Board of Trustees

### Officers

REV. JOHN B. RENDALL, D.D., President, Lincoln University, Pa.  
REV. JOHN B. LAIRD, D.D., Vice-President.....Frankford, Pa.  
J. EVERTON RAMSEY, Treasurer.....Swarthmore, Pa.  
REV. WILLIAM COURTLAND ROBINSON, D.D., Secretary,  
Philadelphia, Pa.

### Trustees

Term expires June, 1917.

J. FRANK BLACK.....Chester, Pa.  
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Term expires June, 1918.

REV. WILLIAM COURTLAND ROBINSON, D.D.....Philadelphia, Pa.  
REV. ROBERT WATSON, D.D.....New York, N. Y.  
REV. JOHN B. RENDALL, D.D.....Lincoln University, Pa.

Term expires June, 1919.

REV. WILLIAM A. HOLLIDAY, D.D.....Plainfield, N. J.  
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HENRY L. DAVIS.....Germantown, Pa.

Term expires June, 1920.

J. EVERTON RAMSEY.....Swarthmore, Pa.  
CHARLES B. ADAMSON.....Germantown, Pa.

Term expires June, 1921.

REV. JOHN CALHOUN, D.D.....Germantown, Pa.  
S. RALSTON DICKEY.....Oxford, Pa.  
REV. JOHN B. LAIRD, D.D.....Frankford, Pa.

Term expires June, 1922.

THOMAS W. SYNNOTT.....Wenonah, N. J.  
ARTHUR T. PARKE.....West Chester, Pa.  
REV. WILLIAM L. McEWAN, D.D.....Pittsburgh, Pa.

Term expires June, 1923.

WILLIAM H. SCOTT.....Germantown, Pa.  
WILLIAM H. VAIL, M.D.....Newark, N. J.  
REV. GEORGE H. TURNER.....Oxford, Pa.

### Financial Representative

REV. WILLIAM P. WHITE, D.D., Financial Secretary,  
332 Witherspoon Building, Philadelphia, Pa.



## Standing Committees of the Trustees

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REV. JOHN B. RENDALL, D.D.	REV. WILLIAM COURTLAND ROBINSON, D.D.
REV. JOHN B. LAIRD, D.D.	J. EVERTON RAMSEY
THOMAS W. SYNNOTT	

### Investment Committee

REV. JOHN B. RENDALL, D.D.	J. EVERTON RAMSEY
WILLIAM H. SCOTT	S. RALSTON DICKEY
HENRY L. DAVIS	

### University Committee

REV. JOHN B. RENDALL, D.D.	REV. JOHN CALHOUN, D.D.
REV. JOHN B. LAIRD, D.D.	WILLIAM H. VAIL, M.D.
REV. WILLIAM A. HOLLIDAY, D.D.	J. FRANK BLACK
REV. ROBERT WATSON, D.D.	CHARLES B. ADAMSON
REV. MALCOLM J. McLEOD, D.D.	REV. CALVIN C. HAYES, D.D.
REV. WM. L. McEWAN, D.D.	



## Faculty and Instructors of the University

---

REV. JOHN BALLARD RENDALL, D.D., President,  
*and John H. Cassidy Professor of Classical and Ecclesiastical Latin.*

J. CRAIG MILLER, M.D.  
*Wm. A. Holliday Professor of Chemistry.*  
*Dean of the Faculty of the University.*

WALTER LIVINGSTON WRIGHT, A.M.,  
*Reuben J. Flick Professor of Mathematics.*

REV. GEORGE BOGUE CARR, D.D.,  
*Wm. E. Dodge Professor of Homiletics.*

REV. GEORGE JOHNSON, PH.D.  
*John C. Baldwin Professor of Systematic Theology and Philosophy.*

REV. WILLIAM HALLOCK JOHNSON, PH.D., D.D.,  
*Charles Avery Professor of Classical and Hellenistic Greek and  
New Testament Literature.*

REV. JAMES CARTER, A.B.  
*Isaac N. Rendall Professor of History and Political Economy.*  
*Librarian.*

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*Henry A. Kerr Professor of Hebrew.*  
*Curator of Library.*

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*Professor of Rhetoric and English Literature.*

REV. WILLIAM THOMPSON LINN KIEFFER, D.D.,  
*Professor of Pastoral Theology and Christian Evidences.*

## Faculty and Instructors of the University

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HAROLD FETTER GRIM, A.B.

*Professor of Biology and Physics.*

REV. SAMUEL COLGATE HODGE, A.M.

*Mrs. Susan D. Brown Professor of Instruction in the English  
Version of the Bible.*

JOHN DOTH A JONES, A.B.,

*Instructor in Classics.*

JOHN HENRY WALLER, A.B.

*Instructor in English.*

WILLIAM WINTHROP LINCOLN CLARK, A.B.

*Instructor in Argumentation.*

JESSE BELL BARBER, A.B.

*Instructor in English.*

HENRY BARTON BURTON, A.B.

*Instructor in French.*

HENRY DUNSTON COOPER, A.B.

*Instructor in Psychology.*

EMORY ALBERT JAMES, A.B.

*Instructor in Chemistry.*

CHARLES REED SAULTER, A.B.

*Instructor in New Testament Greek.*

FRANCIS CECIL SUMNER, A.B.

*Instructor in Psychology and German.*

## General Information Concerning the University

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**Purpose.** The purpose of the Trustees and Faculty of Lincoln University is to communicate, according to its means, a liberal and Christian education to worthy young men who may become leaders of the colored people.

**Location.** Lincoln University is situated in Chester County, Pennsylvania, forty-six miles southwest of Philadelphia, and sixty-three miles northeast of Baltimore, at "Lincoln University," a station on the Media Division of the Philadelphia, Baltimore and Washington Railroad. The exact post-office address is "Lincoln University, Pennsylvania."

**History.** Lincoln University was founded by the Rev. John Miller Dickey, a Presbyterian minister of Oxford, Pa. Its first charter was granted by the State of Pennsylvania, under the title of Ashmun Institute, in 1854. In 1866 the charter was amended, and the name changed to "Lincoln University," the plan being to develop an institution that would impart training in the various professions—Theology, Medicine, Law—in addition to a preparatory department and a collegiate course. The schools of Medicine and Law were begun, but soon discontinued, owing to unforeseen difficulties of location and endowment. The preparatory department was closed in 1893, leaving thus the College and Theological Seminary as departments of the University.

**Control.** The University is under the control of a Board of Trustees, a self-perpetuating body, consisting of twenty-one members, arranged in seven classes of three each, who hold office for seven years, or until their successors are elected. The officers of the Board consist of a President, a

Vice-President, a Secretary and a Treasurer, elected annually. There are three stated meetings of the Board—on the day of the Theological Commencement, on the day of the College Commencement, and on the third Tuesday of November.

In accordance with the plan of the General Assembly of the Presbyterian Church for the government of Theological Seminaries, the Board of Trustees has put the Theological Seminary of the University under the control of the General Assembly of the Presbyterian Church in the United States of America.

***Endowment.*** The University owns equipment, buildings and grounds of an estimated value of \$350,000; holds productive funds to the amount of \$650,000. The annual expenditures for the session of 1915-1916 were approximately \$50,000.

***Equipment.*** The University owns 145 acres of land, part of which is under cultivation and part forms a campus upon which have been erected the following buildings: UNIVERSITY HALL, built by undesignated funds, is a three-story brick building, containing seventeen large and well-lighted rooms, of which five are at present used as laboratories and lecture rooms for Biology, Chemistry and Physics; THE MARY DOD BROWN MEMORIAL CHAPEL, the gift of the late Mrs. Susan D. Brown, of Princeton, N. J., is a Gothic structure of dark red brick with a square bell-tower. The building contains an audience room capable of seating 400 persons, and a Prayer Hall capable of seating 200. The organ, costing \$2,000, was put in place in 1911; one-half of the cost being contributed by Mr. Andrew Carnegie, and the rest by special subscription. LIVINGSTONE HALL, the gift of the late Mrs. Susan Gorgas, of West Chester, Pa., is a large one-story frame building used for commencement assemblies, and capable of seating one thousand persons. There are four dormitories, ASHMUN HALL and LINCOLN HALL, built by undesignated funds, and CRESSON HALL, the gift of the Freedman's Bureau, under the late General O. O. Howard, are four-story







LINCOLN AND ASHMUN HALL DORMITORIES.



REFECTORY.

HOUSTON HALL.

LIBRARY.

CRESSON HALL.



HOSPITAL.

HEAT AND LIGHT PLANT.



LIVINGSTONE HALL.

UNIVERSITY HALL.



ALL FIELD.

CHAPEL.

UNIVERSITY HALL.



INTERIOR OF CHAPEL.





structures of brick with slate roof, and are for college students. HOUSTON HALL, the gift of the late H. H. Houston, of Philadelphia, Pa., a three-story brick building, is for theological students. All the dormitories are lighted by electricity and heated by steam. Each room is ready furnished for the occupant. THE HARRIET WATSON JONES HOSPITAL, the gift of the late J. M. C. Dickey, of Oxford, Pa., is a two-story frame cottage for the use of students in case of illness or accident. THE McCAULEY REFECTORY, given by the late Dr. Thomas McCauley and Mrs. Mary D. McCauley, is a three-story brick building used as the university dining hall. It contains kitchens, dining-room, rooms for visitors and a residence for the steward. THE VAIL MEMORIAL LIBRARY, the gift of William H. Vail, M.D., of Newark, N. J., comprises a stack-room, consulting-room and reading-room, with a large basement used as a receiving-room, all of fireproof construction. In addition, there is a two-story building of buff brick, the first story of which is used as a lavatory, and the second as a gymnasium. The Central Heating and Lighting Plant contains three boilers of 100 horsepower each; two dynamos, of 75 Kilowatt and 35 Kilowatt capacity, respectively, and a steam pump. There are twelve dwelling-houses on the campus, used as residences for professors and other officers of the University.

The equipment for science consists of one room, with much valuable physical apparatus, used as a lecture and demonstration room in Physics; one room equipped as a laboratory of Physics; one Chemical lecture room; one Chemical Laboratory, with eighteen tables and all the apparatus for a thorough course; one room with charts, models and minerals used as a lecture and demonstration room in Biology and Geology; one room equipped as a laboratory of Biology. The practical work in astronomy is carried on in a small observatory. The principal instruments are: An equatorial of five and one-quarter inch aperture, by John Byrne, with right ascension and declination circles, and driving clock, mounted on a pier of solid masonry; a telescope of four-inch aperture, by Secretan, equa-

torially mounted; a two-inch transit instrument on pier, sextants and electric clocks, sidereal and solar.

The number of volumes now on the Catalogue of the Library is 13,377. During the year 1916 there were added by gift and purchase, 1,176. The reading room is well supplied with the latest works of reference, current periodicals and daily papers.

**Needs.** The College needs a "Christian Association Hall," of an estimated cost of \$50,000, and a "Hall of Science," costing \$50,000, and the income from an endowment of \$10,000 to purchase annually the necessary apparatus and supplies; a Dormitory for students is needed, costing \$50,000, and a Residence for a professor, costing \$5,000. Endowment of \$10,000 is needed for the Library; endowment of \$30,000 is needed for the Chair of Rhetoric and English Literature, and of \$30,000 for a Chair of Modern Languages. In addition, thirty scholarships of \$2,500 each are needed. The Theological Seminary needs additional endowment of existing chairs, \$10,000 each, and ten scholarships of \$2,500 each.

Benevolent friends wishing to aid the negro through the agency of Lincoln University may address their contributions or inquiries to the President, J. B. Rendall, D.D., or to the Rev. W. P. White, D.D., 332 Witherspoon Building, Philadelphia, Pa., or to Mr. J. Everton Ramsey, Treasurer, Swarthmore, Pa.

In the preparation of wills, when it is intended to make bequests to Lincoln University, care should be taken to use the exact corporate name as known and recognized in the courts of law, namely, "Lincoln University," and to add its location—in Chester County, Pennsylvania.

Remembrance of the University in the form of annuities is most gratefully received, the donors to receive an income during their life and the gift to accrue then to the benefit of the University.



Since the last catalogue was published, a beginning has been made in collecting funds for the Y. M. C. A. hall, and one professorship has been promised.

**Lectures.** During the year lectures and special sermons are delivered to the student body. Since the last catalogue was issued, the following speakers have been heard:

James L. Jamison, Jr., New York, N. Y., address on Y. M. C. A. work.

Rev. A. B. McCoy, D.D., Americus, Ga., and Rev. J. J. Wilson, D.D., Wadesboro, N. C., Vocation Week Evangelistic Addresses.

Professor Walter Dennison, Ph.D., Swarthmore College, "How the Battlefields of Cæsar Look To-day." (Illustrated.)

Professor Theodore Buenger, Ph.D., University of Pennsylvania, "Athens." (Illustrated.)

C. M. Cain, Secretary of Colored Branch, Y. M. C. A., Atlantic City, N. J., address on Y. M. C. A. work.

Rev. J. B. Rendall, Jr., D.D., Ph.D., Muscatine, Iowa, Lincoln Day address, and lecture, "The Influence of the Bible."

Max Yergan, Washington, D. C., Student Secretary, Y. M. C. A., addresses before the Y. M. C. A.

Professor D. A. Hatch, Lafayette College, chapel address.

Robert A. Sherrard, Organist, First Presbyterian Church, Johnstown, Pa., organ recital.

Professor F. H. Green, West Chester State Normal School, lecture, "Strolling Around Stratford."

Rev. Alfred H. Barr, D.D., First Presbyterian Church, Baltimore, Md., annual sermon to the Theological Seminary.

Rev. J. William Smith, D.D., Warren, Pa., Theological Commencement Address.

Archibald H. Grimke, Washington, D. C., and Mrs. Butler

R. Wilson, Boston, Mass., addresses in the interest of the National Association for the Advancement of Colored People.

Franklin Spencer Edmonds, Philadelphia, Pa., Commencement Day Address, "Preparedness and Americanism."

Dr. J. M. T. Finney, Baltimore, Md., Commencement Day Address.

Mordecai W. Johnson, Secretary, International Committee of Y. M. C. A., addresses on Y. M. C. A. work.

Rev. Harvey W. Knight, Arthington, Liberia, "Mission Work in Liberia."

Rev. Frank C. Woods, Boone, Md., address before the Ministerium.

Rev. H. A. Depfer, Elmira, N. Y., evangelistic address.

Charles E. Vail, M.D., Miraj, India, "Medical Missions in India."

William H. Vail, M.D., Newark, N. J., chapel address.

Edward C. Mercer, New York, N. Y., "Fitness."

Stuart Bready, Wilmington, Del., "Safety First."

A. Moncrieff Carr, Philadelphia, Pa., "The Work of the Galilee Mission."

Rev. Craig B. Cross, Oxford, Pa., chapel addresses.

Professor George Johnson, "Missions and Social Progress." (Illustrated.)

Miss Brock, West Chester, Pa., address on the Summer Play Ground Work. (Illustrated.)

Dr. Jesse E. Moreland, General Secretary Y. M. C. A., Washington, D. C., chapel address.

Rev. Joseph W. Cochran, D.D., Philadelphia, Pa., "The Ministerial Calling."

Rev. George P. Williams, D.D., Secretary of the American S. S. Union, Philadelphia, Pa., "Sunday School Mission Work."

**Donors to the Library.** During the last academic year the following have given books or funds for the increase of the Library:

Dr. W. G. Alexander, Orange, N. J.

The Bross Library.

Professor James Carter.

Professor William P. Finney.

Mrs. Ella M. George, Beaver Falls, Pa.

Mr. Dwight Goddard, Ann Arbor, Mich.

Hispanic Society of America.

Mrs. J. Aspinwall Hodge, New York, N. Y.

Mr. H. H. Houston, Germantown, Pa.

Miss Evetta Jeffers, books from the library of the late Dr.  
E. T. Jeffers, York, Pa.

Professor George Johnson.

Professor William H. Johnson.

Mrs. H. H. Kellogg, Geneva, N. Y.

Professor J. Craig Miller.

Mrs. Lucy N. Morris, books from the library of her uncle,  
the late Rev. James B. Beaumont, Morristown, N. J.

President J. B. Rendall.

Mrs. Stephen W. Dana, Philadelphia, Pa.

**Books for Distribution.** The following have given books for distribution among the students:

Mr. J. W. Tyson, Philadelphia, Pa.

Dr. W. H. Vail, Newark, N. J.

Mrs. L. B. C. Wyman, Newtonville, Mass.

**Gifts** of clothing have also been received from several churches for the use of the needy among the students.

**Ashmun Church.** The Ashmun Church was founded by the Presbytery of Chester as a church home for students during their college life. While it is organized as a Presbyterian church, members of all evangelical denominations are received, and letters of dismission to churches of other denominations are given when they leave the University.

***Student Societies.*** The following societies are open to students of the University irrespective of department :

*The Young Men's Christian Association.*—This society has been in existence for many years. It is in organic connection with the Pennsylvania State Association, and co-operates with the Association in the Southern States. One department of its work is a Summer League to enlist students of the University in personal effort for social uplift during the summer vacation.

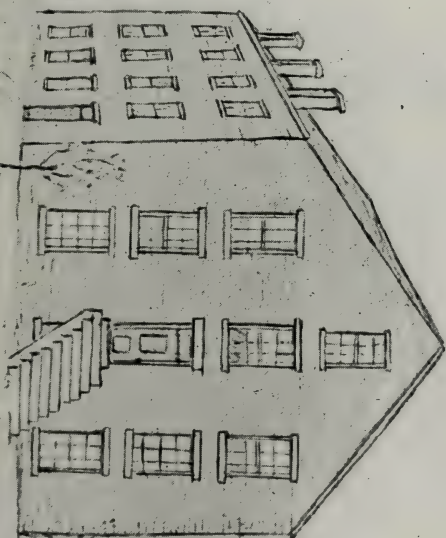
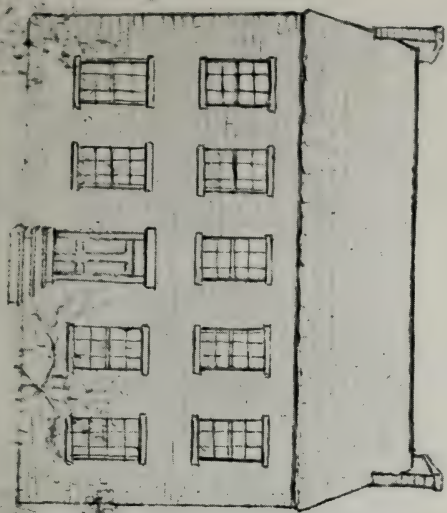
*The Christian Endeavor Society*, connected with the Ashmun Church, holds weekly meetings and co-operates with the other agencies in throwing around the students the safeguards of religion.

*The Athletic Association* is intended to promote the physical welfare of the students and to supervise all athletic sports and games. The conduct of the Association is by means of a Board of Officers working in connection with the Faculty Committee on Athletics. Membership is voluntary. The campus, with its football field, baseball diamond and tennis courts, provides ample opportunity for healthful exercise.

*The British Association* is composed of students from the British possessions in South America and South Africa.

*The Student Council* is an organization elected by the student body to develop and maintain a true standard of conduct among the students of the University, and to promote their welfare in every respect.

*The L. U. Chapter of the National Association for the Advancement of Colored People* is intended to carry out in the University the general purposes of the N. A. A. C. It studies the various phases of the race question and seeks to do some constructive work. Membership is open to students and faculty.



LINCOLN UNIVERSITY IN 1865.





**Secret Societies.** All secret societies are prohibited by regulation of the Board of Trustees.

**Report of the Executive Commission of the Synod of Pennsylvania.** As chairman of the committee to visit Lincoln University, Rev. J. William Smith, D.D., of Warren, Pa., made the following report to the Synod of Pennsylvania, meeting in October, 1916, at Easton, Pa.:

“One thing merits special emphasis. The temperance man, the socialist, the labor union orator and many others are stressing the problems that face us. To say this may be trite, but it is true, nevertheless. Prominent among these is the problem of the Negro. Dr. Talmage used to tell us that one man is dwelling on where we came from; he is the scientist. Another is talking about where we are going to; he is the theologian. But in the meantime we are here. The Negro is here. If we fail to do the right thing with him he will not fail to do the wrong thing with us. Deportation, segregation, amalgamation are all out of the question, but there is education. But, in the words of Joseph Cook, this may be ‘efficient but not sufficient.’ Europe is showing us that education may be both highly intellectual and highly scientific, and yet a failure.

“What we are witnessing in this day is the complete failure of the system of education that touches not the heart, the springs of life, the will and the conscience. In a word, the education that does not accent the religious side of a student’s life only equips a man for doing the devil’s work more skilfully than otherwise he might be able. The education that leaves out Jesus Christ is a house built on sand. Your chairman was deeply impressed with the loyalty to Jesus Christ that pervades Lincoln University in its president, faculty and students. It was refreshing and inspiring. The historian tells us that in order to measure the influence of Kossuth over the multitude ‘we must first reckon with the orator’s physical bulk and then

carry the measuring line about his atmosphere.' It would be easy enough to tell the number of the bulidings and their physical equipment, name the members of the faculty and state the number of students, but that would be no complete measurement of Lincoln University. We must add to this the deep spiritual atmosphere that permeates and undergirds the Institution. This is the vital thing in our public and Christian life. There flashed across the sea to us the message some time ago that Japan is leading the Orient, but whither? The leadership of this nation is in the hands of our scholars. If trained in and saturated with the spirit of Lincoln University they will lead their race to the 'righteousness that exalteth a nation.' The people of our Church do not appreciate the contribution that Lincoln is making toward solving the race problem. They are proving the transforming power of the Gospel, and it is issuing in a splendid manhood. The location of Lincoln in the country keeps the students free from many city temptations. Lincoln believes in the personal touch rather than dealing with people in such large numbers as to miss the individual impression. Three times as many students seek admission as can be accommodated, and there should be provision made for five hundred. A Young Men's Christian Association building for religious activities is needed. We owe it to our Christ and to our nation to equip Lincoln for a larger work. If Europe had spent more millions in reaching the springs of action she would be spending fewer billions in war. Lincoln University is a munition plant for the manufacture of Christian manhood, and patriotism and religion demand that the plant be adequately equipped for its noble work."

**Residence of Students.** An analysis of the geographical distribution of the students, the names of whom are printed in the present catalogue, is as follows:

SOUTH ATLANTIC STATES.		NORTH ATLANTIC STATES.	
Georgia .....	28	Pennsylvania .....	24
Maryland .....	24	New Jersey .....	11
Virginia .....	24	New York .....	5
North Carolina .....	22		
South Carolina .....	12	Total .....	40
Delaware .....	4		
West Virginia .....	3	NORTH CENTRAL STATES.	
Florida .....	2	Missouri .....	3
		Michigan .....	1
Total .....	119	Kansas .....	1
		Total .....	5
SOUTH CENTRAL STATES.		NEW ENGLAND STATES.	
Tennessee .....	6	Massachusetts .....	1
Texas .....	6		
Mississippi .....	5	FOREIGN COUNTRIES.	
Alabama .....	4	British West Indies .....	14
Kentucky .....	3	South America .....	4
Arkansas .....	2	South Africa .....	2
Oklahoma .....	1		
Total .....	27	Total .....	20

**The Alumni.** The Alumni Association of Lincoln University meets annually in connection with the Commencement in June. The officers are: President, Dr. George E. Cannon, 354 Pacific Avenue, Jersey City, N. J.; Secretary, Rev. John T. Colbert, Grace Presbyterian Church, Baltimore, Md.; Treasurer, Rev. John W. Lee, D.D., 741 South Seventeenth Street, Philadelphia, Pa.

In its sixty years of history, Lincoln University has had 1,608 students in its College, 1,057 of whom have received the degree of A.B., and 612 students in its Theological Seminary, 320 of whom have received the degree of S.T.B.

The statistics gathered for the Alumni Catalogue, first published in 1912, show that of 1,487 Alumni, there were 656 ministers of all denominations; 263 doctors (including dentists and druggists); 255 teachers; 227 in business of all kinds, and 86 lawyers.

The geographical distribution of the Alumni may be known from the following table in which the location in 1911 of 1,000 former students is given:

NORTH ATLANTIC DIVISION.		SOUTH CENTRAL DIVISION.	
NEW ENGLAND.		EASTERN SOUTH CENTRAL.	
Massachusetts .....	22	Kentucky .....	16
Rhode Island .....	4	Tennessee .....	19
Connecticut .....	8	Alabama .....	19
	<hr/>	Mississippi .....	5
Total .....	34	Total .....	59
SOUTHERN NORTH ATLANTIC.		WESTERN SOUTH CENTRAL.	
New York .....	58	Louisiana .....	2
New Jersey .....	75	Arkansas .....	24
Pennsylvania .....	175	Oklahoma .....	15
	<hr/>	Texas .....	21
Total .....	308	Total .....	62
SOUTH ATLANTIC DIVISION.		WESTERN DIVISION.	
NORTHERN SOUTH ATLANTIC.		ROCKY MOUNTAIN.	
Delaware .....	21	Montana .....	1
Maryland .....	71	Colorado .....	1
District of Columbia .....	37		<hr/>
Virginia .....	54	Total .....	2
West Virginia .....	18		
	<hr/>		
Total .....	201		
SOUTHERN SOUTH ATLANTIC.		PACIFIC.	
North Carolina .....	107	Washington .....	4
South Carolina .....	51	Oregon .....	2
Georgia .....	51	California .....	5
Florida .....	9		<hr/>
Total .....	218	Total .....	11
NORTH CENTRAL DIVISION.		Sum total .....	951
EASTERN NORTH CENTRAL.			
Ohio .....	11		
Indiana .....	5		
Illinois .....	11		
Michigan .....	6		
	<hr/>		
Total .....	33		
WESTERN NORTH CENTRAL.			
Minnesota .....	3		
Iowa .....	3		
Missouri .....	13		
Nebraska .....	2		
Kansas .....	2		
	<hr/>		
Total .....	23		
		FOREIGN COUNTRIES.	
		Liberia .....	21
		South Africa .....	15
		British West Indies .....	3
		Porto Rico .....	2
		Cuba .....	2
		Canada .....	2
		England .....	1
		Haiti .....	1
		Panama .....	1
		Scotland .....	1
			<hr/>
		Total .....	49
		Sum total .....	1000



From this it will be seen that the distribution of the graduates living in the United States in 1911 was: 36 per cent. in the Northern States, 56.8 per cent. in the Southern States, 5.9 per cent. in the North Central States, 1.3 per cent. in the Western States.

The Alumni Catalogue will be published again in 1917. The co-operation of all the Alumni is desired in making in its successive editions a complete and accurate record of all who have been at Lincoln University. The editor is President J. B. Rendall, D.D., Lincoln University, Pa., to whom all information should be sent.

***Alumni Gate.*** At the annual meeting, June 6, 1916, the Alumni authorized the trustees of Lincoln University to erect a gateway at the south entrance of the grounds, at a cost of not less than \$500.

## Part II. The College

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### Faculty

President Rendall.

Dean G. Johnson.

Professors Miller, Wright, *Registrar*; W. H. Johnson, Carter, Ridgley, Finney, Grim, Hodge.

Instructors Jones, Clark, Barber, Burton, Cooper, James, Sumner.

***Courses and Degrees.*** The College Faculty, as at present organized conducts courses in Arts and Science.

The degree of Bachelor of Arts (A.B.) or Bachelor of Science (B.S.) is conferred on graduation upon students who, in addition to meeting the requirements for entrance, have completed sixty year-hours of work, a year-hour being the completion of one hour a week of lecture or recitation for one year or two hours of laboratory work a week for one year. No diploma, however, will be given, nor will certification be granted, unless all financial obligations to the University have been discharged. The degree of Master of Arts (A.M.) is conferred on students of the Theological Seminary, already in possession of the Bachelor of Arts degree, who complete six year-hours of graduate work. A thesis may also be required. This degree is not conferred until at least two years after graduation from College.

The College is approved by the College and University Council of the State of Pennsylvania.

***Admission of Students.*** Candidates for admission should be at least sixteen years of age, should have completed the work preparatory to the class they wish to enter, and should present satisfactory evidence of good moral character and of mental and physical fitness for a college course.

Candidates are admitted by examination or by certificate.



LIVINGSTONE HALL.

UNIVERSITY HALL.



**Requirements for Admission.** For unconditional admission to the freshman class, subjects aggregating fifteen units are required, a unit representing such an amount of preparation in one subject as is ordinarily completed during a school year with five recitation periods a week.

All candidates for admission must present the following subjects:

English .....	3 units
History .....	1 unit
Latin .....	2 units
Algebra .....	1 unit
Plane Geometry .....	1 unit

In addition, candidates for the degree of A.B. must present:

Greek .....	1½ units
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or

Latin .....	1½ units
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and candidates for the degree of B.S. must present:

German .....	2 units
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or

French .....	2 units
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If any of these required subjects cannot be taken in the school from which the applicant graduates, substitutions may be accepted provided the student makes up the deficiency in his college course.

The units remaining to make up the required total of fifteen may be chosen from the subjects in the following list: Latin, Greek, French, German, Spanish, Algebra, Solid Geometry, Trigonometry, History (not more than one unit), Physics, Chemistry, Botany, Geography, Zoology, Bible. Subjects not mentioned in this list may be accepted by the Committee on Admission provided they are of equivalent preparatory value.

**Definition of Entrance Requirements.** The following definitions of entrance requirements are abridged (except



where indicated by footnotes) from Document No. 82, December 1, 1916, of the College Entrance Examination Board, which may be obtained on payment of ten cents by addressing the Secretary, 431 West 117th Street, New York, N. Y.

All candidates for the Freshman class are expected to adhere closely to the entrance requirements as defined below. All who apply for admission on examination will be asked questions based on these requirements. No certificate of school work will be acceptable unless it shows that the definition of each subject has been kept in view throughout the preparatory period. Therefore all schools preparing candidates for Lincoln University are strongly urged to obtain a copy of this syllabus and to follow its directions exactly.

### ENGLISH. [1915-1919.]

The study of English in school has two main objects: (1) command of correct and clear English spoken and written; (2) ability to read with accuracy, intelligence, and appreciation. The first object requires instruction in grammar and composition. The second object is sought by means of two lists of books, headed respectively *reading* and *study*.

A. One unit. In grammar and composition the requirement implies a knowledge of the relation of the various parts of a sentence to one another, the construction of individual words in a sentence of reasonable difficulty, and those good usages of modern English, which one should know in distinction from current errors. In composition the candidate should be able to write essays developing a theme through several paragraphs.

The preparatory work in English A will require instruction in grammar and composition. English grammar should be reviewed in the secondary school, and correct spelling and grammatical accuracy should be rigorously exacted in connection with all written work. The principles of English composition governing punctuation, the use of words, sentences and paragraphs should be thoroughly mastered; and practice in composition: letter writing, narrative, description, and easy exposition and argument should extend throughout the secondary school period.

B. 1. One unit. A knowledge and appreciation of literature gained from the reading of at least ten literary masterpieces, two selections from each of the following five groups:

#### GROUP I.—CLASSICS IN TRANSLATION.

The *Old Testament*, comprising at least the chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther.

The *Odyssey*, with the omission, if desired, of Books I, II, III, IV, V, XV, XVI, XVII, XXI.

The *Iliad*, with the omission, if desired, of Books XI, XIII, XIV, XV, XVII, XXI.

The *Aeneid*.

The *Odyssey*, *Iliad* and *Aeneid* should be read in English translations of recognized literary excellence.

For any selection from this group a selection from any other group may be substituted.

#### GROUP II.—SHAKESPEARE.

<i>Midsummer Night's Dream,</i>	<i>Richard II,</i>	} If not chosen for study under B 2.
<i>Merchant of Venice,</i>	<i>Richard III,</i>	
<i>As You Like It,</i>	<i>Henry V,</i>	
<i>Twelfth Night,</i>	<i>Coriolanus,</i>	
<i>The Tempest,</i>	<i>Julius Caesar,</i>	
<i>Romeo and Juliet,</i>	<i>Macbeth,</i>	
<i>King John,</i>	<i>Hamlet.</i>	

#### GROUP III.—PROSE FICTION.

Malory: *Morte d'Arthur* (about 100 pages).  
 Bunyan: *Pilgrim's Progress, Part I.*  
 Swift: *Gulliver's Travels* (voyages to Lilliput and to Brobdingnag).  
 Defoe: *Robinson Crusoe, Part I.*  
 Goldsmith: *Vicar of Wakefield.*  
 Frances Burney: *Evelina.*  
 Scott's Novels: any one.  
 Jane Austen's Novels: any one.  
 Maria Edgeworth: *Castle Rackrent, or The Absentee.*  
 Dickens' Novels: any one.  
 Thackeray's Novels: any one.  
 George Eliot's Novels: any one.  
 Mrs. Gaskell: *Cranford.*  
 Kingsley: *Westward Ho! or Hereward, the Wake.*  
 Reade: *The Cloister and the Hearth.*  
 Blackmore: *Lorna Doone.*  
 Hughes: *Tom Brown's Schooldays.*  
 Stevenson: *Treasure Island* or *Kidnapped, or Master of Ballantrae.*  
 Cooper's Novels: any one.  
 Poe: *Selected Tales.*  
 Hawthorne: *The House of the Seven Gables, or Twice Told Tales, or Mosses from an Old Manse.*  
 A collection of *Short Stories* by various standard writers.

#### GROUP IV.—ESSAYS, BIOGRAPHY, ETC.

Addison and Steele: *The Sir Roger de Coverley Papers, or Selections from the Tatler and Spectator* (about 200 pages).  
 Boswell: *Selections from the Life of Johnson* (about 200 pages).  
 Franklin: *Autobiography.*  
 Irving: *Selections from the Sketch Book* (about 200 pages), or *Life of Goldsmith.*  
 Southey: *Life of Nelson.*  
 Lamb: *Selections from the Essays of Elia* (about 100 pages).  
 Lockhart: *Selections from the Life of Scott* (about 200 pages).

Thackeray: Lectures on *Swift, Addison, and Steele in the English Humorists.*

Macaulay: Any one of the following essays: *Lord Clive, Warren Hastings, Milton, Addison, Goldsmith, Frederic the Great, Madame d'Arblay.*

Trevelyan: Selections from the *Life of Macaulay* (about 200 pages).

Ruskin: *Sesame and Lilies, or Selections* (about 150 pages).

Dana: *Two Years before the Mast.*

Lincoln: *Selections*, including at least the two Inaugurals, the Speeches in Independence Hall and at Gettysburg, the Last Public Address, the Letter to Horace Greely, together with a brief memoir or estimate of Lincoln.

Parkman: *The Oregon Trail.*

Thoreau: *Walden.*

Lowell: *Selected Essays* (about 150 pages).

Holmes: *The Autocrat of the Breakfast Table.*

Stevenson: *An Inland Voyage and Travels with a Donkey.*

Huxley: *Autobiography* and Selections from *Lay Sermons*, including the addresses on *Improving Natural Knowledge, A Liberal Education, and A Piece of Chalk.*

A collection of *Essays* by Bacon, Lamb, DeQuincey, Hazlitt, Emerson, and later writers.

A collection of *Letters* by various standard writers.

Washington: *Up from Slavery.\**

#### GROUP V.—POETRY.

Palgrave's *Golden Treasury (First Series)*: Books II and III, with special attention to Dryden, Collins, Gray, Cowper, and Burns.

Palgrave's *Golden Treasury (First Series)*: Book IV, with special attention to Wordsworth, Keats, and Shelley (if not chosen for study under B. 2.).

Goldsmith: *The Traveller* and *The Deserted Village.*

Pope: *The Rape of the Lock.*

A collection of English and Scottish Ballads, as, for example, some *Robin Hood Ballads, The Battle of Otterburn, King Estmere, Young Beichan, Bewick and Grahame, Sir Patrick Spens*, and a selection from later ballads.

Coleridge: *The Ancient Mariner, Christabel, and Kubla Khan.*

Byron: *Childe Harold, Canto III or IV, and The Prisoner of Chillon.*

Scott: *The Lady of the Lake, or Marmion.*

Macaulay: *The Lays of Ancient Rome, The Battle of Naseby, The Armada, Ivory.*

Tennyson: *The Princess, or Gareth and Lynette, Lancelot and Elaine, and The Passing of Arthur.*

Browning: *Cavalier Tunes, The Lost Leader, How They Brought the Good News from Ghent to Aix, Home Thoughts from Abroad, Home Thoughts from the Sea, Incident of the French Camp, Herve Riel, Pheidippides, My Last Duchess, Up at a Villa, Down in the City, The Italian in England, The Patriot, The Pied Piper, "De Gustibus," Instans Tyrannus.*

Arnold: *Sohrab and Rustum, and The Forsaken Merman.*

\* Not in the list of the C. E. E. B.

Selections from *American Poetry*, with special attention to Poe, Lowell, Longfellow, and Whittier.

The candidate will be required to submit a list of the books read in preparation for the examination; but this list will not be made the basis of detailed questions.

In preparation for this examination the candidate should read the books carefully, but his attention should not be so fixed upon details that he fails to appreciate the main purpose and charm of what he reads.

B. 2. One unit. A test on certain books prescribed for study as follows. These books are arranged in four groups, from each of which one selection is to be made.

#### GROUP I.—DRAMA.

Shakespeare: *Julius Caesar*, *Macbeth*, *Hamlet*.

#### GROUP II.—POETRY.

Milton: *L'Allegro*, *Il Penseroso*, and either *Comus* or *Lycidas*.

Tennyson: *The Coming of Arthur*, *The Holy Grail*, and *The Passing of Arthur*.

The selections from Wordsworth, Keats, and Shelley in *Book IV* of Palgrave's *Golden Treasury (First Series)*.

#### GROUP III.—ORATORY.

Burke: *Speech on Conciliation with America*.

Macaulay's *Two Speeches on Copyright*, and Lincoln's *Speech at Cooper Union*.

Washington's *Farewell Address* and Webster's *First Bunker Hill Oration*.

#### GROUP IV.—ESSAYS.

Carlyle: *Essay on Burns*, with a selection from Burns's *Poems*.

Emerson: *Essay on Manners*.

In preparation for this examination the candidate should study the books selected, with special attention to form and style, the exact meaning of words and phrases, and the understanding of allusions.

### HISTORY.

A. Ancient History. 1 unit.

With special reference to Greek and Roman history, and including also a short introductory study of the more ancient nations and the chief events of the early Middle Ages, down to the death of Charlemagne (814).

B. Mediaeval and Modern European History. 1 unit.

From the death of Charlemagne to the present time.

C. English History. 1 unit.

D. American History and Civil Government. 1 unit.

The preparation of candidates for this examination should include the study of an accurate textbook, supplemented by collateral reading. Geographical knowledge ought to be such as to enable the candidate to draw an outline map to illustrate his answers when necessary. The attention of teachers is called to the report of the Committee of Five to the American Historical Society, "The Study of History in the Secondary Schools" (New York, The Macmillan Company, 1911. Price, .25).



## LATIN.

As a tentative assignment of values, 1, 2, 4, and 5 are counted as one unit each, 3 as two units, and 6 as one-half unit; but 3 has no assigned value unless offered alone, 1, 2, and 6 have no assigned values unless offered with 4 or 5, and in no case is the total requirement to be counted as more than four units.

It is understood that this assignment of values will be reconsidered after the requirements have had a year or two of trial.

## 1. Grammar.

The examination will presuppose the reading of the required amount of prose (see I, 1 and 2), including the prose works prescribed (see II, 2).

## 2. Elementary Prose Composition.

The examination will presuppose the reading of the required amount of prose (see I, 1 and 2), including the prose works prescribed (see II, 2).

## 3. Second Year Latin.

This examination is offered primarily for candidates intending to enter colleges which require only two years of Latin or accept so much as a complete preparatory course. It will presuppose reading not less in amount than Cæsar, *Gallic War*, I-IV, selected by the schools from Cæsar (*Gallic War* and *Civil War*) and Nepos (*Lives*); but the passages set will be chosen with a view to sight translation. The paper will include easy grammatical questions and some simple composition.

## 4. Cicero (orations for the Manilian Law and for Archias) and Sight Translation of Prose. The examination will presuppose the reading of the required amount of prose (see I, 1 and 2).

## 124. Latin 1, 2, and 4, combined.

5. Vergil (*Æneid*, I, II, and either IV or VI, at the option of the candidate) and Sight Translation of Poetry. The examination will presuppose the reading of the required amount of poetry (see I, 1 and 2).

## 6. Advanced Prose Composition.

In preparing for the requirement in Latin, exercises in sight translation should begin with the first lessons. The translation should not be a mere loose paraphrase but a faithful reproduction of the meaning expressed in clear and natural English. The preparatory work should also include reading aloud, writing from dictation, and translation from teacher's reading. Suitable passages should be learned by heart. There should be systematic work in composition throughout the entire period of preparatory study.

## GREEK.

## A. Grammar.

$\frac{1}{2}$  unit.

The inflections; the simpler rules for composition and derivation of words; syntax of cases and of the verbs; structure of sentences in general, with particular regard to relative and conditional sentences, indirect discourse, and the subjunctive.



**B. Elementary Prose Composition.** ½ unit.

Consisting principally of detached sentences to illustrate and apply grammatical constructions. The requirement in grammar and prose composition should be based on the first two books of Xenophon's *Anabasis*.

**C. Xenophon.** 1 unit.

The first four books of the *Anabasis*.

**D. Homer.** 1 unit.

*Iliad*, I-III: The first three books of the *Iliad* (omitting II, 494-end), and the Homeric construction, form, and prosody.

To meet the requirements outlined above, the candidate should have systematic work in Greek extending through three school years. There should be constant practice in reading aloud and in hearing the language read before translating into English. Even after the first book is finished, the study of grammar, with constant practice in writing Greek should be maintained throughout the course.

**FRENCH.****A. Elementary French.** 2 units.

This includes two years' work in the preparatory school and requires the ability to pronounce French accurately, to read at sight easy French prose, to put into French simple English sentences taken from the language of everyday life or based upon a portion of the French text read, and to answer questions on the rudiments of the grammar.

**B. Intermediate French.** 1 unit.

This requirement means a third year of instruction in which 400 to 600 pages of French of ordinary difficulty are read: practice in French paraphrases; grammar study; writing from dictation.

**GERMAN.****A. Elementary German.** 2 units.

This requirement presupposes two years' preparatory work and demands the ability to read a passage of very easy dialogue or narrative prose, help being given upon unusual words and construction, to put into German short English sentences taken from the language of everyday life or based upon the text given for translation, and to answer questions upon the rudiments of the grammar.

**B. Intermediate German.** 1 unit.

This requirement means the reading of about 400 pages of moderately difficult prose and poetry; practice in giving abstracts of what is read; grammar drill on less usual strong verbs; word order; word formation.

## SPANISH.

## A. Elementary Spanish.

2 units.

The elementary course is supposed to extend over two years of school work. The examination will presuppose the ability to pronounce Spanish accurately, to read at sight easy Spanish prose, to put into Spanish simple English sentences taken from the language of every-day life or based upon the Spanish text read, and to answer questions on the rudiments of the grammar.

## MATHEMATICS.

## A. 1. Algebra to Quadratics.

1 unit.

The four fundamental operations for rational algebraic expressions. Factoring, determination of highest common factor and lowest common multiple by factoring. Fractions, including complex fractions, and ratio and proportion. Linear equations, both numerical and literal, containing one or more unknown quantities. Problems depending on linear equations. Radicals, including the extraction of the square root of polynomials and of numbers. Exponents, including the fractional and negative.

## A. 2. Quadratics and Beyond.

 $\frac{1}{2}$  unit.

Quadratic equations, both numerical and literal. Simple cases of equations with one or more unknown quantities, that can be solved by the methods of linear or quadratic equations. Problems depending on quadratic equations. The binomial theorem for positive integral exponents. The formulas for the  $n$ th. term and the sum of the terms of arithmetical and geometric progressions, with applications.

## B. Advanced Algebra.

 $\frac{1}{2}$  unit.

Permutations and combinations, limited to simple cases. Complex numbers, with graphical representation of sums and differences. Determinants, chiefly of the second, third, and fourth orders, including the use of minors, and the solution of linear equations. Numerical equations of higher degree, and so much of the theory of equations, with graphical methods, as is necessary for their treatment, including Descartes's rule of signs, and Horner's method, but not Sturm's functions or multiple roots.

## C. Plane Geometry.

1 unit.

The general properties of plane rectilinear figures; the circle and the measurement of angles, similar polygons; areas; regular polygons and the measurement of the circle. The solution of numerous original exercises, including loci problems. Applications to the mensuration of lines and plane surfaces.

**D. Solid Geometry.***1/2 unit.*

The relations of planes and lines in space; the properties and measurements of prisms, pyramids, cylinders, and cones; the sphere and the spherical triangle. The solution of numerous original exercises, including loci problems. Applications to the mensuration of surfaces and solids.

**E. Trigonometry.***1/2 unit.*

Definitions and relations of the six trigonometric functions as ratios; circular measurements of angles. Proofs of principal formulas, in particular for the sine, cosine, and tangent of the sum and the difference of two angles, of the double angle and the half angle, the product expressions for the sum or the difference of two sines or of two cosines, etc.; the transformation of trigonometric expressions by means of these formulas. Solution of trigonometric equations of a simple character. Theory and use of logarithms (without the introduction of work involving infinite series). The solution of right and oblique triangles and practical applications, including the solution of right spherical triangles.

**PHYSICS.**

One unit in Physics includes: (1) The study of one standard text-book, for the purpose of obtaining a connected and comprehensive view of the subject; (2) Instruction by lecture-table demonstrations, to be used mainly for illustration of the facts and phenomena of physics in their qualitative aspects and in their practical applications; (3) Individual laboratory work consisting of experiments requiring at least the time of 30 double periods, two hours in the laboratory to be counted as equivalent to one hour of class-room work. The experiments performed by each student should number at least 30.

**CHEMISTRY.**

To receive credit for one unit in chemistry, the candidate's preparation should include: (1) Individual laboratory work, comprising at least 40 exercises; (2) Instruction by lecture-table demonstrations, to be used mainly as a basis for questioning upon the general principles involved in the pupil's laboratory investigations; (3) The study of at least one standard text-book, to the end that the pupil may gain a comprehensive and connected view of the most important facts and laws of elementary chemistry.

**BOTANY.**

The year's course, if it is to be counted as one unit, should include the general principles of (a) anatomy and morphology; (b) physiology, and (c) ecology, together with the natural history of the plant groups, and classification.

**GEOGRAPHY.**

To receive credit for one unit in this subject the candidate's preparation should include: (1) The study of one of the leading secondary text-books in physical geography, that a knowledge may be gained of the essential principles, and of well-selected facts illustrating those principles. (2) Individual laboratory work, comprising at least 40 exercises. From one-third to one-half of the candidate's class-room work should be devoted to laboratory exercises. In the autumn and spring, field trips should take the place of laboratory exercises.

**BIBLE.\***

To receive credit for one unit in Bible, the candidate must have pursued the study systematically in his preparatory school. A suggested course is the following:

**1. Reading.**

The chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther, in the Old Testament; and in the New Testament the Gospel by Luke and the Acts of the Apostles.

**2. Study.**

The characters, incidents, teachings of the book of Genesis in the Old Testament; Ch. 1-11, The Period of the Human Race, and Ch. 12-30, The Period of the Chosen Family; and in the Gospel according to Mark in the New Testament, giving special attention to the witness of John the Baptist, Christ's Baptism, the Ordaining of the Twelve, the Transfiguration, the Parables, the Miracles, the Last Supper, the Crucifixion of Our Lord, His Resurrection.

***Admission by Examination.*** Candidates desiring to enter upon examination should write to the Dean, who will make all needed arrangements.

***Admission by Certificate.*** Candidates desiring to enter upon certificate should apply for blanks to be filled, signed, and returned direct by the Principal of the school in which they have studied.

Admission upon certificate will not be granted unless the candidate has completed the twelfth grade or its equivalent in a school sufficiently equipped in teaching force, library and

\* Not in the syllabus of the C. E. E. B.



laboratory facilities, and length of school year, to do satisfactory work.

Credit in advance of fifteen units will be granted only on examination at the discretion of the Committee on Admission.

**Entrance on Condition.** Not more than two units of conditions will be allowed for conditional entrance to the Freshman Class. For each unit of condition the candidate must take three year-hours of work under tutors appointed by the Faculty and pass satisfactory examinations.

## Expenses and Regulations

**Charges.** All the students room in the dormitories and board at the Refectory. The full college bill is \$150 a year, distributed as follows: Room, board and laundry, \$85; tuition, \$25; furnishing, \$5; heat and light, \$15; text-books, \$15; library, \$2; medical attendance, \$3.

A diploma for the degree of A.B. or B.S. costs \$3; for the degree of A.M., \$5.

**Deposits.** The following deposits and fees are required from students taking laboratory courses: In Chemistry, \$4 a term; in Biology, \$2 a term; and in Physics, \$2 a term.

In order to reserve a room in the dormitories, a deposit of \$5 is required from all students. In the case of those already students of the University, this deposit must be paid before September 1st. In the case of new students, the deposit should be made when the application is accepted. In case the room is not occupied and request is made not later than September 10th, the deposit will be refunded. If the room is claimed by October 1st, the deposit will be credited on the year's bill.

Rooms will be assigned to new students in the order of their application accompanied by the deposit.

**Scholarship Aid.** Deserving students who cannot pay their full bill are aided to a limited extent from the scholar-



ship funds. Those needing such aid should obtain from the President or Dean a blank upon which their application may be made. Scholarship aid is granted for one academic year, with the possibility of renewal in case of need.

***Standing.*** Students delinquent in attendance, in scholarship, in character, and of bad influence are dropped from the roll.

The rank of a student in his class depends on his grade in his recitations and examinations; on his punctuality and constancy in attendance upon all exercises of instruction.

The maximum mark in each study is one hundred; the minimum, or passing mark, is sixty per cent. The rank in each course or study is determined by the instructor, who divides the class into groups.

Each class is divided into five groups:

The first group indicates very high standing and contains ordinarily not more than 10 per cent. of the class.

The second group indicates high standing, and contains not more than 20 per cent. of the class.

The third group indicates fair standing and contains not more than 50 per cent. of the class.

The fourth group indicates low standing, and contains ordinarily not more than 20 per cent. of the class.

The fifth group contains any members of the class who have not reached the minimum mark, and who are, therefore, conditioned.

In an elective class the above fractional parts are fractional parts of the entire class and not of the number of students taking the elective.

The general rank of a student is determined by combining his group numbers in the several courses in proportion to the allotted schedule time of each. The students whose averages are highest and above an established limit are assigned to the first general group; those next highest, to the second general group; and so on through the several groups.

At the end of the months of October, November, February and March, each member of the Faculty is requested to report in writing to the Registrar any students in his classes who are not doing work of passing grade in order that the Registrar may have data on which to base a report at the next ensuing meeting of the Faculty.

***Program of Studies.*** The period within which the requirements for the degree of A.B. or B.S. may be satisfied varies with the ability and industry of the student.

For the degree of A.B., the following thirty-two year-hours are required: English (6), Latin (4), Greek (5), Mathematics (4), History (3), Physics (3), Philosophy (3), Bible (4).

For the degree of B.S., the following thirty-five year-hours are required: English (6), Ancient Language (4), Modern Language (5), Mathematics (4), History (3), Physics (3), Chemistry (3), Philosophy (3), Bible (4).

The remaining year-hours are elective, subject to the approval of the Committee on Electives.

In connection with the program of studies, the following regulations must be observed:

1. Students below Third Group in general standing will not be allowed to take more than 16 hours per week; below Second Group, not more than 17 hours per week.

2. No credit will be allowed for work in modern language unless the study is pursued for a year.

3. Absence from an examination, except for reasons sustained by vote of the Faculty, will be regarded as a serious delinquency. Any student taking an examination out of the regular time, unless excused by the Faculty, will be assigned to the group next lower than that to which he would be entitled.

4. Conditions must be removed within a year after being incurred or no credit shall be allowed for the course. Not

more than two trials are allowed any student to remove a condition.

5. A student conditioned in three studies with three different instructors is dropped from the University.

6. Any student reported absent, whatever be the reason for his absence, more than 35 times from class-room exercises in a single term, shall be required to repeat the term, unless the Faculty vote otherwise. Absences from individual courses, if they exceed a stated amount, result in reduction of credit.

**Classification.** A student is enrolled in the Freshman class until he has completed 13 year-hours and removed all entrance conditions; in the Sophomore class until he has completed at least 28 year-hours; in the Junior class until he has completed at least 43 year-hours; then in the Senior class.

Any student whose title to the class he should enter is not clear at the time of printing the annual catalogue is listed at the end of the roll of students under the caption, "Unclassified."

**Statistics of New Students.** Since the last catalogue was issued (January 1, 1916), fifty-five new students have been admitted to the College. The detailed statement of their admission follows.

All were admitted at the opening of the first term, 1916-1917.

To the Senior Class: one from Morgan College, Baltimore, Md., and one by readmission.

To the Junior Class: one from Wiley University, Marshall, Texas, and one by readmission.

To the Sophomore Class: one from Atlanta University, Atlanta, Ga., one from Benedict College, Columbia, S. C., one from Fisk University, Nashville, Tenn., and one from Jackson College, Jackson, Miss.

To the Freshman Class: one was admitted on examination, and thirty-eight upon certificate of graduation from and work pursued in the following schools:

## Seventeen from schools maintained by Missionary Societies:

Chandler Normal School, Lexington, Ky. ....	1
Gillespie Normal School, Cordele, Ga. ....	1
Gloucester High and Industrial School, Cappahosic, Va. ....	1
Gregory Normal Institute, Wilmington, N. C. ....	1
Haines' Normal and Industrial Institute, Augusta, Ga. ..	6
Mary Potter Memorial School, Oxford, N. C. ....	1
Norfolk Mission College, Norfolk, Va. ....	2
St. Augustine's School, Raleigh, N. C. ....	1
Storer College, Harper's Ferry, W. Va. ....	2
Western University, Quindaro, Kan. ....	1

## Twelve from Public High Schools:

Baltimore Colored High School, Baltimore, Md. ....	4
Burlingame High School, Burlingame, Kan. ....	1
Harrisburg High School, Harrisburg, Pa. ....	2
John F. West High School, Norfolk, Va. ....	1
Lincoln High School, Kansas City, Mo. ....	1
McKeesport High School, McKeesport, Pa. ....	1
New Brunswick High School, New Brunswick, N. J. ..	1
Swatara Township High School, Bressler, Pa. ....	1

## Three from Preparatory Departments of Colleges:

Allen University, Columbia, S. C. ....	1
Morehouse College, Atlanta, Ga. ....	1
Wiley University, Marshall, Texas ....	1

## Five from Normal and Industrial Schools:

Downingtown Normal and Industrial School, Downingtown, Pa. ....	3
Slater State Normal School, Winston-Salem, N. C. ....	1
State University, Normal Department, Louisville, Ky. ..	1

## One from Agricultural and Mechanical Schools:

State Agricultural and Mechanical College, Orangeburgh, S. C. ....	1
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(The number remaining to make up the fifty-one students listed as Freshmen, or twelve, represents those whose names appeared in the last catalogue (January 1, 1916). Of these, ten were admitted in 1915-1916 as students qualifying for regular standing; one is readmitted; one failed to earn enough year hours to be classified as a Sophomore.)

Eight others were admitted, but at the time of printing this catalogue were unclassified.



***General and Special Honors.*** The first and second general groups in the Freshman, Sophomore, and Junior Classes constitute the general roll of honor of the class, and are published in the University catalogue with the names in each group arranged in alphabetical order.

Special honors may be awarded during the course and at graduation to a student who has taken a very high standing in any department, and who has also completed satisfactorily any special work assigned by the professor in that department.

***Commencement Speakers.*** The valedictorian is chosen from one of the first three general groups of the Senior Class.

After the valedictorian has been chosen the Latin salutatory is awarded to the student whose individual rank is highest.

Orations are assigned to the class with special reference to their qualifications as speakers, as well as on the ground of scholarship. One oration honor will be assigned on qualification for speaking alone apart from group standing.

***Literary Societies.*** There are two Literary Societies, the "Garnet Literary Association" and the "Philosophian Society," which meet every Friday in their respective halls for current business and for literary exercises. These societies secure an admirable training in self-restraint and self-command, in parliamentary procedure, and in aptness of studied and impromptu speech. All the members are required to take part in these exercises. The societies are governed by laws adopted by themselves, and administered by officers chosen from their own members, under the general supervision of the Faculty of Arts. At the close of the session these societies hold their anniversaries, when an annual address is delivered by some distinguished graduate, and a Sophomore oratorical contest takes place, two gold medals being awarded as first and second prizes in each Society.



## Preparation for Teaching

**Provisional College Certificates.** In view of the great demand for trained teachers in the South and elsewhere the attention of all who are looking forward to this work is called to the following demand of the School Code of Pennsylvania for provisional college certificates:

“Section 1316. The Superintendent of Public Instruction may grant a provisional college certificate to every person who presents to him satisfactory evidence of good moral character and of being a graduate of a university or college, approved by the College and University Council of this Commonwealth, who has during his college or university course successfully completed not less than two hundred hours' work in pedagogical studies, such as psychology, ethics, logic, history of education, school management, methods of teaching, which certificate shall entitle him to teach for three annual terms.” After three years of successful teaching experience the certificate may be made permanent.

## Prizes

**Bradley Medal.** A gold medal, known as the Bradley Medal, is awarded to the member of the Senior Class who has maintained the highest average standing in selected branches of Natural Science.

**Obdyke Prize Debate.** The Obdyke Prize of a gold medal provided by Mr. W. A. Obdyke, of Wayne, Pa., is awarded to the best individual debater in a public inter-society debate to be held annually; and a cup of suitable design is offered, to become the property of the Society which first wins three of these debates.

**Class of 1899 Prize in English.** A prize of \$10.00, given by the class of 1899, either in money or books, is given to that member of the Senior Class who shall pass a creditable

examination in the English studies of the year and write the best essay on some assigned topic.

***Junior Orator Contest.*** Two gold medals, marked respectively A and B, are awarded to the two successful contestants in the Junior Orator Contest, held on the morning of Commencement Day. The six competitors chosen from the two literary societies of the College are selected on the basis of their performances in the public speaking of the Junior year.

***Presbyterian Board of Temperance Prizes in Oratory.*** A first prize of \$15.00 in gold and a second prize of \$10.00 in gold are awarded to the two successful contestants in an Oratorical Contest on any phase of the temperance question. The contestants are members of the Sophomore Class and the contest is held on Lincoln's Birthday.

***Lyceum Prizes in Oratory.*** During Commencement Week each Literary Society, at its Anniversary Exercises, holds a Sophomore Oratorical Contest, and awards two gold medals to the successful contestants.

***Moore Prizes in English.*** Through the liberality of Mr. and Mrs. Russell W. Moore the sum of fifty dollars is provided annually for prizes in English, as follows: Fifteen dollars will be awarded to the student doing the best work in all the English studies of Sophomore year, and ten dollars to the student doing the next best work; also, fifteen dollars to the student doing the best work in all the English studies of Freshman year, and ten dollars to the student doing the next best work.

***Annie Louise Finney Prize.*** This prize, provided by Dr. John M. T. Finney, of Baltimore, Md., and given annually, awards fifty dollars to "that student of the College who, in addition to maintaining a creditable standing in scholarship,

has best exemplified in his character, conduct and influence, the ideals of Lincoln University."

***Stanford Memorial Prizes in Mathematics.*** An honored alumnus of the University, Dr. J. Thomas Stanford, of Philadelphia, has provided a memorial prize in mathematics, which will be given in the courses in Analytic Geometry and Calculus, as follows: A first medal, or its value, fifteen dollars in gold, to the student standing highest; and a second medal, or its value, ten dollars in gold, to the student who stands second.

***Class of 1915 Prize.*** The interest of \$100 is awarded, on recommendation of the Faculty Committee on Athletics, to that student in the graduating classes of the odd years, who has best combined scholarship and athletic distinction.

***Class of 1916 Prize.*** The interest of \$125 is awarded, on recommendation of the Faculty Committee on Athletics, to that student in the graduating classes of the even years, who has best combined scholarship and athletic distinction.

***Huston Prizes in English.*** The sum of twenty-five dollars is given annually by Mrs. Sarah Huston Wintersteen of Moorestown, N. J., to be awarded as follows: Fifteen dollars to the student standing first, and ten dollars to the student standing second, in the English courses pursued in Junior year.

***Parmly Prizes in Oratory.*** The Rev. John E. Parmly, of Newark, N. J., has provided prizes for the two successful speakers in the Senior Oratorical Contest, ten dollars to the first, and five dollars to the second.

***Rodman Wanamaker Prizes in English Bible.*** Mr. Rodman Wanamaker gives at each semi-annual examination four Bibles, one in each of the four classes, to those students who, in the opinion of the Professor of English Bible, have done the best work. No one shall be eligible to take the prize twice in his university course.

**Class of 1900 Prize in Debate.** A prize of \$10.00 is given annually by the class of 1900 to that student of the College who in the judgment of the Faculty has acquitted himself most creditably in the intercollegiate debates.

## Table showing number of students enrolled in each course, 1915-1916

### I. DEPARTMENT OF ANCIENT LANGUAGES.

#### LATIN.

Vergil .....	24	Tacitus .....	24
Cicero (De Amicitia) .....	19	Livy .....	25
Sallust .....	35	Horace (Satires) .....	26
Horace (Odes) .....	38	Cicero (De Officiis) .....	32

#### GREEK.

Elementary Greek .....	14	Herodotus .....	23
Xenophon .....	36	Æschylus .....	5
Homer (Odyssey) .....	27	Lucian .....	7

### II. DEPARTMENT OF ENGLISH BIBLE.

Course 1 .....	35	Course 3 .....	33
Course 2 .....	42	Course 4 .....	24

### III. DEPARTMENT OF ENGLISH.

Rhetoric .....	32	Argumentation .....	15
English Composition .....	34	English Literature .....	16
Rhetoric, Advanced .....	45	American Literature .....	29
Lincoln .....	32	English Poets .....	51
Milton .....	31	American Poets .....	24
Shakespeare .....	29	American Essayists .....	12
Philology .....	41	Tennyson .....	11

### IV. DEPARTMENT OF HISTORY, ECONOMICS AND SOCIOLOGY.

History of England .....	4	Economics .....	53
Sociology .....	33		

## V. DEPARTMENT OF MATHEMATICS.

College Algebra .....	44	Plane Analytic Geometry ....	10
Solid Geometry .....	35	Calculus .....	10
Plane Trigonometry .....	46	Integral Calculus .....	6

## VI. DEPARTMENT OF MODERN LANGUAGES.

Elementary German .....	45	Advanced German .....	16
Intermediate German .....	16	Spanish .....	5

## VII. DEPARTMENT OF SCIENCE.

General Physics .....	53	Laboratory Chemistry .....	16
General Chemistry .....	37	Elementary Biology .....	23
Laboratory Physics .....	16	Advanced Biology .....	13
Physics Problems .....	13	Physiology .....	45

## VIII. DEPARTMENT OF PHILOSOPHY.

Logic .....	57	Principles of Education .....	25
History of Education .....	19	School Observation .....	6
Ethics .....	49		

**Departments of Instruction**

The courses of instruction in the College are comprised in the following departments:

- I. Ancient Languages.
- II. English Bible.
- III. English.
- IV. History, Economics and Sociology.
- V. Mathematics.
- VI. Modern Languages.
- VII. Natural Science.
- VIII. Philosophy.



**Courses.** In the following description of the courses of instruction it should be carefully noticed (1) that many of the courses are given in alternate years. Thus, a course marked "omitted in 1916-1917" was given in 1915-1916, and will be given in 1917-1918; (2) that the hours mentioned in connection with each course represent sixty-minute periods, except in the case of laboratory work, in which they are one hundred and twenty-minute periods; (3) that except where otherwise indicated the hours mentioned are hours a week through the year.

### I. Ancient Languages

GREEK. *Professors:* W. H. Johnson and Hodge.

1. Elementary Course. 4 hours.
2. Xenophon, *Anabasis*. 4 hours, first term.
3. Homer, *Odyssey*. 4 hours, second term.
4. Herodotus. 2 hours, first term.
5. Plato, *Phaedo*. 2 hours, first term.
6. Xenophon, *Memorabilia*. 2 hours, second term.

Courses omitted in 1916-1917.

7. Euripides, *Medea*. 2 hours, first term.
8. Lucian. 2 hours, second term.
9. Æschylus, *Prometheus Bound*. 2 hours, first term.
10. Plutarch, *Lives of Pericles and Themistocles*. 2 hours, second term.

Instruction in this department extends through the whole collegiate course. During the first term of Freshman year the work consists largely of drill in grammatical details both by way of review and to ensure a thorough grounding for the succeeding parts of the course. For this purpose an author is usually employed whose style is already familiar to most of the class.

Special effort is made in the later years of the course to rise above details of construction to the criticism of the thought and style of the authors read, and to secure to the student the advantages of exactness and precision in his own thinking, and of readiness and propriety in expression.

Lectures on Greek literature, history and art, are given in connection with the authors read.

An honor course is usually offered to those members of the Senior or Junior Classes who have shown marked proficiency in this depart-

ment. A special library of selected books is provided for the use of such students, to which they have constant access. Some one Greek author is read, and in connection with this study, papers and theses calculated to inspire original investigation are required from the more advanced students. This course is intended to be especially helpful to those who may subsequently become teachers of this or allied branches.

LATIN. *President* Rendall and *Instructor* Jones.

11. Vergil, *Aeneid*. 4 hours, first term.
12. Sallust, *Catiline*. 2 hours, first term.
13. Cicero, *De Amicitia*. 4 hours, second term.
14. Horace, *Odes and Epodes*. 2 hours, second term.
15. Ovid, *Metamorphoses*. 2 hours, first term.
16. Latin Hymns. 2 hours, second term.
17. Juvenal, *Satires*. 2 hours, second term.
18. Quintilian. 2 hours, second term.

Courses omitted in 1916-1917.

19. Horace, *Epistles and Satires*. 2 hours, second term.
20. Tacitus, *Annals*. 2 hours, first term.
21. Livy, *History*. 2 hours, first term.
22. Cicero, *De Officiis*. 2 hours, second term.

During the first term of Freshman year, students are thoroughly drilled by way of review in the analysis of sentences and grammatical structure. In the poetic authors, attention is given to versification and poetic technique with the aim of bringing out the style and spirit of the authors. Questions of philology and derivation receive special attention and great care is exercised in securing appropriately expressed translation.

## II. English Bible

*Professor* Hodge.

23. Old Testament History. 1 hour.
24. Old Testament History. 1 hour.
25. Life of Christ. 1 hour.
26. Apostolic History. 1 hour.

During the collegiate years the course of study embraces the Bible history of both the Old and New Testaments. The Bible itself is the text-book, although other text-books that may be of assistance in outlining the history may be used. Special emphasis is laid upon learning to know the Bible as written. To facilitate this many of the books

are carefully analyzed, the resulting analysis being made the basis for the study of the book.

The committing to memory of portions of Scripture is an important part of the course.

### III. English

*Professor Finney and Instructor Clark.*

27. Rhetoric and English Composition. 2 hours.

Theory based upon text-books, lectures and discussions; frequent practice in writing themes; and, later, essays and orations.

28. Lincoln's Writings. 1 hour, first term.

A study of Lincoln's Public Addresses and State Papers, with a view both to their style and content.

29. Paradise Lost. 1 hour, second term.

A reading course in Milton's Epic, with special attention to meter, diction and wealth of allusion.

30. Philology. 2 hours, first term.

A study of words, their derivation, history and classification.

31. Shakespeare. 1 hour, first term.

One or more plays read, analyzed and studied.

32. Argumentation. 2 hours.

The principles of Argumentation studied by text-book and exercise. Each student must write at least two briefs and three argumentative essays.

33. English Literature. 2 hours, second term.

A survey of English Literature from the seventh century to the present time.

34. English Poets. 1 hour, second term.

Selections of English Poets from Chaucer to Kipling for intensive study.

35. American Literature. 2 hours, first term.

A survey of American Literature from its early beginnings to the present.

36. American Poets. 1 hour, first term.

Selections of American Poetry from the seventeenth to the twentieth centuries for intensive study.

## 37. American Essayists. 3 hours, second term.

A cultural course of wide range covering selections from representative American essayists.

## 38. Emerson's Essays. 2 hours, first term.

Ten or more selected essays carefully read and critically studied.

## 39. Tennyson. 2 hours, second term.

A study of the "In Memoriam," together with readings from other of his poems.

#### IV. History, Economics and Sociology

*Professor Carter.*

## 40. Sociology. 2 hours.

The foundations of "Sociology" are studied by means of lectures with recitations. The structure of society, the social forces, and their modes of operation, are treated with special attention to the problems of practical Sociology calling for present adjustment.

## 41. Constitutional History of Europe. 3 hours, first term.

## 42. Constitutional History of the United States. 3 hours, second term.

In the course in Constitutional History, instruction is given by lecture and reference in the development of the political and religious institutions of the European nations, as preparative to the formation of American institutions. This outline of the Constitutional History of Europe is followed by a similar treatment of the origin and unfolding of the institutions of the United States, with special reference to present tendencies in the light of historical knowledge.

Courses omitted in 1916-1917.

## 43. Economics. 3 hours, second term.

The principles of Economics are taught during one term to Seniors and Juniors in three weekly recitations. A text-book is used for the theoretic groundwork; and for the consideration of the practical economic problems of present importance there are held free discussions and lectures.

## 44. History of England. 2 hours.

The course in history is designed to present to the student a comprehensive view of the historical foundations of the political institutions of the United States, and their development to the present time.



The History of England is studied in order to present somewhat in detail the growth of the institutions under which the framers of our Republic obtained their training in statesmanship. Special attention is given to the social, political, and religious movements which have conditioned the life and governmental development of the English nation. The text-book is supplemented by full discussion of the important questions arising in the course of the recitations.

## V. Mathematics

*Professor Wright.*

45. Algebra from Quadratics. 2 hours. Hawkes's *Higher Algebra*.
46. Solid Geometry. 2 hours, second term. Wentworth-Smith.
47. Trigonometry. 2 hours, first term. Granville.

The above courses are required of all students.

48. Plane Analytic Geometry. 3 hours, first term. Smith and Gale's *New Analytic Geometry*.
49. Solid Analytic Geometry. 3 hours, first term. Smith and Gale's *New Analytic Geometry*.
50. Differential and Integral Calculus. 3 hours, second term. Granville.
51. Differential and Integral Calculus. 3 hours, second term. Granville.
52. Analytic Mechanics. 2 hours, first term. Smith and Longley.
53. History and Teaching of Mathematics. 3 hours, second term.

Miller's *Historical Introduction to Mathematical Literature*, and Young's *Teaching of Mathematics*.

## VI. Modern Languages

GERMAN. *Professors G. Johnson, Ridgley and Instructor Sumner.*

54. Elementary Course. 3 hours.
55. Intermediate Course. 3 hours.



The course in elementary German comprises a careful drill in the elements of German grammar. Simple narrative prose is read, and there is constant practice in composition. The intermediate course continues the work of the elementary course. The grammar and the syntax are reviewed; the prose reading is selected from more difficult works, and there is constant practice in oral reproduction and prose composition.

56. Advanced Course. 3 hours.

Rapid reading of prose and poetry with advanced composition. During the present year Goethe's *Faust* I-II is studied. To enter the advanced course, two years of previous study are required. The course changes each year in order that any student who desires and who enters the Freshman Class with two years of German may pursue the study for four years.

FRENCH. *Instructor Burton.*

57. Elementary Course. 3 hours.

A careful drill in the elements of French grammar with reading of simple narrative prose.

SPANISH. *Professor G. Johnson.*

58. Elementary Course. 3 hours.

Course omitted in 1916-1917.

59. Advanced Course. 3 hours.

These courses aim to impart such a knowledge of Spanish language and literature as will serve the purpose of a liberal education and the practical needs of those who may have to use Spanish in business or teaching. The first year is given to drill in the grammar and exercises in composition and conversation; the second year continues the work in conversation, with the reading of selected works in literature and the use of Spanish in business correspondence.

## VII. Science

*Professors Miller, Wright and Grim, and Instructor James.*

60. Biology. Advanced Course. 2 hours recitation, 1 hour laboratory.

This course comprises the following: Sanitation and Hygiene, 1 hour recitation; Botany, 1 hour recitation and 1 hour laboratory for first term; Elementary Embryology, 1 hour recitation and 1 hour laboratory for second term.

61. Biology. Elementary Course. 1 hour recitation and 1 hour laboratory.

This course comprises the following: General Biology for the first term; Comparative Anatomy of Vertebrates for the second term.

62. General Chemistry. 2 hours.

Lectures and recitations based on Kahlenberg's *Outlines of Chemistry*.

63. Laboratory Chemistry. 2 hours.

64. Laboratory Chemistry. 2 hours, second term.

The chemical laboratory is capable of accommodating 24 students, and has all the modern equipment for a thorough course. Hillyer's *Laboratory Manual*.

65. Analytical Chemistry. Lectures and Recitations. 2 hours, first term.

66. Analytical Chemistry. Laboratory. 2 hours, second term.

Tower's *Qualitative Chemical Analysis*.

67. Organic Chemistry. Lectures and Recitations. 2 hours, second term.

Chamberlain's *Organic Agricultural Chemistry*.

68. Physics. 3 hours.

Physics is taught by lectures and text-book, Kimball's *College Physics*, illustrated during the entire course by experiments. The apparatus possessed by this department is quite valuable, and growing rapidly more so through gifts of money by the friends of the institution and the annual appropriation made by the Board of Trustees.

The floor of the physical laboratory rises in steps from the lecture table towards the rear, in order that all experiments may be readily seen by the students.

69. Laboratory Physics. 2 hours.

A course in experimental physics, embracing mechanics of solids and liquids, mechanics of heat, magnetism and electricity, light and sound.

70. Elementary Astronomy. 3 hours, first term.

This is a course in descriptive astronomy, illustrated by lantern slides, and by the use of the telescopes for observation of the heavens. Young's *Manual of Astronomy*.

71. Geology. 3 hours, second term.

Geology is taught by lectures and text-book, illustrated by specimens of rocks, minerals and fossils, and by lantern and microscopic slides. Scott's *Introduction to Geology*.

Course omitted in 1916-17.

72. Physiology. 3 hours, first term.

Physiology is taught along with the allied branches of Anatomy and Hygiene. The lectures are illustrated by skeletons, charts, plates, and casts, and supplemented by lectures with the electric lantern, in which photographs and microscopic slides are thrown on the screen. It is the aim to make this course of practical use in after life.

### VIII. Philosophy

*Professor G. Johnson and Instructors Barber, Cooper and Sumner.*

73. Analytical Psychology. 2 hours lecture, 1 hour laboratory, first term.

A summary view of the subject matter and methods of modern psychology.

74. Social Psychology. 3 hours, second term.

This course presupposes Course 70.

75. Mental Measurements. 2 hours, second term.

This course presupposes Course 70.

76. History of Modern Philosophy. 2 hours lecture, 1 hour seminar, second term.

The development of philosophy from the time of Descartes to the present.

77. History of Education. 3 hours, first term.

A brief general survey of the history of education based on Parker's *History of Modern Elementary Education*.

78. Principles of Secondary Education. 2 hours, second term.

The study of the material presented in Parker's *Methods of Teaching in High Schools*, with collateral reading and reports.

79. High School Observation. 1 hour, second term.

The preparation of a note-book embodying the results of the observations suggested in Whipple's *Guide to High School Observation*, together with discussion of collateral reading.

## Courses omitted in 1916-1917.

## 80. History of Psychology. 2 hours.

A course open to undergraduates and graduates, and presupposing course 70 or its equivalent.

## 81. Logic. 3 hours, first term.

A course in elementary logic, consisting of a thorough study of the principles of deductive and inductive logic with a survey of recent theories.

## 82. Ethics. 3 hours, second term.

A careful and systematic analysis of elementary conceptions in ethics, with a summary review of the principal types of ethical theory.







VAIL MEMORIAL LIBRARY AND MAPLE AVENUE.

# Part III. The Theological Seminary

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## Faculty

President Rendall.

Dean Ridgley.

Professors: Carr, G. Johnson, W. H. Johnson, Carter, Kieffer, Hodge.

Instructors: Waller and Saulter.

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## General Information Concerning the Seminary

***The purpose of the Seminary.*** The aim of the Theological Seminary is to supply to qualified young men a thorough and practical theological training, to fit them for service in the Christian Ministry. The seminary is under the control of the General Assembly of the Presbyterian Church in the United States of America, but young men of all denominations seeking a preparation for the ministry are freely welcomed to its privileges.

***Requirements for Admission to the Theological Seminary.*** Applicants for admission should apply to the President, or to Prof. Frank H. Ridgley, Dean of the Faculty of Theology.

Each applicant upon request will be furnished with an application blank upon which information as to previous courses of study and other facts may conveniently be placed.

Students coming from other theological schools will be required to present certificates of honorable dismissal from the proper authorities.

All applicants are expected to furnish a certificate of membership in some evangelical church, and also testimonials of personal character and fitness for the Gospel ministry.

Candidates presenting diplomas for the degree of Bachelor of Arts from accredited institutions, are received without examination. If an applicant does not present a diploma, he will be required to furnish properly authorized certificates covering the work he has actually done. Otherwise he may be required to present himself for examination in those subjects which he offers as qualifications for admission.

In view of these requirements, candidates for the ministry in colleges and other preparatory schools are strongly urged to prepare themselves for the theological course by giving special attention to Latin, Greek, English Literature, Rhetoric, Logic, Ethics, Psychology, History of Philosophy and General History. The standard of this Seminary is such that no man can meet the full demands and opportunities of the Complete Theological Course without a thorough grounding in these essentials of a classical training.

***Classification of Courses.*** To meet the twofold aim of the theological seminary, the maintaining of the high standard of the Presbyterian Church for the training of the Gospel ministry, and also the raising up of a sufficient number of trained men to meet the ever-growing demands of the Church, three courses of study are recognized in this Seminary.

The first is the REGULAR course, in which the student must complete the full three years' work involved in the standard curriculum of the Seminary. Each applicant for this course must produce evidence not only that he has good talents, is prudent and discreet, and that he is in full church communion, but also that he has pursued satisfactorily a college course leading to the degree of Bachelor of Arts, or an equivalent amount of work. To those thus prepared and completing this course, is granted the degree of Bachelor of Sacred Theology.

A second course is that covering the same group of studies as the REGULAR course, but pursued by those who, not having completed a full collegiate course or its equivalent, have never-

theless received such a preparatory training as to enable them, in the judgment of the Faculty, to pursue with profit all the studies of the Full Course. Such preparatory training must include at least two years each of Latin and Greek. To those thus prepared, and completing the full three years' course, is given a Diploma of Graduation.

In some cases men may be admitted into this course who have had no Greek. For such, an elementary course in New Testament Greek is offered during the Junior Year. Such students will be required to take an assigned amount of extra-curriculum work, covering not less than two hours a week, during the Senior Year.

A third or PARTIAL course is open, as an English course, to applicants who have not pursued such a course of collegiate study as to justify them in taking the Full Course, but who have pursued a full High School course. This Partial course is limited to English studies, and such ancient language work as the individual student is capable of pursuing with profit, and those completing it are given a certificate covering the work done.

At the discretion of the Faculty, applicants bearing proper ecclesiastical credentials, otherwise unprepared for the ordinary courses of the curriculum, may be admitted as special students, and assigned to such courses as their equipment makes advisable.

**Seminary Charges.** The full Seminary charges for each year are summed up in the nominal sum of \$80.00. This amount includes room and heat, board and washing, together with medical fees, but not books.

All students are expected to meet this bill as far as possible, but aid from the Seminary funds may be given to worthy students who are unable to meet fully the Seminary bill.

No earnest young man of good abilities and good moral character and sincere purpose in seeking a preparation for the ministry should be discouraged from seeking the advantages which are here offered.



***Seminary Year.*** The Seminary year is made up of two terms, the first beginning with the opening of the University, and closing with the Christmas holidays. Each student is expected to be present at the beginning of the session, when the rooms not already assigned will be allotted.

Examinations will be held at the close of each term. Any student taking an examination out of the regular time will receive no group standing if he passes, but only credit for the course. Record of each term's work is kept in the Dean's office, and regular reports are furnished to each student and the Presbyteries having students under their care. Upon request from properly constituted authorities, such reports will be given in case of students belonging to other ecclesiastical bodies.

***Diplomas and Degrees.*** Students who have pursued satisfactorily a college course leading to the degree of Bachelor of Arts, or an equivalent amount of work, upon their completion of the full course of theological study to the satisfaction of the Faculty and Board of Trustees will receive the degree of Bachelor of Sacred Theology, and a Diploma certifying to the same.

Students who have not had a full college preparation, but who have completed the full course of theological study to the satisfaction of the Faculty and Board of Trustees, will receive a Diploma of Graduation.

Graduates of other seminaries may be admitted as candidates for the diploma of this seminary upon the presentation of the diploma of the seminary from which they come, and a certificate covering at least a two-years' course in Greek and Hebrew Exegesis. The diploma of this Seminary will then be granted upon the completion of a full year's work, including courses in Greek and Hebrew Exegesis. The degree of Bachelor of Sacred Theology can only be granted subject to the usual restrictions, confining it to men bearing the degree of Bachelor



of Arts. All graduates of other seminaries will be required to pay the full bill, and can receive no scholarship aid.

All other students may, at the discretion of the Faculty, receive a certificate stating the time spent in the Seminary, and the courses satisfactorily completed.

**Prizes.** THE ROBERT SCOTT PRIZE IN ENGLISH BIBLE, consisting of fifteen dollars, is given to that member of the Senior Class who passes the best examination upon the course in English Bible of the Senior year.

THE MISS LAFIE REID PRIZE IN SACRED GEOGRAPHY, consisting of a ten dollar gold piece, is given to that member of the Junior Class who maintains the best standing in the course in Sacred Geography and passes the best examination. A second prize of a five dollar gold piece is also given in the same subject.

THE R. H. NASSAU PRIZE. Through the generosity of the Rev. Robert Hamill Nassau, M.D., S.T.D., of the West Africa Mission, a trust fund of \$1,000 has been established. From the proceeds of this fund fifty dollars is given to that member of the Senior Class whom the Faculty shall select as most fully exemplifying the ideals of the Theological Department of Lincoln University in scholarship and personality. The student selected shall present an essay of not less than 500 words based on some incident in the life or character of the donor, to be publicly read in connection with the exercises of the graduate week.

RODMAN WANAMAKER PRIZE IN ENGLISH BIBLE. Mr. Rodman Wanamaker gives at each semi-annual examination, three Bibles, one in each of the three classes, to those students who, in the opinion of the Professor of English Bible, have done the best work. No one shall be eligible to take the prize twice in his University course.

**Religious Services and Activities.** The Seminary students enjoy all the religious privileges of the University, including the regular daily prayer service, the weekly chapel services, and the Y. M. C. A. and Christian Endeavor Society. Voluntary devotional Bible and mission study gives spiritual impulse, and communal service affords practical outlet to the personal religious life of the students. The Seminary preaching service (see page 67) and the midweek service of prayer afford real, yet carefully guided opportunities for applying the principles and theories of the class-room and study.

**Theological Lyceum.** The "Theological Lyceum," of which all theological students are members, meets every week.

### ***Classification of Theological Students.***

#### **Summary of Students:**

Senior .....	16
Middle .....	10
Junior .....	26
Special .....	1

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#### **Students Bearing the Arts Degree:**

Senior .....	9
Middle .....	4
Junior .....	11

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#### **Colleges and Universities Represented by Graduates:**

Lincoln University .....	18
Swift Memorial .....	1
Columbia University .....	1
Biddle University .....	1
Virginia Union University .....	2
Morgan College .....	1

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**The Course of Studies.** The Theological Department of Lincoln University is devoted to the practical purpose of preparing men for the active service of the pulpit and the pastorate. Its courses are, therefore, grouped about the great essential departments of theological training, and the work

consists in general of required studies. As time and the pressure of necessary work permit, additional work may be offered each year by the Faculty. Fifteen hours a week constitute normally full work, but additional hours may be taken by men who are qualified to do so. Many courses in the College are open to the Seminary students, and may be profitably pursued by qualified men. Such optional work is controlled by the Faculty.

Candidates for the diploma or for the degree of S.T.B., having met the requirements for entrance, must complete at least 45 year-hours of work, a year-hour being one hour a week of lecture or recitation for one year. No student will be advanced into the Middle Class who has not completed at least 13 year-hours, and 28 year-hours are required for entrance into the Senior Class. Work in elementary Greek cannot be counted in credit for year-hours. Absence from class exercises tends to reduce year-hour credits in the Seminary as in the College.

### ***Schedule of Studies for the Seminary Year, 1916-17***

The following tabular statements give the courses pursued by each class during the present year. It should be noted that in Junior year the partial courses of study already alluded to omit in general the work in Latin, Hebrew and New Testament Exegesis, substituting for them English, New Testament Greek, or selected studies in the college curriculum; in Middle and Senior years language work in Hebrew and Greek is omitted, and its place taken by English and selected studies according to the need of the individual student.

#### JUNIOR CLASS.

##### SUBJECTS.

Biblical Archæology A  
Biblical Theology  
Ecclesiastical Latin  
English Bible  
Hebrew  
Hebrew History

Homiletics  
New Testament Exegesis  
New Testament Introduction  
Sacred Geography  
Systematic Theology

## MIDDLE CLASS.

Apologetics  
Biblical Archæology B  
Biblical Theology  
Biblical Aramaic  
Church History  
English Bible  
Expression

Homiletics  
New Testament Exegesis  
Old Testament Exegesis  
Old Testament Introduction  
Pastoral Theology  
Systematic Theology

## SENIOR CLASS.

Apologetics  
Biblical Theology  
Biblical Aramaic  
Church Government  
Church History  
English Bible  
Expression

Homiletics  
New Testament Exegesis  
Old Testament Introduction  
Old Testament Exegesis  
Pastoral Theology  
Systematic Theology

## Names and Descriptions of Courses\*

## I. BIBLICAL PHILOLOGY.

## HEBREW.

*Professor Ridgley.*

1. Hebrew Grammar and Reading. 4 hours, first term; 3 hours, second term.

The Junior year is given to acquiring an exact knowledge of the *language*, the blackboard being constantly used in teaching. The grammatical principles and a good working vocabulary are gradually acquired. They are practically applied from the beginning in converting English into Hebrew. Davidson's "Introductory Hebrew Grammar" and "Hebrew Syntax" are the text-books used. During the latter part of the Junior year selections from Genesis i-xxv are translated.

2. Rapid Reading in 1 Samuel. 1 hour.

## ARAMAIC.

*Professor Ridgley.*

3. Biblical Aramaic. 2 hours. 1916-1917, omitted 1917-1918.

An elective class is conducted in Biblical Aramaic, the Aramaic portions of Ezra and Daniel being the basis of study. Selections are also read from the Elephantine Papyri.

\* Except where otherwise indicated, the hours mentioned in connection with each course are hours (of 60 minutes) per week extending through the year.



## NEW TESTAMENT GREEK.

*Professor W. H. Johnson.*

4. Grammar of New Testament Greek.
5. Characteristics of New Testament Greek.

The course in "Grammar of New Testament Greek" is given as the need arises to those students from other institutions who have had no opportunity to do any work preliminary to New Testament Exegesis. The "Characteristics of New Testament Greek" is given in connection with the course in exegesis as an introduction. It usually does not extend more than a month at the opening of the session.

## II. APOLOGETICS.

*Professor Kieffer.*

6. Apologetics. Introductory Course. 2 hours.
7. Apologetics. Advanced Course. 1 hour.

The range of studies under this head will include, in general, the grounds of Christian belief.

The aim is to present in connected form the evidences—drawn from all sources—of revealed religion. Fisher's "Natural Theology" and "Christian Evidences."

In connection with the study of Biblical Archæology, one session will be devoted to the evidences of the truth of the sacred Scriptures from the monumental records of the past.

## III. BIBLICAL EXEGESIS AND LITERATURE.

## A. BIBLICAL EXEGESIS.

## OLD TESTAMENT INTRODUCTION.

*Professor Ridgley.*

8. Introduction to Historical Books.
9. Introduction to Poetic Books. 1 hour, one term.
10. Introduction to Prophetic Books. 1 hour, one term.
11. Canon and Text of the Old Testament.

All introductory work is conducted upon the basis of a syllabus placed in the hands of each student, requiring him constantly to refer to his English Bible and to standard works in the University Library.

Instruction is given during the Middle and Senior years in the canon, text, manuscripts and early versions of the Hebrew Scriptures.



## OLD TESTAMENT EXEGESIS.

*Professor Ridgley.*

12. Exegesis of Selected Psalms and Other Poetic Books. 3 hours, first term; 2 hours, second term. 1917-1918.
13. Exegesis of Amos and Selections from Isaiah. 2 hours. 1917-1918.

Chief emphasis is placed upon Exegesis, not only as a means of discovering the exact meaning of the Old Testament Scriptures, but also for the purpose of furnishing material for homiletic use. This end is sought in pursuit of the courses outlined above which form a program extending over the Middle and Senior years.

## NEW TESTAMENT INTRODUCTION.

*Professor W. H. Johnson.*

14. Textual Criticism of the New Testament.
15. Canon of the New Testament. 1 hour.
16. Introduction to Pauline Epistles. 2 hours.

## NEW TESTAMENT EXEGESIS.

*Professor W. H. Johnson.*

17. The Life of Christ. Outlines. 2 hours, one term.
18. Critical Study of Galatians. 2 hours, one term.
19. Exegesis of Romans. 2 hours, one term.
20. Exegetical Studies in the Fourth Gospel. 2 hours, one term.
21. Apostolic History. Studies in Acts. 2 hours, one term.
22. Exegesis of Hebrews. 2 hours, one term.

An attempt is made to cover the field of New Testament study as thoroughly as can be done in the time allotted. Exegesis is given the most prominent place, and special effort is made by the careful reading of selected books to train the student in a sound exegetical method, which shall be of practical value to him in the ministry. It is believed that facility in reading the Greek Testament must, in most cases, be gained, if at all, during the Seminary course, and much attention is paid to sight reading and the rapid reading of extended passages. In some of the courses the place of a final examination is taken by original papers on appropriate topics, prepared by the students and read before the class.

## ENGLISH BIBLE.

*Professor Hodge.*

23. The Pauline Epistles. 2 hours.
24. The General Epistles. 2 hours, one term.
25. The Poetical Books of the Old Testament. 2 hours, one term.
26. The Prophetical Books of the Old Testament. 2 hours, two terms.
27. The Use of the Bible in Practical Work.

The design of the Board of Trustees in establishing this Chair is to secure that no student shall be graduated from the Theological Department of this Institution without acquiring a thorough knowledge of the Bible in the English language.

To this end the Board of Trustees has enjoined it upon the Faculty of Theology to *require* the students, supplemented by the courses under the direction of the incumbent of this chair, to read the whole Bible, and to commit to memory such passages as may be assigned to them.

Instruction is, therefore, given in Old Testament Poetical Books, and in the Major and Minor Prophets. In the New Testament the Epistles are analyzed, and the contents mastered by actual reading and study.

## BIBLICAL THEOLOGY.

*Professor Ridgley.*

28. The Theology of the Old Testament Literature.

A careful discussion, during the course of the three years, of the Pentateuchal problem, of Hebrew poetry and prophecy, and of the teaching of each of the books of the Old Testament, is intended to furnish the student with safe methods in developing for himself a Biblical theology, and in meeting the critical and theological problems which every thoughtful student of God's word must encounter.

## B. BIBLICAL ARCHÆOLOGY.

*Professor Kieffer.*

29. Biblical Archæology. A. 1 hour.
30. Biblical Archæology. B. 1 hour.

A definite and accurate knowledge of the social, religious, and political life of the nations of the East in the Bible times will be the object of the study. Bissell's *Biblical Antiquities*.

Special attention will be given to the rapidly accumulating testimonies of modern discovery and research; and, whenever necessary, the sub-

ject matter of the text-book will be supplemented by lectures and stereopticon illustrations. Text-book: Price, *The Monuments and the Old Testament*.

### C. BIBLICAL GEOGRAPHY AND CONTEMPORARY HISTORY.

*Professor Kieffer.*

#### 31. Sacred Geography. 2 hours.

The topography and general features of the lands of the Bible will be carefully studied in the Junior year. *The Land of Israel*, by Dr. Stewart, is used as a text-book.

*Professor Ridgley.*

#### 32. Hebrew History. 2 hours, one term.

An outline of the history of the Hebrew people during the period covered by the Old Testament books is developed during the first year's course. The relation of Israel to the surrounding nations is discussed, and the light cast upon the scriptural narratives by the marvels of recent archæological discoveries is made to illumine the message of the sacred writers, and to brighten the pages of their records.

### IV. HISTORY OF THE CHURCH.

*Professor Carter.*

#### 33. Church History. A. To the Reformation. 2 hours.

#### 34. Church History. B. Reformation to the present. 2 hours.

For the study of Church History, the Senior and Middle classes have been combined in a course covering two years of study from the founding of the Church to the twentieth century.

The design of the course is to trace the growth of the Church in missionary expansion, in doctrinal definition, in organization, in life and worship, with just emphasis on the critical and epochal events, that the student may be able to grasp the salient features of ecclesiastical history, and estimate intelligently the values in the great movements which urge the Church forward in its universal mission.

The first year's course treats of the history of the Church from Apostolic times to the dawn of the Protestant Reformation.

The second year's course treats of the history of the Church from the opening of the Protestant Reformation to the present time.

### V. SYSTEMATIC THEOLOGY.

*Professor G. Johnson.*

#### 35. Systematic Theology. A. 2 hours.

#### 36. Systematic Theology. B. 2 hours.

The aim of the courses in Systematic Theology is to impart an adequate knowledge of Christian doctrine in general and the system of theology embodied in the Westminster Standards in particular.

The effort is made in the time allotted for instruction to survey the entire field. The course marked A is given to the Junior Class and takes up the Definition, Method and History of Systematic Theology; Religion; Revelation, Inspiration and Rule of Faith; Doctrine of God. The course marked B is open to Middlers and Seniors, and considers the doctrines of Man, Sin, Person and Work of Christ, Regeneration, Faith, Justification, Sanctification, Church and Means of Grace; the Last Things.

The instruction is by lectures, by text-books, and by assigned private readings.

The consulting room in the Library is well supplied with works on Theology, past and present. In the reading room a number of representative periodicals devoted to the subject may always be found.

## VI. PRACTICAL THEOLOGY.

### A. HOMILETICS.

*Professor Carr.*

37. Sermons and Analysis of Texts. 2 hours.
  38. Sermons Written and Extempore. 2 hours.
  39. Extempore Sermons and Addresses. 2 hours.
- Expression. 1 hour.

Broadus' "Preparation and Delivery of Sermons" is used as a text-book. In the Middle and Senior years, instruction is given further by lectures, and by the analysis of texts and the making of plans. Great importance is attached also to the thorough criticism, from interpretation to delivery, of every sermon exercise.

In the Junior and Middle Classes the full plans of the written sermons are examined and gone over in private with each student, for approval or correction, with suggestions, before it is extended and completed.

The students of the Middle and Senior Classes must preach without manuscript. Courses of extempore sermons are required from them. They are also taught and trained in elocutionary expression, including its application to the public reading of the Scriptures as well as to the delivery of sermons. Besides extempore sermons, the Senior students are exercised in extempore addresses, suitable to the various occasions on which these are usually wanted in the work of the ministry. Each Senior student preaches at a public service in the chapel, the sermon being criticised by professors of the seminary at an after-meeting with the theological students.



**B. PASTORAL THEOLOGY.**

*Professor Kieffer.*

40. Study of Pastoral Epistles. 1 hour.

41. Lectures on Pastoral Theology. 2 hours.

The courses of study in Pastoral Theology will cover two years of the curriculum, and have been arranged with a view to the practical treatment of every phase of activity and influence which belongs to the Christian pastorate.

The Pastoral Epistles are carefully studied at the outset as the foundation for the whole course of instruction, and special emphasis is laid upon the personal and spiritual elements of ministerial training. Hoppin's "Pastoral Theology" is employed as a text-book, but is supplemented by lectures.

**C. CHURCH GOVERNMENT.**

*Professor Kieffer.*

42. Church Government and Sacraments. 1 hour.

This course includes:

1. A course of instruction in the distinctive forms of church government and the details of Presbyterian polity, modes of discipline, and rules of order.

2. Instruction in the institution, design, efficacy and administration of the sacraments. The questions in the Shorter Catechism furnish the groundwork for the practical phases of this study, and the answers to these questions are memorized, as well as carefully studied.

The revised edition of "Form of Government" will be used as the basis of this study. This will be supplemented by lectures.

**VII. ECCLESIASTICAL LATIN.**

*President Rendall.*

43. March's Latin Hymns. 1 hour.

Owing to the war it has been impossible to secure copies of Thomas a-Kempis. Latin hymns have been used instead. Homiletical hints of real value in these old masters are discovered and noted. The imagery and illustration, finding so much larger play in poetry than in prose, are enjoyed. Devotional features, so rich in many of these spiritually-minded Fathers, are also studied.



## Part IV.

### Degrees, Honors, Catalogue of Students

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#### Theological Degrees Conferred in 1916

The degree of Bachelor of Sacred Theology was conferred, May 2, 1916, on the following:

WALTER GUTHRIE ANDERSON .....	Louisville, Ky.
JOHN CORTES COOPER .....	Maysville, S. C.
ERNEST LEONARD DAVIS .....	Oxford, Pa.
JAMES WALTER MUIR .....	Louisville, Ky.
AARON THEOPHILUS PIETERS.....	Berbice, British Guiana
JOHN THOMAS REID .....	Gatesville, N. C.
JOHN HENRY RUSSUM .....	Bridgeville, Md.
FRANK CARL SHIRLEY .....	Jackson, Miss.

The following completed the Full Course, and received the Diploma of the Seminary:

CYRIL NATHAN ANDREWS.....	Cold Spring, Jamaica, B. W. I.
ROBERT ALEXANDER FACEY GRAHAM..	Chester Castle, Jamaica, B. W. I.
PATRICK M. NGCAYIYA.....	Transvaal, Union of South Africa
RICHARD AUGUSTUS RACKSTROW.....	Somerton, Jamaica, B. W. I.

The following completed a Partial Course and were granted a certificate:

JAMES HENRY BILLUPS .....	Norfolk, Va.
LUTHER BENJAMIN BROOKS .....	Scranton, S. C.
FRANCIS OTTO TAVIS LAWS .....	Philadelphia, Pa.
DAVID SIMON NICHOLS .....	Norfolk, Va.

#### Theological Honors and Prizes for the Year 1915-16

##### COMMENCEMENT APPOINTMENTS, CLASS OF 1916.

JOHN CORTES COOPER .....	Christian Catholicity
AARON THEOPHILUS PIETERS	Ethical Reformation and Religious Transformation
JOHN THOMAS REID .....	Our Second Awakening
FRANK CARL SHIRLEY .....	On the Housetop

### Theological Prizes

THE ROBERT SCOTT SENIOR PRIZE IN ENGLISH BIBLE.

AARON THEOPHILUS PIETERS.

THE MISS LAFIE REID PRIZES IN SACRED GEOGRAPHY.

First .....JESSE BELMONT BARBER  
Second .....LESLIE ELMORE GINN

THE R. N. NASSAU PRIZE OF FIFTY DOLLARS.

FRANK CARL SHIRLEY.

### Academic Degrees Conferred in 1916

The degree of Master of Arts was conferred, June 6, 1916, on the following:

JOHN CORTES COOPER, A.B. (Lincoln, '13).  
EARNEST LEONARD DAVIS, A.B. (Virginia Theological Seminary and College, '13).  
JOHN THOMAS REID, A.B. (Lincoln, '14).  
FRANK CARL SHIRLEY, A.B. (Lincoln, '13).

The degree of Master of Arts in course was conferred on the following:

LEWIS J. UMSTEAD, A.B. (Lincoln, '04).

The degree of Doctor of Divinity was conferred on the following:

REV. AUGUSTUS S. CLARK, A.B. (Lincoln, '94), S. T.B. (Lincoln, '97).  
REV. JOHN W. MARTIN, A.B. (Lincoln, '02), S.T.B. (Lincoln, '05).  
REV. LINWOOD KYLES, A.B. (Lincoln, '04), S.T.B. (Lincoln, '07).

The degree of Bachelor of Arts was conferred, June 6, 1916, on the following:

WILLIAM CLARENCE ADAMS .....South Carolina  
as of the Class of 1915.  
HERBERT FORGYS ANDERSON .....British West Indies  
\*DARLINGTON LABARRE ASBURY .....Pennsylvania  
HENRY BARTON BURTON .....British West Indies  
WILLIAM EDWARD BUSH .....Georgia  
\*PRINCE LEROY EDWOODS .....Michigan  
HENRY GOSS .....North Carolina  
HOWARD DECKER GREGG .....South Carolina

ADOLPHUS EBENEZER HENRY .....	British West Indies
EMORY ALBERT JAMES .....	Pennsylvania
*JOHN WESLEY KILLINGSWORTH .....	South Carolina
*EDWARD MARION MURRAY .....	South Carolina
STEWART CULIN PARKS .....	Georgia
*SAMUEL ROBERTSON .....	South Carolina
CHARLES REED SAULTER .....	North Carolina
SAMUEL GILES SMITH .....	Pennsylvania
WILLIAM EDWARD SMITH .....	Florida
WALTER PAYNE STANLEY .....	Maryland
JAMES WALTER SUBER .....	South Carolina
LOUIS TILLERY .....	New Jersey
ALPHONSO ROBERT WILSON .....	Georgia
*CLARENCE WILLIAMS WOOD .....	Virginia
*CORNELIUS GREEN WOODING .....	Pennsylvania

The degree of Bachelor of Science was conferred on the following:

WILMOT KELTON EVANS .....	Pennsylvania
JOHN HENDERSON LEE .....	Georgia

## College Honors and Prizes for the Year 1915-16

### COMMENCEMENT APPOINTMENTS, CLASS OF 1916.

PRINCE LEROY EDWOODS .....	Latin Salutatory
HENRY BARTON BURTON .....	The Solution of a Community Problem
CLARENCE WILLIAMS WOOD .....	A Plea for Humanity
CHARLES REED SAULTER .....	Valedictory, The Problem of Education

### THE ANNIE LOUISE FINNEY PRIZE.

CHARLES REED SAULTER.

### THE BRADLEY MEDAL IN NATURAL SCIENCE.

SAMUEL ROBERTSON.

### THE CLASS OF '99 PRIZE IN ENGLISH.

PRINCE LEROY EDWOODS.

With honorable mention of WALTER PAYNE STANLEY.

### THE OBDYKE PRIZE DEBATE.

Question: "Resolved, That all the colleges in the United States should adopt a system of compulsory military training."

Cup: THE GARNET LITERARY ASSOCIATION.

Medal: JAMES CRAWFORD MCMORRIES.

\* Diploma withheld pending complete settlement of college charges.

## THE OBDYKE DEBATERS.

*From the Garnet Literary Association:*

JAMES ALVAH CREDITT.

HAROLD BROWN.

HENRY BARTON BURTON.

*From the Philosophian Society:*

CLARENCE WILLIAMS WOOD.

DANIEL GRAFTON HILL.

JAMES CRAWFORD MCMORRIES.

## JUNIOR ORATOR MEDALS.

First ..... WILLIAM PENNINGTON YOUNG  
 Second ..... HARRY WASHINGTON GREENE

## COMPETING JUNIOR ORATORS.

ARNOLD STEWART BATES, GEORGE BOULWARE, LAWRENCE MANSHIP CHAM-  
 BERLIN, HARRY WASHINGTON GREENE, WILLIS GITTENS PRICE,  
 WILLIAM PENNINGTON YOUNG.

PRESBYTERIAN BOARD OF TEMPERANCE PRIZES IN  
ORATORY.

First ..... WENDELL MARION STEVENS  
 Second ..... FRANK JOSEPH HUTCHINGS  
 With honorable mention of OSCAR NATHANIEL FREY.

## MOORE SOPHOMORE PRIZES IN ENGLISH.

Equally to ROBERT LEE LOCKETT and CHARLES TALMAGE KIMBROUGH.

## MOORE FRESHMAN PRIZES IN ENGLISH.

First ..... MILTON ALBERT DAVIS  
 Second ..... JOHN TIPP LEE

## STANFORD MEMORIAL PRIZES IN MATHEMATICS.

First ..... ANDREW LOUIS LATTURE  
 Second ..... LEROY SOUTHWORTH HART

## HUSTON PRIZE IN ENGLISH.

First ..... WILLIAM PENNINGTON YOUNG  
 Second ..... GEORGE WILLIAM CLINTON

## RODMAN WANAMAKER PRIZES IN ENGLISH BIBLE.

Senior Class—SAMUEL ROBERTSON, HERBERT FORGYS ANDERSON.

Junior Class—

WILLIAM PENNINGTON YOUNG, WINSTON DOUGLAS.

Sophomore Class—

RICHARD THOMAS LOCKETT, THEODORE AUGUSTUS ARMSTRONG.

Freshman Class—JAMES HARRIS HOWE, HOSEA HART SMITH.

## Senior Honor Men

FOR GENERAL EXCELLENCE.

With names arranged alphabetically.

### *Cum Laude*

HERBERT F. ANDERSON  
HENRY B. BURTON  
PRINCE L. EDWOODS

EMORY A. JAMES  
SAMUEL ROBERTSON  
CHARLES R. SAULTER

FOR EXCELLENCE IN SPECIAL DEPARTMENTS.

### *Classics*

CHARLES R. SAULTER

### *English*

PRINCE L. EDWOODS

### *Science*

SAMUEL ROBERTSON

## Junior Honor Men

### FIRST GROUP

WINSTON DOUGLAS

WILLIS G. PRICE

WILLIAM P. YOUNG

### SECOND GROUP

JAMES W. BARROW  
ARNOLD S. BATES

HAROLD BROWN  
HARRY W. GREENE

JAMES A. SHELTON

## Sophomore Honor Men

### FIRST GROUP.

GEORGE A. DALY

CHARLES T. KIMBROUGH

RICHARD T. LOCKETT

### SECOND GROUP.

THOMAS S. ANDERSON  
CHARLES G. ARCHER  
LEROY S. HART  
ROBERT L. LOCKETT  
ARTHUR D. WILLIAMS

CLAUDIUS W. MCNEILL  
DAVID G. MORRIS  
CHARLES H. STEWART  
EUGENE M. SUMNER  
RALPH B. THOMPSON

THOMAS A. WILLIAMS



## Freshman Honor Men

### FIRST GROUP.

WILLIAM B. BUTLER .....Baltimore High School, Baltimore, Md.  
JOHN T. LEE .....Georgia State College, Savannah, Ga.  
T. MILTON SELDEN .....Norfolk Mission College, Norfolk, Va.  
HOSEA H. SMITH ....New Bedford High School, New Bedford, Mass.

### SECOND GROUP.

MILTON A. DAVIS .....Baltimore High School, Baltimore, Md.  
ALBION W. DOYLE.....Wylie University Preparatory, Marshall, Tex.  
EDWARD H. SMYRL.....Georgia State College, Savannah, Ga.  
DAVID M. WATERS .....Georgia State College, Savannah, Ga.  
MOSES E. WEBB .....High School, Fort Worth, Tex.

## Students in the Theological Seminary

### Senior Class

- CLARENCE LAYTON AIKEN, A.B.....Dover, Del.  
Lincoln University, '14.
- WILLIAM VANDELA BROWN, A.B.....Perryman, Md.  
Lincoln University, '14.
- WILLIAM WINTHROP LINCOLN CLARK, A.B.....Barnwell, S. C.  
Virginia Union University, '14.
- MOSES LESLIE COLLINS, A.B.....Hertford, N. C.  
Lincoln University, '13.
- \*ROSS NEWTON DAVIS.....Wachapreague, Va.  
Princess Anne Academy, '08.
- \*NAPOLEON HALL.....Williamston, S. C.  
Hampton Institute.
- ADOLPHUS EBENEZER HENRY, A.B. ....St. Vincent, B. W. I.  
Lincoln University, '16.
- \*JOSEPH AUGUSTINE THEODORE HOLDER..Plaisance, E. C., British Guiana  
Zoar Congregational Church School, Plaisance, British Guiana.
- JOHN DOTH A JONES, A.B.....Philadelphia. Pa.  
Columbia University, '10.
- \*JOHN LUKE JONES.....Philadelphia, Pa.  
Downingtown School, '13.
- HAROLD FOSTER PERCIVAL.....St. John's, Antigua, B. W. I.  
Moravian College and Seminary, Buxton Grove, Antigua, '14.
- ROBERT ALLEN PRITCHETT, A.B.....Philadelphia, Pa.  
Lincoln University, '15.
- \*GEORGE E. PROCTOR .....Baltimore, Md.  
Howard University Theological School.
- WILLIAM RAMSEY RUTLEDGE, A.B.....Greenville, Tenn.  
Swift Memorial College, '14.
- HERMAN MARSHALL SCOTT.....Eheart, Va.  
Gloucester High School, Cappahosie, Va., '13.
- JOHN HENRY WALLER, A.B. ....Emporia, Va.  
Lincoln University, '14.

\* Partial.

**Middle Class**

- JESSE BELMONT BARBER, A.B. .... Philadelphia, Pa.  
Lincoln University, '15.
- \*WILFORD AUGUSTUS FORBES ..... Jamaica, B. W. I.  
Virginia Union University.
- DORSEY GLEEN GARLAND ..... Milton, N. C.  
Stillman Institute.
- LESLIE ELMORE GINN, A.B. .... Snow Hill, Md.  
Lincoln University, '15.
- JOHN THOMAS JONES ..... Atlantic City, N. J.  
Albemarle Training School.
- JESSE COLLIN SAWYER ..... Norfolk, Va.  
Lincoln University.
- ALLEN EDWARD SEPHAS, A.B. .... Birmingham, Ala.  
Biddle University, '15.
- BENJAMIN DICK THOMPSON, A.B. .... Philadelphia, Pa.  
Virginia Union University, '15.
- JOSEPH SAMUEL NATHANIEL TROSS ..... British Guiana  
Leroy College, Montreal, Canada.
- ROBERT CARLINE WILLIAMS ..... Perryman, Md.  
Lincoln University.

**Junior Class**

- HERBERT FORGYS ANDERSON, A.B. .... Falmouth, Jamaica, B. W. I.  
Lincoln University, '16.
- \*DONALD B. BARTON ..... St. Johns, Antigua, B. W. I.  
Downingtown Industrial Institute.
- \*STEPHEN GILFRED BELL ..... Marshall, Tex.  
Wiley University.
- HENRY BARTON BURTON, A.B. .... Port of Spain, Trinidad, B. W. I.  
Lincoln University, '16.
- \*EZRA CLEMENS ..... Louisville, Ky.  
Owensboro High School.
- HENRY DUNSTAN COOPER, A.B. .... Windsor, N. C.  
Lincoln University, '14.
- \*THOMAS S. D. COVINGTON ..... Plainfield, N. J.  
Virginia Union University Academy.
- \*JOSEPH FARLEY DUNN ..... Snow Hill, N. C.  
Albion Academy, '16.

\* Partial.

- \*WINFRED ERNEST GARRICK .....Kingston, Jamaica, B. W. I.  
Mico College, '09.
- \*WILLIAM M. GREEN .....Wilmington, N. C.  
ROBERT ALEXANDER GRIFFIN, JR., A.B. ....Perryman, Md.  
Morgan College, '16.
- \*CHARLES A. HILL .....Detroit, Mich.  
EMORY ALBERT JAMES, A.B. ....Steelton, Pa.  
Lincoln University, '16.
- HARRY ELMER JAMES, A.B. ....Steelton, Pa.  
Lincoln University, '15.
- \*FREDERICK ALFONSO PALMER .....Jamaica, B. W. I.
- \*GEORGE H. PEED .....Camden, N. J.  
Payne College Normal Department.
- SAMUEL ROBERTSON, A.B. ....Newberry, S. C.  
Lincoln University, '16.
- \*JAMES JULIAN ROBINSON .....Harrisburg, Pa.  
Lincoln University.
- \*RAYMOND GEORGE ROBISON .....Johnson City, Tenn.  
Lincoln University.
- WILLIAM KNOX SANDERS .....Charlotte, N. C.  
Lincoln University.
- JAMES WALTER SUBER, A.B. ....Greenville, S. C.  
Lincoln University, '16.
- \*JOSEPH THOMPSON .....Baltimore, Md.  
Baltimore High School.
- LOUIS TILLERY, A.B. ....Asbury Park, N. J.  
Lincoln University, '16.
- CHARLES REED SAULTER, A.B. ....High Point, N. C.  
Lincoln University, '16.
- \*WILLIAM H. TRIPLETT .....Accotink, Va.  
Howard University.
- ALFONSO ROBERT WILSON, A.B. ....Thebes, Ga.  
Lincoln University, '16.

### Special

- HENRY MACK NEWBY .....Norfolk, Va.  
Virginia Union University.

\* Partial. During their first year, all students not fully prepared for the Full Course are classed as Partial, subject to a year's probation before being advanced to the Diplom Course.

## Students in the College

### Post-Graduate

FRANCIS CECIL SUMNER, A.B. .... Phoebus, Va.

### Senior Class

JOHN HENRY ALSTON.....Baltimore, Md.  
 JAMES WALTER BARROW.....Georgetown, British Guiana.  
 ARNOLD STEWART BATES.....Trinidad, B. W. I.  
 GEORGE BOULWARE .....Charlotte, N. C.  
 WILLIAM ARMSTEAD BRAGG, JR.....Petersburg, Va.  
 GEORGE CLAYTON BRANCH.....Oxford, N. C.  
 HAROLD BROWN .....Steelton, Pa.  
 LEON ABBETT BYARD.....Atlantic City, N. J.  
 JAMES SHELTON CARPER .....Charleston, W. Va.  
 LAWRENCE MANSHIP CHAMBERLIN.....Fairmont, W. Va.  
 WILLIAM ALEXANDER CHRISTY .....Aberdeen, Md.  
 JAMES ALVAH CREDITT.....Philadelphia, Pa.  
 CORNELIUS R. DAWSON.....Baltimore, Md.  
 WINSTON DOUGLAS .....Neshanic Station, N. J.  
 JOSEPH HENRY ELLIS.....Albany, Ga.  
 JUNIUS EDWARD FOWLKES .....Richmond, Va.  
 HARRY WASHINGTON GREENE.....Newbern, N. C.  
 DANIEL GRAFTON HILL, JR.....Baltimore, Md.  
 ANDERSON DENNIS MILLER .....Kansas City, Mo.  
 GEORGE ROBERT PERRY.....Pine Bluff, Ark.  
 WILLIS GITTENS PRICE .....Barbadoes, B. W. I.  
 WALTER AUGUSTUS RICHARDSON.....Fayetteville, N. C.  
 FREDERICK LAWRENCE RUSSELL.....Augusta, Ga.  
 JOSEPH HURLONG SCOTT .....Darlington, S. C.  
 JAMES ALPHERT SHELTON.....Sturgis, Ky.  
 ALPHONSO SMITH.....Lynchburg, Va.  
 WILLIAM EDWARD LINWOOD SMITH.....Richmond, Va.  
 JOHN RICHARD WERTZ .....Newberry, S. C.  
 FRANK WELLINGTON WESS.....Watkins, N. Y.  
 ULYSSES SIMPSON YOUNG, JR. ....East Orange, N. J.  
 WILLIAM PENNINGTON YOUNG.....East Orange, N. J.

### Junior Class

CHARLES GARDNER ARCHER.....Norfolk, Va.  
 THEODORE AUGUSTUS ARMSTRONG.....Jamaica, B. W. I.  
 HARSBA FLEMINGER BOUYER.....Dexter, Ga.  
 EUGENE CLAIBORNE CHANEY .....Danville, Va.  
 GEORGE WILLIAM CLINTON .....Charlotte, N. C.  
 JAMES ELWOOD COMEGYS.....Philadelphia, Pa.  
 GEORGE ALBERT RALPH DALY.....Port of Spain, Trinidad, B. W. I.  
 VICTOR WAYM DE SHIELDS.....Seaford, Del.  
 JOSIAH NATHANIEL FRASER.....Georgetown, British Guiana  
 OSCAR NATHANIEL FREY.....Steelton, Pa.



LE ROY SOUTHWORTH HART.....	Norfolk, Va.
FRANK JOSEPH HUTCHINGS.....	Macon, Ga.
CHARLES TALMAGE KIMBROUGH.....	Winston-Salem, N. C.
CORNELIUS KWATSHA.....	Alice, Cape Colony, Union of South Africa
RICHARD THOMAS LOCKETT.....	Macon, Ga.
ROBERT LEE LOCKETT.....	Macon, Ga.
JAMES CRAWFORD MCMORRIES .....	Ellisville, Miss.
CLAUDIUS WINFIELD MCNEILL.....	Wadesboro, N. C.
DAVID GLADSTONE MORRIS.....	Miami, Fla.
MACEO THILMAN MORRIS.....	Atlantic City, N. J.
JOSEPH CEPHAS SHERRILL.....	Atlanta, Ga.
LEON WALKER STEWARD .....	Galveston, Texas
CHARLES HANNIBAL STEWART.....	Albany, Ga.
EUGENE MOORE SUMNER.....	Phoebus, Va.
JAMES THAELE.....	Makatseng, Basutoland, Union of South Africa
ULYSSES SAMSON WIGGINS.....	Andersonville, Ga.
ARTHUR DANIEL WILLIAMS.....	Abingdon, Va.
JOHN LESLIE WILLIAMS .....	Fruitland, Md.
THOMAS AUGUSTUS WILLIAMS.....	Newberry, S. C.

### Sophomore Class

EDWARD THOMAS BATEY.....	Augusta, Ga.
HERBERT WYCLIFFE BAUMGARDNER.....	Columbia, S. C.
JAMES ROSCOE BLAKE .....	Kansas City, Mo.
PERCY IRVIN BOWSER.....	Havre de Grace, Md.
SILAS WALTON BRISTER.....	West, Miss.
WILLIAM BERKLEY BUTLER.....	Baltimore, Md.
MILTON ALBERT DAVIS.....	Baltimore, Md.
SAMUEL EDWARD DIXON.....	Johnson City, Tenn.
ALBION WALKER DOYLE.....	Kerrville, Tex.
DE WITTE TALMAGE FORD .....	Jackson, Miss.
GORDON VINCENT GREEN.....	Cambridge, Md.
DAVID EDWARD HASKELL.....	Augusta, Ga.
EDGAR SMITH HENDERSON.....	Lambertville, N. J.
MONTGOMERY PESO KENNEDY.....	Beaufort, S. C.
OMA HERMAN KIMBROUGH .....	Macon, Ga.
ANDREW LOUIS LATTURE.....	Johnson City, Tenn.
JOHN TIPP LEE.....	Cuthbert, Ga.
JOSEPH DANIEL MCGHEE .....	Atlanta, Ga.
FREDERICK LUTHER MERRY.....	Boston, Mass.
THOMAS HENRY MILES.....	Cambridge, Md.
BLAKE EDWARD MOORE.....	Philadelphia, Pa.
THOMAS ARTHUR MUMFORD.....	Greensboro, N. C.
LAMAR RILEY PERKINS.....	Savannah, Ga.
MYERS ERSKINE PROCTOR.....	Jackson, Miss.
THEODORE O'FISCHEL RANDOLPH .....	Sharon Hill, Pa.
LEVI EDGAR RASBURY.....	Snow Hill, N. C.
JAMES CASWELL REID .....	Macon, Ga.
HENRY GASSAWAY RIDGELEY, JR.....	Gaithersburg, Md.
WILLIAM MOODY ROGERS.....	Waycross, Ga.
THEODORE MILTON SELDEN.....	Norfolk, Va.

WILLIAM GERARD SMITH.....	Quitman, Ga.
EDWARD HAMPTON SMYRL.....	Darlington, S. C.
WENDELL MARION STEVENS .....	Fayetteville, N. C.
SAMUEL ANDREWS BEARD STRATTON .....	New York, N. Y.
HASTINGS THOMPkins.....	Brooklyn, N. Y.
EUGENE HERBERT WALKER.....	Morristown, Tenn.
DAVID MACEO WATERS.....	Savannah, Ga.
MAURICE LOVE WATTS.....	Raleigh, N. C.
LUCIUS DANIEL WYATT.....	Bronwood, Ga.

### Freshman Class

EUGENE ELLIS ALSTON .....	Wilmington, N. C.
WILLIAM HAROLD AMOS .....	Philadelphia, Pa.
FRANCIS LOGUEN ATKINS .....	Winston-Salem, N. C.
EDWARD BAILEY .....	Pittsburgh, Pa.
SAMUEL JOSEPH BASKERVILLE .....	Rapidan, Va.
THOMAS ALFRED BERRIEN .....	Augusta, Ga.
GUSTAVE HAMILTON CAUTION .....	Baltimore, Md.
MACEO LIVINGSTONE CHURCHILL .....	Norfolk, Va.
GEORGE WILLIAM COLLINS .....	Seaford, Del.
JAMES COOPER .....	Terrell, Texas
WALTER BAKER CROMWELL .....	Aurora, N. Y.
CLARENCE WILMOR CRUSE .....	Mamaroneck, N. Y.
HERBERT PALMER CUBBAGE .....	Avondale, Pa.
GEORGE AFTON DIGGS .....	Ijamsville, Md.
LORENZO STEINER DOVE .....	Augusta, Ga.
SANDY NATHANIEL DUFF .....	Bessemer, Ala.
RALPH ASBURY EDMONDSON .....	Daytona, Fla.
SAMUEL HEZEKIAH ELLIS .....	Johnson City, Tenn.
CYRUS BARR FERGUSON .....	Kirkwood, Pa.
ROBERT LEWIS FRANKLIN .....	Bressler, Pa.
JOHN LUTHER FREEMAN .....	Moulton, Ala.
GARLAND ALPHONZO GERRAN .....	High Point, N. C.
FRANCIS MICHAEL HALL .....	Corbett, Md.
HUGH MORGAN HAMILTON .....	Birmingham, Ala.
WILFORD THEODORE HAREWOOD,	
	Stewart Hall, St. John, Barbados, B. W. I.
BUTLER HARRIS .....	Cappahosic, Va.
ROBERT SIMEON HASKELL .....	Augusta, Ga.
JOSEPH NEWTON HILL .....	Baltimore, Md.
LESLIE PINCKNEY HILL, JR. ....	Norfolk, Va.
JOHN DAVID HOPKINS .....	Quarryville, Pa.
EBENEZER ANDERSON HOUSTON, JR. ....	Milledgeville, Ga.
JOHN HENRY HOWELL .....	Grafton, W. Va.
CLARENCE LESTER HUTTON .....	Sapulpa, Okla.
JOHN ANDREW CRITTENDEN JACKSON .....	Lexington, Ky.
LACY JOHNSON .....	Terrell, Texas
HUGH HENRY LEE .....	Burlingame, Kan.
SAMUEL ARMSTEAD LINDSEY .....	Augusta, Ga.
HARRISON EDWIN MEEKINS .....	Seaford, Del.
JAMES COOPER MOODY .....	Harrisburg, Pa.
ROBERT ANDREW MOODY .....	New Brunswick, N. J.
GEORGE LEHRMAN NEWMAN .....	Baltimore, Md.

WILLIAM MCKINLEY PETERZ .....	McKeesport, Pa.
ALLEN BRENSON POWELL, JR. ....	Augusta, Ga.
PERCY FRANKLIN SELDEN .....	Norfolk, Va.
WALTER ARNETT SIMMONS .....	Charleston, S. C.
MACEO SMITH .....	Quitman, Ga.
MACEO AUGUSTINE THOMAS .....	Baltimore, Md.
JESSE MONROE TINSLEY .....	Martinsville, Va.
WALTER LIVINGSTON WRIGHT, JR. ....	Lincoln University, Pa.
THOMAS ARTHUR WILLIAMS .....	Terrell, Texas
EDGAR JASPER UNTHANK .....	Kansas City, Mo.

### Unclassified Students

JAMES WILLIAM BEALS .....	Carlisle, Pa.
THOMAS WESLEY BUCK .....	Flora, Miss.
FRANCIS EUGENE CORBIE .....	Port of Spain, Trinidad, B. W. I.
WILLIAM ERSKIN MORROW .....	Greensboro, N. C.
MINYARD WILLIAM NEWSOME .....	South Mills, N. C.
MARTIN V. B. ROBERTS .....	Arkadelphia, Ark.
BRUCE COLUMBUS WILLIAMS .....	Fruitland, Md.
GEORGE CARR WRIGHT .....	Lincoln University, Pa.

### SUMMARY.

SEMINARY.		COLLEGE.	
Senior .....	16	Post-Graduate .....	1
Middle .....	10	Senior .....	31
Junior .....	26	Junior .....	29
Special .....	1	Sophomore .....	39
	—	Freshman .....	51
	53	Unclassified .....	8
			160
		Total .....	212









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# Lincoln University

College and  
Theological Seminary

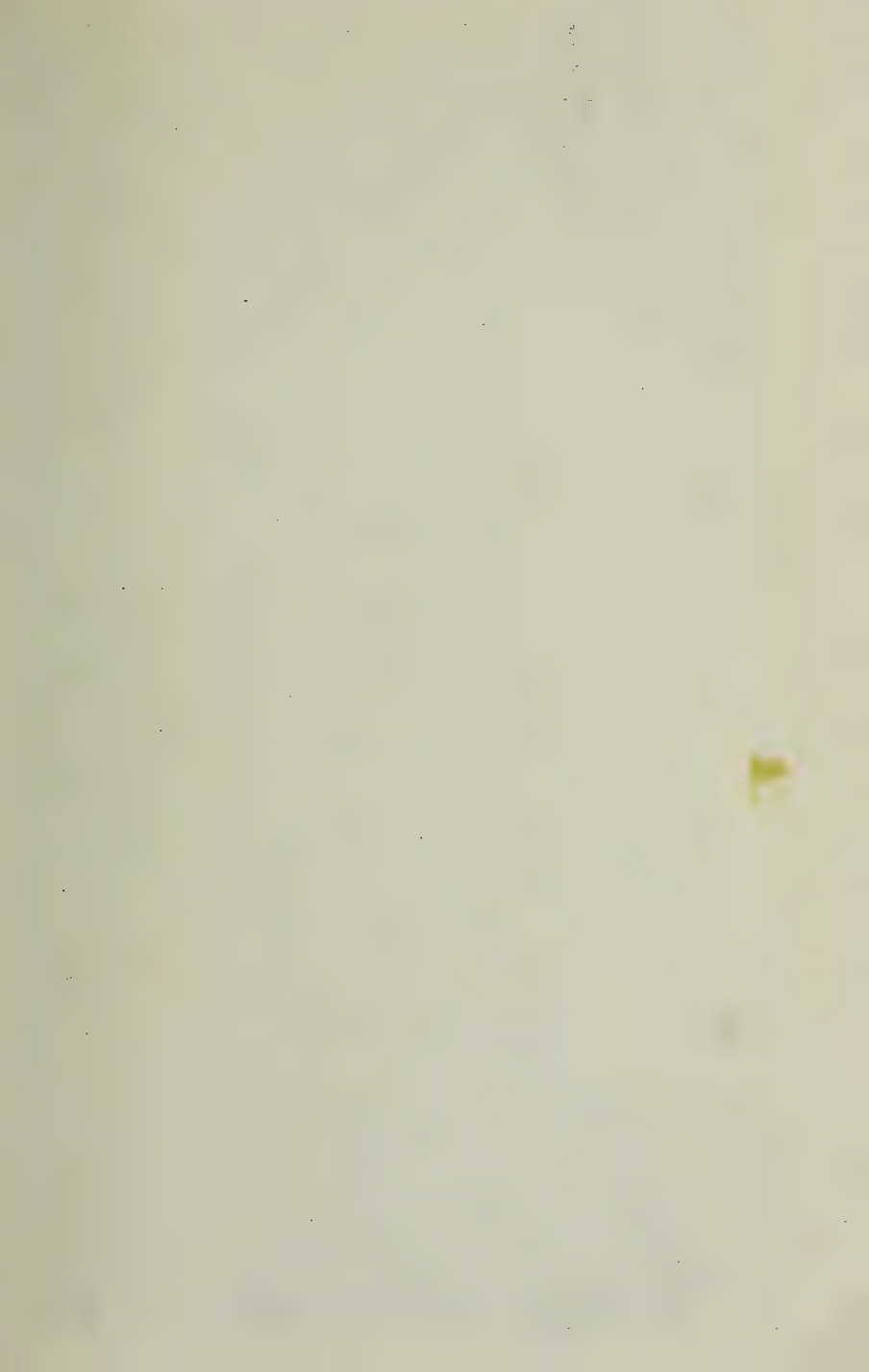


Founded in 1854

THE OLDEST INSTITUTION FOR THE HIGHER  
EDUCATION OF THE NEGRO. & THE FIRST  
INSTITUTION NAMED FOR ABRAHAM LINCOLN

Catalogue 1917-1918







LINCOLN UNIVERSITY IN 1914.



# CATALOGUE

OF

# Lincoln University

Chester County, Penna.

SIXTY-THIRD YEAR

1917-1918

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Philadelphia :

PRESS OF FERRIS & LEACH

JANUARY 1, 1918



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1918						
JANUARY						
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## Calendar

1917

- Sept. 18, Tues. Sixty-third Academic Year begins in the College and Theological Seminary, 5 p. m.
- Nov. 29, Thurs. Thanksgiving Day: a holiday.
- Dec. 8, Sat. First day for re-examination of conditioned students, University Hall, 9 a. m. Professor William P. Finney in charge.
- Dec. 15, Sat. Second day for re-examination of conditioned students, University Hall, 9 a. m. Professor William T. L. Kieffer in charge.
- Dec. 18, Tues. Mid-year examinations begin in the Theological Seminary.
- Dec. 21, Fri. Mid-year examinations close in the Theological Seminary.
- Dec. 21, Fri. Christmas Recess begins: College and Theological Seminary, 3.30 p.m.

1918

- Jan. 2, Wed. Christmas Recess ends: College and Theological Seminary, 10.30 a.m.
- Jan. 9, Wed. Mid-year examinations begin in the College.
- Jan. 18, Fri. Mid-year examinations close in the College.
- Feb. 12, Tues. Lincoln Day and Assembly's Temperance Contest.
- Feb. 21, Thurs. Day of prayer for Colleges.
- Feb. 23, Sat. First division of Senior Orations: the Chapel, 9 a.m. Professor William H. Johnson presiding.
- Mar. 2, Sat. Second division of Senior Orations: the Chapel, 9 a. m. Professor Samuel C. Hodge presiding.
- Mar. 9, Sat. First division of Junior Orations: the Chapel, 9 a.m. Professor William P. Finney presiding.
- Mar. 16, Sat. Second division of Junior Orations: the Chapel, 9 a. m. Professor George Johnson presiding.
- Mar. 22, Fri. Easter Recess begins: College and Theological Seminary, 3.30 p.m.
- April 2, Tues. Easter Recess ends: College and Theological Seminary, 8.15 a.m.
- April 6, Sat. First day for re-examination of conditioned students, University Hall, 9 a. m. Professor Harold F. Grim in charge.
- April 13, Sat. Second day for re-examination of conditioned students, University Hall, 9 a. m. Professor Samuel C. Hodge in charge.
- April 15, Mon. Final examinations begin in the Theological Seminary.



April 19, Fri.	Final examinations close in the Theological Seminary.
April 21, Sun.	Annual Sermon to the Theological Seminary.
April 23, Tues.	Annual Commencement of the Theological Seminary.
May 15, Wed.	Final examinations begin: Senior class in the College.
May 22, Wed.	Final examinations begin: Junior, Sophomore, and Freshman classes in the College.
May 24, Fri.	Final examinations close: Senior class in the College.
May 31, Fri.	Final examinations close: Junior, Sophomore, and Freshman classes in the College.
May 31, Fri.	Anniversary of the Philosophian Society and of the Garnet Literary Association.
June 1, Sat.	The Obdyke Prize Debate: the Chapel, 7.30 p.m.
June 2, Sun.	Baccalaureate Sermon, the Chapel, 11 a. m.
June 3, Mon.	Seniors' Class Day. Athletic Meet.
June 4, Tues.	Annual meeting of the Board of Trustees.
	Junior Orator Contest, Livingstone Hall, 10.30 a.m.
	Annual Commencement of the College, Livingstone Hall, 2 p.m.
	Summer vacation begins in the College, 5 p.m.
Sept. 16, Mon.	} On these two dates, the examination of new students, and examination of certificates, will take place in University Hall, 9 a.m. and 2 p.m.
Sept. 17, Tues.	
Sept. 17, Tues.	Sixty-fourth Academic Year begins in the College and Theological Seminary, 5 p. m.
Nov. 28, Thurs.	Thanksgiving Day: a holiday. Service in the Chapel, 11 a. m. Professor William T. L. Kieffer in charge.
Dec. 7, Sat.	First day for re-examination of conditioned students, University Hall, 9 a. m. Professor R. M. Labaree in charge.
Dec. 14, Sat.	Second day for re-examination of conditioned students, University Hall, 9 a. m. Professor J. Craig Miller in charge.
Dec. 17, Tues.	Mid-year examinations begin in the Theological Seminary.
Dec. 20, Fri.	Mid-year examinations close in the Theological Seminary.
Dec. 20, Fri.	Christmas Recess begins: College and Theological Seminary, 3.30 p.m.
1919	
Jan. 2, Thurs.	Christmas Recess ends: College and Theological Seminary, 8.15 a. m.

# Part I. The University

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## The Board of Trustees

### Officers

REV. JOHN B. RENDALL, D.D., President, Lincoln University, Pa.  
REV. JOHN B. LAIRD, D.D., Vice-President.....Frankford, Pa.  
J. EVERTON RAMSEY, Treasurer.....Swarthmore, Pa.  
REV. WILLIAM COURTLAND ROBINSON, D.D., Secretary,  
Philadelphia, Pa.

### Trustees

Term expires June, 1918.

REV. WILLIAM COURTLAND ROBINSON, D.D.....Philadelphia, Pa.  
REV. ROBERT WATSON, D.D.....New York, N. Y.  
REV. JOHN B. RENDALL, D.D.....Lincoln University, Pa.

Term expires June, 1919.

REV. WILLIAM A. HOLLIDAY, D.D.....Plainfield, N. J.  
REV. MALCOLM J. McLEOD, D.D.....New York, N. Y.  
HENRY L. DAVIS.....Germantown, Pa.

Term expires June, 1920.

J. EVERTON RAMSEY.....Swarthmore, Pa.  
CHARLES B. ADAMSON.....Germantown, Pa.

Term expires June, 1921.

REV. JOHN CALHOUN, D.D.....Germantown, Pa.  
S. RALSTON DICKEY.....Oxford, Pa.  
REV. JOHN B. LAIRD, D.D.....Frankford, Pa.

Term expires June, 1922.

THOMAS W. SYNNOTT.....Wenonah, N. J.  
ARTHUR T. PARKE.....West Chester, Pa.  
REV. WILLIAM L. McEWAN, D.D.....Pittsburgh, Pa.

Term expires June, 1923.

WILLIAM H. SCOTT.....Germantown, Pa.  
WILLIAM H. VAIL, M.D.....Newark, N. J.  
REV. GEORGE H. TURNER.....Oxford, Pa.

Term expires June, 1924.

J. FRANK BLACK.....Chester, Pa.  
REV. CALVIN C. HAYES, D.D.....Johnstown, Pa.

### Financial Representative

REV. WILLIAM P. WHITE, D.D., Financial Secretary,  
332 Witherspoon Building, Philadelphia, Pa.

## Standing Committees of the Trustees

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### Executive Committee

REV. JOHN B. RENDALL, D.D.	REV. WILLIAM COURTLAND ROBINSON, D.D.
REV. JOHN B. LAIRD, D.D.	J. EVERTON RAMSEY
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REV. JOHN B. RENDALL, D.D.	J. EVERTON RAMSEY
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### University Committee

REV. JOHN B. RENDALL, D.D.	REV. JOHN CALHOUN, D.D.
REV. JOHN B. LAIRD, D.D.	WILLIAM H. VAIL, M.D.
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REV. MALCOLM J. MCLEOD, D.D.	REV. CALVIN C. HAYES, D.D.
REV. WM. L. MCEWAN, D.D.	

## Faculty and Instructors of the University

---

REV. JOHN BALLARD RENDALL, D.D., President,  
*and John H. Cassidy Professor of Classical and Ecclesiastical Latin.*

J. CRAIG MILLER, M.D.  
*Wm. A. Holliday Professor of Chemistry.*  
*Dean of the Faculty of the University.*

WALTER LIVINGSTON WRIGHT, A.M.,  
*Reuben J. Flick Professor of Mathematics.*

REV. GEORGE BOGUE CARR, D.D.,  
*Wm. E. Dodge Professor of Homiletics.*

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*John C. Baldwin Professor of Systematic Theology and Philosophy.*  
*Curator of Library.*

REV. WILLIAM HALLOCK JOHNSON, PH.D., D.D.,  
*Charles Avery Professor of Classical and Hellenistic Greek and*  
*New Testament Literature.*

REV. JAMES CARTER, A.B.  
*Isaac N. Rendall Professor of History and Political Economy.*  
*Librarian.*

REV. WILLIAM PARKER FINNEY, D.D.  
*Professor of Rhetoric and English Literature.*

REV. WILLIAM THOMPSON LINN KIEFFER, D.D.,  
*Professor of Pastoral Theology and Christian Evidences.*

## Faculty and Instructors of the University

---

HAROLD FETTER GRIM, A.B.

*Professor of Biology and Physics.*

REV. SAMUEL COLGATE HODGE, A.M.

*Mrs. Susan D. Brown Professor of Instruction in the English  
Version of the Bible.*

REV. ROBERT McEWEN LABAREE, D.D.

*Henry A. Kerr Professor of Hebrew.*

JESSE BELMONT BARBER, A.B.

*Instructor in English.*

CHARLES REED SAULTER, A.B.

*Instructor in New Testament Greek.*

HARRY WASHINGTON GREENE, A.B.

*Instructor in Latin and Greek.*

JAMES L. JAMISON, JR., A.B.

*Instructor in English and Chemistry.*

JAMES ALPHERT SHELTON, A.B.

*Instructor in Mathematics and Physics.*

WILLIAM PENNINGTON YOUNG, A.B.

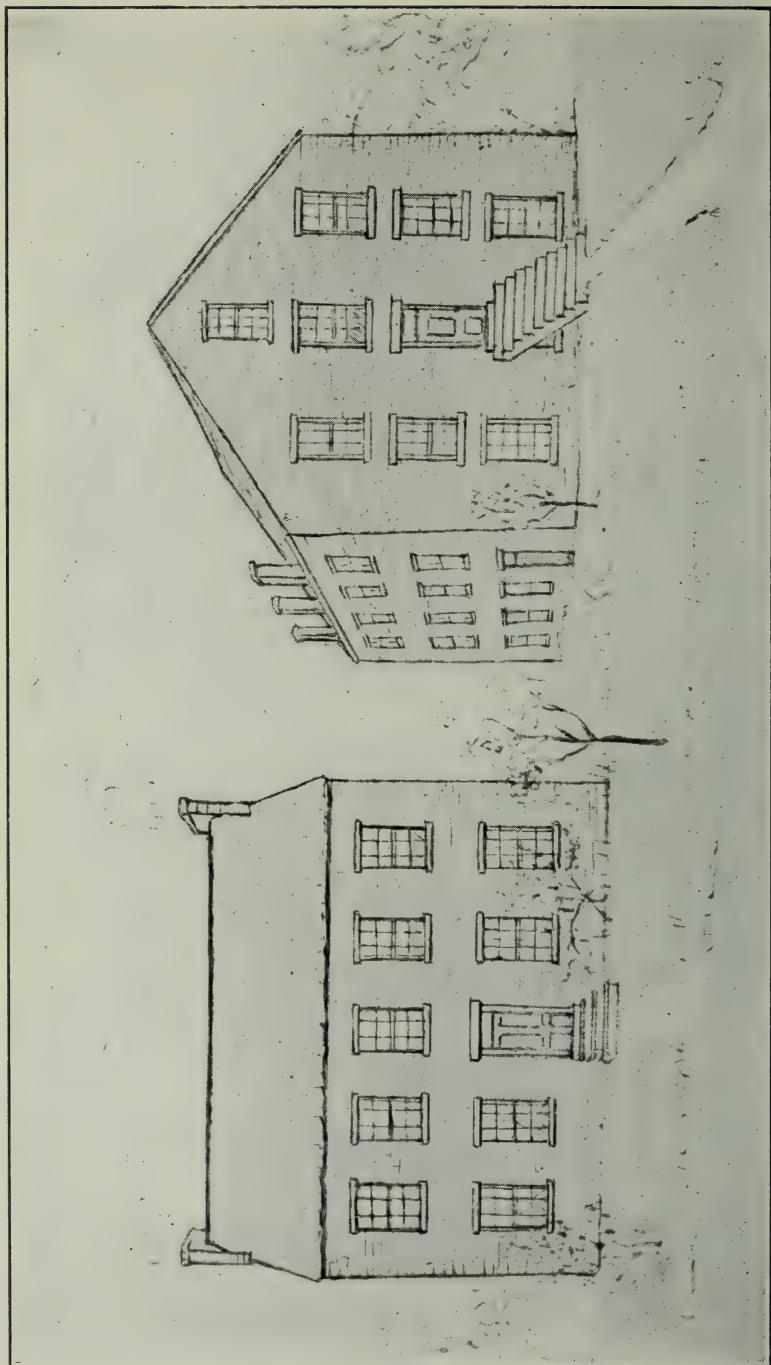
*Instructor in German and Argumentation.*

REV. CRAIG BOYD CROSS, A.M.

*Instructor in History and Economics.*







LINCOLN UNIVERSITY IN 1865.

## General Information Concerning the University

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**Purpose.** The purpose of the Trustees and Faculty of Lincoln University is to communicate, according to its means, a liberal and Christian education to worthy young men who may become leaders of the colored people.

**Location.** Lincoln University is situated in Chester County, Pennsylvania, forty-six miles southwest of Philadelphia, and sixty-three miles northeast of Baltimore, at "Lincoln University," a station on the Octoraro Branch of the Pennsylvania Railroad. The exact post-office address is "Lincoln University, Pennsylvania."

**History.** Lincoln University was founded by the Rev. John Miller Dickey, a Presbyterian minister of Oxford, Pa. Its first charter was granted by the State of Pennsylvania, under the title of Ashmun Institute, in 1854. In 1866 the charter was amended, and the name changed to "Lincoln University," the plan being to develop an institution that would impart training in the various professions—Theology, Medicine, Law—in addition to a preparatory department and a collegiate course. The schools of Medicine and Law were begun, but soon discontinued, owing to unforeseen difficulties of location and endowment. The preparatory department was closed in 1893, leaving thus the College and Theological Seminary as departments of the University.

**Control.** The University is under the control of a Board of Trustees, a self-perpetuating body, consisting of twenty-one members, arranged in seven classes of three each, who hold office for seven years, or until their successors are elected. The officers of the Board consist of a President, a

Vice-President, a Secretary and a Treasurer, elected annually. There are three stated meetings of the Board—on the day of the Theological Commencement, on the day of the College Commencement, and on the third Tuesday of November.

In accordance with the plan of the General Assembly of the Presbyterian Church for the government of Theological Seminaries, the Board of Trustees has put the Theological Seminary of the University under the control of the General Assembly of the Presbyterian Church in the United States of America.

**Endowment.** The University owns equipment, buildings and grounds of an estimated value of \$350,000; holds productive funds to the amount of \$650,000. The annual expenditures for the session of 1915-1916 were approximately \$50,000.

**Equipment.** The University owns 145 acres of land, part of which is under cultivation and part forms a campus upon which have been erected the following buildings: UNIVERSITY HALL, built by undesignated funds, is a three-story brick building, containing seventeen large and well-lighted rooms, of which five are at present used as laboratories and lecture rooms for Biology, Chemistry and Physics; THE MARY DOD BROWN MEMORIAL CHAPEL, the gift of the late Mrs. Susan D. Brown, of Princeton, N. J., is a Gothic structure of dark red brick with a square bell-tower. The building contains an audience room capable of seating 400 persons, and a Prayer Hall capable of seating 200. The organ, costing \$2,000, was put in place in 1911; one-half of the cost being contributed by Mr. Andrew Carnegie, and the rest by special subscription. LIVINGSTONE HALL, the gift of the late Mrs. Susan Gorgas, of West Chester, Pa., is a large one-story frame building used for commencement assemblies, and capable of seating one thousand persons. There are four dormitories, ASHMUN HALL and LINCOLN HALL, built by undesignated funds, and CRESSON HALL, the gift of the Freedman's Bureau, under the late General O. O. Howard, are four-story







LINCOLN AND ASHMUN HALL DORMITORIES.

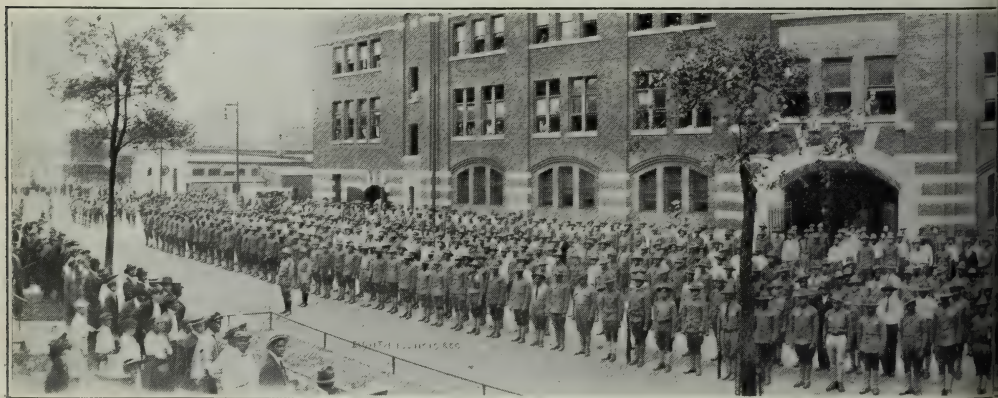


REFECTORY.

HOUSTON HALL.

LIBRARY.

CRESSON HALL.



COLONEL FRANKLIN A. DENNISON, '88, AND THE EIGHTH ILLINOIS NATIONAL GUARD REAR



LIVINGSTONE HALL.

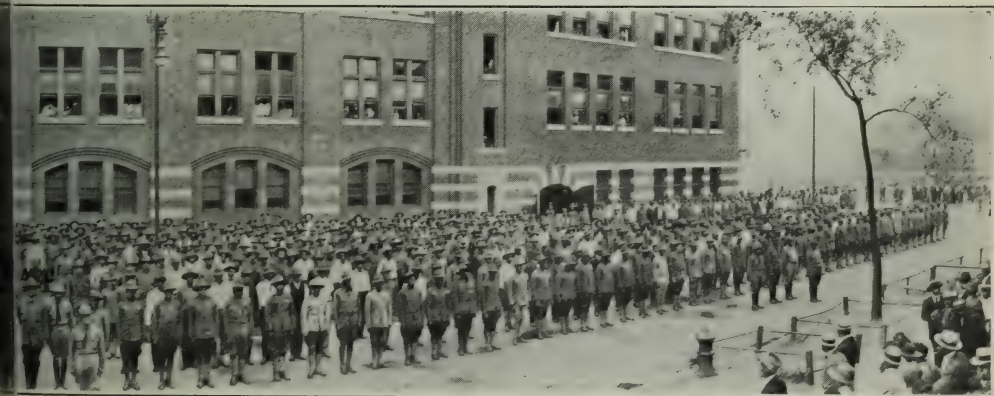
UNIVERSITY HALL.



ALL FIELD.

CHAPEL.

UNIVERSITY HALL.



FRONT OF THEIR ARMORY, CHICAGO, ILL. THE STAR INDICATES COLONEL DENNISON.





structures of brick with slate roof, and are for college students. HOUSTON HALL, the gift of the late H. H. Houston, of Philadelphia, Pa., a three-story brick building, is for theological students. All the dormitories are lighted by electricity and heated by steam. Each room is ready furnished for the occupant. THE HARRIET WATSON JONES HOSPITAL, the gift of the late J. M. C. Dickey, of Oxford, Pa., is a two-story frame cottage for the use of students in case of illness or accident. THE McCAULEY REFECTORY, given by the late Dr. Thomas McCauley and Mrs. Mary D. McCauley, is a three-story brick building used as the university dining hall. It contains kitchens, dining-room, rooms for visitors and a residence for the steward. THE VAIL MEMORIAL LIBRARY, the gift of William H. Vail, M.D., of Newark, N. J., comprises a stack-room, consulting-room and reading-room, with a large basement used as a receiving-room, all of fireproof construction. In addition, there is a two-story building of buff brick, the first story of which is used as a lavatory, and the second as a gymnasium. The Central Heating and Lighting Plant contains three boilers of 100 horsepower each; two dynamos, of 75 Kilowatt and 35 Kilowatt capacity, respectively, and a steam pump. There are twelve dwelling-houses on the campus, used as residences for professors and other officers of the University.

The equipment for science consists of one room, with much valuable physical apparatus, used as a lecture and demonstration room in Physics; one room equipped as a laboratory of Physics; one Chemical lecture room; one Chemical Laboratory, with eighteen tables and all the apparatus for a thorough course; one room with charts, models and minerals used as a lecture and demonstration room in Biology and Geology; one room equipped as a laboratory of Biology. The practical work in astronomy is carried on in a small observatory. The principal instruments are: An equatorial of five and one-quarter inch aperture, by John Byrne, with right ascension and declination circles, and driving clock, mounted on a pier of solid masonry; a telescope of four-inch aperture, by Secretan, equa-

torially mounted; a two-inch transit instrument on pier, sextants and electric clocks, sidereal and solar.

The number of volumes now on the Catalogue of the Library is 15,023. During the year 1917 there were added by gift and purchase, 1,646. The reading room is well supplied with the latest works of reference, current periodicals and daily papers.

**Needs.** The College needs a "Christian Association Hall," of an estimated cost of \$50,000, and a "Hall of Science," costing \$50,000, and the income from an endowment of \$10,000 to purchase annually the necessary apparatus and supplies; a Dormitory for students is needed, costing \$50,000, and a Residence for a professor, costing \$5,000. Endowment of \$10,000 is needed for the Library; endowment of \$30,000 is needed for the Chair of Rhetoric and English Literature, and of \$30,000 for a Chair of Modern Languages. In addition, thirty scholarships of \$2,500 each are needed. The Theological Seminary needs additional endowment of existing chairs, \$10,000 each, and ten scholarships of \$2,500 each.

Benevolent friends wishing to aid the negro through the agency of Lincoln University may address their contributions or inquiries to the President, J. B. Rendall, D.D., or to the Rev. W. P. White, D.D., 332 Witherspoon Building, Philadelphia, Pa., or to Mr. J. Everton Ramsey, Treasurer, Swarthmore, Pa.

In the preparation of wills, when it is intended to make bequests to Lincoln University, care should be taken to use the exact corporate name as known and recognized in the courts of law, namely, "Lincoln University," and to add its location—in Chester County, Pennsylvania.

Remembrance of the University in the form of annuities is most gratefully received, the donors to receive an income during their life and the gift to accrue then to the benefit of the University.



Since the last catalogue was published, a beginning has been made in collecting funds for the Y. M. C. A. hall.

**Lectures.** During the year lectures and special sermons are delivered to the student body. Since the last catalogue was issued, the following speakers have been heard:

Rev. Yorke Jones, D.D., Biddle University, Charlotte, N. C., vocation week addresses.

Rev. Samuel J. McClenaghan, Princeton, N. J., Presbyterian Synodical Mission Work in New Jersey.

Rev. John G. Noordewier, New London, Pa., vocation week addresses.

Rev. William J. Johnson, D.D., St. Paul, Minn., Lincoln Day orator, "Abraham Lincoln, the Christian."

Rev. William M. Kieffer, Freehold, N. J., sermon.

Rev. J. W. Cook, Chosen, Korea, "Mission Work in Korea."

Rev. Jefferson Davis Hall, Philadelphia, Pa., "The Work of the Galilee Mission."

Hallock C. Sherrard, Pittsburgh, Pa., chapel address.

Rev. H. E. Fosdick, New York, N. Y., "Religion and Privilege."

Bell Telephone Company, "Visualizing the Spoken Word." (Illustrated.)

Rev. John Nelson Mills, D.D., Washington, D. C., "The Negro Problem."

Rev. Joseph W. Cochran, D.D., Philadelphia, Pa., ministerium address.

Prof. W. K. Prentice, Ph.D., Princeton, N. J., "The Greek Genius."

Rev. Robert B. Jack, Hazleton, Pa., annual sermon to the Theological Seminary.

Rev. Maitland Alexander, D.D., Pittsburgh, Pa., Theological Commencement address.

Rev. Clarence E. Macartney, D.D., Philadelphia, Pa., Theological Commencement address.

J. E. Moorland, Ph.D., address on Y. M. C. A.

William Hallock Park, M.D., New York, N. Y., "My Recent Trip to France."

Lieutenant Daniel G. Hill, U. S. A., chapel address.

Lieutenant Joseph H. Scott, U. S. A., chapel address.

William P. Finney, Jr., M.D., Baltimore, Md., "Preventable Disease."

Miss Estelle E. Pinckney, Baltimore, Md., and Mr. Tourjee DuBose, pianist, song recital.

Rev. Richard C. Morse, New York, N. Y., Y. M. C. A. Work in the Camps.

Chrystal Brown, New York, N. Y., song recital.

Rev. Thomas R. McDowell, Elkview, Pa., sermon.

Rev. Edward A. Odell, Havana, Cuba, "Mission Work in Porto Rico."

Rev. Samuel D. Price, D.D., New York, N. Y., "Sunday School Work." (Illustrated.)

***Donors to the Library.*** During the last academic year the following have given books or funds for the increase of the Library:

Rev. W. T. Amiger, D.D., Louisville, Ky.

Prof. W. McNeile Dixon, London, England.

Rev. W. J. Erdman, Germantown, Pa.

Mrs. J. L. Hamil, Philadelphia, Pa., per Miss Janet N. Scott.

Rev. G. Lake Imes, Tuskegee Institute, Alabama.

Prof. George Johnson, Lincoln University, Pa.

Prof. William H. Johnson, Lincoln University, Pa.

Prof. Robert M. Labaree, Lincoln University, Pa.

Miss J. R. Livingston, Nutley, N. J.

Mr. S. B. McCorkle, Columbia, Pa.

The National Security League.

Sir Gilbert Parker, London, England.

Mr. A. E. Pillsbury, Boston, Mass., per Hon. Archibald H. Grimke.

President J. B. Rendall, Lincoln University, Pa.

Prof. Frank H. Ridgley, Omaha, Neb.

***Books for Distribution.*** The following have given books for distribution among the students:

Mr. H. H. Houston, Philadelphia, Pa.

***Ashmun Church.*** The Ashmun Church was founded by the Presbytery of Chester as a church home for students during their college life. While it is organized as a Presbyterian church, members of all evangelical denominations are received, and letters of dismission to churches of other denominations are given when they leave the University.

***Student Societies.*** The following societies are open to students of the University irrespective of department:

***The Young Men's Christian Association.***—This society has been in existence for many years. It is in organic connection

with the Pennsylvania State Association, and co-operates with the Association in the Southern States. Community and Social Service work is carried on during the school term; also a well organized Sunday School and Bible study groups are conducted under its supervision. The Association seeks to enlist all students of the University in personal effort for social uplift during the summer vacation.

*The Christian Endeavor Society*, connected with the Ashmun Church, holds weekly meetings and co-operates with the other agencies in throwing around the students the safeguards of religion.

*The Athletic Association* is intended to promote the physical welfare of the students and to supervise all athletic sports and games. The conduct of the Association is by means of a Board of Officers working in connection with the Faculty Committee on Athletics. Membership is voluntary. The campus, with its football field, baseball diamond and tennis courts, provides ample opportunity for healthful exercise.

*The British Association* is composed of students from the British possessions in South America and South Africa.

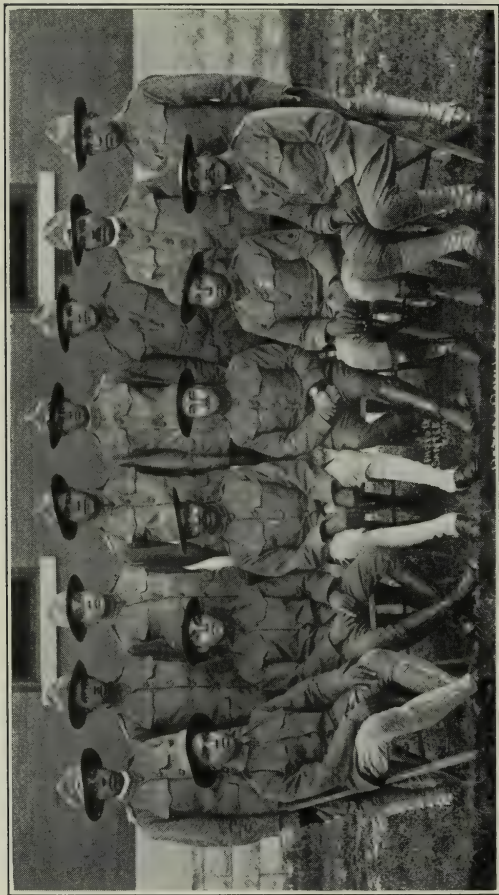
*The Student Council* is an organization elected by the student body to develop and maintain a true standard of conduct among the students of the University, and to promote their welfare in every respect.

*The L. U. Chapter of the National Association for the Advancement of Colored People* is intended to carry out in the University the general purposes of the N. A. A. C. It studies the various phases of the race question and seeks to do some constructive work. Membership is open to students and faculty.

***Lincoln University and the War.*** On April 6, 1917, war with Germany was formally declared. Some days later the President issued an appeal that was in turn seconded by the Governor of Pennsylvania, that all educational institutions







LINCOLN STUDENTS IN R. O. T. C., DES MOINES, IOWA, 1917.

Top row (left to right), Rasbury, '18; Hill, '17; Atwood, '01; Batey, '11; Roseboro, '13; L. Proctor, '19; M. Perry, '12; Robinson, '12.

Bottom row (left to right), Hayes, '13; Bouden, '13; Clark, '93; Boston, '12b; Spearman, '00; Bullock, '11.

should so arrange matters that their students might give the maximum aid to the neighboring farmers in their effort to plant as much land as possible in order that a food shortage might be avoided. Responding to the emergency, Lincoln University decided to suspend all academic exercises in the College after May 11, 1917, and to omit the College Commencement, which was to have been held on June 5.

At the suggestion of the State Board of Education and of the Committee of Public Safety of the Commonwealth, the Faculty decided that students in good standing who engaged in farm work for the remainder of the term should be given full credit for the college work of the year. A committee was also formed to bring together the students who volunteered and the farmers who needed help. The students in a mass meeting on April 28 unanimously offered their services to the farmers, and a number were immediately employed on surrounding farms in Chester and Lancaster Counties. Others immediately left for their homes in the South where farm labor was urgently needed.

So far as can be ascertained at the time of printing this catalogue, January 1, 1918, the following students past and present of Lincoln University are actively and directly engaged in war service.

In the training camp for Reserve Officers, Des Moines, Iowa, during the summer of 1917 were:

H. O. Atwood, '01.

T. J. Batey, '11.

F. E. Boston, '12b.

H. E. Bouden, '13.

T. J. Bullock, '11.

W. H. Clark, '93.

M. H. Curtis, '7b.

C. M. Hays, '13.

D. G. Hill, Jr., '17.

C. L. Jefferson, '14.

T. E. Miller, Jr., '02.

M. R. Perry, Jr., '12.

L. E. Proctor, '20.

L. E. Rasbury, '18.

G. C. Robinson, '12.

F. D. Roseboro, '13.

I. H. Scott, '17.

H. K. Speakman, '00.

The following students have enlisted:

- W. Bowser, M.D., '09.  
 H. E. Caldwell, '12. (Under appointment for Y. M. C. A. service in France.)  
 G. J. Carr, M.D., '02. (Medical service with the British Army in France.)  
 Colonel F. A. Dennison, '88. (Colonel of Eighth Illinois National Guard Regiment.)  
 A. W. Doyle, '19. (Quartermaster's service, San Antonio, Texas.)  
 A. M. Fisher, '06. (Veterinarian.)  
 W. E. Franklin, '06.  
 R. M. Fowler, M.D., '08.  
 J. A. Galbreath, M.D., '05.  
 T. M. Galbreath, '13. (Aviation service.)  
 C. L. Hutton, '20. (Quartermaster's service.)  
 F. T. Jamison, D.D.S., '13.  
 E. A. Johnson, '83. (Chaplain, Camp Lewis, Washington.)  
 M. P. Kennedy, '19. (Quartermaster's service in France.)  
 R. A. Pritchett, '15 and '17. (Y. M. C. A. service in East Africa.)  
 A. E. Rankin, '05. (Chaplain, Camp Dix, New Jersey.)  
 H. W. Rendall, '00. (Chaplain, Camp Lee, Virginia.)  
 J. H. Rendall, '07. (Chaplain, Camp Hancock, Georgia.)  
 C. H. Roberts, D.D.S., '96. (Dental service of French Army in France.)  
 W. P. Stanley, '16. (Under appointment for Y. M. C. A. service in East Africa.)  
 C. H. Steward, '18. (Y. M. C. A., Camp Meade.)  
 W. M. Slowe, D.D.S., '97.

The following students have been drafted and are at present either waiting for their summons or in the training camps:

- |                              |                        |
|------------------------------|------------------------|
| C. L. Aiken, '14 and '17.    | P. A. Howard, '20 Sem. |
| S. J. Baskerville, Jr., '19. | J. H. Howell, '20.     |
| G. Boulware, '17.            | F. J. Hutchings, '18.  |
| H. F. Bouyer, '18.           | J. D. Jones, '17 Sem.  |
| W. A. Bragg, Jr., '17.       | H. M. Marlowe, '15.    |
| H. C. Collins, '10 and '13.  | F. W. Miller, '13.     |
| J. A. Creditt, '17.          | D. G. Morris, '18.     |
| W. B. Cromwell, '20.         | T. A. Mumford, '19.    |
| H. P. Cabbage, '20.          | T. O. Randolph, '19.   |
| S. E. Dixon, '19.            | W. A. Richardson, '17. |
| R. A. Edmondson, '20.        | J. C. Sherrill, '18.   |
| G. A. Gerran, '20.           | A. F. White, '15.      |
| J. B. Hankal, M.D., '20 Sem. | U. S. Wiggins, '18.    |
| D. E. Haskell, '19.          |                        |

It is the desire of the Committee on Catalogue to record the names of all Lincoln students past or present who are actively engaged in war service. Any corrections in the foregoing lists or additions to them will be welcomed if sent to President J. B. Rendall, chairman.

**Secret Societies.** All secret societies are prohibited by regulation of the Board of Trustees.

**Residence of Students.** An analysis of the geographical distribution of the students, the names of whom are printed in the present catalogue, is as follows:

SOUTH ATLANTIC STATES.		NORTH ATLANTIC STATES.	
Georgia .....	30	Pennsylvania .....	25
Maryland .....	19	New Jersey .....	13
Virginia .....	15	New York .....	4
North Carolina .....	14	Total .....	42
South Carolina .....	14	NORTH CENTRAL STATES.	
Delaware .....	3	Iowa .....	1
Florida .....	2	Kansas .....	2
West Virginia .....	1	Missouri .....	1
Total .....	98	Michigan .....	1
		Total .....	5
SOUTH CENTRAL STATES.		NEW ENGLAND STATES.	
Texas .....	11	Connecticut .....	1
Mississippi .....	5	Massachusetts .....	1
Tennessee .....	4	Total .....	2
Alabama .....	3	FOREIGN COUNTRIES.	
Kentucky .....	1	British West Indies .....	6
Arkansas .....	2	South Africa .....	2
Oklahoma .....	2	South America .....	1
Total .....	28	Total .....	9

**The Alumni.** The Alumni Association of Lincoln University meets annually in connection with the Commencement in June. The officers are: President, Dr. George E. Cannon, 354 Pacific Avenue, Jersey City, N. J.; Secretary, Rev. John T.



Colbert, 623 West Lanvale Street, Baltimore, Md.; Treasurer, Rev. John W. Lee, D.D., 741 South Seventeenth Street, Philadelphia, Pa.

In its sixty years of history, Lincoln University has had 1,638 students in its College, 1,084 of whom have received the degree of A.B., and 628 students in its Theological Seminary, 330 of whom have received the degree of S.T.B.

The statistics gathered for the Alumni Catalogue, first published in 1912, show that of 1,487 Alumni, there were 656 ministers of all denominations; 263 doctors (including dentists and druggists); 255 teachers; 227 in business of all kinds, and 86 lawyers.

The geographical distribution of the Alumni may be known from the following table in which the location in 1911 of 1,000 former students is given:

NORTH ATLANTIC DIVISION.		NORTH CENTRAL DIVISION.	
NEW ENGLAND.		EASTERN NORTH CENTRAL.	
Massachusetts .....	22	Ohio .....	11
Rhode Island .....	4	Indiana .....	5
Connecticut .....	8	Illinois .....	11
Total .....	34	Michigan .....	6
		Total .....	33
SOUTHERN NORTH ATLANTIC.		WESTERN NORTH CENTRAL.	
New York .....	58	Minnesota .....	3
New Jersey .....	75	Iowa .....	3
Pennsylvania .....	175	Missouri .....	13
Total .....	308	Nebraska .....	2
		Kansas .....	2
		Total .....	23
SOUTH ATLANTIC DIVISION.		SOUTH CENTRAL DIVISION.	
NORTHERN SOUTH ATLANTIC.		EASTERN SOUTH CENTRAL.	
Delaware .....	21	Kentucky .....	16
Maryland .....	71	Tennessee .....	19
District of Columbia .....	37	Alabama .....	19
Virginia .....	54	Mississippi .....	5
West Virginia .....	18	Total .....	59
Total .....	201		
SOUTHERN SOUTH ATLANTIC.		WESTERN SOUTH CENTRAL.	
North Carolina .....	107	Louisiana .....	2
South Carolina .....	51	Arkansas .....	24
Georgia .....	51	Oklahoma .....	15
Florida .....	9	Texas .....	21
Total .....	218	Total .....	62



WESTERN DIVISION.		FOREIGN COUNTRIES.	
ROCKY MOUNTAIN.		Liberia .....	21
Montana .....	1	South Africa .....	15
Colorado .....	1	British West Indies .....	3
Total .....	2	Porto Rico .....	2
		Cuba .....	2
PACIFIC.		Canada .....	2
Washington .....	4	England .....	1
Oregon .....	2	Haiti .....	1
California .....	5	Panama .....	1
Total .....	11	Scotland .....	1
Sum total .....	951	Total .....	49
		Sum total .....	1000

From this it will be seen that the distribution of the graduates living in the United States in 1911 was: 36 per cent. in the Northern States, 56.8 per cent. in the Southern States, 5.9 per cent. in the North Central States, 1.3 per cent. in the Western States.

The Alumni Catalogue will be published again in 1918. A copy will be sent free to the President and Secretary of every known Lincoln Alumni Association. To all others the price is 25 cents postpaid. The co-operation of all the Alumni is desired in making it in its successive editions a complete and accurate record of all who have been at Lincoln University. The editor is President J. B. Rendall, D.D., Lincoln University, Pa., to whom all information should be sent.

**Alumni Gate.** At the annual meeting, June 6, 1916, the Alumni authorized the Trustees of Lincoln University to erect a gateway at the south entrance of the grounds, at a cost of not less than \$500.

The Trustees have decided to erect a corresponding gateway at the north entrance to the Campus. Details of grading, etc., could not, however, be worked out until the completion of the new automobile highway between Philadelphia and Baltimore which passes through the campus at the north. On December 3, 1917, this road was completed as far as the University and one-half mile beyond, and it is hoped, as soon as weather conditions permit in the spring, to build the two entrances.

## Part II. The College

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### Faculty

President Rendall.

Dean G. Johnson.

Professors Miller, Wright, *Registrar*; W. H. Johnson, Carter, Finney, Grim, Hodge.

Instructors Barber, Cross, Greene, Jamison, Shelton, Young.

***Courses and Degrees.*** The College Faculty, as at present organized conducts courses in Arts and Science.

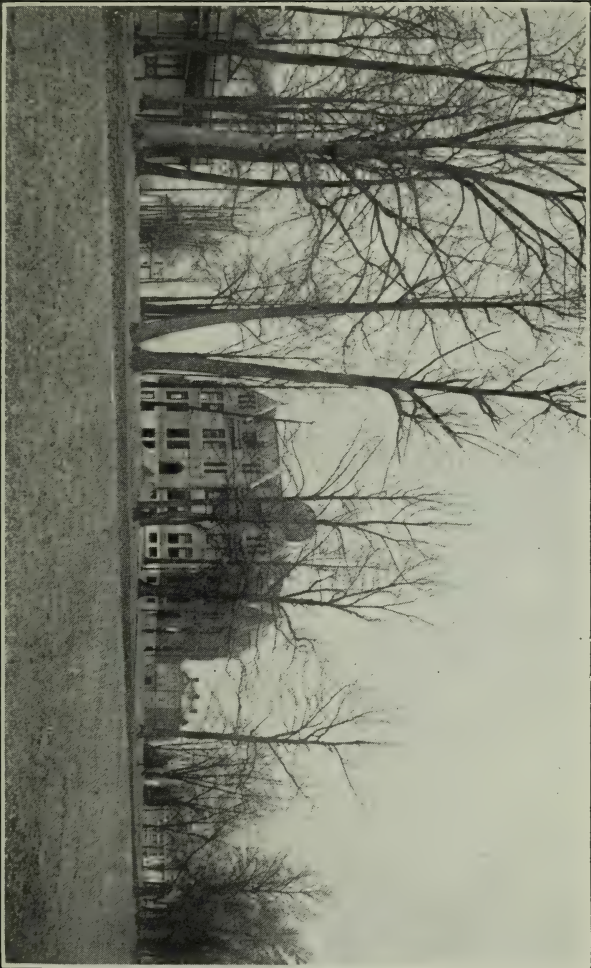
The degree of Bachelor of Arts (A.B.) or Bachelor of Science (B.S.) is conferred on graduation upon students who, in addition to meeting the requirements for entrance, have completed sixty year-hours of work, a year-hour being the completion of one hour a week of lecture or recitation for one year or two hours of laboratory work a week for one year. No diploma, however, will be given, nor will certification be granted, unless all financial obligations to the University have been discharged.

The College is approved by the College and University Council of the State of Pennsylvania.

***Admission of Students.*** Candidates for admission should be at least sixteen years of age, should have completed the work preparatory to the class they wish to enter, and should present satisfactory evidence of good moral character and of mental and physical fitness for a college course.

Candidates are admitted by examination or by certificate.

***Requirements for Admission.*** For unconditional admission to the freshman class, subjects aggregating fifteen units are required, a unit representing such an amount of preparation in one subject as is ordinarily completed during a school year with five recitation periods a week.



LIVINGSTONE HALL.

UNIVERSITY HALL.



All candidates for admission must present the following subjects:

English .....	3 units
History .....	1 unit
Latin .....	2 units
Algebra .....	1 unit
Plane Geometry .....	1 unit

In addition, candidates for the degree of A.B. must present:

Greek .....	1½ units
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*or*

Latin .....	1½ units
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and candidates for the degree of B.S. must present:

German .....	2 units
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*or*

French .....	2 units
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If any of these required subjects cannot be taken in the school from which the applicant graduates, substitutions may be accepted provided the student makes up the deficiency in his college course.

The units remaining to make up the required total of fifteen may be chosen from the subjects in the following list: Latin, Greek, French, German, Spanish, Algebra, Solid Geometry, Trigonometry, History (not more than one unit), Physics, Chemistry, Botany, Geography, Zoology, Bible. Subjects not mentioned in this list may be accepted by the Committee on Admission provided they are of equivalent preparatory value.

***Definition of Entrance Requirements.*** The following definitions of entrance requirements are abridged (except where indicated by footnotes) from Document No. 88, December 1, 1917, of the College Entrance Examination Board, which may be obtained on payment of ten cents by addressing the Secretary, 431 West 117th Street, New York, N. Y.



All candidates for the Freshman class are expected to adhere closely to the entrance requirements as defined below. All who apply for admission on examination will be asked questions based on these requirements. No certificate of school work will be acceptable unless it shows that the definition of each subject has been kept in view throughout the preparatory period. Therefore all schools preparing candidates for Lincoln University are strongly urged to obtain a copy of this syllabus and to follow its directions exactly.

### ENGLISH. [1915-1919.]

The study of English in school has two main objects: (1) command of correct and clear English spoken and written; (2) ability to read with accuracy, intelligence, and appreciation. The first object requires instruction in grammar and composition. The second object is sought by means of two lists of books, headed respectively *reading* and *study*.

A. One unit. In grammar and composition the requirement implies a knowledge of the relation of the various parts of a sentence to one another, the construction of individual words in a sentence of reasonable difficulty, and those good usages of modern English, which one should know in distinction from current errors. In composition the candidate should be able to write essays developing a theme through several paragraphs.

The preparatory work in English A will require instruction in grammar and composition. English grammar should be reviewed in the secondary school, and correct spelling and grammatical accuracy should be rigorously exacted in connection with all written work. The principles of English composition governing punctuation, the use of words, sentences and paragraphs should be thoroughly mastered; and practice in composition: letter writing, narrative, description, and easy exposition and argument should extend throughout the secondary school period.

B. 1. One unit. A knowledge and appreciation of literature gained from the reading of at least ten literary masterpieces, two selections from each of the following five groups:

#### GROUP I.—CLASSICS IN TRANSLATION.

The *Old Testament*, comprising at least the chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther.

The *Odyssey*, with the omission, if desired, of Books I, II, III, IV, V, XV, XVI, XVII, XXI.

The *Iliad*, with the omission, if desired, of Books XI, XIII, XIV, XV, XVII, XXI.

The *Aeneid*.

The *Odyssey*, *Iliad* and *Aeneid* should be read in English translations of recognized literary excellence.

For any selection from this group a selection from any other group may be substituted.

## GROUP II.—SHAKESPEARE.

<i>Midsummer Night's Dream,</i>	<i>Richard II,</i>	} If not chosen for study under B 2.
<i>Merchant of Venice,</i>	<i>Richard III,</i>	
<i>As You Like It,</i>	<i>Henry V,</i>	
<i>Twelfth Night,</i>	<i>Coriolanus,</i>	
<i>The Tempest,</i>	<i>Julius Caesar,</i>	
<i>Romeo and Juliet,</i>	<i>Macbeth,</i>	
<i>King John,</i>	<i>Hamlet.</i>	

## GROUP III.—PROSE FICTION.

- Malory: *Morte d'Arthur* (about 100 pages).  
 Bunyan: *Pilgrim's Progress, Part I.*  
 Swift: *Gulliver's Travels* (voyages to Lilliput and to Brobdingnag).  
 Defoe: *Robinson Crusoe, Part I.*  
 Goldsmith: *Vicar of Wakefield.*  
 Frances Burney: *Evelina.*  
 Scott's Novels: any one.  
 Jane Austen's Novels: any one.  
 Maria Edgeworth: *Castle Rackrent, or The Absentee.*  
 Dickens' Novels: any one.  
 Thackeray's Novels: any one.  
 George Eliot's Novels: any one.  
 Mrs. Gaskell: *Cranford.*  
 Kingsley: *Westward Ho! or Hereward, the Wake.*  
 Reade: *The Cloister and the Hearth.*  
 Blackmore: *Lorna Doone.*  
 Hughes: *Tom Brown's Schooldays.*  
 Stevenson: *Treasure Island or Kidnapped, or Master of Ballantrae.*  
 Cooper's Novels: any one.  
 Poe: *Selected Tales.*  
 Hawthorne: *The House of the Seven Gables, or Twice Told Tales, or Mosses from an Old Manse.*  
 A collection of *Short Stories* by various standard writers.

## GROUP IV.—ESSAYS, BIOGRAPHY, ETC.

- Addison and Steele: *The Sir Roger de Coverley Papers, or Selections from the Tatler and Spectator* (about 200 pages).  
 Boswell: Selections from the *Life of Johnson* (about 200 pages).  
 Franklin: *Autobiography.*  
 Irving: Selections from the *Sketch Book* (about 200 pages), or *Life of Goldsmith.*  
 Southey: *Life of Nelson.*  
 Lamb: Selections from the *Essays of Elia* (about 100 pages).  
 Lockhart: Selections from the *Life of Scott* (about 200 pages).  
 Thackeray: Lectures on *Swift, Addison, and Steele* in the *English Humorists.*  
 Macaulay: Any one of the following essays: *Lord Clive, Warren Hastings, Milton, Addison, Goldsmith, Frederic the Great, Madame d'Arblay.*  
 Trevelyan: Selections from the *Life of Macaulay* (about 200 pages).  
 Ruskin: *Sesame and Lilies, or Selections* (about 150 pages).  
 Dana: *Two Years before the Mast.*

Lincoln: *Selections*, including at least the two Inaugurals, the Speeches in Independence Hall and at Gettysburg, the Last Public Address, the Letter to Horace Greeley, together with a brief memoir or estimate of Lincoln.

Parkman: *The Oregon Trail*.

Thoreau: *Walden*.

Lowell: *Selected Essays* (about 150 pages).

Holmes: *The Autocrat of the Breakfast Table*.

Stevenson: *An Inland Voyage and Travels with a Donkey*.

Huxley: *Autobiography* and *Selections from Lay Sermons*, including the addresses on *Improving Natural Knowledge*, *A Liberal Education*, and *A Piece of Chalk*.

A collection of *Essays* by Bacon, Lamb, DeQuincey, Hazlitt, Emerson, and later writers.

A collection of *Letters* by various standard writers.

Washington: *Up from Slavery*.\*

#### GROUP V.—POETRY.

Palgrave's *Golden Treasury (First Series)*: Books II and III, with special attention to Dryden, Collins, Gray, Cowper, and Burns.

Palgrave's *Golden Treasury (First Series)*: Book IV, with special attention to Wordsworth, Keats, and Shelley (if not chosen for study under B. 2.).

Goldsmith: *The Traveller* and *The Deserted Village*.

Pope: *The Rape of the Lock*.

A collection of English and Scottish Ballads, as, for example, some Robin Hood Ballads, *The Battle of Otterburn*, *King Estmere*, *Young Beichan*, *Bewick and Grahame*, *Sir Patrick Spens*, and a selection from later ballads.

Coleridge: *The Ancient Mariner*, *Christabel*, and *Kubla Khan*.

Byron: *Childe Harold*, Canto III or IV, and *The Prisoner of Chillon*.

Scott: *The Lady of the Lake*, or *Marmion*.

Macaulay: *The Lays of Ancient Rome*, *The Battle of Naseby*, *The Armada*, *Ivry*.

Tennyson: *The Princess*, or *Gareth and Lynette*, *Lancelot and Elaine*, and *The Passing of Arthur*.

Browning: *Cavalier Tunes*, *The Lost Leader*, *How They Brought the Good News from Ghent to Aix*, *Home Thoughts from Abroad*, *Home Thoughts from the Sea*, *Incident of the French Camp*, *Herve Riel*, *Pheidippides*, *My Last Duchess*, *Up at a Villa*, *Down in the City*, *The Italian in England*, *The Patriot*, *The Pied Piper*, "*De Gustibus*," *Instans Tyrannus*.

Arnold: *Sohrab and Rustum*, and *The Forsaken Merman*.

*Selections from American Poetry*, with special attention to Poe, Lowell, Longfellow, and Whittier.

The candidate will be required to submit a list of the books read in preparation for the examination; but this list will not be made the basis of detailed questions.

In preparation for this examination the candidate should read the books carefully, but his attention should not be so fixed upon details that he fails to appreciate the main purpose and charm of what he reads.

\* Not in the list of the C. E. E. B.

B. 2. One unit. A test on certain books prescribed for study as follows. These books are arranged in four groups, from each of which one selection is to be made.

#### GROUP I.—DRAMA.

Shakespeare: *Julius Caesar*, *Macbeth*, *Hamlet*.

#### GROUP II.—POETRY.

Milton: *L'Allegro*, *Il Penseroso*, and either *Comus* or *Lycidas*.  
Tennyson: *The Coming of Arthur*, *The Holy Grail*, and *The Passing of Arthur*.

The selections from Wordsworth, Keats, and Shelley in *Book IV* of Palgrave's *Golden Treasury (First Series)*.

#### GROUP III.—ORATORY.

Burke: *Speech on Conciliation with America*.

Macaulay's *Two Speeches on Copyright*, and Lincoln's *Speech at Cooper Union*.

Washington's *Farewell Address* and Webster's *First Bunker Hill Oration*.

#### GROUP IV.—ESSAYS.

Carlyle: *Essay on Burns*, with a selection from Burns's *Poems*.

Emerson: *Essay on Manners*.

In preparation for this examination the candidate should study the books selected, with special attention to form and style, the exact meaning of words and phrases, and the understanding of allusions.

### HISTORY.

#### A. Ancient History.

1 unit.

With special reference to Greek and Roman history, and including also a short introductory study of the more ancient nations and the chief events of the early Middle Ages, down to the death of Charlemagne (814).

#### B. Mediaeval and Modern European History.

1 unit.

From the death of Charlemagne to the present time.

#### C. English History.

1 unit.

#### D. American History and Civil Government.

1 unit.

The preparation of candidates for this examination should include the study of an accurate textbook, supplemented by collateral reading. Geographical knowledge ought to be such as to enable the candidate to draw an outline map to illustrate his answers when necessary. The attention of teachers is called to the report of the Committee of Five to the American Historical Society, "The Study of History in the Secondary Schools" (New York, The Macmillan Company, 1911. Price, .25).

### LATIN.

As a tentative assignment of values, 1, 2, 4, and 5 are counted as one unit each, 3 as two units, and 6 as one-half unit; but 3 has no assigned value unless offered alone, 1, 2, and 6 have no assigned values



unless offered with 4 or 5, and in no case is the total requirement to be counted as more than four units.

It is understood that this assignment of values will be reconsidered after the requirements have had a year or two of trial.

1. Grammar.

The examination will presuppose the reading of the required amount of prose (see I, 1 and 2), including the prose works prescribed (see II, 2).

2. Elementary Prose Composition.

The examination will presuppose the reading of the required amount of prose (see I, 1 and 2), including the prose works prescribed (see II, 2).

3. Second Year Latin.

This examination is offered primarily for candidates intending to enter colleges which require only two years of Latin or accept so much as a complete preparatory course. It will presuppose reading not less in amount than Cæsar, *Gallie War*, I-IV, selected by the schools from Cæsar (*Gallie War* and *Civil War*) and Nepos (*Lives*); but the passages set will be chosen with a view to sight translation. The paper will include easy grammatical questions and some simple composition.

4. Cicero (orations for the Manilian Law and for Archias) and Sight Translation of Prose. The examination will presuppose the reading of the required amount of prose (see I, 1 and 2).

124. Latin 1, 2, and 4, combined.

5. Vergil (*Æneid*, I, II, and either IV or VI, at the option of the candidate) and Sight Translation of Poetry. The examination will presuppose the reading of the required amount of poetry (see I, 1 and 2).

6. Advanced Prose Composition.

In preparing for the requirement in Latin, exercises in sight translation should begin with the first lessons. The translation should not be a mere loose paraphrase but a faithful reproduction of the meaning expressed in clear and natural English. The preparatory work should also include reading aloud, writing from dictation, and translation from teacher's reading. Suitable passages should be learned by heart. There should be systematic work in composition throughout the entire period of preparatory study.

GREEK.

A. Grammar.

$\frac{1}{2}$  unit.

The inflections; the simpler rules for composition and derivation of words; syntax of cases and of the verbs; structure of sentences in general, with particular regard to relative and conditional sentences, indirect discourse, and the subjunctive.

B. Elementary Prose Composition.

$\frac{1}{2}$  unit.

Consisting principally of detached sentences to illustrate and apply grammatical constructions. The requirement in grammar and prose composition should be based on the first two books of Xenophon's *Anabasis*.



C. Xenophon. 1 unit.

The first four books of the *Anabasis*.

D. Homer. 1 unit.

*Iliad*, I-III: The first three books of the *Iliad* (omitting II, 494-end), and the Homeric construction, form, and prosody.

To meet the requirements outlined above, the candidate should have systematic work in Greek extending through three school years. There should be constant practice in reading aloud and in hearing the language read before translating into English. Even after the first book is finished, the study of grammar, with constant practice in writing Greek should be maintained throughout the course.

## FRENCH.

A. Elementary French. 2 units.

This includes two years' work in the preparatory school and requires the ability to pronounce French accurately, to read at sight easy French prose, to put into French simple English sentences taken from the language of every-day life or based upon a portion of the French text read, and to answer questions on the rudiments of the grammar.

B. Intermediate French. 1 unit.

This requirement means a third year of instruction in which 400 to 600 pages of French of ordinary difficulty are read: practice in French paraphrases; grammar study; writing from dictation.

## GERMAN.

A. Elementary German. 2 units.

This requirement presupposes two years' preparatory work and demands the ability to read a passage of very easy dialogue or narrative prose, help being given upon unusual words and construction, to put into German short English sentences taken from the language of every-day life or based upon the text given for translation, and to answer questions upon the rudiments of the grammar.

B. Intermediate German. 1 unit.

This requirement means the reading of about 400 pages of moderately difficult prose and poetry; practice in giving abstracts of what is read; grammar drill on less usual strong verbs; word order; word formation.

## SPANISH.

A. Elementary Spanish. 2 units.

The elementary course is supposed to extend over two years of school work. The examination will presuppose the ability to pronounce Spanish accurately, to read at sight easy Spanish prose, to put into Spanish simple English sentences taken from the language of every-day life or based upon the Spanish text read, and to answer questions on the rudiments of the grammar.

## MATHEMATICS.

## A. 1. Algebra to Quadratics.

1 unit.

The four fundamental operations for rational algebraic expressions. Factoring, determination of highest common factor and lowest common multiple by factoring. Fractions, including complex fractions, and ratio and proportion. Linear equations, both numerical and literal, containing one or more unknown quantities. Problems depending on linear equations. Radicals, including the extraction of the square root of polynomials and of numbers. Exponents, including the fractional and negative.

## A. 2. Quadratics and Beyond.

 $\frac{1}{2}$  unit.

Quadratic equations, both numerical and literal. Simple cases of equations with one or more unknown quantities, that can be solved by the methods of linear or quadratic equations. Problems depending on quadratic equations. The binomial theorem for positive integral exponents. The formulas for the  $n$ th. term and the sum of the terms of arithmetical and geometric progressions, with applications.

## B. Advanced Algebra.

 $\frac{1}{2}$  unit.

Permutations and combinations, limited to simple cases. Complex numbers, with graphical representation of sums and differences. Determinants, chiefly of the second, third, and fourth orders, including the use of minors, and the solution of linear equations. Numerical equations of higher degree, and so much of the theory of equations, with graphical methods, as is necessary for their treatment, including Descartes's rule of signs, and Horner's method, but not Sturm's functions or multiple roots.

## C. Plane Geometry.

1 unit.

The general properties of plane rectilinear figures; the circle and the measurement of angles, similar polygons; areas; regular polygons and the measurement of the circle. The solution of numerous original exercises, including loci problems. Applications to the mensuration of lines and plane surfaces.

## D. Solid Geometry.

 $\frac{1}{2}$  unit.

The relations of planes and lines in space; the properties and measurements of prisms, pyramids, cylinders, and cones; the sphere and the spherical triangle. The solution of numerous original exercises, including loci problems. Applications to the mensuration of surfaces and solids.

**E. Trigonometry.** $\frac{1}{2}$  unit.

Definitions and relations of the six trigonometric functions as ratios; circular measurements of angles. Proofs of principal formulas, in particular for the sine, cosine, and tangent of the sum and the difference of two angles, of the double angle and the half angle, the product expressions for the sum or the difference of two sines or of two cosines, etc.; the transformation of trigonometric expressions by means of these formulas. Solution of trigonometric equations of a simple character. Theory and use of logarithms (without the introduction of work involving infinite series). The solution of right and oblique triangles and practical applications, including the solution of right spherical triangles.

**PHYSICS.**

One unit in Physics includes: (1) The study of one standard text-book, for the purpose of obtaining a connected and comprehensive view of the subject; (2) Instruction by lecture-table demonstrations, to be used mainly for illustration of the facts and phenomena of physics in their qualitative aspects and in their practical applications; (3) Individual laboratory work consisting of experiments requiring at least the time of 30 double periods, two hours in the laboratory to be counted as equivalent to one hour of class-room work. The experiments performed by each student should number at least 30.

**CHEMISTRY.**

To receive credit for one unit in chemistry, the candidate's preparation should include: (1) Individual laboratory work, comprising at least 40 exercises; (2) Instruction by lecture-table demonstrations, to be used mainly as a basis for questioning upon the general principles involved in the pupil's laboratory investigations; (3) The study of at least one standard text-book, to the end that the pupil may gain a comprehensive and connected view of the most important facts and laws of elementary chemistry.

**BOTANY.**

The year's course, if it is to be counted as one unit, should include the general principles of (a) anatomy and morphology; (b) physiology, and (c) ecology, together with the natural history of the plant groups, and classification.

**GEOGRAPHY.**

To receive credit for one unit in this subject the candidate's preparation should include: (1) The study of one of the leading secondary text-books in physical geography, that a knowledge may be gained of the essential principles, and of well-selected facts illustrating those principles. (2) Individual laboratory work, comprising at least 40 exercises.

From one-third to one-half of the candidate's class-room work should be devoted to laboratory exercises. In the autumn and spring, field trips should take the place of laboratory exercises.

### BIBLE.\*

To receive credit for one unit in Bible, the candidate must have pursued the study systematically in his preparatory school. A suggested course is the following:

#### 1. Reading.

The chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther, in the Old Testament; and in the New Testament the Gospel by Luke and the Acts of the Apostles.

#### 2. Study.

The characters, incidents, teachings of the book of Genesis in the Old Testament; Ch. 1-11, The Period of the Human Race, and Ch. 12-30, The Period of the Chosen Family; and in the Gospel according to Mark in the New Testament, giving special attention to the witness of John the Baptist, Christ's Baptism, the Ordaining of the Twelve, the Transfiguration, the Parables, the Miracles, the Last Supper, the Crucifixion of Our Lord, His Resurrection.

***Admission by Examination.*** Candidates desiring to enter upon examination should write to the Dean, who will make all needed arrangements.

***Admission by Certificate.*** Candidates desiring to enter upon certificate should apply for blanks to be filled, signed, and returned direct by the Principal of the school in which they have studied.

Admission upon certificate will not be granted unless the candidate has completed the twelfth grade or its equivalent in a school sufficiently equipped in teaching force, library and laboratory facilities, and length of school year, to do satisfactory work.

Credit in advance of fifteen units will be granted only on examination at the discretion of the Committee on Admission.

\*Not in the syllabus of the C. E. E. B.



**Entrance on Condition.** Not more than two units of conditions will be allowed for conditional entrance to the Freshman Class. For each unit of condition the candidate must take three year-hours of work under tutors appointed by the Faculty and pass satisfactory examinations.

## **Expenses and Regulations**

**Charges.** All the students room in the dormitories and board at the Refectory. The full college bill is \$153 a year, distributed as follows: Room, board and laundry, \$85; tuition, \$25; furnishing, \$5; heat and light, \$15; text-books, \$15; library, \$2; medical attendance, \$3; athletic fee, \$3.

A diploma for the degree of A.B. or B.S. costs \$3.

**Deposits.** The following deposits and fees are required from students taking laboratory courses: In Chemistry, \$4 a term; in Biology, \$2 a term; and in Physics, \$2 a term.

In order to reserve a room in the dormitories, a deposit of \$5 is required from all students. In the case of those already students of the University, this deposit must be paid before September 1st. In the case of new students, the deposit should be made when the application is accepted. In case the room is not occupied and request is made not later than September 10th, the deposit will be refunded. If the room is claimed by October 1st, the deposit will be credited on the year's bill.

Rooms will be assigned to new students in the order of their application accompanied by the deposit.

**Scholarship Aid.\*** The college bill is \$153. In case of need the scholarship funds of the University are used to reduce this bill. Application must be made upon a form furnished by the University, and evidence must be presented that the student is unable to pay the full bill. Not more than \$75

\* Regulation adopted June 1, 1917.



of scholarship aid will be granted, and in return for this assistance the student will be required to render service in work about the grounds and buildings.

The remaining \$78 must be paid in money. A reduction of \$7 will be made if the bill is paid before October 1, and of \$3 if it is paid before February 1. That is in the case of those receiving scholarship aid the money requirement may be met by the payment of \$71 before October 1, or \$75 before February 1. After that date the full \$78 must be paid.

Students needing aid must obtain from the Dean a blank upon which their application may be made. Scholarship aid is granted for one academic year, with the possibility of renewal in case of need.

***Standing.*** Students delinquent in attendance, in scholarship, in character, and of bad influence are dropped from the roll.

The rank of a student in his class depends on his grade in his recitations and examinations; on his punctuality and constancy in attendance upon all exercises of instruction.

The maximum mark in each study is one hundred; the minimum, or passing mark, is sixty per cent. The rank in each course or study is determined by the instructor, who divides the class into groups.

Each class is divided into five groups:

The first group indicates very high standing and contains ordinarily not more than 10 per cent. of the class.

The second group indicates high standing, and contains not more than 20 per cent. of the class.

The third group indicates fair standing and contains not more than 50 per cent. of the class.

The fourth group indicates low standing, and contains ordinarily not more than 20 per cent. of the class.

The fifth group contains any members of the class who have not reached the minimum mark, and who are, therefore, conditioned.

In an elective class the above fractional parts are fractional parts of the entire class and not of the number of students taking the elective.

The general rank of a student is determined by combining his group numbers in the several courses in proportion to the allotted schedule time of each. The students whose averages are highest and above an established limit are assigned to the first general group; those next highest, to the second general group; and so on through the several groups.

At the end of the months of October, November, February and March, each member of the Faculty is requested to report in writing to the Registrar any students in his classes who are not doing work of passing grade in order that the Registrar may have data on which to base a report at the next ensuing meeting of the Faculty.

***Program of Studies.*** The period within which the requirements for the degree of A.B. or B.S. may be satisfied varies with the ability and industry of the student.

For the degree of A.B. the requirements are as follows:

1. Each student must take: Latin, 6 term hours to be taken continuously in addition to the Vergil and Cicero prescribed for entrance or taken after entrance.

Greek, 10 term hours to be taken continuously in addition to the year of elementary Greek prescribed for entrance or taken after entrance.

English, 12 term hours or the course prescribed during Freshman and Sophomore years.

Bible, 8 term hours or the course prescribed for the Freshman, Sophomore, Junior, and Senior years.

Mathematics, 8 term hours or the course prescribed for Freshman year.

Physics, 8 term hours or the course prescribed for Sophomore year.

2. Additional term hours to make the total for the course 120 are elective, subject to the following limitations: Each student shall continue through three years one department begun in Sophomore year, and through two years two departments begun in Junior year.

3. After the Freshman year an average of 15 hours per term is required, but no student is allowed to take less than 14 nor more than 16 hours per term except by special permission of the Faculty.

4. The requirements for the B.S. degree are the same as for the A.B., except that in place of either the Latin or the Greek, 9 term hours in modern language may be substituted.

5. A course that runs continuously through the year must be elected for the year.

6. Students who apply for advanced standing shall be considered candidates for the degree for which their previous courses of study qualify them.

7. Absence from an examination, except for reasons sustained by vote of the Faculty, will be regarded as a serious delinquency. Any student taking an examination out of the regular time, unless excused by the Faculty, will be assigned to the group next lower to that to which he would be entitled.

8. Conditions must be removed within a year after being incurred or no credit shall be allowed for the course. Not more than two trials are allowed any student to remove a condition.

9. A student conditioned in three studies with three different instructors is dropped from the University.

10. Any student reported absent, whatever be the reason for his absence, more than 35 times from class-room exercises in a single term, shall be required to repeat the term, unless the Faculty vote otherwise. Absences from individual courses, if they exceed a stated amount, result in reduction of credit.

**Classification.** A student is enrolled in the Freshman class until he has completed 13 year-hours and removed all entrance conditions; in the Sophomore class until he has completed at least 28 year-hours; in the Junior class until he has completed at least 43 year-hours; then in the Senior class.

Any student whose title to the class he should enter is not clear at the time of printing the annual catalogue is listed at the end of the roll of students under the caption, "Unclassified."

**Statistics of New Students.** The present catalogue, published January 1, 1918, contains the names of forty-seven students whose names were not in the last catalogue, published January 1, 1917. These were all admitted at the opening of the first term, 1916-17, and the detailed statement of their admission is as follows:

To the Senior Class: one from Atlanta University, Atlanta, Ga.

To the Junior Class: one from Morehouse College, Atlanta, Ga., and one by readmission.

To the Sophomore Class: one from Benedict College, Columbia, S. C.; one from Bishop College, Marshall, Tex.; one from Georgia State College, Savannah, Ga.; one from Morehouse College, Atlanta, Ga., and one from Wiley University, Marshall, Tex.

To the Freshman Class: thirty-eight were admitted upon certificate of graduation from and detailed statement of work completed in the following schools.

Schools maintained by missionary societies, 9, as follows:

Haines Normal and Industrial School, Augusta, Ga. ....	5
Henderson Normal Institute, Henderson, N. C. ....	1
Mary Potter Memorial School, Oxford, N. C. ....	1
South East Baptist Academy, Dermott, Ark. ....	1



## Public high schools, 15, as follows:

Baltimore Colored High, Baltimore, Md. ....	I
Chambersburg High, Chambersburg, Pa. ....	I
Chester High, Chester, Pa. ....	2
Douglas High, Oklahoma City, Okla. ....	I
Freehold High, Freehold, N. J. ....	I
Midland High, Terrell, Texas ....	I
Mt. Kisco High, Mt. Kisco, N. Y. ....	I
Oak Lawn High, Waxahachie, Texas ....	2
Oxford High, Oxford, Pa. ....	I
Somerville High, Somerville, N. J. ....	I
Southern High, Philadelphia, Pa. ....	I
Sumner High, Kansas City, Kan. ....	I
Sumner High, St. Louis, Mo. ....	I

## Preparatory Departments of Colleges, 7, as follows:

Allen University, Columbia, S. C. ....	4
Benedict College, Columbia, S. C. ....	I
Jackson College, Jackson, Miss. ....	I
Livingstone College, Salisbury, N. C. ....	I

## Normal and Industrial Schools, 5, as follows:

Albany Bible and Manual Training School, Albany, Ga. ....	I
Downingtown Industrial and Agricultural College ....	I
Georgia State Industrial College ....	2
Morristown Normal and Industrial College, Morristown, Tenn. ....	I

## Private Schools, 2, as follows:

Dr. MacChesney's College, Paterson, N. J. ....	2
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One was admitted as a special student from Virginia Theological Seminary and College, Lynchburg, Va.

In addition the present Freshman list contains five names printed in last year's catalogue, one in the Freshman list and four under the head of "Unclassified Students," because at the time of printing it was not possible to determine their status.

Of these one is readmitted to the Freshman Class, and the facts concerning the previous preparation of the others are as follows: one was privately prepared and the others are graduates of the following schools:

Negro Agricultural and Technical College, Greensboro, N. C. ....	I
Maryland Normal and Industrial School, Bowie, Md. ...	I
Presbyterian Academy, Arkadelphia, Ark. ....	I



**General and Special Honors.** The first and second general groups in the Freshman, Sophomore, and Junior Classes constitute the general roll of honor of the class, and are published in the University catalogue with the names in each group arranged in alphabetical order.

Special honors may be awarded during the course and at graduation to a student who has taken a very high standing in any department, and who has also completed satisfactorily any special work assigned by the professor in that department.

**Commencement Speakers.** The valedictorian is chosen from one of the first three general groups of the Senior Class.

After the valedictorian has been chosen the Latin salutatory is awarded to the student whose individual rank is highest.

Orations are assigned to the class with special reference to their qualifications as speakers, as well as on the ground of scholarship. One oration honor will be assigned on qualification for speaking alone apart from group standing.

**Literary Societies.** There are two Literary Societies, the "Garnet Literary Association" and the "Philosophian Society," which meet every Friday in their respective halls for current business and for literary exercises. These societies secure an admirable training in self-restraint and self-command, in parliamentary procedure, and in aptness of studied and impromptu speech. All the members are required to take part in these exercises. The societies are governed by laws adopted by themselves, and administered by officers chosen from their own members, under the general supervision of the Faculty of Arts. At the close of the session these societies hold their anniversaries, when an annual address is delivered by some distinguished graduate, and a Sophomore oratorical contest takes place, two gold medals being awarded as first and second prizes in each Society.

## Preparation for Teaching

**Provisional College Certificates.** In view of the great demand for trained teachers in the South and elsewhere the attention of all who are looking forward to this work is called to the following demand of the School Code of Pennsylvania for provisional college certificates:

“Section 1316. The Superintendent of Public Instruction may grant a provisional college certificate to every person who presents to him satisfactory evidence of good moral character and of being a graduate of a university or college, approved by the College and University Council of this Commonwealth, who has during his college or university course successfully completed not less than two hundred hours' work in pedagogical studies, such as psychology, ethics, logic, history of education, school management, methods of teaching, which certificate shall entitle him to teach for three annual terms.” After three years of successful teaching experience the certificate may be made permanent.

## Prizes

**Bradley Medal.** A gold medal, known as the Bradley Medal, is awarded to the member of the Senior Class who has maintained the highest average standing in selected branches of Natural Science.

**Obdyke Prize Debate.** The Obdyke Prize of a gold medal provided by Mr. W. A. Obdyke, of Wayne, Pa., is awarded to the best individual debater in a public inter-society debate to be held annually; and a cup of suitable design is offered, to become the property of the Society which first wins three of these debates.

**Class of 1899 Prize in English.** A prize of \$10.00, given by the class of 1899, either in money or books, is given to that member of the Senior Class who shall pass a creditable

examination in the English studies of the year and write the best essay on some assigned topic.

***Junior Orator Contest.*** Two gold medals, marked respectively A and B, are awarded to the two successful contestants in the Junior Orator Contest, held on the morning of Commencement Day. The six competitors chosen from the two literary societies of the College are selected on the basis of their performances in the public speaking of the Junior year.

***Presbyterian Board of Temperance Prizes in Oratory.*** A first prize of \$15.00 in gold and a second prize of \$10.00 in gold are awarded to the two successful contestants in an Oratorical Contest on any phase of the temperance question. The contestants are members of the Sophomore Class and the contest is held on Lincoln's Birthday.

***Lyceum Prizes in Oratory.*** During Commencement Week each Literary Society, at its Anniversary Exercises, holds a Sophomore Oratorical Contest, and awards two gold medals to the successful contestants.

***Moore Prizes in English.*** Through the liberality of Mr. and Mrs. Russell W. Moore the sum of fifty dollars is provided annually for prizes in English, as follows: Fifteen dollars will be awarded to the student doing the best work in all the English studies of Sophomore year, and ten dollars to the student doing the next best work; also, fifteen dollars to the student doing the best work in all the English studies of Freshman year, and ten dollars to the student doing the next best work.

***Annie Louise Finney Prize.*** This prize, provided by Dr. John M. T. Finney, of Baltimore, Md., and given annually, awards fifty dollars to "that student of the College who, in addition to maintaining a creditable standing in scholarship,

has best exemplified in his character, conduct and influence, the ideals of Lincoln University."

***Stanford Memorial Prizes in Mathematics.*** An honored alumnus of the University, Dr. J. Thomas Stanford, of Philadelphia, has provided a memorial prize in mathematics, which will be given in the courses in Analytic Geometry and Calculus, as follows: A first medal, or its value, fifteen dollars in gold, to the student standing highest; and a second medal, or its value, ten dollars in gold, to the student who stands second.

***Class of 1915 Prize.*** The interest of \$100 is awarded, on recommendation of the Faculty Committee on Athletics, to that student in the graduating classes of the odd years, who has best combined scholarship and athletic distinction.

***Class of 1916 Prize.*** The interest of \$125 is awarded, on recommendation of the Faculty Committee on Athletics, to that student in the graduating classes of the even years, who has best combined scholarship and athletic distinction.

***Huston Prizes in English.*** The sum of twenty-five dollars is given annually by Mrs. Sarah Huston Wintersteen of Moorestown, N. J., to be awarded as follows: Fifteen dollars to the student standing first, and ten dollars to the student standing second, in the English courses pursued in Junior year.

***Parmly Prizes in Oratory.*** The Rev. John E. Parmly, of Newark, N. J., has provided prizes for the two successful speakers in the Senior Oratorical Contest, ten dollars to the first, and five dollars to the second.

***Rodman Wanamaker Prizes in English Bible.*** Mr. Rodman Wanamaker gives at each semi-annual examination four Bibles, one in each of the four classes, to those students who, in the opinion of the Professor of English Bible, have done the best work. No one shall be eligible to take the prize twice in his university course.



**Class of 1900 Prize in Debate.** A prize of \$10.00 is given annually by the class of 1900 to that student of the College who in the judgment of the Faculty has acquitted himself most creditably in the intercollegiate debates.

**Freshman-Sophomore Debate Prize.** In 1917 the Alumni of Baltimore, Md., through Mr. Daniel G. Hill, Jr., gave a silver cup to be awarded in an annual debate between representatives of the Freshman and Sophomore classes.

## Table showing number of students enrolled in each course, 1916-1917

### I. DEPARTMENT OF ANCIENT LANGUAGES.

#### LATIN.

Vergil .....	25	Ovid .....	14
Cicero .....	27	Quintilian .....	41
Sallust .....	35	Latin Hymns .....	14
Horace .....	31	Juvenal .....	23

#### GREEK.

Elementary Greek .....	27	Herodotus .....	37
Xenophon .....	25	Plato .....	4
Homer (Odyssey) .....	25	Demosthenes .....	14

### II. DEPARTMENT OF ENGLISH BIBLE.

Course 1 .....	44	Course 3 .....	36
Course 2 .....	35	Course 4 .....	33

### III. DEPARTMENT OF ENGLISH.

Rhetoric .....	42	English Literature .....	35
English Composition .....	44	American Literature .....	15
Lincoln .....	42	English Poets .....	38
Milton .....	42	American Poets .....	23
Shakespeare .....	35	American Essayists .....	30
Philology .....	35	Tennyson .....	19
Argumentation .....	16	Emerson .....	13



## IV. DEPARTMENT OF HISTORY, ECONOMICS AND SOCIOLOGY.

History of Europe .....	11	Sociology .....	32
History of United States .....	27		

## V. DEPARTMENT OF MATHEMATICS.

College Algebra .....	43	Solid Analytic Geometry .....	3
Solid Geometry .....	34	Analytic Mechanics .....	2
Plane Trigonometry .....	45	History of Mathematics .....	6
Plane Analytic Geometry .....	12		

## VI. DEPARTMENT OF MODERN LANGUAGES.

Elementary German .....	25	Spanish .....	12
Intermediate German .....	25	French .....	24
Advanced German .....	18		

## VII. DEPARTMENT OF SCIENCE.

General Physics .....	39	Elementary Biology .....	34
General Chemistry .....	29	Advanced Biology .....	17
Laboratory Physics .....	16	Astronomy .....	56
Laboratory Chemistry .....	26	Geology .....	28

## VIII. DEPARTMENT OF PHILOSOPHY.

Psychology .....	64	Principles of Teaching .....	20
History of Philosophy .....	44	Social Psychology .....	18
History of Education .....	7	Mental Measurement .....	19

## Departments of Instruction

The courses of instruction in the College are comprised in the following departments:

- I. Ancient Languages.
- II. English Bible.
- III. English.
- IV. History, Economics and Sociology.
- V. Mathematics.
- VI. Modern Languages.
- VII. Natural Science.
- VIII. Philosophy.

**Courses.** In the following description of the courses of instruction it should be carefully noticed (1) that many of the courses are given in alternate years. Thus, a course marked "omitted in 1917-18" was given in 1916-17, and will be given in 1918-19; (2) that the hours mentioned in connection with each course represent sixty-minute periods, except in the case of laboratory work, in which they are one hundred and twenty-minute periods; (3) that except where otherwise indicated the hours mentioned are hours a week through the year.

## I. Ancient Languages

GREEK. *Professors:* W. H. Johnson and Hodge.

1. Elementary Course. 4 hours.
2. Xenophon, *Anabasis*. 4 hours, first term.
3. Homer, *Odyssey*. 4 hours, second term.
4. Herodotus. 2 hours, first term.
5. Plato, *Apology* and *Crito*. 2 hours, second term.
6. Sophocles, *Antigone*. 2 hours, first term.
7. Thucydides, *History*, Book VII. 2 hours, second term.

Courses omitted in 1917-18.

8. Xenophon, *Memorabilia*. 2 hours, second term.
9. Demosthenes, *De Corona*. 2 hours, second term.
10. Æschylus, *Prometheus Bound*. 2 hours, first term.

Instruction in this department extends through the whole collegiate course. During the first term of Freshman year the work consists largely of drill in grammatical details both by way of review and to ensure a thorough grounding for the succeeding parts of the course. For this purpose an author is usually employed whose style is already familiar to most of the class.

Special effort is made in the later years of the course to rise above details of construction to the criticism of the thought and style of the authors read, and to secure to the student the advantages of exactness and precision in his own thinking, and of readiness and propriety in expression.

Lectures on Greek literature, history and archæology, are given in connection with the authors read. The stereopticon is used.

An honor course is usually offered to those members of the Senior or Junior Classes who have shown marked proficiency in this depart-

ment. A special library of selected books is provided for the use of such students, to which they have constant access. Some one Greek author is read, and in connection with this study, papers and theses calculated to inspire original investigation are required from the more advanced students. This course is intended to be especially helpful to those who may subsequently become teachers of this or allied branches.

LATIN. *President* Rendall and *Instructor* Greene.

11. Vergil, *Aeneid*. 4 hours, first term.
12. Sallust, *Jugurtha*. 2 hours, first term.
13. Cicero, *De Amicitia* and *De Senectute*. 4 hours, second term.
14. Horace, *Odes and Epodes*. 2 hours, second term.
15. Horace, *Epistles and Satires*. 2 hours, second term.
16. Tacitus, *Annals*. 2 hours, first term.
17. Livy, *History*. 2 hours, first term.
18. Cicero, *De Officiis*. 2 hours, second term.

Courses omitted in 1917-18.

19. Ovid, *Metamorphoses*. 2 hours, first term.
20. Latin Hymns. 2 hours, second term.
21. Juvenal, *Satires*. 2 hours, first term.
22. Quintilian. 2 hours, second term.

During the first term of Freshman year, students are thoroughly drilled by way of review in the analysis of sentences and grammatical structure. In the poetic authors, attention is given to versification and poetic technique with the aim of bringing out the style and spirit of the authors. Questions of philology and derivation receive special attention and great care is exercised in securing appropriately expressed translation.

## II. English Bible

*Professor* Hodge.

23. Old Testament History. 1 hour.
24. Old Testament History. 1 hour.
25. Life of Christ. 1 hour.
26. Apostolic History. 1 hour.

During the collegiate years the course of study embraces the Bible history of both the Old and New Testaments. The Bible itself is the text-book, although other text-books that may be of assistance in out-

lining the history may be used. Special emphasis is laid upon learning to know the Bible as written. To facilitate this many of the books are carefully analyzed, the resulting analysis being made the basis for the study of the book.

The committing to memory of portions of Scripture is an important part of the course.

### III. English

*Professor Finney and Instructor Young.*

27. Rhetoric and English Composition. 2 hours.

Theory based upon text-books, lectures and discussions; frequent practice in writing themes; and, later, essays and orations.

28. Lincoln's Writings. 1 hour, first term.

A study of Lincoln's Public Addresses and State Papers, with a view both to their style and content.

29. Paradise Lost. 1 hour, second term.

A reading course in Milton's Epic, with special attention to meter, diction and wealth of allusion.

30. Philology. 2 hours, first term.

A study of words, their derivation, history and classification.

31. Shakespeare. 1 hour, first term.

One or more plays read, analyzed and studied.

32. Argumentation. 2 hours.

The principles of Argumentation studied by text-book and exercise. Each student must write at least two briefs and three argumentative essays.

33. English Literature. 2 hours, second term.

A survey of English Literature from the seventh century to the present time.

34. English Poets. 1 hour, second term.

Selections of English Poets from Chaucer to Kipling for intensive study.

35. American Literature. 2 hours, first term.

A survey of American Literature from its early beginnings to the present.

36. American Poets. 1 hour, first term.

Selections of American Poetry from the seventeenth to the twentieth centuries for intensive study.



## 37. American Essayists. 3 hours, second term.

A cultural course of wide range covering selections from representative American essayists.

## 38. Emerson's Essays. 2 hours, first term.

Ten or more selected essays carefully read and critically studied.

## 39. Tennyson. 2 hours, second term.

A study of the "In Memoriam," together with readings from other of his poems.

#### IV. History, Economics and Sociology

*Professor Carter.*

## 40. Sociology. 3 hours, first term.

The foundations of "Sociology" are studied by means of lectures with recitations. The structure of society, the social forces, and their modes of operation, are treated with special attention to the problems of practical Sociology calling for present adjustment.

## 41. Economics. 3 hours, second term.

The principles of Economics are taught during one term to Seniors and Juniors in three weekly recitations. A text-book is used for the theoretic groundwork; and for the consideration of the practical economic problems of present importance there are held free discussions and lectures.

## 42. History of England. 2 hours.

The course in history is designed to present to the student a comprehensive view of the historical foundations of the political institutions of the United States, and their development to the present time.

The History of England is studied in order to present somewhat in detail the growth of the institutions under which the framers of our Republic obtained their training in statesmanship. Special attention is given to the social, political, and religious movements which have conditioned the life and governmental development of the English nation. The text-book is supplemented by full discussion of the important questions arising in the course of the recitations.

Courses omitted in 1917-18.

## 43. Constitutional History of Europe. 3 hours, first term.

## 44. Constitutional History of the United States. 3 hours, second term.

In the course in Constitutional History, instruction is given by lecture and reference in the development of the political and religious



institutions of the European nations, as preparative to the formation of American institutions. This outline of the Constitutional History of Europe is followed by a similar treatment of the origin and unfolding of the institutions of the United States, with special reference to present tendencies in the light of historical knowledge.

## V. Mathematics

*Professor Wright and Instructor Shelton.*

- 45. Algebra from Quadratics, and Trigonometry. 4 hours, first term. Rietz and Crathorne's *College Algebra*, Granville's *Trigonometry*.
- 46. Solid Geometry and Algebra. 4 hours, second term. Betz and Webb's *Solid Geometry*, Rietz and Crathorne's *College Algebra*.

The above courses are required of all students.

- 47. Plane Analytic Geometry. 3 hours, first term. Fine and Thompson's *Coordinate Geometry*.
- 48. Solid Analytic Geometry. 3 hours, first term. Smith and Gale's *New Analytic Geometry*.
- 49. Differential and Integral Calculus. 3 hours, second term. Love's *Calculus*.
- 50. Differential and Integral Calculus. 3 hours, first term. Granville's *Calculus*.

Courses omitted in 1917-18.

- 51. Analytic Mechanics. 2 hours, first term. Smith and Longley.
- 52. History and Teaching of Mathematics. 3 hours, second term.

Miller's *Historical Introduction to Mathematical Literature*, and Young's *Teaching of Mathematics*.

## VI. Modern Languages

GERMAN. *Professor G. Johnson and Instructor Young.*

- 53. Elementary Course. 3 hours.
- 54. Intermediate Course. 3 hours.

The course in elementary German comprises a careful drill in the elements of German grammar. Simple narrative prose is read, and there is constant practice in composition. The intermediate course continues the work of the elementary course. The grammar and the syntax are reviewed; the prose reading is selected from more difficult works, and there is constant practice in oral reproduction and prose composition.

FRENCH. *Professor W. H. Johnson.*

55. Elementary Course. 3 hours.

A careful drill in the elements of French grammar with reading of simple narrative prose. One hour a week is devoted to conversational French.

SPANISH. *Professor G. Johnson.*

56. Advanced Course. 3 hours.

Course omitted in 1917-18.

57. Elementary Course. 3 hours.

These courses aim to impart such a knowledge of Spanish language and literature as will serve the purpose of a liberal education and the practical needs of those who may have to use Spanish in business or teaching. The first year is given to drill in the grammar and exercises in composition and conversation; the second year continues the work in conversation, with the reading of selected works in literature and the use of Spanish in business correspondence.

## VII. Science

*Professors Miller, Wright and Grim, and Instructors Jamison and Shelton.*

58. Biology. Advanced Course. 2 hours recitation, 1 hour laboratory.

This course comprises the following: Sanitation and Hygiene, 1 hour recitation; Botany, 1 hour recitation and 1 hour laboratory for first term; Elementary Embryology, 1 hour recitation and 1 hour laboratory for second term.

59. Biology. Elementary Course. 1 hour recitation and 1 hour laboratory.

This course comprises the following: General Biology for the first term; Comparative Anatomy of Vertebrates for the second term.

## 60. General Chemistry. 2 hours.

Lectures and recitations based on Kahlenberg's *Outlines of Chemistry*.

## 61. Laboratory Chemistry. 2 hours.

The chemical laboratory is capable of accommodating 24 students, and has all the modern equipment for a thorough course. Hillyer's *Laboratory Manual*.

## 62. Analytical Chemistry. Lectures and Recitations. 2 hours, first term.

## 63. Analytical Chemistry. Laboratory. 2 hours, second term.

Tower's *Qualitative Chemical Analysis*.

## 64. Organic Chemistry. Lectures and Recitations. 2 hours, second term.

Chamberlain's *Organic Agricultural Chemistry*.

## 65. Physics. 2 hours lecture and 2 hours laboratory.

Physics is taught by lectures and text-book, Kimball's *College Physics*, illustrated during the entire course by experiments. Ames' and Bliss' *Experiments in Physics*. The apparatus possessed by this department is quite valuable, and growing rapidly more so through gifts of money by the friends of the institution and the annual appropriation made by the Board of Trustees.

## 66. Laboratory Physics. 2 hours.

A course in experimental physics, embracing mechanics of solids and liquids, mechanics of heat, magnetism and electricity, light and sound.

## 67. Physiology. 3 hours, first term.

Physiology is taught along with the allied branches of Anatomy and Hygiene. The lectures are illustrated by skeletons, charts, plates, and casts, and supplemented by lectures with the electric lantern, in which photographs and microscopic slides are thrown on the screen. It is the aim to make this course of practical use in after life.

## 68. History of Science. 3 hours, second term.

A general course based on Sedgwick and Tyler's *A Short History of Science*.

Courses omitted in 1917-18.

## 69. Elementary Astronomy. 3 hours, first term.

This is a course in descriptive astronomy, illustrated by lantern slides, and by the use of the telescopes for observation of the heavens. Young's *Manual of Astronomy*.

70. Geology. 3 hours, second term.

Geology is taught by lectures and text-book, illustrated by specimens of rocks, minerals and fossils, and by lantern and microscopic slides. Scott's *Introduction to Geology*.

## VIII. Philosophy

*Professor G. Johnson and Instructor Barber.*

71. Logic. 3 hours, first term; 1 hour, second term.

A course in elementary logic, consisting of a thorough study of the principles of deductive and inductive logic with a survey of recent theories.

72. Ethics. 3 hours, second term.

A careful and systematic analysis of elementary conceptions in ethics, with a summary review of the principal types of ethical theory.

73. History of Education. 3 hours, first term.

A brief general survey of the history of education based on Parker's *History of Modern Elementary Education*.

74. Principles of Secondary Education. 2 hours, second term.

The study of the material presented in Parker's *Methods of Teaching in High Schools*, with collateral reading and reports.

75. High School Observation. 1 hour, second term.

The preparation of a note-book embodying the results of the observations suggested in Whipple's *Guide to High School Observation*, together with discussion of collateral reading.

Courses omitted in 1917-18.

76. Analytical Psychology. 2 hours lecture, 1 hour laboratory.  
first term.

A summary view of the subject matter and methods of modern psychology.

77. Social Psychology. 3 hours, second term.

This course presupposes Course 70.

78. Mental Measurements. 2 hours, second term.

This course presupposes Course 70.

79. History of Modern Philosophy. 2 hours lecture, 1 hour seminar, second term.

The development of philosophy from the time of Descartes to the present.







VAIL MEMORIAL LIBRARY AND MAPLE AVENUE.

# Part III. The Theological Seminary

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## Faculty

President Rendall.

Dean Hodge.

Professors: Carr, G. Johnson, W. H. Johnson, Carter, Kieffer, Hodge.

Instructors: Cross, Jamison and Saulter.

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## General Information Concerning the Seminary

***The purpose of the Seminary.*** The aim of the Theological Seminary is to supply to qualified young men a thorough and practical theological training, to fit them for service in the Christian Ministry. The seminary is under the control of the General Assembly of the Presbyterian Church in the United States of America, but young men of all denominations seeking a preparation for the ministry are freely welcomed to its privileges.

***Requirements for Admission to the Theological Seminary.*** Applicants for admission should apply to the President, or to Prof. Samuel C. Hodge, Dean of the Faculty of Theology.

Each applicant upon request will be furnished with an application blank upon which information as to previous courses of study and other facts may conveniently be placed.

Students coming from other theological schools will be required to present certificates of honorable dismissal from the proper authorities.

All applicants are expected to furnish a certificate of membership in some evangelical church, and also testimonials of personal character and fitness for the Gospel ministry.

Candidates presenting diplomas for the degree of Bachelor of Arts from accredited institutions, are received without examination. If an applicant does not present a diploma, he will be required to furnish properly authorized certificates covering the work he has actually done. Otherwise he may be required to present himself for examination in those subjects which he offers as qualifications for admission.

In view of these requirements, candidates for the ministry in colleges and other preparatory schools are strongly urged to prepare themselves for the theological course by giving special attention to Latin, Greek, English Literature, Rhetoric, Logic, Ethics, Psychology, History of Philosophy and General History. The standard of this Seminary is such that no man can meet the full demands and opportunities of the Complete Theological Course without a thorough grounding in these essentials of a classical training.

***Classification of Courses.*** To meet the twofold aim of the theological seminary, the maintaining of the high standard of the Presbyterian Church for the training of the Gospel ministry, and also the raising up of a sufficient number of trained men to meet the ever-growing demands of the Church, three courses of study are recognized in this Seminary.

The first is the REGULAR course, in which the student must complete the full three years' work involved in the standard curriculum of the Seminary. Each applicant for this course must produce evidence not only that he has good talents, is prudent and discreet, and that he is in full church communion, but also that he has pursued satisfactorily a college course leading to the degree of Bachelor of Arts, or an equivalent amount of work. To those thus prepared and completing this course, is granted the degree of Bachelor of Sacred Theology.

A second course is that covering the same group of studies as the REGULAR course, but pursued by those who, not having completed a full collegiate course or its equivalent, have never-

theless received such a preparatory training as to enable them, in the judgment of the Faculty, to pursue with profit all the studies of the Full Course. Such preparatory training must include at least two years each of Latin and Greek. To those thus prepared, and completing the full three years' course, is given a Diploma of Graduation.

In some cases men may be admitted into this course who have had no Greek. For such, an elementary course in New Testament Greek is offered during the Junior Year. Such students will be required to take an assigned amount of extra-curriculum work, covering not less than two hours a week, during the Senior Year.

A third or PARTIAL course is open, as an English course, to applicants who have not pursued such a course of collegiate study as to justify them in taking the Full Course, but who have pursued a full High School course. This Partial course is limited to English studies, and such ancient language work as the individual student is capable of pursuing with profit, and those completing it are given a certificate covering the work done.

At the discretion of the Faculty, applicants bearing proper ecclesiastical credentials, otherwise unprepared for the ordinary courses of the curriculum, may be admitted as special students, and assigned to such courses as their equipment makes advisable.

**Seminary Charges.** The full Seminary charges for each year are summed up in the nominal sum of \$83.00. This amount includes room and heat, board and washing, together with medical and athletic fees, but not books.

All students are expected to meet this bill as far as possible, but aid from the Seminary funds may be given to worthy students who are unable to meet fully the Seminary bill.

No earnest young man of good abilities and good moral character and sincere purpose in seeking a preparation for the ministry should be discouraged from seeking the advantages which are here offered.



***Seminary Year.*** The Seminary year is made up of two terms, the first beginning with the opening of the University, and closing with the Christmas holidays. Each student is expected to be present at the beginning of the session, when the rooms not already assigned will be allotted.

Examinations will be held at the close of each term. Any student taking an examination out of the regular time will receive no group standing if he passes, but only credit for the course. Record of each term's work is kept in the Dean's office, and regular reports are furnished to each student and the Presbyteries having students under their care. Upon request from properly constituted authorities, such reports will be given in case of students belonging to other ecclesiastical bodies.

***Diplomas and Degrees.*** Students who have pursued satisfactorily a college course leading to the degree of Bachelor of Arts, or an equivalent amount of work, upon their completion of the full course of theological study to the satisfaction of the Faculty and Board of Trustees will receive the degree of Bachelor of Sacred Theology, and a Diploma certifying to the same.

Students who have not had a full college preparation, but who have completed the full course of theological study to the satisfaction of the Faculty and Board of Trustees, will receive a Diploma of Graduation.

Graduates of other seminaries may be admitted as candidates for the diploma of this seminary upon the presentation of the diploma of the seminary from which they come, and a certificate covering at least a two-years' course in Greek and Hebrew Exegesis. The diploma of this Seminary will then be granted upon the completion of a full year's work, including courses in Greek and Hebrew Exegesis. The degree of Bachelor of Sacred Theology can only be granted subject to the usual restrictions, confining it to men bearing the degree of Bachelor



of Arts. All graduates of other seminaries will be required to pay the full bill, and can receive no scholarship aid.

All other students may, at the discretion of the Faculty, receive a certificate stating the time spent in the Seminary, and the courses satisfactorily completed.

**Prizes.** THE ROBERT SCOTT PRIZE IN ENGLISH BIBLE, consisting of fifteen dollars, is given to that member of the Senior Class who passes the best examination upon the course in English Bible of the Senior year.

THE MISS LAFIE REID PRIZE IN SACRED GEOGRAPHY, consisting of a ten dollar gold piece, is given to that member of the Junior Class who maintains the best standing in the course in Sacred Geography and passes the best examination. A second prize of a five dollar gold piece is also given in the same subject.

THE R. H. NASSAU PRIZE. Through the generosity of the Rev. Robert Hamill Nassau, M.D., S.T.D., of the West Africa Mission, a trust fund of \$1,000 has been established. From the proceeds of this fund fifty dollars is given to that member of the Senior Class whom the Faculty shall select as most fully exemplifying the ideals of the Theological Department of Lincoln University in scholarship and personality. The student selected shall present an essay of not less than 500 words based on some incident in the life or character of the donor, to be publicly read in connection with the exercises of the graduate week.

RODMAN WANAMAKER PRIZE IN ENGLISH BIBLE. Mr. Rodman Wanamaker gives at each semi-annual examination, three Bibles, one in each of the three classes, to those students who, in the opinion of the Professor of English Bible, have done the best work. No one shall be eligible to take the prize twice in his University course.

***Religious Services and Activities.*** The Seminary students enjoy all the religious privileges of the University, including the regular daily prayer service, the weekly chapel services, and the Y. M. C. A. and Christian Endeavor Society. Voluntary devotional Bible and mission study gives spiritual impulse, and communal service affords practical outlet to the personal religious life of the students. The Seminary preaching service (see page 67) and the midweek service of prayer afford real, yet carefully guided opportunities for applying the principles and theories of the class-room and study.

***Theological Lyceum.*** The "Theological Lyceum," of which all theological students are members, meets every week.

### ***Classification of Theological Students.***

#### **Summary of Students:**

Senior .....	8
Middle .....	13
Junior .....	15
	<hr/>
	36

#### **Students Bearing the Arts Degree:**

Senior .....	4
Middle .....	5
Junior .....	5
	<hr/>
	14

#### **Colleges and Universities Represented by Graduates:**

Lincoln University .....	11
Biddle University .....	1
Virginia Union University .....	1
Morgan College .....	1
	<hr/>
	14

***The Course of Studies.*** The Theological Department of Lincoln University is devoted to the practical purpose of preparing men for the active service of the pulpit and the pastorate. Its courses are, therefore, grouped about the great essential departments of theological training, and the work

consists in general of required studies. As time and the pressure of necessary work permit, additional work may be offered each year by the Faculty. Fifteen hours a week constitute normally full work, but additional hours may be taken by men who are qualified to do so. Many courses in the College are open to the Seminary students, and may be profitably pursued by qualified men. Such optional work is controlled by the Faculty.

Candidates for the diploma or for the degree of S.T.B., having met the requirements for entrance, must complete at least 45 year-hours of work, a year-hour being one hour a week of lecture or recitation for one year. No student will be advanced into the Middle Class who has not completed at least 13 year-hours, and 28 year-hours are required for entrance into the Senior Class. Work in elementary Greek cannot be counted in credit for year-hours. Absence from class exercises tends to reduce year-hour credits in the Seminary as in the College.

### *Schedule of Studies for the Seminary Year, 1917-18*

The following tabular statements give the courses pursued by each class during the present year. It should be noted that in Junior year the partial courses of study already alluded to omit in general the work in Latin, Hebrew and New Testament Exegesis, substituting for them English, New Testament Greek, or selected studies in the college curriculum; in Middle and Senior years language work in Hebrew and Greek is omitted, and its place taken by English and selected studies according to the need of the individual student.

#### JUNIOR CLASS.

##### SUBJECTS.

Biblical Archæology A  
Biblical Theology  
Ecclesiastical Latin  
English Bible  
Hebrew  
Hebrew History

Homiletics  
New Testament Exegesis  
New Testament Introduction  
Sacred Geography  
Systematic Theology

## MIDDLE CLASS.

Apologetics  
Biblical Archæology B  
Biblical Theology  
Church History  
English Bible  
Expression

Homiletics  
New Testament Exegesis  
Old Testament Exegesis  
Old Testament Introduction  
Pastoral Theology  
Systematic Theology

## SENIOR CLASS.

Apologetics  
Biblical Theology  
Church Government  
Church History  
English Bible  
Expression

Homiletics  
New Testament Exegesis  
Old Testament Introduction  
Old Testament Exegesis  
Pastoral Theology  
Systematic Theology

**Names and Descriptions of Courses\***

## I. BIBLICAL PHILOLOGY.

## HEBREW.

*Professor Labaree.*

1. Hebrew Grammar and Reading. 4 hours, first term; 4 hours, second term.

The Junior year is given to acquiring an exact knowledge of the *language*, the blackboard being constantly used in teaching. The grammatical principles and a good working vocabulary are gradually acquired. They are practically applied from the beginning in converting English into Hebrew. Davidson's "Introductory Hebrew Grammar" and "Hebrew Syntax" are the text-books used. During the latter part of the Junior year selections from Genesis i-xxv are translated.

2. Rapid Reading in 1 Samuel. 1 hour.

## NEW TESTAMENT GREEK.

*Professor W. H. Johnson.*

3. Grammar of New Testament Greek.
4. Characteristics of New Testament Greek.

The course in "Grammar of New Testament Greek" is given as the need arises to those students from other institutions who have had no opportunity to do any work preliminary to New Testament Exegesis. The "Characteristics of New Testament Greek" is given

\* Except where otherwise indicated, the hours mentioned in connection with each course are hours (of 60 minutes) per week extending through the year.



in connection with the course in exegesis as an introduction. It usually does not extend more than a month at the opening of the session.

## II. APOLOGETICS.

*Professor Kieffer.*

5. Apologetics. Introductory Course. 2 hours.
6. Apologetics. Advanced Course. 1 hour.

The range of studies under this head will include, in general, the grounds of Christian belief.

The aim is to present in connected form the evidences—drawn from all sources—of revealed religion. Fisher's "Natural Theology" and "Christian Evidences."

In connection with the study of Biblical Archæology, one session will be devoted to the evidences of the truth of the sacred Scriptures from the monumental records of the past.

## III. BIBLICAL EXEGESIS AND LITERATURE.

### A. BIBLICAL EXEGESIS.

#### OLD TESTAMENT INTRODUCTION.

*Professor Labaree.*

7. Introduction to Historical Books.
8. Introduction to Poetic Books. 1 hour, one term.
9. Introduction to Prophetic Books. 1 hour, one term.
10. Canon and Text of the Old Testament.

All introductory work is conducted upon the basis of a syllabus placed in the hands of each student, requiring him constantly to refer to his English Bible and to standard works in the University Library.

Instruction is given during the Middle and Senior years in the canon, text, manuscripts and early versions of the Hebrew Scriptures.

#### OLD TESTAMENT EXEGESIS.

*Professor Labaree.*

11. Exegesis of Selected Psalms and Other Poetic Books. 3 hours, first term; 2 hours, second term. 1917-18.



12. Exegesis of Selections from the Prophetic Books. 2 hours.  
1918-19.

Chief emphasis is placed upon Exegesis, not only as a means of discovering the exact meaning of the Old Testament Scriptures, but also for the purpose of furnishing material for homiletic use. This end is sought in pursuit of the courses outlined above which form a program extending over the Middle and Senior years.

#### NEW TESTAMENT INTRODUCTION.

*Professor W. H. Johnson.*

13. Textual Criticism of the New Testament.
14. Canon of the New Testament. 1 hour.
15. Introduction to Pauline Epistles. 2 hours.

#### NEW TESTAMENT EXEGESIS.

*Professor W. H. Johnson.*

16. The Life of Christ. Outlines. 2 hours, one term.
17. Critical Study of Galatians. 2 hours, one term.
18. Exegesis of Romans. 2 hours, one term.
19. Exegetical Studies in the Fourth Gospel. 2 hours, one term.
20. Apostolic History. Studies in Acts. 2 hours, one term.
21. Exegesis of Hebrews. 2 hours, one term.

An attempt is made to cover the field of New Testament study as thoroughly as can be done in the time allotted. Exegesis is given the most prominent place, and special effort is made by the careful reading of selected books to train the student in a sound exegetical method, which shall be of practical value to him in the ministry. It is believed that facility in reading the Greek Testament must, in most cases, be gained, if at all, during the Seminary course, and much attention is paid to sight reading and the rapid reading of extended passages. In some of the courses the place of a final examination is taken by original papers on appropriate topics, prepared by the students and read before the class.

#### ENGLISH BIBLE.

*Professor Hodge.*

22. The Pauline Epistles. 2 hours.
23. The General Epistles. 2 hours, one term.
24. The Poetical Books of the Old Testament. 2 hours, one term.

25. The Historical Books of the Bible. 2 hours, two terms.
26. The Use of the Bible in Practical Work.

The design of the Board of Trustees in establishing this Chair is to secure that no student shall be graduated from the Theological Department of this Institution without acquiring a thorough knowledge of the Bible in the English language.

To this end the Board of Trustees has enjoined it upon the Faculty of Theology to *require* the students, supplemented by the courses under the direction of the incumbent of this chair, to read the whole Bible, and to commit to memory such passages as may be assigned to them.

Instruction is, therefore, given in the Historical Books of the Bible, and in the Major and Minor Prophets of the Old Testament. In the New Testament the Epistles are analyzed, and the contents mastered by actual reading and study.

### BIBLICAL THEOLOGY.

*Professor Labaree.*

27. The Theology of the Old Testament Literature.

A careful discussion, during the course of the three years, of the Pentateuchal problem, of Hebrew poetry and prophecy, and of the teaching of each of the books of the Old Testament, is intended to furnish the student with safe methods in developing for himself a Biblical theology, and in meeting the critical and theological problems which every thoughtful student of God's word must encounter.

### B. BIBLICAL ARCHÆOLOGY.

*Professor Kieffer.*

28. Biblical Archæology. A. 1 hour.
29. Biblical Archæology. B. 1 hour.

A definite and accurate knowledge of the social, religious, and political life of the nations of the East in the Bible times will be the object of the study. Bissell's *Biblical Antiquities*.

Special attention will be given to the rapidly accumulating testimonies of modern discovery and research; and, whenever necessary, the subject matter of the text-book will be supplemented by lectures and stereopticon illustrations. Text-book: Price, *The Monuments and the Old Testament*.

### C. BIBLICAL GEOGRAPHY AND CONTEMPORARY HISTORY.

*Professor Kieffer.*

30. Sacred Geography. 2 hours.

The topography and general features of the lands of the Bible will be carefully studied in the Junior year. *The Land of Israel*, by Dr. Stewart, is used as a text-book.

*Professor Labaree.*

31. Hebrew History. 2 hours, one term.

An outline of the history of the Hebrew people during the period covered by the Old Testament books is developed during the first year's course. The relation of Israel to the surrounding nations is discussed, and the light cast upon the scriptural narratives by the marvels of recent archæological discoveries is made to illumine the message of the sacred writers, and to brighten the pages of their records.

#### IV. HISTORY OF THE CHURCH.

*Professor Carter.*

32. Church History. A. To the Reformation. 2 hours.  
33. Church History. B. Reformation to the Present. 2 hours.

For the study of Church History, the Senior and Middle classes have been combined in a course covering two years of study from the founding of the Church to the twentieth century.

The design of the course is to trace the growth of the Church in missionary expansion, in doctrinal definition, in organization, in life and worship, with just emphasis on the critical and epochal events, that the student may be able to grasp the salient features of ecclesiastical history, and estimate intelligently the values in the great movements which urge the Church forward in its universal mission.

The first year's course treats of the history of the Church from Apostolic times to the dawn of the Protestant Reformation.

The second year's course treats of the history of the Church from the opening of the Protestant Reformation to the present time.

#### V. SYSTEMATIC THEOLOGY.

*Professor G. Johnson.*

34. Systematic Theology. A. 2 hours.  
35. Systematic Theology. B. 2 hours.

The aim of the courses in Systematic Theology is to impart an adequate knowledge of Christian doctrine in general and the system of the theology embodied in the Westminster Standards in particular.

The effort is made in the time allotted for instruction to survey the entire field. The course marked A is given to the Junior Class and takes up the Definition, Method and History of Systematic Theology; Religion; Revelation, Inspiration and Rule of Faith; Doctrine of God. The course marked B is open to Middlers and Seniors, and considers the doctrines of Man, Sin, Person and Work of Christ, Regeneration, Faith, Justification, Sanctification, Church and Means of Grace; the Last Things.

The instruction is by lectures, by text-books, and by assigned private readings.

The consulting room in the Library is well supplied with works on Theology, past and present. In the reading room a number of representative periodicals devoted to the subject may always be found.

## VI. PRACTICAL THEOLOGY.

### A. HOMILETICS.

*Professor Carr.*

- 36. Sermons and Analysis of Texts. 2 hours.
- 37. Sermons Written and Extempore. 2 hours.
- 38. Extempore Sermons and Addresses. 2 hours.  
Expression. 1 hour.

Broadus' "Preparation and Delivery of Sermons" is used as a text-book. In the Middle and Senior years, instruction is given further by lectures, and by the analysis of texts and the making of plans. Great importance is attached also to the thorough criticism, from interpretation to delivery, of every sermon exercise.

In the Junior and Middle Classes the full plans of the written sermons are examined and gone over in private with each student, for approval or correction, with suggestions, before it is extended and completed.

The students of the Middle and Senior Classes must preach without manuscript. Courses of extempore sermons are required from them. They are also taught and trained in elocutionary expression, including its application to the public reading of the Scriptures as well as to the delivery of sermons. Besides extempore sermons, the Senior students are exercised in extempore addresses, suitable to the various occasions on which these are usually wanted in the work of the ministry. Each Senior student preaches at a public service in the chapel, the sermon being criticised by professors of the seminary at an after-meeting with the theological students.

### B. PASTORAL THEOLOGY.

*Professor Kieffer.*

- 39. Study of Pastoral Epistles. 1 hour.
- 40. Lectures on Pastoral Theology. 2 hours.

The courses of study in Pastoral Theology will cover two years of the curriculum, and have been arranged with a view to the practical treatment of every phase of activity and influence which belongs to the Christian pastorate.

The Pastoral Epistles are carefully studied at the outset as the foundation for the whole course of instruction, and special emphasis



is laid upon the personal and spiritual elements of ministerial training. Hoppin's "Pastoral Theology" is employed as a text-book, but is supplemented by lectures.

### C. CHURCH GOVERNMENT.

*Professor Kieffer.*

#### 41. Church Government and Sacraments. 1 hour.

This course includes:

1. A course of instruction in the distinctive forms of church government and the details of Presbyterian polity, modes of discipline, and rules of order.

2. Instruction in the institution, design, efficacy and administration of the sacraments. The questions in the Shorter Catechism furnish the groundwork for the practical phases of this study, and the answers to these questions are memorized, as well as carefully studied.

The revised edition of "Form of Government" will be used as the basis of this study. This will be supplemented by lectures.

### VII. ECCLESIASTICAL LATIN.

*President Rendall.*

#### 42. March's Latin Hymns. 1 hour.

Owing to the war it has been impossible to secure copies of Thomas à Kempis. Latin hymns have been used instead. Homiletical hints of real value in these old masters are discovered and noted. The imagery and illustration, finding so much larger play in poetry than in prose, are enjoyed. Devotional features, so rich in many of these spiritually-minded Fathers, are also studied.



## Part IV.

### Degrees, Honors, Catalogue of Students

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#### Theological Degrees Conferred in 1917

The degree of Bachelor of Sacred Theology was conferred, April 24, 1917, on the following:

CLARENCE LAYTON AIKEN.....	Dover, Del.
WILLIAM VANDELA BROWN.....	Perryman, Md.
WILLIAM WINTHROP LINCOLN CLARK.....	Barnwell, S. C.
MOSES LESLIE COLLINS .....	Hertford, N. C.
ADOLPHUS EBENEZER HENRY.....	St. Vincent, B. W. I.
JOHN DOTH A JONES.....	Philadelphia, Pa.
HAROLD FOSTER PERCIVAL.....	Antigua, B. W. I.
ROBERT ALLEN PRITCHETT.....	Philadelphia, Pa.
WILLIAM RAMSEY RUTLEDGE .....	Greenville, Tenn.
JOHN HENRY WALLER.....	Emporia, Va.

The following completed the Full Course, and received the Diploma of the Seminary:

HERMAN MARSHALL SCOTT.....	Eheart, Va.
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The following completed a Partial Course and were granted a certificate:

ROSS NEWTON DAVIS.....	Wachapreague, Va.
NAPOLEON HALL .....	Williamston, S. C.
JOSEPH AUGUSTINE THEODORE HOLDER.....	Plaisance, British Guiana.
JOHN LUKE JONES.....	Philadelphia, Pa.
GEORGE E. PROCTOR.....	Baltimore, Md.

#### Theological Honors and Prizes for the Year 1916-17

##### COMMENCEMENT APPOINTMENTS, CLASS OF 1917.

JOHN DOTH A JONES.....	Religious Education and Lincoln University
JOHN HENRY WALLER.....	The Call of the Southland

### **Theological Prizes**

THE ROBERT SCOTT SENIOR PRIZE IN ENGLISH BIBLE.

JOHN DOTH A JONES.

THE MISS LAFIE REID PRIZES IN SACRED GEOGRAPHY.

First .....CHARLES REED SAULTER

Second .....WILLIAM KNOX SANDERS

THE R. N. NASSAU PRIZE.

CLARENCE LAYTON.

THE RODMAN WANAMAKER PRIZES IN ENGLISH BIBLE.

Senior Class.....HAROLD FOSTER PERCIVAL, JOHN LUKE  
JONES, HERMAN MARSHALL SCOTT

Middle Class.....JOSEPH SAMUEL NATHANIEL TROSS, JESSE  
BELMONT BARBER

Junior Class.....CHARLES REED SAULTER, THOMAS S. D.  
COVINGTON

### **Academic Degrees Conferred in 1917**

The degree of Master of Arts was conferred by the Executive Committee of the Board of Trustees, May 4, 1917 (the commencement exercises arranged for June 5 being suspended owing to conditions arising from the declaration of war upon Germany), on the following:

CLARENCE LAYTON AIKEN, A.B. (Lincoln, '14).

WILLIAM WINTHROP LINCOLN CLARK, A.B. (Virginia Union, '14).

WILLIAM RAMSEY RUTLEDGE, A.B. (Swift Memorial, '14).

JOHN HENRY WALLER, A.B. (Lincoln, '14).

FRANCIS CECIL SUMNER, A.B. (Lincoln, '15; Clark University, '16).

The degree of Master of Arts in course was conferred on the following:

WILLIAM H. JOHNSON, A.B. (Lincoln, '92).

The degree of Bachelor of Arts was conferred by the Executive Committee of the Board of Trustees, May 4, 1917 (the commencement exercises arranged for June 5 being suspended owing to the conditions arising from the declaration of war upon Germany), on the following:

*JOHN HENRY ALSTON.....	Baltimore, Md.
JAMES WALTER BARROW.....	Georgetown, British Guiana.
ARNOLD STEWART BATES.....	Trinidad, B. W. I.
*GEORGE BOULWARE .....	Charlotte, N. C.
*WILLIAM ARMSTEAD BRAGG, JR. ....	Petersburg, Va.
*GEORGE CLAYTON BRANCH.....	Oxford, N. C.
*LEON ABBETT BYARD.....	Atlantic City, N. J.
WILLIAM ALEXANDER CHRISTY.....	Aberdeen, Md.
CORNELIUS R. DAWSON.....	Baltimore, Md.
WINSTON DOUGLAS .....	Neshanic Station, N. J.
*JOSEPH HENRY ELLIS.....	Albany, Ga.
*JUNIUS EDWARD FOWLKES .....	Richmond, Va.
HARRY WASHINGTON GREENE .....	Newbern, N. C.
DANIEL GRAFTON HILL, JR. ....	Baltimore, Md.
ANDERSON DENNIS MILLER .....	Kansas City, Mo.
*GEORGE ROBERT PERRY .....	Pine Bluff, Ark.
WILLIS GITTENS PRICE .....	Barbadoes, B. W. I.
WALTER AUGUSTUS RICHARDSON .....	Fayetteville, N. C.
FREDERICK LAWRENCE RUSSELL .....	Augusta, Ga.
JOSEPH HURLONG SCOTT .....	Darlington, S. C.
JAMES ALPHERT SHELTON .....	Sturgis, Ky.
ALPHONSO SMITH .....	Lynchburg, Va.
*WILLIAM EDWARD LINWOOD SMITH .....	Richmond, Va.
*JOHN RICHARD WERTZ .....	Newberry, S. C.
FRANK WELLINGTON WESS .....	Watkins, N. Y.
ULYSSES SIMPSON YOUNG, JR. ....	East Orange, N. J.
WILLIAM PENNINGTON YOUNG .....	East Orange, N. J.

The degree of Bachelor of Science was conferred on the following:

HAROLD BROWN .....	Steelton, Pa.
JAMES SHELTON CARPER .....	Charleston, W. Va.
JAMES ALVAH CREDITT .....	Philadelphia, Pa.

## College Honors and Prizes for the Year 1916-17

### COMMENCEMENT APPOINTMENTS, CLASS OF 1917.

WILLIS GITTENS PRICE.....	Latin Salutatory
HARRY WASHINGTON GREENE .....	Oration
ULYSSES SIMPSON YOUNG, JR. ....	Oration
WILLIAM PENNINGTON YOUNG .....	Valedictory, Oration

### THE ANNIE LOUISE FINNEY PRIZE.

WILLIAM PENNINGTON YOUNG.

### THE BRADLEY MEDAL IN NATURAL SCIENCE.

WILLIS GITTENS PRICE.

\* Diploma withheld pending complete settlement of college charges.

## THE CLASS OF '99 PRIZE IN ENGLISH.

WILLIAM PENNINGTON YOUNG.

## THE OBDYKE PRIZE DEBATE.

Omitted for the year.

## JUNIOR ORATORS.

LE ROY SOUTHWORTH HART  
FRANK JOSEPH HUTCHINGS  
ROBERT LEE LOCKETT

THOMAS HENRY MILES  
LEVI EDGAR RASBURY  
ARTHUR DANIEL WILLIAMS

## PRESBYTERIAN BOARD OF TEMPERANCE PRIZES IN ORATORY.

First .....THEODORE MILTON SELDEN  
Second .....WILLIAM MOODY ROGERS

## MOORE SOPHOMORE PRIZES IN ENGLISH.

First .....JOHN TIPP LEE  
Second  
Equally to MILTON ALBERT DAVIS and JOSEPH DANIEL MCGHEE

## MOORE FRESHMAN PRIZES IN ENGLISH.

First .....FRANCIS LOGUEN ATKINS  
Second  
Equally to EUGENE ELLIS ALSTON and WILLIAM MCKINLEY  
PETERZ

## STANFORD MEMORIAL PRIZES IN MATHEMATICS.

First .....THEODORE MILTON SELDEN  
Second .....JOSEPH DANIEL MCGHEE

## HUSTON PRIZES IN ENGLISH.

Equally to FREDERICK LUTHER MERRY and LAMAR RILEY PERKINS

## RODMAN WANAMAKER PRIZES IN ENGLISH BIBLE.

Senior Class .....JAMES WALTER BARROW  
Junior Class .....CHARLES TALMAGE KIMBROUGH  
Sophomore Class .....SILAS WALTON BRISTER  
Freshman Class .....FRANCIS LOGUEN ATKINS

## PARMLY PRIZES IN ORATORY.

First .....WILLIAM PENNINGTON YOUNG  
Second .....HARRY WASHINGTON GREENE

## CLASS OF 1900 PRIZE IN DEBATE.

JAMES CRAWFORD MCMORRIES

## CLASS OF 1915 PRIZE.

WILLIAM PENNINGTON YOUNG

## FRESHMAN-SOPHOMORE DEBATE PRIZE.

Question, "Resolved, That the United States should enter an International League to Enforce Peace."

Cup awarded to the Freshman Team.

Freshmen, affirmative: Francis L. Atkins, Joseph N. Hill, W. L. Wright, Jr.

Sophomores, negative: Silas W. Brister, Joseph D. McGhee, Theodore M. Selden.

*Magna Cum Laude*

WINSTON DOUGLAS

WILLIS G. PRICE

WILLIAM P. YOUNG

*Cum Laude*

JAMES W. BARROW  
ARNOLD S. BATES

HAROLD BROWN  
HARRY W. GREENE

JAMES A. SHELTON

## SPECIAL HONORS.

*Classics*

HARRY W. GREENE

*English*

WILLIAM P. YOUNG

*German*

WILLIAM P. YOUNG

*Philosophy*

WINSTON DOUGLAS

*English Bible*

WINSTON DOUGLAS

WILLIAM P. YOUNG

*Science*

WILLIS G. PRICE

WILLIAM P. YOUNG

*Mathematics*

HAROLD BROWN

JAMES A. SHELTON



## Junior Honor Men

### FIRST GROUP

LE ROY S. HART

CHARLES T. KIMBROUGH

### SECOND GROUP

EUGENE C. CHANEY

CLAUDIUS W. MCNEILL

JOSIAH N. FRASER

FREDERICK L. MERRY

FRANK J. HUTCHINGS

THOMAS H. MILES

ANDREW L. LATTURE

DAVID G. MORRIS

RICHARD T. LOCKETT

LEON W. STEWARD

JAMES C. McMORRIES

CHARLES H. STEWART

ARTHUR D. WILLIAMS

## Sophomore Honor Men

### FIRST GROUP.

ALBION W. DOYLE

JOSEPH D. MCGHEE

T. MILTON SELDEN

### SECOND GROUP.

SAMUEL J. BASKERVILLE

EDGAR S. HENDERSON

HERBERT W. BAUMGARDNER

J. TIPP LEE

W. BERKLEY BUTLER

WILLIAM M. ROGERS

MILTON A. DAVIS

EDWARD H. SMYRL

WILFRED T. HAREWOOD

DAVID M. WATERS

## Freshman Honor Men

### FIRST GROUP.

FRANCIS L. ATKINS. Slater State Normal School, Winston-Salem, N. C.

RALPH A. EDMONDSON.... State A. and M. College, Orangeburg, S. C.

ROBERT A. MOODY.. New Brunswick High School, New Brunswick, N. J.

WALTER L. WRIGHT, JR. .... Private Instruction

### SECOND GROUP.

EUGENE E. ALSTON ..... Gregory Normal Institute, Wilmington, N. C.

W. HAROLD AMOS..... Harrisburg High School, Harrisburg, Pa.

CYRUS B. FERGUSON ..... Lincoln University

ROBERT L. FRANKLIN ..... Swatara Normal School, Oberlin, Pa.

J. A. CRITTENDEN JACKSON.. Chandler Normal School, Lexington, Ky.

LACY JOHNSON ..... Wiley University, Marshall, Texas

HUGH H. LEE ..... Topeka Institute, Topeka, Kan.

HARRISON E. MEEKINS ..... Downingtown School, Downingtown, Pa.

GEORGE L. NEWMAN ..... Colored High School, Baltimore, Md.

WILLIAM MCK. PETERZ.... McKeesport High School, McKeesport, Pa.

MACEO A. THOMAS..... Colored High School, Baltimore, Md.

## Students in the Theological Seminary

### Senior Class

- JESSE BELMONT BARBER, A.B. .... Philadelphia, Pa.  
Lincoln University, '15.
- LESLIE ELMORE GINN, A.B. .... Snow Hill, Md.  
Lincoln University, '15.
- JOHN THOMAS JONES ..... Atlantic City, N. J.  
Albemarle Training School, '13.
- \*HENRY MACK NEWBY ..... Norfolk, Va.  
Virginia Union University.
- JESSE COLLIN SAWYER ..... Norfolk, Va.  
Lincoln University.
- ALLEN EDWARD SEPHAS, A.B. .... Birmingham, Ala.  
Biddle University, '15.
- BENJAMIN DICK THOMPSON, A.B. .... Philadelphia, Pa.  
Virginia Union University, '15.
- ROBERT CARLINE WILLIAMS ..... Perryman, Md.  
Lincoln University.

### Middle Class

- HERBERT FORGYS ANDERSON, A.B. .... Falmouth, Jamaica, B. W. I.  
Lincoln University, '16.
- \*DONALD B. BARTON ..... St. Johns, Antigua, B. W. I.  
Downingtown Industrial Institute.
- \*STEPHEN GILFRED BELL ..... Marshall, Tex.  
Wiley University.
- \*SAMUEL TATE BOYD ..... Atlantic City, N. J.  
Knoxville High School and College, Knoxville, Tenn.
- \*THOMAS S. D. COVINGTON ..... Plainfield, N. J.  
Virginia Union University Academy.
- \*WINFRED ERNEST GARRICK ..... Kingston, Jamaica, B. W. I.  
Mico College, '09.
- ROBERT ALEXANDER GRIFFIN, JR., A.B. .... Perryman, Md.  
Morgan College, '16.
- CHARLES A. HILL ..... Detroit, Mich.
- \*JAMES JULIAN ROBINSON ..... Harrisburg, Pa.  
Lincoln University.

\* Partial.

- WILLIAM KNOX SANDERS .....Charlotte, N. C.  
Lincoln University.
- CHARLES REED SAULTER, A.B. ....High Point, N. C.  
Lincoln University, '16.
- JAMES WALTER SUBER, A.B. ....Greenville, S. C.  
Lincoln University, '16.
- LOUIS TILLERY, A.B. ....Asbury Park, N. J.  
Lincoln University, '16.

### Junior Class

- \*MAURICE CLIFFORD ANDERSON.....Fruitland, Md.  
Princess Ann Academy.
- AUGUSTINE EUGENE BENNETT, A.B. ....Philadelphia, Pa.  
Lincoln University, '10.
- JORDAN B. HANKEL, M.D. ....Johnson City, Tenn.  
McHarry Medical College.
- \*PERCY ALBERT HOWARD .....Philadelphia, Pa.
- JAMES LEWIS JAMISON, JR., A.B. ....Wrightsville, Pa.  
Lincoln University, '06.
- CORNELIUS KWATSHA .....Alice, Cape Colony, South Africa  
Lincoln University.
- \*WALTER NORMAN MCLEAN .....Jamaica, B. W. I.
- MINYARD WILLIAM NEWSOME .....South Mills, N. C.  
Lincoln University.
- WALTER AUGUSTUS RICHARDSON, A.B. ....Fayetteville, N. C.  
Lincoln University, '17.
- \*WILLIAM ISRAEL P. ROSEBOROUGH .....Stonego, Va.  
Brainerd Institute.
- FREDERICK LAWRENCE RUSSELL, A.B. ....Augusta, Ga.  
Lincoln University, '17.
- \*MANSFIELD SOMERVILLE .....Media, Pa.  
Shiloh Institute.
- JAMES THAELE .....Basutoland, South Africa  
Lincoln University.
- \*WILLIAM AUGUSTUS TURNER .....Avondale, Pa.  
State Normal School, Elizabeth City, N. C. (Not graduated.)
- JOHN RICHARD WERTS, A.B. ....Newberry, S. C.  
Lincoln University, '17.

\*Partial. During the Junior Year all not fully prepared for the full course are classed as partial, subject to a year's probation before being advanced to the Diploma Course.

## Students in the College

### Post-Graduate

HARRY WASHINGTON GREENE, A.B. ....	Newbern, N. C.
JAMES ALPHERT SHELTON, A.B. ....	Des Moines, Ia.
WILLIAM PENNINGTON YOUNG, A.B. ....	East Orange, N. J.

### Senior Class

CHARLES GARDNER ARCHER.....	Norfolk, Va.
THEODORE AUGUSTUS ARMSTRONG.....	Jamaica, B. W. I.
HARSHA FLEMINSTER BOUYER.....	Dexter, Ga.
PERCY IRVIN BOWSER .....	Havre de Grace, Md.
*EUGENE CLAIBORNE CHANEY .....	Danville, Va.
JAMES ELWOOD COMEGYS.....	Philadelphia, Pa.
VICTOR WAYM DE SHIELDS.....	Seaford, Del.
JOSIAH NATHANIEL FRASER.....	Georgetown, British Guiana
OSCAR NATHANIEL FREY.....	Steelton, Pa.
GORDON VINCENT GREEN.....	Cambridge, Md.
LE ROY SOUTHWORTH HART .....	Norfolk, Va.
FRANK JOSEPH HUTCHINGS.....	Macon, Ga.
CHARLES TALMAGE KIMBROUGH.....	Winston-Salem, N. C.
ANDREW LOUIS LATTURE.....	Johnson City, Tenn.
RICHARD THOMAS LOCKETT.....	Macon, Ga.
ROBERT LEE LOCKETT.....	Macon, Ga.
JAMES CRAWFORD MCMORRIES .....	Ellisville, Miss.
CLAUDIUS WINFIELD MCNEILL.....	Wadesboro, N. C.
FREDERICK LUTHER MERRY.....	Boston, Mass.
THOMAS HENRY MILES.....	Cambridge, Md.
DAVID GLADSTONE MORRIS.....	Miami, Fla.
MACEO THILMAN MORRIS.....	Atlantic City, N. J.
LAMAR PERKINS .....	Savannah, Ga.
LEVI EDGAR RASBURY.....	Snow Hill, N. C.
WILLIAM GERARD SMITH.....	Quitman, Ga.
LEON WALKER STEWARD .....	Galveston, Texas
CHARLES HANNIBAL STEWART.....	Albany, Ga.
†EUGENE MOORE SUMNER .....	Phoebus, Va.
HAROLD HILLYER THOMAS .....	Atlanta, Ga.
ULYSSES SAMSON WIGGINS.....	Andersonville, Ga.
ARTHUR DANIEL WILLIAMS.....	Abingdon, Va.
THOMAS AUGUSTUS WILLIAMS.....	Newberry, S. C.

### Junior Class

THOMAS SPENCER ANDERSON, JR. ....	Wilmington, Del.
SAMUEL JOSEPH BASKERVILLE .....	Rapidan, Va.
EDWARD THOMAS BATEY.....	Augusta, Ga.
HERBERT WYCLIFFE BAUMGARDNER.....	Columbia, S. C.
SILAS WALTON BRISTER.....	West, Miss.

\* Deceased.

† Candidate for A.B., January 21, 1918.



WILLIAM BERKLEY BUTLER.....	Baltimore, Md.
MILTON ALBERT DAVIS.....	Baltimore, Md.
ALBION WALKER DOYLE.....	Kerrville, Tex.
DE WITTE TALMAGE FORD .....	Jackson, Miss.
WILFORD THEODORE HAREWOOD,	

Stewart Hall, St. John, Barbados, B. W. I.

DAVID EDWARD HASKELL.....	Augusta, Ga.
EDGAR SMITH HENDERSON.....	Lambertville, N. J.
JOHN TIPP LEE.....	Cuthbert, Ga.
OWEN DUDLEY MCFALL .....	Hahira, Ga.
JOSEPH DANIEL MCGHEE .....	Atlanta, Ga.
BLAKE EDWARD MOORE.....	Philadelphia, Pa.
THOMAS ARTHUR MUMFORD.....	Greensboro, N. C.
MYERS ERSKINE PROCTOR.....	Jackson, Miss.
HENRY GASSAWAY RIDGELEY, JR. ....	Gaithersburg, Md.
WILLIAM MOODY ROGERS.....	Waycross, Ga.
THEODORE MILTON SELDEN.....	Norfolk, Va.
EDWARD HAMPTON SMYRL.....	Darlington, S. C.
HASTINGS THOMPkins.....	Brooklyn, N. Y.
EUGENE HERBERT WALKER.....	Morristown, Tenn.
DAVID MACEO WATERS.....	Savannah, Ga.
THOMAS ARTHUR WILLIAMS .....	Terrell, Texas

### Sophomore Class

EUGENE ELLIS ALSTON .....	Wilmington, N. C.
WILLIAM HAROLD AMOS .....	Philadelphia, Pa.
FRANCIS LOGUEN ATKINS .....	Winston-Salem, N. C.
EDWARD BAILEY .....	Pittsburgh, Pa.
THOMAS ALFRED BERRIEN .....	Augusta, Ga.
HOMER LEE ANDREW BOLLING .....	Jacksonville, Texas
GUSTAVE HAMILTON CAUTION .....	Baltimore, Md.
MACEO LIVINGSTONE CHURCHILL .....	Norfolk, Va.
JAMES COOPER .....	Terrell, Texas
RICHARD COOPER .....	Terrell, Texas
CLARENCE WILMOR CRUSE .....	Mamaroneck, N. Y.
HERBERT PALMER CUBBAGE .....	Avondale, Pa.
GEORGE AFTON DIGGS .....	Ijamsville, Md.
LORENZO STEINER DOVE .....	Augusta, Ga.
SANDY NATHANIEL DUFF .....	Bessemer, Ala.
RALPH ASBURY EDMONDSON .....	Daytona, Fla.
SAMUEL HEZEKIAH ELLIS .....	Johnson City, Tenn.
CYRUS BARR FERGUSON .....	Kirkwood, Pa.
ROBERT LEWIS FRANKLIN .....	Bressler, Pa.
FRANCIS MICHAEL HALL .....	Corbett, Md.
ROBERT SIMEON HASKELL .....	Augusta, Ga.
JOSEPH NEWTON HILL .....	Baltimore, Md.
LESLIE PINCKNEY HILL, 2D .....	Norfolk, Va.
JOHN DAVID HOPKINS .....	Quarryville, Pa.
JOHN HENRY HOWELL .....	Grafton, W. Va.
CLARENCE LESTER HUTTON .....	Sapulpa, Okla.
JOHN ANDREW CRITTENDEN JACKSON .....	Lexington, Ky.
LACY JOHNSON .....	Terrell, Texas



HUGH HENRY LEE .....	Burlingame, Kan.
SAMUEL ARMSTEAD LINDSEY .....	Augusta, Ga.
JOSEPH HANSELL LISSIMORE .....	Valdosta, Ga.
HARRISON EDWIN MEEKINS .....	Seaford, Del.
ROBERT ANDREW MOODY .....	New Brunswick, N. J.
GEORGE LEHRMAN NEWMAN .....	Baltimore, Md.
WILLIAM MCKINLEY PETERZ .....	McKeesport, Pa.
WARREN WESTMORELAND PURDY .....	Americus, Ga.
PERCY FRANKLIN SELDEN .....	Norfolk, Va.
WALTER ARNETT SIMMONS .....	Charleston, S. C.
MACEO AUGUSTINE THOMAS .....	Baltimore, Md.
JESSE MONROE TINSLEY .....	Martinsville, Va.
EDGAR JASPER UNTHANK .....	Kansas City, Mo.
CHARLES CARROLL WILLETT .....	Columbia, S. C.
WALTER LIVINGSTON WRIGHT, JR. ....	Lincoln University, Pa.

### Freshman Class

EARL CHESTER ADAMS .....	Camden, S. C.
BEVERLY YORKE BLOW .....	Chester, Pa.
JAMES BOOZER .....	Mt. Kisco, N. Y.
MILLER WILLIAM BOYD .....	Abingdon, Va.
WILLIAM L. BROWN .....	Columbia, S. C.
LAWRENCE H. BUCK .....	Birmingham, Ala.
JULIUS AARON BYRD, JR. ....	Oklahoma City, Okla.
BENJAMIN GILL CADE, JR. ....	Waxahachie, Texas
JOSEPH DIXON CAUTION .....	Rock Hill, S. C.
OLIVER JOHN CHAMPION .....	Columbia, S. C.
GEORGE HENRY CHAPMAN .....	Macon, Ga.
RAYMOND HUMPHREY CLAYTON .....	New Haven, Conn.
EDGAR ALEXANDER COE .....	Catonsville, Md.
JOHN LANEY COLEMAN .....	Terrell, Texas
ALEXANDER CLEVELAND DAVIS .....	New York, N. Y.
COLON HUNTER GARRETT .....	Columbia, S. C.
REGINALD JAY GOLDWIRE .....	Griffin, Ga.
AARON JOHNSON .....	Somerville, N. J.
HAROLD SCOTT JONES .....	Oxford, Pa.
MORRIS TORRENCE JONES .....	Philadelphia, Pa.
JULIUS SCOTLAND MCCLAIN .....	Jackson, Miss.
JOHN WESLEY MALONEY, JR. ....	Chester, Pa.
DAVIS BUCHANAN MARTIN .....	Albany, Ga.
TIMOTHY CEVERA MEYERS .....	Brunswick, Ga.
SAMUEL MILLER MOORE .....	Walnut Lake, Ark.
WILLIAM HERBERT MOORE .....	Wilmington, N. C.
WILLIAM ERSKIN MORROW .....	Greensboro, N. C.
ALBERT JAMES NEELY .....	Kansas City, Kan.
BROADUS WILLINGHAM PARKER .....	Macon, Ga.
SELTON WAGNER PARR .....	St. Louis, Mo.
JAMES ORLANDA RANDOLPH .....	Paterson, N. J.
RANDOLPH BRADY REAGOR .....	Waxahachie, Texas
EUGENE WASHINGTON RHODES .....	Camden, S. C.
MARTIN V. B. ROBERTS .....	Arkadelphia, Ark.
JAMES SESSOMS .....	Paterson, N. J.

MACEO SMITH .....	Quitman, Ga.
HEYWARD GOLDEN THOMPSON .....	Columbia, S. C.
LONNIE COLE WALL .....	Augusta, Ga.
BRUCE COLUMBUS WILLIAMS .....	Fruitland, Md.
FRANK THEODORE WILSON .....	Wadesboro, N. C.
WILLIAM BRUCE WILSON .....	Chambersburg, Pa.
GEORGE BEVERLY WINSTON .....	Freehold, N. J.
GEORGE CARR WRIGHT .....	Lincoln University, Pa.

### Special

VERNON FLOYD BUNCE .....	Summit, N. J.
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### SUMMARY.

SEMINARY.		COLLEGE.	
Senior .....	8	Post-Graduate .....	3
Middle .....	13	Senior .....	32
Junior .....	15	Junior .....	26
	<hr/>	Sophomore .....	43
	36	Freshman .....	43
		Special .....	1
			<hr/>
			148
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		Total .....	184



















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